Workbook





Name Class

1 Write.

Bb <u>C</u> C E <u>e</u> Ff A a D_d $\underline{\mathbf{G}}$ g M_m Nn Ιi Ll H h K<u>J</u> j P_p U <u>u</u> 0 0 $Q_{\underline{q}}$ SS Τt Rr VV WXX <u>Y</u> y Zz

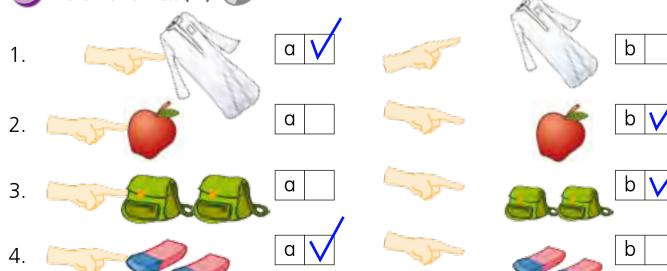
2 Look and write.

1.**13** <u>thirteen</u> 2.**50** <u>fifty</u> 3.**80** <u>eighty</u> 4.**20** <u>twenty</u> 5.**15** <u>fifteen</u> 6. **6** <u>six</u>

3 Write the plural.

pen
 pens
 cats
 woman
 men
 child
 dresses

4 Listen and tick ().



4 -

1. Man: What's this? Boy: It's a thobe.

2. Man: What's that? Boy: It's an apple

3. Man: What are those?

Boy: They're bags.

4. Man: What are these? Boy: They're rubbers.

Look and write.

Don't stand up. Sit down. Turn around. Don't touch your nose.



Turn around.

3.

Don't stand up.



Don't touch your nose.



Sit down.

Look, read and circle.



I'm (We're)boys.



They're / We're kites.



They're a girl.



It's /He's tall.



You're a bag.



She's He's my sister.



e's You're happy.



I'm /You're friends.

Look, read and circle.



Is he tall?

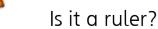
Yes, he is.) No, he isn't.

2.

Is she sad?

Yes, she is. No, she isn't

3.



Yes, it is. No, it isn't.

4.



Are they desks?

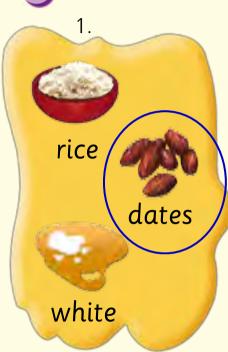
Yes, they are. No, they aren't

Phonics

dates - white - rose

Listen, say and circle the word that doesn't belong.





home dates cake



Listen and number 1-6.









d 5



6 b



е





3





a



d<u>a</u> tes



n <u>o</u> se



wh <u>i</u> te



r <u>o</u> se



gr <u>a</u> pes



4) Look and write. Then match the words that rhyme.

date nose white cake kite rose



date



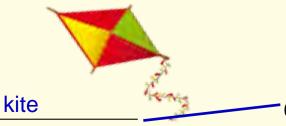
nose



rose 2. ____



cake 5.



6. ___



3.



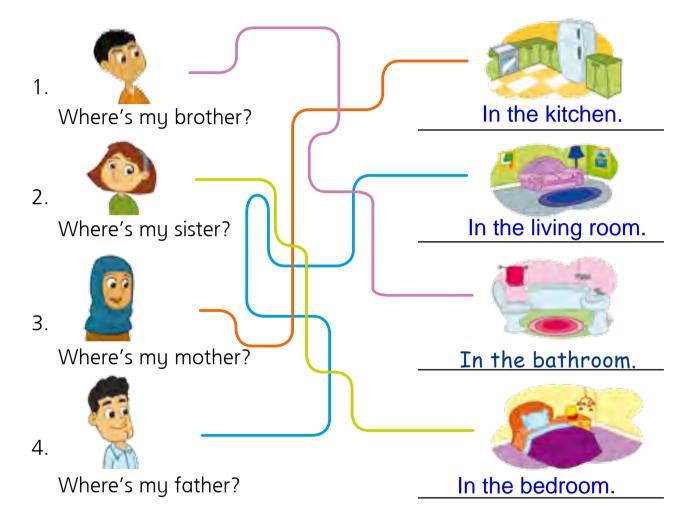
1) Follow the lines to find the answers. Then write.

In the kitchen.
In the bedroom.

In the bathroom.

In the living room.

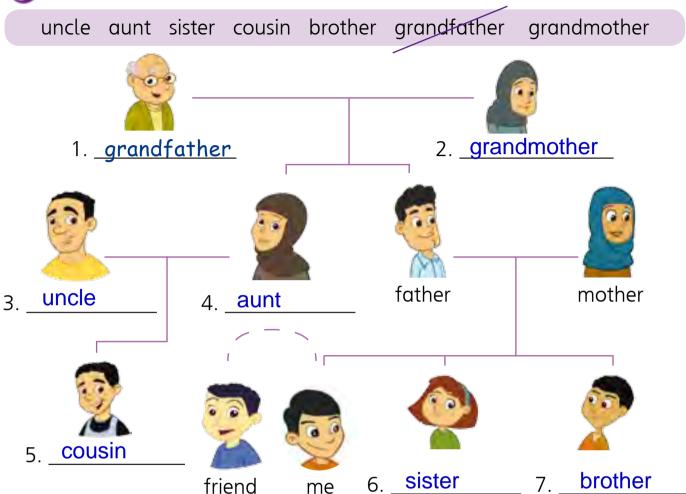


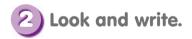




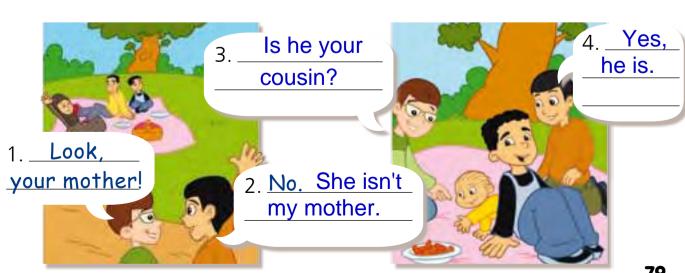


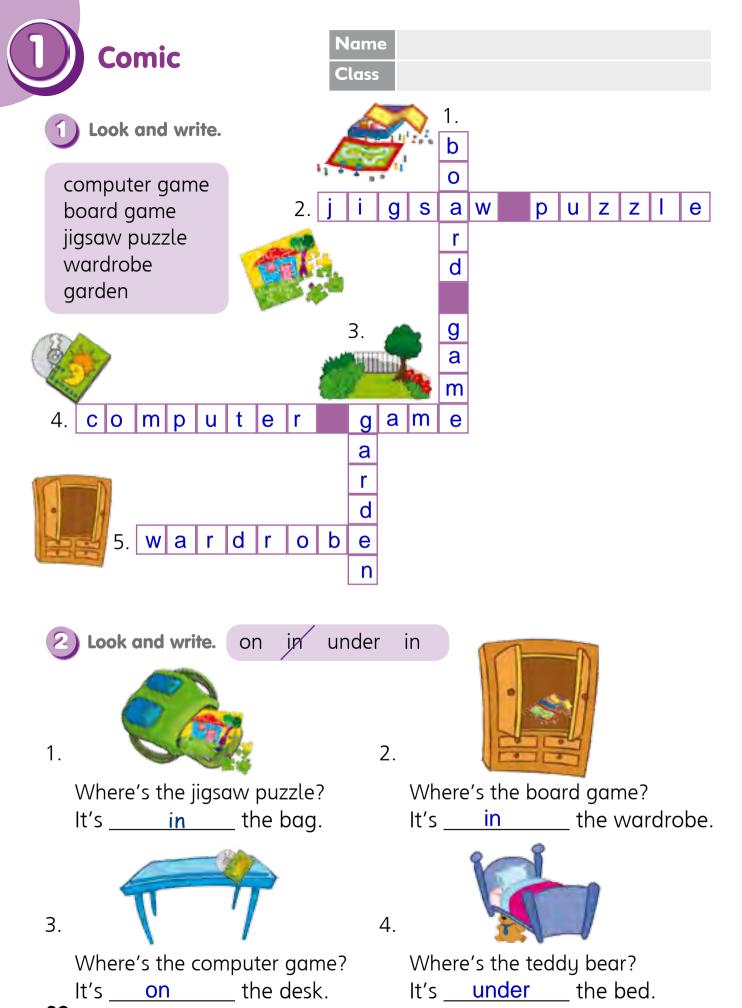






Is she your mother? Yes, he is. Is he your cousin? She isn't my mother.







1 Look and write.

sofa TV bookcase lamp



- 1. Where are the board games? They're next to the <u>lamp</u>.
- 2. Where are the jigsaw puzzles? They're on the <u>sofa</u>
- 3. Where are the books? They're in the <u>bookcase</u>
- 4. Where are the computer games? They're on the _____TV

2 Look and write.

next to between under in



The board game is ____in the wardrobe.



The lamp is next to the sofa.



The computer game is under the



The window is between the bookcase and the sofa.

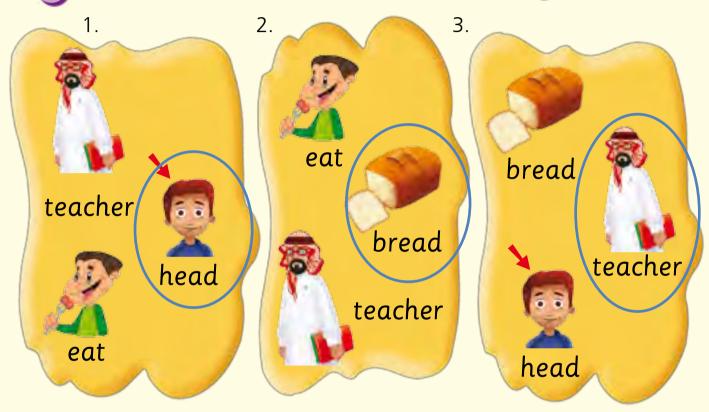


Phonics

teacher - bread

Listen, say and circle the word that doesn't belong.





Listen and number 1-4.



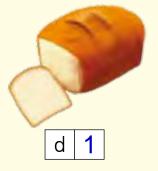








b



3 Find and circle. Then write.

Т	Е	А	С	Н	E	R	W
В	F	Е	K	J	Ν	E	١
W	G	F	M	Н	F	А	K
D	С	В	K	Ε	В	Τ	S
Α	L	А	W	А	D	Q	Χ
А	M	G	Н	D	Z	R	٧
Т	В	R	Е	А	D	Τ	Υ







2. bread



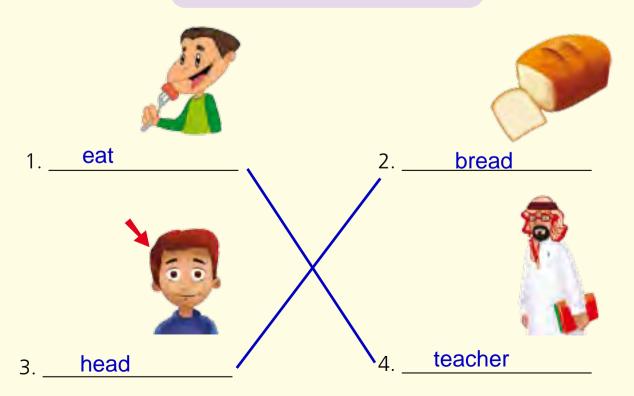




4. head

4) Look and write. Then match the words with the same sound.

teacher head eat bread



1) Look, read and complete.



The jigsaw puzzle is next to the bookcase.

The dolls are <u>on</u> the bed.

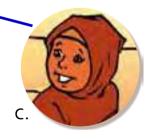
The plane is <u>in</u>

2 Look, read and match.

- It's next to 1. the bookcase.
- We're in the 2. jigsaw puzzle.
- No more jigsaw 3. puzzles for me!







3 Do you like the story? Choose and colour.









1 Look and complete.

next to on in under next to on between



- 1. The bookcase is **next to** the bed.
- 2. The TV is <u>on</u> the wardrobe.
- 3. The lamp is <u>next to</u> the wardrobe.
- 4. The sofa is <u>between</u> the window and the wardrobe.
- 5. The board games are <u>under</u> the bed.
- 6. The computer games are ____in___ the wardrobe.
- 7. The teddy bears are <u>on</u> the sofa.

2) Read and complete.

He isn't She isn't They aren't Is she Is it Is he

- 1. Is he your friend? No, he isn't. He's my cousin.
- 2. <u>Is she</u> your aunt? Yes, she is.
- 3. Is it a jigsaw puzzle? No, it isn't. It's a board game.
- 4. She isn't in the garden. She's in the kitchen.
- 5. They aren't on the sofa. They are on the table.
- 6. <u>He isn't</u> my uncle. He's my father.

Read and match.

- 1. Is she your mother? d
- 2. Where's the doll? a
- 3. Where are the jigsaw puzzles? b
- 4. Is he your father? c

- a. It's on the sofa.
- b. They're under the table.
- c. No, he isn't. He's my uncle.
- d. Yes, she is.

Project 1

Name Class



1 R

Read and add commas (,) and and.



1. This is my uncle _, _ my aunt <u>and</u> my cousin.



2. My bike is red ____ blue <u>and</u> yellow.



4. I have got a book and a pen.



3. I like dates ____ grapes ___, ___ bananas <u>and</u> oranges.

2

Draw a picture of your family and write. Look at activity 1 in the Student's Book.





Class

Now I can

Say the parts of the house.



1. bedroom



kitchen



living room



bathroom



garden

2 Say the family members and other people.



uncle



aunt



cousin



baby



friend

Say the games.

jigsaw puzzle



board game

3.

computer game

Say the furniture.



sofa





bookcase



wardrobe



window

Say.

lamp



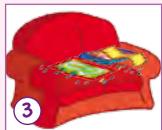
Where is my father?

In the living room.

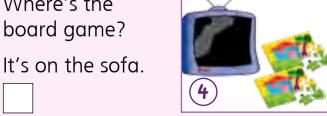


Look, your mother!

No. She isn't my mother.



Where's the board game?





Where are the jigsaw puzzles?

They're next to the TV.



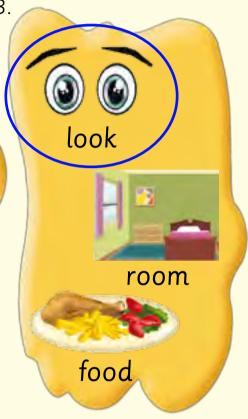
Phonics

food - book

1 Listen, say and circle the word that doesn't belong.







2) Listen and number 1-4.



a 2



b 1





d 3

Class

3) Find and circle. Then write.

_					
F	0	0	D	В	W
Н	С	I	Е	0	Υ
D	J	L	F	0	K
G	K	0	Z	K	0
R	0	0	M	N	0
В	L	K	Q	U	Т
W	0	0	Т	L	А



1. food



2. book

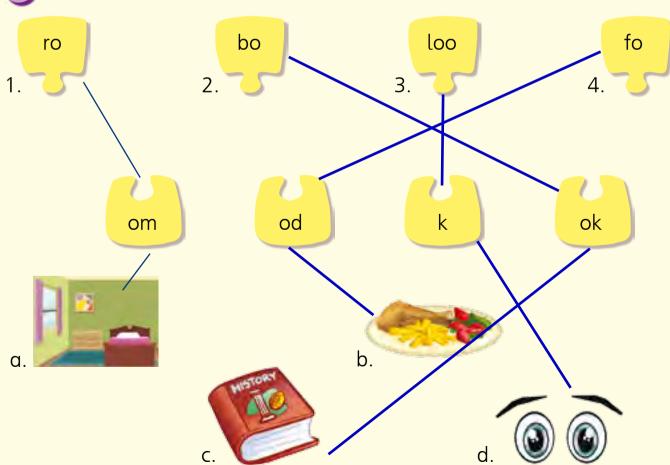


3. **room**



4. look

4) Look and match.



2 Friends

Name Class

A chant

- 1 Look and write the numbers.
- 1. I have got **52** jigsaw puzzles. <u>fifty-two</u>
- 2. We have got **64** books. <u>sixty-four</u>
- 3. They have got **93** books. __ninety-three

- 4. You have got teddy bears. seventy-seven
- 5. They have got **89** board games. <u>eighty-nine</u>
- 6. We have got **100** buses. **a hundred**

2 Look and write.



You've got planes.

I've got You've got We've got You've got They've got



They've got

dolls.



You've got

_ a jigsaw puzzle.



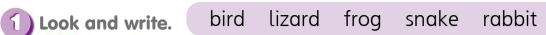
We've got buses.



I've got

a book.

4.







1. lizard 2. snake 3. bird 4. rabbit 5. frog

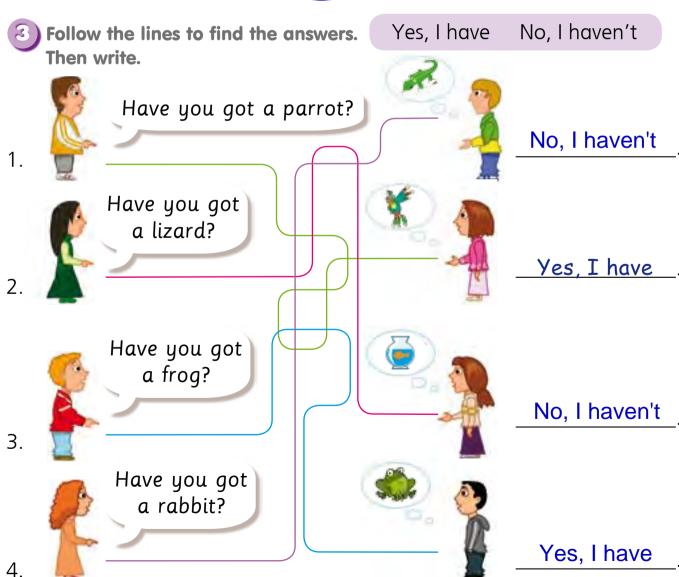
2 Read and circle.

1. Helen has got a cat. **Her Your** cat is orange.

2. I have got a fish. **His My** fish is yellow.

3. Tom has got a frog. **His) Your** frog is brown.

4. You have got a bird. **My Your** bird is green.

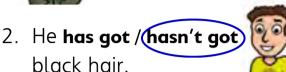




1 Look and circle.



She **has got** / **hasn't got** curly hair.





He has got / hasn't got short hair.

4. She **has got** (hasn't got straight hair.



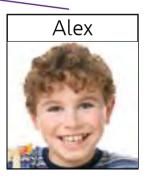
2) Look and match.

- He has got blue eyes and curly hair.
- 2. She has got green eyes and long, straight hair.
- 3. He has got brown eyes and short, straight hair.
- 4. She has got brown eyes and long, curly hair.









Read and complete. have got haven't got has got hasn't got

1. Hassan <u>hasn't got</u> curly hair. He has got straight hair.

2. Fatima <u>has got</u> brown hair. She hasn't got black hair.

3. John and Bob <u>have got</u> a pet parrot. It's green and yellow.

4. I <u>haven't got</u> a pet cat. I have got a pet rabbit.

5. You <u>haven't got</u> short hair. You have got long hair.

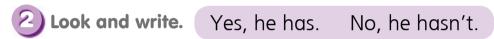
6. We <u>have got</u> two pens. They are red.

1) Look and write. face eye neck mouth teeth ear nose hair



2. <u>nose</u> 7.

3. <u>teeth</u> 8. neck





1. Has Jim got blue eyes?

2. Has Tom got curly hair?

3. Has Jim got brown hair?

4. Has Tom got a pet cat?

5. Has Jim got a pet lizard?

6. Has Jim got curly hair?

No, he hasn't.
Yes, he has.
Yes, he has.
Yes, he has.
No, he hasn't.
No, he hasn't.

mouth



Read and complete.

Have you Has he Has she Has it Have they

- 1. <u>Have you</u> got curly hair? No, I haven't.
- 2. <u>Have they</u> got blue bikes? Yes, they have.
- 3. Has he got a pet fish? Yes, he has.
- 4. Has it got long ears? No, it hasn't.
- 5. Has she got straight hair? No, she hasn't.

cute

jumper

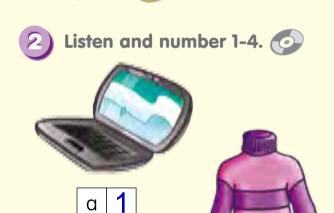
Phonics

computer - duck

1 Listen, say and circle the word that doesn't belong.







3

C

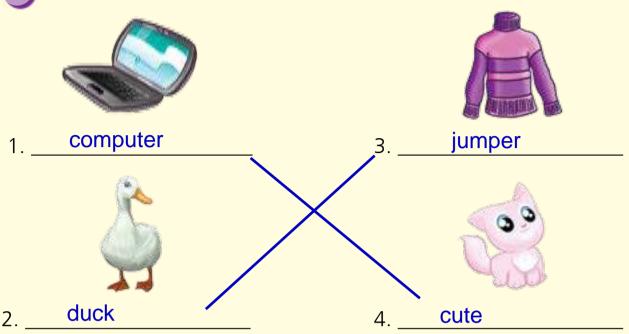
duck



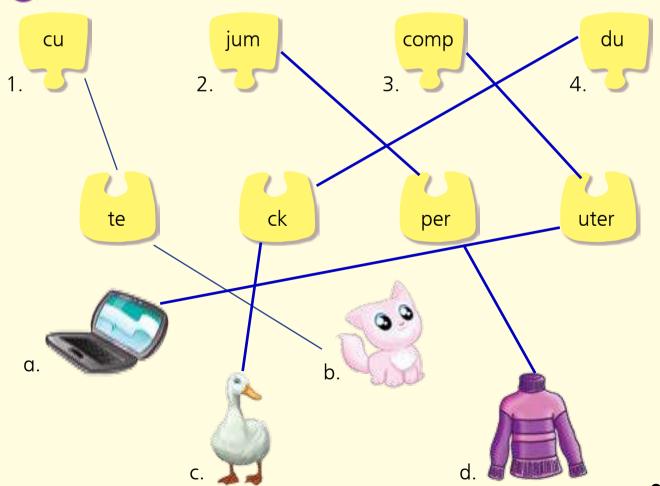


d 2

2 Look and write. Then match the words with the same sound.



4 Look and match.



95

1 Look and match.

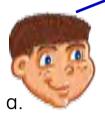
Ali, have you got a pet to show us?

3.

My parrot is green.

This is my pet 2. cat, Lizzy.







2 Read and write.

has got hasn't got

- 1. Ali <u>has got</u> a pet cat.
- 2. Lizzy <u>hasn't got</u> a short tail.
- 3. Lizzy <u>has got</u> long legs.
- 4. Lizzy <u>has got</u> small ears.



② Do you like the story? Choose and colour.









Write the numbers.

b. sixty-eight c. forty-two a. fiftv-five d. ninety-nine

Look and circle.





You have got long/short hair.





They have got straight/ curly hair.



I have got long /short hair.



We have got straight (curly) hair.

May

Look and write.

He has got He hasn't got

Ammar has got short hair.

He has got He hasn't got He has got He hasn't got He has got

Ammar



curly hair. straight hair. brown eyes. blue eyes. a pet parrot.

She has got She hasn't got

May hasn't got long hair.

She has got She hasn't got She has got She hasn't got

She hasn't got

straight hair. curly hair.

green eyes.

brown eyes.

a pet frog.

Answer about yourself.

Have you got curly hair? Have you got brown eyes? Have you got short hair? Have you got a pet?

Yes, I have. No, I haven't.

No, I haven't. Yes, I have. Yes, I have. No, I haven't. student's answer

Loo

Look, choose and complete.



small long b.

He has got <u>black</u> hair.
He hasn't got <u>blue</u> eyes.

It has got very <u>long</u> ears.

It has got <u>small</u> eyes.

2

Draw or stick a photo of your best friend. Then write. Look at activity 1 in the Student's Book.

ارسم صورة تعبيرية لصديقك / لصديقتك

MY FRIEND

This is my friend,

He/She is **tall**

He/She has got <u>brown</u>

_____ hair.

كتب اسم صديقك / صديقتا

His/Her eyes are brown

His/Her favourite food is **meat**

Say the numbers.

fifty-one

fifty-two

fifty-three

fifty-four

fifty-five

56

58

59

fifty-six

fifty-seven

fifty-eight

fifty-nine

Say the pets.



2.



parrot

bird

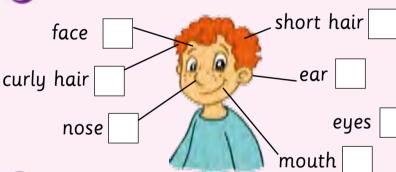
lizard

snake

rabbit

frog

3) Say.





Say.



Have you got a pet lizard?

No, I haven't. I have got a pet rabbit.



She has got big teeth.



Has she got short hair? No, she hasn't. She has got long hair.



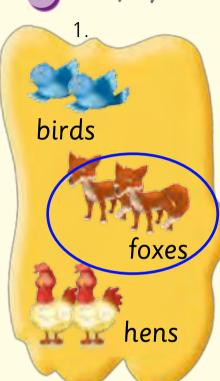
They have got long ears.



Name Class

Phonics Plurals cats - birds - dresses

1) Listen, say and circle the word that doesn't belong.







2) Listen and number 1-6.



a 2





b 4



e 6

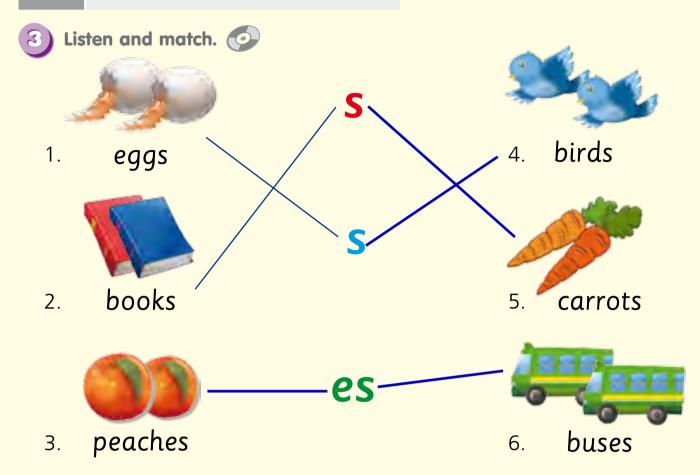


c **5**



f 1

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(4) Find and circle. Then write the words in the correct category.



D	R	E	S	S	Ε	S	R
F	В	С	F	Ε	J	Р	А
0	1	K	Р	L	Q	V	В
Х	R	Œ	Е	N	S	X	В
Ε	D	Ν	Н	U	Т	Z	١
S	S	G	R	S	W	Υ	Т
C	Α	Т	S	M	Α	Т	S



cats
rabbits

S hens birds

foxes

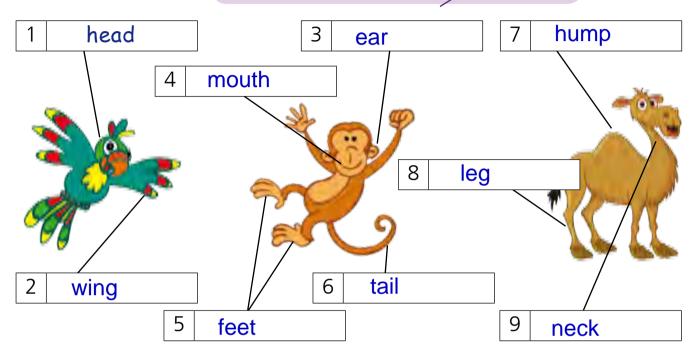
dresses

3 Animals Name Class

A chant



wing hump mouth feet leg tail neck head ear



2 Look and write.

Its Their

1. <u>Its</u> tail is long.



3. <u>Its</u> mouth is very big.



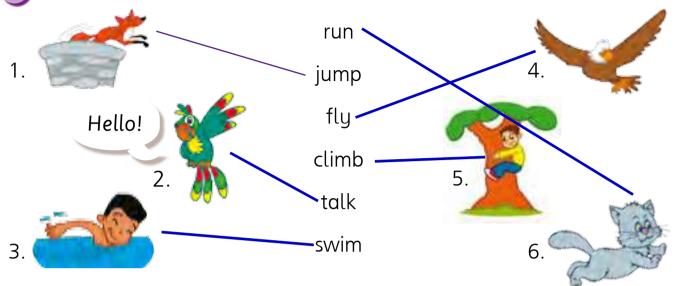
<u>Its</u> ears are very long.



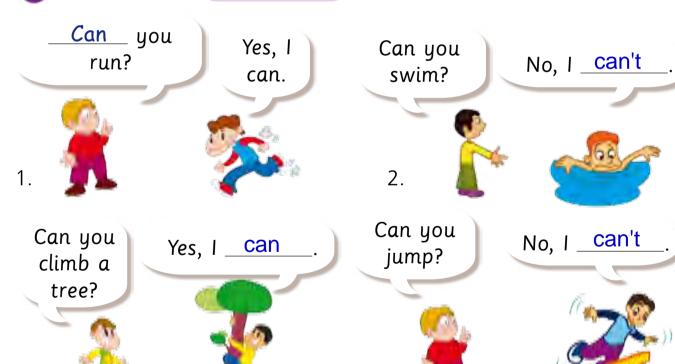


Their humps are big.

1 Look and match.



2 Look and write. can can't



- Write two things you can do and two things you can't do.
- 1. I can <u>jump</u>. 3. I can't <u>clim a tree</u>
- 2. <u>I can run</u>. 4. <u>I can't swim</u>

3.



Look and match.

1. Its ears are small. Its mouth is big, but it can't talk.

a.

2. Its ears are big. It can run, but it can't jump.







- 3. Its wings are small. It can swim, but it can't fly.
- d.
- 4. Its head is small. Its tail is long. It can run and swim, too.





1. can fly lt ___



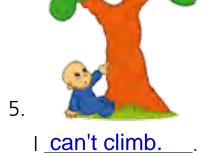
2. He can jump.













You can run.

Class

Write the words.

1.a.

Sheep

b.

Sheep

2.a.

A fish

o. 💌

Fish

3.a.



Fox

b. ______

Foxes

4.a.



Horse

b. 🖡

Horses

2 Look and write. Then colour.



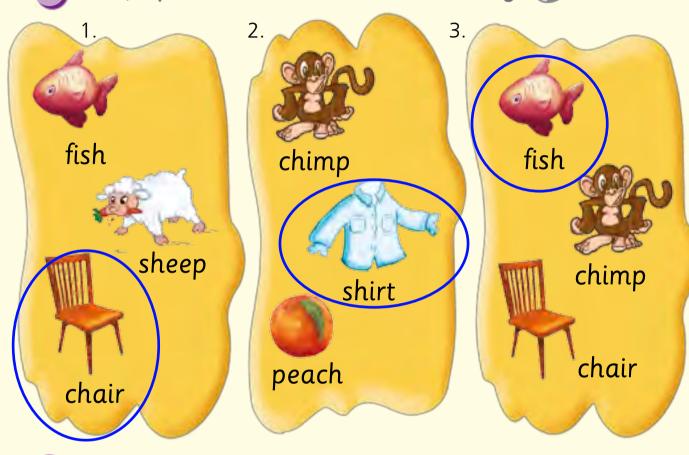
- 1. How many tigers can you see?

 Two.
- 2. How many zebras can you see? Two.
- 3. How many lions can you see? Three.
- 4. How many monkeys can you see? **Five.**
- 5. How many goats can you see? **Four**
- 6. How many camels can you see?
 Two

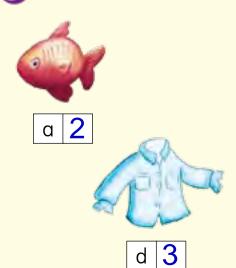
Phonics chimp - sheep

Listen, say and circle the word that doesn't belong.

















c **5**



6

Listen, say and complete the missing letters.





1. <u>sh</u> irt



2. <u>ch</u> imp



3. pea <u>ch</u>



4. <u>ch</u> air

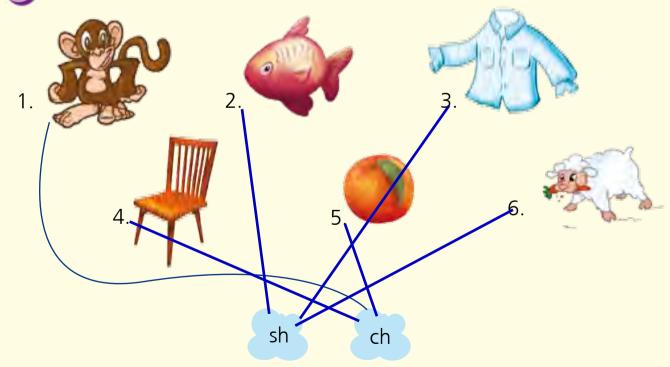


5. <u>sh</u> eep



6. <u>sh</u> oes

Look, match and write.



1. chimp fish

shirt

chair 4.

5. peach

6. sheep



1 Look and circle.



1. Camels can (can't) swim.



2. Zebras can (can't)climb.



3. Their (tails) heads are long.



4. Lions (can) can't run.

2 Do you like the story? Choose and colour.







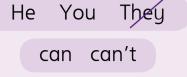
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6

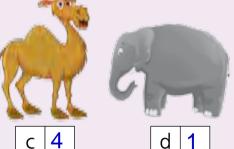
2 Look and write.



swim talk run jump







1. They can't talk.



2. He can't swim.







4. He can run.

- Read and complete. my your his her its our their
 - 1. I've got a dress. My dress is pink.
 - 2. Look at the monkey. <u>Its</u> tail is very long.
 - 3. These parrots can talk. <u>Their</u> wings are green.
 - 4. This is my uncle. His name is Jim.
 - 5. My best friend is Fatima. Her favourite food is rice.
 - 6. **Hasna:** What's <u>your</u> name? **Lamya:** My name is Lamya.
 - 7. These aren't your bags. They are <u>our</u> bags

Project 3

Name Class



1 Look and listen. Then write the animal and say.

Can it fly?



What can this animal do?
Can it fly? Can it swim?
Can it talk? Can it run?
Now let's play and have some fun.

Well, it can't swim and it can't run, but it can fly and it can talk.

What is it? What is it?

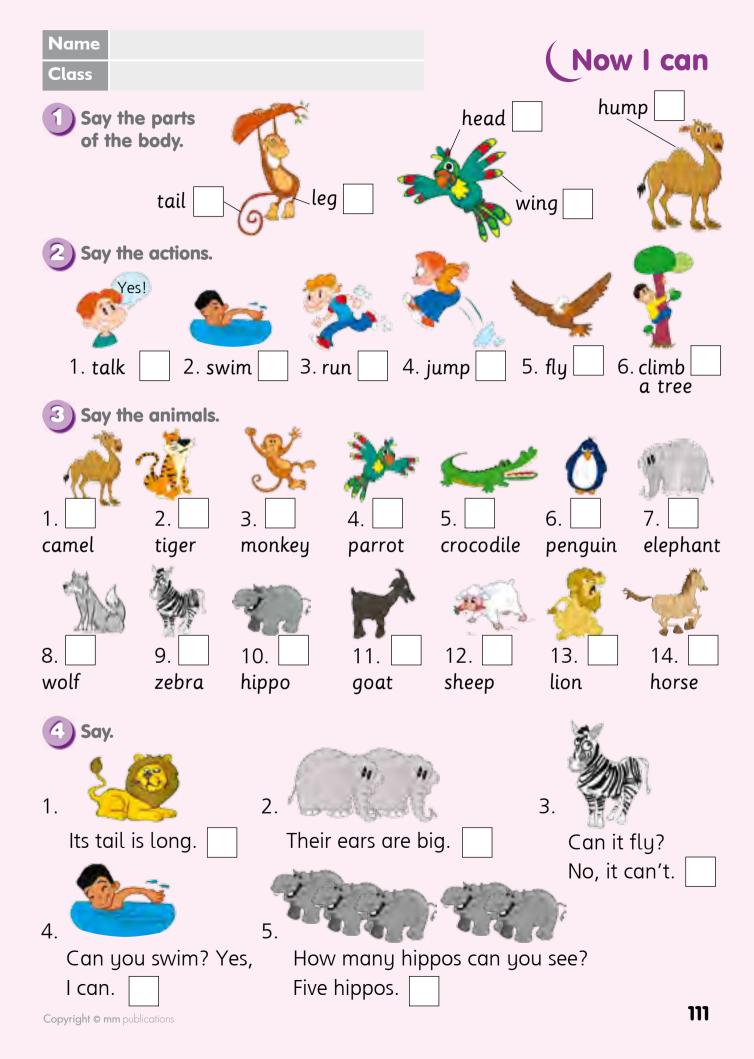
That's easy! It's a

Complete with and or but.

- Penguins can jump,
 but they can't fly.
- 2. Camels can run, but they can't swim.
- 3. Wolves can run <u>and</u> they can swim.
- 4. Monkeys have got long tails and small ears.

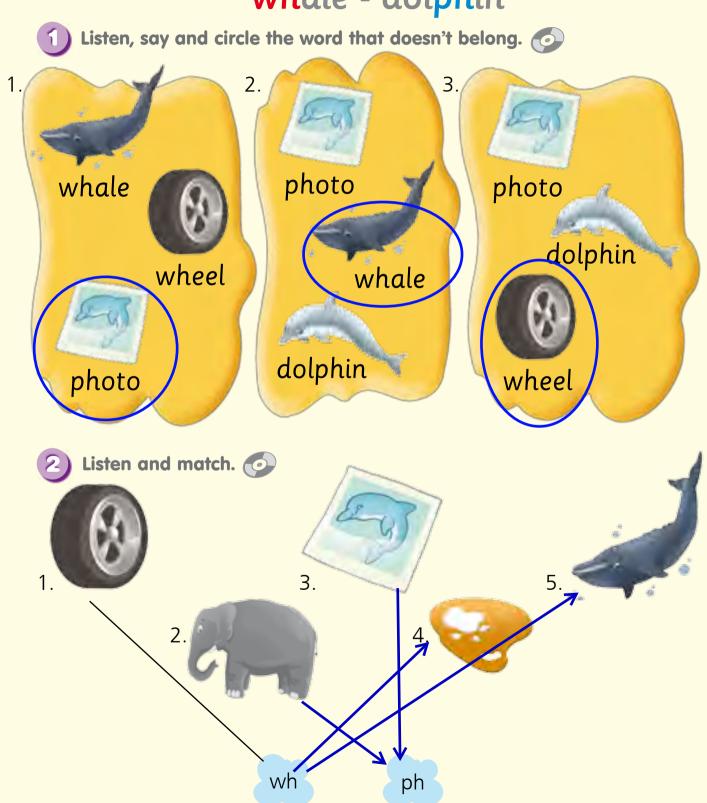
Draw or stick a photo of your favourite animal. Then, write. Look at activity 1 in the Student's Book.

My favourite animal is the camel. It has got a small head, a long neck and long legs. Its ears are small. It has got a hump, too. It can run, but it can't swim.





Phonics whale - dolphin







1. <u>wh</u> ale



2. ele <u>ph</u> ant



3. <u>wh</u> ite



4. <u>ph</u> oto



5. <u>wh</u> eel



6. dol ph in



6.

3.

A chant



1. yto hpos



There is a <u>toy shop</u> in my town.

2. osolchs



There are two <u>school</u> in my town.

3. alribyr



There is a <u>library</u> in my town.

4. atrserutsan



There are three <u>restaurants</u> in my town.

5. krpa



There is a <u>park</u> in my town.

2 Read and write. There is There are

- 1. <u>There is</u> a toy shop in my town.
- 2. There are two schools in my town.
- 3. There are five restaurants in my town.
- 4. There is a library in my town.
- 5. There are three parks in my town.



1 Look and write.











1. library

2. mosque

3. **Z00**

4. playground 5. hospital



Yes, there is

No, there isn't



- 1. Is there a supermarket in the town?
- 2. Is there a playground in the town?
- 3. Is there a police station in the town?
- 4. Is there a toy shop in the town?
- 5. Is there a hospital in the town?
- 6. Is there a library in the town?

Yes, there is	
No, there isn't.	
Yes, there is.	
Yes, there is.	
Yes, there is.	
No, there isn't.	

115



Listen and number (1-4). Then write.











It's windy and cold. windy

It's cloudy. hot raining

It's raining

It's hot and sunny.

cloudy cold sunny

a. It's **cold** and windy

b. It's <u>cloudy</u>. c. It's <u>raining</u>

d. It's sunny

and hot

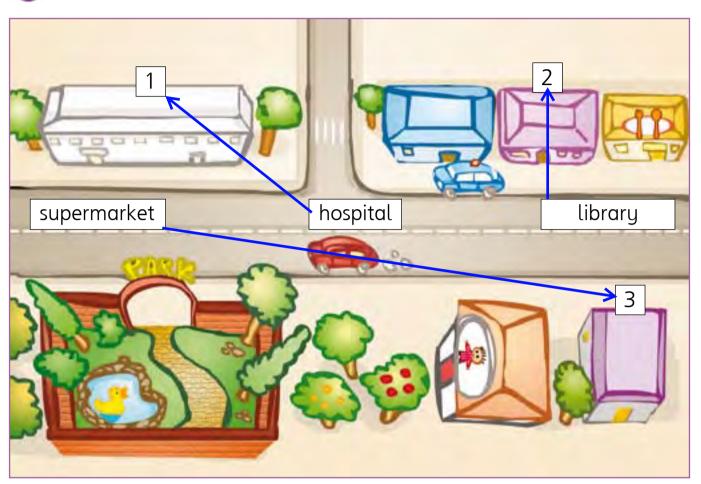
Draw and write.

What's the weather like in your town / city?



It's Sunny and hot.

1 Listen and match.



2 Look at activity 1 and write.

next to opposite between

1. The hospital is <u>opposite</u> the park.

2. The library is <u>between</u> the police station and the restaurant.

3. The restaurant is <u>next to</u> the supermarket.

4. The supermarket is <u>next to</u> the toy shop.

5. The police station is <u>opposite</u> the library.

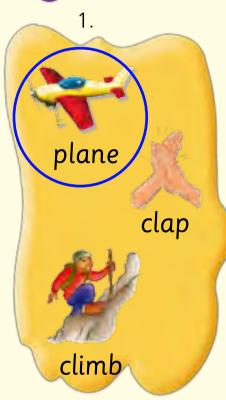
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Phonics playground - climb

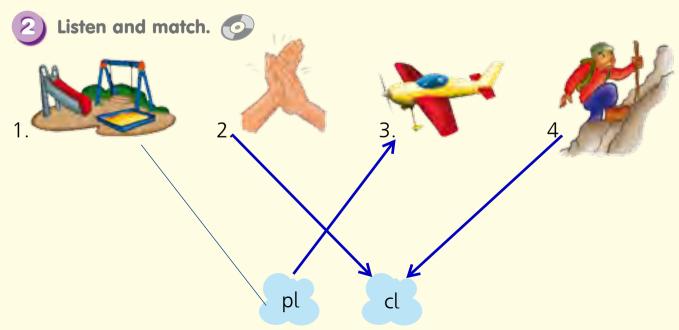
Listen, say and circle the word that doesn't belong.







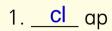














pl ane



cl imb 3.

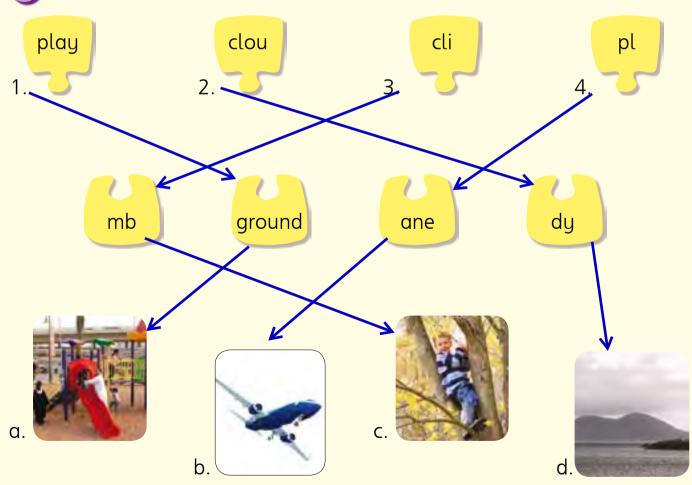


4. <u>pl</u> ayground



5. <u>cl</u> oudy

Look and match.





Read and complete.

raining next to park weather

- 1. What's the <u>weather</u> like?
- 2. We can't go to the park. It's <u>raining</u>
- 3. There's a toy shop <u>next to</u> my house.
- 4. It's sunny. We can go to the <u>park</u> and play.

2 Look and match.

What's the weather like? Can we go to the park?

1.

2.

No, it's raining here.
But there's a toy shop
next to my house.
We can go there!





3 Do you like the story? Choose and colour.









Look and write.



Look at this town.

There is a hospital

There is a mosque.

There is a park.

There are three restaurants.



Look at this town.

There are two toy shops.

There is a school.

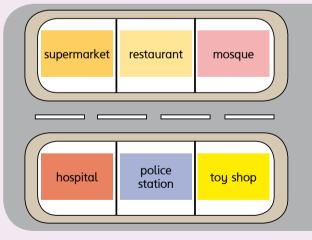
There is a playground.

There is a police station.

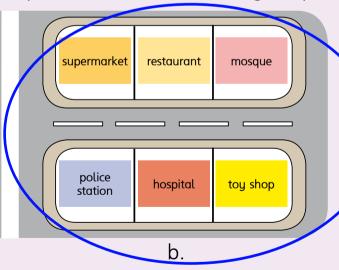
There is a library.

Read and circle.

The supermarket is next to the restaurant. The mosque is opposite the toy shop. The hospital is between the police station and the toy shop.



a.



Read and write. Yes, there is

No, there isn't

1. Is there a hospital in your town?

Yes, there is.

2. Is there a park in your town? _

Yes, there is.

3. Is there a library in your town?

No, there isn't.

Project 4 Name Class

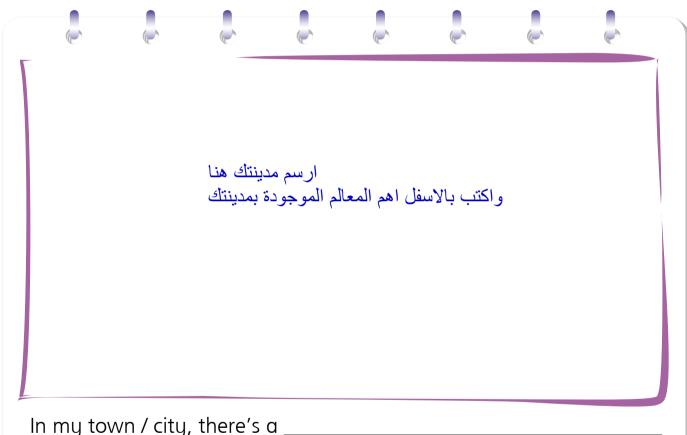


- 1. There is <u>an</u> umbrella on the desk.
- 2. I've got <u>an</u> orange and <u>a</u> banana in my bag.
- 3. There is <u>a</u> restaurant in my town. <u>the</u> restaurant is between <u>the</u> library and <u>the</u> park.





2 Draw your town/city. Then write. Look at activity 3 in the Student's Book.



and a _______ is ______. The _______ . There