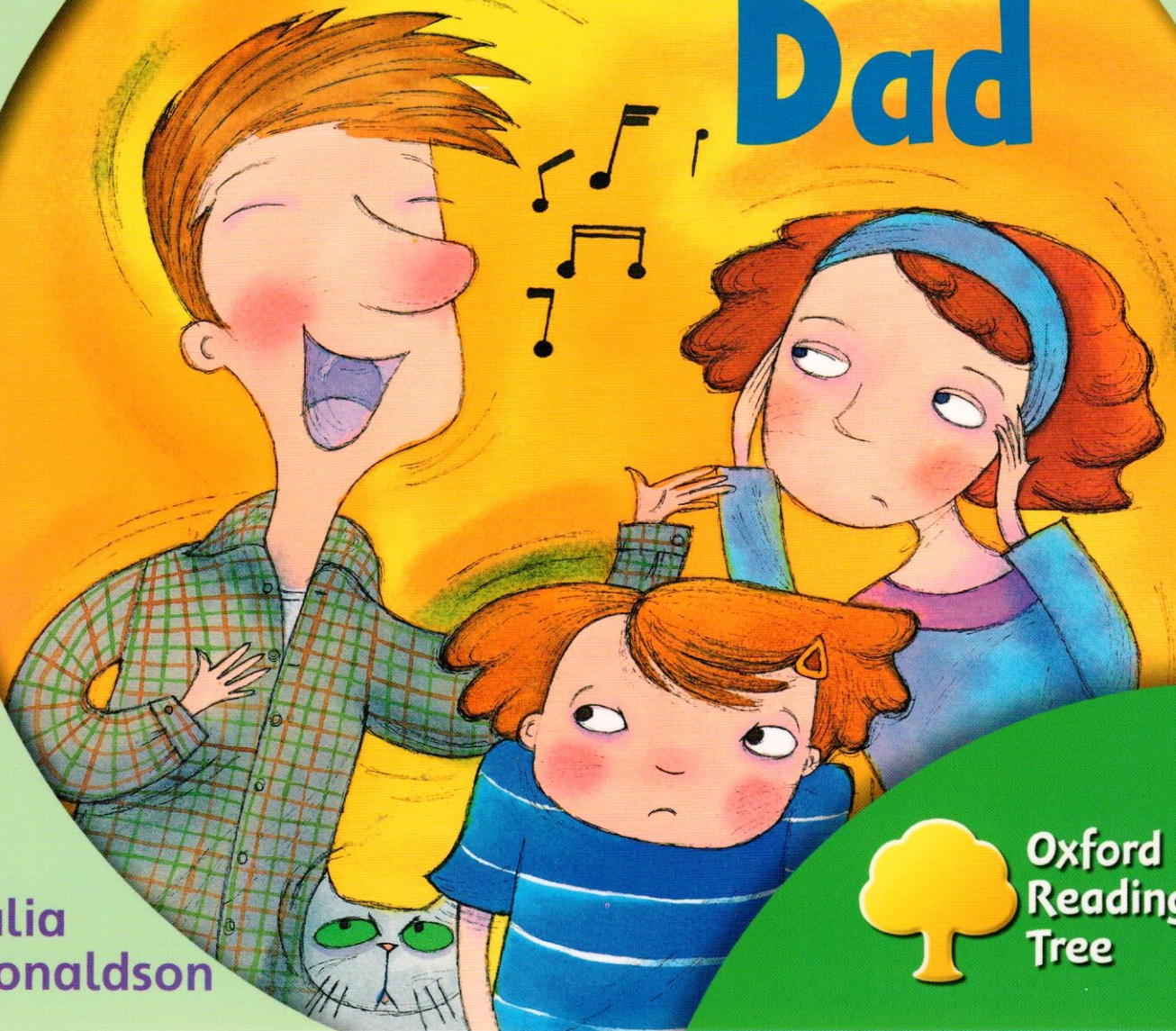


 Songbirds

Phonics

Singing Dad



Julia
Donaldson



Oxford
Reading
Tree

Talk together

Ask the child to

- Point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell the child each sound if necessary.
- Look out for these letter patterns in the story and try to remember the sounds they make.

Read the story

Remember, children learn best when reading is relaxed and enjoyable, so give lots of praise.

- Look at the cover and read the title. Talk about who the other characters might be. Ask: *How do you think they felt about Dad's singing?*
- Encourage children to point to the words and try to read any they don't recognise by saying the sounds of each letter pattern separately (e.g. *s - i - ng*), then running the sounds together quickly. If they find it difficult to say the sounds, say them first and then see if the children can hear the word.
- Explain that it is important when running the sounds in a word together to check it sounds like a real word as some words are less regular (e.g. *she*). Read the words if they don't recognise them. Point out the letters that make the usual sound in each word (e.g. the *sh* in *she*). This will help them to remember these words.

Dad is a singer.



He sings all day long.



Song,

after song,

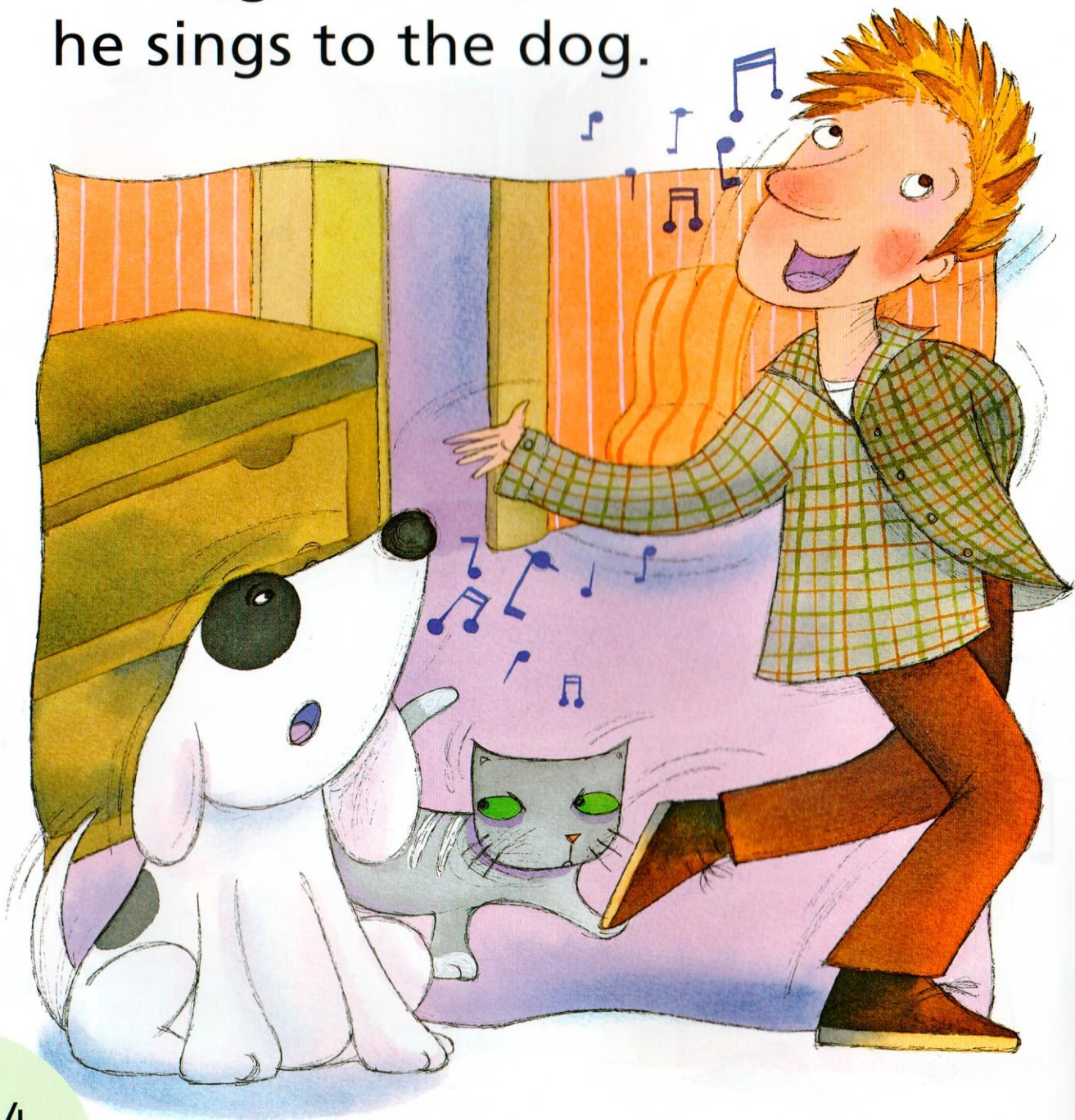


after song,

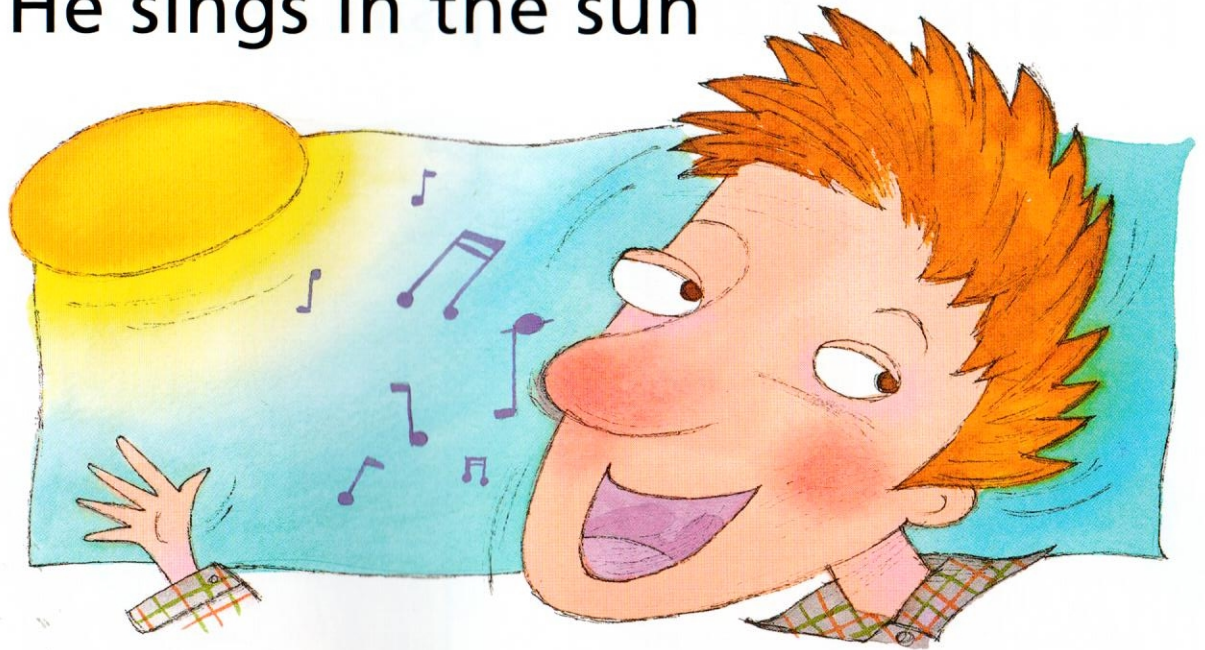
after song!



He sings to the cat and
he sings to the dog.



He sings in the sun



and he sings in the fog.



He sings in the shops



and he sings in the shed.



He sings in the bus



and he sings in his bed.



He sings when he's fishing.



He sings when he jogs.



He sings when he's digging



and chopping up logs.



Mum tells Dad off.

"I'm fed up with that song."



Mum *never* sings ...



but she *hums* all day long!



Check comprehension

Ask the child

- Why did Mum tell Dad off? (She was fed up with him singing all the time.)

Check phonics (letter-pattern sounds)

Ask the child to

- Find and read some words in the book which contain the sound *sh* (*shops, shed, fishing*).
- Point to the letter pattern which makes the *sh* sound in these words (*sh*).
- Find and read some words in the book which contain the sound *ng* (*singer, sings, long, song, fishing, digging, chopping*).
- Point to the letter pattern which makes the *ng* sound (*ng*).
- Think of other words which rhyme with *sing* (e.g. *thing, king, ring, wing*).

Example phonic words: sings long song fishing digging chopping tells off
shed shops with that

Context words: after all day he I'm never she singer the to