المملكة العربية السعودية Kingdom of Saudi Arabia



وزارة التعطيم

Ministry of Education

Workbook کتاب النشاط

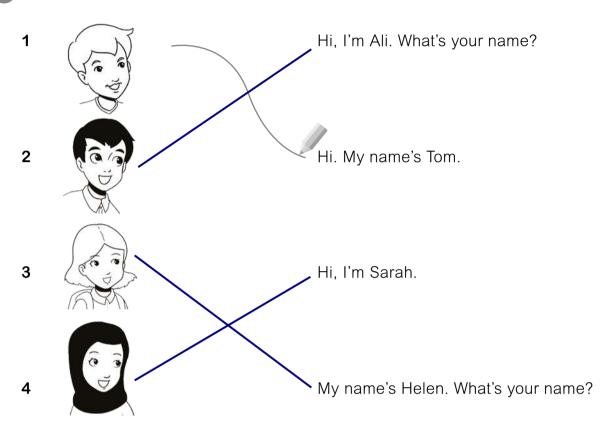
# Get Ready

3



## Greetings

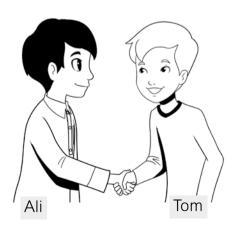
### **1** Look and read. Match.



## 2 Choose and write.

Hi your fine I'm name are

- **1** What's your <u>name</u>?
- 2 Hi, I'm Ali.
- **3** <u>Hi</u>, I'm Tom.
- 4 What's <u>your</u> name?
- 5 How <u>are</u> you?
- 6 I'm <u>fine</u>, thanks.



3 Trace and copy.

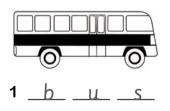
3 4 5 6 7 8 5 7 8 6 10

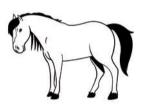
Read and complete.

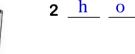
dghunbetrcqwasfijkmlvxyzop a b c d e f g h i j k l o p q r s t u X

Find and circle. Write.

f	d	q	w	g	h	е
а	r	m	f	:-	g	g
d	е	s	k	а	j	g
f	j	u	i	С	е	d
b	h	0	r	s	е	s
u	С	0	I	d	r	а
s	f	i	n	g	е	r



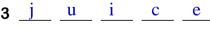






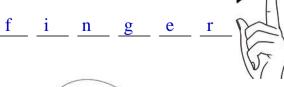
















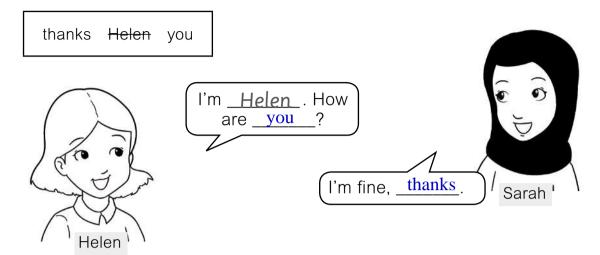


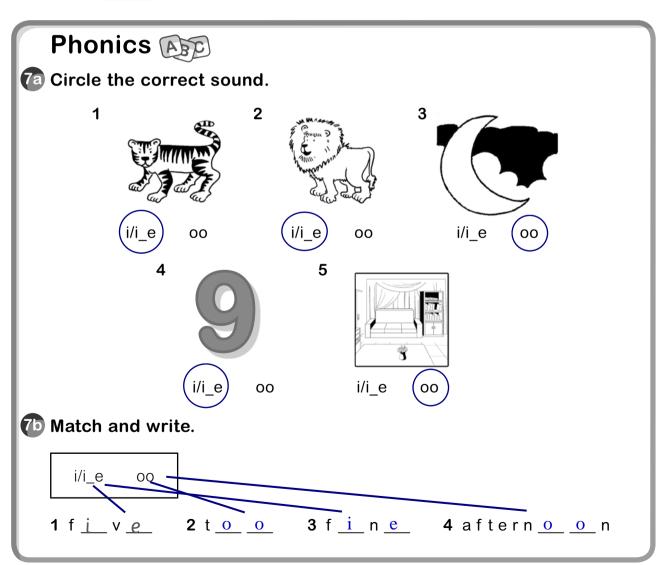
8 d k e

- 4 Writing: reorder alphabet and write letters correctly
- 5 Reading; writing: understand short simple text with visual support

**<sup>3</sup> Writing:** cardinal numbers 1 to 10

#### 6 Read and write.





My name's \_\_\_\_\_\_

**1** Write and match.

1 gr<u>a</u>ndm<u>o</u>th<u>e</u>r-





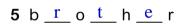


\/--

**2** g <u>r</u> a <u>n</u> d f a <u>t</u> h e <u>r</u>

3 m <u>o</u> the <u>r</u>









Fatimah







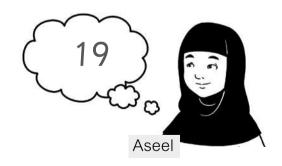
Trace and copy. Answer.

11 12 13 14 15 16 17 18 19 20

<u>11 12 13 14 15 16 17 18 19 20</u>

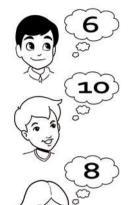


- 1 His name's Nader. He's 13.......
- 2 Her name's Aseel. She's 19.



## Read and complete.

- 1 How old are you?
- 2 How old are you?
- 3 How old <u>are you</u>?
- 4 How old are you ?



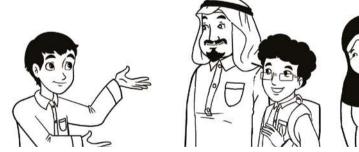
I'm \_\_\_\_6\_\_\_.

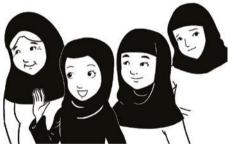
I'm \_\_\_\_\_10\_\_\_\_\_.

I'm \_\_\_8

## Read and write.

Her cousins This Maha grandmother uncle These





- 1 This is my <u>uncle</u>. His name's Abdullah.
- 2 This is my sister. Her name's Sarah.
- grandmother

  This is my \_\_\_\_\_. Her name's Badriah.
- 4 These are my cousins. Their names are Nader and Aseel.
- 5 This is my aunt. Her name's Maha.

## Read. Draw and write.



Hi. I'm Tom.

This is my family. This is my father. His name's Peter.

This is my mother. Her name's Mary. These are my sisters. Their names are Helen and Anna.

Hi I'm Tom.

This is my family. This is my father.

His name 's Peter.

This is my mother. Her name's Mary.

These are my sisters. Their names are

Helen and Anna.

## Phonics Asc

6a Read and circle the words with the u sound as in  $\underline{u}p$ .

**1** you

4 uncle

2 (umbrella

5 trousers

3 house

6 four

6b Read and circle the words with the o/o\_e sound as in go and thobe.

1 doll

**4** (no

**2** (one)

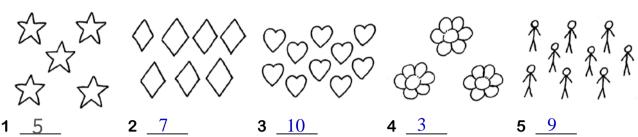
**5** shop

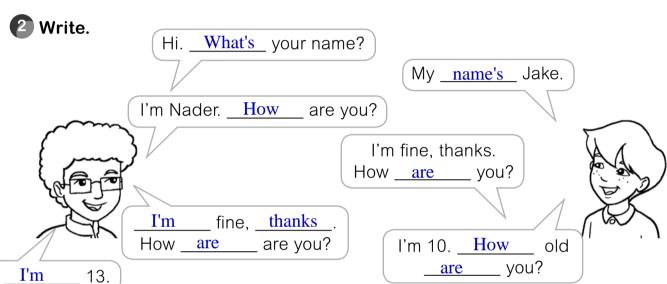
**3** (thobe

6 (phone

## **Revision 1**

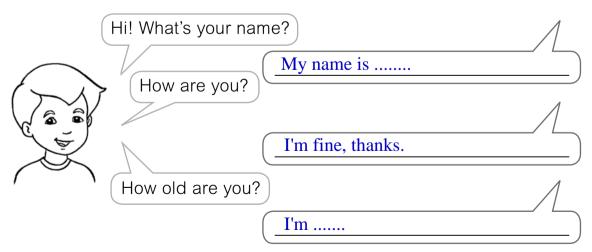
**1** Count and write.





3 Answer Tom's questions.

student's answer



- 1 Reading; writing: review numbers
- 2 Reading; writing: review personal information; spell accurately
- 3 Writing: answer questions with personal information; spell accurately

Write and match.

<u>13</u> 14 <u>15</u> 16

а



Write this is or these are.



This is \_\_\_ my father.



These are \_\_\_ my cousins.



These are my uncles.



This is \_\_\_ my brother.



This is \_\_\_\_ my grandmother.

## Phonics (A)



Match and write the words.

i/i e o/o e 00 u phone nine room umbrella thobe lion moon uncle

thobe uncle room nine

lion phone umbrella moon

- 4 Reading; writing: review numbers
- Writing: complete a text at sentence level using this is or these are
- 6 Phonics: review the sounds /aɪ/, /uɪ/, /n/ and /əu/ and link them to the spellings i/i\_e, oo, u and o/o\_e

My name's \_\_\_\_

Read and find. Number.

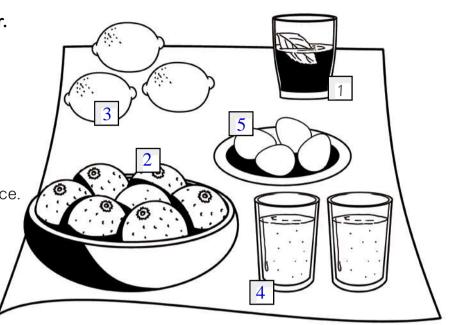
1 This is tea.

2 These are oranges.

**3** These are lemons.

4 These are glasses of juice.

**5** These are eggs.





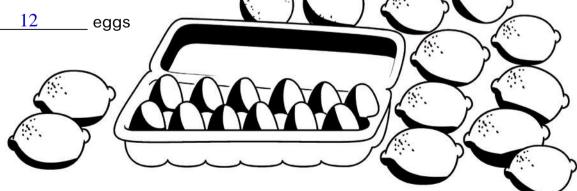
1 \_\_\_\_\_1 tea

**2** \_\_\_\_8 oranges

**3** 14 lemons

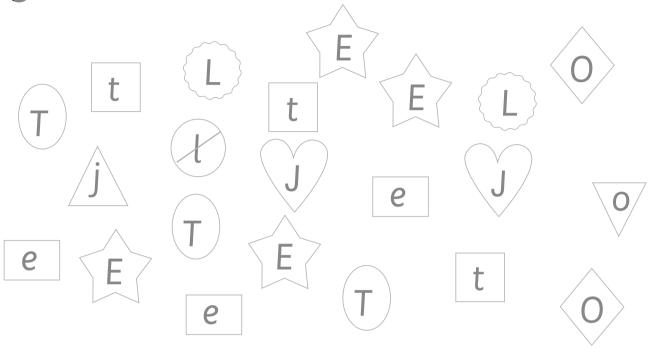
4 \_\_\_\_ glasses of juice

**5** <u>12</u> eggs



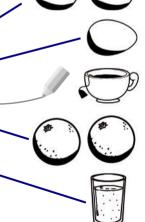
3

### 3 Count and write.



l 1	L(2)	t 3 T 3	j_1\	J 2 e 3	E 4 0 1	0 2
-----	------	---------	------	---------	---------	-----

- Mrite LI, Tt, Jj, Ee or Oo. Match.
  - 1 Tariq drinks tea
  - 2 O sama eats o ranges.
  - 3  $\underline{E}$  mad eats an  $\underline{e}$  gg in the morning.
  - 4 <u>J</u>ameela drinks a glass of orange <u>j</u>uice.
  - 5 Lala eats 1 emons.



### **⑤** Read and write X or ✓. Write the sentences correctly.

1 What's this?



It's an orange.

It's a lemon.

2 What's this?



It's an egg.

3 What's this?



It's a lemon.

It's a cup of tea.

4 What's this?



It's a glass of juice. X

It's an orange.

5 What's this?



It's a cup of tea.



## Phonics App







2



ee

3



- ea

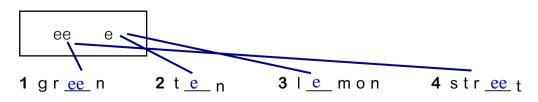


5



ea

6b Match and write.



- 5 Reading; writing: understand short simple texts with visual support; spell accuratelyl
- 6 Phonics 6a and 6b: recognise and produce the sounds /i:/ and /e/ and link them to the spellings ee/ea and e

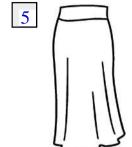
## 4 My clothes

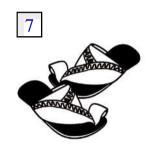
## Read and number.

- 1 This is a thobe.
- 2 This is a cap.
- 3 This is a coat.
- 4 This is a scarf.
- **5** This is skirt.
- 6 This is a T-shirt.
- 7 These are sandals.
- 8 These are trousers.



6

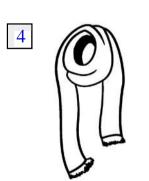




### Read and colour.

- 1 a white thobe
- 2 a red cap
- 3 a blue coat
- 4 a yellow scarf
- 5 a grey skirt
- 6 an orange T-shirt
- 7 brown sandals
- 8 purple trousers









- 1 Reading: with visual support understand short simple sentences about clothes; use cardinal numbers
- 2 Reading: understand the main idea in short simple texts; follow basic instructions

3 Count and write.

Р У

9

Ч

Y

R

R

b

a

b

D

P

P

R

В

Y

В

y (3)



r 1















Read and write.

sandals thobe cap trousers T-shirt shoes





#### What's Ali wearing?

He's wearing a th<u>obe</u>

and s andals

#### What's Tom wearing?

H e's w earing

a <u>cap</u>, a T-shirt, trousers

and s hoes

#### 5 Write Yy, Rr, Gg, Bb or Pp. Colour.

- 1 Grandmother B adriah is wearing a b lue scarf.
- **2** G randfather is wearing g reen trousers.
- **3** Grandfather Y asser is wearing a y ellow T-shirt.
- 4 Helen's cousin P osy likes wearing a p urple skirt.
- 5 Tom's cousin R ob likes wearing a r ed coat.









## Phonics (Apr)



- 6a Read and circle the words with the bl sound as in black.
  - **1** (blue)

4 ball

2 bird

**5** bowl

3 (blouse)

- 6 (black
- 6b Read and circle the words with the *gr* sound as in *grandfather.* 
  - 1 girl

4 (green

2 grandma

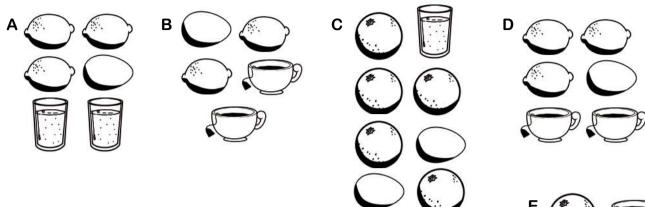
**5** glass

3 garden

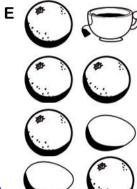
6 (greetings

## **Revision 2**





- 1 Three lemons, one egg and two cups of tea. D
- 2 One egg, two cups of tea and two lemons. B
- 3 Five oranges, two eggs and a cup of tea. <u>E</u>
- 4 Five oranges, two eggs and a glass of orange juice.  $\underline{\mathbb{C}}$
- 5 Three lemons, one egg and two glasses of orange juice.  $\underline{A}$



### Write questions with this.



1What's this in English? It's a lemon.



3 <u>Is this</u> a cup of tea? Yes, it is.



2 Is this an egg? No, it isn't.



4 What's this in English? It's a skirt.

<sup>1</sup> Reading: understand the main idea of short texts and review numbers, quantity and food

<sup>2</sup> Writing; reading: review simple questions

### Read and colour.



Tom's T-shirt is yellow and red. His trousers are blue and his shoes are brown.



Mary is wearing a black skirt. Her blouse is green and her scarf is red.

## Write.

1 What \_\_is\_\_\_ this?



It's an orange

2 What are these?



They're lemons

3 What colour is <u>it</u>



It's orange

**4** What colour are they



They're yellow

## Phonics (April



Match and write the words.

е

ee

bl

gr

bed

street

black

grey

egg

three

blouse

grandma

black

three

grandma

grey

street

egg

bed

blouse

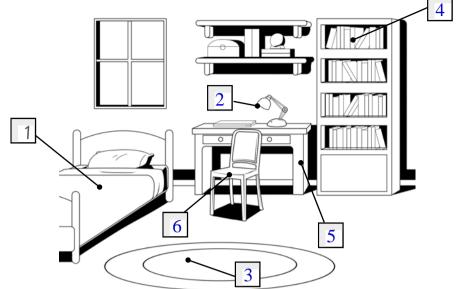
- 3 Reading: understand the main idea of short texts and review colours and clothes
- Writing: complete questions and write sentences with this and these to review food and colours
- 5 Phonics: review the sounds /i/, /e/, /bl/ and /gr/ and link them to the spellings ee/ea, e, bl and gr

## Tom's house

My name's \_\_\_\_\_.

## Number.

- 1 This is a bed.
- 2 This is a lamp.
- 3 This is a rug.
- 4 These are books.
- 5 This is a desk.
- 6 This is a chair.



### Look and circle. Read and write correctly.

а	k	b	а	w	d	С	s	q	у	m
ı	i	v	i	n	g	r	o	o	m	ı
С	t	р	o	j	а	w	f	d	×	k
f	С	t	у	i	r	g	а	r	b	f
У	h	d	е	n	d	r	o	v	t	а
j	е	r	f	b	е	d	r	0	o	m
n	n	р	0	d	n	r	m	С	m	w
w	d	b	а	t	h	r	O	0	m	е



This is a

k<u>itchen</u>.



This is a

<u>garden.</u>



This is a

b e d r o o m.



This is a

b<u>a t h r o o m.</u>



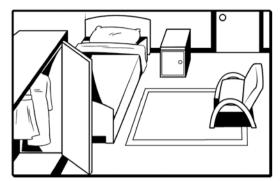
This is a I <u>i v i n g</u>

 $r_{0} o m$ 

2 Reading; writing: identify accurately spelt words; practise vocabulary for household objects

<sup>1</sup> Reading: understand short simple sentences about household objects

## Read and colour.







This is my room. My bed is yellow. My chair is blue. My rug is purple.







This is my room. My lamp is green. My desk is brown. My bed is orange. My book is black.

## 4 Look and write his or her.



1



This is <u>his</u> desk.



This is <u>her</u> chair.



3



This is <u>her</u> rug.



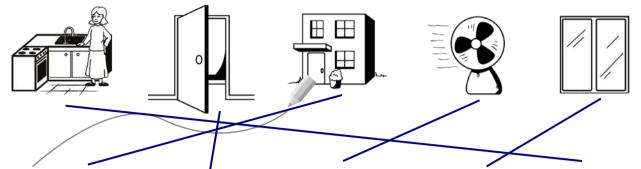
This is <u>his</u> lamp.



This is <u>his</u> book.

5

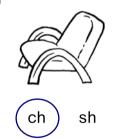
### 5 Write Kk, Dd, Hh, Ff or Ww. Match.



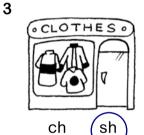
1 This is  $\underline{H}$  elen's 2  $\underline{D}$  on't close 3 This is  $\underline{F}$  atimah's 4  $\underline{W}$  here is the 5  $\underline{K}$  ate is in the d oor! f an. window? the k itchen. h ouse.



6a Circle the correct sound.











5



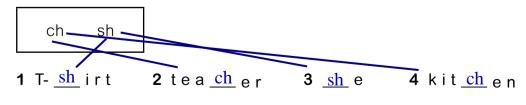
2

ch



sh ch

6b Match and write.

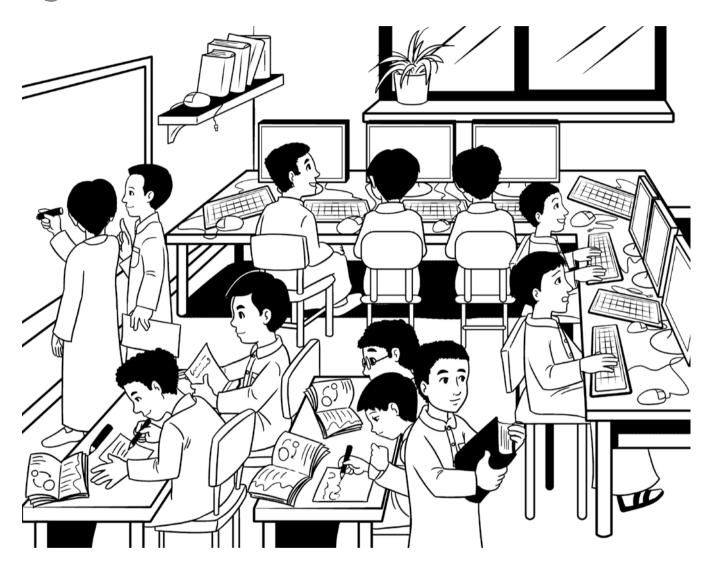


- 5 Writing: complete a text at sentence level
- 6 Phonics 6a and 6b: recognise and produce the sounds /ʃ/ and /tʃ/ and link them to the spellings sh and ch

## My classroom

My name's \_\_\_\_\_.

1 Look, count and write.



- 1 How many computers are there?
- 2 How many mice are there?
- 3 How many pupils are there?
- 4 How many whiteboards are there?
- 5 How many keyboards are there?

There are <u>6 computers</u>	ters
------------------------------	------

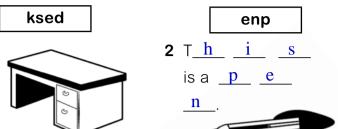
There are 7 mice

There are 12 pupils

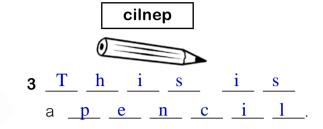
There is \_\_\_\_1 whiteboard \_\_\_\_.

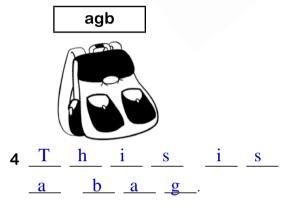
There are 8 keyboards

## 2 Look and write.



1 This is a <u>desk</u>





ookb



5 <u>T h i s</u> <u>i s a</u> <u>b o o k</u>





- 1 This is <u>my T-shirt</u>.
- This is my keyboard.
- 2 This is my lamp
- 5 This is my bag
- **3** This is <u>my computer</u>.
- 2 Reading; writing: write sentences about objects; spell words correctly
- 3 Writing: complete sentences about personal objects

Count and write.







20 rugs

12 chairs

17 pencils

5 Put in order.

10

47

64

98

22

79

35

100

58

10

13

15

18

2

11

16

<u>12</u> <u>19</u> <u>14</u> <u>17</u>

Phonics (A)



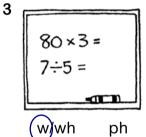
6a Circle the correct sound.

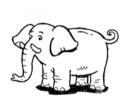
w/wh

4



w)wh ph





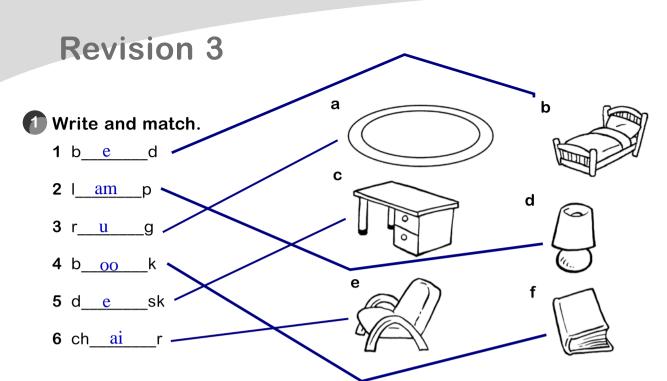
w/wh

w/wh

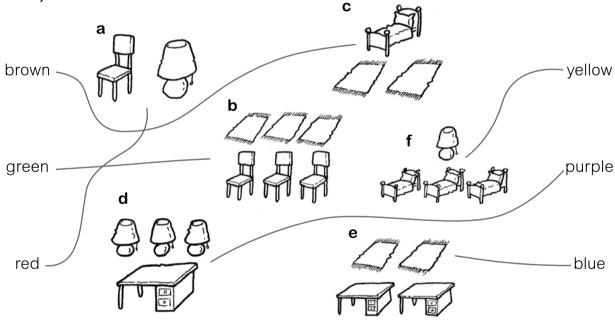
6b Read. Circle the words with the w sound as in what. Underline the words with the ph sound as in phone.

- 1 (weekend
- 3 yo-yo
- **5** alphabet

- 2 pencil
- 4 phone
- 6 two
- 8 pupil



Find, colour and write.

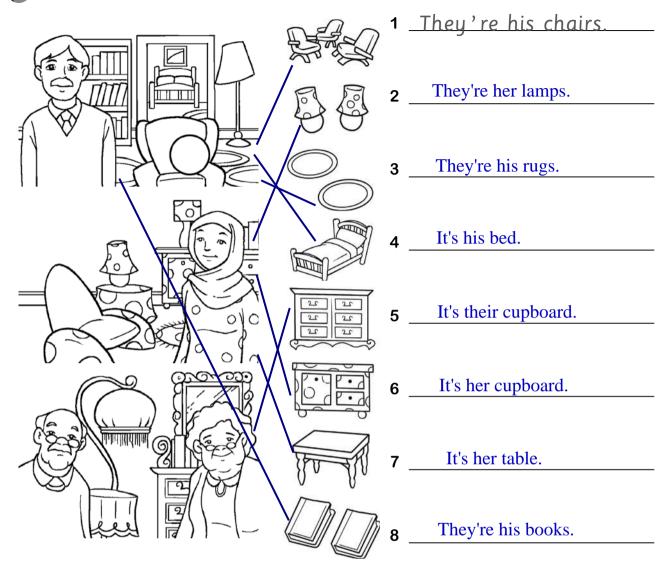


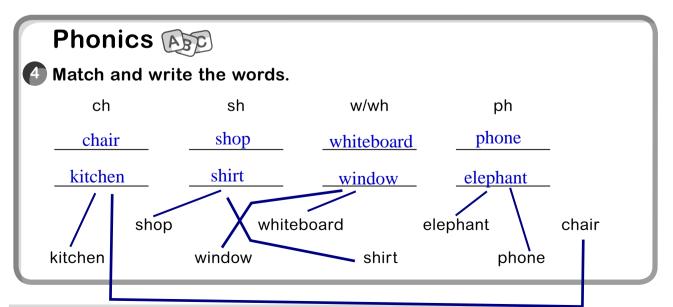
- 1 How many red lamps are there? There are <u>five</u>.
- 2 How <u>many</u> blue desks are there? There are <u>two</u>.
- 3 How many green chairs are <u>there</u>? There are <u>three</u>.
- 4 How many brown rugs are there? There are two
- 5 How many yellow beds <u>are there</u>? There are <u>three</u>.

<sup>1</sup> Writing: review and spell household objects

<sup>2</sup> Reading; writing: complete questions and responses with how many, there is and there are

#### 3 Write and match.



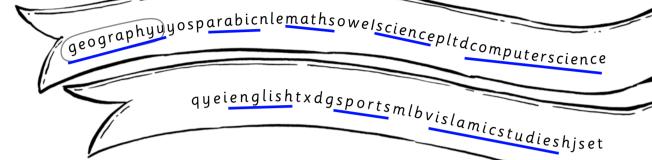


- **3 Writing:** revise possessive pronouns and write short single sentences
- 4 Phonics: review the sounds /ʃ/, /tʃ/, /w/ and /f/ and link them to the spellings sh, ch, w/wh and ph



## My favourite subject

Find and circle.

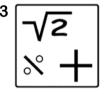


Look and write.



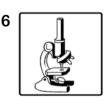




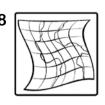








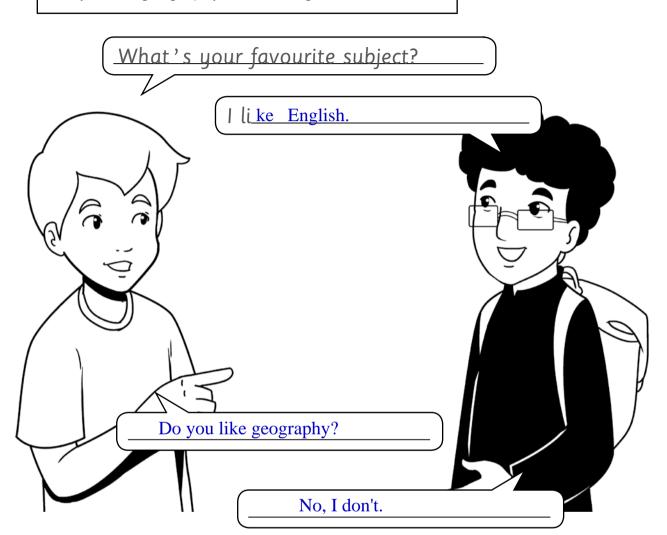




- 1 I like <u>E n q L i s h.</u>
- 2 I like <u>A r a b i c</u>.
- 3 I like  $\underline{M} \underline{a} \underline{t} \underline{h} \underline{s}$ .
- 4 I like Sports.
- 5 I like I s 1 a m i c S t u d i e s.
- 6 l like <u>s c i e n c e</u>.
- 7 I like C o m p u t e r s c i e n c e.
- 8 I like g e o g r a p h y.

## 3 Read and write.

Do you like geography? I like English. No, I don't.



## Read and answer. What do you like?

Yes, I do. No, I don't.

- **1** Do you like science? Yes, I do.
- **2** Do you like sports? Yes, I do.
- 3 What's your favourite subject? English.

Reading; writing: understand short simple sentences; write a short sentence; apply basic rules of punctuation

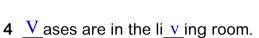
<sup>4</sup> Reading; writing: write short simple sentences to answer questions

## Write Xx, Zz, Ss, Vv and match.

1  $\chi$  -rays are for you and me not for ta  $\chi$  is!

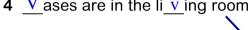


- 2 Z eros are numbers and Z ebras are animals.
- **3** S arah doesn't like s piders!















## Phonics App



- 6a Read and circle the correct sound.
  - 1 Islamic studies
- 2 clothes
- 3 class
- 4 star

st

- cl

6b Write the words in the correct box.

st

star

Islamic studies

cl

clothes

class

**<sup>5</sup> Writing:** complete a written text at sentence level; accurate use of capital letters

## The weather today

1 Find and circle. Write.

X	R	G	M	F	D	Y	С	Α
S	Α	Т	U	R	D	Α	Y	М
٧	M	Н	s	١	С	В	J	0
N	Е	C	M	D	<b>V</b>	S	М	N
Н	D	R	D	Α	X	U	G	D
Q	N	S	W	Υ	Т	N	L	Α
W	Ε	D	Ν	Ε	s	D	Α	Υ
s	M	Α	S	Υ	G	A	K	M
0	J	Υ	F	R	В	Y	N	D
Р	M	Т	U	Ε	S	D	Α	Y

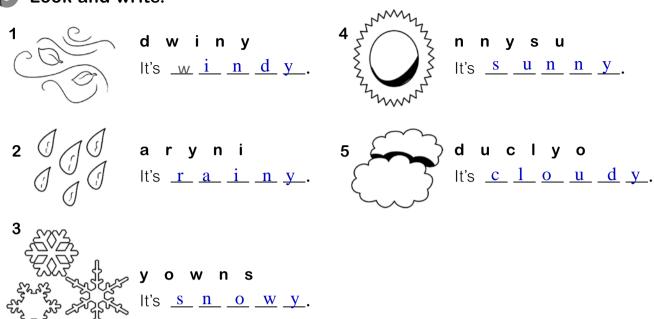
Sunday
_M onday
Tuesday
Wednesday
Th ursday
Friday
S aturday

2 Look at the timetable. Write the days.

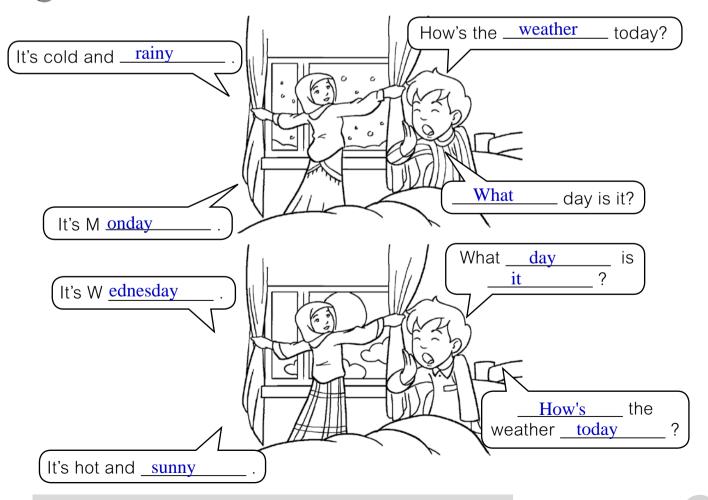
Sunday	Monday	Tuesday	Wednesday	
		√2 % <b>+</b>		
	√2 % +	أواعد اللغة العربية		

- 1 Arabic is on a <u>Tuesdau</u>
- 2 Sports are on <u>Monday</u> and <u>Wednesday</u>
- 3 Maths is on <u>Monday</u> and <u>Tuesday</u>
- 4 Computer science is on <u>Wednesday</u>.
- **5** Geography is on Sunday
- 6 Islamic studies is on Sunday

#### 3 Look and write.



#### Write.



- 3 Reading; writing: understand short simple sentences with visual support; spell accurately
- 4 Reading; writing: complete questions and responses about the days and weather

## Read and complete.

How's cloudy hot weather cold sunny

- 1 How's the <u>wea ther</u> in England?
- 2 It's <u>cold</u> and <u>cloudy</u>
- 3 How's the weather in Saudi Arabia?
- **4** It's <u>hot</u> and <u>sunny</u>.





## Phonics (Apr)



- 6a Read and circle the words with the ai sound as in rainy.
  - 1 train

4 Saudi Arabia

2 chair

5 rainy

3 weather

- 6 hair
- **ⓑ** Read and circle the words with the *oo* sound as in *b<u>oo</u>k.* 
  - 1 moon

4 look

2 school

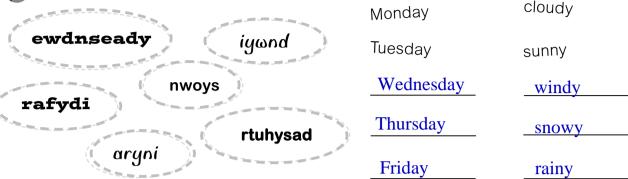
**5** door

3 book

**(6** good

## **Revision 4**

Read and write.



2 Look and complete.

		ENGL/SA,
$\odot$		
	√2 % +	





- 2 I <u>like</u> science.
- 3 I <u>don't like</u> geography.



- 4 My <u>favourite</u> subject is <u>computer science</u>.
- 5 I <u>like</u> geography.
- 6 I don't like <u>maths</u>



- 7 My <u>favourite subject is English</u>
- 8 | like sports .
- 9 | don't like geography
- 1 Reading; writing: review weather words and days of the week
- 2 Reading; writing: review school subjects and likes and dislikes

## 3 Complete. Look and write.

S<u>a</u>t<u>u</u>rday





It's sunny and hot.

 $S_{\underline{u}} d_{\underline{y}} y$ 





It's cloudy and windy.

 $M_{\underline{o}} n d_{\underline{a}} y$ 





It's cloudy and rainy.

 $T \underline{u} \underline{e} \underline{s} d \underline{a} y$ 





Its snowy and cold.

 $W \underline{e} \underline{d} \underline{n} \underline{e} \underline{s} \underline{d} \underline{a} y$ 





It's sunny and hot.

T h u rs d a y





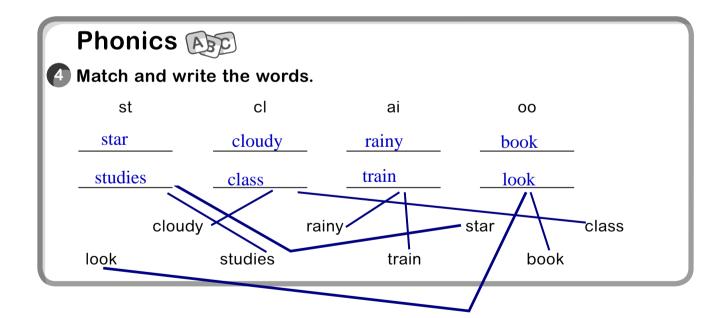
It's sunny and windy.

 $F \underline{r} \underline{i} \underline{d} \underline{a} \underline{y}$ 





It's sunny and hot.



<sup>3</sup> Reading; writing: review weather words and days of the week

<sup>4</sup> Phonics: review the sounds /st/, /kl/, /e1/ and /v/ and link them to the spellings st, cl, ai and oo