

Exercises for Grade 7 - First Term 2017-2018



Words to Remember

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Module 1

Unit 1		Unit 2		Unit 3	
hip	الفخذ - الورك	equipment	ادوات - معدات	canteen	مطعم مدرسة
operation	عملية جراحية	quite	تماما جدا	local	محلي
wheelchair	كرسي متحرك	pitch	ارض الملعب	depend on	يعتمد علي
limit	يقيّد-يحد من	score	يسجل هدف	leisure	فراغ-راحة
physically challenged	المعاقين جسديا	referee	حكم المباراة	personally	شخصيا
locate	يحدد مكان شيء	waterski	يتزلج علي الماء	facility	مرفق-منشأة
delicious	لذيذ-شهّي	javelin	رمح	post	يرسل رسالة
adventure	مغامرة	quad bike	باجي	chatroom	غرفة تحدث
attic	العلية-سطح منزل	snorkel	يسبح بانبوب التنفس	run = (organise)	تنظم
spacious	واسع	nationality	الجنسية	survival	البقاء حيا
temporary	مؤقت	para- sport	رياضات المعاقين	probably	محتمل ممكن
Inuit	شعب القطب الشمالي- الاسكيمو	numerous	كثير-متعدد	recite	يتلو يحفظ
especially	خصوصا	potential	الجهد- قوة-امكانيات	convenient	ملاءم-مناسب
against	ضد	initially	اولا-في البداية	equestrian	فروسية
eco-friendly	صديق البيئة	excel	يتفوق في	registration	تسجيل
source	مصدر	rival	منافس	lively	نشيط - حيوي

VOCABULARY

Unit 1

A) Choose the correct word from a, b, c and d: Unit - 1

- 1- Disabled people who can't walk need a to move from place to another.
a- hip b- operation c- wheelchair d-Inuit
- 2- There are manyof information like the internet, books, TV or teachers.
a- adventures b- attics c- operations d-sources
- 3- Hassan had a car accident and broke his right
a- Inuit b- hip c- source d-attic
- 4- My favourite films are and action films.
a- source b- attic c- adventure d-Inuit
- 5- I keep all my old things and pictures in the in a wooden box .
a- operation b- attic c- hip d-source
- 6 People live in igloos in the North Pole.
a- wheelchair b- source c- Inuit d-operation
- 7- My mom will travel to London to have a/an in her back.
a- adventure b- operation c – quad bike d-pitch
- 8- I can Kuwait in the world map easily.
a- locate b- limit c- score d-excel
- 9- The wheelchair shouldn't the abilities of disabled people.
a- run b- locate c- limit d-recite
- 10- Electric cars are because they don't pollute the air.
a- eco-friendly b- delicious c- temporary d-physically challenged
- 11- My mom always cooksfood at home.
a- spacious b- temporary c- equestrian d-delicious
- 12- Tents arehome for people in Kuwait. They have modern villas too.
a- delicious b- equestrian c- temporary d- physically challenged
- 13- We have got agarden in our house where all children can play.
a- survival b- spacious c- temporary d-lively
- 14-people face many difficulties like walking , running and riding horses.
a- temporary b- physically challenged c- eco-friendly d-spacious
- 15- I like most football starsRonaldo. He is my sports hero.
a- especially b- initially c- probably d-quite
- 16- Igloos are warm and safe, especiallystorms.
a- at b- off c- against d-from

Unit 1

Fill in the spaces with the suitable word(s) from the list:

(eco-friendly - temporary - wheelchair - hip- limit -against)

- 1-The is very necessary for handicapped people who can't walk.
- 2- Wooden houses areThey don't pollute the environment.
- 3-The tents in Kuwait are because people have modern villas too.
- 4-Most people are smoking in public areas.
- 5-Everyone should do his best and shouldn't His abilities.

Fill in the spaces with the suitable word(s) from the list:

(hip - source - delicious –against- spacious - operation - locate)

- 6-our house is in Jahra.
- 7-Fahad had a seriousin the hospital last week.
- 8-Rain , wells and rivers are all of fresh water.
- 9-My grandpa fell and broke his
- 10-Most people like chocolate because it is
- 11-My Villa is very It has got 20 bedrooms , 6 living rooms and 5 kitchens.

Fill in the spaces with the suitable word(s) from the list:

(physically - challenged - adventure- Inuit - attic - especially)

- 12-I like all kinds of food..... pizza.
- 13-Salem went upstairs to tidy up the
- 14-We should look at people in a good way and be kind to them.
- 15-Climbing high mountains in snow storms is a big.....
- 16-The Eskimo people who live in the Arctic are called.....

Unit 2

A) Choose the correct word from a, b, c and d:

- 1- Divers need heavy for cave diving.
a- pitch **b-rival** **c-equipment** **d-javelin**
- 2- The scientific centre is a..... nice place to learn and have fun.
a- quite **b- nationality** **c- potential** **d-referee**
- 3- Footballers move the ball across the football
- a- quad bike** **b-para-sport** **c-nationality** **d-pitch**
- 4- I like Messi because he many goals .
a- locates **b- scores** **c- snorkels** **d-post**
- 5- The..... controls the game in football, tennis etc.
a- adventure **b- wheelchair** **c-referee** **d-javelin**
- 6 I like to in the sea. It is a nice water sport.
a- waterski **b- post** **c- limit** **d- score**
- 7- My friend is good at throwing the long distances.
a- hip **b-source** **c - wheelchair** **d- javelin**
- 8- When I go camping in the desert, I enjoy riding the
- a- attic** **b-quad bike** **c-pitch** **d-operation**
- 9- Some people like toin the sea to watch coloured fish and coral reef.
a- snorkel **b- locate** **c- excel** **d- limit**
- 10- He lives in China . His is Chinese.
a- canteen **b-leisure** **c-wheelchair** **d-nationality**
- 11- Wheelchair racing is a for disabled people.
a- referee **b-para-sport** **c- nationality** **d- attic**
- 12- There are different animals at the zoo.
a -spacious **b- temporary** **c- eco-friendly** **d-numerous**
- 13- Some students have got to be famous athletes.
a- potential **b-javelin** **c- rival** **d-referee**
- 14- You should join a club to learn scuba diving.
a- Initially **b-quiet** **c-especially** **d- probably**
- 15- Al-Mutairi at the wheelchair racing.
a- located **b -scored** **c-excelled** **d- limited**
- 16- Players do their best to beat their
- a- javelins** **b-operations** **c- nationalities** **d-rivals**
- 17— The team whothe most goals win the match.
a- snorkels **b- scores** **c- excels** **d- limits**

Unit 2

Fill in the spaces with the suitable word(s) from the list:

(nationality - quite - numerous - pitch - rivals - waterski)

- 1-The tea is hot. I can't drink it.
- 2-Footballers play football on the
- 3- I always love to when I go to the sea.
- 4- I was born in Kuwait . My is Kuwaiti.
- 5- I have got books in my bag.

Fill in the spaces with the suitable word(s) from the list:

(quad bike - snorkel - equipment - javelin - para-sport - Initially)

- 6-Last holiday , I rode the with my friends in the desert.
- 7- I teach my younger brother how to in the sea.
- 8- You need good for diving or camping in the desert.
- 9-To throw the , you need strong arms and muscles.
- 10-Ahmed Al-Mutairi is a famous athlete.
- 11-I found it difficult to speak German, but now it is easy for me.

Fill in the spaces with the suitable word(s) from the list:

(referee - score - potential - Initially - excelled - rivals)

- 12-You shouldn't argue with theor he will send you off the pitch.
- 13- Footballers become very famous if they the most goals.
- 14-Parents help their children to reach their full or maximum.....
- 15- Living in France was difficult but now I find it easy.
- 16- My brother..... in many different sports.
- 17-To be the champion ,you have to beat all your.....

Unit 3

A) Choose the correct word from a, b, c and d:

- 1- Some students eat lunch in the school
a- nationality b- referee c- javelin d- canteen
- 2- My dad always reads the newspaper every morning.
a- delicious b- spacious c- local d- eco-friendly
- 3- Your successon Studying hard all year long.
a- posts b- depends c- snorkels d- recite
- 4- Students do many different activities in the school hall.
a- wheelchair b- leisure c- Inuit d- javelin
- 5- Most people prefer tea but I prefer coffee.
a- personally b- quite c- especially d- initially
- 6 Our school is modern and has many like a library, an art studio and a sports hall.
a- rivals b- facilities c- hips d- javelins
- 7- You canmessages by mail or online in an easy way..
a- waterski b- snorkel c - post d- score
- 8- You can join one of the online to make new friends.
a- chatrooms b- nationalities c- quad bikes d- canteens
- 9- Our school is an interesting project about life in space.
a- posting b- running c- reciting d- locating
- 10- You need a lot ofequipment to live in the desert for a long time.
a- equestrian b- delicious c- survival d- eco-friendly
- 11- I would go to France next holiday. I am not sure yet.
a- quite b- probably c- initially d- especially
- 12- The Holy Quran centres help you to and understand the Holy Quran.
a - score b- snorkel c- recite d- waterski
- 13- Many shopping centres have got prices to all people.
a- survival b- convenient c- delicious d- eco-friendly
- 14- My brother likes riding horses so he will join a/ an Club.
a- temporary b- equestrian c- eco-friendly d- numerous
- 15- For in a club , you have to write down some personal information.
a- attic b- operation c- registration d- chatroom
- 16- If you do a sport daily, you will feel.....
a- local b- numerous c- temporary d- lively

Unit 3

Fill in the spaces with the suitable word(s) from the list:

(**canteen - depend – personally - Survival - runs**)

- 1-I always buy snacks at the school In the break time.
- 2- You shouldn't on your parents too much.
- 3-, I think English is the most important language in the world.
- 4- You need many equipment to live in the desert for a long time.
- 5-My uncle a company in London.

Fill in the spaces with the suitable word(s) from the list:

(**Facility - post - chatrooms – local - registration**)

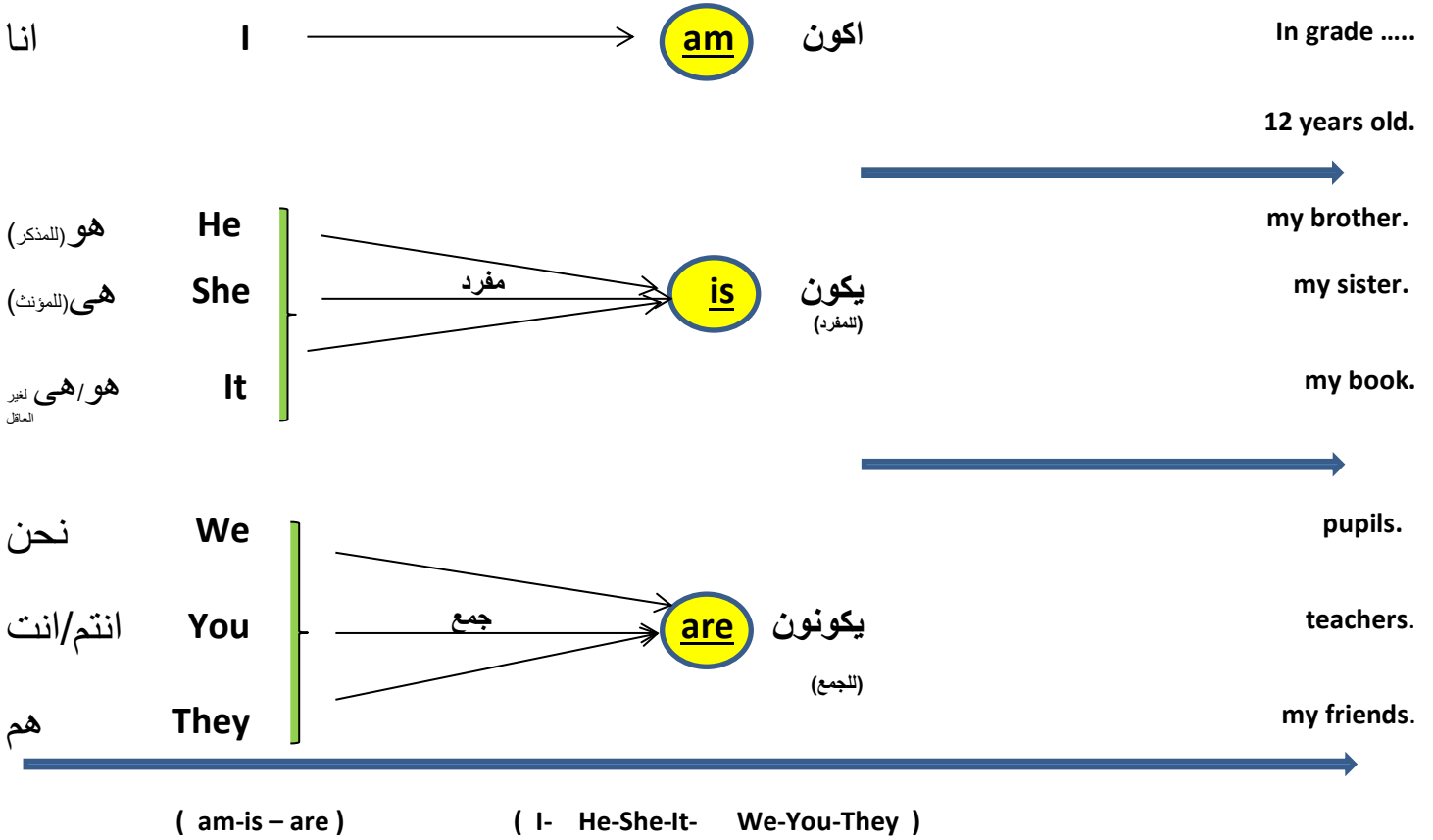
- 6-Our school has got many excellent sports like playing field, gym, pool etc.
- 7- I read all the messages and a reply.
- 8-You can join one of the online to make new friends.
- 9-Some restaurants in Kuwait are American but others are
- 10- To join a club you have to fill out a card.

Fill in the spaces with the suitable word(s) from the list:

(**probably - recite - Equestrian - lively - convenient – leisure**)

- 11- I think that Messi is the most famous player in the world.
- 12- The sheikh at the mosque helps people to the Holy Quran.
- 13- clubs teaches you about horse riding.
- 14-you get if you eat healthy food or do a sport.
- 15-Come and see me when it is for you.
- 16-We can play games and have fun in the school hall.

Kuwaiti .



- 1- My father a doctor. works in a hospital.
- 2- Manal a clever girl. won a medal yesterday.
- 3- You good at English. should be an English teacher.
- 4- I and Fahd Friends. go to the same school.
- 5- I Kuwaiti. live in Kuwait.
- 6- Teachers friendly. help us at school.
- 7- Our school very big. has got 1000 students.

I/he/she/ it / اسم مفرد

Was

كان للمفرد

We/you/they/ اسم جمع

Were

كانوا للمجمع

1-My father was in Dubai last month.

2- The boys were playing games yesterday .

- Fawazdoing homework. * My sisters studying for the tests.
- I reading books. * My mother cooking lunch for us.
- Ali and sa'd watching TV. * Computers very big in the past.

He/she/It/

اسم مفرد

has got

يمتلك / عنده

We/You/They/I

اسم جمع

have got

يمتلكون / عندهم

- 1- Hamad a nice jacket.
- 2- I a new car.
- 3- My mother..... an expensive laptop.
- 4- The pupils many books.
- 5- We a big house.

- 6-The cat A long tail.
- 7-Kuwait oil reserves.
- 8-Sharks sharp teeth.
- 9-Omar a lot of homework.
- 10-Cars four wheels.

To be" (am - is - are)

: affirmative, negative, questions

A. Complete the sentences with "to be" (am - is - are)

1. I _____ a girl.
2. My father _____ at work.
3. Alex and Dino _____ my cats.
4. Alex _____ in the garden.
5. Dino _____ on the floor.
6. My red pencil _____ on the floor, too.
7. The other pencils _____ in my pencil case.
8. My mother _____ in the living room.
9. Eli and Rafa _____ good friends.
10. They _____ good at tennis.
11. _____ they in Amsterdam this week?
12. The pupils _____ not at school today.
13. It _____ Monday.
14. I _____ at home.
15. We _____ friends.

B. Make Affirmative Sentences (am - is - are)

1. I _____ never happy on a Sunday afternoon.
2. We _____ Scottish.
3. He _____ a pilot.
4. Mayte and Joshua _____ angry.
5. You _____ clever and good-looking.

C. Make Negative Sentences

1. You _____ not Dutch.
2. Gemma _____ at home.
3. Agust and I _____ pleased about it.

D. Questions

1. _____ you from Málaga?
2. _____ Isabel Spanish?
3. _____ we ready to go?
4. _____ he married?
5. _____ you tired?

Fill in the correct form of `to be´

1. Joshua _____ Marco ´s son.
2. Patty ´s mother _____ Joshua ´s sister.
3. Beatriz and Marcos _____ their grandparents.
4. They _____ Cristina ´s parents.
5. Cecilia and Victor _____ María ´s children.
6. Janice _____ my grandmother.

1. It ___ a donkey. It ___ not a horse.
2. It ___ very hot today. It ___ not very comfortable.
3. I ___ Peter. I ___ not Paul.
4. She ___ Miss Lee. She ___ a teacher.
5. He ___ my father. He ___ a doctor. He ___ not a lawyer.
6. You ___ a stranger. You ___ not my friend.
7. We ___ in the same class, but we ___ not on the same team.

Have got

Have got - affirmative

1. She _____ long hair.
2. We _____ short hair.
3. You _____ big eyes.
4. My dog _____ big ears.
5. They _____ black hair.

Have got - negative

1. She _____ long hair.
2. We _____ short hair.
3. You _____ big eyes.
4. My dog _____ big ears.
5. They _____ black hair.

Have got - questions

1. _____ Mark _____ a CD?
2. _____ he _____ a watch?
3. _____ Nina _____ a computer?
4. _____ Linda _____ a book?
5. _____ Peter and Lisa _____ video?
6. _____ they _____ bicycles?

Have got

11. This flat is great, it _____ a lot of space.
12. What _____ you _____ ?
13. _____ you _____ a pencil?
14. We _____ (not) any fruit.
15. They _____ (not) much money.
16. They _____ a lot of happiness.
17. We _____ (not) a new computer.

18. Málaga _____ a lot of nice hotels.
19. He _____ (not) any problems.
20. Madrid _____ many old buildings.
21. _____ you _____ an aspirin?
22. I _____ (not) any cigarettes.
23. _____ you _____ brothers and sisters?
24. Kim _____ a new watch.
25. _____ you _____ you plane ticket?
1. I _____ a house in the country.
2. _____ you _____ a cold?
3. She _____ 5000 euros in the bank.
4. He _____ four beautiful daughters.
5. They _____ three kids.
6. Peter _____ Internet.
7. Mark _____ a cat called M9. We _____ (not) a TV yet.
10. I _____ (not) a horse.
11. I _____ "News for you", is a very popular program.
11. An insect _____ six legs.
12. Dad _____ his cell phone with him.
13. Many poor people _____ (not) anything to eat.
14. Málaga _____ a very big airport.
15. A triangle _____ 3 sides.
16. The man _____ two daughters.
17. James _____ (not) a toothache.
18. All the passengers _____ their tickets.

has got –have got

1. She in the house.
2. The dog and the cat in the garden.
3. The woman behind a tree.
4. I Kevin.
5. Carol and I friends.
6. It black.
7. My name Bob.
8. They nice girls.
9. The children in the shop.
10. He a teacher.
11. We hungry.
12. Mrs Dixon funny and nice.
13. I twelve years old.
14. Jim and Cathy at school.
15. The elephants tired.

1. Mr Cooper in the house.
 2. The dog and the cat in the garden.
 3. The woman behind a tree.
 4. Peter a clever boy.
 5. I Kevin.
 6. Mr Baker and I friends.
 7. It time for dinner.
 8. My name Caroline.
 9. My rabbit and my cat friends.
 10. They very nice animals.
 11. Dog food also good for cats.
 12. The children in the garden.
 13. He a lawyer.
 14. Mrs Dixon funny and nice.
 15. I ten years old.
-

1. The weather very nice today.
2. I not tired.
3. This ball very heavy.
4. The dogs hungry. Let's feed them.
5. Look! Carol at home.
6. This castle very old.
7. My brother and I good football players.
8. Ann is at the supermarket and her children at school.
9. I a student. My sister a teacher.
10. My hands cold.
11. Canada a big country.
12. Ann a nice girl.
13. How you?
14. They at school.
15. Can I have an apple? Yes, here you .

Yes , I have.

No , I haven't.

Have you got a mobile phone?

Yes , I have.

No , I haven't

Have you got a DVD player?

Yes , I have.

No , I haven't.

- A) Have you got a brothers? B)
- A)Have you got a car? B)
- A)Have you got a play station? B)
- A)Have you got a big house? B)
- A)Have you got a webcam? B)
- A)Have you got a pet animal ? B)
- A)Have you got an igloo? B)

So have I = وانا كذلك

Neither have I = ولا انا

Ali : I have got a mobile.

Fahad : SO have I .

Ali : I havent got a car.

Fahad : neither have I .

1- **Salem** : I have got a mobile phone.

Mohamed :(so I have – so have I - neither I have – neither have I)

2- **Ali** : I haven't got a car.

Hamad : (so I have – so have I - neither I have – neither have I)

3- **Mona** : I haven't got a chess set.

Fatma :(so I have – neither have I - so have I - neither I have–)

4- **Saad** : I have got a new bag.

Fawaz :(so I have – neither I have – neither have I - so have I)

We use apostrophes before or after the possessive -s ending of nouns.

The girl's father. / Kamel's book.

We use apostrophes (') to show where we have left letters out of contracted form.

can't =cannot; It's =it is/ has;

who's =who is/ has

Help box

Faris has got a computer.

It's Faris's computer.

Hayat has got a mobile phone.

It's Hayat's mobile phone.

Whose is this computer?

It's Faris's.

Whose is this mobile phone?

It's Hayat's.

B) Rewrite the sentences using contractions.

• They have not been to Australia.

• We will not go camping.

• Most students are not here.

is not = isn't

are not =

has not =

cannot =

you have =

we are =

will not=

we would =

Choose the correct answer

A) Whose is this house ? B) it is

a-Salem house

b- Salems house

c- Salems' house

d- Salem's house

A) Whose is this book? B) It is book.

a-Hamad book

b- Hamads book

c- Hamad's book

d- Hamads' book

A)Whose phone is this? B) It's

a- Ali's phone

B) Alis phone

c- Alis' phone

d- Ali phone

1. Tom / bicycle=

2. men / shoes=

3. Teachers/ room=

4. Omar/ car=

4. engineer / office=

5. workers / bus=

Do as shown between brackets:

Ahmad wakes up at five o'clock.

(Ask a question)

• My cousins live in the village.

(Ask a question)

• Nawal likes action movies.

(Make negative)

• We go to school on Fridays.

(Make negative)

• We enjoy (shop) in The Avenues. (Correct the verb)

Read and complete the composition. Use these words:

And - also- but(X2) - or

My name is Waleed and I'm twelve years old. I'd like to tell you about my hobbies and favourite sports. I love football. In fact, I play it every week ----- watch my favourite team, the Kuwaiti national team, on TV. I like basketball – I play it with my friends. I'm quite good at it. I ----- enjoy reading ----- I like playing computer games best. I like listening to music ----- I can't play a musical instrument. I'm terrible at music.

Most adjectives add -ly to form adverbs:

slow- slowly
clear- clearly
quick-quickly

- adjectives with letters like p, t, s +y :

happy- happily
noisy- noisily

- Irregular adjectives:

good- well
hard- hard
fast- fast

4 Complete the sentences with the correct form of the word in brackets.

- 1 I speak English (good).
- 2 He runs (fast).
- 3 I do my homework (correct).
- 4 This is a book. (good)

5 Choose the correct word:

- 1 (This / Those) book is expensive.
- 2 (That / Those) child is noisy.
- 3 (This / These) morning is perfect for a walk.
- 4 (This / These) snacks are healthy.
- 5 (This / Those) cars are expensive.

6 Grammar in context demonstrative pronouns

Choose the correct answers in pairs.

(This / These) are the students who will take part in the school project. They will make models in (this / these) art studio. They should display their work on (that / those) tables.

2 Ask your partner about the activities in the pictures.

A: Do you enjoy waterskiing? B: Yes, I do. / No, I don't.

3 Tick (✓) the activities that you and your partner can do.

A: Can you throw the javelin? B: Yes, I can. / No, I can't.

Adjective	adverbs	ly	في نهايتها
angry	angrily		
shy	shyly		
careful	carefully		
loud	loudly		
<u>fast</u>	<u>fast</u>		
<u>hard</u>	<u>hard</u>		
<u>good</u>	<u>well</u>		

الصفة يمكن تحويلها الى حال باضافة **ly** في نهايتها

الصفة تأتي قبل الاسم و بعد **be**

الحال يأتي بعد الفعل

- 1-Mum is fluent in English. She speaks English
- 2-You are careful .Please , hold this mobile phone

- 3- Mahmoud is a quick boy. He was running
- 4- The children are The children were playing quietly.
- 5-He is He plays games happily.
- 6-My teacher has a loud voice . He talks
- 7-She is good at English. She speaks English
- 8- My dad is a fast driver. He drives.....
- 9- We had a hard test. We answered it

Can (يقدر) يستطيع

Can't (لا يقدر) لا يستطيع

I can walk but I can't fly.

I can do homework.

I can't swim in the pool.

I can play the drum but I can't play the guitar.

1. I speak English.
2. Iwrite e mails.
3. Imake a cake.
4. I fly a plane.
5. Idrive a car.
6. Ducks _____ swim.
7. Babies _____ ride bikes.
8. A dog _____ play tennis.
9. Cats _____ fly.
10. _____ you help me?
11. I´m full. I _____ eat any more.
12. Cheetahs _____ run very fast.
13. A spider _____ drive a car.
14. A fish _____ swim.
15. Animals _____ read.

Demonstrative pronouns

A. Use `this´ or `these´

1. Is _____ my drink?
2. _____ aren't my trainers.
3. Is _____ an interesting museum.
4. _____ are new bikes.
5. _____ is my house.
6. _____ is a hill.
7. _____ are donkeys.
8. What is _____?
9. Did you drop _____?
10. Hi, Jane! _____ is Michael.
11. _____ James' bike.
12. _____ are his children.
13. _____ are his sister's children.
14. _____ is Pete.
15. _____ is my restaurant.
16. _____ are my jewels.
17. _____ is the church of my town.
18. _____ are my father's book.
19. _____ is Ajax's stadium.
20. _____ is my bag.
21. Is _____ my TV?
22. Are _____ your watches.
23. I like _____ clown.
24. _____ boys are American.
25. _____ is my money.

B. Use `that´ or `those´

1. _____ a big supermarket.
2. _____ are her CD's.
3. Are _____ your books.
4. _____ is a big shop.
5. _____ is John's house.
6. _____ is a mountain.
7. _____ are horses.
8. What are _____?
9. We can do better than _____.
10. No, _____ is not mine.
11. Did you win? _____ is amazing.
12. Hello, who is _____ speaking, please.
13. Hello, is _____ you John?
14. Is _____ a Dutch ship?
15. _____ is a Spanish woman.
16. _____ is my friend's house.
17. _____ is my mother's car.
18. Who is _____ knocking at the door?
19. _____ are turtles.
20. _____ are their lunches

There is (للمفرد) يوجد

There are (للجمع) يوجد

1. _____ a tree in our garden.
2. _____ many posters in our class.
3. _____ cows in the field.
4. _____ big ships in the harbor today.
5. _____ fish for dinner.
6. _____ a boy in my class who can walk on her hands.
7. _____ good teachers in our school.
8. _____ a cat sitting on the bench.
9. In our park _____ some great things to play on.
10. _____ a computer in the classroom.

Grammar

A- Choose the correct answer:

- a- Ali (**have – haven't – hasn't – don't have**) got a DVD player.
- b- He ('**s – 're – 'm – n't**) coming from England today. Let's go and meet him.
- c- This is (Ahmeds bag- Ahmed's bag- Ahmed' bag- Ahmed s' bag)

B- Do as shown between Brackets:

- d- My favourite thing is the computer. (Ask a question)
-
- e- I've got glasses. (make Negative)
-
- f- My mom (**cook**) lunch at the moment. (Correct the verb)
-

Grammar

A- Choose the correct answer:

- A- I usually (**do – go – play – believe**) karate in the club on Friday.
- B- Nasser (**go – going – goes – is going**) to school by car every day.
- C- I'm keen (**on – in – at – of**) playing volleyball at school.

B- Do as shown between Brackets:

- D- Yes, I can play the piano. (Ask a question)
-
- E- Noha comes late for school. (change into negative)
-
- F- Ahmed usually (**do**) his homework before dinner. (correct the verb)
-

The Present Simple Tense (زمن المضارع البسيط)

Form : The first form of the verb. (he/ she/ it) في نهاية الفعل اذا كان الفاعل مفرد **S** التكوين : هو الشكل الاول للفعل ويضاف

Use : We use it to talk about facts and regular habits. الاستخدام : يعبر عن حقائق او عادات متكررة

always - usually - sometimes - often - never - every

الكلمات الدالة:

كل - ابدًا - غالبًا - احيانا - عادة - دائما

▶▶ Examples ▶▶

✍ I always play football in the club.

✍ We usually do homework after school.

✍ You sometimes come late to school.

✍ They often go to the cinema.

✍ He never eats in class.

✍ She goes to school by car every day.

✍ It always flies high in the sky..

☆☆ Exercises ☆☆

Choose the correct answer from a, b, c and d :

- 1- Mona never on the school wall.
a) write b) writes c) wrote d) writing
- 2- Ali always his grandparents at the weekend.
a) visiting b) visit c) visited d) visits
- 3- We usually messages to our friends.
a) send b) sends c) sending d) sent
- 4- My father sometimes me with my homework.
a) help b) helps c) helped d) helping
- 5- The car always very fast.
a) ran b) runs c) run d) running
- 6- Hamad usually to the beach on holidays.
a) goes b) go c) went d) gone
- 7- We often our class.
a) cleans b) cleaning c) clean d) cleaned
- 8- The sun in the east.
a) rise b) rising c) rose d) rises
- 9- My uncle too much TV every day.
a) watches b) watch c) watching d) watched
- 10 I always my school bag in the evening.
a) packs b) pack c) packed d) packing
- 11 He usually In the swimming pool.
a) swim b) swims c) swam d) swum

☆☆ Exercises ☆☆

Correct The Verbs In Brackets :

1- My father usually (give) me allowance.

2- Fahd never (eat) in class.

3- We always (watches) TV in the evening.

4- Adel often (go) to the desert with his family.

5- The students always (listens) to our teachers' advice.

6- My sister (study) hard every day.

7- Salem sometimes (read) books in the library

8- Scientists always (does) experiments in the science labs.

9- The baby always (drink) milk.

10- Sharks (lives) in seas and oceans.

11- I (lives) in Kuwait.

12 - Ayed never (play) in the street.

13- Asel often (buy) her clothes by herself.

14- Anod usually (wakes up) in the morning at 6 o' clock.

15- Lions and tigers (eats) other animals.

16- They travels to Dubai every year.

17- He always (wash) his hands before eating.

18- My mother often (cook) delicious food.

19- Sara often (visit) her grandparents on Fridays.

The Present Continuous Tense (زمن المضارع المستمر)

I am
(he- she-it) المفرد is + **Verb** ing يتكون من :
(we- you-they) الجمع are .

☆☆

الكلمات الدالة : now - look ! - Listen ! - at the moment - at present - today
اليوم - في الوقت الحاضر - في هذه اللحظة - اسمع - انظر - الان

☆☆

الاستخدام : 1- يعبر عن حدث مستمر الان , اثناء الكلام

▶▶ Examples ▶▶

- ✍ I am reading a book now.
✍ She is doing her homework at the moment.
✍ They are watching the match at present.
✍ Look ! The plane is flying very high.
✍ Listen ! the pupils are singing a beautiful song.
الاستخدام : 2- يعبر عن خطط مستقبلية.

- 1 - I am buying a car tomorrow.
- 2 - Ali is living in Canada next year.
- 3 - We are playing in the club tomorrow .

☆☆

☆☆ Exercises ☆☆

- 1- Look ! He very fast to win the race.
a) write b) writes c) wrote d) is writing
- 2- My mother..... At the moment.
a) cooking b) is cooking c) cooked d) cooks
- 3- We computer games right now.
a) is playing b) play c) are playing d) play
- 4- Listen ! the baby because he is hungry.
a) are crying b) is crying c) cried d) cries
- 5- At present , I a story about animals.

- a) read b) is reading c) am reading d) reads
- 6- Hamad his school project at the moment.
a) does b) doing c) is doing d) did
- 7- Look ! they the internet to get information.
a) are surfing b) am surfing c) surfing d) surfed
- 8- Listen ! Ali the guitar very well.
a) playing b) are playing c) is playing d) plays
- 9- Kuwait new schools at the present time.
a) builds b) are building c) watching d) is building
- 10 I along the beach with my mum now.
a) am walking b) walks c) walked d) is walking
- 11 My father at the present time.
a) sleeps b) sleeping c) is sleeping d) are
- 12 Now, We A holiday in Egypt.
a) have b) is having c) have had d) are having

☆☆ Exercises ☆☆

Correct The Verbs In Brackets:

- 1- Hamad (train) for the running race at the moment.
.....
- 2- My mother (work) in her office right now.
.....
- 3- My sister (talk) on the phone at present.
.....
- 4- I (do) homework now.
.....
- 5- Look ! Ayed (study) English in his room.
.....
- 6- Listen ! the boys (shout) for help in the street .
.....
- 7- They (swim) in the pool at the moment.
.....
- 8- Today, I (visit) my grandparents in Kuwait City.
.....
- 9- Sara (read) stories this afternoon.
.....
- 10- You (sit) In my place right now.
.....
- 11- Do not forget you umbrella, it (rain) at the moment.
.....
- 12 - Shhhhh! Be quiet! John (sleep) now.
.....
- 13- I (travel) to Mekka this week.
.....
- 14 - What you (do) right today ?
.....

Grammar

A- Choose the correct forms from a, b, or c:

- 9- Look! That manto open the door of your car now.
a- try b- is trying c- tried d- had tried
- 10- Ali alwaysschool at 1: 30 in the afternoon.
a- is leaving b- leave c- leaves d- left
- 11- There isn't.....milk left in the fridge.
a- few b- many c- any d- too many
- 12- I have been to Paris so.....times.
a- a little b-many c-some d- much
- 13- Could you give me.....pens on the table over there ?
a- these b-those c-this d- that

B- Do as shown between brackets:

- 14- Khalid visits his grandparents on Sunday. (change into negative)
.....
- 15- My sister gets up early on Monday. (ask a question)
.....
- 16- We usually go to our (week) computer course on Friday. (correct the verb)
.....
- 17- The swimming pool (open) at nine every day. (correct the verb)
.....
- 18- The cat always drinks very hot water. (change into negative)
.....

Coordinating Conjunctions (and - but - so - or - because -also) ايضا - لان - او - لذلك - لكن - و

1. Fahad is very rich..... he lives in a small house.
2. I like English I don't like Maths.
3. I can play footballI can't play tennis.
4. Ali went to the 360 mall bought a t-shirt.
5. I didn't go to school I was very ill.
6. Mahmoud will be a doctor he like helping people.
7. I want to get high marks.....I will study hard.
8. I don't like fish vegetables.
9. I like English. I like Arabic
10. Fahad, Hamad Ali are doing homework now.
11. He trained well for the competition he failed.
12. Remass 'd like to earn much money she'll work hard.
13. I bought a wonderful music collectioni like music.

Forming questions (تكوين السؤال)

Question words (ادوات الاستفهام)

What	(تسال عن الاشياء)	ما ، ماذا
Where	(تسال عن المكان)	اين
When	(تسال عن الزمان)	متى
Who	(تسال عن الانسان)	من
Why	(تسال عن السبب)	لماذا
Which	(تسال عن الاشياء)	ايهما

How	(تسال عن الوسيلة الطريقة)	كيف
How old		كم للعمر
How many		كم عد
How much		كم كمية ، كم ثمن
How long		كم المدة الزمنية ، كم طول
How often		كم مرة
How far		كم المسافة

طريقة عمل السؤال المفتوح (Open Ended Questions)

Question word + auxiliary verb + subject + main verb + the rest of the sentence.

1	2	3	4	5
(اداة الاستفهام)	(فعل مساعد)	(فاعل)	(فعل اساسي)	(باقي الجملة)

زمن المضارع المستمر (The Present continuous)

What

1- Fahd is eating pizza in a restaurant now.
What is Fahd eating in a restaurant now?

where

1- Fahd is eating pizza ~~in a restaurant~~ now.
Where is Fahd eating pizza now?

when

1- Fahd is eating pizza in a restaurant ~~now~~.
When is Fahd eating pizza in a restaurant?

Exercises

2- The pupils are doing homework at home now.

- ✍️.....
- ✍️.....
- ✍️.....

زمن الماضي المستمر (The Past Continuous)

What where when

3- Mona was reading a story ~~in the library~~ yesterday.

- ✍️.....
-
-

زمن المضارع التام (The Present Perfect)

4- I have stayed in Dubai for two weeks.

✍.....

✍.....

4- Ali has got three brothers.

✍.....

زمن المستقبل البسيط (The future simple)

5- I will visit my uncle in London Tomorrow.

✍.....

✍.....

✍.....

زمن المضارع البسيط (The Present Simple)

Does + play

6- Ali plays tennis in the club on Fridays.

✍.....

✍.....

Do + go

7- We go to school by car every day.

✍.....

✍.....

زمن الماضي البسيط (The Past Simple)

did + watch

8- Sara watched the film at home two hours ago.

✍.....

✍.....

9- My father bought a car from Salmiya yesterday.

✍.....

✍.....

10 - My sister sent an e-mail to her friend last week.

✍.....

✍.....

Language function (الوظائف اللغوية)

1. *Your father bought you a new mobile.*
* **Thank you**
2. *You came late to school and the teacher is angry.*
* **I am sorry**
3. *Your brother is very fat and wants to lose weight.*
* **Go to the doctor./you should do a sport.**
4. *Your friend thanks you because you gave him your pen.*
* **You are welcome**
5. *Your classmate wants to borrow your book.*
* **Here you are.**
6. *One of your friends says "sport keeps you fit and healthy."*
* **That is right.**
7. *One of your friends says" we should cut down trees."*
* **That is wrong**
8. *Your sister plays with a knife.*
* **Don't play with a knife. It is dangerous.**
9. *Your little brother writes on the wall.*
* **Don't write on the wall. That is wrong.**
10. *Tomorrow is your friend's birthday.*
* **Happy birthday.**
11. *You saw an old man carrying heavy bags.*
* **Can I help you?**
12. *Your father drives his car very fast.*
* **Don't drive your car very fast.**
13. *You want to know the way to the bank.*
* **Where is the bank?**
14. *A tourist asks you the way to the hospital.*
* **Go straight on, turn left**
15. *Your little sister throws rubbish in the street.*
* **Don't throw rubbish in the street**
16. *You suggest going to the zoo with your friends.*
* **Let's go to the zoo.**
17. *You agree to go to the beach.*
* **That is a good idea. I agree.**
18. *Your friend is having an English test tomorrow.*
* **Study hard. Good luck.**
19. *You saw an accident on the road.*
* **I will call the police**
20. *You want to borrow your friend's camera.*
* **Can I borrow your camera?**
21. *Your classmate is ill in the hospital.*
* **I will visit him.**
22. *Your sister came first in the swimming competition.*
* **Well done**
23. *Your brother asks about your opinion in his new car.*
* **It is good./ it is nice./ It is beautiful.**

Negative (قواعد النفي)

عند وجود افعال ناقصة , نضع بعدها كلمة not (n't)

1- I am Kuwaiti.

2- My father is a policeman.

3- They are doing homework now.

4- My friends were watching TV yesterday at 5 o'clock.

5- Hamad was reading a story one hour ago.

6- The students will go on a camping trip tomorrow.

7- I can speak English very well.

8- You must wear the school uniform.

9- Mohammed has got an expensive car.

10- Remass could walk when she was one year old.

am		
is		
are		
was		
were		
has		
have		
had		
could	+	not (n't)
should		
may		
might		
must		
will	→	will not = won't
can	→	can not = can't

1- Hamad plays football in the club.

Hamad doesn't play football in the club.....

2- The pupils play football in the club.

The pupils don't play football in the club.

3- Asel likes reading storybooks .

4- My friends like swimming and volleyball.

5- Sharks eat small fish.

6- Nora types an e-mail to her friend.

7- Teachers help us at school.

8- Doctors give us medicine at hospital.

9- Fahd goes to school at 7:15 every day.

10- We go to school at 7:15 every day.

doesn't + مصدر الفعل
don't

1- Ahmed visited Kuwait Towers yesterday.

Ahmed didn't visit Kuwait Towers yesterday

2- Mariem watched a new movie yesterday.

3- People used to travel by camel in the past.

4- Mohammed finished his homework 2 hours ago.

5- I went to the USA last week.

6- Ali saw a car accident on the 6th ring road.

7- Dr. youssif bought a lovely BMW car in 2012.

نستخدم
didn't + مصدر الفعل

Sentence Building

1 subject (<u>فاعل</u>)	2 verb (<u>فعل</u>)	3 predicate(<u>باقي الجملة</u>)
اسم- ضمير 1- Kuwait 2- Nora 3- Fahd 4- My brother 5- I 6- He 7- They	كلمة او كلمتين is has got is visiting plays went was driving speak	(صفة- اسم- مفعول- زمان- مكان) hot.(<u>صفة</u>) a <u>laptop</u> .(<u>اسم</u>) <u>the Avenus</u> now.(<u>مفعول</u> + <u>زمان</u>) football in <u>the club</u> .(<u>مفعول</u> + <u>مكان</u>) to <u>Dubai</u> last week.(<u>مكان</u> + <u>زمان</u>) the car <u>quickly</u> .(<u>مفعول</u> + <u>حال</u>) <u>loudly</u> .(<u>حال</u>)

1- Fahd - in - lives - Al Jahra .

2- at - gets up - 6 o'clock - Hamad .

3- I - science - English - and - study .

4- - brothers - got - I - three - have .

5- the - studies - test - She - hard - for .

6- Gulf - in - the - lies - Arabian - Kuwait .

7- for - is - Kuwait - famous - oil.

8- I - walk - can - but - I - fly - can't .

9- country - a - beautiful - is - Kuwait .

11- - went - last - to - the - I - Avenus - week.

12- Mariam - nice - got - a - villa - has .

13- you - do - live Where ?

14- you - What time - sleep - do ?

15- holiday - did - you Where - on - go - ?

16- favourite - is - watching - hobby - My - TV.

17- My father - a - car - bought - week - last .

18- keeps - healthy - you - Sport - fit - and .

Conjugation Of Irregular Verbs (تصريفات الأفعال الغير منتظمة)

1		2		3	1		2		3
<u>present</u>		<u>past</u>		<u>past participle</u>	<u>present</u>		<u>past</u>		<u>past participle</u>
مضارع بسيط		ماضي بسيط		التصريف الثالث	مضارع بسيط		ماضي بسيط		التصريف الثالث
eat	يأكل	ate		eaten	sell	يبيع	sold		sold
drink	يشرب	drank		drunk	sing	يغنى	sang		Sung
buy	يشترى	bought		bought	sink	يغرق	sank		Sunk
sleep	ينام	slept		slept	spend	يقضى	spent		Spent
write	يكتب	wrote		written	throw	يرمى	threw		thrown
go	يذهب	went		gone	wake	يستيقظ	woke		woken
see	يرى	saw		seen	tell	يقول	told		told
run	يركض	ran		run	teach	يعلم	taught		taught
find	يجد	found		found	think	يفكر	thought		thought
fly	يطير	flew		flown	wear	يلبس	wore		worn
lose	يفقد	lost		lost	am / is	يكون	was		been
make	يصنع	made		made	are	يكونون	were		been
meet	يقابل	met		met	has/have	يمتلك	had		had
win	يفوز	won		won	do	يفعل	did		done
ride	يركب	rode		ridden	read	يقراً	read		read
give	يعطى	gave		given	cut	يقطع/يجرح	cut		cut
build	يبنى	built		built	shut	يغلق	shut		shut
break	يكسر	broke		broken	put	يضع	put		put
come	ياتى	came		come	hit	ضرب	hit		hit
drive	يقود السيارة	drove		driven	swim	يسبح	swam		swum
draw	يرسم	drew		drawn					
send	يرسل	sent		sent					
get	يحصل على	got		got					
grow	يكبر	grew		grown					
fall	يسقط	fell		fallen					
catch	يمسك	caught		caught					
hear	يسمع	heard		heard					
hide	يختبئ	hid		hidden					
keep	يحافظ	kept		kept					
know	يعرف	knew		known					
leave	يغادر	left		left					
say	يقول	said		said					
ring	يتصل	rang		rung					
rise	ترتفع	rose		risen					

Reading Comprehension

My mother spends most of her time in the kitchen and my sister sometimes helps her. Last Monday, my mother was frying some fish when she heard the door bell ring. She went to open the door and left my sister Amna in the kitchen. She was washing the dishes. It was my father who came back home from work and forgot his keys in the car as he usually does. When my mother returned to the kitchen, she found the oil in the pan burning. My sister was frightened and crying.

The kitchen was full of smoke .My father tried to put out the fire quickly. He covered the pan with a big piece of cloth, and then he opened all the windows because there was smoke everywhere. Luckily, we were all safe, but we didn't have any fish for lunch as we always did every Monday.

A- Choose the correct answer:

- 1- The best title of this story is.....
a) Unlucky family b) washing dishes c) holiday d) sisters
- 2- The main idea in the second paragraph is
a) Losing the keys b) putting out fire
c)Frying fish d) the kitchen
- 3) The pronoun she in line 5 refers to
a) the mother b) the father c) Amna d) the writer

B- Answer the following questions:

4) How did the father try to put out the fire?

.....

5) What was Amna doing in the kitchen?

.....

Reading Comprehension

Read the following passage then answer the questions below:

Yesterday afternoon, Frank Hawkins was telling me about his experiences تجارب as a young man. Frank is now the head of a very large company, but as a boy he used to work in a small shop. It was his job to repair bicycles and at that time he used to work fifteen hours a day. He saved money for years and in 1938 he bought a small work-shop of his own.

During the war Frank used to make spare parts for planes. At that time two workers were helping him. By the end of the war, the small work-shop had become a large factory which employed وظف seven hundred and twenty-eight people. Frank smiled when he remembered his hard early years and the long road to success. He was still smiling when the door opened and his wife came in. She wanted him to repair their son's bicycle.

A- Choose the suitable answer from a, b, c or d:

- 1- The most suitable title for the passage is
a- A Successful man b- a large company c- the war d- repairing bicycles
- 2- The pronoun she in the second paragraph refers to
a- his factory b- his wife c- his workshop d- Frank Hawkins

3- The main idea in the second paragraph is

- a- the war b-the employers c- Frank's early life d- Frank's wife**

B- Answer the following questions:

4- What was Frank telling the writer about?

.....

5- Why did he save the money?

.....

Module 2

Unit 4			Unit 5			Unit 6		
instructions	N	تعليمات	require	V	يحتاج- يتطلب	pour	V	يصب
regular	Adj	معتاد - مألوف	appliance	N	اجهزة كهربية	chop	V	يقطع
fold	V	يثني- يطوي	available	Adj	موجود- متاح	stir	V	يحوس- يخلط
envelope	N	مظروف	supply	V	يجهز	ingredient	N	مكونات
original	Adj	اصلي	stove	N	طباخ- تشولة	slice	N	شريحة
sprinkle	V	ينثر- يرش	globe	N	كرة ارضية	gently	Adv	بلطف
seeds	N	البذور	thirsty	Adj	عطشان	grease	V	يشحم- يدهن
soil	N	التربة	compass	N	بوصلة	stick/stuck	V	يلتصق
pot	N	قدر فخارية	insect repellent	N	طارد الحشرات	tasteless	Adj	عديم الطعم
corridor	N	ممر	survive	V	ينجو	cuisine	N	اسلوب الطبخ - مطبخ
librarian	N	امين المكتبة المدرسية	definitely	Adv.	بالتأكيد	vegetarian	Adj	نباتي
altogether	Adj	سويا- معا	officially	Adv.	رسميا	counter	N	منضدة طويلة في مطعم/بنك
liberation	N	تحرير	reflect	V	يعكس	questionnaire	N	استبيان- مجموعة اسئلة
route	N	طريق	luxury	N	ترف -رفاهية	religious	Adj	ديني
destination	N	وجهة الوصول	theater	N	مسرح	argument	N	نزاع- جدال
trick	N	خدعة	iconic	Adj	بارز - مبدع	independence	N	استقلال
lid	N	غطاء	civilization	N	حضارة	magnificently	Adv	بشكل رائع- عظيم
seal	V	يحكم الغلق -يسد	sweater	N	كنزة صوف-بلوفر	costume	N	ملابس - بدلة
suck	V	يمص- يشرب	attract	v	يجذب	occasion	N	مناسبة
observation	N	ملاحظة						

Unit 4

A) Choose the correct word from a, b, c and d:

- 1- Thepainting of Mona Lisa is located in France.
a) **regular** b) **altogether** c) **original** d) **thirsty**
- 2- Good students always follow the school
a) **instructions** b) **tricks** c) **seeds** d) **envelopes**
- 3- When you grow,they become big trees.
a) **observations** b) **seeds** c) **tricks** d) **routes**
- 4- 10 o'clock is my time for going to bed.
a) **altogether** b) **regular** c) **thirsty** d) **original**
- 5- Fahd the letter and put it in the envelop..
a) **sprinkle** b) **suck** c) **folded** d) **survive**
- 6- I put a stamp on the to send a letter to London.
a) **soil** b) **envelope** c) **pot** d) **corridor**
- 7- Flowers are grown in afilled with soil.
a) **Pot** b) **lid** c) **trick** d) **librarian**
- 8- Students shouldn't run in the school
a) **chatroom** b) **nationality** c) **corridor** d) **referee**
- 9- To reach your destination, you have to follow the on the map.
a) **wheelchair** b) **route** c) **javelin** d) **quad bike**
- 10- Plants need sun, water and to grow.
a) **canteen** b) **registration** c) **envelope** d) **soil**
- 11- The plane will reach its after one hour.
a) **rival** b) **attic** c) **destination** d) **source**
- 12- To grow plants, you shouldseeds onto the soil.
a) **sprinkle** b) **suck** c) **seal** d) **fold**
- 13- My mother works as a school
a) **corridor** b) **librarian** c) **soil** d) **pot**
- 14- Mohammed the jar of jam and put it in the fridge.
a) **scored** b) **posted** c) **ran** d) **sealed**
- 15- Some people like tojuice through a straw.
a) **suck** b) **fold** c) **sprinkle** d) **snorkel**
- 16- The expiry date is shown on the medicine bottle
a) **corridor** b) **liberation** c) **lid** d) **trick**
- 17- Students shouldn't play in the science lab.
a) **tricks** b) **chatroom** c) **attic** d) **canteen**
- 18- Scientists do experiments in the lab and write down their.....
a) **trick** b) **observations** c) **corridor** d) **seeds**
- 19- I and my friends work on the school project.
a) **thirsty** b) **delicious** c) **altogether** d) **spacious**
- 20- The Tower in Kuwait is a famous symbol of freedom.
a) **corridor** b) **instructions** c) **librarian** d) **Liberation**

Unit 4

B) Fill in the spaces with the suitable word (s) from the list:

(original - instructions -seeds -regular -folds)

- 1-The Red Indians are the people who lived in North America.
- 2-You need to read the instructions before you take the medicine.
- 3- Ali the paper to make a model.
- 4-Many fruits have got a lot of seeds in them.
- 5- Catching cold is a regular illness in winter.

B)Fill in the spaces with the suitable word(s) from the list:

(corridor -route destination - soil - altogether)

- 6-Plants take in water from
- 7-Students do the physical exercises at school.
- 8- we will arrive at our In a minute.
- 9-Students walked down the to go to the science lab.
- 10-My dad took the fastest to reach Kuwait city.

B)Fill in the spaces with the suitable word(s) from the list:

(envelope - sprinkle - pot -librarian -sealed)

- 11- I always Some sugar on my cookies.
- 12- The helps students choose useful books at school.
- 13- My mom bought me awith flowers .
- 14- Hamadthe envelope to send it by post.
- 15- I've written his address on the back of the

B)Fill in the spaces with the suitable word(s) from the list:

(lid - trick - observations - liberation – sucked)

- 16- The Tower is a very famous building in Kuwait city.
- 17- Science is built on careful
- 18-You have to remove the bottle before you drink.
- 19- My cousin is good at doing magic
- 20- The baby milk from his bottle until he fell asleep

Unit 5

A) Choose the correct word from a, b, c and d:

- 1- I feel I need to drink some water.
a) **iconic** b) **thirsty** c) **altogether** d) **available**
- 2- Modern tents are lights, TVs and couches.
a) **folded** b) **sealed** c) **survived** d) **supplied**
- 3- There are modern appliances and facilitiesin modern camps.
a) **available** b) **thirsty** c) **delicious** d) **equestrian**
- 4- Modern houses have got like fridges and washing machines.
a) **compasses** b) **tricks** c) **appliances** d) **routes**
- 5- The Eiffel Tower is a/an symbol of Paris in France.
a) **iconic** b) **thirsty** c) **equestrian** d) **temporary**
- 6- My mom bought me a lovely in winter.
a) **chatroom** b) **sweater** c) **Inuit** d) **operation**
- 7- My classmate went to hospital yesterday. He is ill.
a) **especially** b) **gently** c) **officially** d) **definitely**
- 8- You need water, food and a cool place toin the desert.
a) **survive** b) **locate** c) **score** d) **waterski**
- 9- Building a new house a lot of money nowadays.
a) **recite** b) **waterski** c) **requires** d) **post**
- 10- Many shops make special offers to customers.
a) **attract** b) **suck** c) **seal** d) **survive**
- 11- You can see the map of the world on the
a) **appliance** b) **globe** c) **stove** d) **sweater**
- 12- The Arab sailors used the to know directions.
a) **chatroom** b) **Inuit** c) **compass** d) **operation**
- 13- The Avenues was designed to the Arabian Desert magic.
a) **reflect** b) **attract** c) **fold** d) **survive**
- 14- The Avenues has got multi-screen moviewith 11 screens.
a) **envelopes** b) **theaters** c) **seeds** d) **pots**
- 15- My mum uses a gas to cook food in the kitchen.
a) **luxury** b) **civilization** c) **globe** d) **stove**
- 16- Planes, cars and big shopping malls are part of modern
a) **wheelchair** b) **civilization** c) **pitch** d) **registration**
- 17- The is used to keep insects away.
a) **envelopes** b) **theaters** c) **insect repellent** d) **compass**
- 18- The new hospital was opened in 2016.
a) **officially** b) **gently** c) **quite** d) **personally**
- 19- My uncle sent his holiday in a five star hotel in London.
a) **canteen** b) **luxury** c) **javelin** d) **referee**

Unit 5

B) Fill in the spaces with the suitable word(s) from the list:

(available –supply – thirsty - reflect -luxury)

- 1-You can the sun rays by using a mirror.
- 2-It is very hot today so I am
- 3-My uncle is a very rich businessman who lives in
- 4- Everything is in our modern villas nowadays.
- 5- Modern houses are with fresh water and electricity.

B)Fill in the spaces with the suitable word(s) from the list:

(require –appliance- iconic – sweater- definitely)

- 6- Ali isn't in class today. He is absent.
- 7-The Avenues in Kuwait is a/ an symbol of civilization.
- 8-You should put on your It's cold outside.
- 9-Electrical have made housework easier.
- 10- Sara has got many farms and companies. She is rich.

B)Fill in the spaces with the suitable word(s) from the list:

(globe –attract- officially -theater -insect repellent)

- 11- There are many insects in the tent so we need
- 12- My father is a pilot who travelled all over the
- 13- We perform plays and songs on the school
- 14- Flowers always bees and other insects.
- 15- Our school was opened in 2000 by the minister of education.

B)Fill in the spaces with the suitable word(s) from the list:

(survive –stove- civilization -compass)

- 16- We usually use a to cook our food.
- 17- People can without water for about a week.
- 18-When you are lost in the desert, you need ato know directions.
- 19-The Islamic is famous all over the world.

Unit 6

A) Choose the correct word from a, b, c and d:

- 1- She always cries when she onions.
a) seal b) fold c) chop d) score
- 2- Flour, eggs and milk are the main in cakes.
a) ingredients b) pots c) occasions d) stoves
- 3- Salem is a trouble maker student. He always starts
a) routes b) arguments c) corridors d) librarians
- 4- Kuwaitis wear the national on 25th of February.
a) globe b) sweater c) theater d) costume
- 5- Fahad put two of bread into the toaster.
a) slices b) civilization c) compass d) envelope
- 6- This restaurant serves food so only a few people go there.
a) vegetarian b) religious c) tasteless d) thirsty
- 7- You'd better your tea; I just put some sugar and cream in it.
a) sprinkle b) stir c) seal d) attract
- 8- Please come to the at least an hour before your flight.
a) counter b) costume c) cuisine d) slice
- 9- Please fill out this and send it to us.
a) lid b) questionnaire c) liberation d) ingredient
- 10- Eid Al –Adha and Eid Al-Fitr are festivals.
a) vegetarian b) tasteless c) religious d) altogether
- 11- On 25th February, Official buildings are decorated.
a) magnificently b) initially c) probably d) personally
- 12- Kuwait gained from Britain in 1961.
a) slice b) sweater c) independence d) appliance
- 13- This restaurant is famous for its excellent American
a) compass b) cuisine c) envelope d) soil
- 14- I don't like meat. I prefer a diet.
a) religious b) equestrian c) tasteless d) vegetarian
- 15- Weddings and birthdays are usually happy
a) occasions b) instructions c) slices d) appliances
- 16- Tom closed the door..... and made no noise.
a) officially b) probably c) gently d) quite
- 17- I my father a cup of coffee.
a) attracted b) poured c) chopped d) survived
- 18- Make sure you the pan well, so the cake doesn't stick.
a) grease b) chop c) stir d) pour
- 19- There is no need to worry if chewing gum gets in your hair.
a) posted b) recited c) stuck d) scored

Unit 6

B) Fill in the spaces with the suitable word(s) from the list:

(pour - stuck - cuisine - occasions - arguments)

- 1-Muslims forget their in Eid Al- Fitr.
- 2- We prepare different kinds of food on family
- 3-I like the Italian specially pizza and pasta.
- 4-The cake got to the pan.
- 5- Could you me some coffee ,please?

B)Fill in the spaces with the suitable word(s) from the list:

(chop - slices – tasteless - questionnaire - magnificently)

- 6- How many of meat would you like?
- 7-No one ate the cake because it was
- 8-You have to cucumber to make salad.
- 9-My house was decorated on my birthday.
- 10- You should answer the and hand it over to your teacher.

B)Fill in the spaces with the suitable word(s) from the list:

(stirs – grease - costume - religious - vegetarian)

- 11- Eid Al-Fitr is afestival.
- 12-..... Persons don't like meat or fish.
- 13- Mona tea with a little spoon.
- 14- What kind of are you going to wear in the party?
- 15- You should the baking dish before making a cake.

B)Fill in the spaces with the suitable word(s) from the list:

(ingredients – independence - counter - gently)

- 16- Salem always talks to people
- 17-I paid for the meal at the in the restaurant.
- 18- You need many to make a cake.
- 19-Kuwait celebrates theday on 25th Of February .

Composition

Composition

Composition

Composition

Composition

Composition

Composition

Composition

7-Write a report of two paragraphs (8) sentences about_ [Shopping In The Avenues]

First idea: (largest mall - opened 2007 - four phases-famous stores-luxury brands-

Second idea: (old kuwaiti souk-cinema-restaurants-café-iconic symbol-civilization iconic)

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8-Write a report of two paragraphs (8) sentences about_ [My Favourite Shop]

First idea: (shopping today - mom- mall - clothes shop- T-shirts –jeans)

Second idea: (fashionable-style - sale - low prices - enjoy – pass time)

Hi

How are you? I am well.

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All the best,

Grammar

Grammar

Grammar

Grammar

Grammar

Grammar

Grammar - Unit 4

Imperative mood (صيغة الامر)

- Close the door.
- Open your book.
- Sit down.
- Study hard.
- Come here.

- Don't drive fast.
- Don't play games.
- Don't eat much chocolate.
- Don't stay up late.
- Don't waste your time.

- a. Don't turn left.
- b. Keep off the grass.
- c. Put your tray here.

- d. Don't block the fire exit.
- e. Wet floor, watch your step.
- f. Don't sound the horn.

Turn the affirmative sentences in negative sentences and the negative in affirmative sentences.

1. Don't eat my sweets.....
2. Don't copy your friend's homework.
3. Tidy your room before dinner.
4. Don't play computer games now.
5. Don't be late.
6. Help your mum with the shopping.
7. Open your books.
8. Eat a lot of vegetables.
9. Take a sandwich.
10. Look before you cross the road.
11. Come to the front of the class.
12. Don't sing that song.
13. Show me your homework.
14. Don't read the first sentence.
15. Choose a partner.
16. Stand in a circle.
17. Don't change anything on my computer.
18. Don't bring calculators into the exam room.
19. Don't sleep in the classroom.
20. Don't make noise.

There is (للمفرد) يوجد (**there isn't** لا يوجد)

There are (للمجمع) يوجد (**there aren't** لا يوجد)

- _____ a tree in our garden.
- _____ many posters in our class.
- _____ cows in the field.
- _____ big ships in the harbor today.
- _____ students in class.
- _____ a boy in my class who can walk on her hands.
- _____ good teachers in our school.
- _____ a cat sitting on the bench.
- In our park _____ some great things to play on.
- _____ a computer in the classroom.

- There _____ thirty students in my class.
- There _____ some books in my bag.
- There _____ some computers in the library.
- There _____ a blackboard in the classroom.
- There _____ a CD player on our teacher's desk.
- There _____ some posters.
- There _____ some dictionaries in the classroom.

- _____ five pencils in the box.
- _____ a van in the garage.
- _____ (not) a phone in the bedroom.
- _____ some books on the table.
- _____ a magazine on the floor.
- _____ seven days in a week.
- _____ a drink in the fridge.
- _____ a lot of people coming to the party.
- _____ a lot of noise coming from next door.
- _____ (not) enough time to finish everything.

there is / are (some) or there isn't / aren't (any)

- There aren't any pens. X
- There are some books. ✓
- _____ a chair. ✓
- _____ a camera. X
- _____ pencils. ✓
- _____ a map. ✓
- _____ posters. X
- _____ a phone. X
- _____ a desk. ✓
- _____ windows. X

Grammar - Unit 5

Countable nouns	Uncountable nouns																									
car-----cars boy-----boys book-----books map-----maps house-----houses desk-----desks chair-----chairs pen-----pens ball-----balls <u>child-----children</u> <u>man-----men</u> <u>foot-----feet</u> <u>tooth-----teeth</u> <u>person-----people</u>	water-juice- coffee-tea-milk- fuel-oil- soup-honey-food- bread-meat-rice-flour-butter- cheese- pasta-sugar- -fruit- sun cream- soap -peace-love- anger-air-research-traffic- furniture-luggage-equipment- rain-work-snow-wood- money- advice - information- news- paper	Chocolate ear map milk water computer child CD food chair cheese bread money coffee paper desk orange juice house																								
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #0056b3; color: white;">Countable nouns</th> <th style="background-color: #0056b3; color: white;">Uncountable nouns</th> </tr> </thead> <tbody> <tr> <td>car</td> <td>chocolate</td> </tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> <tr><td>-----</td><td>-----</td></tr> </tbody> </table>	Countable nouns	Uncountable nouns	car	chocolate	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
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(a / an)

اداة نكرة وتوضع امام الاسم المفرد المعدود

I have got **a**

car
 boy
 nose
 map
 house
 villa

I have got **an** apple.
 I have got **an** egg.
 I have got **an** idea.
 I have got **an** orange.
 I have got **an** umbrella.

بعض	<u>some</u>	(تأتي في الجملة المثبتة)
أي	<u>any</u>	(تأتي في الجملة المنفية / السؤال)

Some → اسم جمع boys-cars-books-people
 Some → اسم لا يعد water-oil-rice -bread

any → اسم جمع boys-cars-books-people
 any → اسم لا يعد water-oil-rice -bread

1- I have got **some** friends.
 2- I have got **some** water.

Have you got **any** friends?
 I haven't got **any** water.

3 Grammar in context *some/ any; countable and uncountable nouns*

Complete the sentences with **some / any**.

1. Have Nadia and Zainab got soap?
2. They have got batteries.
3. They haven't got..... matches.

(a/an/some/any)

1. I usually have cup of tea after breakfast.
2. I'd like to haverice please.
3. Fahad hasn't gotbrothers.
4. I usually visit my grand ma 3 timesweek.
5. Have you got books?
6. Ali had Accident yesterday.

a, an, any or some.

- 1 There is an orange in the bag.
- 2 There isn't torch in my tent.
- 3 There aren't books on the table.
- 4 There are birds in the sky.
- 5 There are bicycles over there.
- 6 There isn't water in the bottle.
- 7 There is old computer on that desk.

'any' or 'some'.

Khadija: Have we got bread?

Nawal: Yes, we have.

Khadija: Have we got cheese?

Nawal: No, we haven't got cheese, but we've got chicken.

Khadija: And have we got tomatoes?

Nawal: Um ... let me look. Yes, we've got tomatoes and olives, too.

Khadija: Well, we can have chicken, tomatoes, olives and salad with bread.

And ice cream for pudding.

Tag Questions

السؤال المذيل

We use question tags (mini questions) at the end of sentences, to ask for information, to check information or to make a question sound polite.

Exercises

1. He is your brother,.....?
2. She was reading,.....?
3. They weren't studying,.....?
4. We haven't got enough money,.....?
5. They aren't Saudi Arabian,.....?
6. You 've been to London,.....?
7. I can sit here,.....?
8. We have eaten lunch,.....?
9. You don't swim,.....?
10. She doesn't speak French,.....?
11. He didn't have a car,.....?
12. Ali has got a nice jacket,.....?
13. Noura has been to Bahrain,.....?
14. Doctors are Canadian,.....?

Complete the following sentences with question tags.

- 1 Hanan is a clever student,?
- 2 Your parents aren't home yet,?
- 3 It isn't spring now,?
- 4 You have got many friends,?
- 5 Your dad works in a bank,?
- 6 You don't drive,?

Grammar - Unit 6

Subject pronouns and possessive adjectives

Subject pronoun		Object pronoun		Possessive pronoun		Possessive pronoun		Reflexive pronoun	
I	انا	me	انا	my house	مالى	mine	مالى	myself	نفسى
He	هو	him	هو	his house	ماله	his	ماله	himself	نفسه
She	هى	her	هى	her house	مالها	hers	مالها	herself	نفسها
It	هو-هى غير عاقل	it	هو-هى غير عاقل	its house	ماله- مالها	its	ماله- مالها	itself	نفسها نفسه
we	نحن	us	نحن	our house	مالنا	ours	مالنا	ourselves	انفسنا
You	انت- انتم	you	انت- انتم	your house	مالك	yours	مالك	yourself	انفسكم
They	هم	them	هم	their house	مالهم	theirs	مالهم	themselves	انفسهم

Complete with the object personal pronouns

- _____ are brothers. (Fahad and I)
- _____ is a lawyer. (Ali)
- _____ is very friendly. (John's dog)
- _____ is ten years old. (Robert)
- _____ is very easy to use. (This computer)
- _____ are neighbours. (Lucía and Sue)
- _____ is washing her hair.
- _____ have long tails. (Monkeys)
- _____ have golden hair. (The girls)
- _____ have their tickets. (All the passengers)
- _____ dropped on his head. (An apple)
- _____ clean their room. (Jenny and Marta)
- _____ was cooking our supper. (Mom)
- _____ is talking to Peter. (James)

Use the correct possessive adjectives

- Is this _____ (you) house?
- Robert, _____ (you) handwriting is difficult to read.

Choose the correct words.

- My / I name is Louise.
- Her / She sister is my English teacher.
- We / Our parents are from London.
- Your / You are my best friend.
- Their / They live in Australia.
- He / His is interested in computers

3. Alan crashes _____ (he) bike into a wall.
4. My sister lost _____ (she) way in the city.
5. The lion is chasing _____ (it) prey.
6. There's a snake in _____ (we) garden.

1. I give _____ (I) sandwich to John.
2. In this _____ (you) desk?
3. Rosa keeps _____ (she) house very clean
4. The dog was licking _____ (it) paws.
5. Susan and Peter have invited me to _____ (they) party.
6. The dentist asked _____ (he) patient to open _____ (she) mouth.
7. Michael is showing _____ (he) tortoise to _____ (he) friends.

my our her their your

1. **A:** Hi, Mansour.
B: Hi. This is _____ new friend, Ibrahim. My sister is twelve. _____ name is Amna. We live in Kuwait. _____ house is quite big.
2. **A:** Have Mr and Mrs Hassan got a car?
B: Yes, they have. _____ car is new.
3. **A:** Hello. What's _____ name?
B: It's Su'ad.

First/ Second Conditional

If لو

تستخدم للتعبير عن شيء يمكن تحقيقه (it is possible to happen)

1- **If + present simple , will + inf.**

If we have enough money , we will buy a new car.

If Ali eats healthy food , he will feel better .

2- **If + past simple , would + inf.**

If we lived in London, we would find life wonderful.

If I were a pilot, I would visit all countries.

correct the verb

1- If I (study) , I would pass the test. correct the verb

2- If I (get up) earlier , I would catch the train. correct the verb

3- If we went to the USA, we (see) new places. correct the verb

4- If I ate lunch, I (not feel) hungry. correct the verb

5- If she practiced a sport, she (be) fit. correct the verb

6- I (ask) you if I needed any help. correct the verb

7- I (tell) my dad if I were you. correct the verb

8- I (do) my homework if I were you. correct the verb

- 9-If I had an accident, I (go) to hospital. correct the verb

 10-If I were you , I (carry) it with two hands. correct the verb

 11-If I have enough money, I (buy) a new car. correct the verb

 12-If we play properly , we (win) the match. correct the verb

 13-If I have time , I (tidy) my room. correct the verb

 14- if you sleep properly, you (feel) comfortable.

 15- if my mum (help) me with homework, I 'll do it quickly.

 16- if Asel (study) hard she will get full marks.

- I would tell you the answer,
 If there isn't enough food for the guests,
 If I were you, ,
- a. we will get some Indian takeaway.
 b. I wouldn't do that.
 c. If I knew it.

- o If I were you, I would
 o Next time, if you , the cake will

- If you study hard, you (get) high marks.
- If we travel to London, I (visit) the museums.
- If we lived in Rome, I (enjoy) Italian food.
- If they had enough money, they (buy) a new car.
- If I (see) Waleed, I would invite him to the party.
- If it (rain), we will stay at home.

4 Grammar in context *How much/ How many*

Complete the questions with *much* or *many*. Then, answer the questionnaire.

How healthy are you?

In a week:

- how ...*much*... fruit juice do you drink?
- How biscuits and cakes do you eat?
- How lentils and beans do you eat?
- How fish do you eat?
- How vegetables do you eat?
- How packets of crisps do you eat?

A lot Quite a lot Not a lot Not any

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1-Reading Comprehension

*** Read the following passage then answer the questions below:**

It was the last voyage of the ship from France to USA because it became old. The crew loved working on that ship. It was big enough to carry as many as one thousand and five hundred passengers. There were one hundred and fifty seamen and workers. It crossed the Atlantic Ocean several times safely.

During the trip a small fire broke out in the engine. The ship stopped completely. What made things worse, the ship lost **communication** with other ships and ports. After seven days, people on board began to starve. As they ran out of food and water many passengers lost hope and got sick. The ship sent S.O.S signals many times but in vain. Fortunately, a plane which was searching for the lost ship could find **it**. All people on board were saved but they were in bad conditions. The ship is no longer a ship but it is a fine restaurant now in New York.

A) Choose the correct answer from a, b, c and d : (3 X 1 = 3)

- 1- The best title for this passage could be
a) A small fire b) The crew c) The old ship voyage d) A fine restaurant
- 2- The underlined word "**communication**" in the 2nd paragraph means
a) connection b) searching c) working d) conditions
- 3- The underlined pronoun "**it**" in the 2nd paragraph refers to
a) food b) water c) a plane d) the lost ship

B) Answer the following questions: (2X2=4)

4) Why did the passengers lose hope?
.....

5) How were the people on the ship saved?
.....

2- Reading Comprehension (12ms)

Read the following passage then answer the questions below:

About a hundred years ago, time was very different from it is nowadays. People didn't not believe that they could talk to one another through the telephone. They were very surprised and couldn't believe that they can listen to the news, songs or music on the radio. They said, "It must be the end of the world."

Life has changed a lot nowadays because of many scientific inventions. You can see the most modern electric inventions everywhere. At home, we use air-conditioners, mixers, washing machines, computers, fridges, irons and others.

The computer is a wonderful machine. It's used nearly everywhere and by different people: Teachers, doctors, pilots, farmers, scientists and others. It can keep lots of information, answer questions, send and receive messages. It is very fast and exact so it never makes mistakes. For certain, those inventions made our life easier and more comfortable.

A) From a, b, c and d choose the most suitable word (4 x 1½=6)

22. The best title of the passage is
a. Songs and music b. Wonderful Telephones c. Life Nowadays d. Air-conditioners
23. In line (2), the word They refers to

- a. People in the past b. hundred years c. washing machines d. those inventions
24. People can listen to the news, songs or music
- a. on the mixer b. on the radio c. in the fridges d. in the iron
25. The main idea in the second paragraph is.....
- a. new inventions b. new messages c. old life d. old world

C) Answer the following questions: (2 x 3 = 6)

26- What can a computer do?

27- How did the inventions make our life?

3- Reading Comprehension (12ms)

Read the following passage then answer the questions below:

One day Joha was up the roof of his house fixing a hole in it. He had nearly finished and he was pleased with his work. Suddenly, he heard a voice below call “Hello!” When he looked down, Joha saw an old man in dirty clothes standing below. “What do you want?” Asked Joha. “Come down and I’ll tell you,” called the man.

Joha was very angry because he will leave the work unfinished , but he was a kind man. so he left his work and carefully climbed down to the ground. “What do you want?” he asked. “Could you give a little money for an old beggar?” asked the old man. Joha thought for a minute. Then he said “Come with me.” He began climbing the ladder again. The old man followed him all the way to the top. When they were both sitting on the roof, Joha turned to the beggar. “No,” he said.

A- Choose the most suitable answer from a , b or c: 4x1½=6)

- 1- The best title of the story is.....
- a. The ladder b. loud voice c. Joha and the beggar d. fixing holes
- 2- The pronoun He in line 1 refers to
- a. The house b. the hole c. the roof d. Joha
- 3- The word below in line 3 means.....
- a. in a higher place b. in a lower place c. in the bedroom d. in the hall
- 4- The beggar needed..... From Joha.
- a-clothes b. food c. money d. house

B- Answer the following questions: (2x3=6)

5- What was Joha doing up the roof of his house?

.....
6- Why was he very angry?
.....

4. Reading Comprehension (7 Marks)

Read the following passage then answer the questions below:

People believe that it is **difficult** to find a real friend nowadays. It is important to look for a friend who is always ready to help you. The English proverb says, "A friend in need is a friend indeed." A friend must be honest, polite and faithful. Many people think that friends are not only humans; they can also be other creatures.

Some people take animals, for example, dogs and cats as friends. Dogs in particular are very faithful to man. **They** are clever and intelligent animals. They are sometimes used to lead blind people in crowded streets. The Police use trained dogs to catch criminals and dangerous people. Dogs can also hear and smell better than people, so they can find the places of lost people or hidden things. There are many stories about brave dogs that saved the life of their owners.

A) From a, b, c & d, choose the right options: (3 x 1 = 3)

16 -could be a good title for this passage.

- a) Honest and Polite People b) Intelligent Animals
- c) Best Friends d) English Proverbs

17- The underlined word **"difficult"** in the first paragraph means.....

- a) not easy b) very important.
- c) polite d) real

18- The underlined word **"They "** in the second paragraph refers to

- a) cats b) dogs
- c) people d) animals

B) Answer the following questions: (2 x 2 = 4)

19- What should a real friend be like?
.....

20- Why can dogs find the places of lost people or hidden things?
.....

5-READING COMPREHENSION (7 MARKS)

Read the following passage then answer the questions below:

There was an apple tree in the garden of a poor man's house. It had many fine apples. One apple was much bigger than the others. It was nearly as big as a football. The poor man said, "I'll take this big apple to the king. I think he has never seen an apple like this before. Perhaps it is the biggest one in the world." He took the apple to the king's palace. The king had never seen such an apple. He knew that the man was poor, so he gave him a lot of money for the apple.

Another man working in the palace said, "It's only an apple. Why has the king given so much money for it? I'll give the king my beautiful gold cup, and then he'll give me much more money." The next day, this man took his gold cup and gave it to the king. The king said, "What a beautiful cup! Now I'll give you something that I like very much. Please take this big apple, isn't it fantastic?"

A- Choose the correct answer:

- 1- The best title for the passage is

a. The apple tree	b. the poor man	c. the football	d. the palace
--------------------------	------------------------	------------------------	----------------------
- 2- The pronoun **He** in line 5 refers to

b. The poor man	b. the king	c. the tree	d. the apple
------------------------	--------------------	--------------------	---------------------
- 3- The word perhaps means.....

c. For sure	b. certainly	c. may be	d. definitely
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B- Answer the following questions:

- 4- Why did the king give the first man a lot of money?
.....
- 5- What did the king give to the second man?
.....

6-Reading Comprehension

Read the following passage then answer the questions below:

Boxing is one of the Olympic sports that many people like to watch and play. Many people think it is harmful and must be stopped. This game is usually played on a special ring surrounded by strong ropes to keep boxers inside. Two boxers get into the ring and wait till they hear the bell, then **they** start boxing each other strongly until one of them wins the match. It usually has fifteen rounds but it can be stopped at any time by the referee. He stops it when one of the boxers is badly hurt or unable to continue the match.

Boxing has its own rules. The two boxers wear certain **gloves** on their hands and put pieces of the rubber in their mouths to protect their teeth and tongues. The two boxers must be at the same level of weight. There are three weights in boxing; feather weight, fly weight and heavy weight.

A) Choose the correct answer from a, b ,c and d :- (4 x 1½= 6Marks)

- 1- The best title of this passage is.....

a-Games	b- Olympic Sports	c-Boxing	d- Boxers
----------------	--------------------------	-----------------	------------------
- 2-The underlined word **they** in line 4 refers to.....

a-gloves	b-boxers	c-rounds	d-books
-----------------	-----------------	-----------------	----------------
- 3-The underlined word **gloves** in line 7 means pieces of clothing which cover your

a- feet	b-head	c-arms	d-hands
----------------	---------------	---------------	----------------
- 4 -The main idea of the second paragraph is boxing

a- history

b- rules

c- dangers

d- benefits

B) Answer the following questions (2 x 3= 6Marks)

5-When does the referee has to stop the match?

.....

6-Why do boxers put rubbers in their mouths?

.....

7-Reading Comprehension (7m.)

Read the following passage then answer the questions below:

Many years ago, there was a farmer in a small village, whose name was Hassan. He had a horse. One day, he had to go to the town to meet his friend. So, he tied his horse to a tree. When he came back, he didn't see his horse. He saw someone else riding it.

He cried for help loudly. Many people came to him. A policeman followed the thief and **trapped** him. The thief was taken to the judge, but the thief told the judge that it was his horse. Hassan said that the horse was his and it was stolen by the thief.

The judge thought for a while and asked both the men to go near the horse. When Hassan went near the horse, it looked at him but the horse did not look at the thief. The judge understood it was Hassan's horse and allowed him to take it. Hassan took the horse and the thief was sent to jail.

A) Choose the best completion from a, b, c or d: (4 X 2 = 8m)

22. The title of the story is.....

- a- A strong horse
- b- A foolish man
- c- A small village
- d- A clever judge

23.The underlined word 'it' , in line 3, refers to.....

- a- horse
- b- tree
- c- town
- d- village

24.The underlined word "**trapped**" , in line 5, means.....

- a- filmed
- b- caught
- c- reused
- d- freed

25.The main idea of the third paragraph is about

- a- A smart thief
- b-A faithful horse
- c- Meeting friends
- d- Crying for help

B)-Answer the following questions : (2X3=6m)

26. Why did Hassan go to the town?

.....

27. What did the judge do with the thief?

.....

8 - Reading comprehension(14 Marks)

Read the following passage then answer the question

Most of the passengers were asleep on the eight o'clock train. It was already half past nine. I was sleeping while my wife was reading a story. My little son was eating an ice-cream. Suddenly, we were all shocked to hear a loud cry from a young lady. She **screamed** "Help! Help! He's going to kill me. He has a gun". Many people ran towards her. We asked her where the murderer was. She looked around for a few moments, then at us and finally said "What a terrible dream!"

We comforted her saying that she was safe. A young man got her a cold drink. When she felt better we returned to our seats. An old man was sitting beside her. **He** kept talking to her all through the last hour of the journey. When we got off the station, I said to the man "It was kind of you to keep talking with her to help her to be quiet ".he said, "Oh, no, I only wanted to prevent her from sleeping and having another dream." It was really a good idea.

A) Choose the best answer from a ,b ,c and d: (4× 2 = 8)

- 22-The **best title** for the passage could be
- a- Eating Ice-cream b- A Loud Cry c- A Terrible Dream d- The Old House
- 23-The underlined word "**screamed**" in line (3) is **closest in meaning to**
- a- shouted b- saved c- took d- ate
- 24-The underlined pronoun "**He**" in line (8) refers to.....
- a- the little son b- an old man c- a young man d- the murderer
- 25- The **main idea** for the second paragraph is
- a- the journey was very long b- drinking juice is very useful
c- travelling by train is very good d- a good idea to stop dreaming

B) Answer the following questions: (2×3= 6)

26- What was the writer's wife doing?

.....

27- When did the people on the train return to their seats?

.....

9-Reading Comprehension (14 Marks)

Read the following passage then answer the questions below:

In the past, people used to live in simple houses. The houses didn't have all facilities that they have today, in particular current water, heating or electricity. People used to heat water to have a bath. They used to use candles or oil-lamps to light their houses and in winter, when the weather was cold, they used to warm their houses by building fires.

About family, people used to have **several** children. Not like families nowadays, a husband and a wife in the past used to have five or more children. Besides, families used to live all together: parents, grand-parents and children. Nowadays, families normally are formed by the parents and one or two children, and grand-parents live in their own home.

Finally, with regard to games, children used to play board games, like chess, instead of computer games. In the past, children didn't use to have as many toys as **they** have today.

A) Choose the correct answer from a, b, c and d: (4 X 2 = 8 marks)

22. The best title of the passage could be.....

a- Building Fires b- Life in the Past & Nowadays c- Grand-parents d- Cold Weather

23. The main idea of the 2nd paragraph is:.....

- a- How families changed b- How children play
- c- How life will be d- Why people heat water

24. The underlined word **several** in the 2nd paragraph means:.....

- a- many b- cold c- simple d- big

25. The underlined pronoun **They** in the 3rd paragraph refers to:.....

- a- computer games b- children c- many toys d- board games

B) Answer the following questions:(2 x 3 = 6 marks)

26. How were the houses in the past?

27. What did the children play in the past?

10-- READING COMPREHENSION (14 marks)

Read the following passage, then answer the questions below:

Michael wanted to buy a new video game but he didn't have enough money. Mom and Dad will not pay him any and he didn't know what to do .He asked his brother Greg how to make **extra** money to buy the new "Space Invaders" video game.

Greg had a great idea. He told Michael that he could offer to wash Mom and Dad's cars. Michael's face lit up. "That's a great idea." I'm sure some of the neighbours would pay you to wash theirs, too," said Greg. It's getting colder and no one is going to wash the cars themselves. Michael asked his parents if he could wash their cars for little money. When **they** agreed, he asked some neighbours too. The air was cold. Michael felt cold while washing the cars and got wet. Greg gave him golf gloves that are designed for wet, cold weather. After several weeks, Michael got the money he needed, bought the new game and thanked Greg.

A) Choose the correct answer from a , b ,c and d:(4 x 2 = 8)

22. The **best title** for this passage could be

- a) A lazy Boy b) Playing Games. c) The Weather. d) A Clever Idea.

23. The underlined word **extra** in the 1st paragraph means.....

- a) more b) few c) nothing d) little

24. The underlined word **they** in the 2nd paragraph refers to.....

- a) neighbours b) gloves c) parents d) cars

25. The **main idea** of the 2nd paragraph is the.....

- a) hard work brings money. b) weather was cold.
- c) gloves were wet. d) brother was helpful.

B) Answer the following questions:- (2X3 = 6)

26. Why did Michael need some money?

27. What happened to Michael while washing the cars?

11-. Reading Comprehension (14M)

***Read the following passage then answer the questions below:**

AbdulRahman Alsumait was a great Kuwaiti doctor. He was born in Kuwait in 1947. He wasn't a man of fame or TV shows. He was a man of actions. He graduated from the University of Baghdad and completed his studies in Canada. When he was 35 years old, he decided to move and live in Africa .

When moving to Africa , he was very sad to see people suffering from hunger and **diseases** . Dr. AlSumait decided to leave his job to help **them**. He built hundreds of schools and mosques. He also helped children with education and religion. In Africa , he established Africa Muslims Agency(AMA).It is a charity organization for helping poor people that involved more than forty countries .It aims to help people suffering from social and economic problems especially in Africa. Dr. Al-Sumait was a man of actions ,he spent his life and time helping poor people .He died in 2013 .May Allah bless and reward him for his great works.

A) Choose the correct answer from a, b, c and d (4x 2 = 8)

- 1-The best title for this passage is
a) hunger b) A great man c) TV shows d) Schools and Mosques
- 2-The underlined pronoun(**them**) in line six refers to.....
a) organizations b) his studies c) people d) problems
- 3-The word **diseases** in the second paragraph means :.....
a) illnesses b) works c) children d) countries
- 4-The main idea of the 2nd paragraph is.....
a) hunger and education b) Great actions not shows
c) Economic problems d) Muslims in Africa

B) Answer the following questions (2x3=6):

1-What does "AMA" aim to?

.....

2-How did Dr.Al-Sumait spend his life?

.....

12-Reading Comprehension (-VI

Read the following passage, then answer the questions below:

Ants are social insects. There are different kinds of ants. Some are worker ants, a few are soldier ants and one or two are mother ants. The mother ant is also called the "Queen Ant". The queen is looked after by other ants. She lays eggs which are protected by the other ants till the young ones come out from them.

Ants live together in a colony built by them. This colony is raised a mud-hill and it called an anthill. Ants live together as a group in a good manner, Worker ants collect food for all, for the rainy days, **they** also carry eggs on their back to a safe place whenever there is any danger. Ants can **lift** objects which are heavier than their own bodyweight. Some ants act like nurses. They look after the babies. The soldier ants have big jaws and they fight enemy who come to their colony to harm them. Ants are an example of friendship, unity, and wisdom.

A- Choose the right answer from a. b. c and d (4x2=8m.)

22-The best title for this passage is

- a. Kinds of animals b. Ants c. Eggs d. the queen

23- The underlined pronoun " **they** " in line 7 refers to

- a. baby ants b. worker ants c. nurse ants d. mother ants

24- The underlined word (**lift**) in line 8 means

- a. like b. build c. live d. carry

25- The job of a soldier ant is to.....

- a. fight enemy b. collect eggs c. lay eggs d. collect food

B- Answer the following Questions (2x3=6m.)

26- What does the queen ant do?

.....

27- How do some ants act like nurses?

.....

N ----- hip source wheelchair adventure attic Inuit operation equipment pitch
Rival javelin quad bike nationality para- sport potential referee registration leisure
Facility chatroom canteen **instructions envelope seeds soil pot observation librarian**
Liberation route corridor trick lid destination

v-----locate limit score excel snorkel waterski post run recite depend on

Adj-----eco-friendly delicious spacious temporary physically challenged numerous local

Survival convenient lively equestrian

Adv -----especially initially quite personally probably

Prep-----against

First conditional (لو If)

If مضارع , مصدر will .

If you study hard , you will pass the test.

If you don't study , you won't pass the test.

- 1- If you don't eat properly, yoube healthy.
- 2- If you don't sleep enough, you fell well in the morning.
- 3- If you practise, youwin the match.
- 4-If my friend(help) me, I'll thank him.
- 5-If Anod(go) to Canada, she will feel happy.
- 6-If my teacher gives me homework, Ido it.
- 7-If I have much money, Ibuy a new villa.
- 8-If it rains, Istay at home.
- 9- If you(get up) early, you won't catch the bus.
- 10- If you(visit) London, you won't see new places.