

# Unit 4 Chores

## Finding Out Time

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



1. What chores do you do? I .
2. Do you , too? Yes, I do sometimes.
3. What chores does your sister do? She .
4. Does she ? Yes, she does sometimes.

## The Answers:

1-

1-I feed the fish.

2-I wash the dishes.

3-I clean up my room.

4-I take out the trash.

5-I set the table.

6-I go shopping.

7-I vacuum the floor.

8-I fold the laundry.

2-

1- I clean up my room.

2- take out the trash.

3- sets the table.

4- vacuum the floor.

Girl 1: What chores do you do?

Girl 2: I feed the fish.

Girl 1: Do you set the table, too?

Girl 2: Yes, I do sometimes.

Girl 1: What chores does your sister do?

Girl 2: She goes shopping.

Girl 1: Does she wash the dishes?

Girl 2: Yes, she does sometimes.

# Challenge Time!



3

## Check Your Chores

Student's answer



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	( )	(✓)	( )
2. Do you set the table?	(✓)	( )	( )
3. Do you wash the dishes?	(✓)	( )	( )
4. Do you vacuum the floor?	( )	(✓)	( )
5. Do you clean up your room?	(✓)	( )	( )
6. Do you go shopping?	( )	(✓)	( )
7. Do you take out the trash?	( )	(✓)	( )
8. Do you fold the laundry?	( )	( )	(✓)

Total \_\_\_\_\_

13 or more I'm a super good helper at home.

9-12 I'm a good helper at home.

5-8 I'm an average helper at home.

0-4 I'm a poor helper at home.



## I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.



# Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

- feeds  
sets  
washes  
vacuums  
cleans  
goes  
takes  
folds



2 Listen and chant *Chores*.



I wash the dishes.  
You wash the dishes.  
He washes the dishes.  
She washes the dishes.  
We wash the dishes.  
You wash the dishes.  
They wash the dishes.



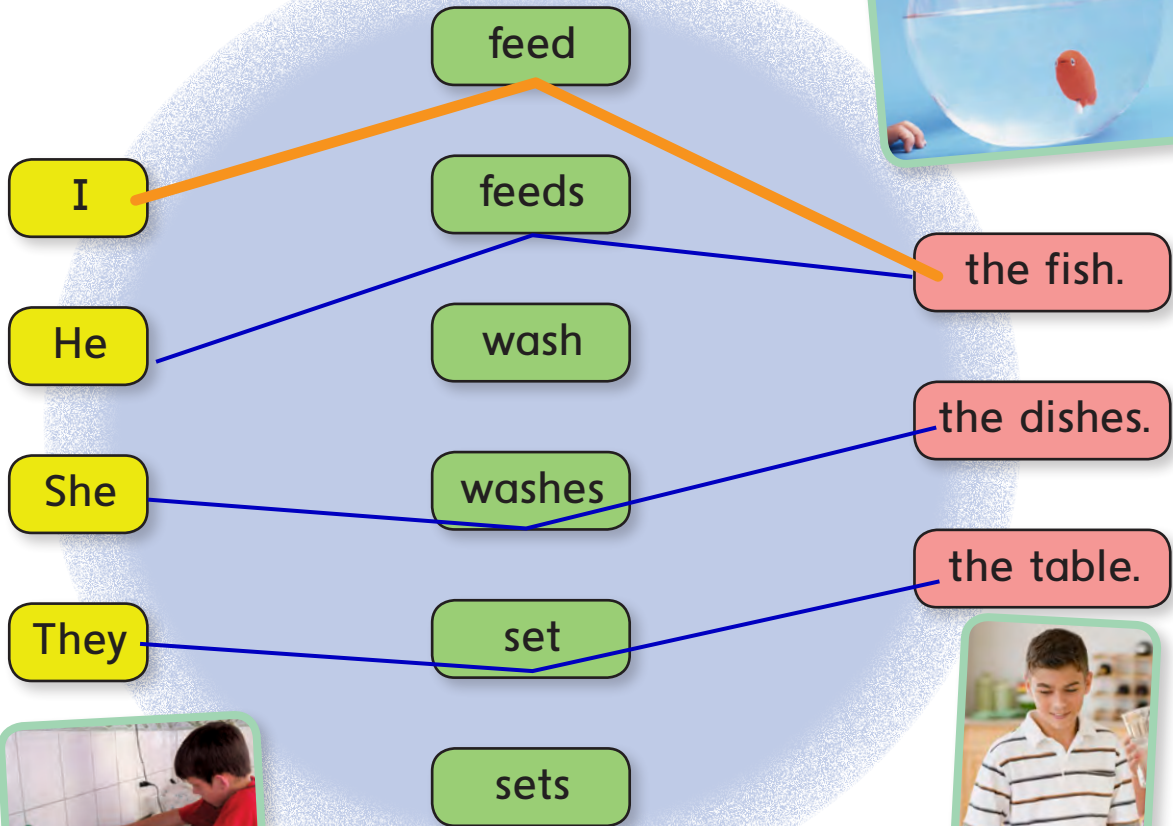


# Challenge Time!

3

## Make Sentences

Can you draw three different color lines and make three sentences?



### I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



# Rhythms and Reading

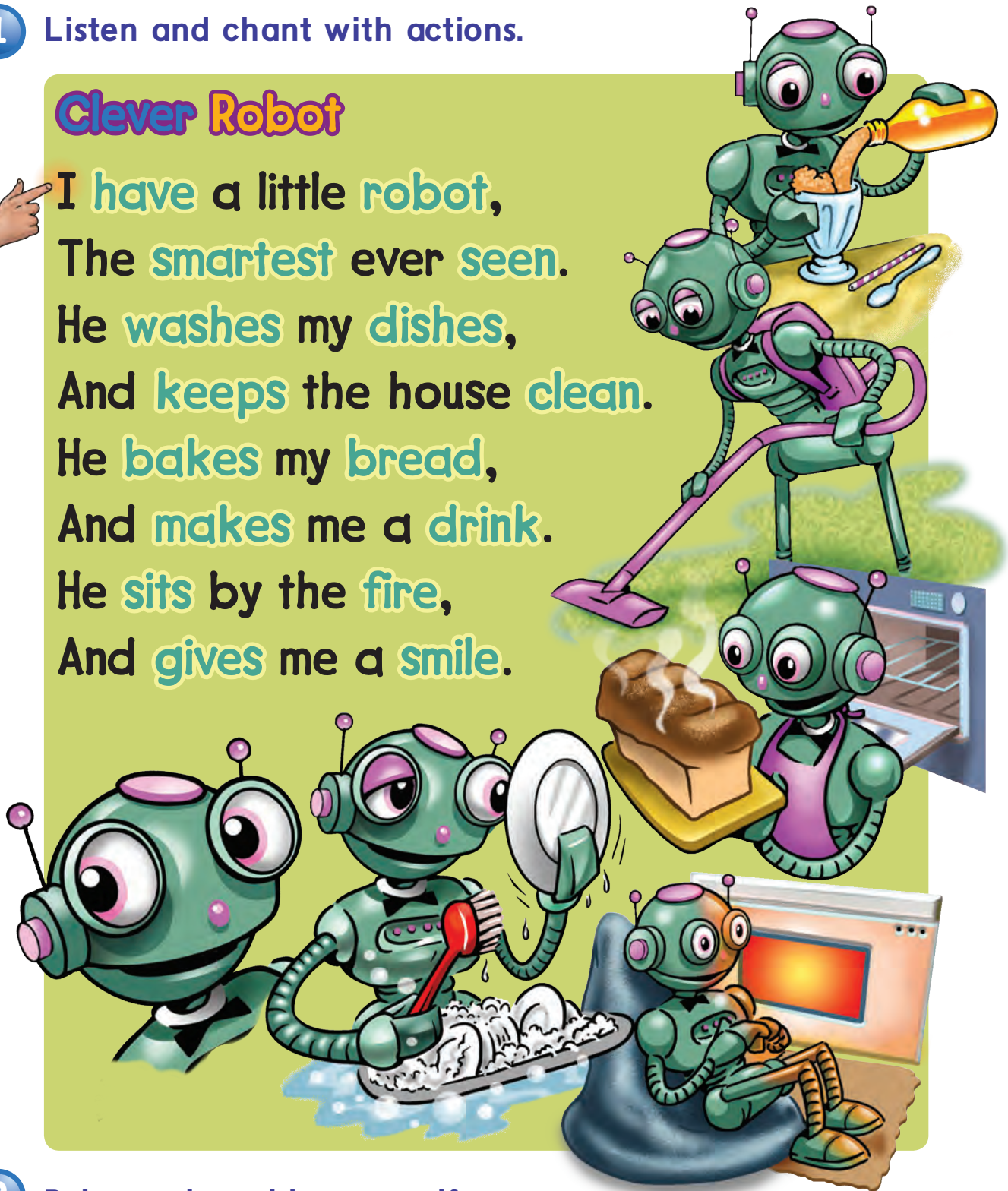
1 Listen and chant with actions.



## Clever Robot



I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.



2 Point and read by yourself.

# Challenge Time!

He/She is ...  
They are doing ...

## 3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up  
feeds the fish and goes  
playing games and sitting  
watching TV and eating

What is the good helper doing now?  
She usually vacuums and cleans up her room  
Early in the morning or in the afternoon!  
What is she doing now?  
She's watching TV and eating a snack.  
Her room is clean, her chores all done!  
What is the good helper doing now?  
He usually feeds the fish and goes shopping  
Early in the morning or in the afternoon!  
What is he doing now?  
He's playing games and sitting back.  
The fish is full, his chores all done!



## I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.



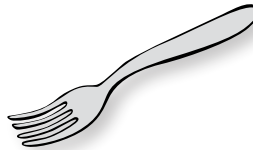


# Phonics

1 Listen, point, and say.



car



fork



teacher

2 Read and write ar, or, or er.

1. He is playing with a toy c a r .



2. There is a horse on the f a r m.



3. He is a doct o r .



4. Judy has three broth e r s.



5. Do you have a sist e r ?



6. They like to play in the p a r k.



7. He is eating with a f o r k.



8. It's d a r k at night.



## Advice Time

Don't put off until tomorrow what you can do today.





# Challenge Time!

3

## Spelling Bee

Can you listen to the word and then spell it?



### I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



# Unit 5 Yesterday and Today

## Finding Out Time

1 Listen and practice saying the times.



2 Small Talk: Ask your partner and get the real answers.



1. What time do you get up in the morning?

I usually get up at **seven o'clock**.

2. What time did you get up yesterday?

Yesterday, I got up at **seven o'clock**.

3. What time do you go to bed?

I usually go to bed at **ten thirty**.

4. What time did you go to bed yesterday?

Yesterday, I went to bed at **nine o'clock**.

The Answers:

What time do you get up in the morning?

I usually get up at 6 o'clock.

What time did you get up yesterday?

Yesterday, I got up at six thirty.

What time do you go to bed?

I usually go to bed at nine thirty.

What time did you go to bed yesterday?

Yesterday, I went to bed at ten o'clock.

# Challenge Time!

3 Can you interview your teacher and friends?



Name	Usually	Yesterday
Teacher	11: 00	12: 00
Friend 1	09: 30	10: 00
Friend 2	09: 00	09: 30

## I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.





# Grammar in Action

1 Listen and practice saying the words in pairs.



**Person A**

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed

**Person B**

- got up  
ate lunch  
came home  
did my homework  
took a bath  
went to bed



2 Listen, point, and chant.



	usually	yesterday
1. 	get up	got up
2. 	eat lunch	ate lunch
3. 	come home	came home
4. 	do my homework	did my homework
5. 	take a bath	took a bath
6. 	go to bed	went to bed

The Answers:

2

I usually get up at seven o'clock.

Yesterday, I got up at eight o'clock.

I usually eat lunch at twelve o'clock.

Yesterday, I ate lunch at one o'clock.

I usually come home at three o'clock.

Yesterday, I came home at three thirty.

I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty.

I usually take a bath at eight o'clock.

Yesterday, I took a bath at six thirty.

I usually go to bed at ten o'clock.

Yesterday, I went to bed at nine thirty.

# Challenge Time!

3

## What Time Is It?

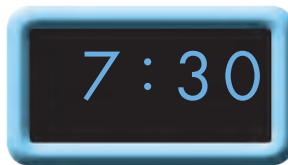


Can you listen to the sentences and point to the time on the clocks?

1.



2.



3.



4.



5.



6.



7.



8.



9.



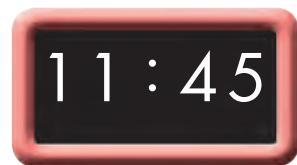
10.



11.



12.



## I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.



# Rhythms and Reading

1 Listen, chant, and do.



## What Time Do You Do It?

At six o'clock,  
I jump out of bed  
And brush my teeth.



At one o'clock,  
I finish school  
And ride the bus home.



At two o'clock,  
I eat my lunch  
And meet my friends.



At ten o'clock,  
I jump into bed  
And dream a lot!



2 Point and read by yourself.



# Challenge Time!

3

## Action Game



Can you mime what you do at these times?

At half past twelve, I eat my lunch.



a quarter past seven

At a quarter past seven, I jump out of bed!



half past twelve

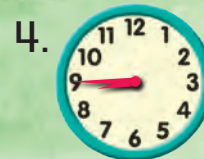


At three o'clock, I ride my bike home.



three o'clock

At quarter to nine, I jump into bed and dream a lot.



a quarter to nine

### I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.



# Phonics

1 Listen, point, and say.



1.   
think


2.   
ring


3.   
rock


2 Listen, number, and write nk, ng, or ck.

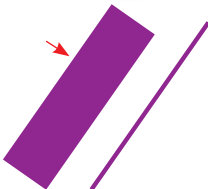


3 clo ck 

1 dri nk 

2 spri n 

1 i nk 

3 thi ck 

3 ba ck 

2 swi ng 

2 wi ng 

## Advice Time

Early to sleep, early to rise, makes you healthy and wise.



# Challenge Time!

3

Can you write the words beside the pictures?



1. Is this a  
Yes, it is.



whale ?

2. Do you like  
Yes, I do.



cheese ?

3. Is he on the  
Yes, he is.



ship ?

4. Can you call me on the  
Okay.



phone ?

5. Do you like  
Yes, I do.



chocolate ?

6. Do you see a  
Yes, I do.



shark ?

## I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.

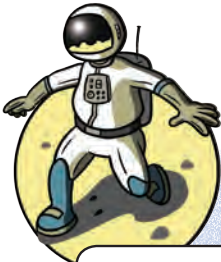




# Unit 6 Jobs

## Finding Out Time

### 1 Listen and practice the words.



1. astronaut



2. reporter



3. architect



4. pilot



5. nurse

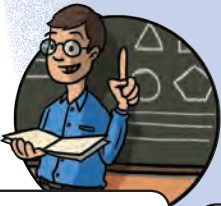


6. engineer

7. cook



8. diver



9. teacher



10. computer technician



11. firefighter



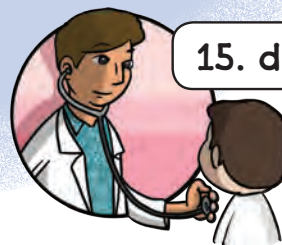
12. businessman



13. housewife



14. lawyer



15. doctor

### 2 Small Talk: Ask your partner and get the real answers.



1. What does your dad do? He's a (an) **a business man.**
2. What does your mom do? She's a (an) **a teacher.**



The Answers:

What does your dad do?

He is a teacher.

What does your mom do?

She is a doctor.

# Challenge Time!

3

Can you interview your friends?



Name	Dad or Mom's name	His or her job
Friend 1	Alan	architect
Friend 2	Jack	pilot
Friend 3	Adnan	engineer



## I Can ...

- do an interview about jobs with a partner.
- say my dad's job.



The Answers:

What's your dad's name?

My dad's name is Ahmed.

What does he do?

He is a pilot.

# Grammar in Action

1 Listen and chant in pairs.



## Space Station Crew



Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.



Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.





# Challenge Time!

2

What Do They Do?

Can you listen and match jobs and places? Then answer 3.



1. Their jobs



2. Where they work



3. What they do. Number in the correct order.

- 2 They put out fires.
- 3 They fly planes.
- 1 He helps sick people.



**I Can ...**

- chant the *Space Station Crew* chant.
- say two jobs and what they do.



# Rhythms and Reading

1 Listen, chant, and do.



## Jobs

When I grow up,  
I want to be a designer.

When I grow up,  
I want to be a baker.

When I grow up,  
I want to be a TV reporter.

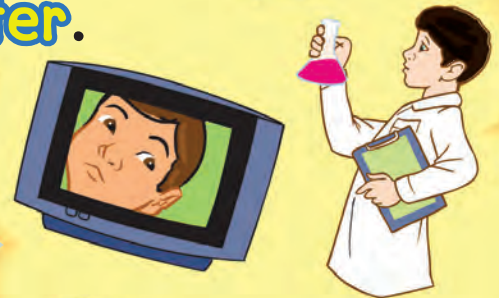
When I grow up,  
I want to be a scientist.

When I grow up,  
I want to be a writer.

When I grow up,  
I want to be a doctor.

When I grow up,  
I want to be a presenter.

When I grow up,  
I want to be a teacher.



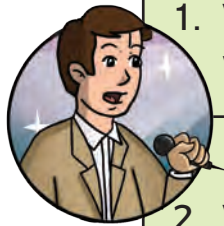
2 Point and read by yourself.

# Challenge Time!

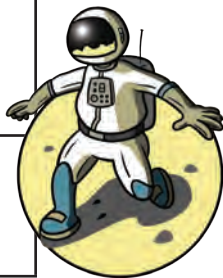
## 3 Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



	Saeed	Your friend
1. Where do you want to work?	in my country <u>in different countries</u>	_____
2. What do you want to do?	<u>I want to travel and meet people</u> I want to live in the city and work in an office	_____
3. Do you want to learn many languages?	<u>Yes</u> No	_____
4. Are you planning to study?	<u>Yes</u> No	_____
5. Do you like to travel?	<u>Yes</u> No	_____
6. Do you like to help people?	<u>Yes</u> No	_____



### I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



The Answers:

He wants to be astronaut.

Boy 1: Where do you want to work?

Boy 2: I want to work in my country.

Boy 1: What do you want to do?

Boy 2: I want to live in the city and work in an office.

Boy 1: Do you want to learn many languages?

Boy 2: Yes, I do. I'd like to speak different languages.

Boy 1: Are you planning to study?

Boy 2: Yes, I am.

Boy 1: Do you like to travel?

Boy 2: No, I don't.

Boy 1: Do you like to help people?

Boy 2: Yes, of course.

Your friend:

1- In my country.

2- I want to live in the city and work in an office.

3- Yes.

4- Yes.

5- No.

6- Yes.



# Phonics

1 Listen, say, and match. Then write **kn** or **gh**.



ri gh t      kn ob      kn ee

**kn**      **gh**

kn ock      li gh t      kn ife      ni gh t

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ɪz/
reads	walks	teaches

sleeps 2    eats 2    brushes 3    comes 2  
 washes 3    cleans 1    folds 2    goes 2  
 plays 2    watches 3    runs 1    catches 3

## Advice Time

An honest job is a good job.



# Challenge Time!

3

Listen and point to the numbers. Then chant.



## One Thousand Stars

I like to count the stars at night

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30  
100  
600  
1000  
80  
300  
900  
50  
700



## I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.



# Words with ee, ea, ie

1 Listen, point, and say.

CD4 O2



ee  
sleep



ea  
read



ie  
tie

2 Look at the picture and circle the right word. Then listen and check.

CD4 O3

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	✓
3.		tease	cheese	chess	close	✓
4.		meat	team	mat	met	✓
5.		sell	less	seal	sale	✓
6.		ship	shape	sheep	heap	✓
7.		meat	meet	met	mit	✓
8.		patch	cheap	pitch	peach	✓

3 Listen, point, and say. Then say and mime.

CD4 O4

## Piece of Cake!

B-e-a-c-h says beach  
But head says head,  
Sneaker says sneaker  
But sweater, sweater!  
Treasure says treasure

And bear says bear.  
But steak says steak  
And so does break!  
It's not a mistake  
Piece of cake!

# Words with ai, ay, and a\_e

1 Listen, point, and say.

CD4 05



ai  
train



ay  
day



a\_e  
tape

2 Look at the pictures and write ai, ay, or a\_e. Then listen and check.

CD4 06

1.		sn_ ai _l	6.		r_ ai _ncoat
2.		M_ ay _	7.		t_ a_ pe _
3.		cr_ ay _on	8.		c_ a_ ke _
4.		d_ ay _	9.		pl_ ay _
5.		ch_ ai _n	10.		t_ ai _l

3 Listen, point, and say. Circle all the words with ai and ay.

CD4 07

## A Rainy Day

It's a rainy day today,

Stay in and play!

It's a rainy Saturday,

Let's play I say!



The snails are out

They're big and fat!

It's a rainy day today

A rainy Saturday!

So fresh, so cool ...



# Words with ow, oa, oe

1 Listen, point, and say.

CD4 08



ow  
snow



oa  
boat



oe  
toe

2 Look at the pictures and write the words using *ow*, *oa*, or *oe*. Then listen and check.

CD4 09



1. window    2. toe \_\_\_\_\_    3. coat \_\_\_\_\_    4. goat \_\_\_\_\_  
5. Joe \_\_\_\_\_    6. show \_\_\_\_\_    7. yellow \_\_\_\_\_    8. soap \_\_\_\_\_

3 Listen, point, and say. Then say and mime.

CD4 10

Oh, no! She can't go!

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!

**Picnic**



## Words with ie, ue, ui

① Write *ie*, *ue*, or *ui*.

1.

p i e

2.

fr u i t

3.

bl u e

4.

j u i ce

5.

t i e

6.

T u e sday

② Listen and write.

CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of fruit.

He is eating apple pie and drinking a glass of juice.

He is wearing a blue tie.

He looks very cool!



# Words with ow, ou, oi, oy

1 Listen, point, and say.

CD4 12



cow



house



coin



toy

2 Look at the picture and circle the right word. Then listen and check.

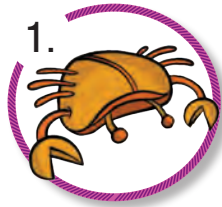
CD4 13

1.		paint	<b>point</b>	pin	pond	✓
2.		lower	clover	<b>flower</b>	follow	✓
3.		<b>mouse</b>	moose	mouth	mount	✓
4.	<b>1000</b>	thorough	sandstorm	husband	<b>thousand</b>	✓
5.		toy	<b>boy</b>	yolk	boil	✓
6.		down	lawn	<b>clown</b>	clone	✓
7.		loud	<b>cloud</b>	clone	clawed	✓
8.		<b>brown</b>	brand	row	bran	✓

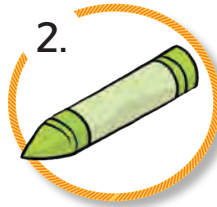
## Words with cl, cr

## 1 Listen and write cl or cr.

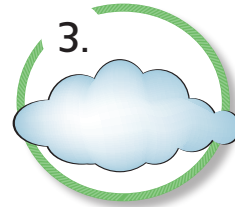
CD4 14



\_c\_r\_ab



\_c\_r\_ayon



\_c\_l\_oud



\_c\_l\_oths



\_c\_l\_own



\_c\_r\_y

## 2 Read, listen, and chant.

CD4 15

If you're happy and you know it,

**Cl**ap your hands (**cl**ap **cl**ap).

If you're happy and you know it,

**Cl**ap your hands (**cl**ap **cl**ap).

If you're happy and you know it,  
Then your face will surely show it.

If you're happy and you know it,

**Cl**ap your hands (**cl**ap **cl**ap).

If you're sad and you know it,

**Cr**y and **cr**y (wah wah).

If you're sad and you know it,

**Cr**y and **cr**y (wah wah).

If you're sad and you know it,  
Then your face will surely show it.

If you're sad and you know it,

**Cr**y and **cr**y (wah wah).



# Words with ar, or, er

1 Listen, point, and say.

CD4 16



ar

scarf



or

doctor



er

sister



car







work




brothers

2 Look at the pictures, circle *ar*, *or*, or *er*, and write the words. Then listen and check your spelling.

CD4 17

1. 	<u>ar</u> or er
_____	shark
2. 	ar or <u>er</u>
_____	tiger
3. 	ar or <u>er</u>
_____	horse
4. 	ar or <u>er</u>
_____	corn

5. 	ar or <u>er</u>
_____	farm
6. 	ar or <u>er</u>
_____	fork
7. 	ar or <u>er</u>
_____	reporter
8. 	ar or <u>er</u>
_____	star

## Words with ar, or, ur, ir

1 Read and circle the correct sentence.

1.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.

2.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.

3.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.

4.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.



# Words with ng, ck, and g

1 Listen, point, and say.

CD4 18



ng  
ring



ck  
rock



g  
rug

2 Listen to the sound and draw a line to the correct letter. Then write the words.

CD4 19

1.



2.



3.



4.



ng ck g

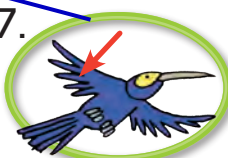
5.



6.



7.



8.



1. bug

2. swing

3. sick

4. duck

5. back

6. cloock

7. wing

8. bag

3 Listen, point, and say. Then say and mime.

CD4 20

## He's Going Camping



He's going camping  
He's packing his backpack  
His cousins are coming  
To pick him up!  
He's packing his socks  
He's taking his books

His cousins are calling  
He's tying his shoes!  
Oh! Where are his keys?  
He has to unpack  
And look in the bag!  
They're going camping,  
He runs out and back!

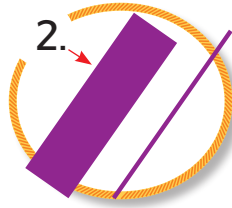
# Words with ng, ck

1 Listen and write *-ng* or *-ck*.

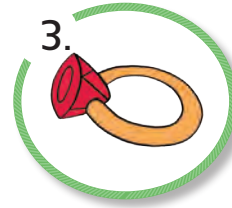
cb4 21



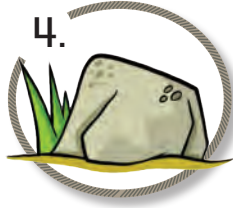
duc k



thic k



rin g



roc k



win g



bac k

2 Read, listen, and say.

cb4 22

## To the Market

Monday morning is market day.  
 I go to the market for...  
 One fish, for two fish,  
 Three eggs, for four eggs.  
 Five plums, for six plums.  
 Seven cookies, for eight cookies.  
 Nine pies, for ten pies.  
 And bring them back home to eat.

Monday morning was market day.  
 I went to the market to buy food.  
 But I ate it all.  
 Now I have a tummyache!



# Words with silent g, gh, k, h

1 Listen, point, and say.

CD4 23



sign



night



knee




whistle



architect


2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.  /g/ /gh/ /k/ /h/   
 k nife


6.  /g/ /gh/ /k/ /h/   
 k nock

2.  /g/ /gh/ /k/ /h/   
 w hale


7.  /g/ /gh/ /k/ /h/   
 l ght

3.  /g/ /gh/ /k/ /h/   
 w hite

8.  /g/ /gh/ /k/ /h/   
 t chnicia n

4.  /g/ /gh/ /k/ /h/   
 s ghn

9.  /g/ /gh/ /k/ /h/   
 s chool

5.  /g/ /gh/ /k/ /h/   
 r ght

10.  /g/ /gh/ /k/ /h/   
 s ghetti