

GRADE 9 / VOCABULARY / 1ST TERM

| Unit 1 - Explorers | | | | | |
|--------------------|-----|-----------------------|--------------|-----|-----------------------|
| expedition | n | بعثة - حملة | prey on | PhV | يفترس – يعتدي علي |
| accompany | v | يرافق - يصاحب | embarking on | PhV | يباشر عمل – يبدأ في |
| wilderness | n | البرية | quest | n | بحث – سعي - تحقيق |
| cracked | adj | مکسور – متصدع | bond | n | رابطة – تماسك - ترابط |
| constant | adj | متواصل – مستمر - ثابت | seek | v | يبحث عن - يقصد |

| Unit 2 - Authors | | | | | |
|------------------|---|-----------------------|-------------|-----|---------------------------------|
| novelist | n | روائي | association | n | اتحاد - جمعية |
| variety | n | تنوع – تشكيلة | literature | n | الأدب |
| regard | v | يعتبر | devotedly | adv | بإخلاص – مكرساً - بتفاني |
| influence | n | تأثير | significant | adj | هام - بارز– لا يستهان به - عظيم |
| popularity | n | شعبية – إقبال جماهيري | document | v | يوثق – يدعم بوثائق |
| reputation | n | سمعة - شهرة | | | |

| Unit 3 - Philanthropy | | | | | |
|-----------------------|-----|--------------------------|--------------|-----|--------------------------|
| essentially | adv | جوهرياً - اساسياً | annual | adj | سنوي |
| assistance | n | مساعدة – عون - معاونة | rush | V | يُسرع - يندفع - يستعجل |
| regardless | adv | بغض النظر عن | extend | v | يمد – يبسط - يوسع |
| ethnic | adj | عرقي | appreciation | n | تقدیر - امتنان |
| catastrophe | n | كارثة – نكبة- حدث مأساوي | gratitude | n | عرفان بالجميل-شكر-امتنان |

| Unit 4 – Countries & Cities | | | | | |
|-----------------------------|-----|---------------------|------------|-----|-----------------------|
| fusion | n | اندماج | species | n | فصائل / أجناس / أنواع |
| monsoonal | adj | رياح موسمية – موسمي | major | adj | رئيسي – أهم - كبير |
| peninsula | n | شبه جزيرة | consist of | v | يتكون من – يتألف من |
| appeal to | v | یروق لـ | showcase | v | يعرض - عرض - استعراض |
| habitat | n | موطن – بيئة طبيعية | | | |

| Unit 5 – The Environment | | | | | |
|--------------------------|-----|--------------------|------------|-----|------------------|
| obviously | adv | بوضوح – بشکل واضح | pollutant | n | الملوث |
| suffocate | v | يختنق - يخنق | toxic | adj | سام |
| emit | v | ينشر – يطلق - يصدر | pesticides | n | مبيدات الحشرات |
| depend on | PhV | يعتمد على | seriously | adv | بجدية – بشكل جاد |
| fossil fuels | n | وقود أحفوري | | | |

| Unit 6 – Cultural Attractions | | | | | |
|-------------------------------|-----|-----------------------|------------|-----|-----------------------|
| hard-packed | adj | صلب - قاس | prodigious | adj | استثنائي – مذهل - ضخم |
| splendid | adj | رائع - باهر | depict | v | يصف - يصور |
| hark back | PhV | تعود إلى – ترجع إلى | convert | v | يتحول – يتغير |
| marvellously | adv | بشکل مدهش / بشکل رائع | weave | v | ينسج |
| flank | v | يحيط بالشئ | | | |

Unit 1 Vocabulary

A) Choose the correct answer from a, b, c and d

| 1- She enjoys hikes throug a) bond | gh the b) wilderness | c) expedition | d) quest |
|---------------------------------------|--------------------------|------------------------|---------------|
| 2- Sharing happiness and a a) bond | sadness promotes the str | ong Among fa | mily members. |
| | b) wilderness | c) expedition | d) quest |
| 3- My children will | me in a short visit | to India next holiday. | d) seek |
| a) accompany | b) prey | d) embark | |
| b) Fill in the spaces with v | words from the list:- | | |

cracked - expedition - constant - bond - quest

- 4- The British To Mount Everest is leaving next month.
- 5- The fridge keeps food at a temperature.
- 6- The vase is but it can still hold water.

7- I have a really strong with my father. He is my best friend.

<u>Grammar</u>

A) Choose the correct answer:

Laila is a clever student. She always (answer – answers – answered) the teacher's questions correctly. She (is-was –were) good at playing the flute,too. Listen! She (plays-is playing- was playing) the flute very beautifully right now. I (love – loves – loved) listening to her.

B) Do as shown between the brackets:

| 8- He had breakfast at 8 o'clock. | (Make negative) |
|---|-------------------|
| 9- She does her homework every day. | (Make negative) |
| 10- My mother always cooks chicken on Friday. | (Negative) |
| 11- My brother visited his friend last week. | (Negative) |
| 12- They travel to Paris in Summer. | (Ask a question) |
| 13- He went to school last week. | (Ask a question) |

Reading comprehension

Read the following passage carefully, then answer the questions below:

Every day there is less and less space on Earth for trash to be buried. Yet, every day we make more and more trash and waste that have negative effect on the natural environment. What can we do? We can recycle some of our trash. Recycling means that the trash will be made into something new and useful that can be used again and again.

Recycling helps the Earth in many ways. It saves space in trash dumps where trash is collected to be burnt. Half of everything that we put into dumps could be recycled instead of throwing it. In fact, most things which are made of paper, metal, aluminum, glass and plastic can be recycled. It also **reduces** pollution.

Paper can be grouped up and made into new paper. Steel and aluminum cans can be melted down and made into new cans. The same is true about glass bottles. This can be done over and over again. Recycling doesn't take as much energy as making these things the first time. So, by recycling we can use less of the Earth's fuel resources. <u>It</u> also helps save our natural resources such as wood and metals.

Plastic can be melted down, too. Then, it can be formed into park benches or furniture. Some people call plastic the wood of the future. Things made of plastic will last about 400 years even when they are outside in harsh weather. No wood can do that.

A) From a, b, c and d choose the right answer:

1) What is the main idea of paragraph (4)?

- a) What recycling is.
- b) How to save the future.
- c) Why plastic is important.
- d) How to recycle different things.
- 2) What is the **meaning** of the underlined word "**reduces**" in paragraph (2)?
 - a) lowers
 - b) helps
 - c) uses
 - d) improves

3) What does the underlined word "it" in paragraph (3) refer to?

- a) fuel
- b) time
- c) energy
- d) recycling

4) Plastic is called the wood of the future because:

- a) it's a natural material.
- b) it helps save money.
- c) it is strong and beautiful.
- d) it can be used to make furniture.
- 5) According to the text, one of the following statements is NOT TRUE:
 - a) All trash and waste can be recycled.
 - b) Harsh weather doesn't affect plastic.
 - c) It's difficult to find space for trash.
 - d) Glass and mental can be recycled many times
- 6) The **purpose** of the writer is to tell us that:
 - a) All materials on earth are useful.
 - b) Planting trees helps in recycling.
 - c) Recycling is a good way to use trash.
 - d) Steel and aluminum can be recycled easily.

B) Answer the following questions:

7) What kind of materials can you find in your house that can be recycled?

.....

.....

8) Why is recycling important to the environment?

.....

B) Writing

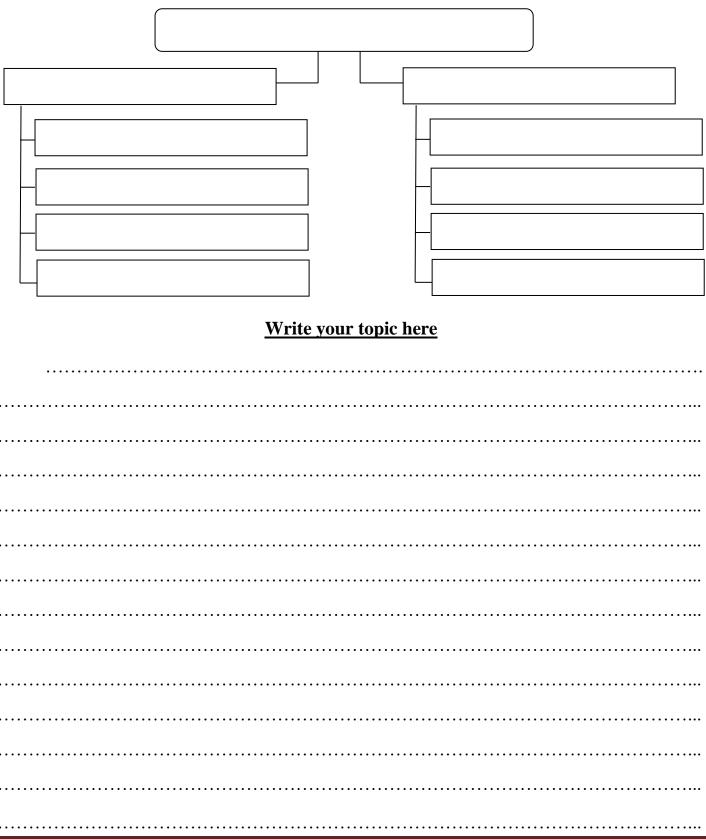
You went on a weeklong expedition across the desert from Kuwait to Saudi Arabia.

Plan and write a report of TWO paragraphs (not less than 12 sentences) about

the preparations for this expedition and the challenges you faced.

Your writing should include (a topic sentence, supporting details and a conclusion)

Write your plan here



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<u>Unit 2</u> Vocabulary

A) Fill in the spaces with the correct answer :-

(novelist – variety – regarded – influence – popularity – reputation – associations – literature - devotedly – significant – document)

- 1- Some mothers tend to.....every step of their children's development as a memory.
- 2- Big companies do their best to earn and maintain a good......among customers.
- 3- Omitting sugar from your diet is.....the most important step towards a healthy life.
- 4- Innovation and ambition are the reasons for the rising......of Huawei products worldwide.
- 5- There are many great......around the world which are.....working hard to save the planet.
- 6- My brother is brilliant and creative. His ideas have quickly gained.....among his colleagues.
- 7- I loved the new restaurant in our area. It provides a wide......of dishes from the different types of cuisines.
- 8- The rabidly improvement in the field of Artificial Intelligence will bring about a..... change in all aspects of life.
- 9- Tolstoy, Dickens and Orwell are some of the greatest..... ever in the worldwide history of.....

<u>Grammar</u>

A) Choose the correct answer :-

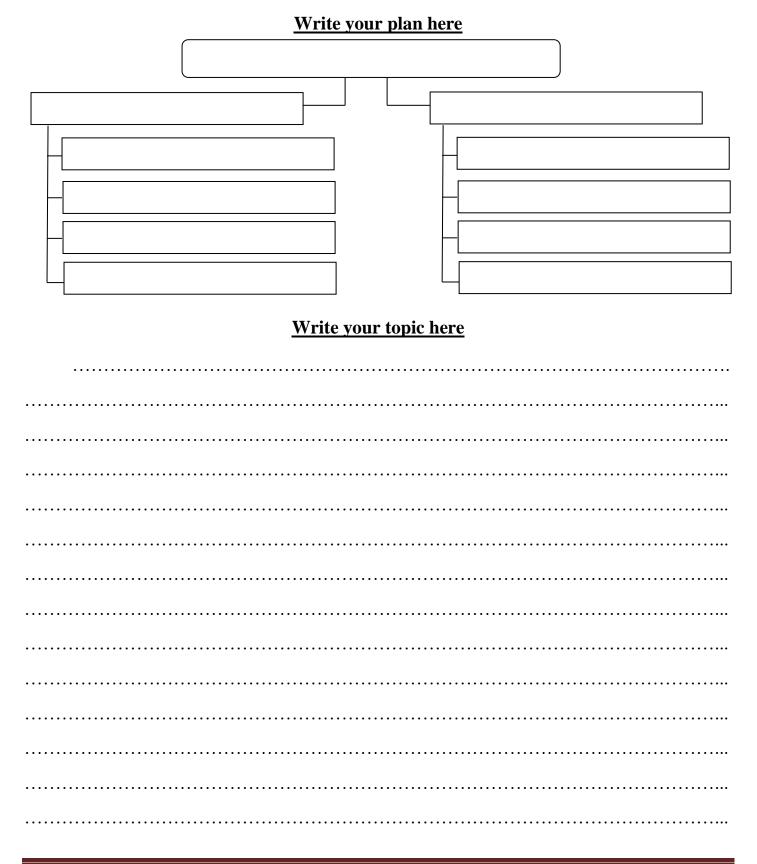
We (are going to celebrate - will celebrate - can celebrate) the National Day next February. The weather (will be - is going to be - might be) very cold. That is why all people (are going to switch off - will switch off - will be able to switch off) the air conditioners. If it rains, we (aren't going to go out - don't go out - won't go out) for shopping.

B) Do as shown between the brackets:-

| 10. My guests have just arrived, I (prepare) some sweets and tea. | (Correct the verb) |
|---|--------------------|
| 12. I am going to study medicine abroad next semester. | (Ask a question) |
| | |

"Authors and novelists are those people who can change people and affect their attitudes". Plan and write a report of two paragraphs (not less than 12 sentences) about "Authors" explaining the characteristics of a good author and the role of authors in society.

NB: (Your writing should include a topic sentence, supporting details and a conclusion)



<u>Unit 3</u> Vocabulary

a) Choose the correct word from a, b, c & d: (4x2=8 M)

| 1. Hala February Festival is a/ an event in Kuwait. | | | | | |
|--|--------------|----------------|-------------------------------|--------------|--|
| a) ann | ıal | b) ethnic | c) cracked | d) constant | |
| 2. People should be treated well their religious or political backgrounds. | | | | | |
| a) esse | ntially | b) devotedly | c) regardless | d) obviously | |
| 3. The volcar | 10 is a natu | ralthat c | lestroys buildings and cition | es. | |
| a) grat | itude | b) catastrophe | c) assistance | d) bond | |
| 4. After the robbery, the thieves tried toout of the bank. | | | | | |
| a) exte | nd | b) rush | c) seek | d) regard | |

Grammar

A) Choose the correct answer: (4x2= 8 M)

My neighbour, (which - who - whose) son is very naughty, has a big dog. It is the same dog, (who - which - whose) always barks night and day and makes noise in the area. All the other people, (which - who - whose) live in our place, complain about it. Yesterday, my husband, (which - who - whose) is very busy, saw the dog biting a small boy walking in the street.

B) Join the following sentences:

5. My uncle works as an engineer. He likes his job very much.

.....

6. I bought a new washing machine. It was very expensive.

.....

7. Mona is a pretty girl. She always helps all her friends.

8. The man is waiting for the bus. His hat is red.

9. This is my friend. She was injured in an accident last week.

.....

10. Ahmed is a clever artist. His paintings are vivid ones.

.....

C) Do as shown between brackets:

| 11. If you got enough sleep, | (Complete) |
|---|--------------------|
| 12. Salma would join a sports club if she | (Complete) |
| 13. If I were you, I (try) my best to achieve my goals. | (Correct the verb) |
| | |

Choose the correct answer:

Our grandparents (used to - use to - uses to) live a simple life. If they wanted to eat healthy food, they (will have - would have - would have had) fresh vegetables and fruits. If their children wanted to enjoy their time, they (would tell - will tell - told) them stories. Nowadays, people of different ages surf the Internet for exciting online games. If I were them, I (would help-help – will help) my children to do any physical activity daily.

Reading Comprehension

Read the following passage carefully, then do as required below:

A hat seller was going to the village market to sell his hats. He walked for a long time through the green forest and felt tired, so he decided to take a rest. He saw a tall tree. He sat under it and soon fell asleep. On the tree, lived many monkeys. They saw the man sleeping with a hat on his head. They all came down to see. They found a bag full of colourful hats next to him. Monkeys like to **<u>imitate</u>** what people do so, they took the hats and wore them on their heads just like the man. Then, **they** climbed up the high branches of the tree.

After some time, the hat seller woke up. He found his bag empty. All the hats were missing. He looked around, but he didn't find them. He was very sad. All of a sudden, he heard loud noises coming from above, so he looked up and for his surprise he saw ten monkeys in the tree wearing his hats.



The hat seller wanted to get his hats back but the monkeys were too fast he couldn't catch them. An idea struck his mind. He, at once, took off his hat and threw it on the ground and all the monkeys threw their hats on the ground, too. Monkeys are good imitators. The hat seller collected all the hats and went to sell them in the village market.

A) Choose the correct answer from a, b, c and d:

1) The best title for the story could be:

- a) The Village Market
- b) The Smart Hat Seller
- c) The Green Forest
- d) The Colourful Hats
- 2) The underlined word (**imitate**) in the 1st paragraph means:
 - a) to jump high
 - b) to climb a tree
 - c) to do what others do
 - d) to fall asleep

3) The pronoun (**they**) in the 1^{st} paragraph refers to:

- a) monkeys
- b) people
- c) hats
- d) heads
- 4) The hat seller looked up because:
 - a) he saw the tree branches
 - b) he heard loud noises
 - c) he found his colorful hats
 - d) he was feeling tired
- 5) The hat seller's bag was empty because:
 - a) the monkeys took the hats
 - b) he fell asleep under the tree
 - c) he sold them in the village market
 - d) he was surprised
- 6) The lesson readers learn from the story is that:
 - a) monkeys are silly animals
 - b) colourful hats should be kept in a safe place
 - c) empty hats are good for monkeys
 - d) smart thinking solves problems

B) Answer the following questions:

7) Why was the hat seller going to the village market?

.....

.....

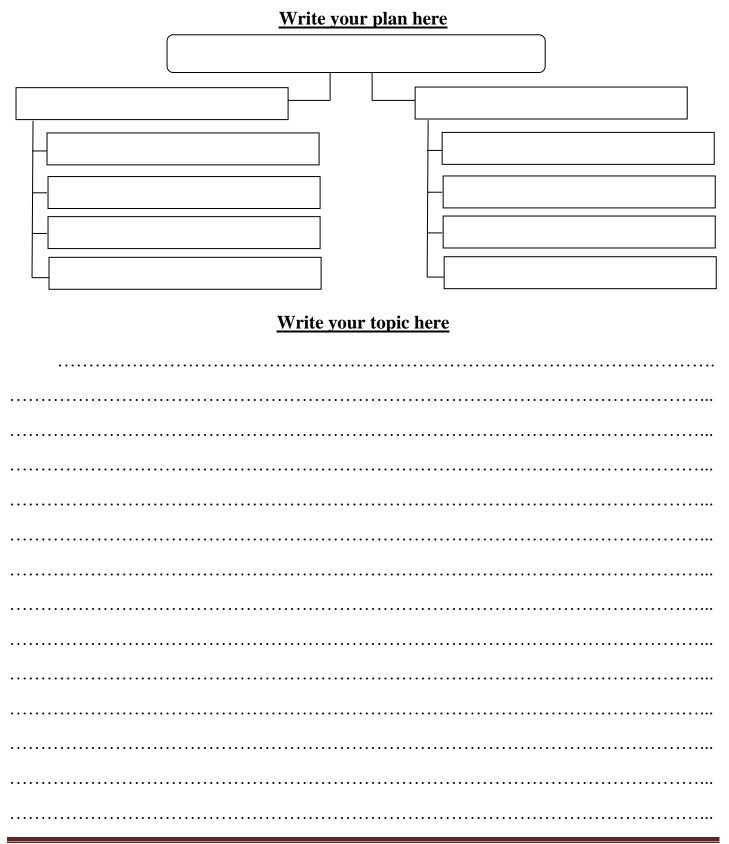
8) How many hats were there in the bag?

.....

.....

"We make a living by what we get, but we make a life by what we give. Voluntary work plays a vital role in our society". Plan and write a report of two paragraphs (not less than 12 sentences) about "Voluntary Work" explaining how the environmental voluntary foundations can help the community and the benefits we can get from volunteering.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)



<u>Unit 4</u> Vocabulary

a) Choose the correct word from a, b, c & d:

| 1. Th | 1. There is a of different workers in the Arab Gulf countries. | | | | | | |
|--|--|--------------|-----------------|------------|--|--|--|
| | a) fusion | b) peninsula | c) habitat | d) species | | | |
| 2. Sa | 2. Saudi Arabia is a greatlocated in Asia. | | | | | | |
| | a) species | b) peninsula | c) habitat | d) fusion | | | |
| 3. My cupboard of many shelves for my clothes. | | | | | | | |
| | a) showcases | b) appeals | c) consists | d) seeks | | | |
| 4. Tr | opical areas have | climate wi | th heavy rains. | | | | |
| | a) major | b) monsoonal | c) significant | d) cracked | | | |
| <u>b) Fi</u> | b) Fill in the spaces with the correct answer:- | | | | | | |
| species – habitat – major – monsoonal – peninsula | | | | | | | |
| 5. Pollution and global warming arethreats to the environment. | | | | | | | |
| - | 11.00 | | ~. | | | | |

- 6. There are many differentof butterflies.
- 7. The Malaysianhas wonderful touristic places.
- 8. Fruits vary due to the climate in some countries.

<u>Grammar</u>

a) Choose the correct answer from a, b, c and d:

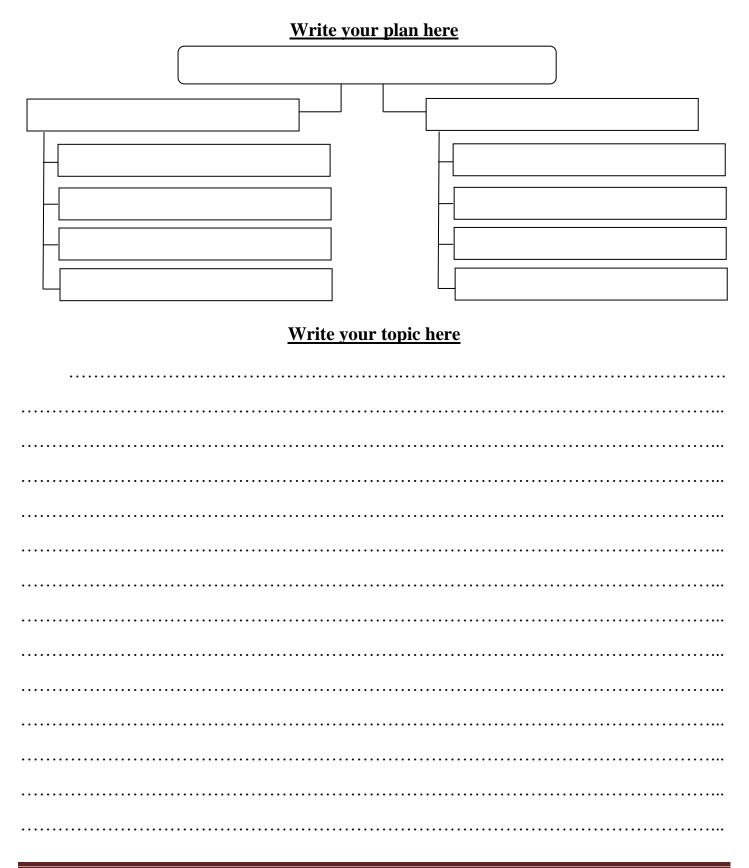
My cousin (is preparing - have prepared - would prepare) for her wedding party next Thursday. I (will plan - am planning - shall plan) to be with her all the time. Her groom's parents (am invite - is inviting - are inviting) many guests for the wedding. All the family and friends (are coming - come - has come) with nice presents for the beautiful bride.

b) Do as shown between the brackets:

| 9. I am going to attend the medical conference next week. | (Make Negative) |
|--|--------------------|
| 10. My father (arrive) late at night from Turkey. | (Correct the verb) |
| 11. We are packing our suitcases for tomorrow's flight to The USA. | (Ask a question) |

"A holiday is the time when we are free of our work and duties". Plan and write an e mail of two paragraphs (not less than 12 sentences) to your friend Fatima telling her about "A country you visited ", explaining why you chose it for your holiday and give a description of this place to your friend.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)



<u>Unit 5</u>

Vocabulary

a) Choose the correct answer from a, b, c and d:-

| 1. NASA plans toa great rocket to space. | | | | |
|---|----------------|----------------|---------------|--|
| a) seek | b) emit | c) suffocate | d) appeal | |
| 2. The smoke out of factories is a dangerous | | | | |
| a) pollutant | b) fossil fuel | c) pesticide | d) quest | |
| 3. Three passengers wereinjured in yesterday's accident. | | | | |
| a) seriously | b) obviously | c) essentially | d) regardless | |
| 4. Usingas a source of energy can reduce some environmental problems. | | | | |
| a) quest | b) fossil fuel | c) pesticide | d) pollutant | |

b) Fill in the missing spaces:

| obviously | y – toxic – | - seriously | v - ethic - | annual |
|-----------|-------------|-------------|-------------|--------|
| 00 viousi | | scribusry | cunc | amuai |

- 5. Pesticides are substances that can kill insects.
- 6. The traffic jam isaffecting all people of different ages.
- 7., I will be late for school because the bus didn't come.
- 8. People buy things in good prices during the sales.

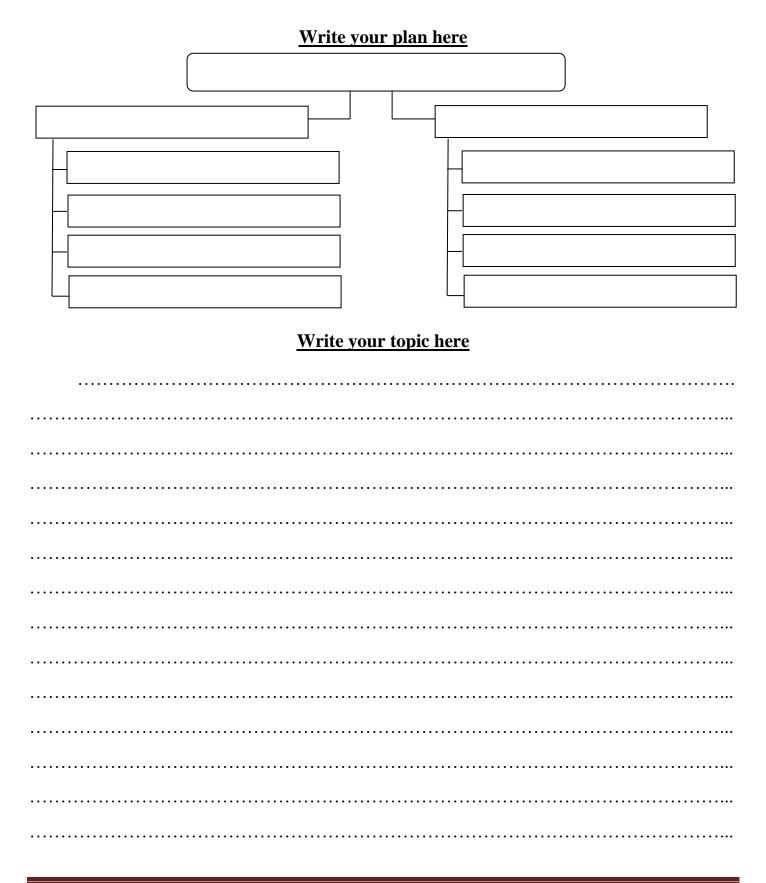
Grammar

Change the following sentences into passive:

9. They are building a new hospital in our area at present.
10. The secretary is typing the letters now.
11. The students are writing the lesson at the moment.
12. The doctor is examining the patients in the hospital.
13. The students are writing the lesson at the moment.
14. They were watching the match.
15- Fatma was washing the dishes when her husband went out.

"Our planet is in danger , it needs our care and attention to solve the environmental problems such as pollution". Plan and write a report of two paragraphs (not less than 12 sentences) about "Pollution" explaining the causes /effects of pollution and suggest some ways to solve the problem of the types of pollution.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)



<u>Unit 6</u>

Vocabulary

a) Choose the correct answer from a, b, c and d:

1. Kuwait Towers were designed in a unique location in Kuwait.

| essentially | | | | | |
|---|--|--|--|--|--|
| 2. Taj Mahal is a tomb built by the Emperor in memory of his dead wife. | | | | | |
| major | | | | | |
| 3. It was not possible to words into sounds for teaching the blind in the past. | | | | | |
| hark back | | | | | |
| 4. Many old buildings to the old generation of our grandparents. | | | | | |
| depict | | | | | |
|] | | | | | |

b) Fill in the spaces with the correct answer:

prodigious / splendid / hard-packed / flanking / depict

- 5. They established the factory on a ground.
- 6. It is very useful to the new words in a text.
- 7. The villa has many windows the big balcony
- 8. Titanic was one of the most ships that provided many facilities.

<u>Grammar</u>

Complete the sentences with the right order of the given adjectives:

9- My father bought a (grey /round/small) villa for us.
10- Salma gave me a (wooden /beautiful/blue) box.
11- I made a (green/ huge/delicious) salad.

Change into negative:

12-I have met the my favourite movie star.

13- We have talked to the manager.

.....

14- Ahmed has seen a flying saucer.

.....

Choose the correct answer:

I have lived in Kuwait (since - for - ago) 18 years. I have been teaching Science . (since - for - ago) 1990. I have (never - already - yet) had my dear students. They have (ever - never - yet) made me angry with them. I haven't finished teaching (just-yet-ever).

Ask questions:

15-We have worked in this factory for more than six years.
16- Salma has written the report since the morning.
17-The little boy has played for two hours.

Choose the correct answer:

I (has worked - have been working - worked) in the USA for a long time. I have been meeting many people of different nationalities (since - for - all) my time there. Actually, all of them (will try - have been trying - has tried) to work hard to make fortune. Travelling to America has been my dream (since - for - all) my life.

Do as shown between brackets: (3x2=6 M)

| 18-We have been working in this school for two years. | (Ask a question) |
|--|--------------------|
| 19- She has been writing the report since the morning. | (Ask a question) |
| 20-My father (watch) the news all the time. | (Correct the verb) |

Reading Comprehension

Reading the following passage carefully, then answer the questions below:

My four grown children were all home visiting last weekend so we decided to go out for breakfast. My young granddaughter had never had pancakes before, so we were **excited** about her trying them. We ordered different kinds of pancakes and the baby loved them.

There was a lovely environment at the table and lots of smiles. As I was looking around the table, enjoying this wonderful scene, a lady at a nearby table caught my eyes. She was eating her breakfast alone quietly, in the corner. She frequently looked over and smiled as my granddaughter was laughing loudly. Suddenly, I had a great idea. I took out a smile card from my bag and called the waitress. I explained to <u>her</u> that I wanted to pay that lady's bill secretly and that instead of the bill she would give her the smile card.

The waitress came over and told us that the lady had passed the smile card on and paid for another table before she left. How great! Not only that, the waitress then came back later and told us that the second table had now paid for someone else and passed the smile card on too! I couldn't believe it when the waitress came back and told us that the third table had done the same thing.

What was really amazing, though, was that by the time we left, half the room had ended up paying for a different table! Isn't that great?

A) Choose the correct answer from a, b, c and d:

1) The underlined word "her" in the 2nd paragraph refers to:

- a) the granddaughter
- b) the lady
- c) the idea
- d) the waitress
- 2) The opposite of the underlined word "excited" in the 1st paragraph is:
 - a) uninterested
 - b) uncomfortable
 - c) uncontrolled
 - d) unsuccessful

- 3) The main idea of the **3rd paragraph** is:
 - a) The children's visit to their grandma
 - b) The lonely lady and her order
 - c) The amazing effect of the smile card
 - d) The feeling of having pancakes
- 4) The writer's purpose of writing this story is to show that:
 - a) the action of kindness grows and multiplies quickly.
 - b) special kinds of food bring the family members together.
 - c) you should be careful when you smile at people's faces.
 - d) it's always a good idea to pay your bill in restaurants.
- 5) According to the story, all the following statements are **NOT TRUE** except:
 - a) The lonely lady was poor and hungry.
 - b) The grandmother was rich and wanted to play a game.
 - c) The little girl asked her grandmother to use the smile card.
 - d) No one knew that the grandmother paid for the lady's bill.
- 6) The best word that describes the waitress is:
 - a) lazy
 - b) helpful
 - c) funny
 - d) shy

B) Answer the following questions:

7) How many children did the writer have?

8) Why was the writer so amazed at the end?

.....

.....

"Kuwait has many places of interests and cultural attractions that can motivate tourists from all over the world." Plan and write a report of **two paragraphs** (not less than 12 sentences) about **"The places of interest in Kuwait" showing the most interesting places and why people visit them.**

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

