المملكة العربية السعودية
Kingdom of Saudi Arabia

-     * . $\quad \bullet \bullet$ •
$\because: \because \because \because \because \because: \because:$

وزارة التــــليم Ministry of Education

## Uorkbook كتاب الثشاط



## Greetings

$\qquad$ .

## (1) Look and read. Match.

1

4
3


My name's Helen. What's your name?

## (2) Choose and write.

$$
\mathrm{Hi} \text { your fine l'm name are }
$$

1 What's your $\qquad$ name $\qquad$ ?

2 Hi , $\qquad$ Ali.

3 $\qquad$ Hi $\qquad$ , I'm Tom.

4 What's $\qquad$ your $\qquad$ name?

5 How $\qquad$ you?

6 I'm $\qquad$ , thanks.


[^0]
## (3) Trace and copy.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | 10

Read and complete.
$d g h u n b e t r c q w a s f i j k m \quad l v x y z o p$



5 Find and circle. Write.

| f | d | q | w | g | h | e |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | r | m | f | i | g | g |
| d | e | s | k | a | j | g |
| f | j | u | i | c | e | d |
| b | h | o | r | s | e | s |
| u | c | o | l | d | r | a |
| s | f | i | n | g | e | r |

$\qquad$

$1-b-s$

$4 \quad \mathrm{a} \quad \mathrm{r} \quad \mathrm{m}$

$6 \xrightarrow{c} \xrightarrow{\mathrm{o}} \xrightarrow{\text { d }}$



6 Read and write.


## Phonics A BP

(7a) Circle the correct sound.
1

5

i/i_e 00
(7b) Match and write.


## 2 My family

$\qquad$

Write and match.

1 gr $\qquad$ th $\qquad$ $r$

$2 \mathrm{~g} \underset{\sim}{r} \mathrm{a} \underline{\mathrm{n}} \mathrm{d} \mathrm{f} \mathrm{a} \underline{\mathrm{t}} \mathrm{he} \underline{r}$
$3 \mathrm{~m} \xrightarrow{\mathrm{o}} \mathrm{the} \underline{r}$

4 fath er
$5 \mathrm{~b} \xrightarrow{\mathrm{r}} \mathrm{o} \underline{\mathrm{t}}$ $h$ er
$6 \mathrm{~s} \underline{\mathrm{i}} \mathrm{s}$ terr


Fatimah


(2) Trace and copy. Answer.


1 His name's Nader. He's $\qquad$ 13

2 Her name's Aseel. She's $\qquad$ 19 .

## (3) Read and complete.

1 How old are you?

2 How old are $\qquad$ you ?

3 How old $\qquad$ ?

4 How old are you ?


I'm $\qquad$ .
I'm $\qquad$ .


I'm $\qquad$ .

## 4 Read and write.

```
Her cousins This Maha grandmother uncte These
```



1 This is my $\qquad$ uncle . His name's Abdullah.

2 This is my sister. Her_ name's Sarah.
3 This is my
grandmother
$\qquad$ . Her name's Badriah.

4 These are my cousins. Their names are Nader and Aseel.
5 _This is my aunt. Her name's Mana.

Read. Draw and write.


Hi. I'm Tom.
This is my family. This is my father. His name's Peter.
This is my mother. Her name's Mary. These are my sisters. Their names are Helen and Anna.

## Hi. I'm Tom.

This is my family. This is my father.
His name 's Peter.
This is my mother. Her name's Mary.
These are my sisters. Their names are
Helen and Anna.

## Phonics ABC

62) Read and circle the words with the $u$ sound as in up.

1 you
4 uncle
2 umbrella
5 trousers
3 house
6 four

66 Read and circle the words with the o/o_e sound as in go and thobe.

1 doll
4 no
2 one
5 shop
3 thobe
6 phone

[^1]
## Revision 1

(1) Count and write.

(2) Write.

Hi. What's your name?
My name's Jake.

$$
\frac{\text { I'm _are }}{\text { How }} \text { fine, } \frac{\text { thanks }}{\text { are you? }} \text {. }
$$

I'm
13.

I'm fine, thanks. How are you?

$$
\begin{aligned}
& \text { Ism 10. How old } \\
& \text { are you? }
\end{aligned}
$$

(3) Answer Tom's questions.
student's answer


## (4) Write and match.

## 

$a C$ A


游


5 Write this is or these are.


2 These are my cousins.


3 $\qquad$ my uncles.


4
This is my brother.


5 This is my grandmother.

## Phonics As e

6 Match and write the words.


5 Writing: complete a text at sentence level using this is or these are
6 Phonics: review the sounds $/ \mathrm{aI} /, / \mathrm{u} / /, / \mathrm{A} /$ and $/ \mathrm{au} /$ and link them to the spellings $i / i \_e$, oo, $u$ and o/o_e

Good morning! $\qquad$
(1) Read and find. Number.

1 This is tea.
2 These are oranges.


2 Find and count.


## (3) Count and write.


(4) Write LI, Tt, Jj, Ee or Oo. Match.

1 T_ariq drinks t ea.

2 O sama eats o_ranges.

3 E_mad eats an e_gg in the morning.

4 J__ameela drinks a glass of orange _i_uice.
5 L_ala eats l_emons.

(5) Read and write $x$ or $\checkmark$. Write the sentences correctly.

1 What's this?


It's an orange. $\qquad$ It's a lemon

2 What's this?
 It's an egg.

$\qquad$

3 What's this?


It's a lemon.
$\underline{\mathrm{x}} \xrightarrow{\text { It's a cup of tea. }}$

It's a glass of juice. $\qquad$ It's an orange.

5 What's this?


4 What's this? It's a cup of tea. $\qquad$
$\qquad$

## Phonics ABC

## Ga Circle the correct sound.

1

(e) ea

2


5

(e) ea

Gb) Match and write.


[^2]
## 4 My clothes

$\qquad$ .

## (1) Read and number.

1 This is a thobe.

2 This is a cap.

3 This is a coat.

4 This is a scarf.

5 This is skirt.

6 This is a T-shirt.

7 These are sandals.


7


8 These are trousers.

## (2) Read and colour.

1 a white thobe

2 a red cap
3 a blue coat


8


4 a yellow scarf

5 a grey skirt

6 an orange T-shirt

7 brown sandals


8 purple trousers


## 4 Read and write.

| sandals thobe cap trousers T-shirt shoes |
| :--- | :--- |



What's Ali wearing?
He's wearing a th $\qquad$ obe
and s andals


What's Tom wearing?
$\qquad$
He's
w earing
a cap, a T-shirt, trousers
and s hoes
(5) Write Yy, Rr, Gg, Bb or Pp. Colour.

1 Grandmother B_adriah is wearing a blue scarf.
2 G_randfather is wearing g reen trousers.
3 Grandfather Y asser is wearing a y ellow T-shirt.
4 Helen's cousin P osy likes wearing a p urple skirt.


5 Tom's cousin $\underline{R}$ ob likes wearing a r_ed coat.


## Phonics Asc

62 Read and circle the words with the bl sound as in black.

1 blue
4 ball
2 bird
3 blouse
5 bowl
6 black
66 Read and circle the words with the gr sound as in grandfather.

1 girl
4 green
2 grandma
5 glass
3 garden

6 greetings

## Revision 2

(1) Read and match.

D


## E


1 Three lemons, one egg and two cups of tea. D
2 One egg, two cups of tea and two lemons. B
3 Five oranges, two eggs and a cup of tea. E
4 Five oranges, two eggs and a glass of orange juice. C
5 Three lemons, one egg and two glasses of orange juice. $\qquad$ A

(2) Write questions with this.


1What's this in English? It's a lemon.
 a cup of tea? Yes, it is.


4 What's this in English? It's a skirt.

## (3) Read and colour.



Tom's T-shirt is yellow and red. His trousers are blue and his shoes are brown.


Mary is wearing a black skirt. Her blouse is green and her scarf is red.
(4) Write.

1 What $\qquad$ this?
 .

2 What $\qquad$ these?
 They're lemons $\qquad$ .

3 What colour is $\qquad$ ?
 It's orange

4 What colour are they ? ? They're yellow $\qquad$ .

## Phonics Asc

5 Match and write the words.


## 6 Tom's house

$\qquad$ .
(1) Number.

1 This is a bed.
2 This is a lamp.
3 This is a rug.
4 These are books.
5 This is a desk.
6 This is a chair.

(2) Look and circle. Read and write correctly.

| $a$ | $k$ | $b$ | $a$ | $w$ | $d$ | $c$ | $s$ | $q$ | $y$ | $m$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $l$ | $i$ | $v$ | $i$ | $n$ | $g$ | $r$ | $o$ | $o$ | $m$ | $l$ |
| $c$ | $t$ | $p$ | $o$ | $j$ | $a$ | $w$ | $f$ | $d$ | $x$ | $k$ |
| $f$ | $c$ | $t$ | $y$ | $i$ | $r$ | $g$ | $a$ | $r$ | $b$ | $f$ |
| $y$ | $h$ | $d$ | $e$ | $n$ | $d$ | $r$ | $o$ | $v$ | $t$ | $a$ |
| $j$ | $e$ | $r$ | $f$ | $b$ | $e$ | $d$ | $r$ | $o$ | 0 | $m$ |
| $n$ | $n$ | $p$ | $o$ | $d$ | $n$ | $r$ | $m$ | $c$ | $m$ | $w$ |
| $w$ | $d$ | $b$ | $a$ | $t$ | $h$ | $r$ | 0 | $o$ | $m$ | $e$ |



This is a
$k$ i $t$ chen.


This is a
g_a r d e $\underline{n}$.


This is a
b e $\underline{\mathrm{d}} \mathrm{r} \mathrm{o} \mathrm{o}$.


This is a
b a $\mathrm{t} \underline{\mathrm{h}} \underline{\mathrm{r}} \mathrm{O} \underline{\mathrm{O}}$.


This is al $\underline{\mathrm{i}} \underline{\mathrm{v}} \underline{\mathrm{i}} \underline{\mathrm{n}} \underline{\mathrm{g}}$ $r$ ○ O m.

3 Read and colour.

(4) Look and write his or her.


This is $\qquad$ desk.

2


This is $\qquad$ chair.


3


This is $\qquad$ lamp.
(5) Write Kk, Dd, Hh, Ff or Ww. Match.


1 This is Helen's 2 D on't close 3 This is Fatimah's house. the d oor! f an.

4 Where is the window?

5 K ate is in the k itchen.

## Phonics ABP

## 6a) Circle the correct sound.



4

2


5
ch sh


ch
3


Match and write.


## 6 My classroom

$\qquad$
(1) Look, count and write.


1 How many computers are there?
2 How many mice are there?
3 How many pupils are there?
4 How many whiteboards are there?
5 How many keyboards are there?

There are 6 computers
There are $\quad 7$ mice
There are $\qquad$
There is 1 whiteboard
There are 8 keyboards

## (2) Look and write.


cilnep


1 This is a $d$ e $s \quad k$


$$
4 \frac{\mathrm{~T}}{\mathrm{a}} \frac{\mathrm{~h}}{\mathrm{~b}} \frac{\mathrm{i}}{\mathrm{a}} \frac{\mathrm{~s}}{\mathrm{~g}} \quad \frac{\mathrm{i}}{}
$$

(3) Look and write.


1 This is my T-shirt.
2 This is $\qquad$ my lamp .

4 This is my keyboard.
5 This is my bag


3 This is $\qquad$ my computer .

(5) Put in order.

| 10 | 47 | 64 | 98 | 22 | 79 | 35 | 100 | 58 | 80 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 | 13 | 15 | 18 | 11 | 16 | 12 | 19 | 14 | 17 | 17 |  |

## Phonics ABC

Ga) Circle the correct sound.


66 Read. Circle the words with the $w$ sound as in what. Underline the words with the ph sound as in phone.

2 pencil
4 phone
6 two


3 yo-yo
ABC
EFGF
NOR
w he alphabet


8 pupil

Revision 3
(1) Write and match.
$\qquad$

$\qquad$

4 b $\qquad$ k

5 d $\qquad$ sk
$\qquad$

b


d

(2) Find, colour and write.


1 How many red lamps are there? There are five $\qquad$ .

2 How many blue desks are there? There are two
3 How many green chairs are $\qquad$ there ? There are $\qquad$ three .

4 How many brown rugs are there? There are two

5 How many yellow beds are there ? There are $\qquad$ three .

[^3]

## Phonics ${ }^{4} 8 \mathrm{~B}$

## 4. Match and write the words.

| ch chair | sh w/wh <br> shop whiteboard | $\begin{gathered} \text { ph } \\ \text { phone } \end{gathered}$ |
| :---: | :---: | :---: |
| kitchen | shirt window | elephant |
|  |  |  |

$\qquad$
(1) Find and circle.

(2) Look and write.


1 I like $E-n-1-h \quad h$.
2 I like $\underline{A} \underline{r} \underline{a} \underline{b} \underline{\mathrm{i}}$.

4 I like $\underline{S} \underline{p}$ o r $\frac{\mathrm{t}}{\mathrm{s}}$.
5 l like $\underline{I} \underline{s} \underline{1} \underline{a} \underline{m} \underline{i} \underline{c} \quad \underline{\mathrm{~S}} \mathrm{t} \underline{\mathrm{u}} \underline{\mathrm{d}} \underline{\mathrm{i}} \underline{\mathrm{e}} \underline{\mathrm{s}}$.
6 I like $\underline{s} \underline{c} \underline{i} \underline{e} \underline{n} \underline{e}$.
7 I like $\underline{C} \underline{o} \underline{m} \underline{p} \underline{u} \underline{t} \underline{e} \underline{s} \underline{c} \underline{i} \underline{e} \underline{n} \underline{c} \underline{e}$.


## (3) Read and write.

Do you like geography? I like English. No, I don't.


## (4) Read and answer. What do you like?

Yes, I do. No, I don't.

1 Do you like science?
Yes, I do.
Yes, I do.
2 Do you like sports?
3 What's your favourite subject? $\qquad$ English.

5 Write $X x, Z z, S s, V v$ and match.
$1 . X$-rays are for you and me not for ta X is!
$2 \underline{Z}$ eros are numbers and $\underline{Z}$ ebras are animals.
$3 \underline{S}$ rah doesn't like spiders!
$4 \underline{V}$ aces are in the living room.


## Phonics As

62 Read and circle the correct sound.
1 Islamic studies
2 clothes
3 class
4 star

st

st
Cl

60 Write the words in the correct box.

$\qquad$

## The weather today

(1) Find and circle. Write.

| X | R | G | M | F | D | Y | C | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | A | T | U | R | D | A | Y | M |
| V | M | H | S | I | C | B | J | O |
| N | E | U | M | D | V | S | M | N |
| H | D | R | D | A | X | U | G | D |
| Q | N | S | W | Y | T | N | L | A |
| W | E | D | N | E | S | D | A | Y |
| S | M | A | S | Y | G | A | K | M |
| O | J | Y | F | R | B | Y | N | D |
| P | M | T | U | E | S | D | A | Y |

Sunday

M onday
Tuesday
Wednesday
Th ursday
Friday
$S$ aturday

2 Look at the timetable. Write the days.

| Sunday | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\square$ | -9 | $\sqrt{2}$ 0 | Q |
| $\longdiv { y }$ | $\sqrt{2}$ $<0$ | $\sim$ | -9 |

1 Arabic is on a Tuesday
2 Sports are on Monday and Wednesday
3 Maths is on $\qquad$ Monday and $\qquad$ .

4 Computer science is on $\qquad$ Wednesday

5 Geography is on $\qquad$ Sunday

6 Islamic studies is on $\qquad$ Sunday

## (3) Look and write.


d $w i n y$
It's win n dy.

a $r y n i$
It's $\underline{r} \underline{a}+\underline{y}$.
 3 sins
$y o w n s$
It's $\underline{s} \underline{n}-\underline{w}$ y.

## (4) Write.



[^4]Read and complete.

```
How's cloudy hot weather cold sunny
```

1 How's the wea ther $\qquad$ in England?

2 It's $\qquad$ and $\qquad$ .


3 How's the weather in Saudi Arabia?

4 It's $\qquad$ and $\qquad$ sunny .


## Phonics AB8

6a Read and circle the words with the ai sound as in rainy.


3 weather


6 hair

66 Read and circle the words with the oo sound as in book.
1 moon

2 school

5 door


## Revision 4

(1) Read and write.

|  |  | Monday | Cloudy |
| :--- | :--- | :--- | :--- |
|  | ewdnseady | iywnd | Tuesday |

(2) Look and complete.

|  |  | $5$ | (en) |
| :---: | :---: | :---: | :---: |
| $\because$ | $\square$ | \% | ${ }^{\text {Nabliss, }}$ |
| $\because$ | \% | $\square$ | -9 ${ }^{1}$ |
| $\circledast$ | + | ل 0 0 | $\square$ |

1 My favourite subject is Islamic studies.

2 I like $\qquad$ science.

3 I don't like geography.
4 My favourite subject is computer science.


5 I $\qquad$ geography.

6 I don't like maths
7 My _ favourite subject is English
8 I like sports
9 I don't like geography

## （3）Complete．Look and write．

| S $\mathrm{a}^{\mathrm{t}} \underline{\mathrm{u}}$ r day | 别品品 右 | lt＇s sunny and hot． |
| :---: | :---: | :---: |
| S u d y y |  | It＇s cloudy and windy． |
| M o nd a y | CR | It＇s cloudy and rainy． |
| T $\mathrm{u}^{\text {e }}$ e $\underline{s}^{\text {d }}$ a y | $\underbrace{2}_{0}$ | Its snowy and cold． |
| W e d n e $\mathrm{m}^{\text {d }}$ d a $y$ | 吅吅品 | It＇s sunny and hot． |
| T h $\underline{u} \mathrm{rs}$ d $\underline{\mathrm{a}} \mathrm{y}$ |  | It＇s sunny and windy． |
| $F \underline{r}$ i ${ }^{\text {d }}$ a y |  | It＇s sunny and hot． |

## Phonics ABD

（4）Match and write the words．



[^0]:    1 Reading: understand formulaic language for greetings
    2 Reading; writing: write high frequency words to complete sentences

[^1]:    5 Reading; writing: recognise basic rules of punctuation; write short simple sentences to convey basic personal information.
    6 Phonics 6a and $6 \mathbf{b}$ : recognise and produce the sounds $/ \Lambda /$ and $/ \partial u /$ and link them to the spellings $u$ and o/o_e

[^2]:    5 Reading; writing: understand short simple texts with visual support; spell accuratelyl
    6 Phonics Ga and bb: recognise and produce the sounds /i:/ and /e/ and link them to the spellings ee/ea and e

[^3]:    1 Writing: review and spell household objects
    2 Reading; writing: complete questions and responses with how many, there is and there are

[^4]:    3 Reading; writing: understand short simple sentences with visual support; spell accurately
    4 Reading; writing: complete questions and responses about the days and weather

