يمكنك الحصول على جميع الملفات من أوراق عمل وامتحانات ومذكرات وملخصات لجميع الصفوف وجميع المواد الخاصة بالمنهاج الإماراتي من خلال الرابط التالي

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كما يمكنك الحصول على جميع الملفات لجميع الفصول عبر تحميل تطبيق المناهج من خلال الرابط التالي:

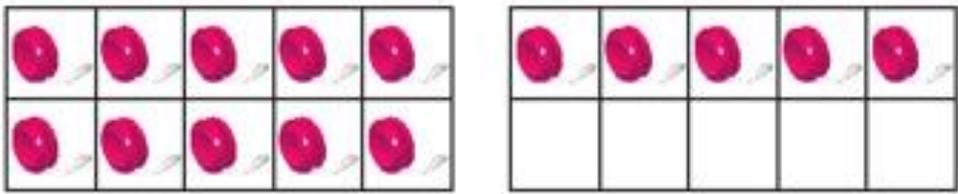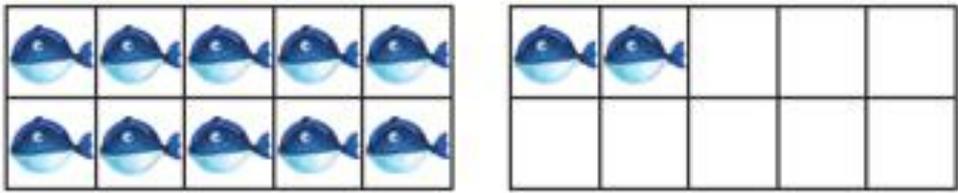https://play.google.com/store/apps/details?id=com.almanahj.UAEapplication

يمكنك الحصول على جميع الروابط الخاصة بمجموعات المناهج الإماراتية على مواقع التواصل الاجتماعي واتساب وفيسبوك وتلغرام من خلال الدخول على الرابط التالي:
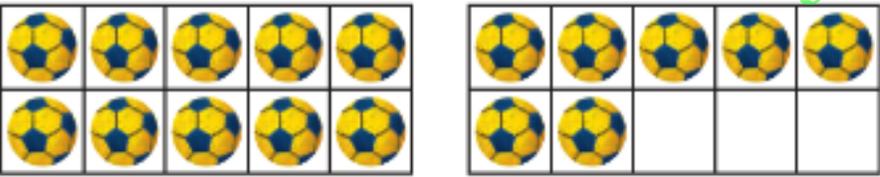
http://t.me/almanahj

Circle the group of ten. Write how many more. Then write the number.
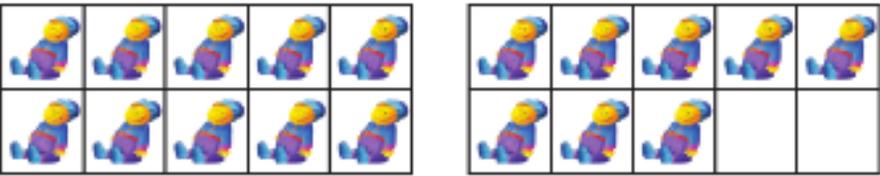
1.

10 and _____ more

_____

fifteen

2.

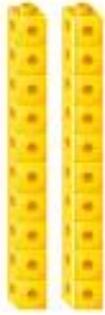10 and _____ more

_____

twelve

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3.

10 and _____ more

_____

seventeen
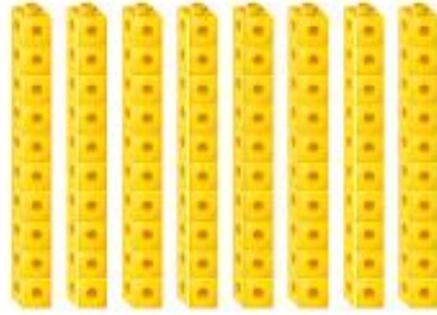
4.

10 and _____ more

eighteen

_____

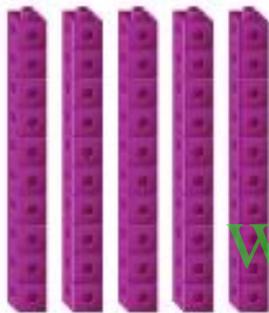**Use 🎲 . Make groups of ten. Write the numbers.**

3.

_____ tens = _____
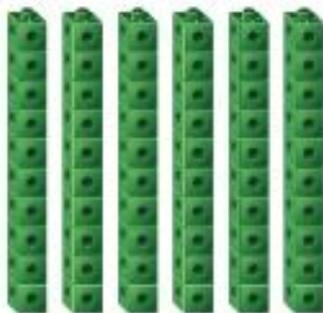twenty

4.

_____ tens = _____
eighty

5.

_____ tens = _____
fifty

6.

_____ tens = _____
ninety

7.

_____ tens = _____
sixty

8.
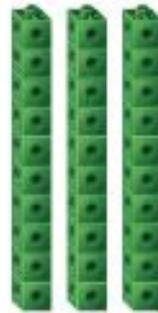
_____ tens = _____
thirty

Use ⬤ . Count by tens. Write the numbers.
How much in all?

4.
_____ fils _____ fils _____ fils _____ fils
in all

5.
_____fils _____fils _____fils _____fils _____fils _____fils
in all

Count. Circle groups of ten. Write the numbers.

3.
_____ ten and _____ more is _____.

4.
_____ tens and _____ more is _____.

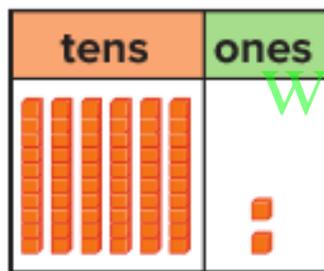5.
_____ tens and _____ more is _____.

Make groups of tens and ones. Write how many.

5. 35 ones = _____ tens and _____ ones = _____
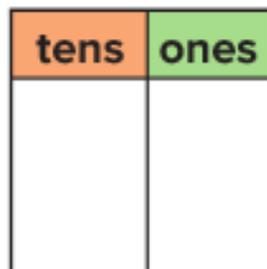
6. 47 ones = _____ tens and _____ ones = _____
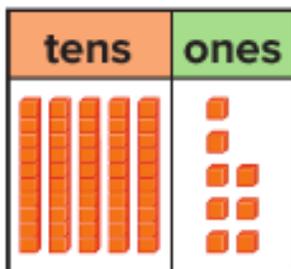
7. 67 ones = _____ tens and _____ ones = _____

8. 29 ones = _____ tens and _____ ones = _____

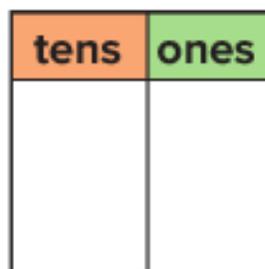| tens	ones

tens	ones

_____
sixty-two

tens	ones

tens	ones

_____
fifty-eight

tens	ones

tens	ones
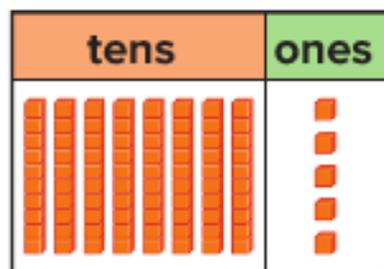
_____
eighty-five

Write the missing number.

2. ←—|——|——|——→
  36   46   [ ]

3. ←—|——|——|——→
  75   85   [ ]

4. ←—|——|——|——→
  68   [ ]   88

5. ←—|——|——|——→
  [ ]   21   31
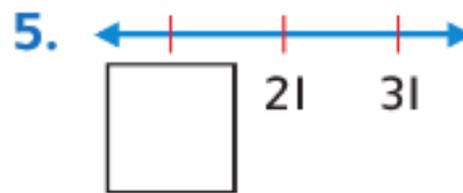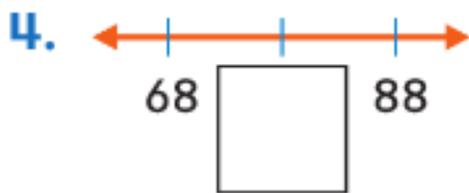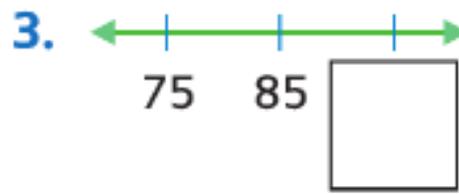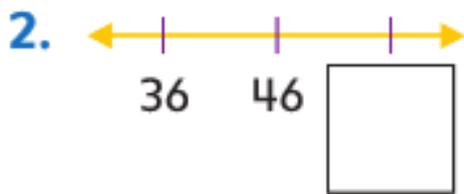
Write the number that is ten more.

6. 0, _____

7. 89, _____

8. 14, _____

9. 72, _____

10. 28, _____

11. 55, _____

Write the number that is ten less.

12. _____, 100

13. _____, 73

14. _____, 91

15. _____, 47

16. _____, 36

17. _____, 68

Use ▭ **and** ▪. **Write each number.**
Circle *is greater than*, *is less than*, or *is equal to*.
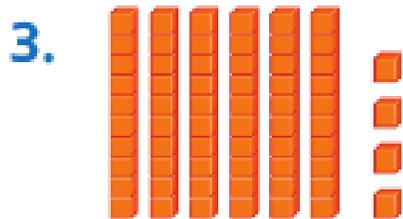
3.

is greater than
is less than
is equal to

_____   _____

4.

is greater than
is less than
is equal to

_____   _____
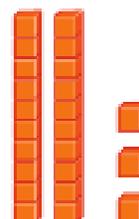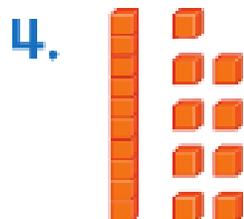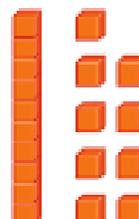
7. 45 ◯ 75	**8.** 80 ◯ 26	**9.** 12 ◯ 12
10. 95 ◯ 59	**11.** 85 ◯ 85	**12.** 60 ◯ 98
13. 62 ◯ 67	**14.** 49 ◯ 90	**15.** 96 ◯ 69
16. 42 ◯ 24	**17.** 53 ◯ 57	**18.** 41 ◯ 41

Use Work Mat 8, ▩ , ▭ , and ▪ , to show each number. Then write the number two ways.

2.

hundreds	tens	ones
▩	▏	▪

hundreds	tens	ones

_____

one hundred eleven

3.

hundreds	tens	ones
▩	▏	▪▪▪▪▪▪▪▪

hundreds	tens	ones

_____
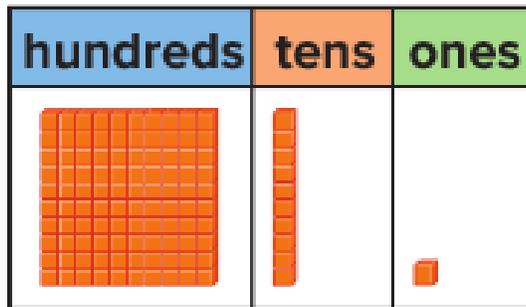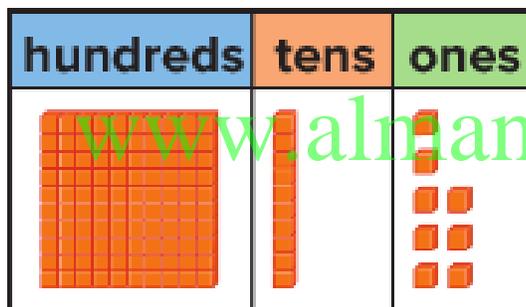
one hundred eighteen

4.

hundreds	tens	ones
▩		▪▪▪▪▪▪▪▪▪

hundreds	tens	ones

_____
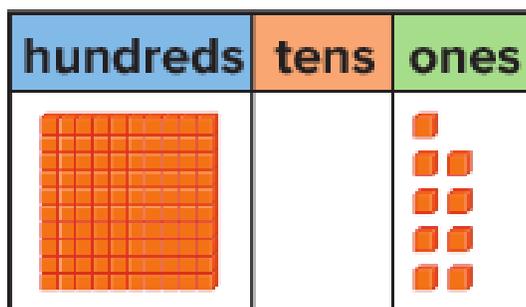
one hundred nine

5. Count from 1 to 13.
What number comes next?

10   14   20

7. Count from 29 to 35.
What number comes next?

30   33   36

6. Count from 16 to 23.
What number comes next?

24   23   22

8. Count from 65 to 77.
What number comes next?

11   78   79

Write the missing numbers. Read the numbers.

1. 103, _____, 105, 106, 107, _____, 109

2. 114, 115, 116, _____, 118, 119, _____

3. 97, _____, 99, _____, _____, 102, 103

4. Write fifty-nine using numbers. _____

Write the number.

6.

_____
eighty-three

7.

_____
thirty-seven

8.

_____
one hundred nineteen

9.

_____
one hundred five

1. 4 tens + 2 tens = _____ tens   40 + 20 = _____

2. 6 tens + 1 ten = _____ tens   60 + 10 = _____

3. 5 tens + 2 tens = _____ tens   50 + 20 = _____

9. 53 + 20 = _____   10. 14 + 3 = _____

11. 51 + 3 = _____   12. 20 + 76 = _____

13.   44   14.   10   15.   88
     + 3   + 88   + 1
     _____   _____   _____

16.   33   17.   12   18.   79
     + 3   + 2   + 20
     _____   _____   _____

1. 80 − 30 = _____
0 10 20 30 40 50 60 70 80 90 100
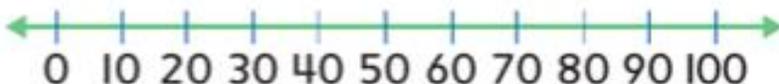
2. 50 − 20 = _____
0 10 20 30 40 50 60 70 80 90 100

Circle the ones to show regrouping. Write your answer.

3. $13 + 8 =$ _____
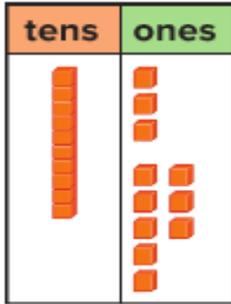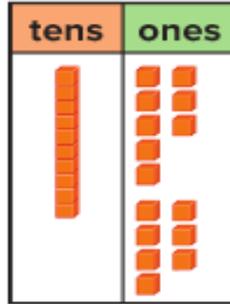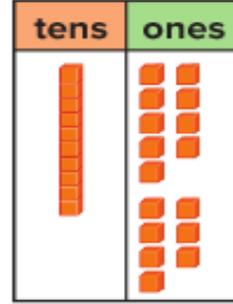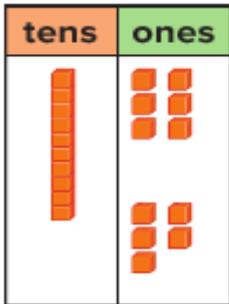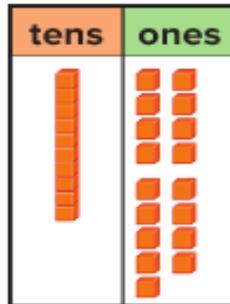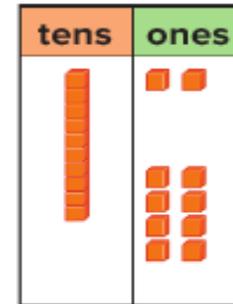
tens	ones

4. $18 + 7 =$ _____

tens	ones

5. $19 + 7 =$ _____

tens	ones

6. $16 + 5 =$ _____

tens	ones

7. $18 + 9 =$ _____

tens	ones

8. $12 + 8 =$ _____

tens	ones

1. $10 +$ _____ $= 30$

$30 - 10 =$ _____

2. $30 +$ _____ $= 60$

$60 - 30 =$ _____

3. $40 +$ _____ $= 50$

$50 - 40 =$ _____

4. $20 +$ _____ $= 40$

$40 - 20 =$ _____

Subtract. Write a related addition fact.

5. $80 - 50 =$ _____

_____ $+$ _____ $=$ _____

6. $90 - 70 =$ _____

_____ $+$ _____ $=$ _____

Use related facts to add and subtract.

1. $10 + \underline{\hspace{1.5cm}} = 30$

$30 - 10 = \underline{\hspace{1.5cm}}$

2. $30 + \underline{\hspace{1.5cm}} = 60$

$60 - 30 = \underline{\hspace{1.5cm}}$

3. $40 + \underline{\hspace{1.5cm}} = 50$

$50 - 40 = \underline{\hspace{1.5cm}}$

4. $20 + \underline{\hspace{1.5cm}} = 40$

$40 - 20 = \underline{\hspace{1.5cm}}$

14. $7 - 3 = \underline{\hspace{2cm}}$

15. $9 - 2 = \underline{\hspace{2cm}}$

16. $\begin{array}{r} 10 \\ -\ 2 \\ \hline \end{array}$

17. $\begin{array}{r} 9 \\ -\ 2 \\ \hline \end{array}$

18. $\begin{array}{r} 8 \\ -\ 1 \\ \hline \end{array}$

1. $8 - 2 = \underline{\hspace{2cm}}$

0 1 2 3 4 5 6 7 8 9 10 11 12

2. $10 - 3 = \underline{\hspace{2cm}}$

0 1 2 3 4 5 6 7 8 9 10 11 12

3. $5 - 1 = \underline{\hspace{2cm}}$

0 1 2 3 4 5 6 7 8 9 10 11 12

Use ▬▬▬▬▬ and ■. Take apart the number
to make a 10. Then subtract.

3. 17 − 9

☐ ☐

17 − _____ = ☐

_____ − _____ = ☐

So, 17 − 9 = _____.

4. 12 − 8

☐ ☐
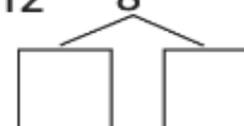
12 − _____ = ☐

_____ − _____ = ☐

So, 12 − 8 = _____.

5. 11 − 5

☐ ☐
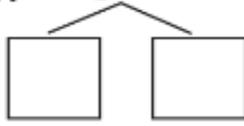
11 − _____ = ☐

_____ − _____ = ☐

So, 11 − 5 = _____.

6. 14 − 7

☐ ☐

14 − _____ = ☐

_____ − _____ = ☐

So, 14 − 7 = _____.

**Subtract. Write an addition fact to check
your subtraction.**

11.   16 − 9 = _____

_____ + _____ = _____

12.   12 − 7 = _____

_____ + _____ = _____

13.   14 − 9 = _____

_____ + _____ = _____

14.   11 − 4 = _____

_____ + _____ = _____

Add and subtract. Complete the fact family.

1.

10
9   1

$1 + 9 = \boxed{}$ $10 - 9 = \boxed{}$

$9 + 1 = \boxed{}$ $10 - 1 = \boxed{}$

2.

15
6   9
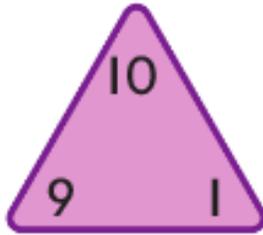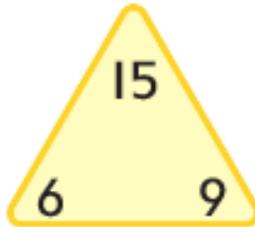
$6 + 9 = \boxed{}$ $15 - 9 = \boxed{}$

$9 + 6 = \boxed{}$ $15 - 6 = \boxed{}$

Use Work Mat 6 and ●●. Find the missing addend.

3.

● Part	● Part
4	_____
Whole	
10	

$4 + \boxed{} = 10$

$10 - 4 = \boxed{}$

4.

● Part	● Part
_____	6
Whole	
14	

$\boxed{} + 6 = 14$

$14 - 6 = \boxed{}$

5. $8 + \boxed{} = 9$

$9 - 8 = \boxed{}$

6. $\boxed{} + 3 = 11$

$11 - 3 = \boxed{}$