

## Lesson One Words

1 Listen, point and repeat.  142

2 Listen and chant.  143



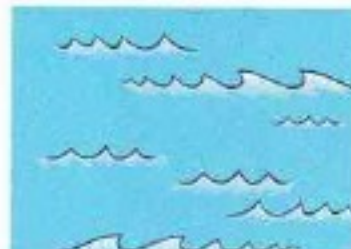
sandcastle



beach



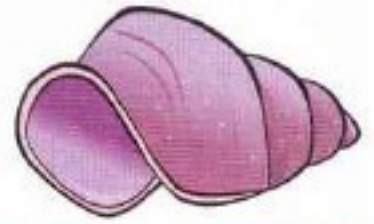
crab




the sea



boat



shell

3 Listen and read.  144





- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Let's make a sandcastle.  
That's a good idea.



Let's play ball.  
Great. OK!

3 Circle and write.



Let's make a sandcastle.

sandcastle ice cream crab



Let's swim in the sea.

house living room sea



Let's find shells.

a yogurt shells play



Let's play ball.

beach ball hat


4 Look at the pictures again. Point and say.

Let's make a sandcastle.

That's a good idea.



## Lesson Three Song

1 Listen, point and repeat.  145



sun cream



bat



ice lolly

2 Listen and sing.  146

3 Sing and do.

### It's a wonderful day!

Hey, hey!  
It's a wonderful day.  
We are going to the beach today.

Don't forget your sun cream,  
Don't forget your hat.  
Don't forget your frisbee,  
Or your ball and bat.


Hey, hey!  
It's a wonderful day ...

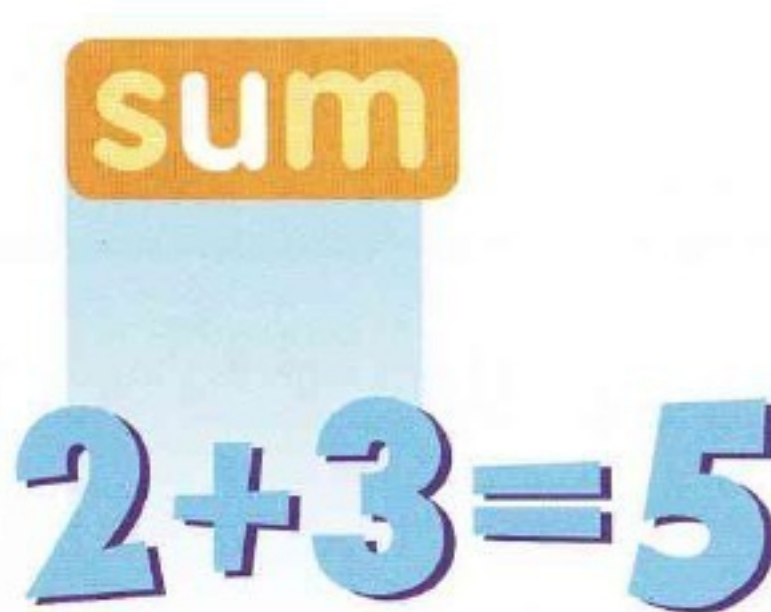
Have an ice cream,  
Have a drink.  
Have an ice lolly,  
Yellow or pink.


Hey, hey!  
It's a wonderful day ...






1 Listen, point and repeat.  147



2 Listen and chant.  148

I'm on the rug,  
Rug, rug, rug.  
 With juice in a jug,  
Jug, jug, jug.  
 Here is my mum,  
Mum, mum, mum.  
 She's got my sum,  
Sum, sum, sum.

3 Read the chant again. Circle the *u* in the middle of the words.

4 Listen to the sounds and join the letters.  149

Where is the dog?

u	i	o	i	o	u	o
o	o	u	o	u	i	i
i	u	i	u	i	o	u



## Reading

- 1 What can you see in the picture? Point and say.
- 2 Listen and read.  150



## Welcome to our beach!



We like our beach a lot. It is very long and sandy. On the beach you can play bat and ball, football or frisbee. You can make sandcastles too. You can find shells and crabs in the rock pools. The sea is blue and clean. Here you can swim or go in a boat. Near the beach there are hotels and cafés. You can eat ice cream from the ice cream stalls.

It's lots of fun at the beach, but please ...



don't forget your sun cream and your hat.



don't swim alone - swim with family or friends.



put your litter in the bins.



Enjoy!

- 3 Read again. Circle the correct words.

1 The beach is long / little.

2 On the beach you can play ice cream / bat and ball.

3 You can make sandcastles / cafés.

4 In rock pools you can find shoes / shells.

5 The sea is orange / blue.



Listening

1 Listen and write A or B.  151



- 1  A      2       3       4       5       6

Speaking

2 Look at the pictures again. Point and say.

- |                   |                       |                   |
|-------------------|-----------------------|-------------------|
| play bat and ball | find crabs and shells | make a sandcastle |
| play football     | play frisbee          | put on sun cream  |

Let's play bat and ball.      Great. OK!

Writing

verbs = doing words

3 Circle the verbs.

Let's run.      Let's go in a boat.

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1 Let's <u>swim</u> .            | 2 Let's <u>walk</u> .             |
| 3 Let's <u>play</u> ball.        | 4 Let's <u>find</u> shells.       |
| 5 Let's <u>put</u> on sun cream. | 6 Let's <u>make</u> a sandcastle. |

Complete the writing task on page 105 of the Workbook.

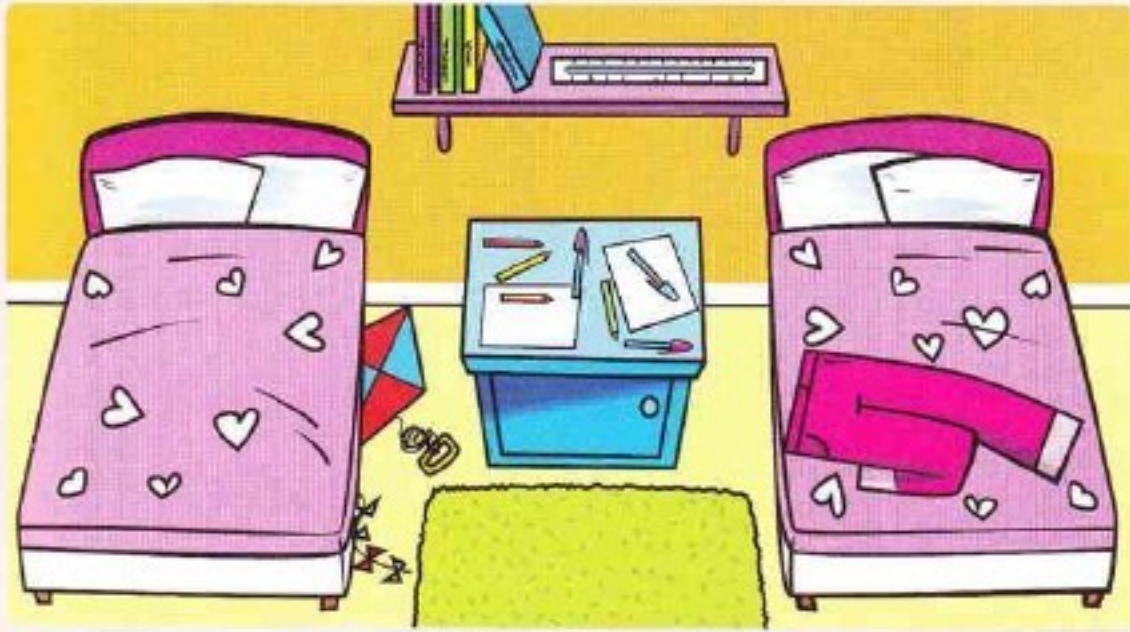




1 Circle the odd-one-out. Write.

- 1 bed cupboard shelf shell shell
- 2 crab sandcastle twelve boat twelve
- 3 beach thirteen twenty fifteen beach
- 4 walk the sea run swim the sea
- 5 rug ice lolly pillow blanket ice lolly

2 Write T (true) or F (false).




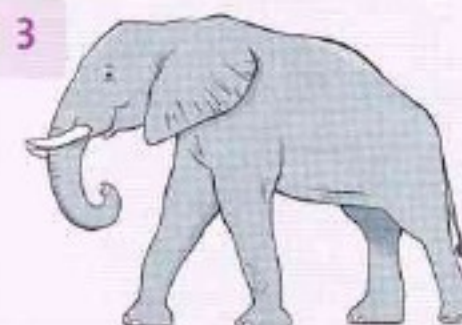
- 1 There are two beds. T
- 2 There's a kite under a bed. T
- 3 There are books on the cupboard. F
- 4 There are trousers on the rug. F
- 5 There's a ruler on the shelf. T


3 Write.

can can't

1  It can fly.

2  It can't walk.

3  It can't climb.

4  It can swim.



4 Match.



Let's make sun cream.  
 Let's put on crabs.  
 Let's go in a boat.  
 Let's find a sandcastle.

5 Circle the vowel.



6 Look at the pictures again and write.

a

fan

e

pen

i

fig

o

wood

u

jug

7 Read and colour.

My work in Units 13, 14 and 15 is



OK



Good



Excellent







**Unit 6** It's Mum's book. It's Billy's teddy.

Write.

- 1 Billy / coat. It's Billy's coat.      2 Rosy / kite. It's Rosy's kite.  
 3 Dad / bag. It's Dad's bag.      4 Tim / hat. It's Tim's hat.

**Unit 7** This is her dress. These are his trousers.

**Are these** her socks? **Yes, they are.**  
**No, they aren't.**

Write.

- 1 This is Billy's coat. It's his coat.      2 This is Rosy's kite. It's her kite.  
 3 This is Dad's bag. It's his bag.      4 This is Tim's hat. It's his hat.

**Unit 8** **Where's** Grandma? **She's** in the dining room.

**Is she** in the kitchen? **Yes, she is.**  
**No, she isn't.**

**Where are** Dad and Billy? **They're** in the garden.

**Are they** in the living room? **Yes, they are.**  
**No, they aren't.**

Write.

- 1 Where's Mum? She's in the bathroom.  
 2 Where are Rosy and Billy? They're in the kitchen.  
 3 Are Grandma and Grandpa downstairs? Yes, they are.



**Unit 9**

I've got two sandwiches.  
I haven't got my lunch box.

I've got an apple.  
I've got a banana.

an + a, e, i, o, u

**Order the words.**

- 1 got orange I've an I've got an orange.  
2 my haven't lunch box I got I haven't got my lunch box.

**Unit 10**

He's got brown eyes.  
She's got blue eyes.  
It's got brown eyes.

He hasn't got green eyes.  
She hasn't got short hair.  
It hasn't got green eyes.

**Read and write T (true) or F (false).**

- 1 A dog's got two legs. F                      2 Tim hasn't got black hair. F  
3 A lion's got four legs. T                      4 Rosy's got a brother. T

**Unit 11**

I like monkeys.  
I don't like elephants.

I'm tall.      It's little.  
He's tall.      They're little.  
She's tall.

**Write like or don't like.**

- 1 😊 I like elephants.                      2 😞 I don't like zebras.  
3 😞 I don't like snakes.                      4 😊 I like monkeys.

**Unit 12**

Do you like yogurt? **Yes, I do.**  
**No, I don't.**

What do you like? **I like** rice.

**Write.**

- 1 Do you like rice? Yes, I do.                      2 Do you like meat? No, I don't.



**Unit 13** **There's** a doll on the rug. **There are** books under the bed.

Write

- 1 There's a T-shirt on the bed.      2 There are shoes in the cupboard.  
 3 There are books on the shelf.      4 There's a hat on the rug.

**Unit 14** **He can** fly.      **He can't** swim.  
**She can** fly.      **She can't** swim.  
**It can** fly.      **It can't** swim.

**Can he** play football? **Yes, he can.**  
**No, he can't.**

Write.

- 1 Can a bird fly? Yes, it can.      2 Can a monkey talk? No, it can't.

**Unit 15** **Let's** make a sandcastle! That's a good idea.

Read and circle.

- 1 Let's swim / have in the sea.      2 Let's make / find crabs.  
 3 Let's play / go ball.      4 Let's run / make a sandcastle.