

تم تحميل هذا الملف من موقع المناهج الإماراتية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر المتقدم اضغط هنا

<https://almanahj.com/ae/15>

* للحصول على جميع أوراق الصف الثاني عشر المتقدم في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/ae/15english>

* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر المتقدم في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/ae/15english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني عشر المتقدم اضغط هنا

<https://almanahj.com/ae/grade15>

للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

https://t.me/almanahj_bot

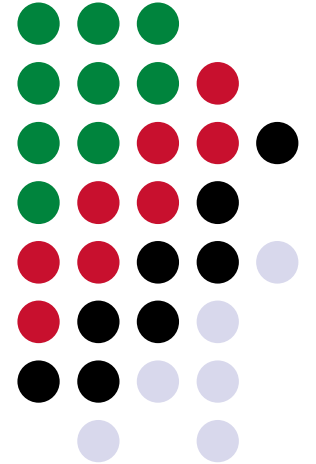
UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

EmSAT اختبار الإمارات القياسي
The Emirates Standardized Test

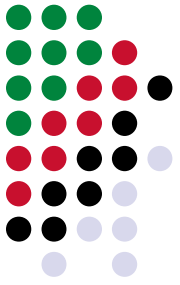
EmSAT English Achieve





Part I: Introduction

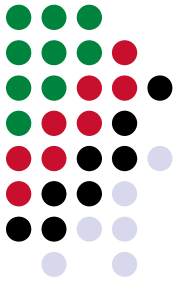




What is the EmSAT?

- The EmSAT is a national system of tests
- It is computerised
- It is standardised

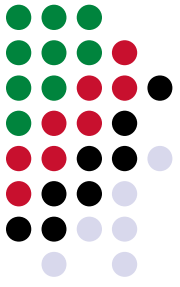




Subjects in EmSAT

You'll be asked to take the EmSAT in these subjects:

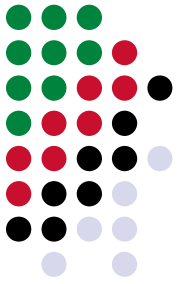
- Arabic
- English
- Science
- Mathematics



Who can take the EmSAT tests?

- Do you go to a *public school*?
 - **YES!** you can take the exam
- But even your friends who go to a private school and *follow the Ministry of Education curriculum* **CAN** take the test





Where and When are EmSAT tests taken?

- **Where:** At authorised examination centres across the UAE
- **When:** At dates which are published on EmSAT site

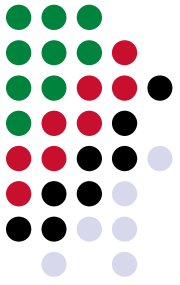




The Cost of sitting an EmSAT

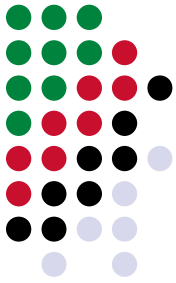
- It is FREE





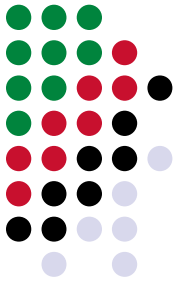
Part II: EmSAT Achieve





EmSAT English Achieve

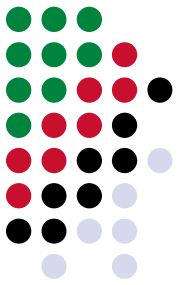
- How long will the examination take me?
 - 2 hours
- How many sections will I need to do?
 - Five sections in total
 - **Section 1:** Grammar
 - **Section 2:** Vocabulary
 - **Section 3:** Cloze Reading
 - **Section 4:** Extended Reading
 - **Section 5:** Writing



Section 1: Grammar (I)

- You need to *select the correct word or words* to complete a sentence
- Example:

2. I can start early or work late: my hours are _____.
- A. flexibility
 - B. flexibly
 - C. flexible
 - D. flex



Section 1: Grammar (II)

These are the Grammar Domains
you need to be familiar with

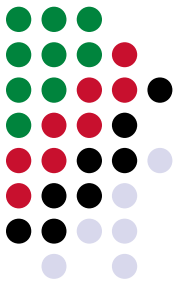
Agreement	Intensifiers	Prepositions	Modals	Conjunctions	Word Order
Articles and Determiners	Pronouns	Verb Forms	Conditionals	Phrasal Verbs	Parts of Speech
Quantifiers	Idioms	Questions	Gerunds	Comparatives and Superlatives	Discourse Markers

- Additional domains from CEPA: Phrasal verbs, idioms and discourse markers



Section 1: Other Grammar question types (I)

- You need to *drag and drop* the words you think are correct to *complete the sentence*

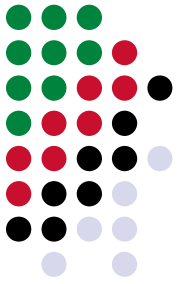


Section 1: Other Grammar question types (I) Example

- Example:
 - Use the words in the boxes to complete the sentence below

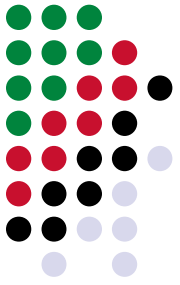
out let kept away down locked gave in

She left the house without her keys and accidentally herself .



Section 1: Other Grammar question types (II)

- You need to *drag* **all** the words in the boxes and place them in the correct order to make a correct sentence

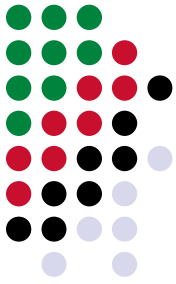


Section 1: Other Grammar question types (II) Example

- Example:
 - Use the words in the boxes to complete the sentence below

as as tall am nearly is I

My younger brother

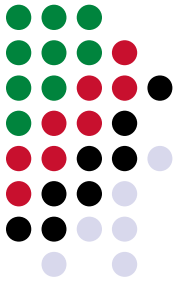


Section 2: Vocabulary

- You need to *select the correct word or words* to complete a sentence
- Similar to the CEPA Vocabulary ones so...
 - Please revise your CEPA World List (Levels 1-10)
- These words are *very* useful in an academic context
- Example:

13. As the game finished, people in the crowd jumped over the _____ and ran onto the field to hug the players.

- A. inflation
- B. barrier
- C. heel
- D. dilemma



Section 3: Cloze Reading

- There are *two* reading texts
- Level-appropriate words have been removed
- These words have been replaced with blanks
- You must drag the words to fill the blanks





Section 3: Example

- Pre Teach Vocabulary

absolutely

advantages

climate

connect

disappeared

entertains

huge

location

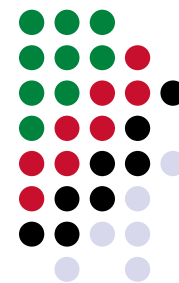
miles

number

sunshine

taxes

Section 3: Cloze Reading (Example)



- Use the pre teach vocabulary to fill in the blanks

America's movie industry began life over a hundred years ago in New York; but by 1910, movie-makers wanted to find a better . In New York, everything was too expensive; workers, land, . In addition, it was difficult to make movies in winter, because of the cold .

However, the small city of Los Angeles in the western state of California, thousands of away on the other side of the country, was full of . In California, the warm weather and meant that people could make films all through the year, and everything was cheaper. And most of all, there was lots of cheap land for sale.

Before long, film companies started to build new studios in an area called Hollywood, at the foot of some small dry hills. Movies are expensive to make. For this reason, a small of big companies such as MGM, 20th Century Fox, Warner Bros. and Paramount started to take over smaller companies.

Many old film companies have , but some new ones have appeared, companies like Walt Disney and Steven Spielberg's company Amblin. Hollywood has changed a lot in 80 years, but still us today!



Section 4: Extended Reading (I)

- There are *three* texts
 - One may come from a website or it could be an advertisement, for example
 - The other two texts may be describing a situation, they may be telling a story or a combination of the two
- The texts are approximately 450 words each



Section 4: Extended Reading (II)

You will be tested on the following reading skills

Identifying the main idea	Inference (understanding what is implied)
Understanding the facts	Sequencing (understanding the order of events)
Finding the meaning of an unfamiliar word	Textual coherence (how clear the text is)
Pronoun reference	





This exciting holiday takes you to the peaceful island of Bali and some of the most dramatic scenery in Asia: beaches, waterfalls, forests, ancient rice terraces, and volcanoes.

Journey Highlights

Bali is a mainly Hindu island in the middle of Indonesia, with an amazing mix of cultures and traditions. After landing in Denpasar, the capital, you will transfer for two nights in Ubud, the cultural heart of Bali, with traditional dances, art, and restaurants between the mountains and the sea.

Your last two nights will be at the up-market beach area of Nusa Dua, enjoying luxury resorts with Hollywood actors and VIPs, before leaving to Denpasar and home.

Dates and Prices

Departure Date	Adult Price	Airport
12 Feb	Dhs 3500	Abu Dhabi
26 Mar	Dhs 3850	Dubai
09 Apr	Dhs 4200	Abu Dhabi
23 Apr	Dhs 4900	Dubai
07 May	Dhs 4200	Abu Dhabi
04 Jun	Dhs 5600	Abu Dhabi
25 Jun	Dhs 5600	Dubai
16 Jul	Dhs 5600	Dubai

Flight Information

Flights are by scheduled services of Garuda, the national airline of Indonesia, from Dubai or Abu Dhabi.

- Depart Dubai: 1300 hrs
- Depart Abu Dhabi: 0200 hrs

Times are approximate and may change.

Winter Departures

On Feb 12 and March 26 we offer you the chance to choose from a range of special winter activities, including a sunrise balloon trip, diving adventure, and elephant rides.



Things to Do

Watch traditional dances and events, swim out to an island temple at Tanah, visit Mount Batur volcano, and see the sunset from Kuta.

What's Included

- Return scheduled flights to Denpasar
- Transfers between airport and your hotel
- Four nights' accommodation including breakfast
- 3-hour shopping tour of Kuta
- Services of a local representative
- All airport taxes



What's Not Included

- Single Person Room Supplement (Dhs 1050)
- Optional Trips or Activities
- Deposit: Dhs 500 per person
- Insurance

18. The cheapest month to fly to Bali is _____.

- A. February
- B. June
- C. April
- D. May

Understanding the Facts

19. If I would like the special balloon and diving trip, I could fly on _____.

- A. 09 April from Abu Dhabi
- B. 26 March from Dubai
- C. 26 February from Abu Dhabi
- D. 12 February from Dubai

Understanding the Facts

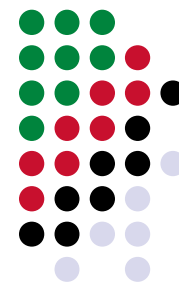
20. Flights usually leave Abu Dhabi _____.

- A. very early in the morning
- B. at dinnertime
- C. at breakfast time
- D. in the evening

Understanding the Facts



Anna Atkins, Photographer



Today everyone can take photographs quickly and easily with just a phone or digital camera, and quickly share them online with friends or family. However, when photography was new, people needed a lot of equipment, chemicals, and scientific knowledge.

Few people know that some of the first photographs ever published were taken by a woman. Anna Atkins was the daughter of an English scientist called John Children, who studied biology, astronomy, and minerals. Her mother died soon after Anna was born in 1799, so she was brought up by her father. Perhaps because of this, Anna received a good scientific education. When she was 24 years old, she helped her father with drawings of sea shells for a book that he had written. After marrying her husband John Atkins in 1825, she continued to collect and study plants and flowers.

Her husband and her father were friends with one of the first photographers in the world, Henry Fox Talbot. At the time, he was trying many new types of photography, and Anna became interested in one type: camera-less photography using cyanotype paper.

Camera-less photography, as you may have guessed, does not need a camera. Instead, the things you want to photograph are put on a special paper, called cyanotype paper. The paper has chemicals in it which change color with light. Sunlight is shone on the paper for a few minutes, and a

21. The reading says that Anna's education may have happened because _____

- A. her father was a scientist and wanted her to learn
- B. her mother wanted Anna to be a scientist
- C. her husband pushed her harder
- D. Henry Fox Talbot taught her about plants and animals

Inference
(understanding what is implied)

22. The pictures in John Children's book were _____

- A. drawn by his assistant
- B. photographs of plants
- C. photographs of animals
- D. drawn by himself

Understanding the facts

Finding the meaning of an unfamiliar word



Section 5: Writing (I)

- There is only *one* writing task you need to do
- Type it! You can't write it in the exam
- Length: 200-250 words



Section 5: Writing (II)

- Example

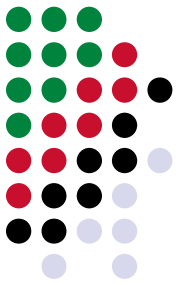
Write 200 - 250 words on the following topic:

"In most developed countries people are living longer lives. Discuss the positive and negative effects on a society of people living longer."

- Draw a mind map of how you would answer this question and discuss it in groups

Section 5: Writing

(Writing criteria/Rubric)



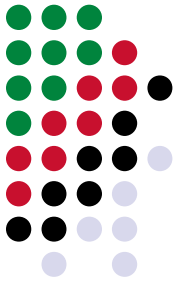
EmSAT Writing Bands

	General	Vocabulary	Grammar	Cohesion	Mechanics
C2	Comprehensive and reliable mastery of a very wide range of language. Can formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.	Good command of a very broad lexical repertoire including idioms, colloquialisms, and levels of meaning. Consistently correct and appropriate use of vocab.	Consistent grammatical control of complex language.	Coherent and cohesive text with full appropriate use of a variety of organizational patterns and cohesive devices.	Orthographically free of error
C1+					
C1	Can select from a broad range of language to express him/herself clearly, without having to restrict what he/she wants to express.	Good command of a broad lexical repertoire, including idioms and colloquialisms. Occasional minor slips. No significant vocabulary errors	Consistently maintains a high degree of grammatical accuracy. Errors are rare and difficult to spot.	Clear, flowing, well-structured writing, showing controlled use of organizational patterns , connectors and cohesive devices.	Layout, paragraphing and punctuation are consistent and helpful. Spelling is accurate, with occasional slips.
B2+					
B2	Expresses him/herself clearly and without much sign of having to restrict him/her self. Sufficient language to give clear descriptions, express viewpoints and develop arguments. Some complex sentence forms used.	Good range of generally accurate vocabulary for his/her field and most general topics. Able to avoid frequent repetition. Gaps cause some confusion, but incorrect word choice does not affect meaning.	Good grammatical control; occasional slips or non-systematic errors and minor flaws in sentence structure still occur, but are rare. Mistakes do not cause misunderstanding.	Uses a variety of linking words efficiently to mark relationships between ideas clearly.	Clearly intelligible continuous writing using standard layout and paragraphing. Spelling and punctuation reasonably accurate but may show L1.
B1+					
B1	Sufficient language to describe unpredictable situations and topics such as family, interests, work, travel, and current events. Can explain main points in a problem with some	Sufficient vocabulary to for most everyday topics (family, hobbies interests, work, travel, current events). Good control of elementary vocabulary but major errors occur when	Reasonable accuracy in familiar contexts and more predictable situations. Generally good control but with noticeable L1 influence. Frequently-used	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	Continuous writing which is generally intelligible throughout. Spelling, punctuation, and layout are accurate enough to be



Part III: The Diagnostic





EmSAT Achieve Diagnostic Test

- The EmSAT diagnostic test identifies which grammatical domains you have weaknesses in
- There is a total of 100 Questions across the grammar domains
- The diagnostic will benefit you because it:
 - **Identifies** what the your grammatical weaknesses are
 - **Prioritises** which domains to work on
 - **Focuses** time and energy on developing the domains
 - **Informs** teacher focus going forward

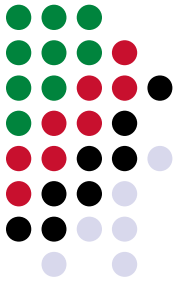




Completing the Diagnostic

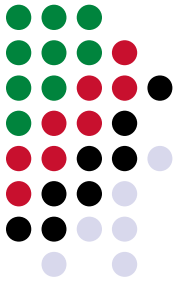
- Your teacher will take you through how to run the Diagnostic test on the computer
- Remember! This is NOT a test, it is to identify where you need most help.





Useful online help

- EmSAT marking criteria:
http://emsat.moe.gov.ae/emsat/doc/english/EmSAT%20English%20Writing%20Bands_English.pdf
- EmSAT sample material:
http://emsat.moe.gov.ae/emsat/doc/english/English_Sample_Items.pdf
- Detailed comparison of EmSAT with CEFR:
http://emsat.moe.gov.ae/emsat/doc/english/emsat_cefr_descriptors.pdf
- English Profile Project: www.englishprofile.org



**Thank you for your
participation**

