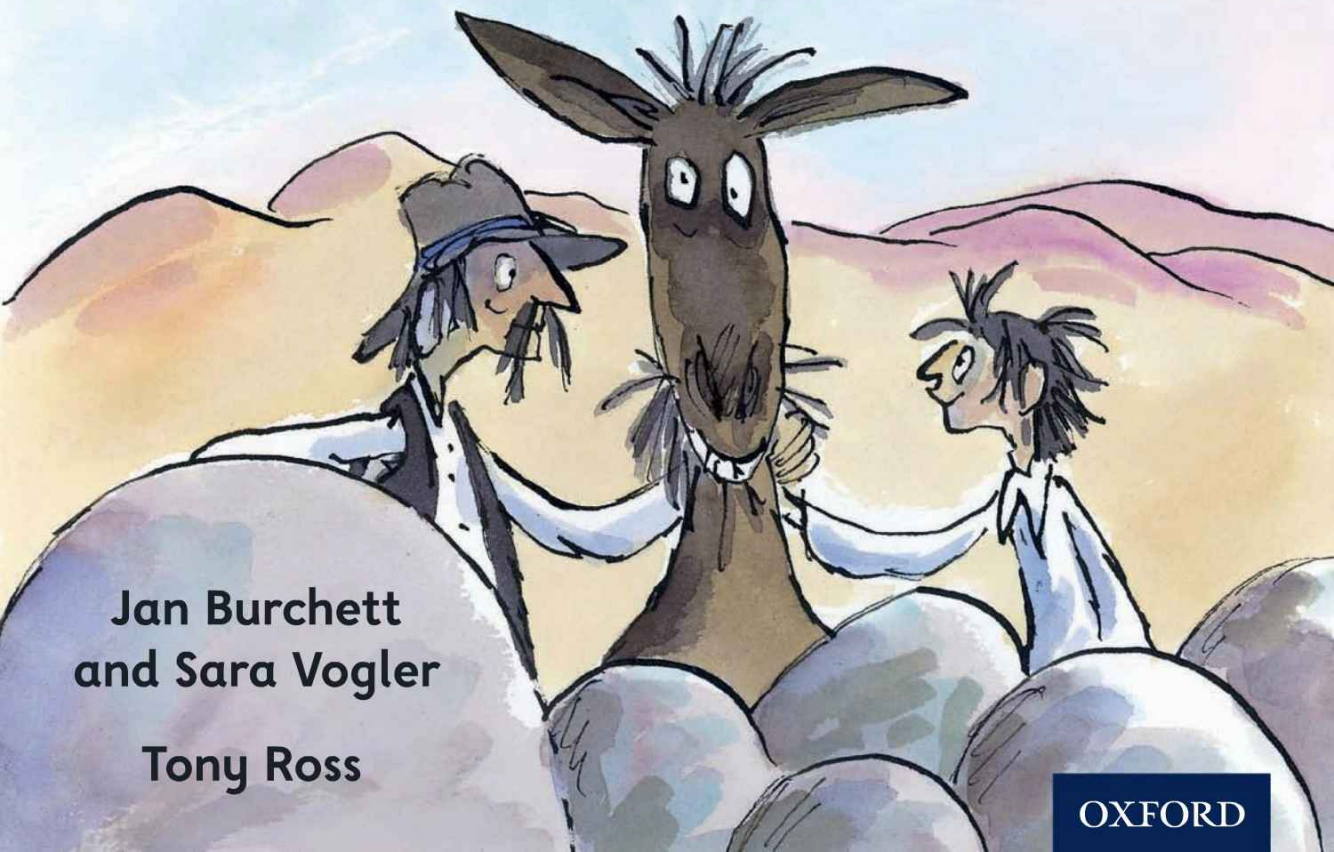




Traditional
Tales

Tom, Dad and Colin



Jan Burchett
and Sara Vogler

Tony Ross

OXFORD



Traditional Tales

About the story

Traditional tales have been told for many years. This story is based on Aesop's fable, 'The Man, the Boy and the Donkey', written in Greece long ago. Enjoy sharing and retelling this timeless story with your child again and again.

Tips for reading together

Talk together

- Look at the cover and read the title. Ask: *Which name do you think belongs to which character?*
- Look at pages 2 and 3, where the main characters are introduced. Ask: *Where are they going?*
- Turn to page 3 to find out which character is Tom. Ask: *So who is Colin? Did you guess correctly?*

About the words in this story

- Your child will be able to read most of the words in this story using their phonics skills. Encourage your child to sound out and blend any new words.
- These words are common, but your child may find them tricky.


said have so were

little when

If necessary, read these words to your child.

During reading

- Encourage your child to read the story to you. Talk about the pictures with them as they read.
- Encourage your child to say the sounds in a word, from left to right. Tell them to point to the sounds as they say them. Then they can blend the sounds into a whole word, e.g. *c-l-o-p*, *b-e-n-ch*.
- Give your child lots of time to sound out each word.
- Re-read the sentence encouraging your child to read with expression.
- Look out for repeated phrases, e.g. *down the long, hard road*.



Use lots of praise to encourage your child!

Tom, Dad and Colin

Written by Jan Burchett and Sara Vogler

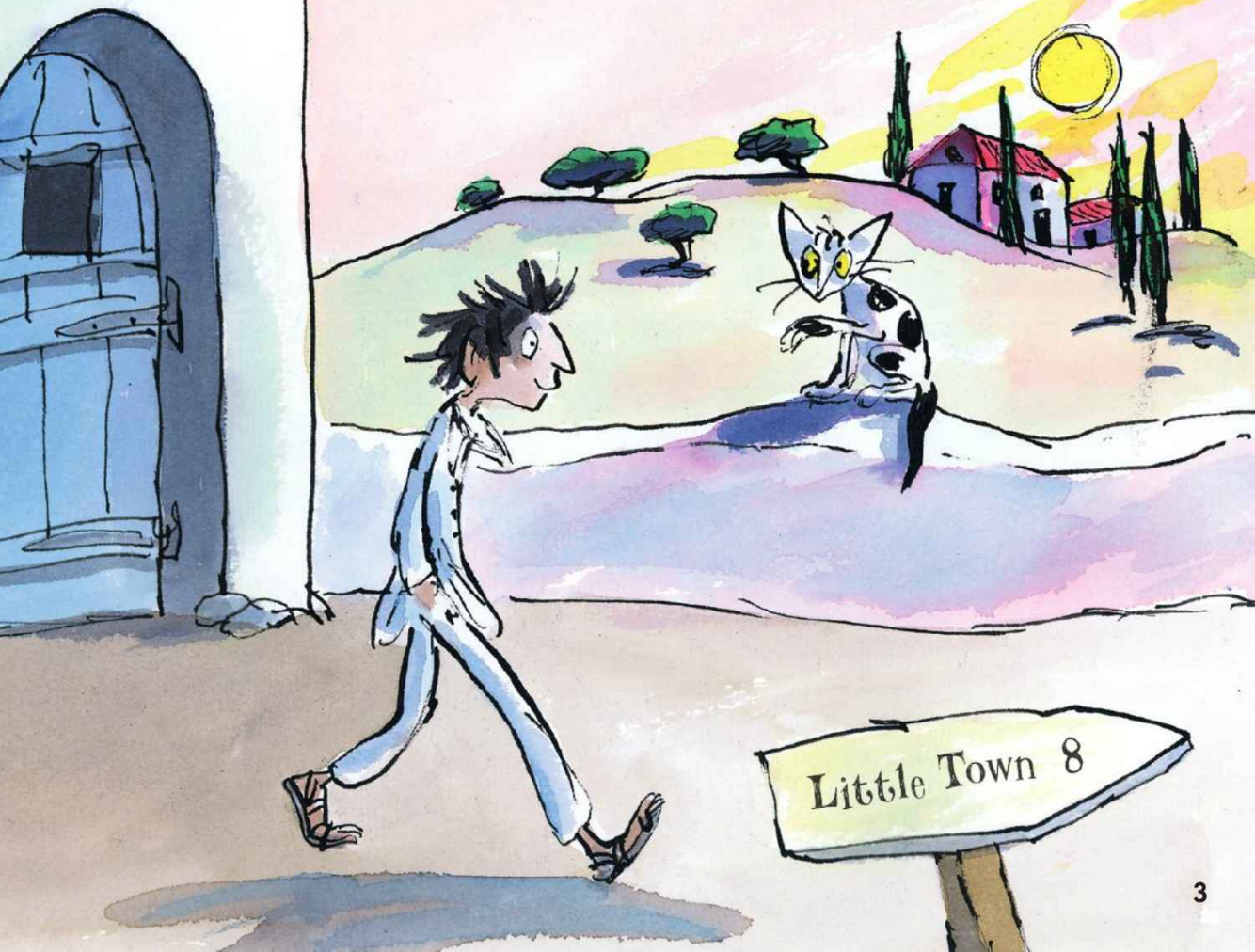
Illustrated by Tony Ross



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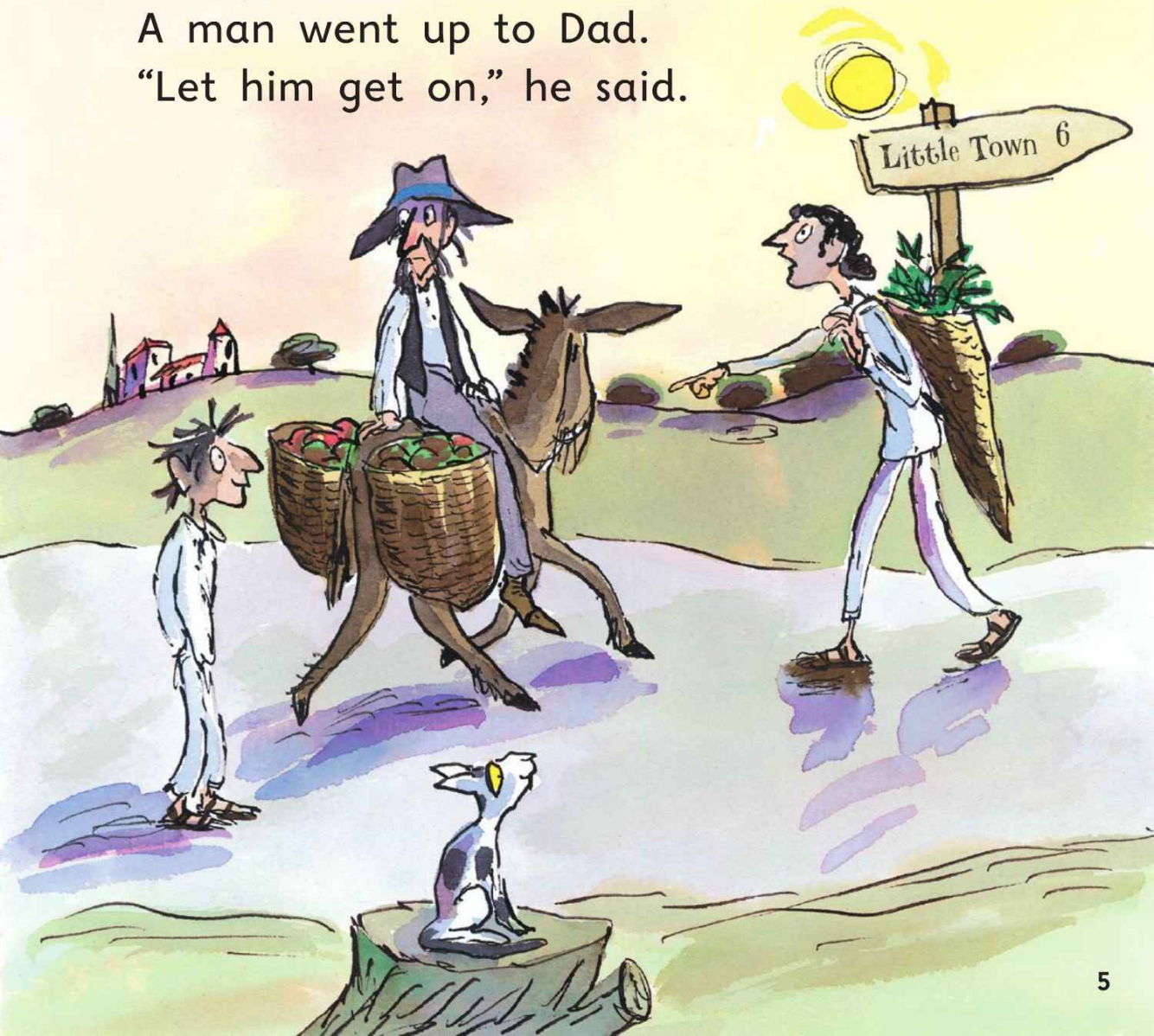
Tom set off for town, with
his dad on Colin's back.



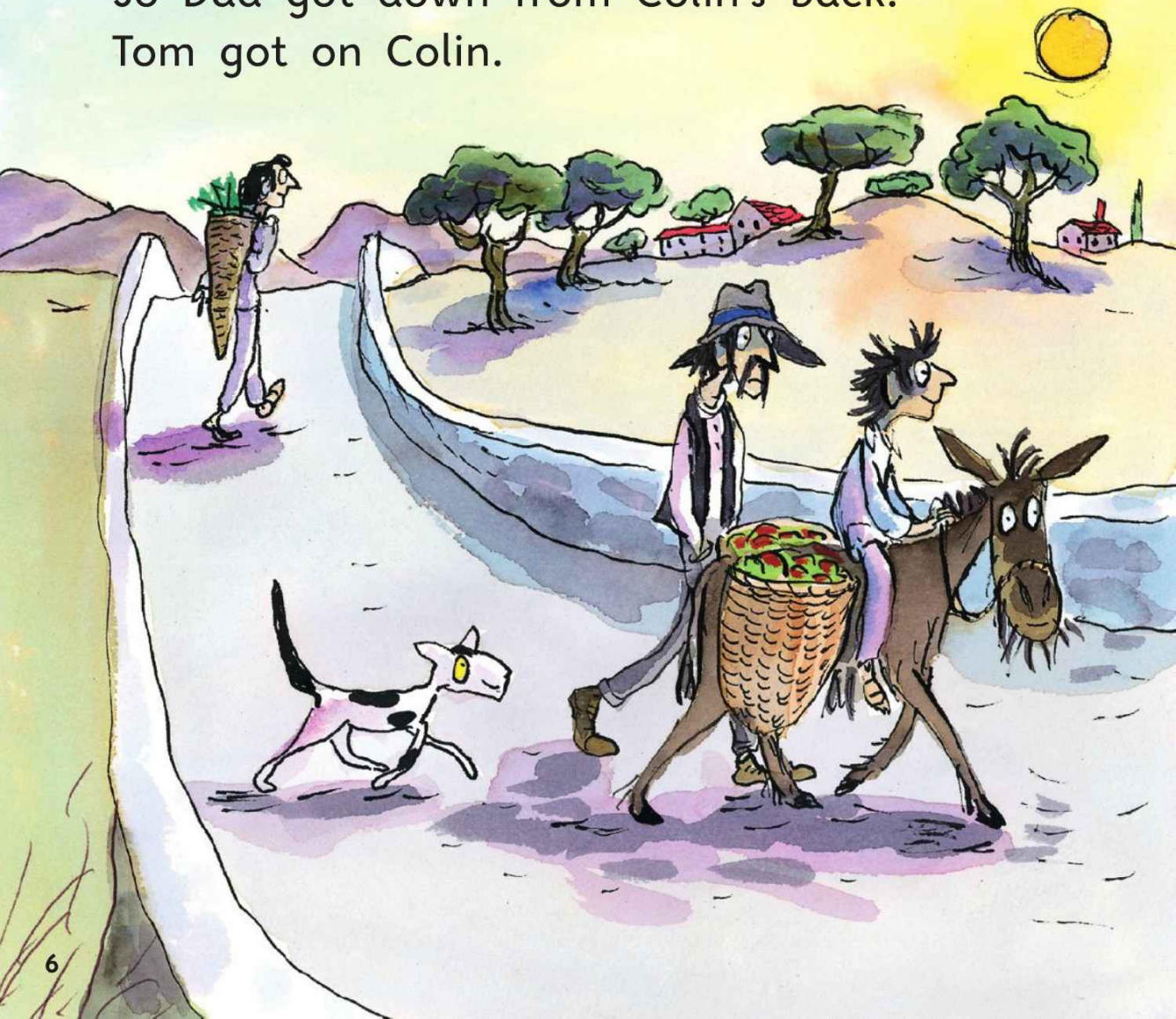
Plod, plod, plod went Tom's feet
down the long, hard road.



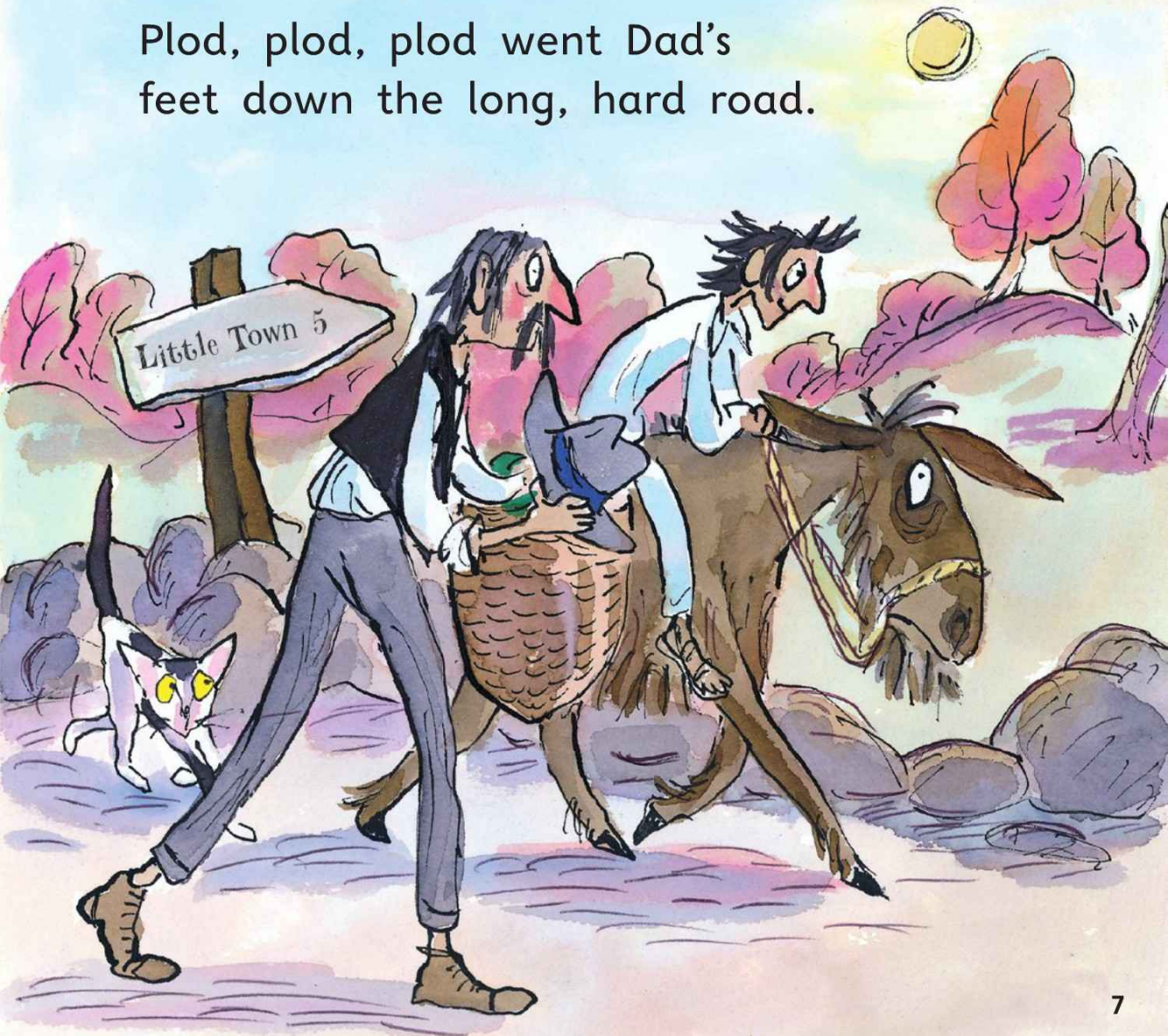
A man went up to Dad.
“Let him get on,” he said.



So Dad got down from Colin's back.
Tom got on Colin.



Plod, plod, plod went Dad's
feet down the long, hard road.



A man ran up to Tom.
“Let him get on too,” he said.

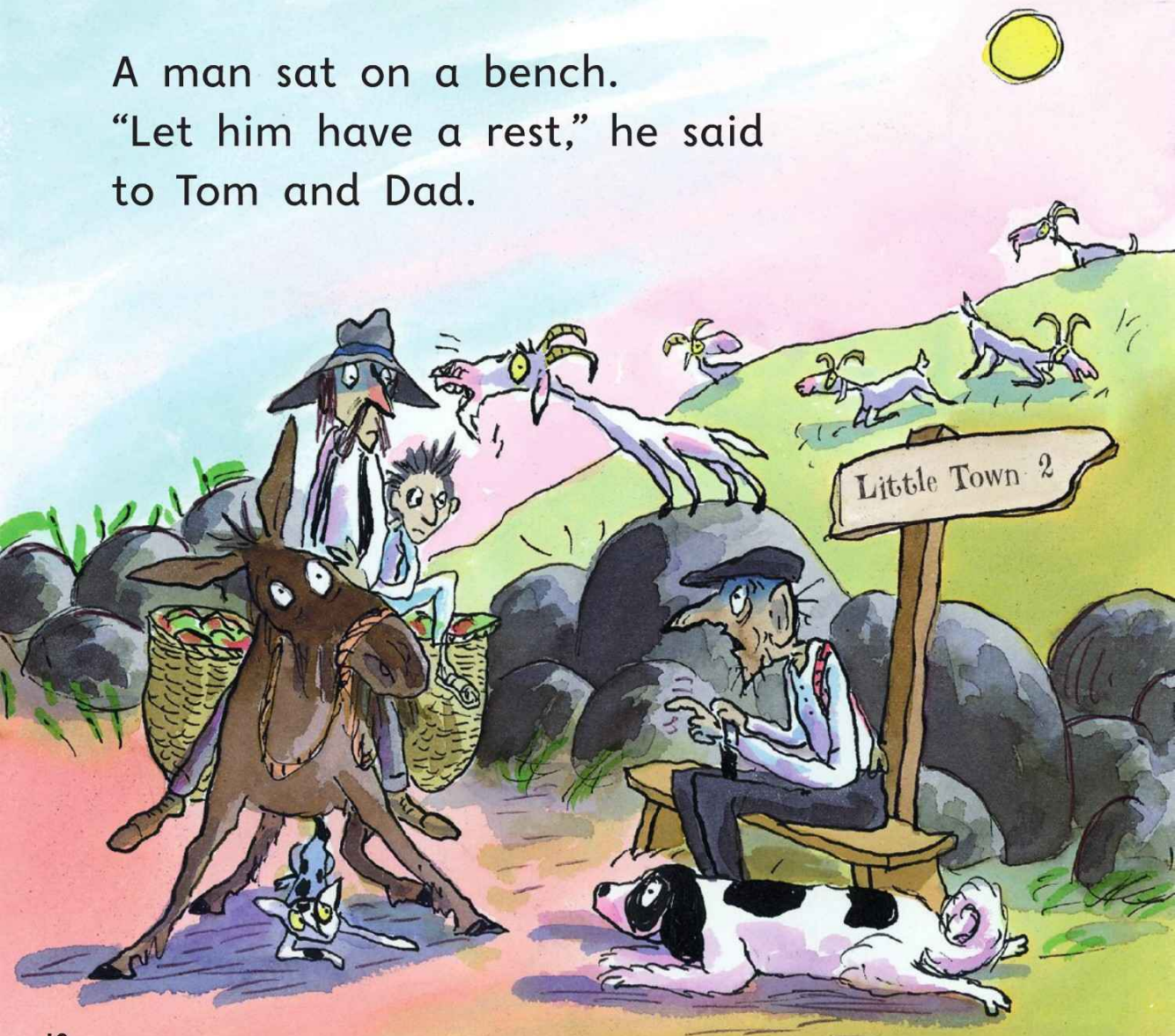


So Dad got on Colin.



Clop, clop, clop went
Colin's feet down
the long, hard road.

A man sat on a bench.
“Let him have a rest,” he said
to Tom and Dad.

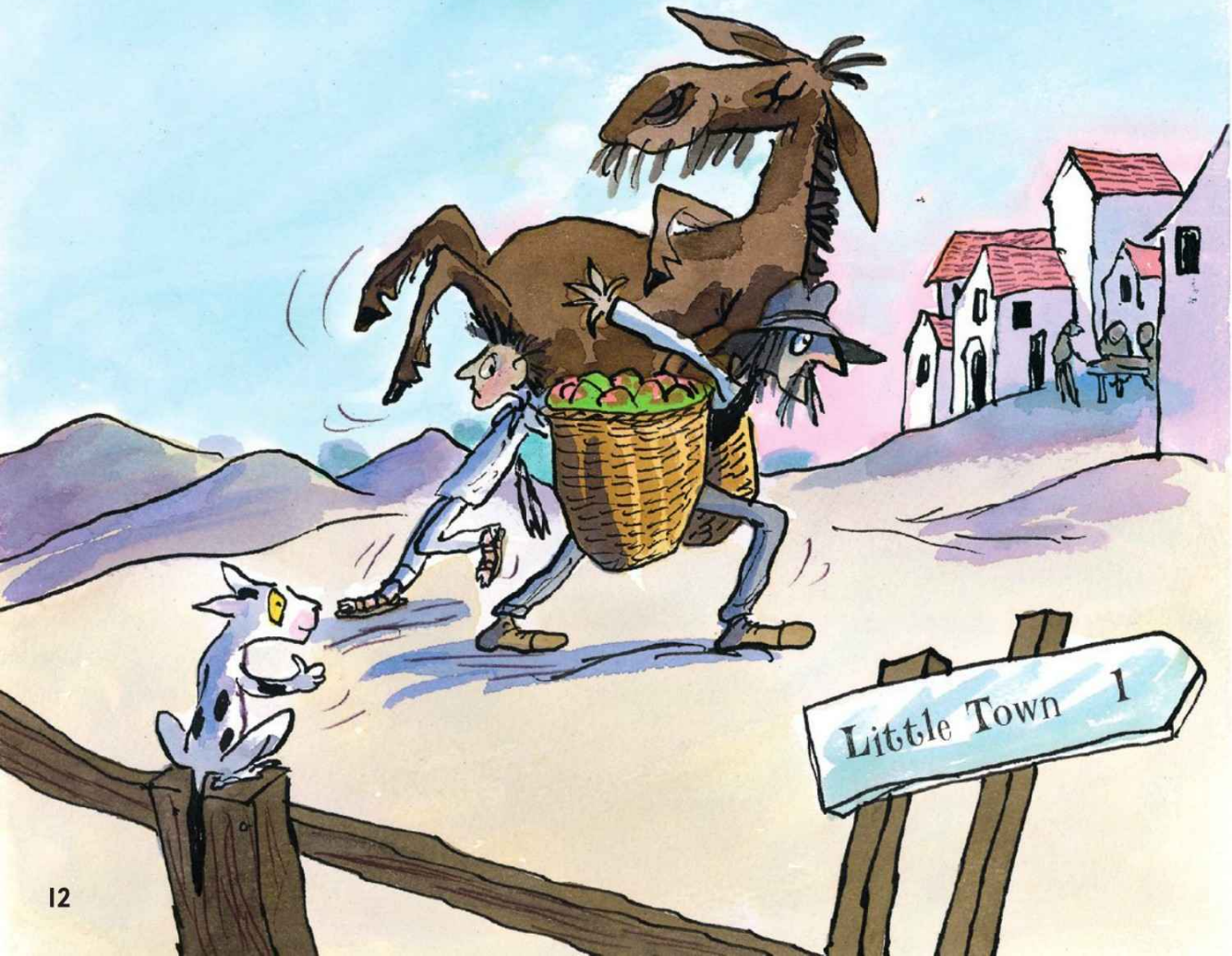


So they got down from Colin's
back. Colin got on Tom and Dad.

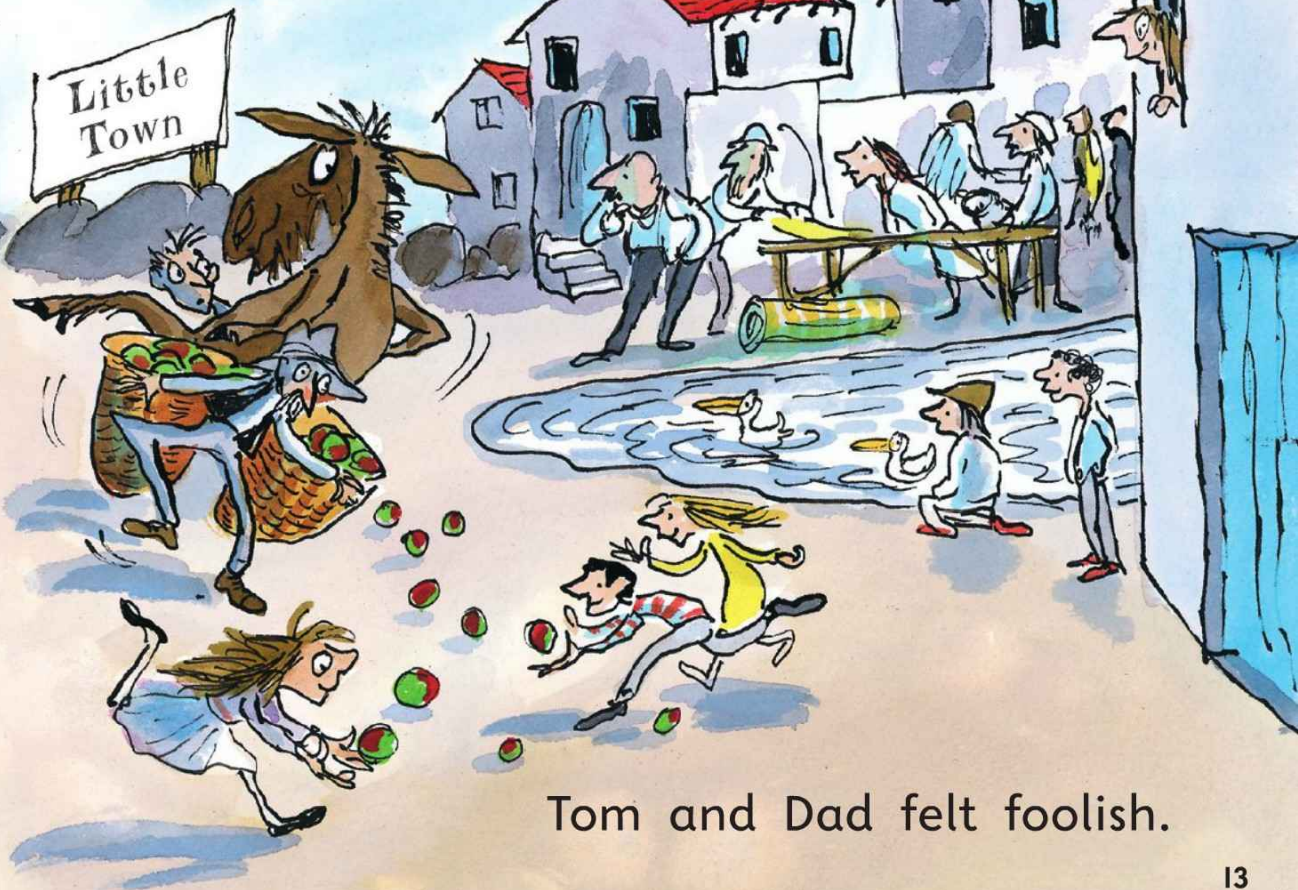




Plod, plod, plod they went down
the long, hard road to town.



When they got to town,
lots of children were
looking at them.



Tom and Dad felt foolish.

Tom and Dad did
not see the pond.



Splash!

They all fell in.

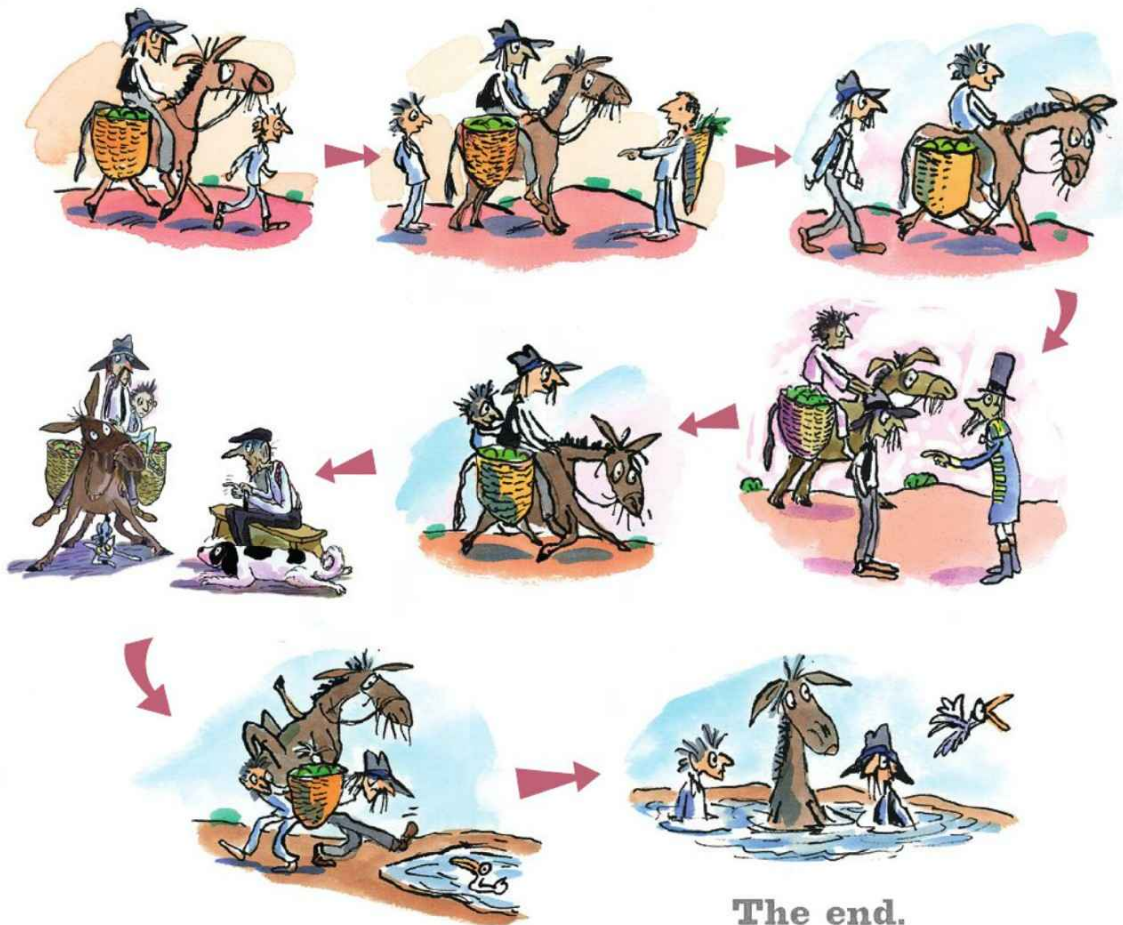
Tom and Dad were fed up.
Now they were wet...



...and so was Colin!

Retell the story

Once upon a time...



The end.

🗨️ **Tips for retelling the story**

Talk about the story

- Ask: *Who was riding on the donkey at the beginning of the story?* Turn back to page 2 to check.
- Turn to page 11. Ask: *Why did they try to carry the donkey? Was it a good idea to try and please everyone?*
- Look at page 14. Ask: *Why did they all get wet at the end of the story?*

🔙 **Retell the story using the story map**

- Now you have read the story and talked about it, use the story map on page 16 to retell the story together. Each picture shows an important part of the story.
- Encourage your child to retell the story in their own words. You could do this together or take it in turns to tell different parts of it.
- As you retell the story, encourage your child to use exciting descriptive words to give more detail about the characters and the action, e.g. *Clop, clop, clop went Colin's tired, dusty feet...*

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Oxford Reading Tree

Traditional
Tales

Tom, Dad and Colin

It is a hot day. Tom,
Dad and Colin set
off for town.



Stage 4
Fully decodable

Book Band 4 Blue

Letters and Sounds Phase 4

Traditional Tales
Stage 4



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