## Workbook



## Mello

(1) Write.
A a
B b
C c
D d
E e
Ff
Gg
H h
1 i
J j
K k
Ll
M m
N n
O o
Pp
Qq
Rr
S s
Tt
U u
V $v$
W w
X X
Yy Zz
2. Look and write.
1.13 thirteen 2.50 fifty 3.80 eighty
4.20 twenty 5.15 fifteen 6.6 six
(3) Write the plural.

| 1. pen | pens | 4. cat | cats |
| :---: | :---: | :---: | :---: |
| 2. woman | women | 5. man | men |
| 3. child | children | 6. dress | dresses |

(4) Listen and tick ( $V$ ). ©
1.

2.

3.


74

1. Man: What's this?

Boy: It's a thobe.
2. Man: What's that?

Boy: It's an apple
3. Man: What are those?

Boy: They're bags.
4. Man: What are these?

Boy: They're rubbers.

Don't stand up. Sit down.
Turn around.
(5) Look and write. Don't touch your nose.

6) Look, read and circle.

2.


I'm/ They're a girl.
3. $\rightarrow$

It's You're a bag.

She's You're happy.

6.
It's He's tall.
7.

She's He's my sister.

## 8. <br> . <br> 

I'm You're friends.
(7) Look, read and circle.


Is he tall?
Yes, he is. No, he isn't.

Yes, she is. No, she isn't.
Is she sad?

Is it a ruler?
Yes, it is. No, it isn't.
Yes, they are. No, they aren't.

## Phonics <br> dates - white - rose

(1) Listen, say and circle the word that doesn't belong. (o)

(2) Listen and number 1-6. (2)


$$
\begin{array}{|l|l|}
\hline \mathrm{a} & 4 \\
\hline
\end{array}
$$



| $b$ | 6 |
| :--- | :--- |


| C | 2 |
| :--- | :--- |




| e | 1 |
| :--- | :--- |

## Class

(3) Listen, say and write the missing letters.

$$
0
$$


d a tes

rose
2. 4

n o se

gr a pes
$\square$
3.

wh i te

b i ke
(4) Look and write. Then match the words that rhyme.

(1) Follow the lines to find the answers. Then write.


Where's my brother?
2.

Where's my sister?

1.
3.

Where's my father?
Where's my mother?



In the living room.


In the bathroom.


In the bedroom.
2. Look at activity 1. Pretend you are Salim and his friend. Ask and answer. Where's your brother?

## Smart kids

(1) Look and write.
uncle aunt sister cousin brother grandferther grandmother

3. uncle

5. cousin
(2) Look and write. Is she your mother? Yes, he is. Is he your cousin? She isn't my mother.

(1) Look and write.

(2) Look and write. on in under in
1.


Where's the jigsaw puzzle?
It's $\qquad$ the bag.
3.

Where's the computer game? It's $\qquad$ the desk.
2.


Where's the board game?
It's $\qquad$ the wardrobe.


Where's the teddy bear?
It's $\qquad$ under the bed.
(1) Look and write.


1. Where are the board games? They're next to the $\qquad$ lamp .
2. Where are the jigsaw puzzles? They're on the $\qquad$ .
3. Where are the books? They're in the $\qquad$ bookcase .
4. Where are the computer games? They're on the $\qquad$ TV
(2) Look and write. next to between under in


The board game is $\qquad$ the wardrobe.


The lamp is next to
the sofa.

The computer
game is
under
bed. the


The window is between the bookcase and the sofa.

## Phonics

## teacher - bread

(1) Listen, say and circle the word that doesn't belong. (o)

(2) Listen and number 1-4. (2)

(3) Find and circle. Then write.

| $T$ | $E$ | $A$ | $C$ | $H$ | $E$ | $R$ | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B | F | E | K | J | N | E | I |
| W | G | F | M | H | F | A | K |
| D | C | B | K | E | B | T | S |
| A | L | A | W | A | D | Q | X |
| A | M | G | H | D | Z | R | V |
| T | B | R | E | A | D | T | Y |

3 $\qquad$ 4. $\qquad$
(4) Look and write. Then match the words with the same sound.

(1) Look, read and complete.


The jigsaw puzzle is next to the bookcase.

The dolls are $\qquad$ the bed.

The plane is $\qquad$ the bookcase.
2. Look, read and match.

(3) Do you like the story? Choose and colour.


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## (1) Look and complete.

nextto on in under next to on between


1. The bookcase is next to the bed.
2. The TV is $\qquad$ the wardrobe.
3. The lamp is next to the wardrobe.
4. The sofa is between the window and the wardrobe.
5. The board games are $\qquad$ the bed.
6. The computer games are $\qquad$ in on $\qquad$ the sofa.
7. The teddy bears are

(2)
Read and complete.
He isn't She isn't They aren't Is she Is it Is he

1. Is he your friend? No, he isn't. He's my cousin.
2. Is she your aunt? Yes, she is.
3. Is it a jigsaw puzzle? No, it isn't. It's a board game.
4. She isn't in the garden. She's in the kitchen.
5. They aren't on the sofa. They are on the table.
6. He isn't my uncle. He's my father.
(3) Read and match.
7. Is she your mother? d
a. It's on the sofa.
8. Where's the doll? a
b. They're under the table.
9. Where are the jigsaw puzzles? b
10. Is he your father? c

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c. No, he isn't. He's my uncle.
d. Yes, she is.

English Art


(1) Read and add commas (,) and and.
2. My bike is red _,__ blue and yellow.

3. I like dates $\qquad$ grapes $\qquad$ , bananas and oranges.

1. This is my uncle $\qquad$ my aunt and my cousin.


2. Draw a picture of your family and write. Look at activity 1 in the Student's Book.
3. I have got a book and a pen.


اكتب اسمك هنا
ارسم صورة تعبيرية للعائلة
d.
(1) Say the parts of the house.

1.
bedroom

2.
3. kitchen $\square$
$\square$

living room $\square$

4. bathroom

5.
$\square \quad$ garden $\square$
2. Say the family members and other people.

(3) Say the games.

3. computer game $\square$
(.) Say the furniture.
1.

5.

6.

$\square$ sofa $\square$ bookcase $\square$ wardrobe $\square$ window $\square$ TV $\qquad$ (5) Say.


Where is my father?

In the living room.


Where's the board game? It's on the sofa. $\square$


Look, your mother!

No. She isn't my mother. $\square$


Where are the jigsaw puzzles?
They're next to the TV. $\qquad$

[^0]
## Phonics <br> food - book

(1) Listen, say and circle the word that doesn't belong. ©

(2) Listen and number 1-4.

a|2


$$
\begin{array}{|l|l|}
\hline \mathrm{c} & 4 \\
\hline
\end{array}
$$

b| 1
$\square$

d 3
(3) Find and circle. Then write.

| F | O | O | D | B | W |
| :---: | :---: | :---: | :---: | :---: | :---: |
| H | C | I | E | O | Y |
| D | J | L | F | O | K |
| G | K | O | Z | K | O |
| R | O | O | M | N | O |
| B | L | K | Q | U | T |
| W | O | O | T | L | A |

1. food

2. $\qquad$

3. 


4. look
(.) Look and match.


## (2)

(1) Look and write the numbers.

1. I have got $\mathbf{5 2}$ jigsaw puzzles. $\qquad$
$\qquad$
2. We have got 64 books. sixty-four
3. They have got 93 books. ninety-three
4. You have got $\mathbf{7 7}$ teddy bears. seventy-seven
5. They have got $\mathbf{8 9}$ board games. eighty-nine
6. We have got 100 buses. a hundred
7. Look and write.
8. 



I've got You've got We've got You're got They've got
$\qquad$ planes.

4.

They've got dolls.
We've got $\qquad$ buses. , a jigsaw puzzle.
5.

You've got
3.


I've got a book.
(1) Look and write. bird lizard frog snake rabbit

1. lizard
2. snake
3. $\qquad$ 4. rabbit

(2) Read and circle.
4. Helen has got a cat.
5. I have got a fish.
6. Tom has got a frog.
7. You have got a bird.

Her) Your cat is orange.
His Myfish is yellow.
His Your frog is brown.
My Yourbird is green.
(3) Follow the lines to find the answers. Then write.

## (?) Have you got a parrot?

1 ?


No, I haven't
2.


Have you got a frog?
3.

$\qquad$
Yes, I have

No, I haven't

Yes, I have
4.

## Yes, I have <br> No, I haven't

$\qquad$ .
(1) Look and circle.

(2) Look and match.

1. He has got blue eyes and curly hair. $\qquad$
2. She has got green eyes and long, straight hair.
3. He has got brown eyes and short, straight hair.
4. She has got brown eyes and long, curly hair.
(1) Look and write. fare eye neck mouth teeth ear nose hair
5. $\qquad$
6.     - 
7. teeth
$\qquad$

8. $\qquad$ eye 6. ear mouth 8. neck
9. Look and write. Yes, he has. No, he hasn't.


No, he hasn't.
Yes, he has.
Yes, he has.
Yes, he has.
No, he hasn't.
No, he hasn't.


Tom
(3) Read and complete. Have you Has he Has she Has it Have they

1. $\qquad$ got curly hair? No, I haven't.
2. $\qquad$ got blue bikes? Yes, they have.
3. $\qquad$ got a pet fish? Yes, he has.
4. $\qquad$ got long ears? No, it hasn't.
5. Has she
$\qquad$ got straight hair? No, she hasn't.

## Phonics

## computer - duck

(1) Listen, say and circle the word that doesn't belong. (o)

2. Listen and number 1-4. (2)


$$
\begin{array}{|l|l}
\hline \mathrm{c} & 3 \\
\hline
\end{array}
$$


d 2

## Class

(3) Look and write. Then match the words with the same sound.


1. computer
2. $\qquad$
 duck
3. $\qquad$
(4) Look and match.

(1) Look and match.

My parrot is
 green.

2. Read and write. has got hasn't got

1. Ali $\qquad$ a pet cat.
2. Lizzy $\qquad$ a short tail.
3. Lizzy $\qquad$ long legs.
4. Lizzy $\qquad$ small ears.

(3) Do you like the story? Choose and colour.


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(1) Write the numbers.
55
a. fifty-five
b. sixty-eight
c. forty-two
d. ninety-nine
(2) Look and circle.


You have got
long/ short hair.
They have got
straight/ curly hair.

straight curly hair.
(3) Look and write.

He has got He hasn't got

Ammar has got short hair.
He has got
$\qquad$ curly hair.
He hasn't got straight hair.
He has got brown eyes. He hasn't got blue eyes. He has got a pet parrot.


$$
\begin{aligned}
& \text { She has got } \\
& \text { She hasn't got }
\end{aligned}
$$

May hasn't got long hair.
She has got
 She hasn't got curly hair. She has got green eyes. She hasn't got brown eyes. She hasn't got a pet frog.

(4)Answer about yourself. Yes, I have. No, I haven't. Have you got curly hair? Have you got brown eyes? Have you got short hair? student's answer
No, I haven't.
Yes, I have.
Yes, I have.
No, I haven't.
(project 2
Name
Class
(1) Look, choose and complete.

English Art



He has got _ black hair.


He hasn't got $\qquad$ eyes. It has got small

It has got very long_ ears. It has got small eyes.
2. Draw or stick a photo of your best friend. Then write. Look at activity 1 in the Student's Book.


MY FRIEND
This is my friend,

$\mathrm{He} /$ She is tall

He/She has got brown hair.

His/Her eyes are brown
His/Her favourite food is meat
(1) Say the numbers.
51
52
53
54
55
fifty-one $\square$ fift
$\square$ fifty-three fifty-four $\square$ $\square$

58
fifty-eight
$\square$
59
fifty-nine $\qquad$ fifty-five

56
fifty-six $\square$

57
fifty-seven $\square$ ifty-two $\square$
(2) Say the pets.

3.
 bird $\square$ lizard $\square$

snake $\square$

$\square$ frog $\square$
(3) Say.

(4) Say.


Have you got a pet lizard?

No, I haven't. I have got a pet rabbit. $\square$


Has she got short hair? No, she hasn't. She has got long hair. $\square$
$\square$


They have got long ears. $\square$

## Phonics

## Plurals cats - birds - dresses

(1) Listen, say and circle the word that doesn't belong. ©

(2) Listen and number 1-6. (2)


| a 2 |
| :--- | :--- |



100 d 3
e 6

(3) Listen and match. 0
1.

eggs

2. books

3. peaches

6. buses
(4) Find and circle. Then write the words in the correct category.


## ()

## A chant

(1) Look and write.
wing hump mouth feet
leg tail neck head ear

(2) Look and write. Its Their

1. Its tail is long.

wings are green.
2. $\qquad$ mouth is very big.

3. Its ears are very long.
4. Their legs are short.

(1) Look and match.

(2) Look and write. can can't

(3) Write two things you can do and two things you can't do.
5. I can _ jump . 3. I can't clim a tree
6. I can run . 4. I can't swim

## 3) Our world

(1) Look and match.

1. Its ears are small. Its mouth is big, but it can't talk.

## Class

## Let's play

(1) Write the words.
1.a.

2.a.

3.a.


Fox

Horse
b. 5 为 $\rightarrow$ Sheep b. $1 \rightarrow$ Fish



Foxes

Horses
(2) Look and write. Then colour.


1. How many tigers can you see? Two.
2. How many zebras can you see? Two.
3. How many lions can you see? Three.
4. How many monkeys can you see?

Five.
5. How many goats can you see?

Four
6. How many camels can you see?

Two

## Phonics <br> chimp - sheep

(1) Listen, say and circle the word that doesn't belong.

(2) Listen and number 1-6. (0)

a 2


$$
\begin{array}{|l|l|}
\hline \mathrm{d} & 3 \\
\hline
\end{array}
$$


c 5

(3) Listen, say and complete the missing letters. (0)

(4) Look, match and write.


| 1. chimp | 3. shirt | 5. peach |
| :---: | :---: | :---: |
| 2. fish | 4. chair | 6. sheep |
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## (3) Story time

(1) Look and circle.


1. Camels can can't swim.

2. Their tails heads are long.

3. Zebras can can't Climb.

4. Lions can't run.
5. Do you like the story? Choose and colour.



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## 1) Listen and

 number (1-6).
2. Look and write.
He You They
can cant
swim talk run jump


1. They can't talk.

2. He can't swim.

3. He can run.
(3) Read and complete. my your his her its our their
4. I've got a dress. $\qquad$ dress is pink.
5. Look at the monkey. $\qquad$ tail is very long.
6. These parrots can talk. Their wings are green.
7. This is my uncle. $\qquad$ His name is Jim.
8. My best friend is Fatima. $\qquad$ Her favourite food is rice.
9. Hasna: What's your name? Lama: My name is Lamya.
10. These aren't your bags. They are our bags.

## (Project 3

Class

1) Look and listen.

Then write the animal and say.

What can this animal do? Can it fly? Can it swim? Can it talk? Can it run?
Now let's play and have some fun.

Well, it can't swim and it can't run, but it can fly and it can talk.
What is it? What is it? NN II That's easy! It's a $\qquad$ !
2. Complete with and or but.

1. Penguins can jump, but they can't fly.
2. Camels can run, $\qquad$ but they can't swim.
3. Wolves can run and they can swim.
4. Monkeys have got long tails and small ears.

3 Draw or stick a photo of your favourite animal. Then, write. Look at activity 1 in the Student's Book.

My favourite animal is the camel. It has got a small head, a long neck and long legs. Its ears are small. It has got a hump, too. It can run, but it can't swim.
(1) Say the parts of the body.

(2) Say the actions.

(3) Say the animals.

camel
tiger

12.


6.

 parrot crocodile penguin elephant hippo

5.

9. $\square$
zebra wolf

(4) Say.
1.


Its tail is long. $\square$


Can you swim? Yes, I can. $\qquad$


Their ears are big. $\square$
3.

goat
sheep
lion horse

Can it fly?
No, it can't. $\square$


How many hippos can you see?
Five hippos. $\square$

## Phonics <br> whale - dolphin

(1) Listen, say and circle the word that doesn't belong. (o)


## Class

(3) Listen, say and complete the missing letters. (0)


1. wh ale

2. ph oto

3. ele ph ant

4. wh eel

5. wh ite

6. dol ph in
(4) Look and write.


## A chant

(1) Unscramble the words and write.

1. yto hpos
2. osolchs
3. alribyr


There is a $\qquad$ toy shop in my town.

There are two school in my town.
4. atrserutsan

5. krpa


There are three restaurants in my town.

There is a park
in my town.
2. Read and write. There is There are

1. $\qquad$ a toy shop in my town.
2. $\qquad$ two schools in my town.
3. $\qquad$ five restaurants in my town.
4. $\qquad$ a library in my town.
5. There are three parks in my town.

## Smart kids

(1) Look and write.


1. library

2. mosque

3. zOO

4.playground 5. hospital
4. Look and write. Yes, there is No, there isn't

5. Is there a supermarket in the town?
6. Is there a playground in the town?
7. Is there a police station in the town?
8. Is there a toy shop in the town?
9. Is there a hospital in the town?
10. Is there a library in the town?

Yes, there is
No, there isn't.
Yes, there is.
Yes, there is.
Yes, there is.
No, there isn't. . .
$\qquad$ .
$\qquad$ . .
(1) Listen and number (1-4). Then write.


It's windy and cold.


It's cloudy.


It's raining


It's hot and sunny. windy hot raining sunny cold cloudy
a. It's cold and windy
b. It's cloudy
$\qquad$ .
d. It's sunny and hot
(2) Draw and write.

> What's the weather like in your town / city?
 Listen and match.

2. Look at activity 1 and write.
next to opposite between

1. The hospital is opposite
2. The library is between restaurant.
3. The restaurant is $\qquad$ next to the supermarket.
4. The supermarket is next to
5. The police station is opposite $\qquad$ the library.

# Phonics <br> playground - climb 

(1) Listen, say and circle the word that doesn't belong. (o)

2. Listen and match. ©


## Name

## Class

(3) Listen, say and complete the missing letters.

(o)

4. $\qquad$
2. pl ane

5. cl oudy
(4) Look and match.

(1) Read and complete.

## raining next to park weather

1. What's the weather like?
2. We can't go to the park. It's $\qquad$ .
3. There's a toy shop next to my house.
4. It's sunny. We can go to the $\qquad$ and play.

## 2. Look and match.

What's the weather like?
Can we go to the park?
1.

No, it's raining here.
But there's a toy shop next to my house.
2. We can go there!
(3) Do you like the story? Choose and colour.



Look at this town.
There is a hospital.
There is a mosque.
There is a park.
There are three restaurants.


Look at this town.
There are two toy shops.
There is a school.
There is a playground.
There is a police station.
There is a library.

## (2) Read and circle.

The supermarket is next to the restaurant. The mosque is opposite the toy shop. The hospital is between the police station and the toy shop.

a.

(3) Read and write. Yes, there is No, there isn't

1. Is there a hospital in your town? Yes, there is.
2. Is there a park in your town? Yes, there is.
3. Is there a library in your town? No, there isn't.
(1) Read and complete with $a$, an or the.
4. There is an umbrella on the desk.
5. I've got an orange and $\quad$ a banana in my bag.
6. There is a restaurant in my town. the restaurant

Social Studies
English Art I is between the library and the park.
(2) Draw your town/city. Then write. Look at activity 3 in the Student's Book.

$$
\begin{aligned}
& \text { ارسم ددينتّك هنا } \\
& \text { و اكتب بالاسفل اهم المعالم الموجودة بمدبينتك }
\end{aligned}
$$

In my town / city, there's a $\qquad$
$\qquad$ .
The $\qquad$ is $\qquad$
$\qquad$ . There
are $\qquad$
, too.


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