

STUDENT'S BOOK  
5

**WE CAN!**

## **We Can! Student's Book 5**

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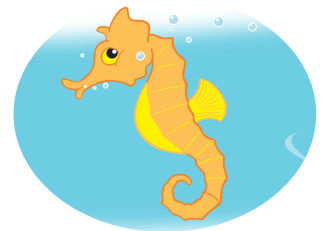
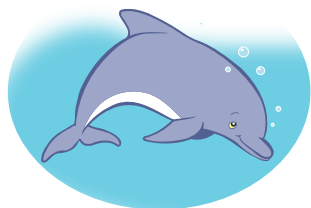
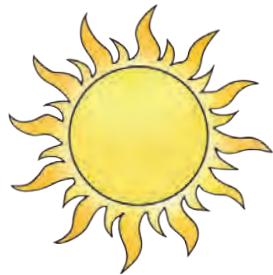
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# Unit 1 It's Nice to Meet You!

## Finding Out Time

### 1 Listen and practice.



Hi. I'm Jack.  
What's your name?

My name's Hashim.

How old  
are you?

I'm eleven years old.

Where do  
you live?

I live in Jeddah.

Nice to  
meet you.

Nice to meet  
you, too.

### 2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's **Mona**.
2. How old are you? I'm **eleven** years old.
3. Where do you live? I live in **Riadh**.



# Challenge Time!

## 3 Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

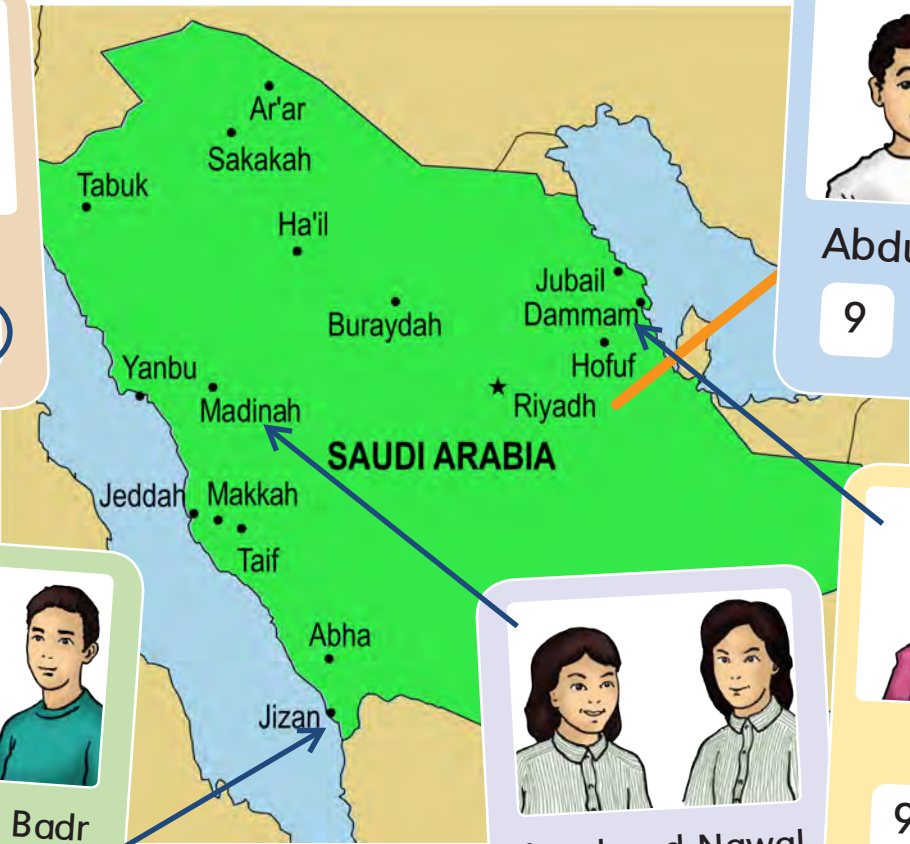

**to be**  
 He/She is ... / Is he/she ...  
 They are ... / Are they ...




**Faisal**  
 10    12



**Abdullah**  
 9    10

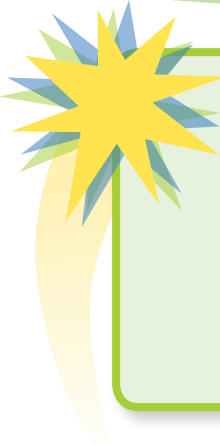
**Saeed and Badr**  
 11    14



**Amal and Nawal**  
 13    12



**Nura**  
 9    10



## I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



The Answers:

Saeed and Badr: 14- Jizan.  
Amal and Nawal: 13- Madinah.  
Nura: 10 – Dammam.

What is his name?  
His name is Faisal.  
How old is he?  
He is twelve years old.  
Where does he live?  
He lives in Abha.

What are their names?  
Their names are Saeed and Badr.  
How old are they?  
They are fourteen years old.  
Where do they live?  
They live in Jizan.

What are their names?  
Their names are Amal and Nawal.  
How old are they?  
They are thirteen years old.  
Where do they live?  
They live in Madinah.

# Grammar in Action

1 Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our baby brother. His name is Pete.



2 Listen, point, and say. Then write.



My name is Kim

Your name is Mona



His name is Pete

Her name is Jasmine



Our names are Jasmine and Kim

Your names are Mona and Maha



Their names are Judy and Rose



3 Talk about your family with a partner.

The Answers:

3-

Hello. My name is Mona. I'm eleven years old. I live in Dammam. This is my mother. Her name is Nadia. This is my brother. His name is Ahmed. This is my sister. Her name is Hend.



# Challenge Time!

4 Whose ... are these?

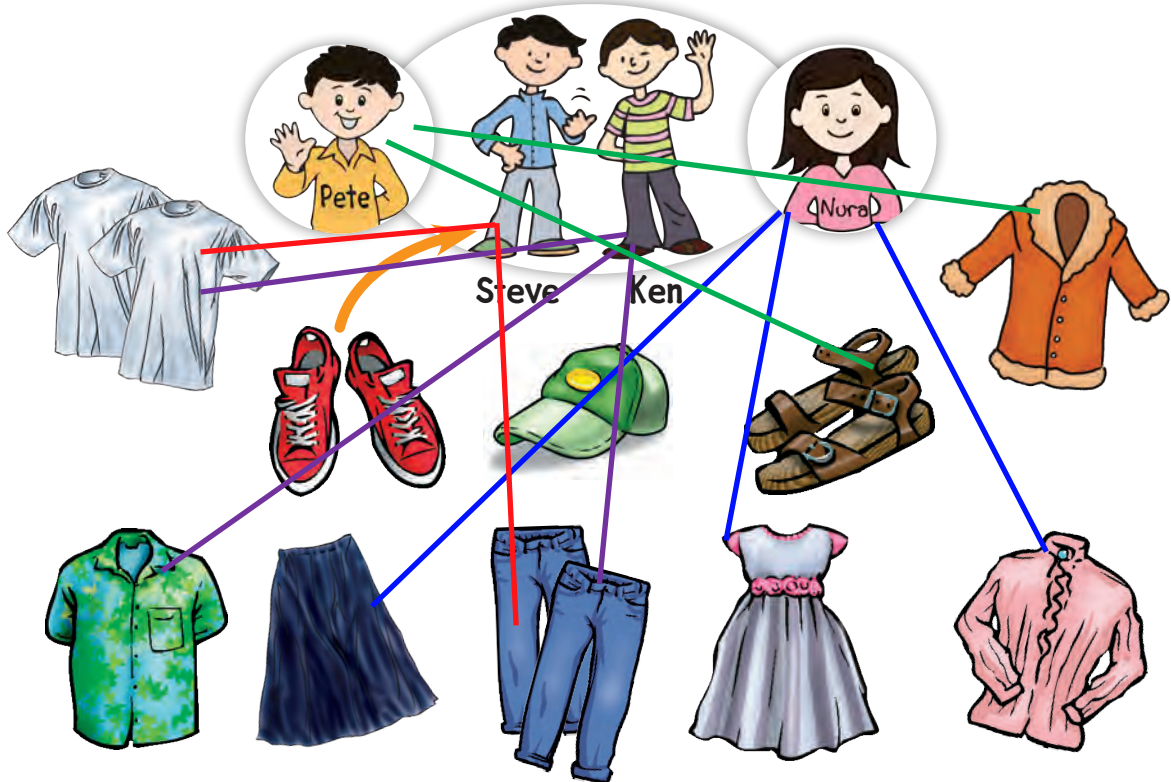
Whose clothes are these?  
Listen and match.

Whose ... is it/are they?  
... mine/yours/his/hers/  
ours/theirs/Steve's ...

They're Steve's.

Whose shoes  
are these?

They're his.



## I Can ...

- talk about people and things using *my, your, his ...*
- ask using “*Whose...?*” and answer using *mine, yours, his, hers, ours, theirs, or (name)’s.*



The Answers:

Whose dress is it?  
It's mine.

Whose trousers are these?  
They are Steve's and Ken's.

Whose coat is it?  
It is Pete's.

Whose book is it?  
It is my brother's.

# Rhythms and Reading

have .../has ...

1 Listen, chant, and point.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,

Then we have all the letters

To write bicycle.

I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**.

Then we have all the letters

To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.

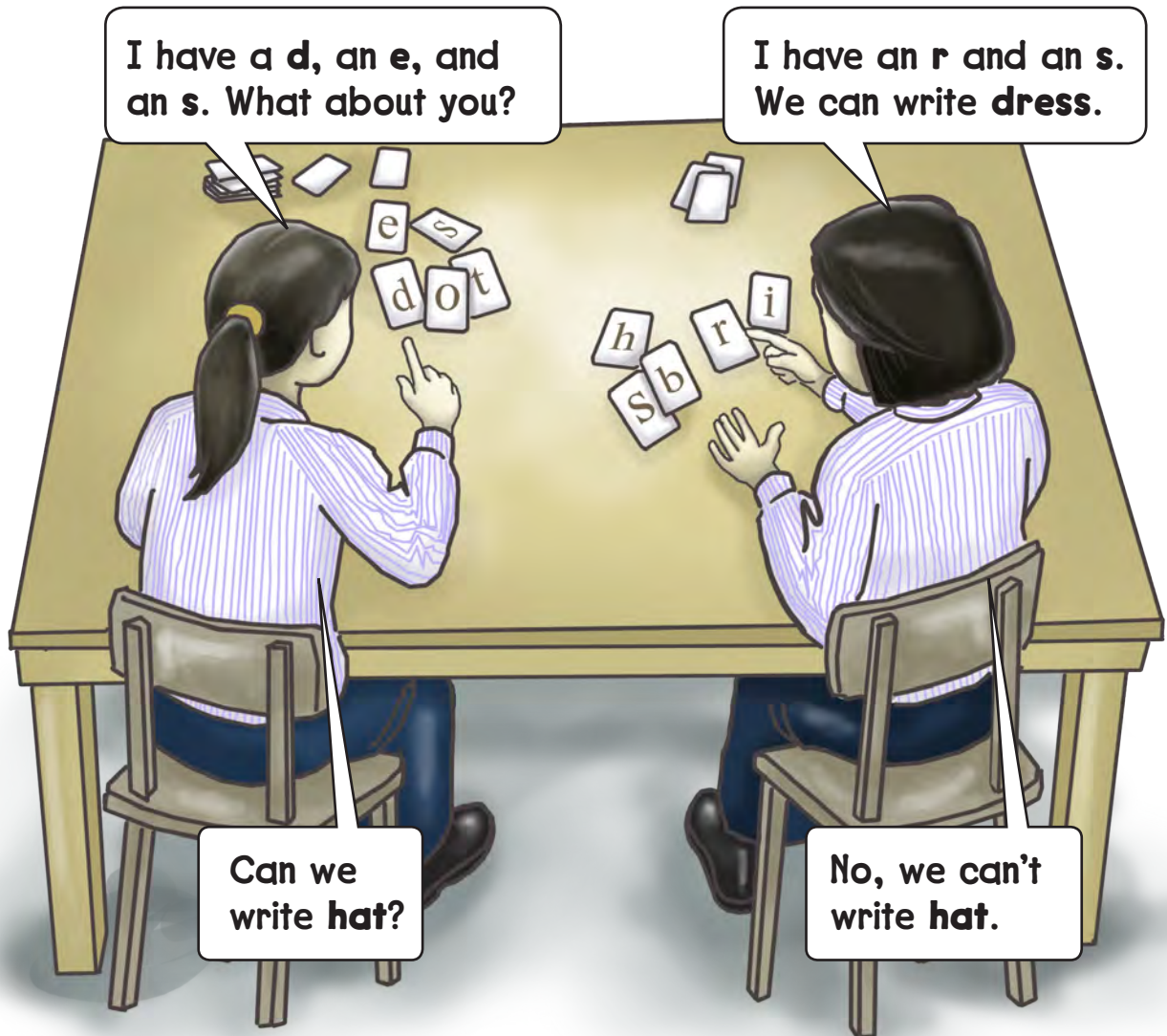
# Challenge Time!

can .../can't ...

## 4 Letter Sharing Game



Can you write words with your partner?



### I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



# Phonics

1 Listen, point, and practice.



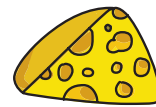
meat



read



meet



cheese

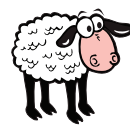
2 Write the words. Use ea or ee.



1. s e a l



2. sl e e p

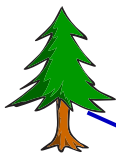


3. sh e e p



4. p e a ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day

## Advice Time

Show me your friend and I'll tell you who you are.

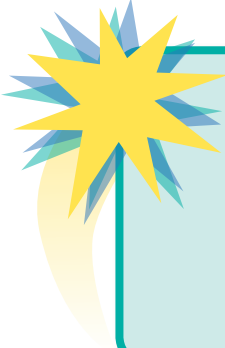


# Challenge Time! Student's answer

**5** Listen and circle the answer. Can you ask and answer with a partner?



	Nura	1 Friend's name: Rana	2 Friend's name: Hend
1. How old are you?	11 <u>12</u>	<u>12</u>	<u>12</u>
2. Where do you live?	Jeddah <u>Abha</u>	<u>Riadh</u>	<u>Riadh</u>
3. Do you have brothers or sisters?	<u>2 brothers, 1 sister</u> 1 brother, 1 sister	<u>sister</u>	<u>1 brother, 2 sisters</u>
4. Do you have a smartphone?	<u>Yes</u> No	<u>Yes</u>	<u>Yes</u>
5. Do you have ...?	<u>Yes</u> No	<u>Yes</u>	<u>Yes</u>
6. How do you go to school?	<u>by school bus</u> by taxi	<u>By school bus</u>	<u>By school bus</u>



## I Can ...

- read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



# Unit 2 Sea Animals

## Finding Out Time

1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's that? It's a seal.
2. What do you think about it? I think it's cute.
3. What are those? They're sharks
4. What do you think about them? I don't think they're scary.



The Answers:

Girl 1: What's that?

Girl2: It's a seahorse.

Girl 1: What do you think about it?

Girl 2: I think it's cute.

Girl 1: What are those?

Girl 2: They're sharks.

Girl 1: What do you think about them?

Girl 2: I don't think they're scary.



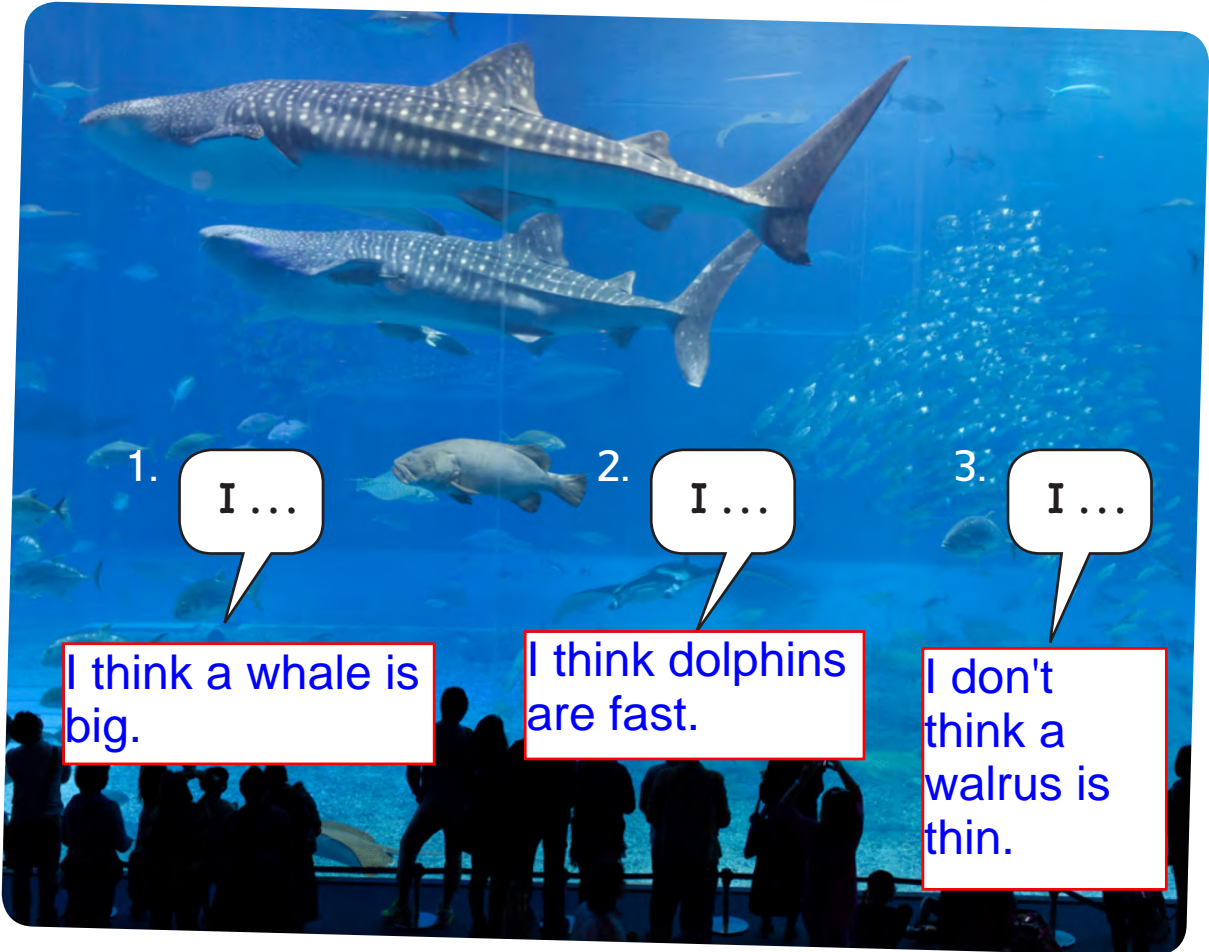
# Challenge Time!

## 3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



## I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



# Grammar in Action

1 Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant *Sea Animals*.

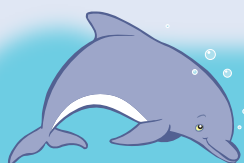


I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.



I think ...

**whales** are **fast**.

**sharks** are **faster** than **whales**.

**dolphins** are the **fastest**.



# Challenge Time!

3

## Three Hints Game



Can you listen to three hints and guess which sea animal it is? Shark, an octopus and a jellyfish.



## I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.



# Rhythms and Reading

- 1 Listen, chant, and do. Then practice in pairs.



## Just Like Something

As **slippery** as an **eel**.  
As **fat** as a **walrus**.  
As **big** as a **whale**.  
As **fast** as a **dolphin**.  
As **scary** as a **shark**.  
As **cute** as a **baby seal**.  
As **slow** as a **seahorse**.  
As **noisy** as a **seagull**.



- 2 Point and read by yourself.

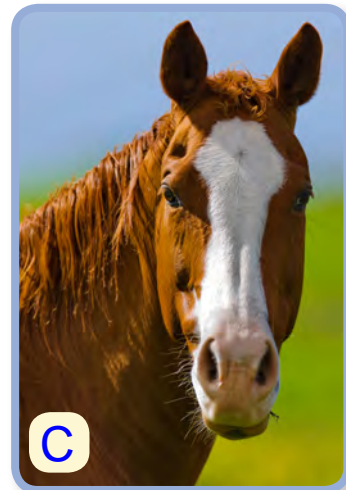
# Challenge Time!

## 3 Reading Race



Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



- 4 Write a sentence about an animal. Exchange sentences and guess. It is smaller than a chicken and more colourful (parrot).

### I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



# Phonics

1 Listen and practice. Write the missing letters.



goat



snow



b o a t



wind o w



yell o w

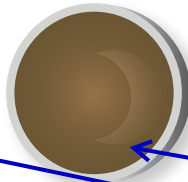


c o a t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how

window

now

cow

show

1
2
1
1
2

## Advice Time

The patient fisherman catches the best fish.



# Challenge Time!

4

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) house.

This is the (2) mouse that eats the cheese that is in Jack's house.



This is the (3) cat that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) snake that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) cow with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5

Now read and say as fast as you can!

## I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



# Unit 3 Sports and Activities

## Finding Out Time

1 Listen, point, and practice.



Common Sports				
				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2 Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like horse riding.
2. What sport or activity do you want to try? I want to try sky diving.
3. What sport does your brother like? He likes football.
4. What sport does he want to try? He wants to try scuba diving.



## The Answers:

1: What sport or activity do you like?

2: I like football.

1: What sport do you want to try?

2: I want to try rock climbing.

1: What sport does your brother like?

2: He likes horse riding.

1: What sport does he want to try?

2: He wants to try hang gliding.

# Challenge Time!

3

## Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: Ahmed.  
What sports does he/she like?  
He likes football.  
What sports does he/she want to try?  
He wants to try rock climbing.  
What activities does he/she like?  
He/She He likes drawing.  
What activities does he/she want to try?  
He/She He wants to try singing.



2. Friend's name: Ali  
What sports does he/she like?  
He likes running  
What sports does he/she want to try?  
He wants to try tennis.  
What activities does he/she like?  
He/She He likes drawing.  
What activities does he/she want to try?  
He/She He likes doing pottery.



### I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



# Grammar in Action

1 Listen and practice.













## Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do.



Ball Sports				
Play ...				
tennis	volleyball	basketball	football	golf
				
Individual Sports				
ski	snowboard	ride a horse	jog	
				
Other Activities				
Do ... / Play ...				
pottery	painting	computer games	word games	
				

## The Answers:

I play tennis.  
I play volleyball.

I ski.  
I snowboard.  
I ride a horse.  
I jog.

I do pottery.  
I play word games.  
I play computer games.  
I do painting.

# Challenge Time!

3

## Question and Answer Race

Can you ask six questions in one minute? Take turns.



1. Do you play tennis?

2. Does your father play golf?

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games, too?



### I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.



## The Answers:

1- Do you play football?

Yes, I do.

2- Does your father play tennis?

No, he doesn't.

3- Do you play word games?

Yes, I do.

4- Do you play golf?

No, I don't.

5- Does your brother do painting?

No, he doesn't.

6- Does your friend play word games, too?

Yes, he does.

# Rhythms and Reading

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



**More and Most**  
Horse riding  
is more exciting  
than cycling.

**Is it?**

Rock climbing  
is more dangerous  
than jogging.

**Really?**

Roller skating  
is more exciting  
than running.

**Is it?**

Hang gliding  
is the most dangerous.

What's the most exciting  
for you?



# Challenge Time!

## The Traditional Sport of Falconry

3

Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

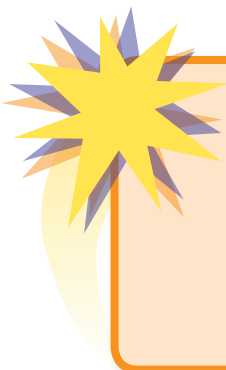
Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



4

Read and say if the sentences are True or False.

1. Many people in Saudi Arabia like falconry.  T  F
2. Falcons slow down when they dive to catch an animal.  T  F
3. Falcons can see very far.  T  F
4. Falcons have soft talons.  T  F



### I Can ...

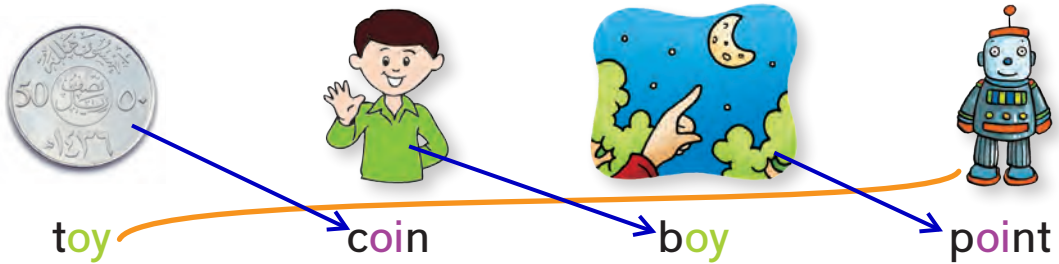
- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.





# Phonics

1 Listen, say, and match.

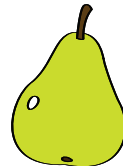


2 Listen, say, and match.



3 Write ere, ear, or air.

1. I want to eat a pe a r.



2. Look at this pa i r of shoes.



3. I'd like to sit on that cha i r.



4. He's we a ring a blue coat.



## Advice Time

A healthy mind needs a healthy body.



# Challenge Time!

I'd like to ... but

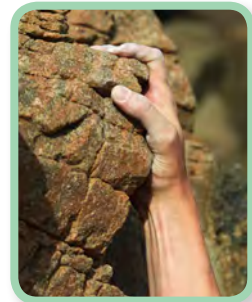
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Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis → but there is no rock.  
I'd like to try falconing → but don't know how.  
I'd like to try riding → but I have no horse.  
I'd like to try scuba diving → but I have no falcon.  
I'd like to try rock climbing → but there is no sea.  
I'd like to try sky diving → but there is no plane.  
I'd like to try cooking → but I have no racket.  
I'd like to try painting → but don't know how.



Try photography!

I have no camera and don't know how!

## I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.

