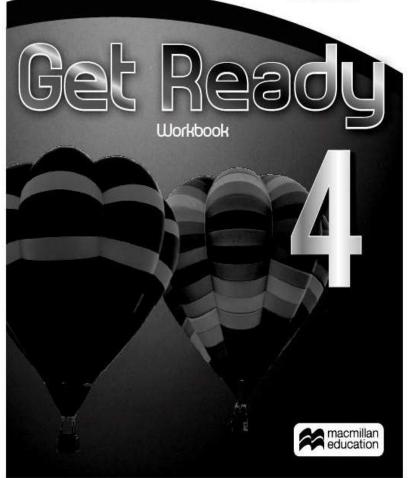
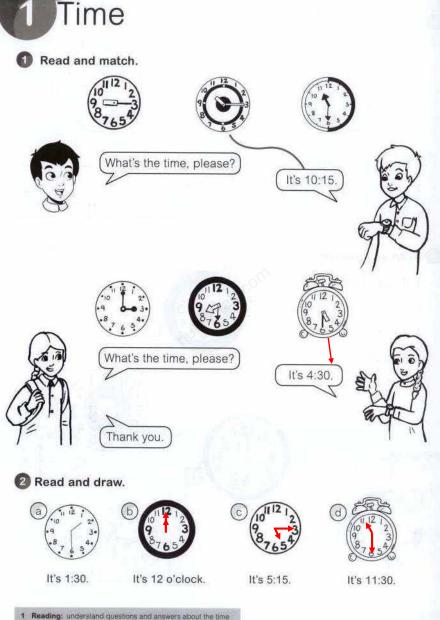
المملكة العربية السعودية Kingdom of Saudi Arabia



مزارة التصليم Ministry of Education





Reading: understand updestons and answers about the time
 Reading: read and understand times on a clock



B Read and complete. Write.



- 1 What's the time , please?
- 2 It's 3:15
- 3 Thank you.



- 4 What's the time, please?
- It's 11:15. 5
- Thank you. 6



- 1 It's one o'clock.
- 2 It's 4:15.
- 3 It's 10 o'clock.
- 4 It's 6:30.
- 5 It's 9:15.



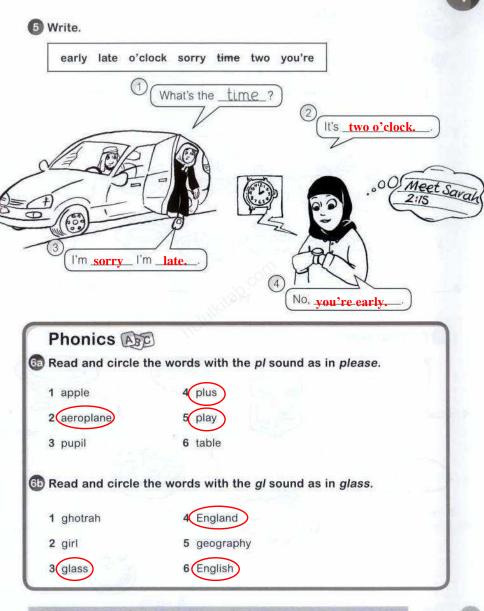






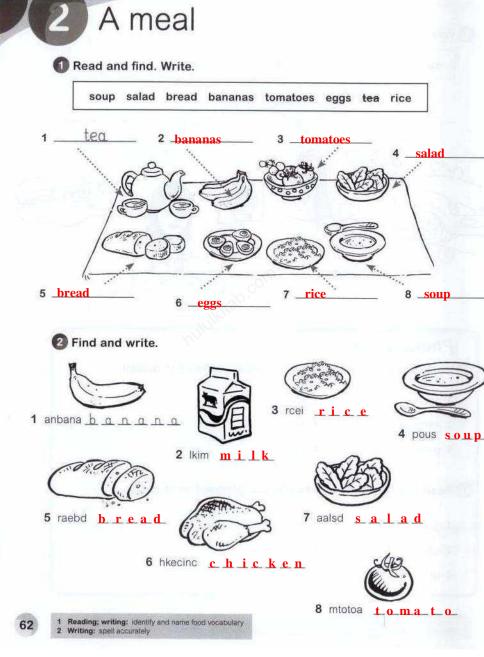


3



5 Writing: complete a written text at sentence level

6 Phonics 6a and 6b: recognise and produce the sounds /pl/ and /gl/ and link them to the spellings pl and gl





- 1 Please pass me some salad.
- 2 Please pass me a banana.-
- 3 Please pass me some rice.
- 4 Please pass me some milk.

🕘 Look. Write Yes, I do or No, I don't.

- 1 Do you have any bread?
- 2 Do you have a banana?
- 3 Do you have any rice?
- 4 Do you have any salad?
- 5 Do you have any milk?



a

a

a

(a



No, I don't.

Yes. do

b

(b

b

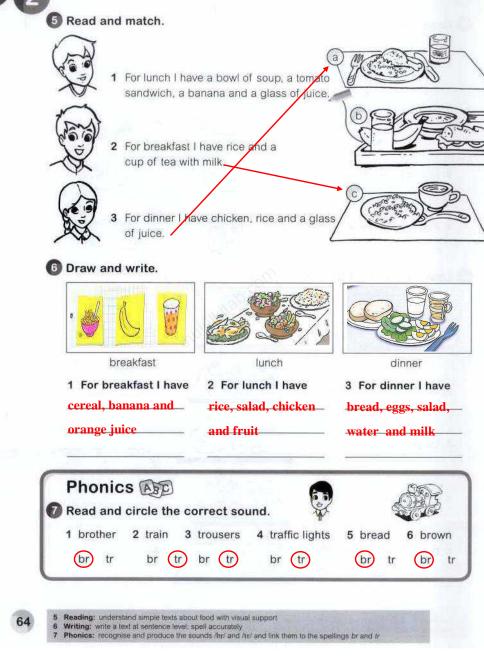
(b

Yes, I do.

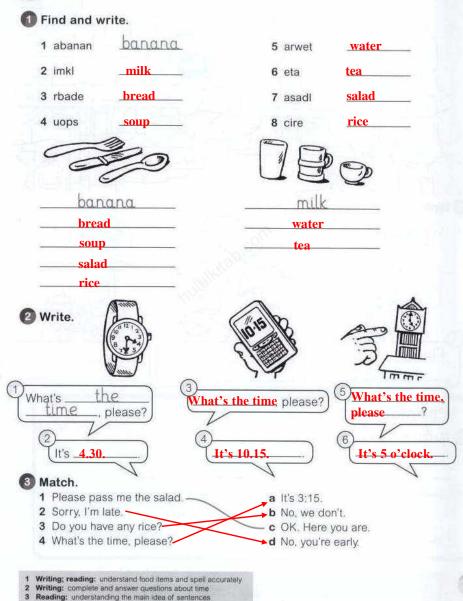
No, I don't.

No. I don't.

Reading: understand short lexts about food with visual support
 Reading; writing: understand and answer short simple questions

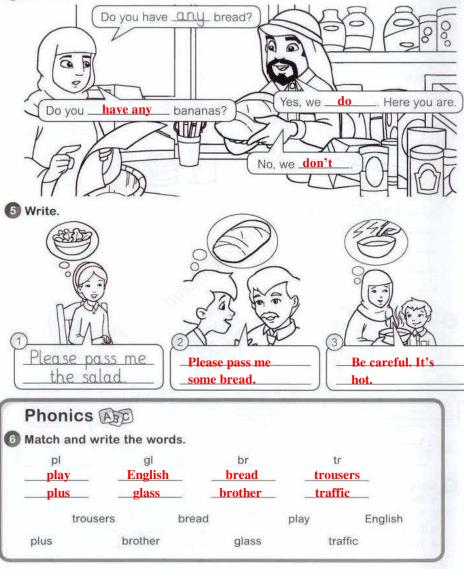


Revision 1





Look and write.



4 Writing: review the use of some and any

66

5 Writing: write sentences to practise requests and formulaic language

8 Phonics: review the sounds /pl/, /gl/, /br/ and /tr/ link them to the spellings pl, gl, br and tr

3 My hometown

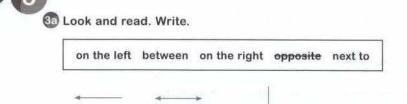
Read and find. Write.

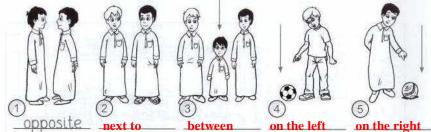
Green Park café mosque hospital shopping mall



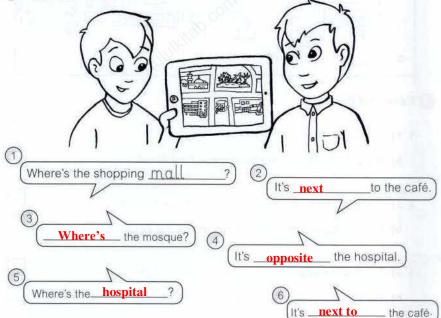
2 Read and tick (✓).

- 1 a) The café is next to the park.
 - b) The café is opposite the park. It's on First Street.
- 2 a) The mosque is opposite the hospital. It's on First Street.
 - b) The mosque is between the hospital and the shopping mall.
- 3 a) The hospital is next to the café. It's on First Street.
 - b) The hospital is between the park and the mosque.





D Read and write.



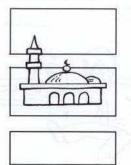
68

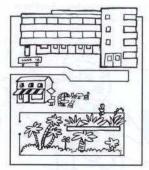
3b Reading; writing: complete questions and responses about the location of places in a town; spell accurately

Look and read. Match.

- 1 Where's the park?"
- 2 Where's the mosque?
- 3 Where's the café?

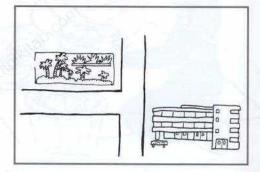
- a It's opposite the café.
- b It's on the right.
- **c** It's next to the park.

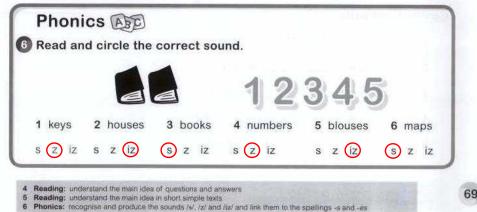




6 Read and draw.

The park is on the left, opposite the shopping mall. The mosque, hospital and café are on the right. The hospital is opposite the shopping mall. The café is between the mosque and the hospital.



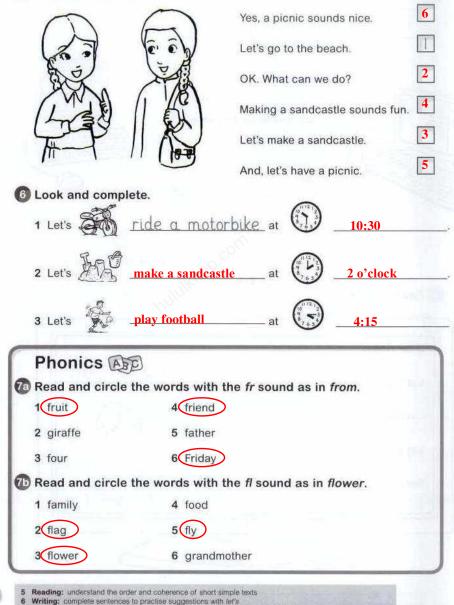


Invitations Read and find. Write. beach motorbike sandcastle football picnic football 2 beach motorbike 1 5 bananas 4 sandcastle 2 Read and write. 1 Let's go to the <u>beach</u>. (cbeah) 2 Let's go on a picnic . (nicpci) 3 I want to play _football . (lobtfola) 4 Let's make a sandcastle . (scalenadts) 5 Let's ride a __motorbike_ . (bomtrikeo)

Let's that s	ounds fun Let's football	
	Dear Tom Let's go to the beach on Thursday. I want to play <u>football</u> . Ali	
	Dear Ali Yes, <u>that sounds f</u>	un
Read and writ	e.	eet at ten o'clocl
Read and writ	Tom	eet at ten o'clocl
Dear Helen	Tom	eet at ten o'clock
Dear Helen Let's go <u>to th</u>	e.	eet at ten o'clock
Dear Helen Let's go <u>to th</u> Let's meet at _	e. ne beach	eet at ten o'clock
Dear Helen Let's go <u>to th</u> Let's meet at _ Let's <u>make a</u>	e. ne beach	eet at ten o'clock

3 Reading; writing: write phrases to complete a paragraph 4 Reading; writing: complete a paragraph, spell accurately





7 Phonics 7a and 7b: recognise and produce the sounds /fr/ and /fl/ and link them to the spellings fr and /l

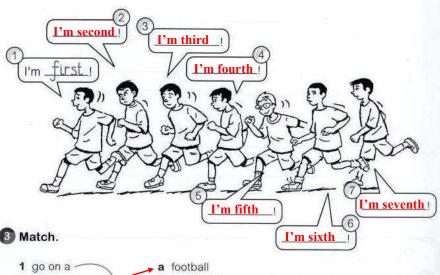
Revision 2

1 Write.

- 1 supermarket
- 2 m <u>o</u> <u>s</u> que
- 3 ho spit al

- 4 st<u>ree</u>t 5 t<u>a x</u>i st<u>o</u>p
- 6 ai <u>r p o</u>rt

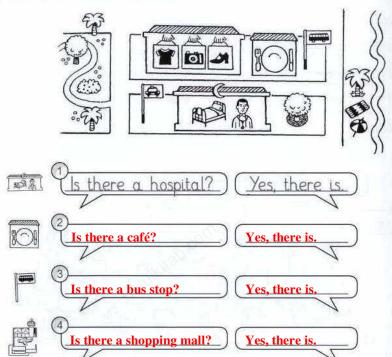
2 Write.







Write questions and answers.

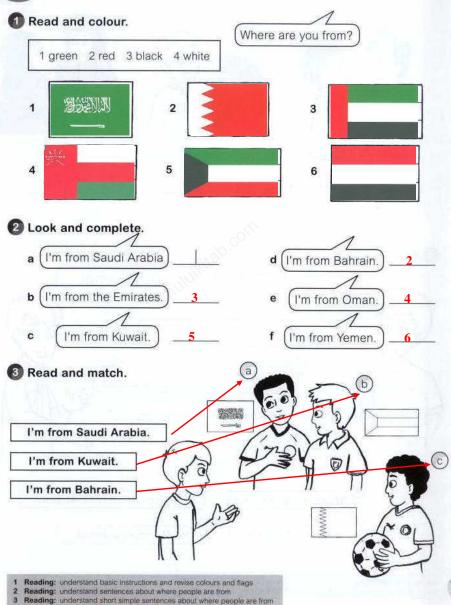


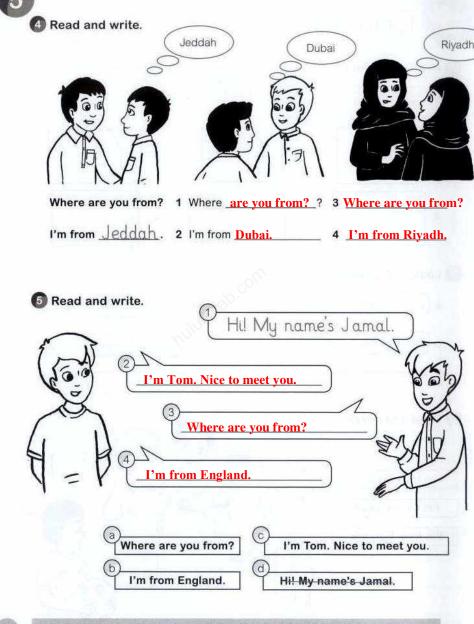
Phonics	SAP			
Match and	write the words	•		
S	s (z)	es (iz)	fr	fl
books	numbers	houses	fruit	fly
maps	keys	blouses	friend	flag
fly	houses	fruit	numbers	books
maps	flag	blouses	keys	friend

4 Writing: write questions and answers about places in a town

5 Phonics: review the sounds /s/, /z/, /iz/,/fr/ and /fl/ and link them to the spellings -s and -es

5 Countries



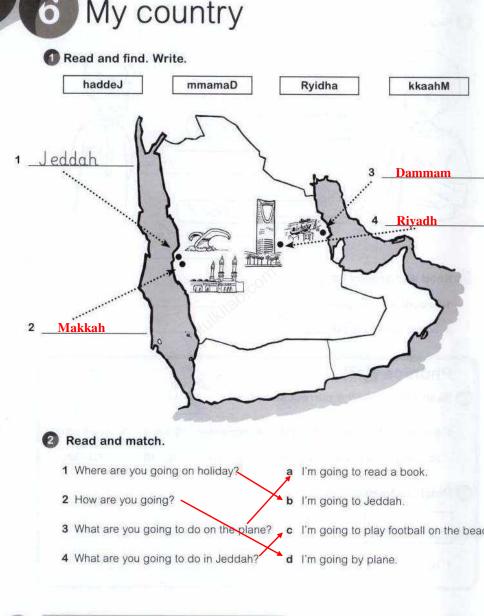


Reading; writing: understand simple texts and complete questions and sentences about where people are from Reading; writing: write short phrases to complete a four-exchange dialogue

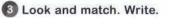
Read and write. Where are you from?
I'm from England. Are <u>you from</u> Dammam?
Are you from Riyadh?
 Yes, Lam. Read and answer for you. 1 Are you from England? <u>No, I'm not.</u> 2 Where are you from? <u>I'm from Saudi Arabia.</u>
Phonics AFC Read and circle the correct sound.
1 hospital2 snowy3 sport4 expensive5 snail6 space centresp <sn< td="">sp<sn< td="">sp<sn< td="">sp<sn< td="">sp<sn< td="">sp<sn< td="">sp<sn< td=""></sn<></sn<></sn<></sn<></sn<></sn<></sn<>
Image: Match and write. sp
1 ho_sp_ital 2_sn_owy 3_sp_ace centre 4 _sp_orts

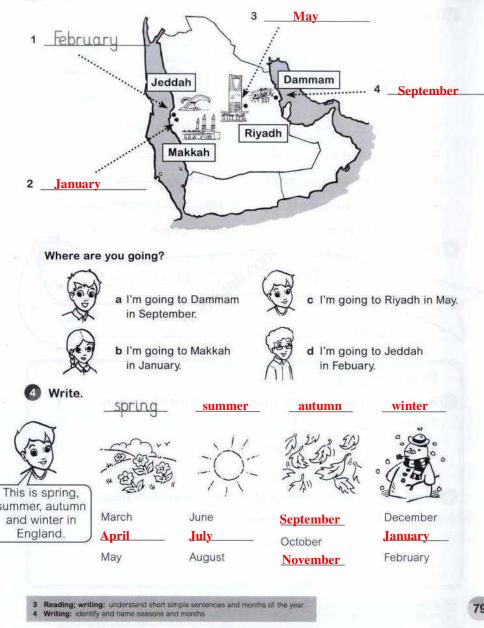
6 Reading; writing: understand and complete short simple dialogues

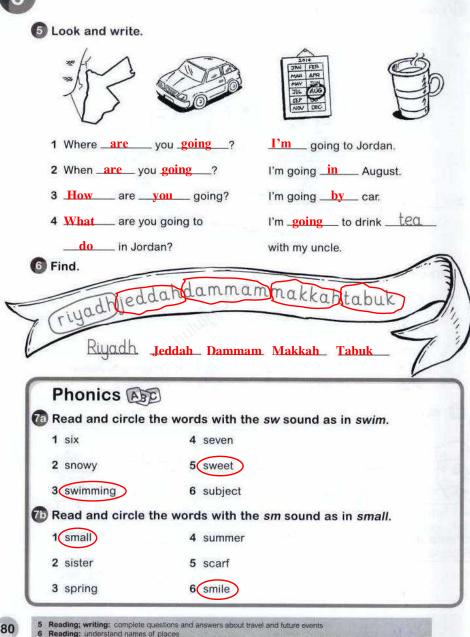
7 Reading: writing: understand the main idea and convey basic personal information
 8 Phonics 8a and 8b: recognise and produce the sounds /sp/ and /sn/ and link them to the spellings sp and sn



Writing: understand and practise place names on a map
 Reading: understand the main idea of short simple sentences

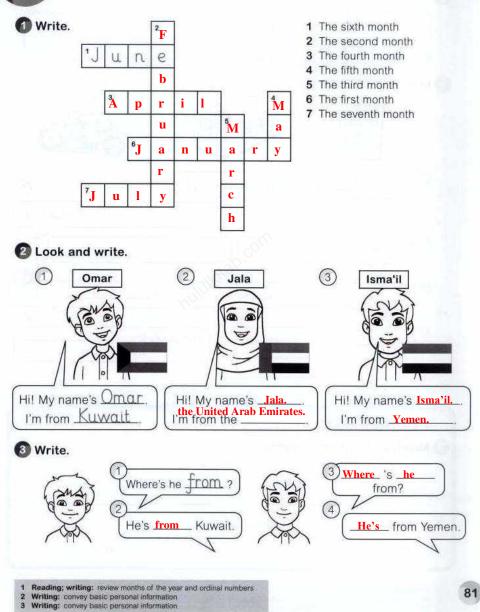


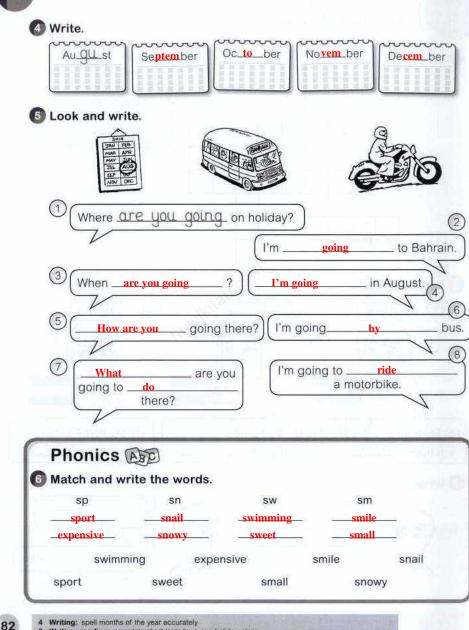




7 Phonics 7a and 7b: recognise and produce the sounds /sw/ and /sm/ and link them to the spellings sw and sm

Revision 3





Writing: spell months of the year accurately

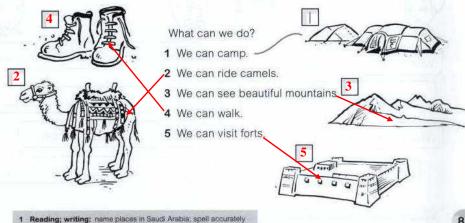
Writing; reading: complete short texts to review holiday plans 5

6 Phonics: review the sounds /sp/, /sn/, /sw/, and /sm/ and link them to the spellings sp, sn, sw and sm

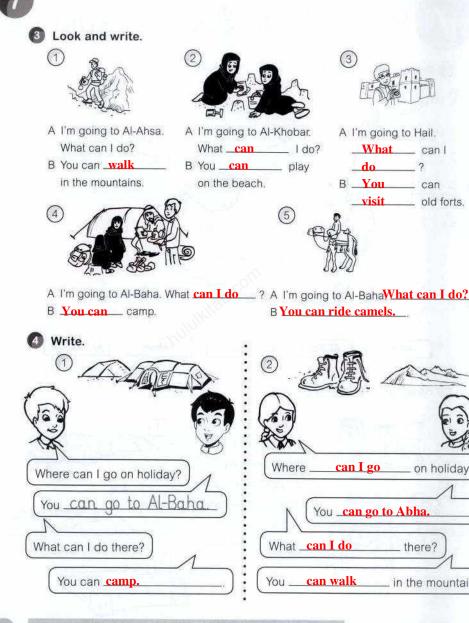
Welcome to Saudi Arabia Read and find. Write. ail 3 Al Khobal ATT THE 5 <u>A I - B a h</u>

Al Khobar Al-Baha Hail Tabuk Abha

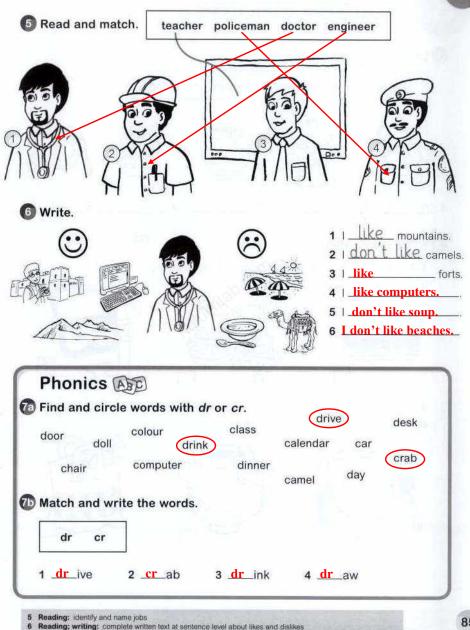
2 Read and match. Number.



Reading: understand simple suggestions and activities 2



Reading; writing: understand and complete suggestions and sentences about activities
 Reading; writing: understand and complete suggestions and sentences about activities

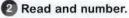


Phonics 7a and 7b: recognise and produce the sounds /dr/ and /kr/ and link them to the spellings dr and cr

B Holiday photos

Look and read. Write.





1 Tom's snorkelling. 2 Helen's buying cheap jewellery.

3 Dad's taking photos at the port.





4 Mary's shopping at the market. 5 The family is eating at the restaurant.

6 Tom and Helen are visiting the museum.

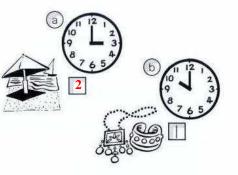






Reading; writing: understand simple texts at sentence level and complete them Reading: understand and order the main idea in short simple texts.





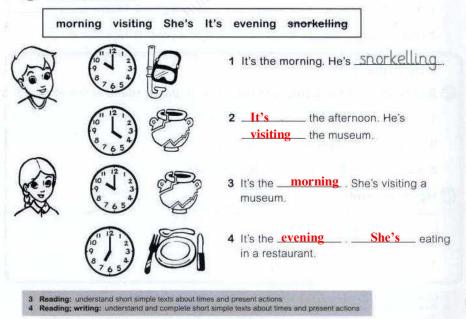


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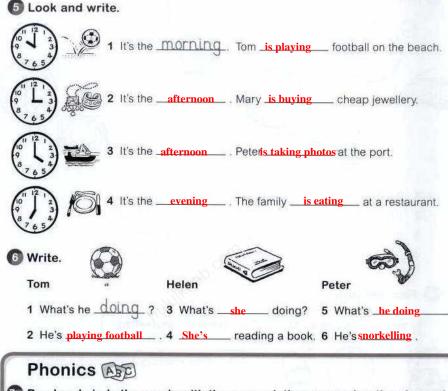
87

- 1 It's the morning. Helen's buying cheap jewellery.
- 2 It's the afternoon. The family is playing at the beach.
- 3 It's the afternoon. Tom's snorkelling at the beach.
- 4 It's the evening. The family is eating at a restaurant.

Find and write.







1 sunny	4	pupil	7 museum	
2 show	5	phone	8 sleep	
3 pray	6	salty	9 sandcastle	
D Match a	nd write.			
Match a	nd write.	1		
	nd write. sl pr]		

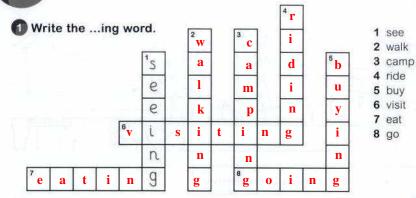
88

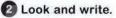
5 Reading: understand and complete short simple texts about times and present actions

6 Writing: ask and answer questions about present actions

7 Phonics 7a and 7b: recognise and produce the sounds /jud/, /si/ and /pr/ and link them to the spellings u, si and pr

Revision 4





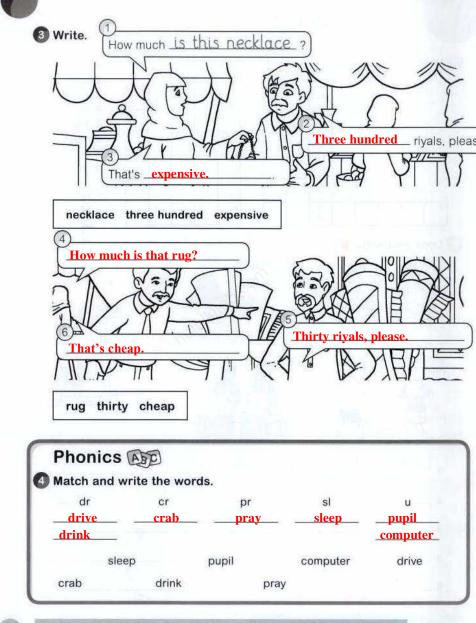








- 1 _____They're eating in a restaurant.
- 2 They're playing football.
- 3 <u>She's buying jewellery.</u>
- 4 <u>They're reading books.</u>
- 5 ____He is walking to a museum.



3 Writing: review and complete dialogues about shopping using how much

4 Phonics: review the sounds /dr/, /kr/, /jus/, /sl/ and /pr/ and link them to the spellings dr. cr. u. sl and pr