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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف الخامس على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

Fun with English

Pupil's Book

الوحدة

الاولى

الكلمات



الطفا

الطف





- 1- Yasmeen is Sara and Nasser's :
- a. mother
c. grandparent
 b. aunt
d. friend
- 2- The opposite of the word 'heavy' is :
- a. fine
 c. light
b. lovely
d. long
- 3- Aunt Yasmeen came to Kuwait to:
- a. study Science at Kuwait **University**
c. help Nasser with his homework
b. buy a new computer
d. stay with her grandparents

  Listen to the recording again and answer the questions below

1- Which word shows that Sara is excited?

The word "Hooray".

2- Why won't Nasser carry the heavy bag for a long time?

Because aunt yasmeen is going to stay for a year.

**DO YOU
KNOW?**

It takes you about 11 hours and 30 minutes to travel from Kuwait to Canada by plane.



Read the descriptions below, then...

•Modern Kuwait

•Schools in Kuwait

•Kuwait Tourist Guide



Dickson House was built in 1870. The Dickson family lived there for many years. There are 30 rooms in the house. A hundred and fifty years ago, people didn't have **electricity**, but they had **paraffin lamps** to **light** their houses.

Al-Mubarakiyah Market is one of the oldest **touristic** markets in Kuwait. It was the **centre** of buying and selling in old Kuwait. People bought everything from there.



The Sadu House is an **artistic** place in Kuwait, **mainly** built to save the heritage of sadu **weaving**. People in old Kuwait didn't have cloth factories. They wove sadu to make clothes, bags, carpets and mats.



Read the clues, then identify the places

- 1- You can shop and buy many things there: *Al-Mubarakiyah Market*
- 2- You can see different types of traditional weaving there: *The Sadu House*
- 3- You can learn about how people lived in the past there: *Dickson House*



Surf the internet to get more information about some other touristic places in Kuwait and discuss them with your classmates.

a.

b. The

c. Kuw

d. The

W



fresh
raw

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...at

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...Th

Al.

Gate
for the c
side



People in the past didn't have electricity.
They had paraffin lamps.

- a. didn't live in big houses. They lived in small houses.
- b. They didn't have televisions. They told stories.
- c. Kuwaitis didn't have yachts. They had dhows.
- d. They

Writing

Fill in the graphic organizer, then write a paragraph about 'Life in Old Kuwait' using the toolkit and the pictures

Food
fresh fish
raw vegetable

Jobs
fishermen
pearl divers

Clothes
bisht
thobe

Games
Al-Hajlah
Al-Derbaha

Toolkit

- dive / catch
- Fishermen/ pearl divers
- eat
- wear / thobe / bisht
- play / Al-Derbaha / Al-Hajlah
- simple

Life in old Kuwait was simple. People ate fresh fish and raw vegetables. They worked at the sea fishing and pearl diving. They wore bisht and thobe. They played games like: Al-Derbaha and Al-Hajlah. I'd like to live in old Kuwait.

Writing Checklist

Punctuation marks	<input type="checkbox"/>
Spelling	<input type="checkbox"/>
Word choice	<input type="checkbox"/>

mainly
in old
make
Market
House
ouse
ouristic

Listening tip

Make sure to take notes while listening



Listen to the recording and answer the questions below



- 1- Where is Failaka Island located?
- 2- Have Nasser and Sara ever visited the temples?
- 3- Why was Nasser excited?



Listen to the recording again and mention things that refer to the **Ancient Greeks** on Failaka Island

- Pots
- bottles
- old coins

verbs to ask your partner about the pictures below

Don't forget to use the correct tense of the verb

played / found / written / seen
play - find - write - see

tip

to take listening

Have you ever been to England?



Yes, I have.

No, I haven't.

بَعْدَ الاجابان
على الطالب/ة

Name				
Hend	X	X	✓	✓
Aisha	✓	✓	X	✓

Read and choose the correct verb between brackets

My friend, Ronaldo has arrived from Spain. We have (visited - visiting - visit) Kuwait National Museum. We've (saw - see - seen) some old things on Failaka Island. Also, we've (learning - learned - learn) about old Kuwait. Ronaldo has (taken - took - takes) some photos of some coins. We have (have - having - had) a lovely day.

Look at the following pictures, then complete



A: Have you ever seen an eagle _____ ?

B: No, I've never seen an eagle.

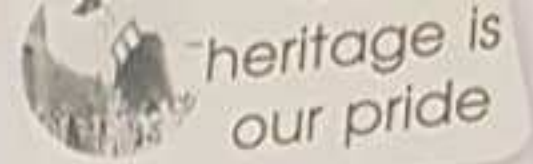


A: Has he ever flown a kite _____ ?

B: Yes, he has flown a kite.

- a. Yousef
c. teacher

- b. uncle
d. grandfather



3- According to the passage, one of the following sentences about Kuwaitis is **NOT TRUE**:

- a. They were kind
b. They told stories
c. They ate fast food
d. They showed hospitality

Lesson 7

Choose the word from the list below that matches the suitable definition


amazed - heritage - Social Studies - co-operative

1. Greatly surprised	amazed
2. People who work together and help each other	co-operative
3. Tradition passed on from our grandparents	heritage
4. A school subject about history, geography	Social Studies



Spelling

Add "ness" to change an adjective into a noun

Example: kind+ness= kindness
happy+ness=happiness

 Add "ness" to change the adjectives into nouns. Then use two of them to write two sentences in your notebook

weak - sick - fit - dark - soft - bright - good
weakness / sickness / fitness / darkness / softness / brightness / goodness.

  Make a presentation about where and when you would like to go using time machines, and what you can see there

~~* I don't like darkness.~~

~~* Fitness is my dream.~~



Don't forget to use the checklist

Editing Checklist	
Punctuation (capitals - full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>

Who you went with
I went with my family.

Where you went
to Bobyan Island

How you went
boat

What you took
I took food and drinks.

How you felt
I felt happy.

Last Friday, I went on a trip to Bobyan Island. I went with my family. I went by boat. I took food and drinks. I felt happy.

Modified
FUN WITH

English

Pupil's Book

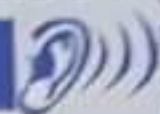
الوحدة الثانية كتاب الطالب الصف الخامس



Grade
5A



Listening tip



Listen actively by taking notes

Before you Listen

Discuss with your partner why you think people enjoy shopping

Listen to the recording and decide if the following sentences are true (T) or false (F). Then, correct the false ones



1- Sara wanted to buy Aunt Yasmeen a present. (✓)

2- Sara bought a shell for her mum. (X)
aunt

Listen to the recording again and answer the following questions

1- What do you think Sara's mother is going to cook for dinner?
I think she's going to cook fish for dinner.

2- Which word shows how Aunt Yasmeen feels about the present?
The word "Lovely"

Complete the following sentences then read them aloud

1- Mum heard a knock at the door.



2- We use a knife to cut vegetables.



Grammar

- 1- We **don't** have anything to eat.
- 2- **Do** you want anything from the bakery?
- 3- There is something in this box.



Look at the pictures below and complete the sentences using **anything/something**



There isn't anything in the bag.



Sara needs to buy something from the toyshop.



Did you find anything to wear for the party?

- 1- Tom
- 2- Jane
- 3- Sally

Spelling

Add "ly"

Example:

Add the

Add the

Complete, then ask and answer

Did Sara buy anything from the women's market?



No, she didn't buy anything.

Did Mum find anything for dinner?

No, she didn't find anything.

Did Sara need anything from the gold market?

No, she didn't need anything.

Shopping is **interesting** for many people, **specially** those who live far away from the city centre. One day, Tom, Jane, and their young sister, Sally, who lives in a village **decided** to go to the biggest mall in the city to buy a lovely present for their mother's birthday. They were **excited** about tall buildings, modern shopping malls, and big restaurants.

It was a new **experience** for Tom and his sisters. They went excitedly from one shop to another. They were happy to find an amazing present for their mum. It was a bright and **sparkling** gold necklace.

Jane wanted to buy **a pair of** jeans and a T-shirt. She used her ATM card to pay. Sally **needed** to buy a new pair of black shoes for school, but she couldn't find any. After spending three hours shopping **joyfully**, Tom **suggested** to have something cold and delicious. They went to a nearby café and bought two scoops of vanilla ice cream and one scoop of dark chocolate.

It was a wonderful day for Tom and his sisters, because they found a perfect present for their mum and had an **amazingly** good time together.

Characters	Sequence of events
1- Tom	They went to the biggest mall in the city.
2- Jane	• They went from one shop to another.
3- Sally	• They found an amazing present for mum.
	• Jane bought a pair of shoes.
	• They had ice cream.

Spelling

Add "ly" to change an adjective into an adverb

Example: joyful+ly=joyfully
happy+ly=happily

* He amazingly looked at the car.
* I like babies, especially who are cute.

Add "ly" to change the adjectives into adverbs. Then use two of them to write two sentences in your notebook.

excited – special – amazing – wonderful

Refer to the pictures below and discuss the difference between the two pictures using the following toolkit :

Toolkit

Mubarakiya Market- traditional- simple - Souq Al Hareem modern- malls- cinemas - places of entertainment



Writing



Fill in the graphic organizer, then write a paragraph about 'Going shopping'

Writing tip

Organize your ideas before you begin

Editing Checklist

Punctuation (capitals - full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>

الاجابات تتركف
من طالبا للاح

Name of the place

Souq Sharq

How it looks like

It was noisy

What you did there

I bought adress

Going shopping

How you felt

I felt happy

Shopping is fun. I like shopping in Souq Sharq. Last week, I wanted to buy adress. I bought it from Souq shark. It was noisy, I felt happy.

Read about famous shopping malls in the world then choose the one you liked, make a poster about it, then present it to the class

Modified
FUN WITH

English

Pupil's Book

الوحدة الثالثة
كتاب الطالب
الصف الخامس



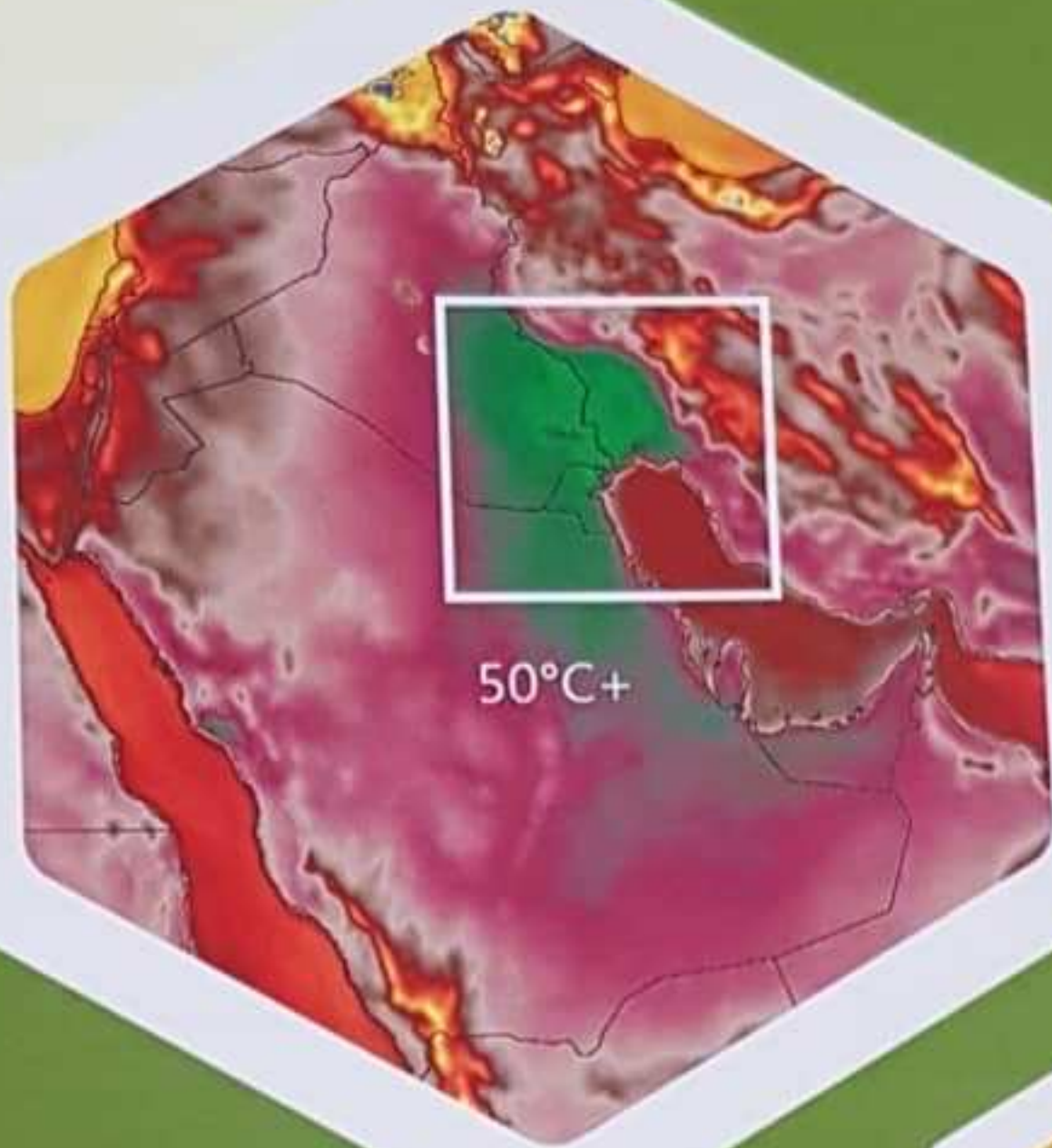
teacher_of_hearts

Grade

5A

Unit 3

Weather and Climate



We will learn:

- Talking about the weather
- Giving advice
- Expressing possibility
- Talking about factual information

Lesson 1

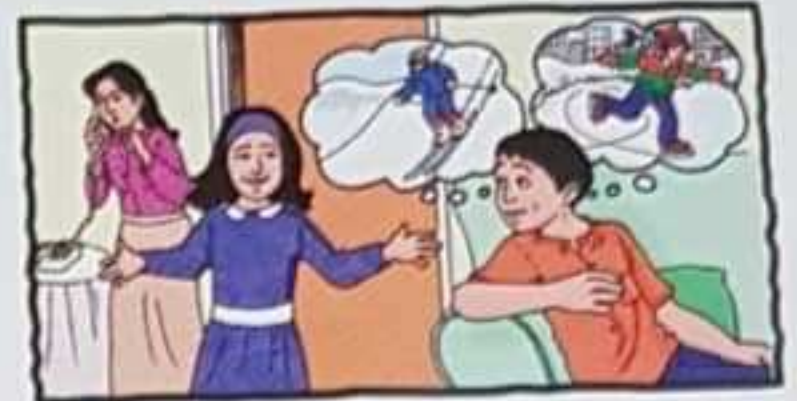
Listening



Hello, I'm Saleh. I'm a weatherman from Kuwait. In your opinion, why is weather **forecast** important?



Listen to the recording about caught in a snowstorm and decide if the following sentences are true (T) or false (F) and correct the false ones



- The main character in the story is Aunt Yasmeen. grandpa (X)
- A big **truck** came and **cleared** the snow from the road. (✓)



Listen to the recording again and answer the following questions

- What kind of sports can you play in Canada in winter? *skiing / skating*
- Why did Nasser say "Poor Grandpa"? *Because he was caught in a snowstorm.*



Pronunciation



Listen to the recording, choose and complete the table below

	/d/	/id/	/t/
answered			
decided	closed	needed	cooked
finished

DO YOU KNOW?

Countries located around the equator have hot weather throughout the year. And the countries that, further North or South of the equator have a change in seasons.



or

I can watch the movie at home or in the cinema



Read the following text and choose the correct answer

Send	To...	Emily@gmail.com
	Cc..	yasmeen@gmail.com
Account ▾	Subject:	Last snowstorm

Dear Yasmeen,

I'm glad to hear that you're enjoying your time in Kuwait. These days, it is very cold and snowy here in Canada. Last Monday, when I was driving back home, it started to snow heavily. I couldn't see the street (so - or - but) the cars around me, (so - or - but) I stopped the car. First, I called the police and they told me not to open the windows (so - or - but), the doors, and stay inside the car waiting for help. After that, I felt cold, (so - or - but) I put on my hat and my gloves, (and - or - but) wrapped a warm blanket around my knees.

I stayed in my car for two hours, caught in the snowstorm. Finally, a truck driver came (and - so - but) cleared the snow from the road to save me. I thanked him, and went back home. I was tired, (and - or - but) I was happy to get home safely. I hope that I can come to Kuwait soon.

Best wishes,
Yasmeen

Teacher of hearts



Read the email again and complete



Place: Canada

Characters: Emily / truck driver

Problem: Emily was caught in a snowstorm

Solution: A truck cleared the snow from the road.

Discuss the following question with your partner

When do people phone 112?

Read the story and complete the story map below

You might have dreamed about being a **hero**, but someday you may be one. The heroes of our world aren't **imaginary** characters who use special **powers** to save the world. Real heroes are the people who do good things to help others and to make the world a better place.

Saleh and his sister, Hessah, were playing in the backyard together with their mother. **Suddenly**, the wind began to blow, and the dust flew. "Hurry up, children! We should go inside, because there may be a dust storm," said Mum. The children ran home quickly, but their mother couldn't run so fast.

As she came in the door, Mum **fainted!** She couldn't **breathe** because lots of dust got into her nose and mouth. Saleh and Hessah tried hard to help her, but they couldn't.

Thinking quickly, Saleh phoned 112 for the **emergency service**, and asked for help. Soon, two **paramedics** arrived in an ambulance. They helped Mum and she began to breathe well again. She thanked the paramedics, but they told her that Saleh was the real hero. He acted quickly, and he saved her life.

Story Map

Characters: Who

Mum — Saleh
Hessah — paramedics

Place: Where

in the backyard

Title

The real hero

**Problem:
What went wrong**

Mum fainted

**Solution:
How it ended**

Called 112 and the paramedics came and saved mum's life.

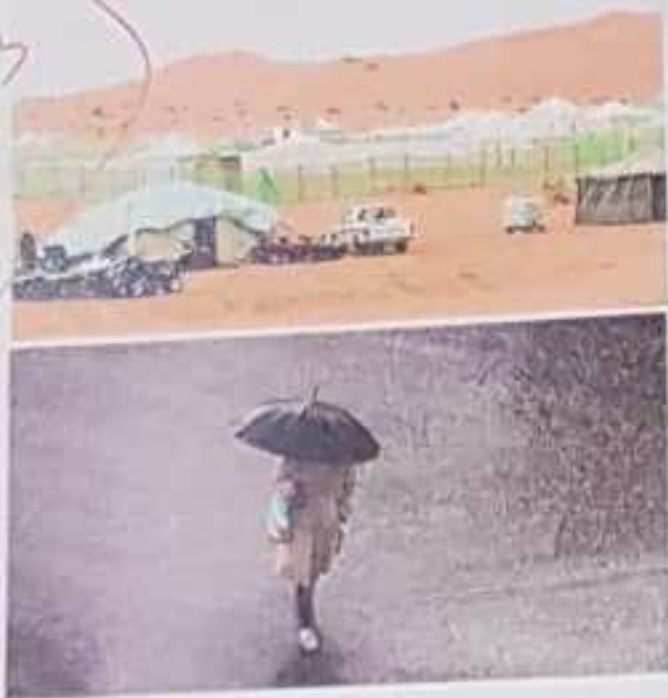
Surf the net and find out one of the stories of 112 emergency service in Kuwait and present it to your class

Writing

With your partner discuss what happened in the following pictures



Teacher of hearts



Value

A Always
B Be
C Careful



Complete the following diagram about 'A Rainy Day'

What happened first?
 The family went to the desert.

How did the story end?
 Every thing sank in the water.

Main Idea
 A rainy Day

What happened second?
 The weather changed.

What happened third?
 It rained heavily.

Editing Checklist	
Punctuation	(capitals - comma - full stop)
Sequence of ideas	
Spelling	

Now, write your story

Last winter, I went with my family to the desert. It was nice, but the weather changed. It rained heavily. Every thing sank in the water. We waited for the rain to stop. Finally, we went home cold and tired.



Listen to the recording about keeping safe in a dust storm and take notes, then share them with your class

Words I heard



Facts I learned



Questions I still have



Speaking

teacher-of-hearts

Speaking tip

Use "should and "shouldn't" to give advice

SAFETY

is as simple as ABC

A ALWAYS
B BE
C CAREFUL



Look at the pictures below and advise people about what they should/shouldn't do in a dust storm



cover

You should cover your nose and mouth with a cloth.



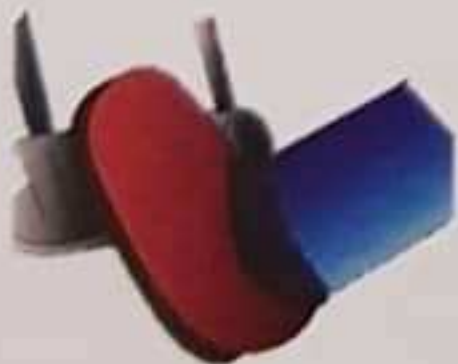
leave

You shouldn't leave your car.



go inside

You should go inside.



put on

You should put the car brake on.



drive

You shouldn't drive in a dust storm.



turn on

You should turn on the lights.

Before you read
• What is the name of the mobile app? Weather



Read the passage, then choose the correct answer below

Teacher - of - hearts

Kuwait Meteorological **Department** was built in 1953. It has 27 stations to give information about the weather in Kuwait to **mass media**, like TVs, radios and other apps.



The Department works around the clock to **predict** the weather. It tells people how hot or cold the weather will be for five days, the direction of the wind and the condition of clouds and rains.

The department works hard through different **systems** to study everything about the **atmosphere**. It provides 5-day weather and marine forecast twice a day for improving the safety of people lives.

Sailors, pilots, and farmers need to know about the weather to plan their activities and duties. Everyone should know about the weather, so they can wear the right clothing, and won't get hurt in bad or dangerous weather. By calling the free automated telephone service (104), one can get more information about the weather.

1- The best title for the passage is:

- a. Automated Telephone Service
- b. Metrological Department
- c. Different Jobs
- d. Mass Media

2- What does the underlined phrase 'around the clock' mean?

- a. 24 hours
- b. 27 hours
- c. 72 hours
- d. 5 days

Read again and answer the questions below

1- What does the Metrological Department do?

..... It predicts the weather.

2- Why is it important for people to know about the weather forecast?

..... To improve the safety of their lives.

To wear the right clothes

Kuwait News Agency (KUNA) is an official news agency in Kuwait started in 1956



Read the information in (KUNA) website to ask and answer questions about the weather then complete



What's the weather like on Tuesday?

It might be sunny.



Kuwait News Agency (KUNA) Friday, December 28

News > Weather >

Temperature (°C)

Day	Weather
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	



What's the weather like on Wednesday?

It might be snowy



What's the weather like on Thursday?

It might be windy



What's the weather like on Friday?

It might be cloudy



What's the weather like on Saturday?

It might be rainy



Imagine that you are a reporter who works for (KUNA). Your job is to interview a weatherman. Think of four questions to ask him about the weather in Kuwait

Before you write



Fill in the graphic organizer, then write a paragraph about 'My Last Summer Holiday'

الإجابات حسب الطالب

How the weather was
nice

Where you went

Paris

My Last
Summer
Holiday

What you did there

shopping

How you felt and why
happy



Use the diagram above to write your story, then present your class

Last summer holiday, I went with my family to Paris. The weather was nice. I went shopping there. I felt happy.

teacher-of-hearts

Editing Check

Grammar

Sequence of ideas

Spelling