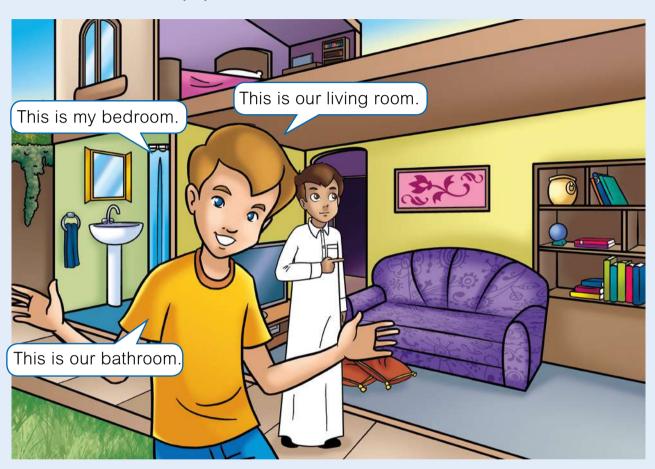
5 Tom's house

Lesson 1

1 Listen and find.

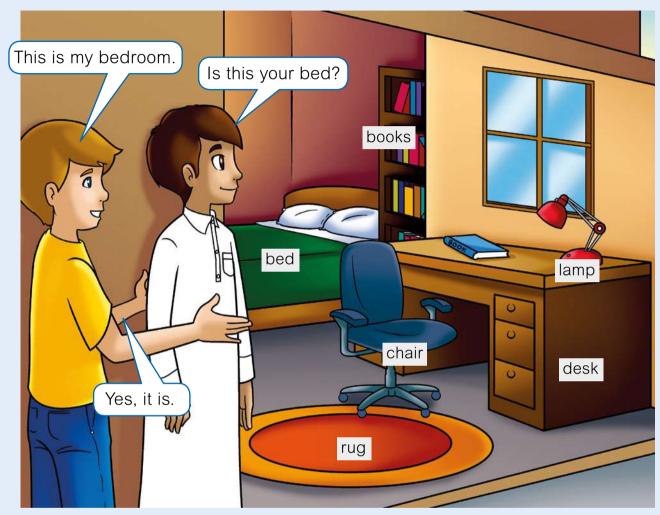


2 Listen and say.



- Read. Listen and find.
- 4 Read. Listen and say.





5 Read and say in pairs.







kitchen

fan





Phrase bank

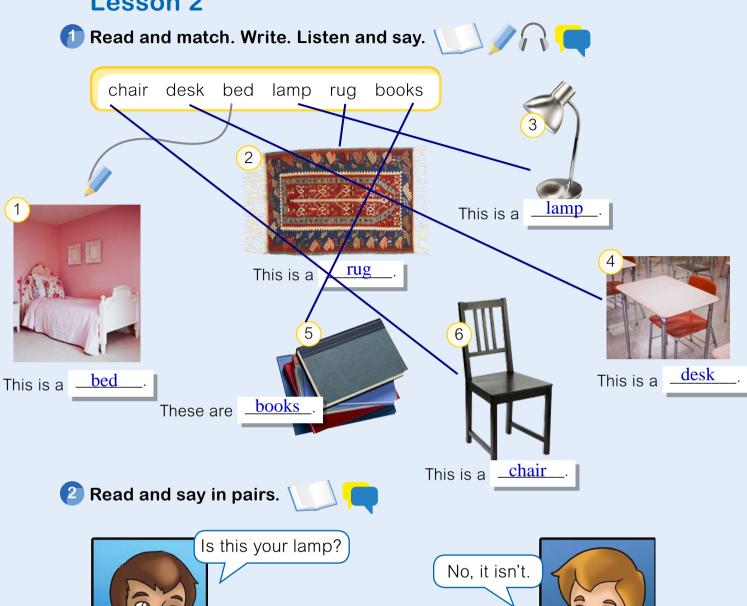
Is this your ...? No, it's my This is my



house

- 3 Listening; reading: understand short simple texts with visual support
- 4 Listening; speaking: identify items in a house and respond to simple questions
- 5 Reading; speaking: produce short simple sentences about objects and places

Lesson 2















¹ Reading; listening; speaking: understand and say basic descriptions Reading; speaking: ask and answer questions about ownership

3 Read. Listen and number.









This is the l<u>iving</u> room.

This is the k<u>itchen</u>.

These are b<u>ook</u>s.





This is a ch_air____

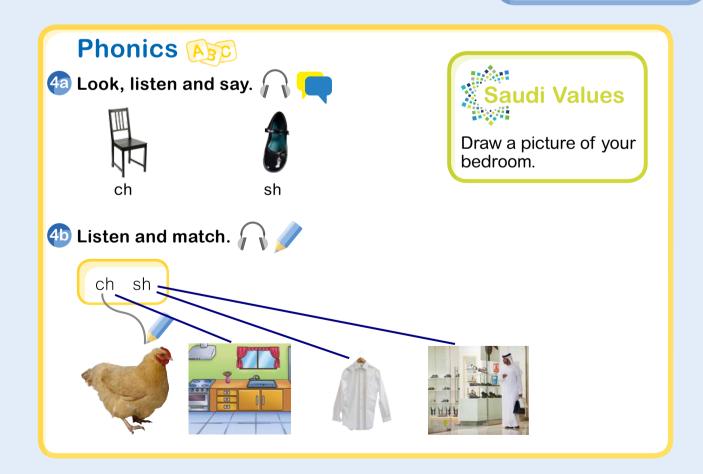
This is a garden

Grammar Focus

This is / These are

This is a chair.

These are chairs.

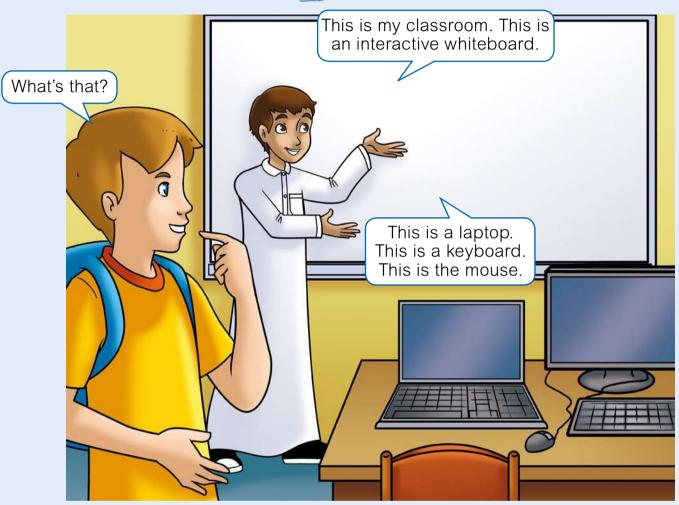


- 3 Reading; listening: understand short simple texts with visual support
- 4 Phonics 4a and 4b: recognise and produce the sounds /ʃ/ and /tʃ/ and link them to the spellings sh and ch

6 My classroom

Lesson 1

1 Read. Listen and find.







This is an interactive whiteboard.





This is a keyboard.



This is a mouse.



These are pupils.













These are numbers.

Look!

Irregular plural nouns need to be

person people

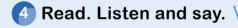
mouse mice scarf

learned.

scarves

Be quiet!

This is ink.



19 18 20 8 16

Class Register How many pupils are there?

Maiid Sami Rajid Fahim Gabir Hakim 8 Riyad

Asad

11 Emad 12 13 Faisal 14 Ghanim 15 Hamad 16 Hassan 17 Barakah 18 Abdulaziz Fawwaz

There are five pencils.

There are 19 pupils.

Listen!

How many pencils are there?

> You can say where things are using words like

in, on, under, next

to, between

Phrase bank

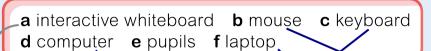
What's that? How many ... are there?

- 3 Listening; speaking: listen and understand short simple sentences
- 4 Reading; listening; speaking: identify and name classroom objects. Ask questions with How many ...?



Lesson 2

Read, match and complete.





Classroom language How do you spell that? Sit down!



This is a keyboard

This is a <u>mouse</u>.

This is an interactive whiteboard.



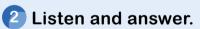
These are <u>pupils</u>



5



This is a <u>laptop</u>.

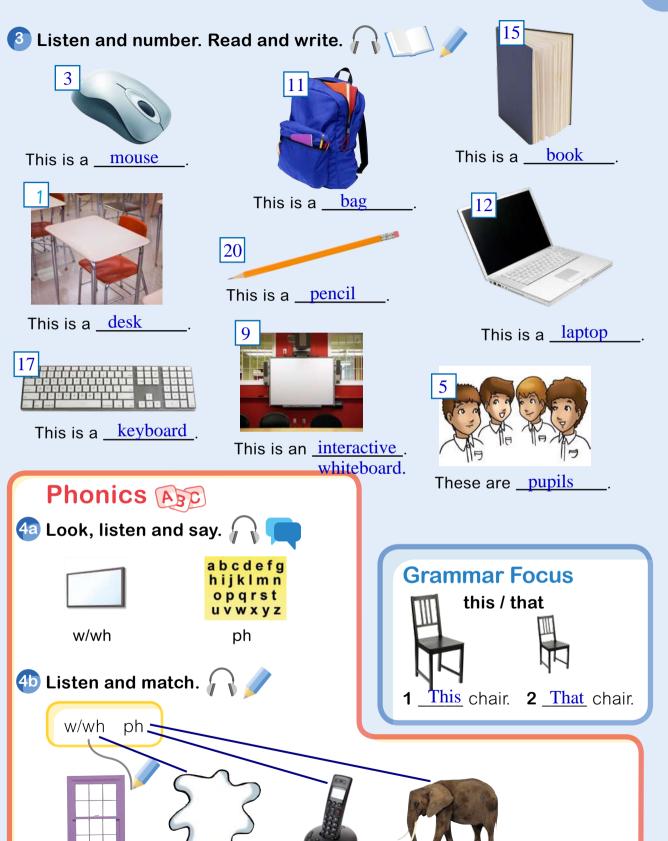




- 2- It's an interactive whiteboard.
- 3- It's a mouse.
- 4- They're keyboards.



- 1 Reading; writing: understand and complete short simple texts with visual support
- 2 Listening; speaking: ask and respond to simple questions



Revision 3

🚺 Listen and number. 🎧 🥢







2 Write.



1 Is this your <u>chair</u>?



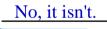
2 <u>Is</u> this <u>your</u> house?



Yes, it is.



3 <u>Is this</u> your living room?





Is this your desk?

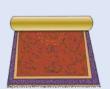
Yes, it is.



Is this your rug

Yes, it is.

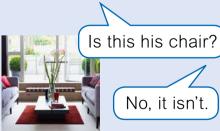












No, it isn't.

- Listening: listen and understand the main idea of short texts
- Writing: complete questions and answers
- 3 Speaking: ask and answer simple questions

4 Write questions with that or those. Answer.



- 1 What's that ?

 It's a mouse.
- What's that ?
 It's an interactive whiteboard.
- 3 What are those ?
 They are keyboards.
- 4 What are those ?
 They are laptops.



2



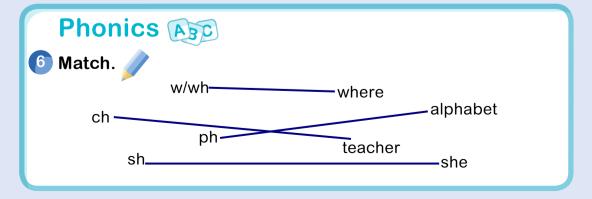
6 Ask and answer.



How many rugs are there?

What's that?

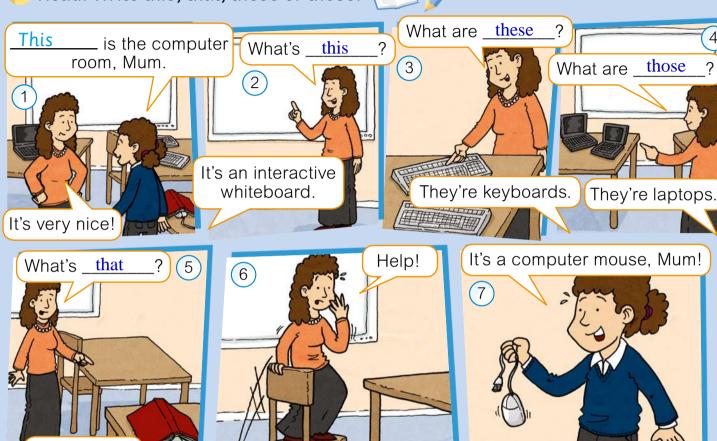
What are those?



- 4 Writing: write basic questions and answers
- 5 Speaking: ask and answer questions
- 6 Phonics: review the sounds /ʃ/ and /tʃ/, /w/ and /f/ and link them to the spellings sh, ch, w/wh and ph

SAUDI STARS 3

1 Read. Write this, that, these or those.



Chant

It's a mouse.

Listen. Read and say.



This is my house, it's very nice.

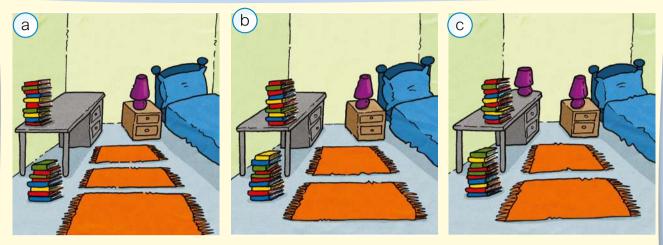
This is the living room. It's nice too.

This is a television, this is a lamp,

And this is my aunt. How are you?



Read and match.



This is my bedroom. The bed is blue. My desk is grey. There are two rugs. They are orange. There are twenty books. There is a purple lamp.

It's bedroom ______.

Project

4 Write about your bedroom. Draw.

My bedroom is very neat
I always have my things
organized. My study desk
is brown with my computer.
I have a white cabinet on
the right side of my bed
with my books in it.
On the other side of the cabinet
are my toys. I always keep
my bedroom tidy.

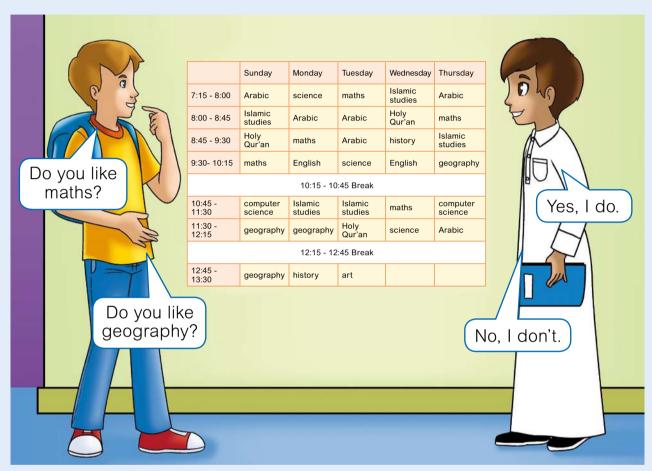
student's answer

My favourite subject

Lesson 1

🚺 Read. Listen and find. 🐚





2 Listen, tick (✔) or cross (✗). Listen and say.



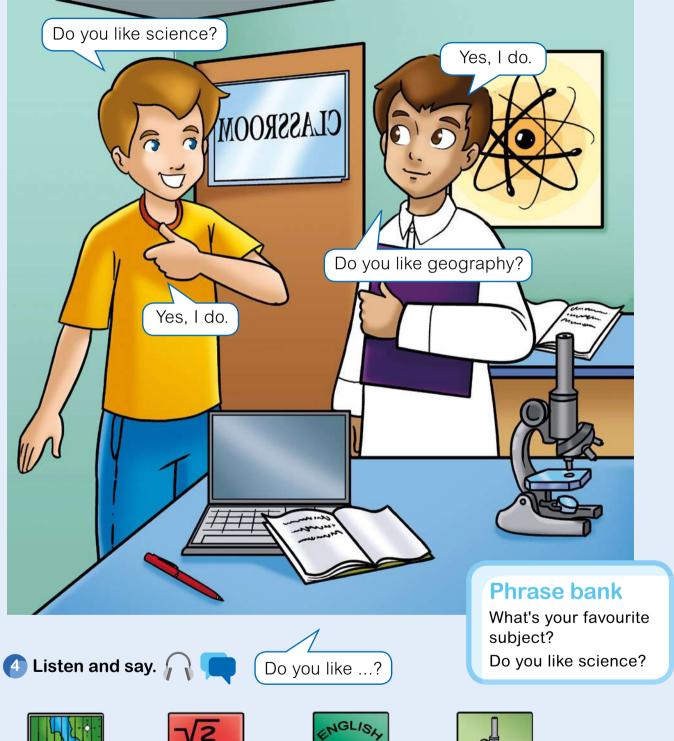


	maths	computer science	Arabic	sports	geography	Islamic studies
1	/		✓		X	/
	X	/		✓	/	/

- Reading; listening: understand the main idea in dialogues of four exchanges
- Listening; speaking: follow a short simple text while listening to the audio and identify likes and dislikes

3 Listen and match. Read and say.









maths



English

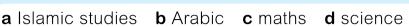


science

³ Listening; speaking: ask and respond to simple questions by saying Yes, I do/No, I don't

Lesson 2





e geography f English g computer science h sports



This subject is geography



This subject is maths



This subject is computer science.



This subject is science



This subject is sports



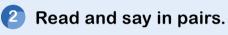
This subject is Islamic studies.



This subject is Arabic



This subject is English







- Reading; writing: understand and complete short simple texts with visual support
- Reading; speaking: ask and respond to questions about familiar topics

3 Listen and read. Tick (✔) or cross (✗).

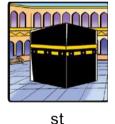


	Islamic studies	science	maths	geography	English	sports	computer science	Arabic
	M. Control		√ <u>2</u> % +		ENGLISA,			أواعد اللغة للعربية
Ali	✓	/	/	X	\checkmark	X	/	/
Tom	✓	X	X	/	/	/	✓	



4 Look, listen and say. 🌾







Grammar Focus

do / don't

Do you like English?

- ✓ Yes, I _do ___.
- **✗** No, I <u>don't</u>.

4b Listen and tick ✔.Say the words.

















audi Values

In _____ we learn about places. What is the subject?

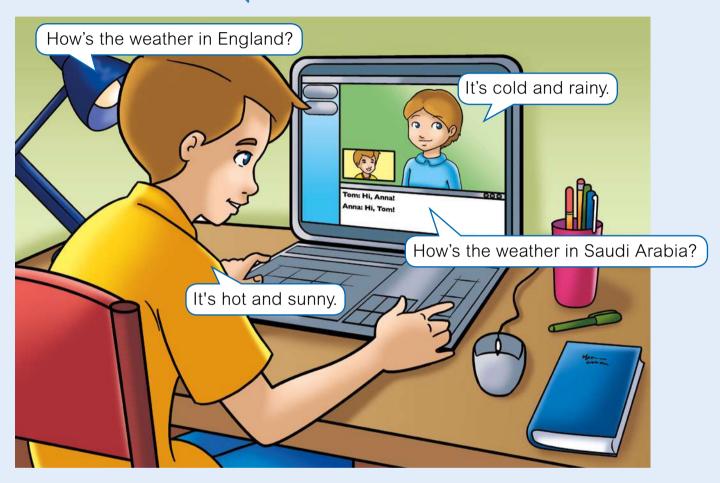
- 3 Listening; reading: understand basic information in dialogues between two speakers
- 4 Phonics 4a and 4b: recognise and produce the sounds /st/ and /kl/ and link them to the spellings st and cl

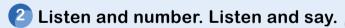
The weather today

Lesson 1

🚺 Listen and say. 🅢 🦳

















hot

















cold

¹ Listening; speaking: understand the main idea in dialogues between two speakers

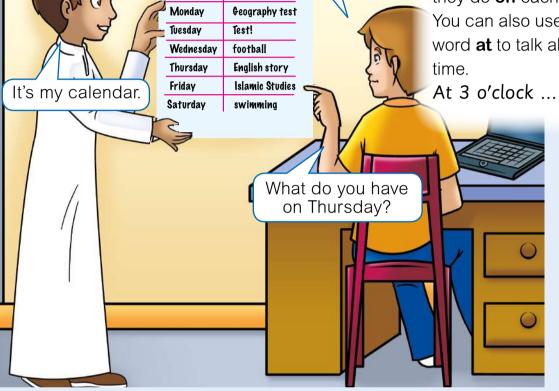
² Listening; speaking: understand short simple texts with visual support

3 Listen and find.

Listen!

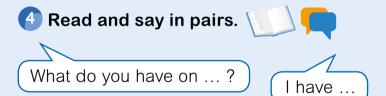
Thank you!

You can hear Ali and Tom talk about what they do **on** each day. You can also use the word **at** to talk about time.



Maths quiz

Ali's Week Sunday What's this?



Phrase bank

How's the weather? What do you have on ...?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
maths	geography test	computer science	sports	English	swimming club	Qur'an lesson

³ Listening: understand the main idea and basic information in dialogues

⁴ Reading; speaking: ask and answer questions about school

Lesson 2

Read and match.



b cold **c** rainy **d** snowy **e** hot **f** cloudy **g** windy **a** sunny



The weather is rainy (c).



The weather is sunny (a).



The weather is cloudy (f).



The weather is cold (b).



The weather is hot (e)



The weather is windy (g).



The weather is snowy (d).















Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Hot and sunny	cloudy	cold and rainy	windy	snowy	cloudy	sunny and windy

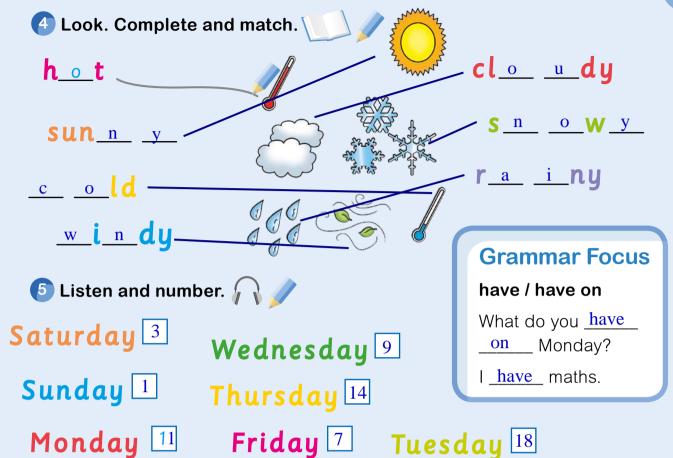
Read and say in pairs.

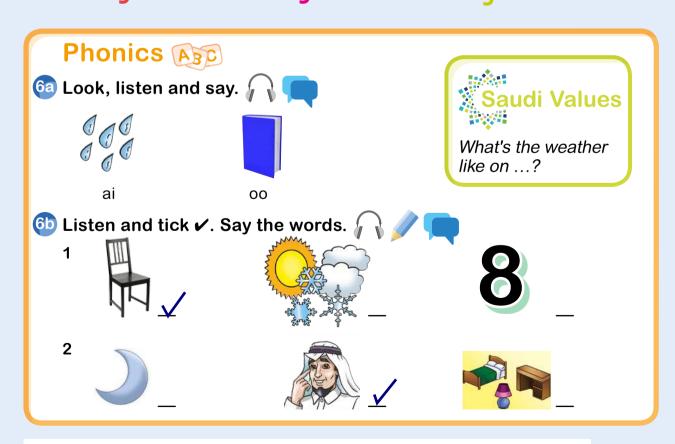


How's the weather today?



- 1 Reading: understand and complete short simple sentences
- 2 Listening: understand basic instructions
- 3 Reading; speaking: ask and respond using simple questions about familiar topics



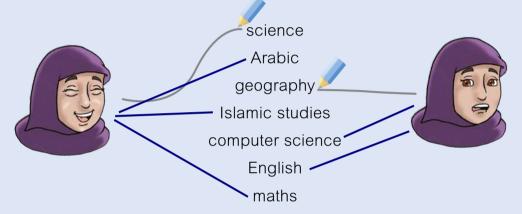


- 4 Writing: spell accurately
- 5 Listening: understand short simple texts and basic instructions
- 6 Phonics 6a and 6b: recognise and produce the sounds /eɪ/ and /u/ and link them to the spellings ai and oo

Revision 4

1 Listen and match.





2 Write.



1 I like maths.





2 I like science.



3 I don't like English.



4 I like Arabic.



5 I like Islamic Studies.



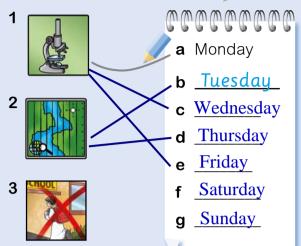
6 I don't like geography.

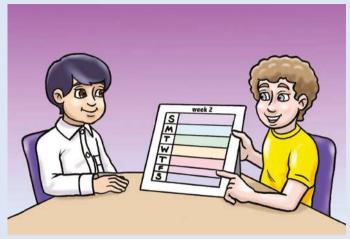


7 I don't like computer science.

Write. Listen and match.





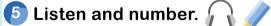


4 Look and write.

	Saturday	Sunday	Monday
England			
Saudi Arabia			

- 1 It's Saturday. It's cold and snowy in England. It's hot and sunny in Saudi Arabia.
- 2 It's Sunday. It's hot and sunny in Saudi Arabia. It's cold and rainy in England.
- 3 It's Monday. It's hot and windy in Saudi Arabia. It's cold and cloudy in England.

Phonics Asc





train $\frac{4}{}$ star $\frac{1}{}$

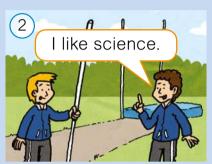
class $\frac{3}{}$ book $\frac{2}{}$

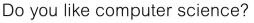
- 3 Writing; listening: write high frequency words accurately and understand the main idea in short texts
- Reading; writing: complete short sentences about the weather
- 5 Phonics: review the sounds /st/, /kl/, /eɪ/ and /u/ and link them to the spellings st, cl, ai and oo

SAUDI STARS 4

Read and circle.











My favourite subject 5 is Arabic.







- 1 maths
- 2 science
- 3 computer science
- 4 Arabic
- 5 sports





















Chant

Listen. Read and say.



I like Friday, I like Saturday, I like Sunday and Monday too. I like Tuesday, I like Wednesday, Do you like Thursday? Yes, I do!



Read and write.



It's Tuesday. It's cold and windy. I have maths on Tuesday. My favourite class is maths. I have English and computer science on Tuesday. I like English. I don't like computer science.



I'm in my living room now. My friend Helen is on the computer. She's in Saudi Arabia. It's hot and sunny in Saudi Arabia. That's good!

- 1 Do you like English?
- 2 What day is it?
- 3 What do you have on Tuesday?
- 4 How's the weather in Saudi Arabia?
- 5 What's your favourite class?
- 6 Is it hot in England?

- 1 Yes, I do.
- 2 It's Tuesday.
- 3 I have maths, English

and computer science

- 4 <u>It's hot.</u>
 - 5 My favourite class is maths.

Project

4 Write and draw. 🥢

student's answer

- 1 Choose a day and a school subject.
- **2** Write about the day, the weather and your class.
- **3** Draw a picture of your class and the weather.

It's Wednesday. It's cold and cloudy. My favorite class is English, I have English and science on Wednesday. I also like science.



Progress Check 2





 $2 \underline{W}$ edn<u>e</u>s<u>d</u>ay

3 F<u>r</u><u>i</u>d<u>a</u>y

4 <u>T</u> h <u>u</u> r s <u>d</u> a <u>y</u>

5 S <u>u</u> <u>n</u> day

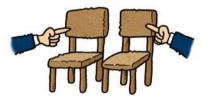
6 T<u>u</u> es<u>d</u> a <u>y</u>

7 <u>M</u> o <u>n</u> d <u>a</u> y

6

2 Write. Use this, that, these and those.

1



These are chairs.

4



These are lamps.

2



This is a chair.

5



Those are desks.

3



That is a book.

4

Read and circle. \(\)



- **1** What is <u>this</u>?
- 2 How many lamps are there?
- **3** What are <u>these</u>?
- 4 <u>Is</u> this your book?
- 5 | like sports.
- 6 | don't like computer science.

those /this/ these

what / these / many

this / that / these

Am /(Is)/ Are

am / don't /(like)

is /(don't)/ am

5



1 don't 2 Tuesday 3 is 4 you 5 do 6 favourite

What day is it?



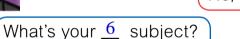
It's <u>2</u>

What <u>5</u> you have today?

I have computer science and Arabic.

Do $\frac{4}{}$ like computer science?

No, I <u>1</u>.



My favourite subject 3 Arabic.

5

Read, write and match. \[\]



- 1 What is that?
 - · / f
- what / favourite / subject What's your favourite subject
 - what / day
- What day is it ? c
 - you / like / science
- 4 Do you like science ? a what / have / today
- **5** What do you have today ? d how / weather / today
- 6 How's the weather today ? b

- a Yes, I do.
- **b** It's cold and rainy.
- c It's Thursday.
- d I have maths, English and geography.
- e It's a chair.
- f My favourite subject is maths.

10

30