



وزارة التربية

الإدارة العامة لمنطقة مبارك الكبير التعليمية

اختبار نهاية الفصل الدراسي الاول  
٢٠١٩ / ٢٠١٨

«السابع»	الصف
«اللغة الانجليزية»	المادة

# نموذج إجابة



العام الدراسي : ٢٠١٨/٢٠١٩  
امتحان نهاية الفترة الدراسية الأولى  
الصف : السابع  
الإجابة في (٧) صفحات



وزارة التربية  
الإدارة العامة لمنطقة مبارك الكبير التعليمية  
التوجيه الفني للغة الإنجليزية  
الزمن : ساعتان

(المفردات- الاستيعاب المقروء - القواعد- التعبير- التهجئة)  
( الدرجة الكلية : 60 درجة )

### I- READING (30 Marks)

نموذج الإجابة

#### A) Vocabulary (14 Ms)

#### A) Choose the correct answer from a, b, c and d: (4x2=8 Ms)

1- I was .....after finishing my tennis game, so I asked for a bottle of water.

- a. numerous                      b. religious                      c. **thirsty**                      d. delicious

2- The mother became angry, but she.....told her son to leave the room.

- a. initially                      b. especially                      c. officially                      d. **gently**

3- My uncle worked as a.....at the Kuwait University from 2010 to 2017.

- a. **librarian**                      b. sweater                      c. stove                      d. registration

4- The little boy could easily ..... the Holy Quran in front of the class.

- a. post                      b. **recite**                      c. sprinkle                      d. pour

#### B) Fill in the spaces with the suitable words from the list below: (4x1½= 6 Ms)

(spacious / pitches / chatroom / trick / tasteless)

7- The family has moved to a more.. **spacious**.. and comfortable house in the city.

8- In the club there are two grass football ....**pitches**....and three tennis courts.

7- The vegetables that we had in the restaurant were watery and... **tasteless**....

8- A **chatroom** is a site on the internet where users can post and receive messages.

**B- Reading Comprehension (16 Ms)**

**Read the following text carefully, then answer the questions below:**

A robot is a special kind of machine that moves and follows the instructions which come from a computer. That is why it neither makes mistakes nor gets tired. Some robots can help make cars in factories. Other robots are used to **explore** dangerous places such as volcanoes. **They** can help women do all the housework. Also, they can be used to answer telephone calls. Mainly there are two types of robots: The fixed robot which is kept to a certain place while doing his work with his hands and the mobile robot which moves from place to place using wheels, legs or other moving mechanisms.

Long ago, over 2000 years ago, a famous writer called Homer imagined robots. His robots were made of gold. They cleaned things and they made things. Nobody was able to make a real robot at that time.

The first real robot was made in 1961. It was called Unimate. It was used to help make cars. Today, it is used everywhere. In the future, we will have even more robots. They will do difficult and dangerous things that we cannot do. Robots will help us fight fires, fight sickness and do many of the tasks that we don't or can't do.

**A) Choose the correct answer from a, b, c and d: (6x2=12 Ms)**

9- What is the main idea of paragraph (3)?

- The different kinds of robots.
- robots' shapes nowadays.
- How to make a robot.
- Robots' works in the future.**



10- The underlined word "**explore**" in paragraph (1) means:

- get out
- clean up
- blow up
- find out**

11- The underlined word "**They**" in paragraph (1) refers to:

- a. factories
- b. **robots**
- c. volcanoes
- d. places

12- The first real robot was used to:

- a. help women do the housework.
- b. clean things up.
- c. **help make cars.**
- d. explore volcanoes.

13- All the following sentences are **TRUE** except:

- a. There are mainly two types of robots.
- b. Wheels and legs help mobile robots move.
- c. Robots can answer telephone calls.
- d. **Robots were invented 2000 years ago.**

14- What is the purpose of the writer in this text?

- a. To focus on the places where robots work.
- b. **To show how life is better with robots.**
- c. To tell us how useless robots are.
- d. To entertain us with robots' stories.

**B) Answer the following questions: (2X2=4 Ms)**

15- Why will people need robots in the future?

**They will do difficult and dangerous things that we can't do. / Robots will help us fight fires. / They will help us fight sickness. / They will help us do many of the tasks that we don't or can't do.**

16- How does a robot work??

**It follows the instructions which come from a computer.**



**II- WRITING (30 Marks)**

**A) Grammar (11 Ms)**

**a) Choose the correct answer between brackets: (4 x 2= 8 Ms)**

17- Ahmed was a poor man who lived (on – above – **in**) a small cottage. If he had a lot of money, he (will buy – **would buy** – has bought) a big house and a car. He would move to the city and live there (**happily**– happy – happiest). Now he is (has worked – **working** – works) hard to achieve some of his dreams.

**b) Do as shown between brackets: (2 x 1½= 3 Ms)**

18- Sami likes playing volleyball.

(Make negative)

**Sami doesn't like playing volleyball.**

19- We should save energy. Energy is very important.

(Join using: because)

**We have to save energy because it is very important.**



**B) Writing (15 Ms)**

**Write on the following topic:**

**“Schools are wonderful and useful places.”**

Plan and write a report of **two paragraphs** in not less than 10 sentences about **the school life and the activities you can practice there.**

**The following guide words might help you:**

**(early – learn – classes – breaks – friends – sports - provide - facilities)**

**NB:** (Your writing should include a **topic sentence, supporting ideas and a conclusion**)

**Plan your topic here (1 Mark)**



**Rubrics for checking Writing:**

Rubrics	Mark	Total Mark
Planning(graphic organizers/ mind mapping)	1	15
Exposition of ideas and coherence	8	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
2 marks to be deducted from the total mark for changing the format.		
Off point planning / topics receive <b>zero</b> .		

Write your topic here (14 Ms)



Rubrics	Plan	Ideas and coherence	Paragraphing & number of sentences	Gr.	Spelling	H. W.	Pun.	Changing Format	Total
	1	8	2	1	1	1	1	-2	15



**C- Spelling (4 Marks)**

**Rewrite the underlined words correctly: (4x1=4 Ms)**

20- A physically challenged person needs a whelchcair. (wheelchair)

21- Let's meet at the school catenen where we can have some food. (canteen)

22- To surivve in cold weather, you need to wear a sweater. (survive)

23- I will prabobly reach my destination at six o'clock tomorrow. (probably)

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مع تمنياتنا لكم بالدجاج