



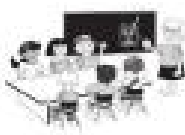
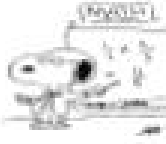










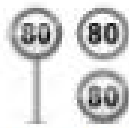













Name: \_\_\_\_\_











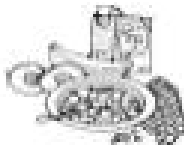













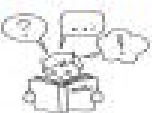





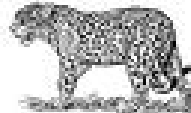

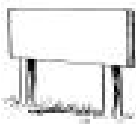


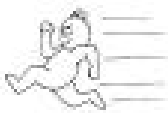
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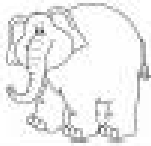





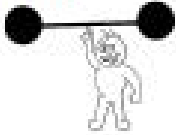


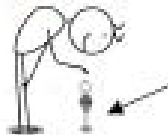



**Let's Count & Measure**

❖ Read and practise writing these words daily:

قراءة وكتابة




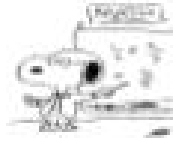










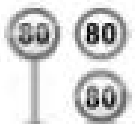
<p>count العدّ</p> 	<p>children</p> 	<p>class</p> 	<p>maths</p> 	<p>numbers</p> 
<p>measure قياس</p> 	<p>tell time</p> 	<p>ten</p> 	<p>twenty</p> 	<p>thirty</p> 
<p>forty</p> 	<p>fifty</p> 	<p>sixty</p> 	<p>seventy</p> 	<p>eighty</p> 
<p>ninety</p> 	<p>a hundred</p> 	<p>footsteps</p> 	<p>metric system نظام قياس الأمتار</p> 	<p>centimetre</p> 
<p>Metre = 100 centimetre</p>	<p>leaf</p> 	<p>fence</p> 	<p>high</p> 	<p>wide</p> 
<p>prize</p> 	<p>race</p> 	<p>win</p> 	<p>milk</p> 	<p>tricky problem مشكلة تحتاج لذكاء لحلها</p>








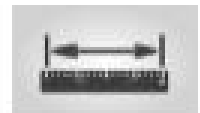

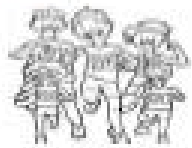





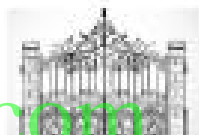






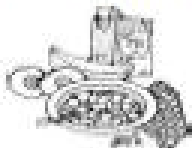









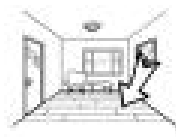



<b>chalk</b> 	<b>contest</b> مسابقة - تحدي 	<b>spear</b> 	<b>gate</b> 	<b>cherries</b> 
<b>juice</b> 	<b>measure by fingers</b> 	<b>measure by hands</b> 	<b>measure by arms</b> 	<b>plate</b> 
<b>breakfast</b> 	<b>drink</b> 	<b>eat</b> 	<b>food</b> 	<b>animals</b> 
<b>Amazing</b> مذهش 	<b>clever</b> ذكي 	<b>big</b> 	<b>pick up</b> 	<b>drew = past of draw</b> 
<b>line</b> 	<b>floor</b> 	<b>friend</b> 	<b>rub out</b> يمسح 	<b>thought = past of think</b> 
<b>looked = past of look</b> 	<b>long</b> 	<b>short</b> 	<b>answer</b> 	<b>laughed = past of laugh</b> 
<b>made = past of make</b>	<b>said = past of say</b>	<b>leopard</b> 	<b>tired</b> 	<b>choose</b> يختار
<b>sign</b> لافتة 	<b>King</b> 	<b>threw = past of throw</b>	<b>throw spear</b> 	<b>quickly</b> 






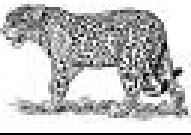


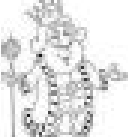
















hits the ground يصلب الأرض	winner 	elephant 	first 	second 
third 	loudly 	water ox 	strong 	antelope 
quietly 	little 	chimpanzee 	characters الشخصيات 	Setting = place المكان 
Egypt مصر	Ancient Rome روما القديمة			

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❖ Supply the missing letter/s:

co__nt 	childr__ 	cla__ 	ma__s 	n__mb__rs 
mea__ure قياس 	t__ll t__me 	te__ 	t__enty 	thirt__ 
f__rty 	fift__ 	si__ty 	s__venty 	ei__ty 

ninet__ 	a h__ndred 100	f__tsteps 	m__tric system نظام قياس الأمتار 	centimet__e 
M__tre = 100 centi__etre	l__f 	fen__e 	hi__ 	w__de 
pri__e 	ra__e 	w__n 	mil__ 	tri__y proble__ مشكلة تحتاج لتكاتف لحلها
ch__lk 	cont__st مسابقة - تحدي 	sp__r 	g__te 	che__ies 
j__ce 	measure by f__ngers 	measure by h__nds 	measure by __rms 	pl__t__ 
br__kfast 	dr__nk 	__t 	f__d 	__n__mals 
Am__zing مدهش	cl__ver ذكي 	b__g 	pi__up 	dr__w = past of dra__ 
l__ne 	fl__r 	fr__nd 	r__b__t 	th__ght = past of think 

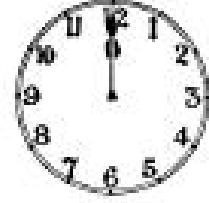
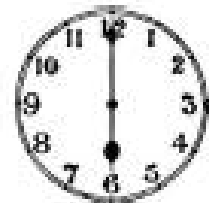
l__ked = past of look 	l__ng 	sh__rt 	ans__er 	lau__ed = past of laugh 
m__de = past of make	s__d = past of say	le__pard 	t__red 	ch__se يختار
si__n لافتة 	K__ng 	thr__w = past of throw	thro__ a sp__ar 	qui__ly 
h__ts the gr__nd يصبب الأرض	wi__er 	ele__ant 	f__rst 	sec__nd 
th__rd 	l__dly 	w__ter__x 	str__ng 	ant__lope 
qu__tly 	li__le 	chimp__nz__ 	__aracters الشخصيات 	Setting = place المكان 
Eg__pt مصر	An__ient R__me روما القديمة			

▪ **Remember:**

- 1. The letters **cm** stand for the word **centimetre**.
- 2. We use 'How far....?' to ask about the **distance** للسؤال عن المسافة
- 3. There are **100 centimetres** in a **metre**.
- 4. This line is 1 centimetre. \_\_\_\_\_
- 5. We use **centimetres** to measure **small things**.
- 6. We use **metres** to measure **big things**.
- 7. **Homophones** are words that **sound the same**  
(ate/ eight), (won/ one), (sun/ son) (two/ too), (see, sea)
- How long is it? = How many metres/ centimetres long is it?

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❖ **Telling Time:**



❖ Rearrange the numbers from smallest to biggest:

3	8	10	1	6	12	17	20	2
---	---	----	---	---	----	----	----	---

➔

--	--	--	--	--	--	--	--	--

❖ How did people measure long ago? كيف كان الناس يقيسون قديماً؟



➤ In Ancient Rome, they used **footsteps** for measuring.



➤ Today we use **metric system** to measure. It means that we measure **using metres and centimetres**.

- How many footsteps is your bedroom? \_\_\_\_\_
- How many arms is your bed? \_\_\_\_\_
- How many hands is your desk? \_\_\_\_\_
- People in Egypt used to measure by \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.
- People in Ancient Rome measured by \_\_\_\_\_.
- People in Ancient Rome measured by \_\_\_\_\_.  
\_\_\_\_\_

▪ Read your Learner's Book page 67 then answer:

- a) The \_\_\_\_\_ can learn to talk. It can \_\_\_\_\_,  
name colours and do maths.
- b) An African elephant weighs the same as \_\_\_\_\_ men.
- c) A very good runner can run 12 metres in a second. A  
\_\_\_\_\_ can run 30 metres in a second.
- d) The \_\_\_\_\_ is the biggest animal on Earth.



➤ Grammar Lesson 1: Past simple

➤ We use past simple to explain that something happened and finished. We add **-d** or **-ed** for **regular verbs**. We **change** the **irregular verbs**. We use the words 'Yesterday' & 'Last week/day/ year/ month....'

➤ يستخدم المضارع البسيط للتعبير عن شيء قد حدث و انتهى تماما"

PRESENT	PAST SIMPLE
measure	measured
use	used
laugh	laughed
look	looked
watch	watched
run	ran
think	thought
draw	drew
drink	drank
make	made
see	saw
go	went
say	said
eat	ate
is	was
are	were

swim	swam
throw	threw
get	got
win	won
do	did
has/have	had

➤ Now, put the verbs in the past:

PRESENT	PAST SIMPLE
measure	
use	
laugh	
look	
watch	
run	
think	
draw	
drink	
make	
see	
go	
say	
eat	

is	
are	
swim	
throw	
get	
win	
do	
has/have	

❖ Answer the questions using the past tense:

What did you eat for breakfast?

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-----

What did you drink for breakfast?

-----

Where did you go last week?

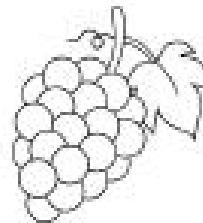
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What did you do with your family yesterday?

-----

❖ Grammar Lesson 2: Countable & uncountable

❖ Write under the picture 'countable' or 'uncountable':



➤ We can count **grapes and eggs**, that's why we add **-s** at the end. We can't count bread, juice or milk, that's why we say: **some** bread, **some** juice, **some** milk.

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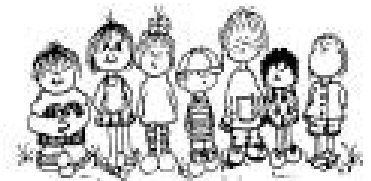
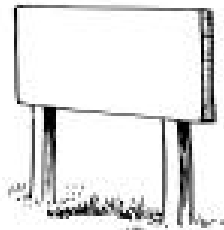
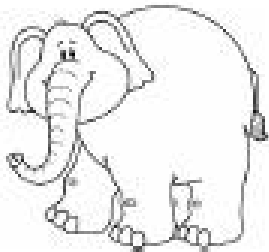
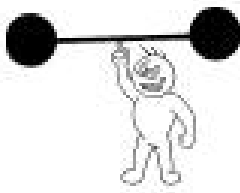
➤ We can't say ~~milks~~ or ~~juices~~.

**Countable** = things we can count

**Uncountable** = things we can't count

<u>Write countable things</u>	<u>Write uncountable things</u>

❖ Write the word:



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Academy



## Story Elements:

## عناصر القصة

1. Characters = people or animals in a story      الشخصيات
2. Setting = place of the story      مكان القصة
3. Beginning, middle, end      بداية و منتصف و نهاية

Now, read the story 'Many ways to count to ten' page 70,71 & 72 and answer the questions:

1. Who are the characters in the story?

---

2. Where does the story take place?

---

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3. Which animals speak loudly?

---

4. Which animals speak quickly?

---

5. What was the Antelope's clever idea?

---

6. Why did king leopard want to choose a new king?

---

7. Did you like the story? Why?

---

➤ Writing

Write 6 sentences about things you did in the morning:

Use *time* and *past simple*.

Example: I woke up at 6 o'clock.

In the morning

---

---

---

---

---

---

---

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Write 3 facts about an animal that you like:

The animal is .....

.....

.....

.....

.....







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