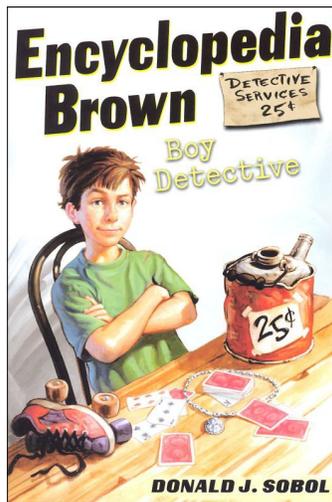


# Encyclopedia Brown

## Boy Detective



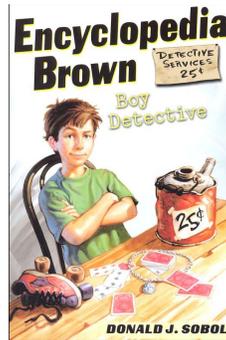
By

Donald J. Sobol

A Novel Study  
by Nat Reed

# Encyclopedia Brown

*By Donald J. Sobol*



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**About the author:** Nat Reed has been a member of the teaching profession for more than 30 years. He was a full-time instructor at Trent University in the Teacher Education Program for nine years. For more information on his work and literature, please visit the websites [www.reedpublications.org](http://www.reedpublications.org) and [www.novelstudies.org](http://www.novelstudies.org).

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## Suggestions and Expectations

This curriculum unit can be used in a variety of ways. Each chapter of the novel study focuses on one chapter of *Encyclopedia Brown* and is comprised of five of the following different activities:

- Before You Read
- Vocabulary Building
- Comprehension Questions
- Language Activities
- Extension Activities

### Links with the Common Core Standards (U.S.)

Many of the activities included in this curriculum unit are supported by the Common Core Standards. For instance the *Reading Standards for Literature, Grade 5*, makes reference to

- a) determining the meaning of words and phrases. . . including figurative language;
- b) explaining how a series of chapters fits together to provide the overall structure;
- c) compare and contrast two characters;
- d) determine how characters . . . respond to challenges;
- e) drawing inferences from the text;
- f) determining a theme of a story . . . **and many others.**

A principal expectation of the unit is that students will develop their skills in reading, writing, listening and oral communication, as well as in reasoning and critical thinking. Students will also be expected to provide clear answers to questions and well-constructed explanations. It is critical as well that students be able to relate events and the feelings of characters to their own lives and experiences and describe their own interpretation of a particular passage.

A strength of the unit is that students can work on the activities at their own pace. Every activity need not be completed by all students. A **portfolio cover** is included (p.7) so that students may organize their work and keep it all in one place. A **Student Checklist** is also included (p.6) so that a record of completed work may be recorded.

**Themes** which may be taught in conjunction with the novel include friendship, perseverance, and mystery stories.

Additional icons provided by <http://www.designcontest.com>

# Encyclopedia Brown

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## List of Skills

### Vocabulary Development

1. Locating descriptive words / phrases
2. Listing synonyms/homonyms
3. Identifying / creating *alliteration*
4. Use of capitals and punctuation
5. Identifying syllables
6. Identify *personification*.
7. Identify *anagrams*
8. Listing compound words
9. Identifying parts of speech
10. Identify/create *similes*
11. Identification of root words

### Setting Activities

1. Summarize the details of a setting

### Plot Activities

1. Complete a *time line* of events
2. Identify conflict in the story
3. Complete Five W's Chart
4. Identify *cliffhangers*
5. Identify the climax of the novel.
6. Complete a Story Pyramid

### Character Activities

1. Determine character traits
2. Identify the protagonist/antagonist
3. Relating personal experiences
4. Compare characters

### Creative and Critical Thinking

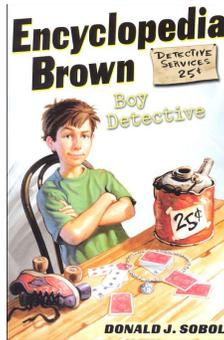
1. Research
2. Write a newspaper story
3. Participate in a talk show
4. Conduct an interview
5. Create a poem
6. Write a description of personal feelings
7. Write a book review
8. Complete an Observation Chart
9. Complete a KWS Chart
10. Create a friendly letter.

### Art Activities

1. A Storyboard
2. Create a collage
3. Design a cover for the novel
4. Create a comic strip

# Encyclopedia Brown

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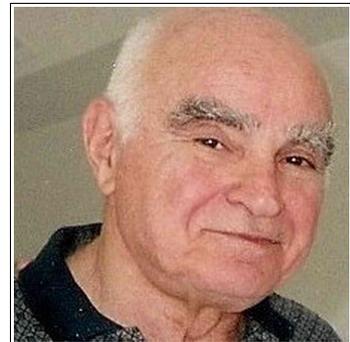
## Synopsis

With a knack for trivia, Encyclopedia solves mysteries for the neighborhood kids through his detective agency. But his dad is also the chief of police, and every night, Encyclopedia helps him solve his most baffling crimes. Join Encyclopedia Brown as he solves ten confounding mysteries, including the theft of the diamond necklace, a bank robbery that happened in broad daylight, the case of the missing roller skates, and more. And with the clues given in each case, readers will have a chance to solve the mystery themselves! [The Publisher]

## Author Biography

*Donald J. Sobol*

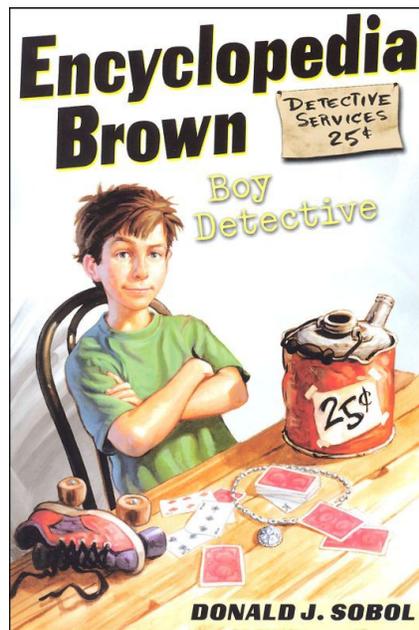
Donald J. Sobol was the author of more than sixty-five children's books, including the highly acclaimed Encyclopedia Brown series. He received many awards, among them a special Edgar Award from the Mystery Writers of America for his contribution to mystery writing in the United States, as well as the Pacific Northwest Library Association's Young Reader's Choice Award for ***Encyclopedia Brown Keeps the Peace***.



[Courtesy of the publisher]



# Encyclopedia Brown Boy Detective



*By Donald J. Sobol*

Name: \_\_\_\_\_

# Encyclopedia Brown

By Donald J. Sobol

## Chapter 1 - The Case of Natty Nat



### Before you read the chapter:

The **protagonist** in most novels features the main character or “good guy”. The main character of *Encyclopedia Brown* is, of course, Encyclopedia Brown, Boy Detective. Think back on some of your favorite characters from past novels you have read or movies you’ve seen. What do you think makes for an especially interesting **protagonist**?




### Vocabulary:

Choose a word from the list to complete each sentence.

dingy	mastermind	detective	comfortable
natty	observation	mystery	advice

1. Before watching the movie Gertie made sure that all her guests were \_\_\_\_\_ .
2. The police chief suggested that they keep the suspect under \_\_\_\_\_ for a week.
3. The boys felt a bit frightened when they entered the \_\_\_\_\_ apartment building.
4. “We are going to assign our best \_\_\_\_\_ to this case,” the mayor announced.
5. It's a real \_\_\_\_\_ as to how the dog got into the refrigerator.
6. The best \_\_\_\_\_ I can give you is to stay away from her altogether.
7. Senator Greenfield has always been a \_\_\_\_\_ dresser.
8. I'm sure that Light Fingered Eddie was the \_\_\_\_\_ behind the string of bank robberies.

# Questions

1. What is the **setting** of the story for much of the first chapter?


2. Encyclopedia's real first name was \_\_\_\_\_.

3. Investigate: Encyclopedia impressed Mrs. Conway by knowing the name of the Swiss River beginning with the letter *A*. Using resources in your school library or on the Internet research the length of the Aar (or Aare) river and the approximate number of hydroelectric dams on the river.

Length of River	
Number of Hydroelectric Dams	

4. What important job did Encyclopedia Brown's father have?


5. The author states that no one knew that a boy was the mastermind behind the town's police force. Why do you think Encyclopedia's father didn't let everyone know that his son was such a great detective?


6. How did Encyclopedia know that Natty Nat had not robbed The Men's Shop?


7. Why did Mr. Dillon blame the robbery on Natty Nat?




## Language Activities

### A. Anagrams

An **anagram** is a word that is formed by changing the order of the letters of another word. For example, the letters in the word **WAS** can also form the word **SAW**. Follow these directions to form the anagrams:

a) read the clue in the right-hand column.

b) Using the word in the left-hand column move the letters around in any order, but you must use all the letters. All of the words in the left-hand column can be found in the first chapter of *Encyclopedia Brown*.

Word	Anagram	Clue
street		To take an exam over again.
state		Flavor.
smart		Markets.
name		Sometimes said at the end of a prayer.
wrote		Often part of a castle.
read		Have the courage to do something.
solve		Holds dear.

Now find two additional words from the first chapter which have interesting anagrams to see if you can stump a classmate.

Word	Anagram	Clue

### Good to Know ~ The World's Greatest Detective

Although he was a fictional character created by Sir Arthur Conan Doyle, **Sherlock Holmes** has been referred to by many as the *World's Greatest Detective*. Sherlock Holmes was known for his logical conclusions in arriving at solutions for many of his challenging cases as well as his uncanny ability to adapt a number of clever and convincing disguises. Dr. Doyle wrote these stories beginning in 1891. Since that time many of his stories have been made into successful movies and television programs.



## B. Even Shakespeare liked to write Quatrain Poems.

The **quatrain** is a popular form of rhymed verse. It is a poem of four lines, is usually light and can be humorous. The following famous quatrain was written by the great writer, William Shakespeare, and is taken from *Sonnet 18*.

*Shall I compare thee to a summer's day?  
Thou art more lovely and more temperate:  
Rough winds do shake the darling buds of May,  
And summer's lease hath all too short a date.*



Various rhyming schemes make up a quatrain poem. As you can see, the above four lines have a rhyming scheme of **A – B – A – B**. Other rhyming schemes include: AABB, AAAA, AABA, ABBA, ABBB, and AAAB.

Your task is to write your own quatrain poem. You may choose a rhyming scheme that fits with your own personal creation. The theme should have something to do with the themes established in the first chapter of our novel.

### The Quatrain Poem

Now create your own Quatrain Poem. Your poem must follow the format of a quatrain poem described above (and must rhyme).

**Title:** \_\_\_\_\_


**C.** Many authors enjoy using **alliteration** – a literary device where the author repeats the same sound at the beginning of several words. Here's one such example: from Chapter One: ... *the man the newspapers call **Natty Nat***.

Using your imagination, create your own examples of **alliteration** from the following topics. Each example must contain a minimum of three words.

The sound of a horse.	
The flight of a bumblebee.	
Your choice.	

**D.** A **simile** is a comparison using the words “like” or “as”. An example from Chapter One is: *He [Encyclopedia Brown] was like a complete library.*  
~ What is being compared in this example?

--	--

Invent your own **similes** comparing the following items with something from your own imagination:

a) a thick book (like a real encyclopedia)


b) the sound of rain on a tent roof


c) your choice


## Extension Activity

### Storyboard

A storyboard is a series of pictures that tell about an important event in a story. A storyboard can tell the story of only one scene – or the entire novel. Complete the storyboard below illustrating the events described in the first chapter of our novel. You may wish to practice your drawings on a separate piece of paper.

1	2
3	4
5	6