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Student ID
Student Name English
Student Name Arabic

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

English EOT 1 2017/18 Reading and Writing Examination

Grade 9

Sample

60 Minutes

المهارة Skill	المقَدَّر 1 Marker 1		المقَدَّر 2 Marker 2		الدرجة النهائية Final Mark	
	الدرجة Mark	التوقيع Sign	الدرجة Mark	التوقيع Sign	بالأرقام In Figures	بالحروف In Words
القراءة Reading						
الكتابة Writing						
المراجع Moderator						
الاسم Name				التوقيع Signature		

Exam Tips

Exam Tips:

Throughout this Sample Test you will find text boxes like this one. Each box has a tip to assist you in completing each specific part of the exam successfully.

General Exam Tips:

1. If you feel anxious, take 3 to 4 deep breaths before you start.
2. Focus on your own work.
3. Even if you finish the exam early, stay until the end and check your work.
4. Don't leave any question blank. Even if you don't know the answer try your best to answer the question.
5. Pay attention to how much time you spend on each Part. It is recommended that you spend **30 minutes** on **Parts 1 and 2** of the **Reading** section and **30 minutes** on the **Writing** section.

Part 1

Instructions:

1. Read the **instructions** in the exam paper carefully. There might be important instructions that you shouldn't overlook, e.g. there is one answer you do not need.
2. There is one **example**, this is so you know how to answer the question.

Read the text about household routines in the future. Seven words have been removed from the text.

Choose from the word box **(A-I)** the one that fits each gap **(1-7)**. There is one answer you do not need.

There is one **EXAMPLE**.

It's hard to think of what homes will be like in the future. Over the last 30 years there has already been so much change – who would have believed back in the 1970s that we would be living in such a **EXAMPLE** _____ F _____ world? So, imagining the future is really hard, given how quickly things change.

Personally, I'd like to see household routines becoming far better for the (1) _____. I think we'll be using more clean energy at home in the future. For example, we'll be using far more (2) _____ than now and using solar panels instead of replacing batteries.

Hopefully, there will be a lot less rubbish in the future compared to now, so putting out the rubbish will be a thing of the past. There will be nowhere near as much (3) _____ rubbish as today because companies will be rewarded for making their products out of biodegradable and (4) _____ materials. We will see far more (5) _____ done at home – using composting bins and reusing more plastic, glass and metal.

Maybe there will be a lot more (6) _____ being used around the house. All we will have to do is set up a program and push a button and they will do everything for us! Well, that's what some people (7) _____ will happen in the future. But I'm not sure I'd want one to do everything.

Gap-fill Reading (Cloze Reading):

1. Read the text carefully so that you get a good understanding of it and about what words will fit in the gaps.
2. Think about what type of word each gap will be and which part of speech. Is it a **noun**? Is it a **verb**? Is it an **adjective**? Is it an **adverb**?
3. Look at the context of the sentences around each gap. Link the sentences together to work out what theme the word is.

Choose from the word box (A-I) the one that fits each gap (1-7). There is one answer you do not need.

- A) robots
- B) sustainable
- C) solar energy
- D) predict
- E) environment
- F) technological
- G) non-biodegradable
- H) collection
- I) recycling

Word box:

1. Read through the words and decide which one fits **best** into the gaps in the text.
2. The **answer** should come from the **text**.
3. After you have chosen a word to fill the gap in the text, **cross it out** so you can see which ones are left.

Instructions:

1. This part is going to ask **multiple choice questions**.
2. You need to **circle** one correct answer which is a letter.

Part 2

Read the text and look at the questions.

Choose and circle the correct answer (**A, B or C**).

There is one **EXAMPLE**.

Richard Turere is 12 years old and has always enjoyed making things using old household appliances and machines. For example, when he was quite young, he made fans for his parents' house from car parts he found in a junkyard.

Richard lives on the edge of the Nairobi National Park in Kenya. The park is full of rhino, giraffe, buffalo and lions.

Since he was nine, Richard has had the job of looking after his family's cows, goats and sheep. The big problem has been the lions. "I grew up hating lions," says Richard. "They used to come at night and feed on our cattle when we were sleeping."

Then one night, as he was walking around with a torch, he noticed something. "I discovered that the lions were scared of the moving light." In Kenya, it is well known that lions are naturally afraid of people. Richard realised that the lions linked the moving torchlight with people, so they stayed away. Using some bulbs and wires, Richard set up a series of flashing lights to give the impression that people were walking around the land where the animals were kept. The lions didn't come near. Soon, other families were using his 'lion lights'.

Richard's lion lights cost just ten dollars to make. They have not only helped the farmers, but also the lions. Many lions have been killed by farmers trying to protect their animals. Now, across Kenya, Richard's idea has been adopted by farmers to protect their animals from predators and to protect their crops from elephants.

Richard has been offered a scholarship at one of Kenya's top schools. "One year ago, I was just a boy herding my father's cows. Now I want to be an engineer and a pilot."

Reading (Skimming & Scanning):

1. Use your finger or pen as a guide as you read the **text**. This will help you focus.
2. Remember to **skim** read for overall meaning (main idea) and **scan** for detail.

Reading (Underlining Key Words):

1. Underline key words as you are reading. Words such as:
 - a. Names (look for capital letters)
 - b. Dates and times
 - c. Numbers
 - d. Events

EXAMPLE

What did Richard use to make fans when he was young?

A household appliances

B machines

C car parts

8. What is the main purpose of the text?

A to talk about a boy's farm in Kenya

B to talk about a boy's new invention

C to talk about how to become a pilot

9. Where does Richard live?

A in the centre of a National Park in Kenya

B at the side of a National Park in Kenya

C inside a National Park with many large animals

10. Why did Richard hate lions?

A They were killing his family's cattle.

B They were stopping him from herding cows.

C They were sleeping in his family's farm.

11. What did Richard find that lions were afraid of?

A people

B moving torchlight

C bulbs and wires

12. What did Richard do to stop lions coming to his family's farm?

A He told people to walk around the farm with torches in their hands.

B He sold wires for a cheap price so that farmers could afford them.

C He put flashing lights up to make lions think that humans were there.

13. In the fifth paragraph, what two things does the text say about Richard's "lion lights"? Choose **TWO** correct answers.

A They cost twelve dollars to make.

B They help farmers to kill lions that feed on their cattle.

C They help lions by keeping them away from farmers.

D They protect predators from the animals on the farm.

E They can be used to keep elephants away from crops.

Multiple Choice Questions:

1. Read through each question carefully, some will be about the **whole text**, some will be about **specific information**.
2. As far as possible, come up with the correct answer in your head first before looking at the possible answers. This way you won't allow the wrong answers to influence your choice.
3. Read the instructions carefully so you will know if you are required to choose **one** answer or **more than one** answer.

Write about a tall building you have seen or know about. Describe the design of it.

Include:

- what it looks like
- how it is used
- why people like or dislike it

Write **at least 120** words.

Essay Questions:

1. Read the instructions carefully.
2. Make sure you pay attention to words such as 'and' and 'or'.
3. It is important to know what the question is asking you to do – if to 'describe', what language do you need to use to do that?.
4. **Make sure you write about all three bullet points.**
5. Write in paragraphs. A good tip is to write one paragraph for each bullet point.
6. Be aware of how many words you have to write.

Task Completion: There are four marks for TC. The marker will look to see if you have answered all of the question. Did you answer the original question? Did you include information on all the bullet points?

Vocabulary: Did you include vocabulary related to the topic? Did you include vocabulary which you learned from the course book? Did you include new vocabulary outside of what you learned in the course book? Did you spell the words correctly?

Grammar: Did you use the proper tense? Does your sentence have a subject and an object? Do you use different modals and/or complex sentences?

Organisation: Does your essay have an introduction, body paragraphs and a conclusion? Did you separate your ideas into paragraphs? Did you capitalise the first word in the sentence? Proper nouns? Did you put a full stop at the end of the sentence? Did you use commas?

Marker 2				
Task Completion	Vocabulary	Grammar	Organisation	Total
/ 4	/ 4	/ 4	/ 4	/16

Marker 1				
Task Completion	Vocabulary	Grammar	Organisation	Total
/ 4	/ 4	/ 4	/ 4	/16