
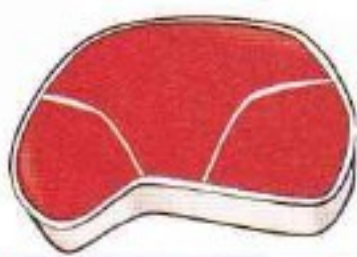


Lesson One Words

1 Listen, point and repeat.  114



rice



meat



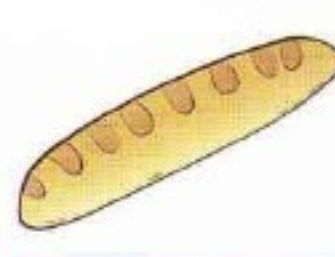
carrots



yogurt

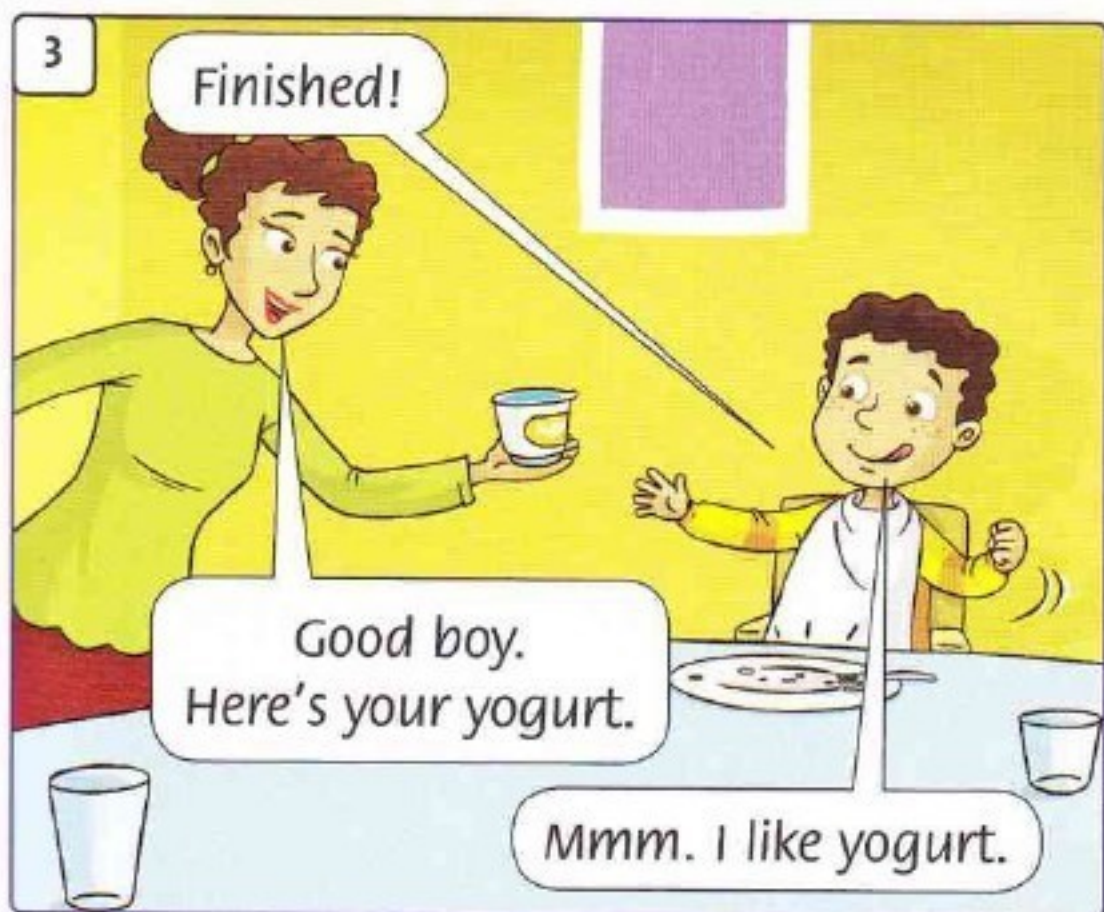
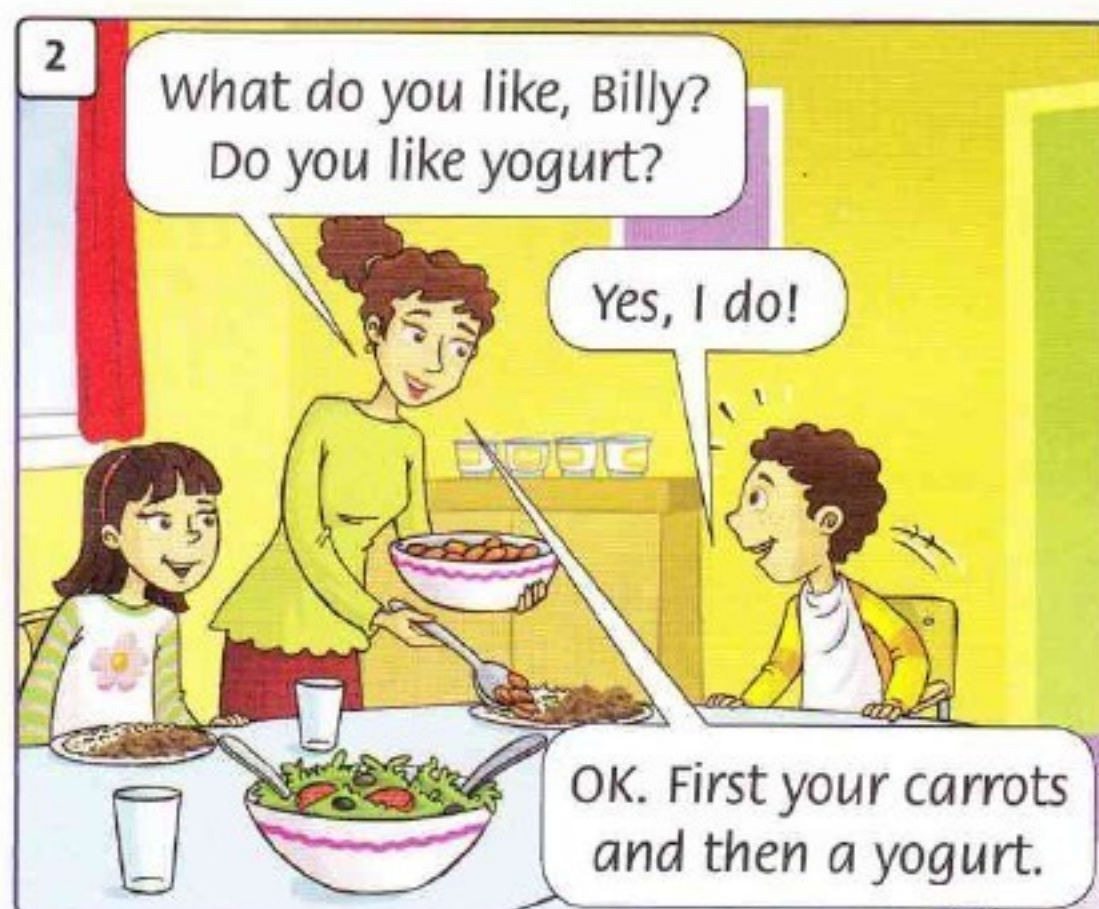
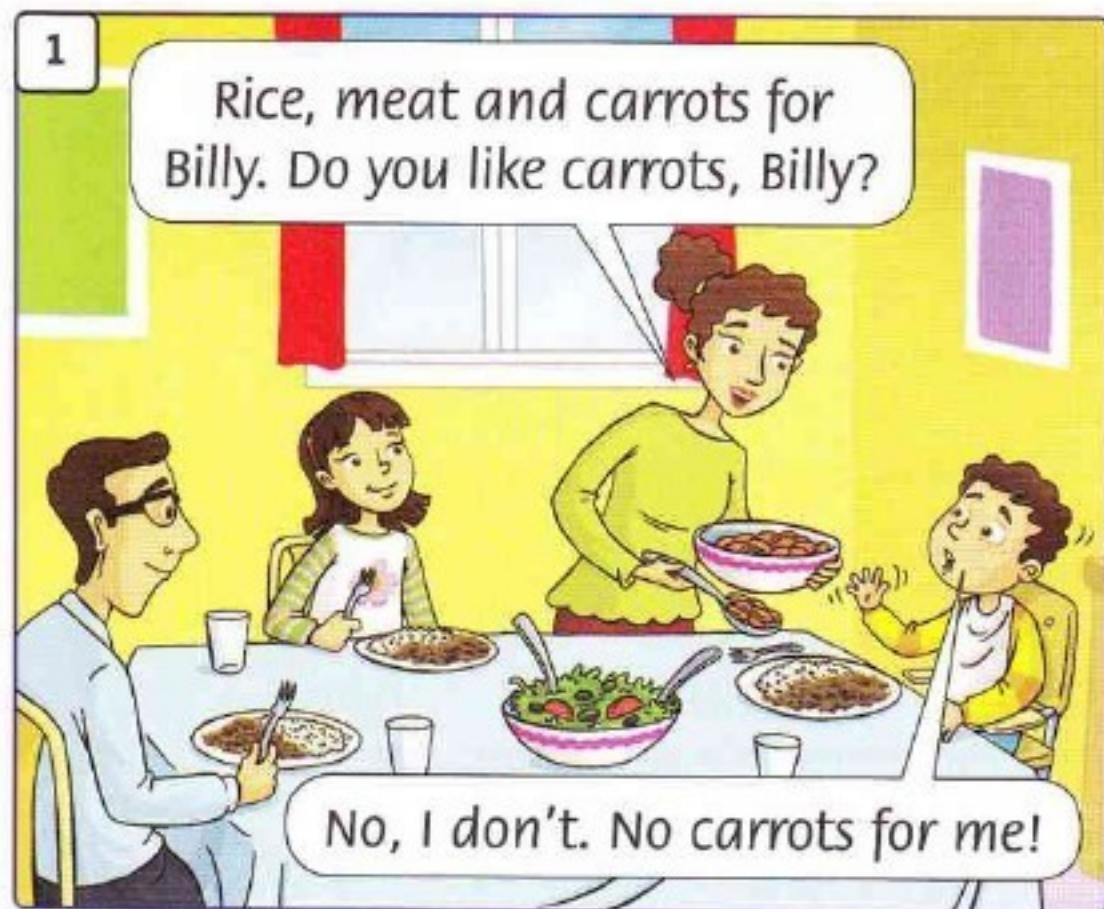


fish



bread

3 Listen and read.  116



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



Do you like yogurt?
Yes, I do.



Do you like carrots?
No, I don't.



What do you like?
I like yogurt.

don't = do not

3 Write.

Yes, I do.

No, I don't.



Do you like yogurt?
Yes, I do.



Do you like bread?
No, I don't.



Do you like fish?
No, I don't.



Do you like carrots?
Yes, I do.

4 Point, ask and answer.

meat

rice

ice cream

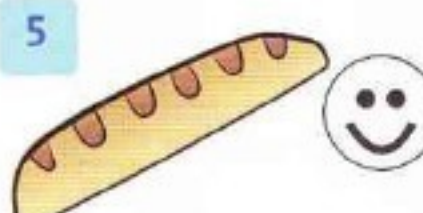
yogurt

bread

tomatoes

Do you like meat?

Yes, I do.



Lesson Three Song

1 Listen, point and repeat. 117



milk



juice



water

2 Listen and sing. 118

3 Sing and do.

Drink your milk!

Eat your figs and drink your milk,
Drink your milk,
Drink your milk.

Eat your figs and drink your milk.
Don't be late for school!

Eat your bread and drink your juice, ...

Here's your water, here's your bag, ...



1 Listen, point and repeat. 119

bed



pen



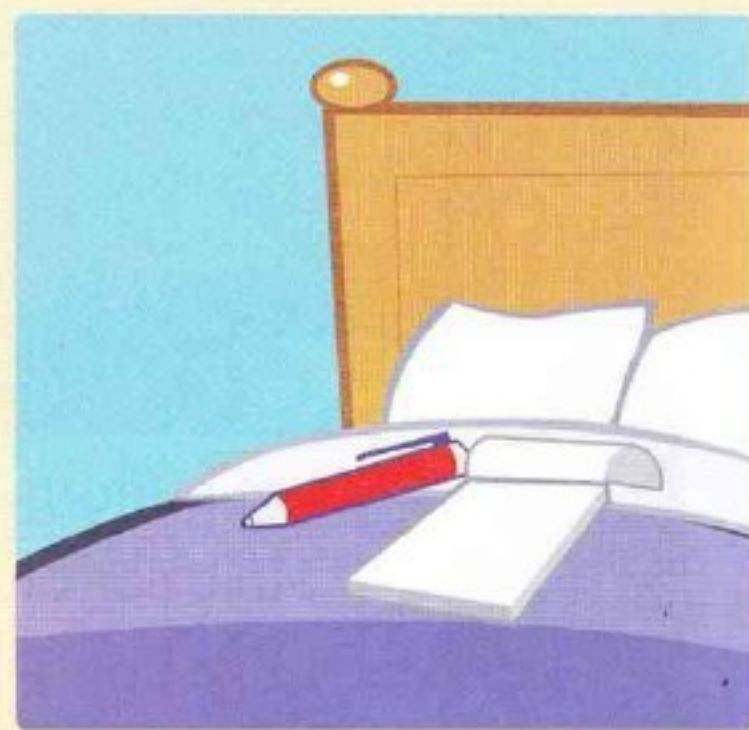
red



2 Listen and chant. 120




Ken's got a pen,
Pen, pen, pen.
Ken's pen is red,
Red, red, red.
Where's Ken's pen?
Pen, pen, pen.
It's on Ken's bed,
Bed, bed, bed.




3 Read the chant again. Circle the e in the middle of the words.

4 Match the words that rhyme.

1




Ken




hat

2




red




pen

3




cat




fan

4



man



bed

Connections: Ken to hat, red to fan, cat to bed, man to pen.

Reading

1 What food do you like? Point and say.

2 Listen and read.  121



The Family and Friends Café



Food

Meat
Fish
Rice
Bread
Eggs
Carrots
Tomatoes



Desserts

Ice cream
Yogurt
Apple
Banana
Grapes



Drinks

Apple juice
Orange juice
Water
Milk



Sally







I'm hungry. Let's look at the menu. I like meat and rice.
I like carrots too. I don't like fish or eggs. I like ice cream.
I like apple juice but I don't like milk. What do you like, Emma?

I like ice cream too. And I like fish and eggs. I like
rice but I don't like carrots. I like bananas but I don't
like grapes. I like milk but I don't like apple juice.



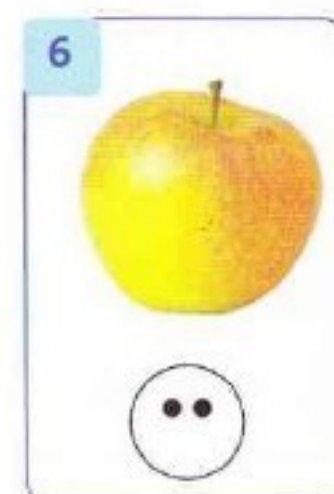
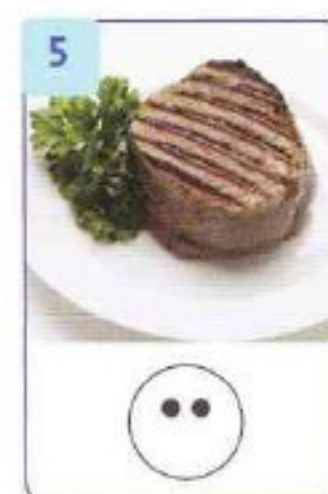
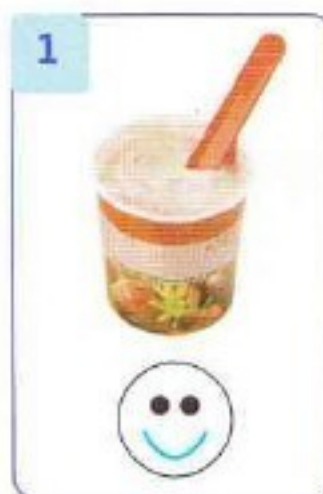
Emma

3 Read again. Tick (✓) what Sally and Emma like. Cross (X) what they don't like.

						
Sally	✓	✓	✓	X	✓	
Emma		✓	X	✓	✓	X

Listening

1 Listen and draw 😊 or ☹️. 122



Speaking

2 Look at the menu on page 84. Ask and answer.

What do you like?

I like eggs and ...

Writing

3 Circle *n't* and match.

isn't = is not

don't = do not

aren't = are not

1 I don't like fish. **b**

2 It isn't a banana. **d**

3 They aren't my shorts. **a**

4 She isn't my sister. **c**

a They are not my shorts.

b I do not like fish.

c She is not my sister.

d It is not a banana.

What letter is missing? n ' t = n o t

Complete the writing task on page 85 of the Workbook.



1 Circle the odd-one-out. Write.

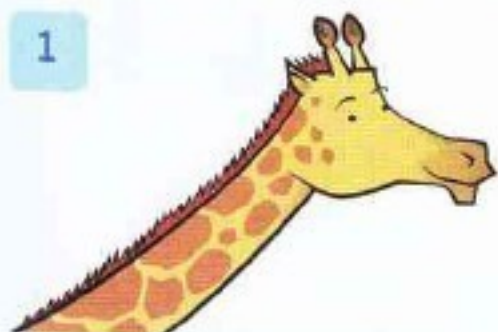
- | | | | | | |
|---|----------|-----------|--------|----------|-----------|
| 1 | triangle | circle | rice | square | rice |
| 2 | giraffe | rectangle | lion | tiger | rectangle |
| 3 | milk | water | juice | parrot | parrot |
| 4 | snake | yogurt | monkey | elephant | yoghurt |
| 5 | hair | meat | eyes | ears | meat |

2 Write.

It's got

It hasn't got

1



This animal is tall. It's got a long neck.

It's got four legs. It hasn't got big ears.

2



This animal is big.

It's got big teeth. It hasn't got fingers.

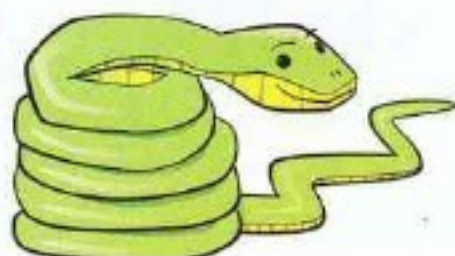
3



This animal is little.

It hasn't got four legs. It's got two legs.

4



This animal is long.

It hasn't got legs. It's got two eyes.

3 Look at the pictures. Read and circle.



I like / don't like juice and I like / don't like fish.
I like / don't like yogurt.



I like / don't like yogurt and I like / don't like fish.
I like / don't like juice.

4 Look at the pictures and write.



a

e

hand

bed



fan

pen

cat

red

5 Read and colour.

My work in Units 10, 11 and 12 is



OK



Good



Excellent