


Lesson One Words

1 Listen, point and repeat.  46

the future



travel



satellite



the moon



the sun



planets



rocket




astronaut



star



spaceship

2 Listen and read.  47

1

Mum Listen! Amy and Leo have to go back to Australia.

Holly Oh no! Will they miss our holiday? It's in two weeks' time.

Mum No, they won't. They'll be here for another four months.

2

Holly Max, did you hear what Mum said?

Max Yes, but look at this magazine. It says there will be super-fast planes and it will take less than five hours to fly from England to Australia!

Holly Amazing! That's very fast! Will it really happen?

3

Max Well, the magazine says it will. So, in the future there won't be any more long plane journeys.

Holly That's good. Long plane journeys are boring.

4

Max Mum, can we go on a super-fast plane to visit Amy and Leo in Australia for the weekend? It will only take a few hours!

Mum Well, there aren't any planes like that yet. But maybe one day!

1 Listen to the story again and repeat. Act.

2 Read and learn.

The future with will



People **will travel** in super-fast planes.
There **won't be** any more long plane journeys.

Will they **go** back to Australia?

Yes, they **will**.

Will they **miss** our holiday?

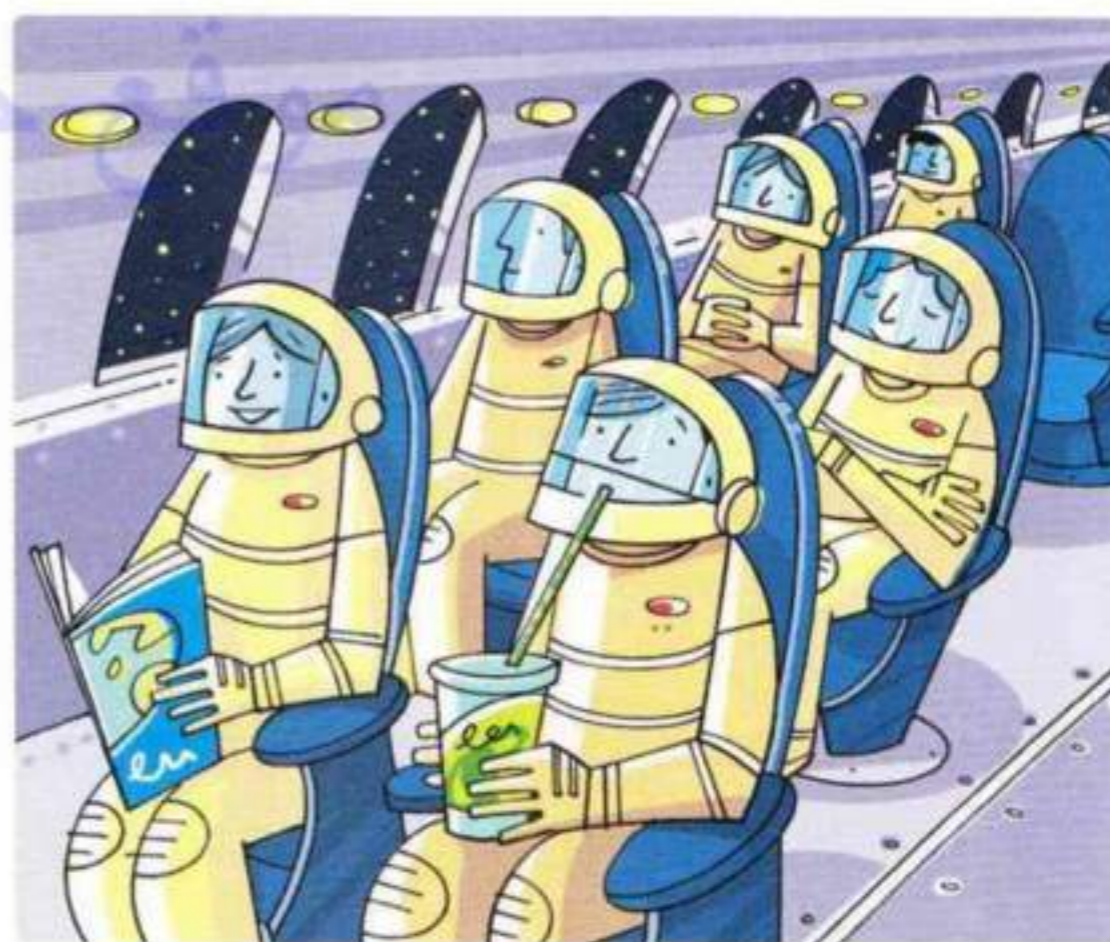
No, they **won't**.



I'll = I **will**
He'll = he **will**
won't = **will not**

3 Write. **will won't**

In the future, maybe people ¹ will go to the moon for holidays. They ² won't travel by aeroplane. They ³ will travel by rocket or spaceship. They ⁴ will wear astronauts' clothes. They ⁵ won't eat normal food. They ⁶ will eat space food with a straw. But they ⁷ won't get out of the spaceship. It ⁸ will be too dangerous. But they ⁹ will see amazing things!



4 **Speaking** Look at the picture again. Ask and answer.

go to the moon travel by aeroplane / spaceship
wear normal clothes / astronauts' clothes eat normal food / space food

Will people go to the moon for holidays?

Yes, they will.

Will they eat normal food?

No, they won't. They will eat space food.

1 Read and learn.

Time markers: the future



We will go on holiday

- in a month's time.
- in two weeks' time.
- next week.
- on Monday.
- this evening.
- tomorrow.
- soon.
- later.



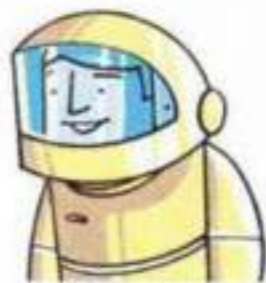
2 Speaking Ask and answer.

tomorrow next Monday this evening on Saturday in three days' time



When will we look at the stars?


This evening.



Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon
Today Look at the stars 	Walk in space			Fly to Venus 		Walk on the moon 	Go back to Earth 

3 Now write sentences about the moon trip.

On our holiday in space we will look at the stars this evening, ...

4 Listen and sing.  48

A trip to the moon!



Get in the rocket, we're leaving soon.
We're off on a trip to the moon.
We'll be there in two days' time.
We're off on a trip to the moon.
This evening we'll eat dinner with a straw.
We're off on a trip to the moon.
And next week we'll come back to Earth.
We're off on a trip to the moon.

1 Listen, point and repeat. 49

sauce
August
autumn



jigsaw
straw
paw



horse
sport
morning



2 Listen and read. 50

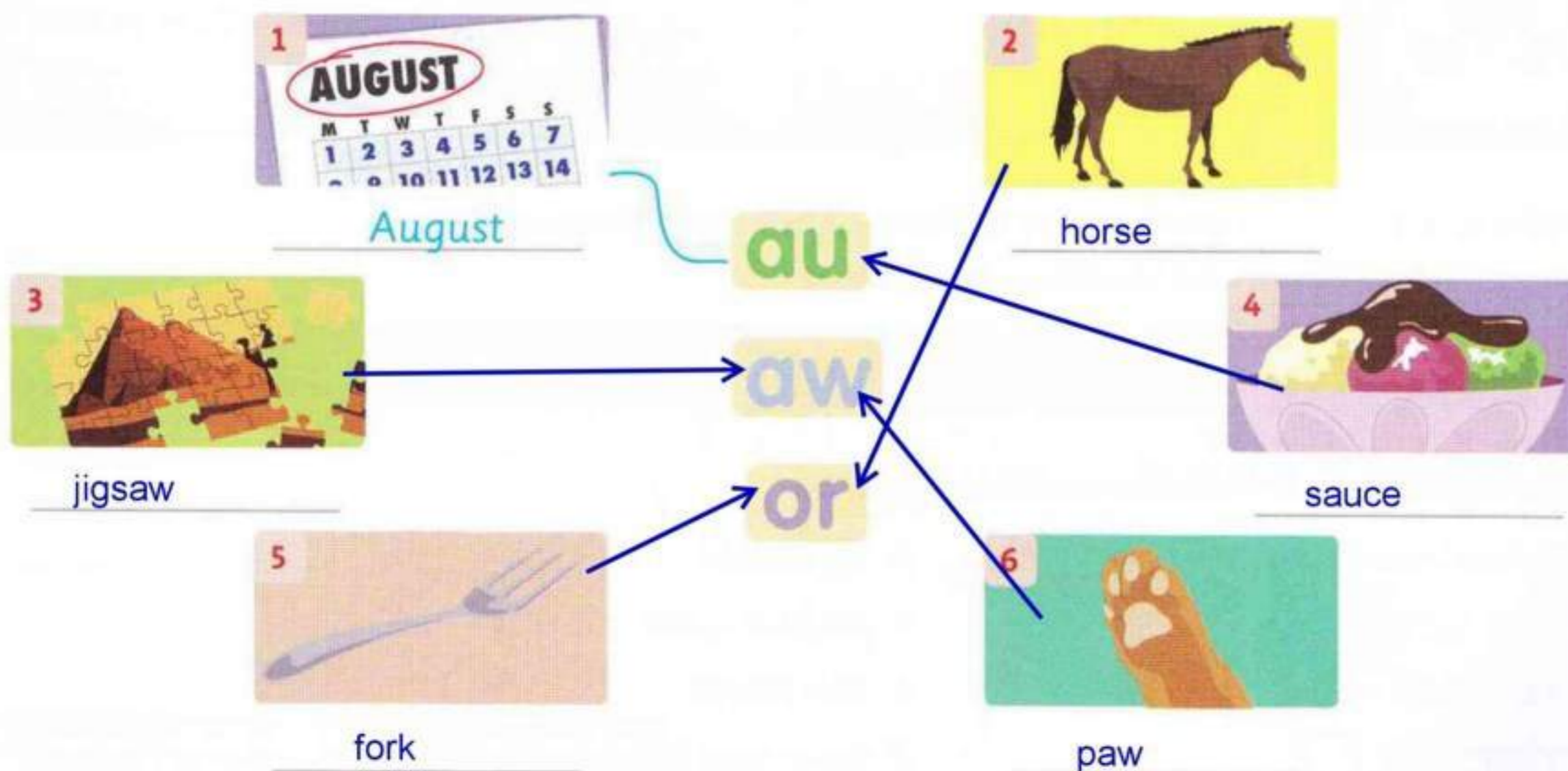


Paul's birthday was in August. When he woke up in the morning, he saw his presents. He got a big jigsaw puzzle. Then he went horse riding with his friend. After that they ate ice cream with chocolate sauce.

In the autumn, my sister will start school. She'll learn to read. She'll draw and she'll play sport.

3 Read again. Circle the words with *au* in green, with *aw* in blue and with *or* in purple.

4 Match and write.



1 AUGUST
August

2 horse

3 jigsaw

4 sauce


5 fork

6 paw


au
aw
or

Reading

1 Describe what is happening in the pictures.



2 Listen and read.  51

What will life be like in 100 years' time?




Joe, 11


I think robots will do everything for us. They'll do all the dangerous jobs, like firemen's jobs, and all the housework. Robots will listen to us and talk, but they won't have feelings like people. I think robots will help us with our homework, too. That'll be great!

Tom 10


There will be more people on Earth in the future because people will be healthier and there'll be less illness. I think they will get richer, too. More people will buy cars and this means that our roads will be too crowded. So, I think we will have new roads in the sky and our cars will be very different, too. Cars won't use petrol anymore. I think they'll use energy from the sun.





Jess, 10

I sometimes worry about the future. I think it will be hotter and there will be more storms. It will be harder to grow food. Animals like polar bears may become extinct because the snow where they live will melt. There will be a lot more sea and a lot less land. This will make our countries very crowded, especially if people start to live longer.




3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary.

housework feelings illness crowded road storm extinct

4 Read again and match the sentence halves.

- | | | | |
|------------------|---|--|-------------------------|
| 1 Robots won't | d | | a be hotter. |
| 2 Cars won't | c | | b be less space for us. |
| 3 The Earth will | b | | c use petrol. |
| 4 There will | a | | d have any feelings. |

Listening

- 1 Listen and number.  52
- 2 Listen again and write T (true) or F (false).



Children will have more free time. T



Robots won't talk. F



There will be more computers and no teachers in classrooms. F



Children will learn about life in space. T

Speaking

- 3 What do you think life will be like in 100 years' time? Talk about some of these topics: school, home, travel, robots, weather, food, animals, Earth

I think we will go to school, but we will all have a computer at our desks.

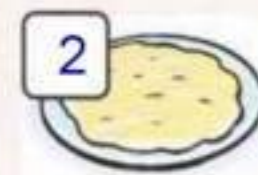
I don't think robots will do everything. They won't do our homework.

Writing

We can make **new words** when we put **two words together**.
fire + man = **fireman**

- 4 Write the words and number the pictures.

1 sun + flower = sunflower



2 pan + cake = pancake

3 house + work = housework



4 door + bell = doorbell

Complete writing pages 55–56 of Workbook 4.



8

How much time have we got?

Lesson One Words

1 Listen, point and repeat. 53



money



passenger



arrivals



departures



luggage



passport



suitcase



magazine



newspaper



coin

2 Listen and read. 54

1

Holly How much time have we got, Mum?
Is there time to look in the shops?

Mum Yes, there's still lots of time left.
Here's some money for each of you.

Max Thanks, Mum!

2

Holly How much money have you got?

Amy One pound.

Leo Me, too. We've all got a pound.

3

Max Not another pencil, Holly!
How many pencils have you got already?

Holly Hundreds! OK, maybe not.

Amy I've got an idea. Because we haven't got
much money, why don't we put it together
and buy one really nice thing?

4 Later ...

Mum So, what did you buy?

Leo A present for you!

Mum For me? Thank you.
You know I love chocolates.

Holly It's to say thank you for
taking us on holiday.

1 Listen to the story again and repeat. Act.

2 Read and learn.

Expressing quantity



How much money have you got?

I haven't got **much** money.

We've got **lots of** money.

How many pencils have you got?

I haven't got **many** pencils.

I've got **lots of** pencils.



Use **many** with countables and **much** with uncountables. You can use **lots of** with both.

3 Write.

how many how much

Steward ¹ How much luggage have you got?

Woman We've got these bags and suitcases.

Steward ² How many suitcases are going in the aeroplane?

Woman Three.

Steward And ³ How many passengers are travelling?

Woman Four.

Woman ⁴ How much time have we got before the plane leaves?

Steward One hour. Have a good holiday.



- 1 She hasn't got much luggage.
- 2 They've got lots of food.
- 3 He's got lots of time.

4 **Speaking** Point and say.

lots of much many any



1 luggage



2 food



3 time



4 money



5 passport

She hasn't got much luggage.

- 4 He hasn't got much money.
- 5 They haven't got lots of passports.

1 Read and learn.

Some / any



Have you got **any** newspapers?
 We haven't got **any** newspapers.
 But we have got **some** magazines.



Use **any** for **questions** and **negative** sentences. Use **some** for **positive** sentences.

2 **Speaking** Ask and answer.

soap magazines toothbrushes pastries



Have you got any soap?

Sorry, we haven't got any soap.
 But we've got some shampoo.

3 Now write about what is in the shop.

They've got some ... But they haven't got any ...

They've got some shampoo. They haven't got any soap.
 They've got some newspapers. They haven't got any magazines.

They've got some toothpaste. They haven't got any toothbrushes.

They've got some biscuits. They haven't got any pastries.

4 Listen and sing. 55

Have you got any toothpaste?

Have you got any toothpaste, any toothpaste, any toothpaste?

Have you got any toothpaste?

My wash bag's not here.

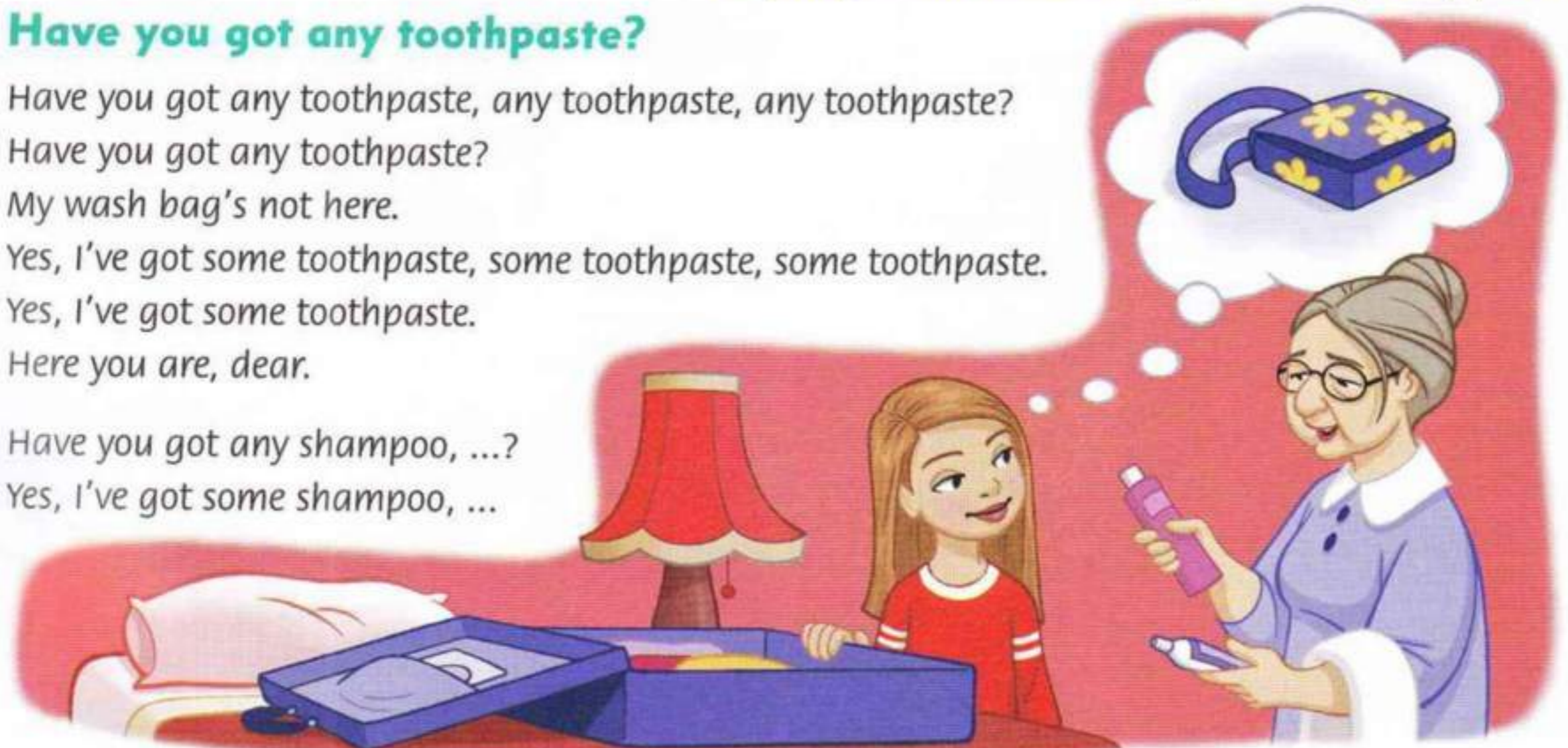
Yes, I've got some toothpaste, some toothpaste, some toothpaste.

Yes, I've got some toothpaste.

Here you are, dear.

Have you got any shampoo, ...?

Yes, I've got some shampoo, ...



1 Listen, point and repeat. 56

ed says t

walked

finished
washed



ed says id

waited

painted
tidied



ed says d

showed

played
rained



2 Listen and read. 57



Alice walked home from school yesterday. She got wet because it rained. When Alice finished her homework, she tidied her desk. Then she painted a picture and showed it to her mum.

We waited until the evening for the football game to start. The footballers played until half past ten.

- 1 t: walked, finished
- 2 id: tidied, painted, waited
- 3 d: rained, showed, played

3 Read again. Circle the *ed* words in green when they say t, in blue when they say id and in purple when they say d.

4 Listen to the words. Write them in the correct box. 58

painted washed played showed
 walked waited finished tidied rained

says **t**

washed _____

walked _____

finished _____

says **id**

painted _____

waited _____

tidied _____

says **d**

played _____

showed _____

rained _____

Reading

1 Look at the pictures. What do you know about Finn's holiday?

2 Listen and read.  59



August 20th

14 Hilltop View Road
Oxford

Dear Dan,
How are you?

We had a really unusual start to our summer holiday this year. My family and I were on the train to Cornwall. It was a long journey but it was comfortable and we all fell asleep. Suddenly, we heard the train's whistle and we all woke up. "Oh no, it's eight o'clock!" Mum said. "We missed our station!"

We had to get off at the next station. Dad asked the ticket seller the time of the next train back to our station. But he said, "There aren't any more trains today. The next train leaves tomorrow morning. But I can book you into a hotel. Follow me."

On the way to the hotel, I was disappointed because the town seemed small and unexciting. But in the town centre, we saw some fireworks and heard some music. There was a festival and a fair! After we checked in to the hotel, we went and joined the festival. We had a fantastic evening and it was a brilliant start to our holiday!

Write soon to tell me about your holiday.

From,

Finn




3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary.

unusual journey fall asleep whistle hotel disappointed fireworks fair

4 Read again and write *T* (true) or *F* (false).

- 1 The journey was quite short. F 2 Finn enjoyed the start of his holiday. T
 3 The family got off the train at the right station. F 4 They caught a train to their station the same day. F

Listening

1 Listen and write L (Lucas), N (Nada) or R (Ronny).  60



2 Listen again and circle.

- How did Lucas get to the beach? **by car** / by train / by plane
- How long was his journey? two hours / four hours / **five hours**
- How many cousins has Nada got? two / six / **eight**
- What was Ronny's favourite day? the zoo / the sports game / **a boat trip**

Speaking

Student's answer


موقع حلول التعليمي

3 Ask and answer.

- Did you go on holiday last summer?
- Where did you go?
- How did you travel there?
- What did you do?
- What was the weather like?
- Did you eat any special food?

Writing

- Put the stamp at the top, on the right.
- Write the name first.
- Write the house or flat number, then the road.
- Write the town.
- Finally, write the postcode at the end.

- 
- Harry Jones
- 36 Cherry Tree Road
- London
- SW3 5YH


4 Read and circle.

- The stamp goes on the left / **right**.
- The town goes **before** / after the road.
- The house number goes **before** / after the road.
- The postcode goes at the top / **end**.

Complete writing pages 57–58 of Workbook 4.



Lesson One Words

1 Listen, point and repeat.  61

cartoon



radio



camcorder



the news



documentary



channel



advert




remote control



TV programme




mobile phone

2 Listen and read.  62

1 

Mum Why are you arguing? Please give me the remote control.

2 

Leo I turned on the TV to watch the basketball match. But Max turned it off to play a video game.

Amy Well, my favourite programme is on now. Can I watch it, please?


Holly And I want to watch it, too!

3 

Mum Let's find something new to watch. How about this new DVD?

Max What is it?

Mum Put it on. Then you'll see.

4 

Leo It's our holiday DVD. Wow!

Amy Ahh. It's when we went in the boat to see the dolphins!

Max Thanks. This is much better than playing a video game.

Mum And it's much better than arguing!

1 Listen to the story again and repeat. Act.

2 Read and learn.

Infinitive of purpose



I turned on the TV **to watch** sports.

We went in the boat **to see** the dolphins.

Use **to + the base form** of the verb for a purpose or a reason.

to + base form = infinitive (e.g. *to watch*)



3 **Speaking** Match and say.

- | | | |
|-----------------------------|-----------|---|
| 1 He turned on the radio | to | a write emails. 4 |
| 2 She watched a documentary | | b play the DVD. 3 |
| 3 I turned on the TV | | c speak to my friends. 5 |
| 4 We use the computer | | d learn about dolphins. 2 |
| 5 I use my mobile phone | | e listen to music. 1 |

He turned on the radio to listen to music.

4 Read and number. Then write.

to see to show to listen to change to take

- 1 On holiday we made a video to show all our family and friends back home.
- 2 He looked in the newspaper to see what was on TV.
- 3 I don't have a camera, but I can use my mobile phone to take photos.
- 4 I don't like this programme. Where's the remote control to change the channel?
- 5 I've got a new MP3 player to listen to my music.



1 Read and learn.

How often ...?



How often do you watch TV?

I watch it every day.

I watch it three times a week.

I never watch TV. We haven't got one.

I watch a documentary once a week.

I buy a new CD twice a year.

1x = once 2x = twice 3x = three times

4x = four times 0x = never

2 Speaking Ask and answer.

How often do you ...

- watch a film? use a camcorder? play computer games?
- watch the news? listen to the radio? use a mobile phone?

3 Now write sentences about how often you and your friend do these things. Student's answer

I watch a film once a week but Andy watches a film three times a week.

4 Listen and sing. 63

How often ...?



How often do you watch cartoons?

Three times a week.

Three times a week.

I watch cartoons three times a week.

How often do you watch a film?

Once a week ...

I watch a film once a week.

How often do you go to the beach?

Twice a year ...

How often do you see your friends?

Every day ...



1 Listen, point and repeat. 64



2 Listen and read. 65



In September I will have a new teacher at school. Her name is Mrs Butler.



When we have a visitor, my mother and father prepare a fantastic dinner.

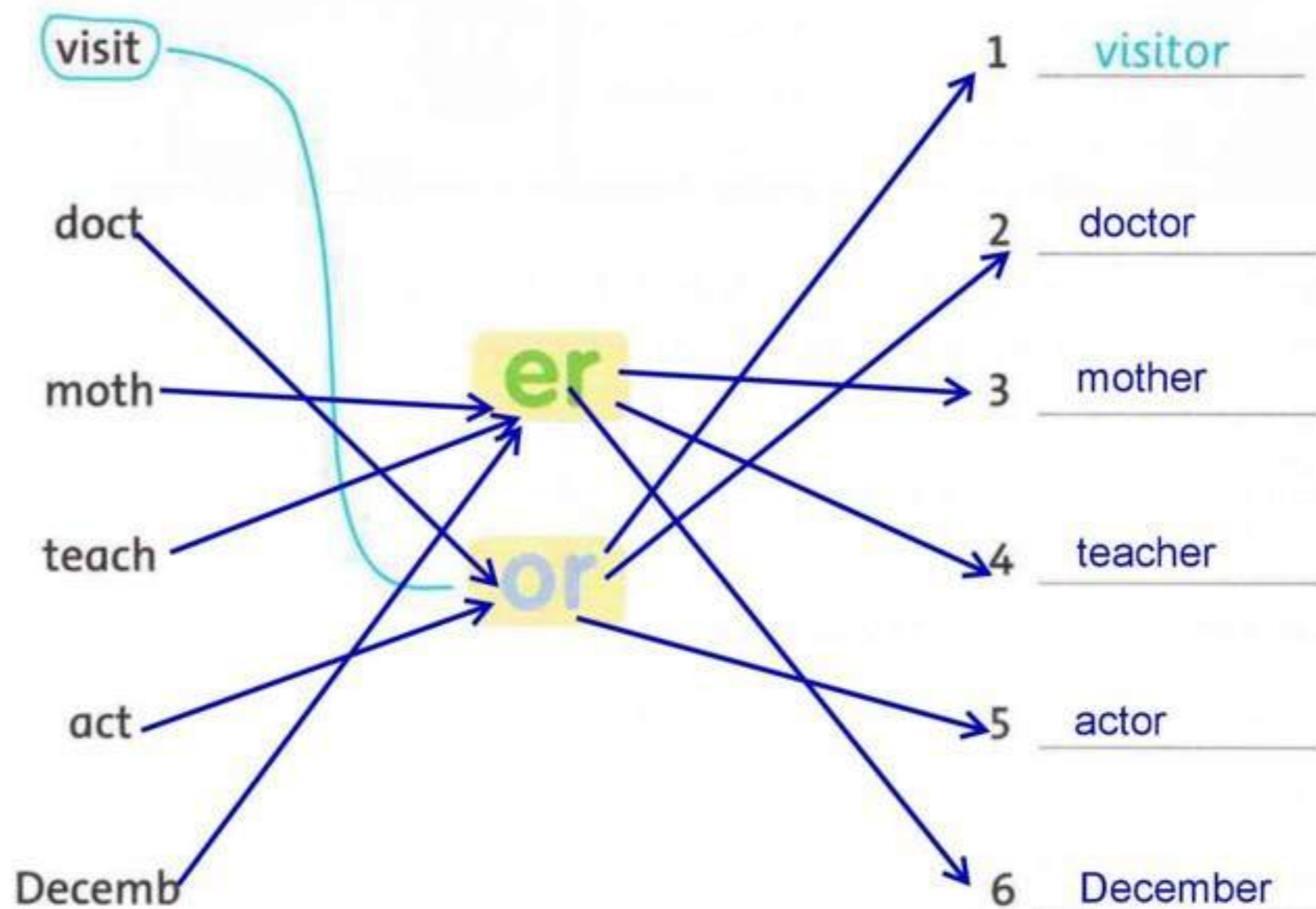


My older brother is an actor. He'll be in a play in October. In the play he is a doctor.

3 Read again. Circle the words ending with *er* and underline the words ending with *or*.

1 er: September, teacher, Butler, mother, father, dinner, older, brother, October
2 or: visitor, actor, doctor

4 Match and write.



Reading

1 Which TV programme would you like to watch? Why?

2 Listen and read.  66

Tonight's TV!



Channel 1

4.00 Film

Charlie and the Chocolate Factory



Charlie Bucket is always dreaming about chocolate. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his chocolate bars for a competition.

But how can Charlie buy a chocolate bar? And will he be lucky enough to win a visit to the chocolate factory?

Channel 2

4.15 Cartoon

Tom and Jerry

Tom is a naughty cat who likes chasing a mouse called Jerry. Jerry might be small but Jerry is also brave and clever. He likes to play tricks on Tom and find ways to escape him.



Watch and find out Jerry's plan this week!

Channel 3

6.00 Sport

Spain vs Egypt



Live football continues tonight! The strong Spanish team take on the skilful Egyptian side in a friendly match to prepare for the World Cup championship. Kick-off is at 6.20 at the National Stadium in Madrid. Enjoy the action!

Channel 4

6.00 Documentary

The World Under the Sea



Discover what life is like under the sea. Diver Jill Turner explores the tropical Pacific Ocean. Here she meets amazing dolphins, starfish and sharks. How do these animals live in their dark, underwater world?

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary.

factory poor ticket lucky kick-off
championship stadium play a trick on

4 Read again and complete the sentences.

- Charlie doesn't buy chocolate because he is poor.
- The mouse plays tricks on the cat.
- The match starts at 6.20.
- The programme about sea life is a documentary.

Listening

1 Listen and write S (Stacy), J (James), E (Emily) or K (Kai). 67



2 Listen again and write T (true) or F (false).

- | | |
|---|---|
| 1 Stacy watched a documentary last week. <u>T</u> | 2 She learnt about planets. <u>T</u> |
| 3 James only likes football programmes. <u>F</u> | 4 England won the match. <u>F</u> |
| 5 Emily saw a film about super heroes. <u>T</u> | 6 The film was on a Friday. <u>T</u> |
| 7 Kai sometimes watches cartoons. <u>F</u> | 8 She watches TV after school. <u>T</u> |

Speaking

3 Ask and answer.

Tell me about your favourite programme.

My favourite programme is ...

What channel is it on? It's on ... I watch it at ...

When's it on? It's got ... It's about ...

Writing

The **prefix un** changes a word so it means the **opposite**.

lucky
unlucky = **not** lucky

4 Write the words. Add *un* to change the meaning.

- | | |
|------------------------|------------------------------------|
| 1 happy <u>unhappy</u> | 2 friendly <u>unfriendly</u> |
| 3 well <u>unwell</u> | 4 safe <u>unsafe</u> |
| 5 clean <u>unclean</u> | 6 comfortable <u>uncomfortable</u> |
| 7 kind <u>unkind</u> | 8 popular <u>unpopular</u> |

Complete writing pages 64–65 of Workbook 4.



1 Complete the crossword.

- 1 passenger 2 stadium 3 suitcase 4 planets
5 passport 6 ticket 7 newspaper 8 astronaut

Down



3 p l a n e t s

5 t i c k e t

7 n e w s p a p e r

8 a s t r o n a u t

Across

2 s t a d i u m



2 Write.

موقع حلول التعليمي

channel programme camcorder the news cartoons documentary

I sometimes watch ¹ cartoons after school, before I do my homework. I love *Bugs Bunny*! But my favourite ² programme is a quiz show on Saturdays. When it's finished my sister changes ³ channel to watch her favourite programme. It's a ⁴ documentary about life in space.



Sometimes on Saturday evenings my family and I all watch a film together. My dad took his ⁵ camcorder on holiday, so last Saturday we watched a DVD of us! It was good fun. Then my parents watched ⁶ the news. They watch it every evening.

3 Read and circle. Then ask and answer.

- How much / many time are you at school every day?
- How much / many pens are there in your pencil case?
- How much / many books do you have on your desk?
- How much / many money do you have in your pocket?

4 Write.

many some any lots of

Pete Have you got ¹ any tickets for the match next month?

Assistant Yes, of course. You're quite early. We've still got ² some/lots of tickets left. How ³ many do you want?

Pete Four, please. Sue, have you got ⁴ any money you can give me until tomorrow? I want to buy all the tickets today.

Sue Sorry, Pete. I haven't got ⁵ any money today. But we've got ⁶ some/lots of time. Let's come back tomorrow.

Pete OK. Thanks.



5 Write.

will won't

When I grow up, I ¹ won't have to go to school every day, but I ² will have to go to work. I want to be a pilot, so I ³ will have to wear a pilot's uniform.

When I'm a pilot, I ⁴ will travel all around the world and I ⁵ will see lots of places. I ⁶ won't work in an office, but I ⁷ will sometimes work at night. You have to be very clever to be a pilot, so I ⁸ will have to work hard at school.



6 Complete the words.

au aw or

er or



Every autumn, the leaves fall from the trees.



When I grow up, I want to be a doctor.



For my birthday, I got a jigsaw puzzle.



I get up every morning at five past six.



There are thirty days in September.



My favourite sport is swimming.



Extensive reading: travel

1 Describe the picture. Where is Joe?

2 Read.

Dear Anwar

How are you? I hope you and your family are well! I'm on holiday in Italy at the moment and we're in Rome. It's a really beautiful city.

We arrived last Saturday. It was a long journey, but it was good fun. We left at 4 o'clock in the morning and travelled by car to the airport.

I bought some magazines and some sweets before we got on the plane, so I was happy! Then we took a taxi from the airport to our hotel.

Our hotel is in the city centre. It's a very old building, but it's comfortable. There are lots of old buildings in Rome because it's an ancient city. Yesterday we went to the *Coliseum*. Do you know what that is? Well, it's an ancient theatre and the Ancient Romans built it 2000 years ago. People went there to watch games and sport. We walked round the *Coliseum* with our guide and I learnt a lot about the Ancient Romans. It was very interesting.

This morning we went to the *National Museum*. We didn't see all of it because it's enormous. We saw lots of statues and things from Ancient Rome. Then, we had a drink in the café and then we went to the shop. I bought some postcards, my mum and dad bought a book about Italian art and my little sister bought a badge!

After we left the museum, we went to a restaurant and had a pizza. There are lots of fantastic restaurants here and the food is brilliant! We have pasta or pizza and Italian ice cream every day. We always sit outside because the weather is very hot. My favourite pizza is called *Quattro Formaggi*. This means pizza with four kinds of cheese!

Write soon and tell me about your holiday. Are you at the beach? Are you having fun?
From,

Joe



3 Read again and write *yes* or *no*.

- 1 Did Joe and his family travel by train? no 2 Did they visit an ancient building? yes
 3 Did Joe buy a book at the museum? no 4 Does Joe like cheese? yes

4 Ask and answer. Student's answer

- 1 Where do you usually go on holiday? 2 What do you usually do on holiday?

1 Describe what is happening in the pictures.

2 Read.

Gulliver's Travels

A voyage to Lilliput

My name is Gulliver and when I was a young man, I went travelling. I joined a ship and sailed to the islands of the South Pacific. It was a brilliant voyage at first. We sailed across the Atlantic Ocean and the Indian Ocean. But one day there was a terrible storm and I fell into the water. Finally I swam to an island. I walked on the beach and looked around me. There were no people and no houses. I was very tired, so I fell asleep on the sand.

When I woke up in the morning, I couldn't move. I was lying on my back and my arms and my legs were tied to the ground. I was very hot in the sun and I was frightened. Suddenly I saw a very small man. He was about 15cm tall and he was walking on my leg! Then I saw lots of small men on my arms and my legs. I shouted and, in surprise, the men fell off my body. Then I spoke to them in English. They didn't understand my language, but they saw that I was friendly.

I pointed at my mouth to show I was hungry and they brought me some food. Their food was normal, but it was very, very small. I ate lots of tiny loaves of bread and lots of tiny pieces of cheese and a lot of meat. I finished my meal and then hundreds of men and thousands of horses carried me to their city. It was a very long journey.

When I arrived at the city, I looked around me. The houses were smaller than my feet and I was bigger than the trees. The king and the people were kind to me, so I stayed on the island. I learnt that I was in Lilliput and I learnt their language. I played with their children and I gave them presents such as my watch and some coins. These things were enormous for them. Eventually, I left the city and travelled again.



3 Read again and put the sentences in the correct order.

- | | |
|--|--|
| a He went to an island. <input type="text" value="3"/> | b He had some food. <input type="text" value="5"/> |
| c He went on a ship. <input type="text" value="1"/> | d He went to a city. <input type="text" value="6"/> |
| e He fell in the sea. <input type="text" value="2"/> | f He saw some little men. <input type="text" value="4"/> |

4 Ask and answer. Student's answer

- 1 Did you enjoy the story? Why? 2 Would you like to travel by ship? Why?