



Lesson One Words

1 Listen, point and repeat.  322 Listen and read.  33

1

Amy Hello, Mum! We're having fun at the beach!
Amy's Mum That's good. Is Max in the sea?
Amy No, he isn't. He's reading his book.

2

Amy's Mum Is Holly in the sea?
Amy No, she isn't. She's playing with her ball.

3

Amy Leo is in the sea.
Amy's Mum Oh, yes. Leo likes snorkelling.
Amy He isn't snorkelling. He's surfing. He's very good.
Max Look! Leo is standing on his hands!
Holly Wow!

4

Max Oh, no! Leo is falling!
Amy Leo isn't surfing now. He's swimming!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I

I'm swimming.
I'm not swimming.

He / She / It

He's surfing.
He isn't snorkelling.

You / We / They

We're sailing.
They aren't waterskiing.



Sometimes the spelling changes:
sail – sailing play – playing
swim – swimming run – running
dive – diving ride – riding

3 Read and match.

- 1 She's windsurfing.
- 2 They're snorkelling.
- 3 He's diving.
- 4 She's waterskiing.
- 5 He's kayaking.
- 6 They're surfing.



4 Write.

's isn't 're aren't



He isn't sleeping.
He 's eating.



They 're taking photos.
They aren't drawing pictures.



She isn't playing with a ball.
She 's reading a book.



We aren't swimming.
We 're windsurfing.

1 Speaking Look and say.

eat a sandwich / eat an ice cream wear a hat / wear sunglasses
waterski / surf look at a bird / look at a fish



The boy isn't eating an ice cream. He's eating a sandwich.

It's Picture B!

2 Write about one of the pictures.

Picture A: The boy is eating an ice cream. He isn't swimming.

3 Listen and sing. 34

4 Sing and do.

موقع حلول التعليمي

At the beach!



We're playing at the beach today,
We're having lots of fun.
We're swimming and we're surfing,
And we're sitting in the sun.



We all like playing at the beach,
It's sunny here today.
We can windsurf at the beach,
And we can swim and play.




We're sailing in our little boat,
We're playing in the sea.
We're snorkelling and diving,
There are lots of fish to see.



1 Listen, point and repeat. 35

all	ball	mall	wall	tall	small
					







2 Listen and chant. 36




I'm in a mall,
 A mall mall mall.
 Some people are tall,
 Some are small small small.
 I'm going to buy
 A ball ball ball.
 I don't know which to buy,
 I like them all all all.

3 Read the chant again. Circle the words with *all*.

4 Match and write.

	w		1 <u>wall</u>
	t		2 tall _____
	sm		3 small _____
	m		4 mall _____
	b		5 ball _____

Reading

1 Listen, point and repeat.  37

polluted



clean



dangerous



safe



beautiful



ugly

2 Look. What can you do with the dolphins?

3 Listen and read.  38

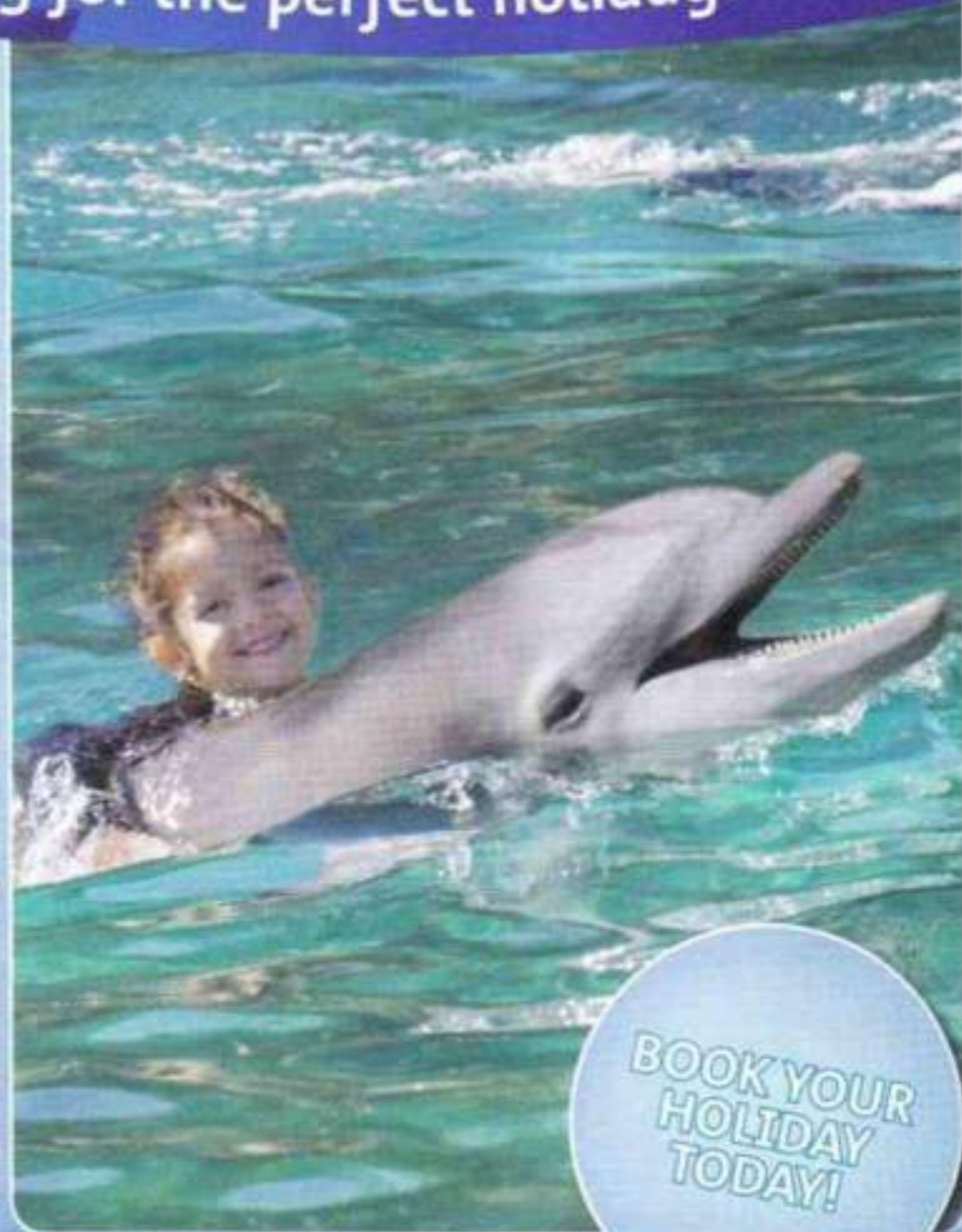
Dolphin Dreams

Are you looking for the perfect holiday?

Dolphin Dreams is the perfect holiday! We take people in our boats and we visit dolphins in the sea. You can swim with beautiful dolphins!

Do you know ... ?

- ☀ Dolphins aren't dangerous. They are very friendly. They love playing with people.
- ☀ Dolphins can't breathe under water, but they can stay under water for about 15 minutes.
- ☀ Dolphins live in families.
- ☀ Dolphins have names. Their names are special sounds. They use the sounds to call their friends and family.
- ☀ Dolphins can't live in polluted water, but a lot of the sea is polluted. We want to make the sea a clean and safe place for dolphins.




BOOK YOUR HOLIDAY TODAY!

4 Read again and write.

dangerous polluted clean ~~beautiful~~

- 1 Dolphins aren't ugly. They are beautiful.
- 2 Dolphins can't live in polluted water. They live in clean water.
- 3 Dolphins are safe. They aren't dangerous.
- 4 A lot of the sea isn't clean. It is polluted.

Listening

1 Listen and write the numbers.  39

Speaking

2 Ask and answer about you.

snorkelling swimming surfing diving waterskiing
windsurfing playing sailing kayaking

What do you like doing at the beach?

I like snorkelling.

Writing

Present continuous verbs – **spelling**

cook → cook + ing = cooking

take → take + ing = taking

3 Write the correct form of the verbs.

1 I like watching (watch) dolphins.

2 Do you like taking (take) photos?



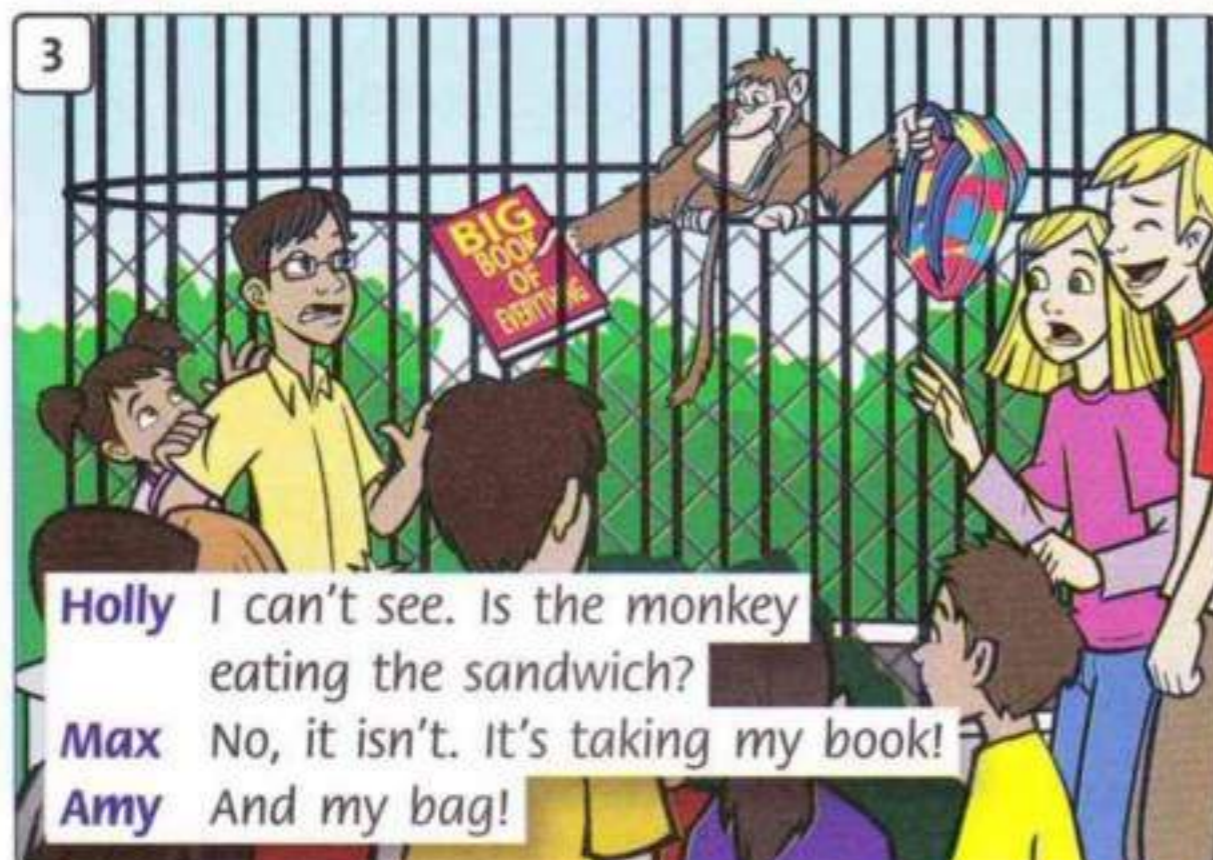
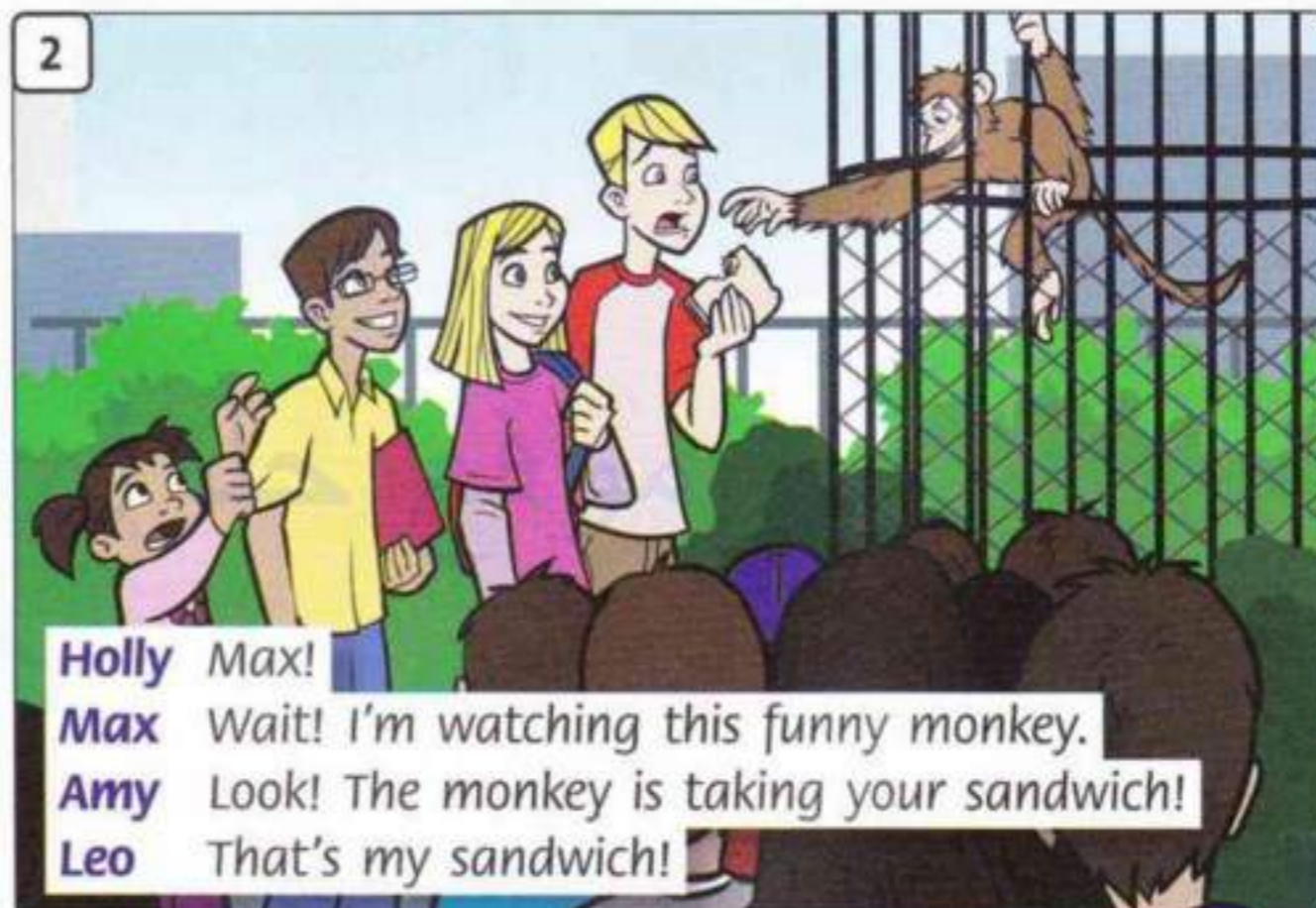
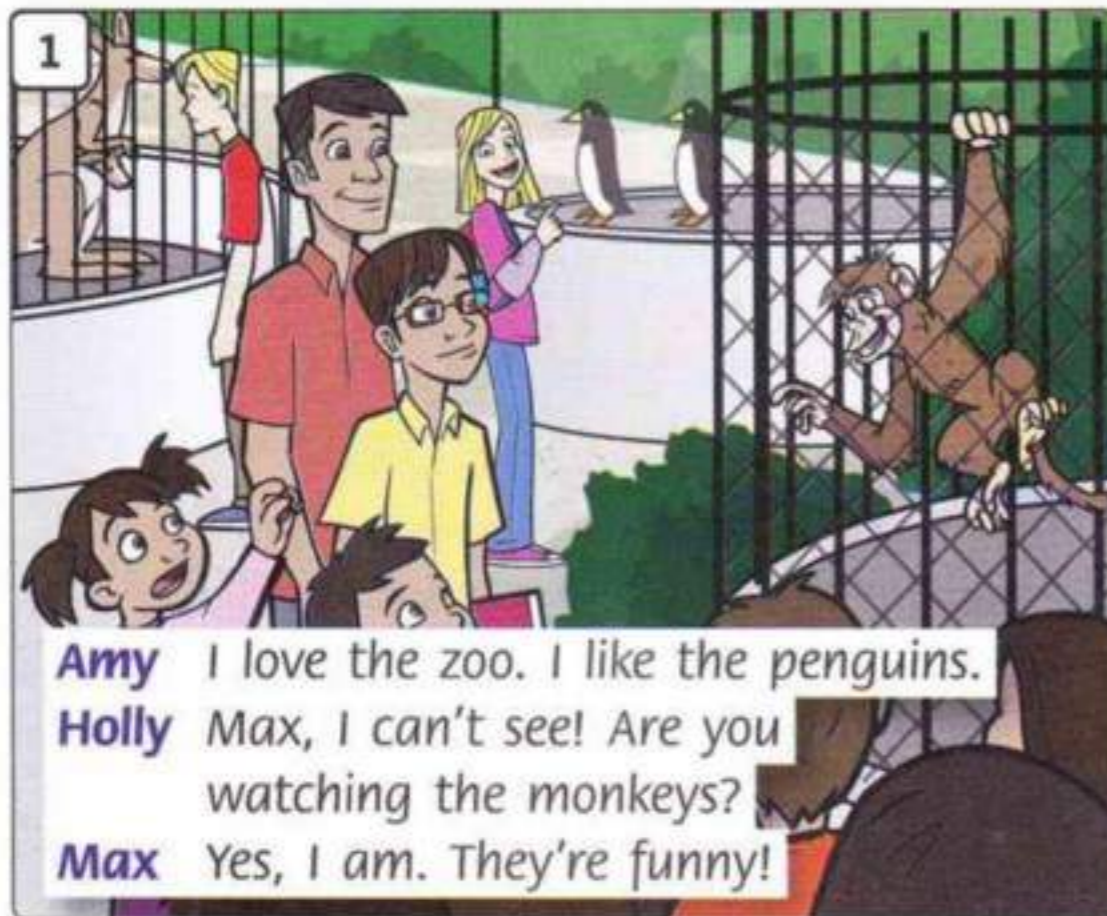
3 I like cooking (cook).

4 Does Joanna like writing (write) emails?

5 My friend doesn't like listening (listen) to music.

6 Do you like reading (read)?

Lesson One Words

1 Listen, point and repeat.  402 Listen and read.  41

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I

Are you reading?

Yes, I am. No, I'm not.

He / She / It

Is the monkey eating the sandwich?

Yes, it is. No, it isn't.

You / We / They

Are they eating?

Yes, they are. No, they aren't.

Is the crocodile sleeping?



No, it isn't.

3 Read and tick (✓).



Is the boy reading?

Yes, he is.

No, he isn't.



Are the girls playing chess?

Yes, they are.

No, they aren't.



Is the monkey playing with a ball?

Yes, it is.

No, it isn't.



Is Mum shopping?

Yes, she is.

No, she isn't.

4 Write.

1 Are the flamingos flying? No, they aren't.

2 Is the lizard sleeping? Yes, it is.

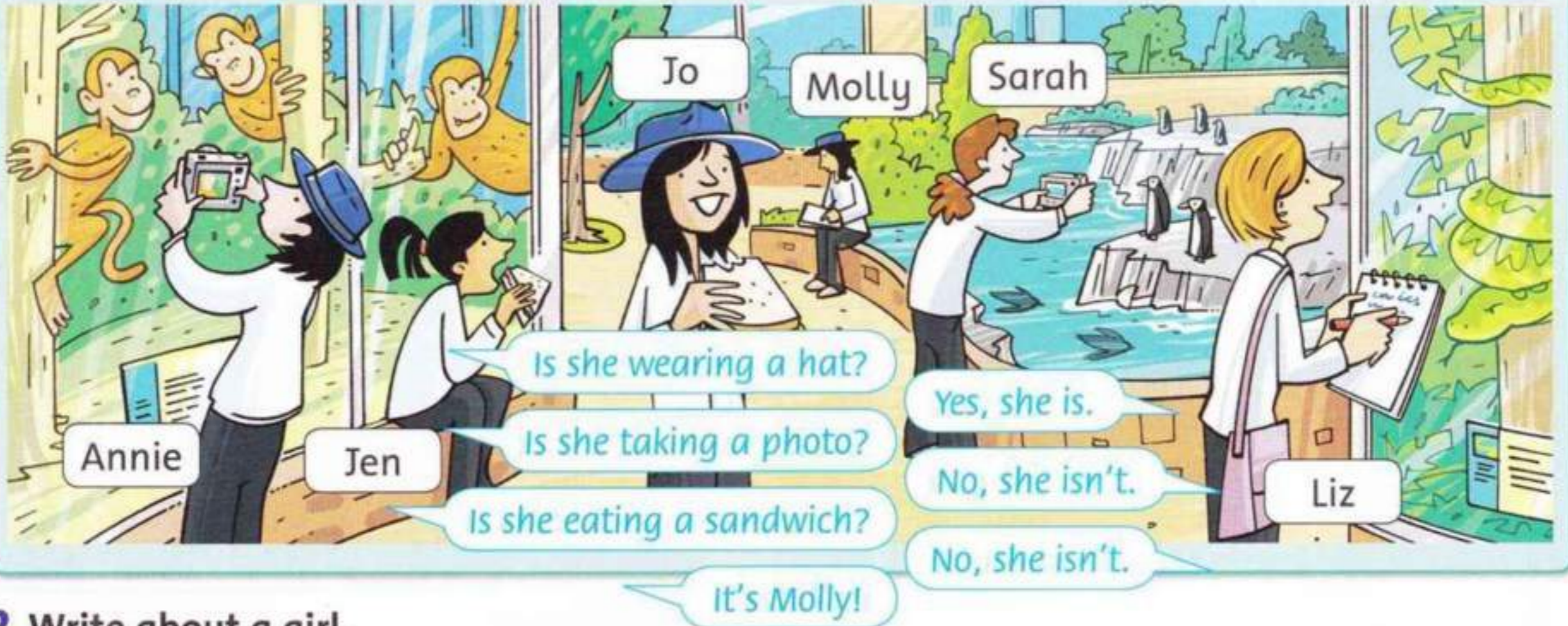
3 Is the woman painting? No, she isn't.

4 Are the monkeys eating bananas? Yes, they are.



1 Speaking Think of a girl. Ask and answer.

wear a hat write in a notebook eat a sandwich take a photo



2 Write about a girl.

Annie is taking a photo. She's ...

3 Listen and sing. 42

4 Sing and do.



Are the monkeys climbing?

Are the monkeys climbing?

Yes, they are.

Are the zebras running?

Yes, they are.

Are the tigers walking?

Are the parrots talking?

Are the monkeys climbing?

Yes, they are.



Are the penguins swimming?

Yes, they are.

Are the parrots flying?

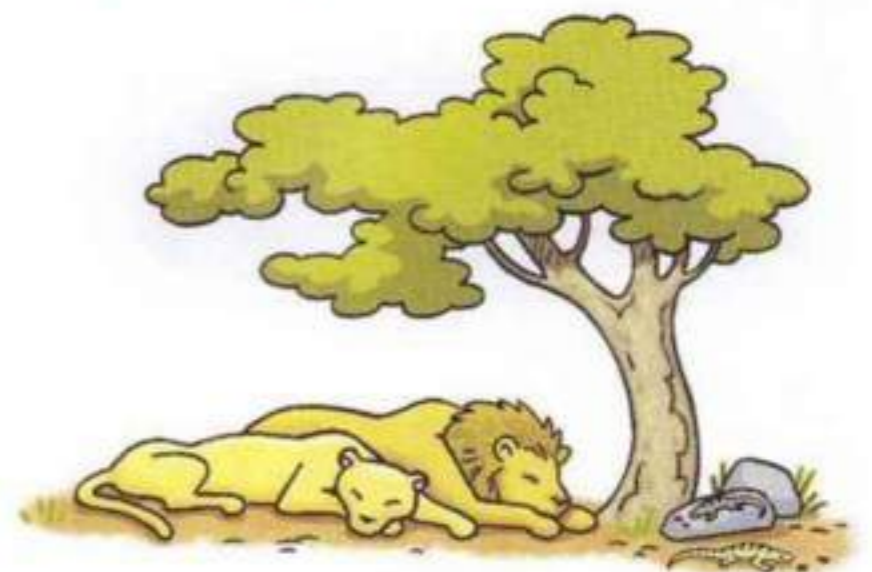
Yes, they are.


Are the lizards eating?

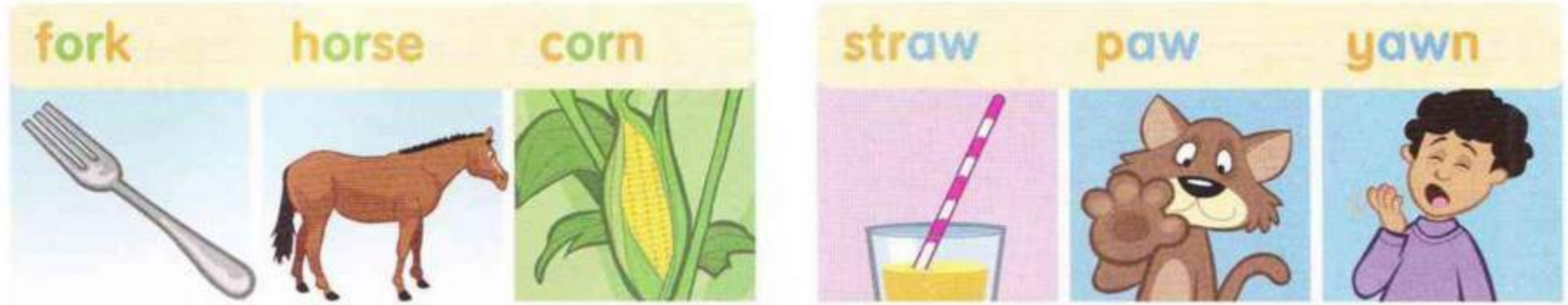
Are the lions sleeping?


Are the penguins swimming?

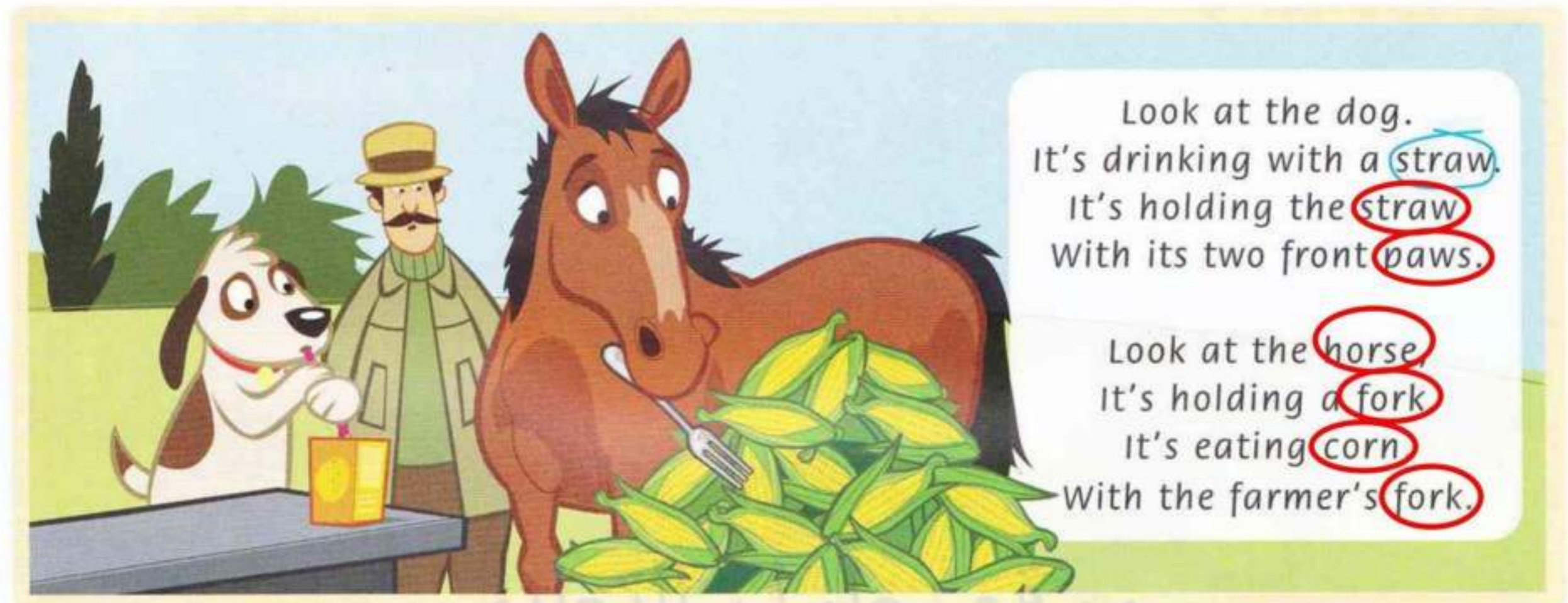
Yes, they are.



1 Listen, point and repeat.  43



2 Listen and chant.  44

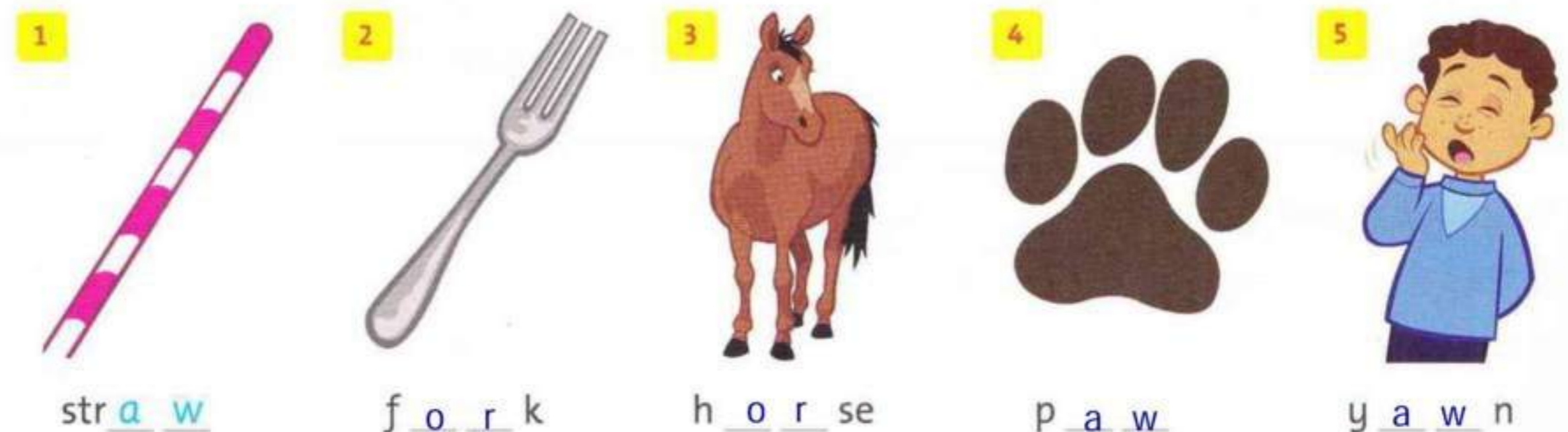


3 Read the chant again. Circle the words with *or* and *aw*.


4 Circle the odd one out.

- | | | | | | |
|---------------|-------|------------|--------|--------------|-------------|
| 1 fork | sport | paw | 2 draw | short | straw |
| 3 yawn | horse | corn | 4 paw | straw | fork |

5 Complete the words with *or* and *aw*.



Reading

1 Listen, point and repeat.  45

angry



scared



free



sorry




funny

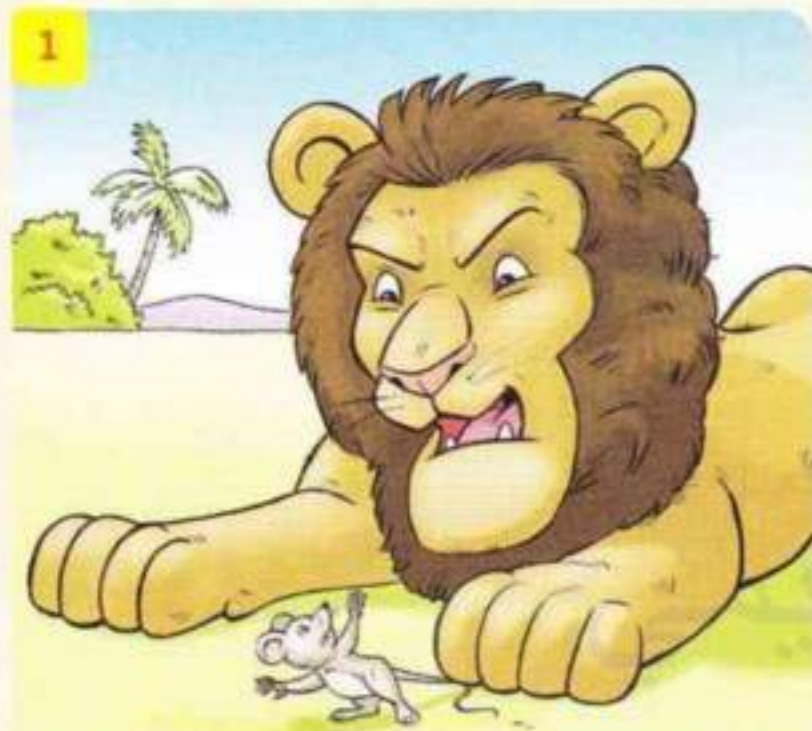


kind

2 Describe what's happening in the pictures below. The mouse helps the lion to escape.

3 Listen and read.  46

The Lion and the Mouse



1 **O**ne day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



2 **T**he lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.




3 **O**ne year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help. "Don't move," says the mouse. "I can help you." The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

4 Read again and write.

lion mouse

1 The lion is sleeping.2 The lion is angry.3 The mouse is little.4 The lion opens its mouth and roars.5 The mouse runs away.6 The mouse chews a hole in the net.

Listening

1 Listen and write the numbers.  47



Speaking

2 Look at the pictures. Ask and answer.

climb eat sleep watch run

Is the monkey eating in Picture C?

No, it isn't. It's climbing.

Is the tiger sleeping in Picture C?

No, it isn't. It's eating.

Writing

We use **speech marks** to show that someone is speaking.

“Don't move,” says the mouse.

“I can help you.”

3 Write the speech marks.


1 “Thank you,” says the lion.

2 I'm Emma, says the girl.

3 I'm your new teacher, says Mr Brown.

4 These are your desks, he says.
Please sit down.

Lesson One Words

1 Listen, point and repeat.  48

have a shower



brush my teeth



get dressed



have breakfast



brush my hair




get up




catch the bus



walk to school


2 Listen and read.  49

1




Amy I've got an email from Jim! Jim is our cousin in Australia. He's a jackaroo.
Max What's a jackaroo?
Leo Jackaroos work on sheep farms.

2



Amy It's a great job! He gets up early every morning. He rides a horse and he looks after the sheep.

3



Max It's dangerous! There are lots of snakes in Australia. Does Jim see a lot of snakes?
Amy Yes, he does. Look!

4



Leo Jim is lucky. I want to be a jackaroo.
Max I don't! I want a safe job!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



Look at Amy. She wants to be a jackaroo!

I

I **have** breakfast at eight o'clock.
I **don't have** breakfast at seven o'clock.

He / She / It

He gets up early.	Does he live in a big house?
He doesn't get up late.	Yes, he does. No, he doesn't.
	What time does he start work?

You / We / They

We catch the bus.	Do you walk to school?
They don't catch the train.	Yes, I do. No, I don't.
	What time do you go to school?



But jackaroos get up early every morning. Amy doesn't get up early!

3 Read and circle.

- | | |
|---|--|
| 1 Billy get / gets up at seven o'clock. | 2 I has / have breakfast with my family. |
| 3 Do / Does Katie have a shower in the morning? | 4 Fred doesn't / don't walk to school. |
| 5 My mum and dad doesn't / don't catch the bus to work. | 6 Do / Does your friends brush their teeth at night? |

4 Write.



Jack gets up (get up) at seven o'clock.



Emma brushes (brush) her teeth every morning.



Jen and Jo don't catch (not catch) the bus to school.



Tom has (have) breakfast with his family.

Lesson Three Grammar and Song

1 Speaking Ask and answer.

What time does Tom get up? He gets up at half past seven.

2 Write about Tom.

Tom gets up at half past seven. He takes a shower at quarter to eight.

3 Listen and sing. 50

4 Sing and do.

موقع حلول التعليمي


My day

I get up early every day,
I have a shower every day,
I have my breakfast every day,
I'm busy all day long.

I catch the school bus every day,
I have my lessons every day,
I see my school friends every day,
I'm busy all day long.

I do my homework every day,
Then I go outside and play,
I'm very busy every day,
I'm busy all day long.



1 Listen, point and repeat.  51

boy	toy	oyster	coin	oil	soil
					

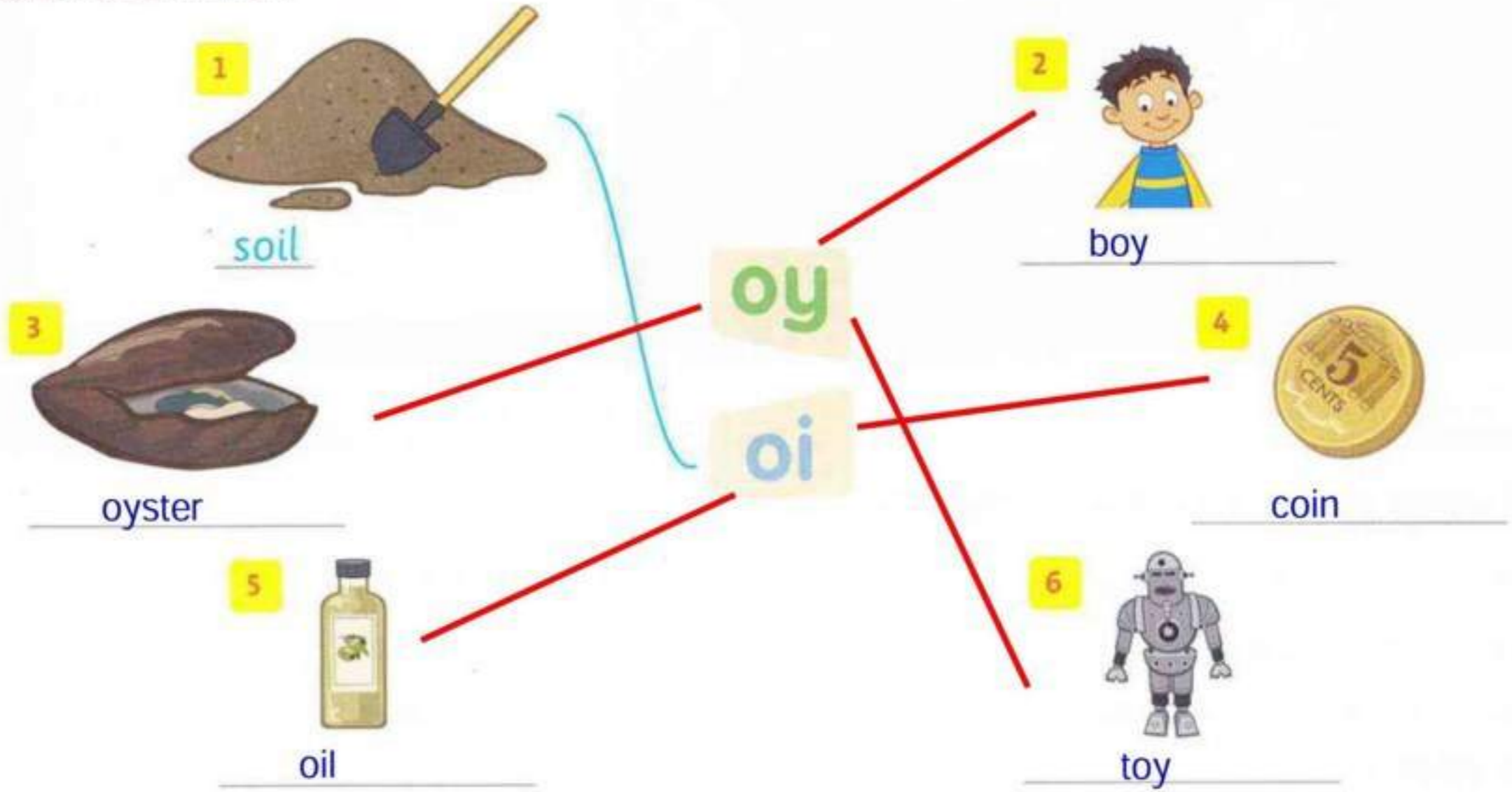
2 Listen and chant.  52





Roy is a boy,
 A boy boy boy
 Playing with a toy
 A toy toy toy.
 He can see a coin
 A coin coin coin


3 Read the chant again. Circle the words with *oy* and *oi*.


4 Match and write.





1  soil

2  boy

3  oyster

4  coin


5  oil

6  toy

oy

oi

Reading

1 Listen, point and repeat.  53

first

then

next

finally

every day

at the weekend

2 Look at the text. Where does Ellie live? She lives in Australia.

3 Listen and read.  54

Cyber School

Australia is a very big country. A lot of families live on farms. The farms are a long way from towns or cities, so the children don't go to school. They have lessons at home and they talk to their teachers on the Internet. They are students of the Cyber School!




Ellie, 10
 I live on a farm. There isn't a town for 500 kilometres! That's six hours in the car! So I do Cyber School. I get up early every day. First, I help on the farm. Then, I watch my teachers on the Internet. Next, I do my school work. Finally, I email my work to my teacher. Some of my school friends live 2,000 kilometres away! But we meet every year and have a sports day together!

4 Read again and answer the questions.

- | | |
|--|---|
| 1 Does Ellie live in a town? <u>No.</u> | 2 Does Ellie email her work? <u>Yes.</u> |
| 3 Does Ellie get up late? <u>No.</u> | 4 Does Ellie live close to her friends? <u>No.</u> |
| 5 Does Ellie watch her teachers on the Internet? <u>Yes.</u> | 6 Does Ellie see her friends at the weekend? <u>No.</u> |

Listening

1 Listen and write the numbers.  55



Speaking

2 Ask and answer about you.

get up have breakfast start school
finish school have dinner go to bed

What time do you get up?

I get up at half past seven.

What time do you have breakfast?

I have breakfast at quarter to eight.

Writing

Proper nouns are names of people or places, and titles of books or films. **Proper nouns** start with capital letters.

Noun	Proper noun
girl	Ellie
teacher	Mr Green
country	Egypt
city	London
book	Family and Friends
film	Toy Story

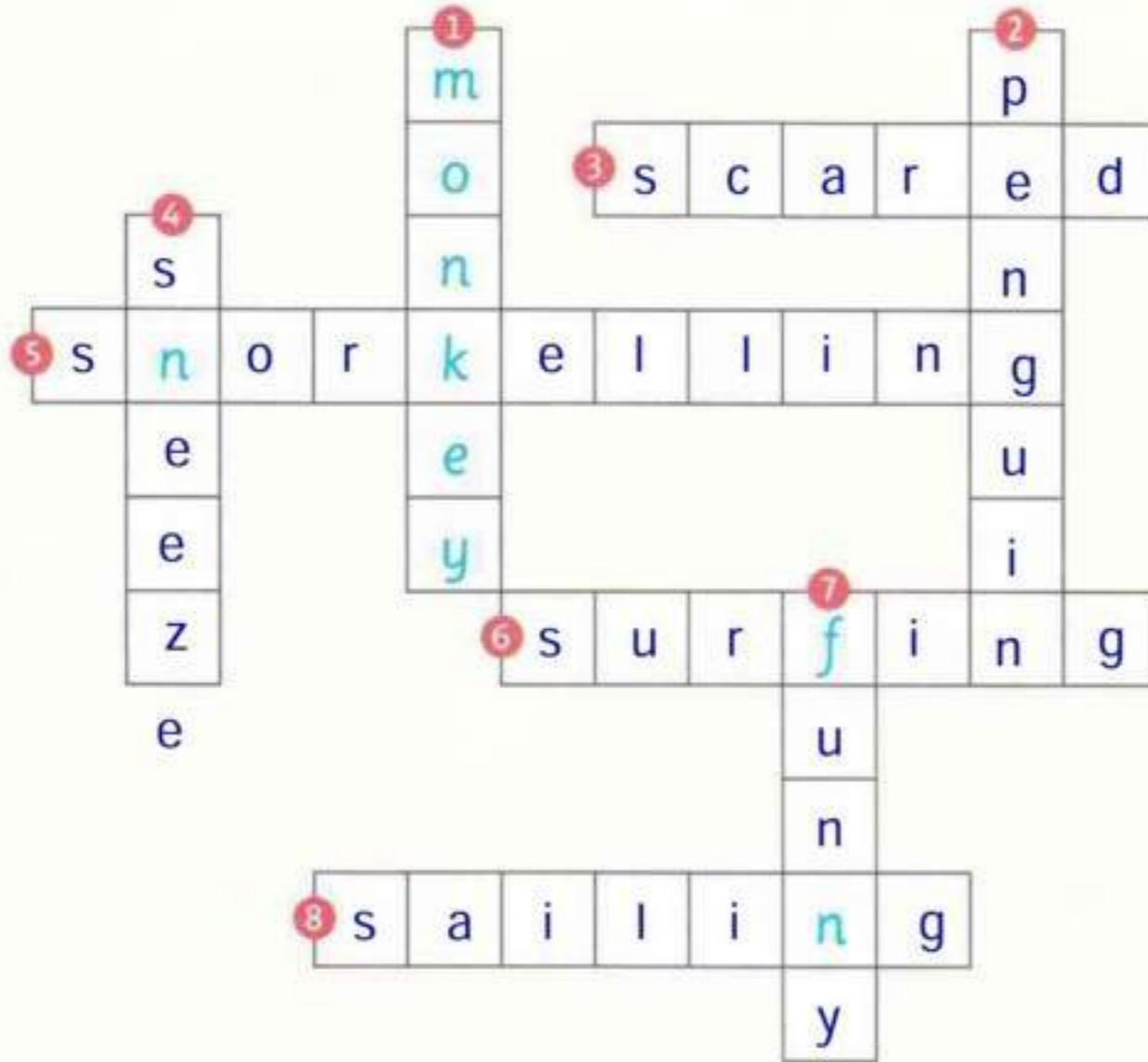
3 Read and circle the proper nouns.

- Ellie lives in Australia.
- Mrs Smith is my new teacher.
- Carlos is from Spain.
- My favourite film is The Incredibles.
- Cairo is the capital city of Egypt.
- Helen's favourite film is Finding Nemo.
- Jen is older than Beth.



1 Complete the crossword.

Down



Across



2 Write the correct words.

zebra kangaroo camel crocodile flamingo ~~lizard~~



Look at the animals! The ¹ lizard is sleeping in the sun. The ² crocodile is swimming in the water. The ³ flamingo is flying. The ⁴ kangaroo is jumping. Can you see it? The ⁵ zebra is running. It's very fast. The ⁶ camel is hungry. It's eating.

3 Read and circle.

- 1 Dad is / isn't reading a book.
- 2 The girls are / aren't listening to music.
- 3 The boys are / aren't playing chess.
- 4 Mum is / isn't watching TV.
- 5 Dad is / isn't eating an apple.
- 6 The boys are / aren't listening to music.





4 Match the questions with the answers.

- 1 Is Tom watching a DVD? **d**
- 2 Are the children playing volleyball? **f**
- 3 Is Katie snorkelling? **a**
- 4 Are you and your friends surfing? **e**
- 5 Is the monkey jumping? **b**
- 6 Are you eating a sandwich, Lee? **c**
- a Yes, she is.
b No, it isn't.
c Yes, I am.
d No, he isn't.
e Yes, we are.
f No, they aren't.

1 d 2 f 3 a 4 e 5 b 6 c

5 Complete the text. gets brushes plays walks catches ~~has~~

Billy gets up at seven o'clock on Mondays. He ¹ has a shower and then he ² gets dressed. He has breakfast with his family. He always ³ brushes his teeth after breakfast. He never ⁴ catches the bus to school. He always ⁵ walks to school with his brother. After school, he ⁶ plays with his friends in the park. Billy loves the park!



6 Read and complete the words. aw or oy oi



A cat hasn't got hands or feet, it's got four p a w s.



Flowers and trees grow in s o i l.



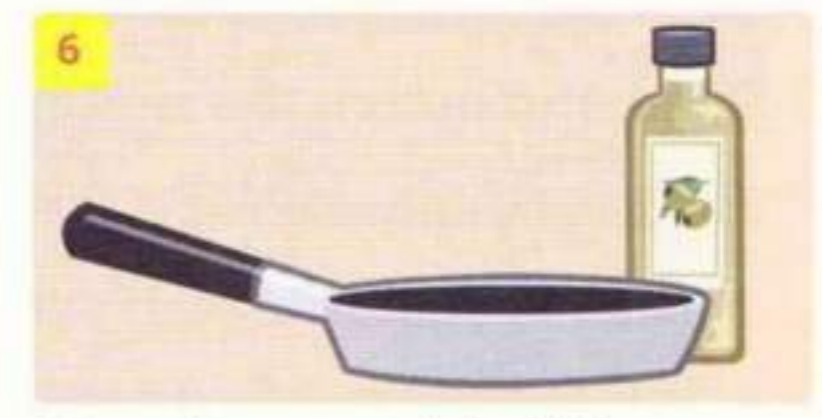
The farmer has got a big f o r k.



"What a big y a w n!"
"Yes, I'm very tired."



My favourite t o y is my new train.



There is o i l in this bottle.



1 Look at the picture. What is the wolf doing?



The wolf pups are hungry, but their mother can't find enough food. Soon, there is only one pup left. He drinks his mother's milk and slowly grows stronger. He is fierce, but he is playful, too. When his mother leaves the cave to look for food, he explores the cave, but he is afraid to go outside. However, as he grows older, he wants to find out what the world is like outside the cave. He learns to hide in the long grass or in the bushes. He learns to hunt and he catches small animals to eat. Other animals try to attack him, but he learns to fight. His mother is proud of him. She can see that he is becoming a great wolf.

One day, while the young wolf is exploring, he comes to a village. He sees a group of men and he is afraid. One of the men tries to pick him up. The pup growls and shows his sharp, white teeth. The men laugh.

"Look at those teeth," they say. "Let's call him White Fang."

Another man tries to pick White Fang up, but White Fang bites the man's hand. The man hits White Fang and White Fang cries. His mother hears him and comes to find him. When she sees the men, she lies down on the ground. She respects humans. A man decides to keep White Fang and his mother. At first, White Fang wants to escape. But the man feeds White Fang and gives him a dry place to sleep. When other dogs try to attack White Fang, the man chases them away.

"Men can protect me and care for me," White Fang thinks. "It is difficult to be a wolf, but it is easy to be a dog."

2 Read and match the sentence halves.

- | | | |
|---|----------------------------|--|
| 1 The young wolf explores the cave | <input type="checkbox"/> c | a because men can protect him. |
| 2 The men call the wolf White Fang | <input type="checkbox"/> b | b because he has sharp white teeth. |
| 3 White Fang thinks it's easy to be a dog | <input type="checkbox"/> a | c when his mother leaves to find food. |
| 4 White Fang's mother lies in the ground | <input type="checkbox"/> d | d because she respects humans. |

3 Look at the picture. Where is the polar bear? In a zoo in Germany.



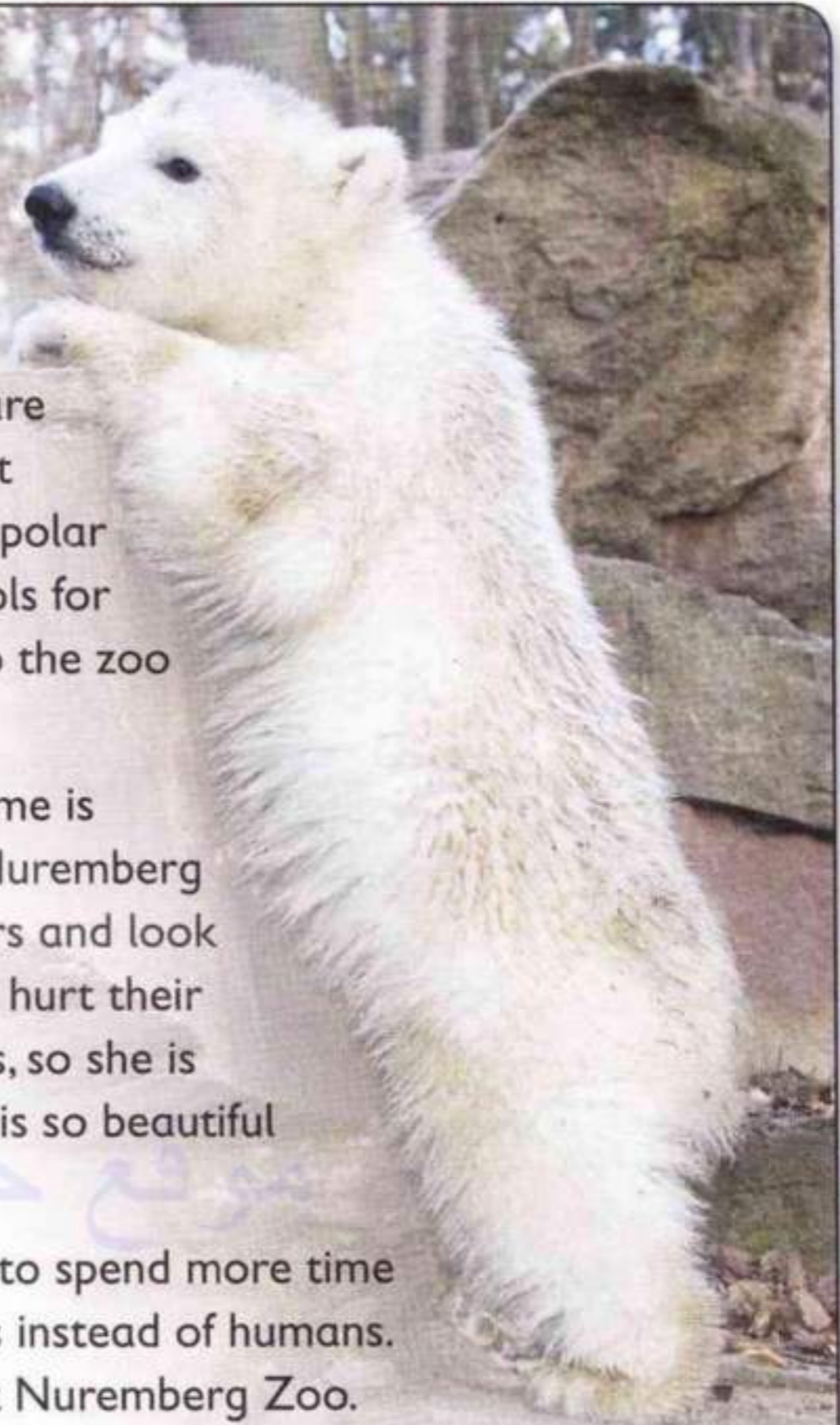
Flocke the polar bear

Nuremberg Zoo is a huge zoo in Germany. There are about 300 species of animals there. The zoo has got lots of special enclosures for gorillas, leopards and polar bears. The enclosures have got rocks, trees and pools for the animals. More than one million visitors come to the zoo every year, and they all want to meet Flocke.

Flocke is a polar bear. She is two years old. Her name is German and it means 'snowflake'. The keepers at Nuremberg zoo take baby polar bears away from their mothers and look after them because mother polar bears sometimes hurt their babies. Flocke spends a lot of time with her keepers, so she is very friendly. She has got a lot of fans because she is so beautiful and gentle.

Flocke is not a baby now, so her keepers want her to spend more time on her own. They want her to live with other bears instead of humans. Flocke is very happy in the polar bear enclosure at Nuremberg Zoo. She enjoys playing and swimming in her pool. She also loves eating sweet fruits. She likes grapes, melons, and pears, but bananas are her favourites.

The zoo has got a website about Flocke. They put news and photos on the website so that Flocke's fans can learn more about her. People can buy games, diaries, postcards with Flocke's picture on them. There are also DVDs about Flocke and soft toy polar bears. The money from all these Flocke items helps to protect animals around the world.



4 Read and write *T* (true) or *F* (false).

- 1 Flocke is friendly. T
- 2 Flocke is four years old. F
- 3 Flocke doesn't like bananas. T
- 4 Flocke has got a pool. T