

Welcome

1 Look at page 4. Listen and find. 



Peter

I'm Tom's dad.
I'm an engineer.

I'm Tom's mum.
I'm a teacher.
I work in a school.



Mary

Welcome back!



Ali



Tom

Hi! I'm Tom
and this is my family.



Tony

I'm Tom's uncle.
I'm a policeman.

I'm Tom's aunt.
I'm a doctor.
I work in a hospital.



Jenny

2 Look at page 5. Listen and find. 🎧

Who is that?



Helen



That's my aunt, Maha.
She lives in Jeddah.

Sarah



Maha



Fatimah



Wafa

1

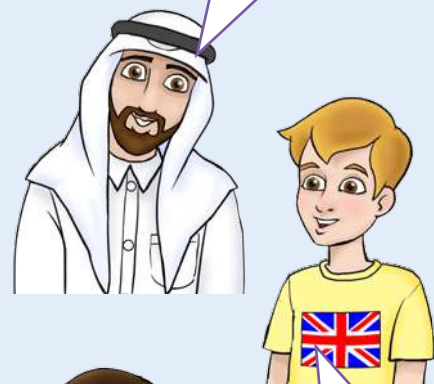
Welcome back

Lesson 1

1 Listen and find.



Welcome back to class! Today we are having an International Day.

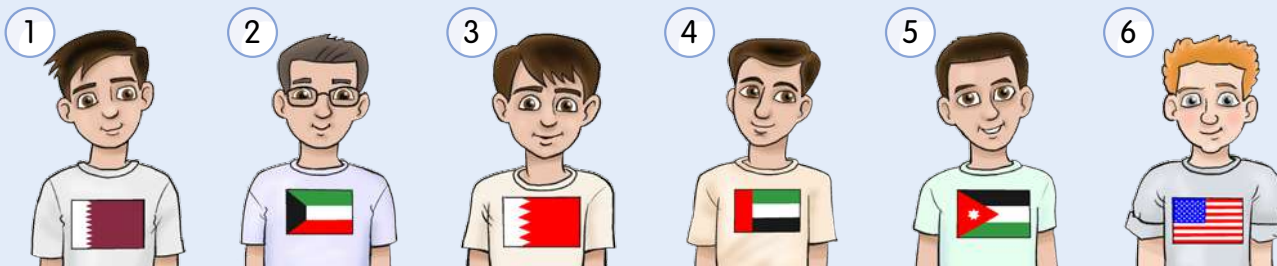


I come from Britain. I'm British. What's your nationality?



I'm Saudi Arabian.

2 Look, listen and say.



3 Read and match.

- | | | |
|----------------|---|-----------------|
| 1 Saudi Arabia | → | a Emirati |
| 2 Britain | → | b American |
| 3 Kuwait | → | c British |
| 4 America | → | d Saudi Arabian |
| 5 Oman | → | e Omani |
| 6 Emirates | → | f Kuwaiti |

Look!

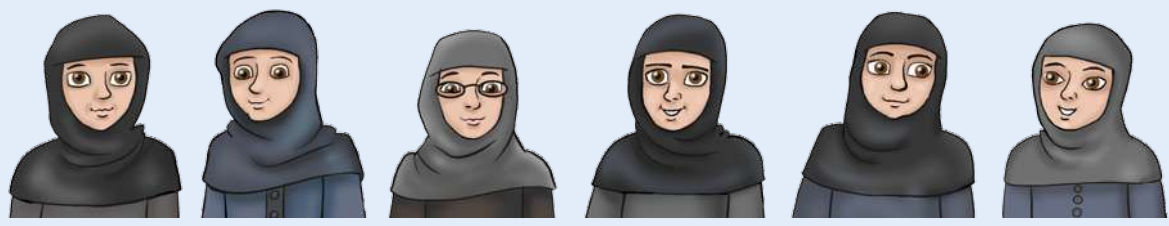
Remember to use capital letters, full stops and question marks in the correct places.

1 **Listening; reading:** understand the main idea in short dialogues and associate verbal with visual information

2 **Listening; speaking:** produce simple sentences about people

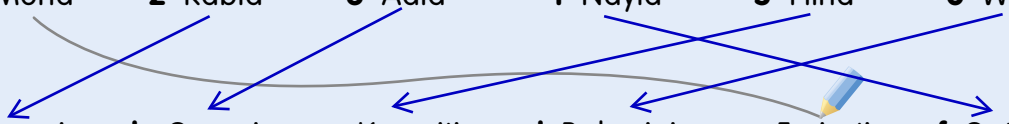
3 **Reading:** understand specific information in short simple texts

4 Listen and match.  

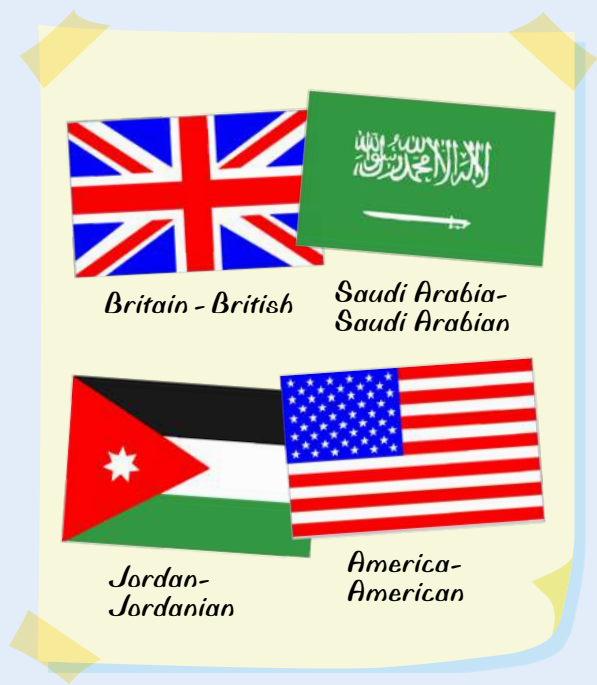


1 Mona 2 Rabia 3 Aala 4 Nayla 5 Hind 6 Wafa

a Yemeni b Omani c Kuwaiti d Bahraini e Emirati f Qatari



5 Read and write.  



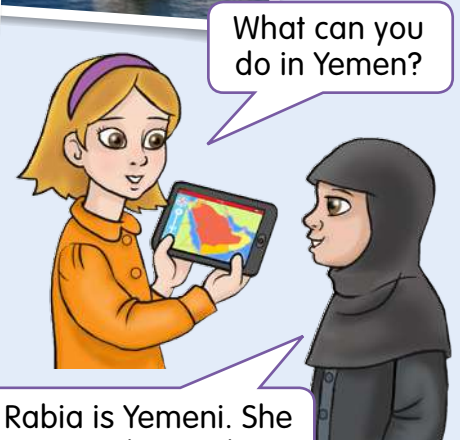
- 1 Helen is from Britain. She is British.
- 2 Sarah is from Saudi Arabia She Saudi Arabian.
- 3 Reem is from Jordan. She is Jordanian.
- 4 Alia is America. She is American.

Phrase bank
 I come from Saudi Arabia.
 I'm Saudi Arabian.

4 **Listening:** understand specific information in short simple texts
 5 **Reading; writing:** understand and complete a written text at sentence level

Lesson 2

1 Listen and match. 



2 Listen and tick ✓. 



| | Yemen | Jordan | Oman | Qatar |
|-------|-------|--------|------|-------|
| Rabia | ✓ | | | |
| Nayla | | | | ✓ |
| Reem | | ✓ | | |
| Aala | | | ✓ | |



3 Ask and answer. 

Hi, where are you from?

I'm from ...

Hello, I'm from ...
What's your nationality?

And I'm ...

Grammar Focus




Verb: be

I'm Ali. I 'm from Saudi Arabia. I 'm Saudi Arabian.

Helen is from Britain. She is British.

Helen and Tom are from Britain. They are British.

- 1 **Listening:** understand the main idea and basic information in short dialogues
- 2 **Listening:** understand the main idea in dialogues about nationalities
- 3 **Speaking:** use formulaic language to ask and answer simple questions

4 Listen and number. Read and say.   

Good morning Ali!
How are you?



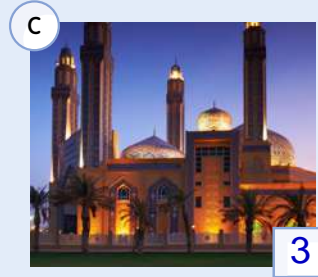
Hi Tom. I'm
fine thanks.



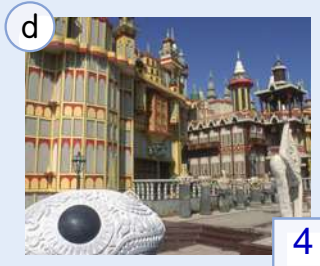
You can go shopping in Bahraini markets.



You can see big boats in Omani ports.



You can see beautiful Kuwaiti mosques.




You can visit interesting Qatari museums.



You can camp on British beaches.



You can take photos of American mountains.


5 Ask and answer. 

Where can I go on holiday?

You can go to

What can I do there?

You can ...

 **Saudi Values**
What can you do in Saudi Arabia?

Phonics 

6a Look, listen and say.  

| | |
|---|---|
|  |  |
| a/ar | ee/ea |

6b Listen and circle the sound.  

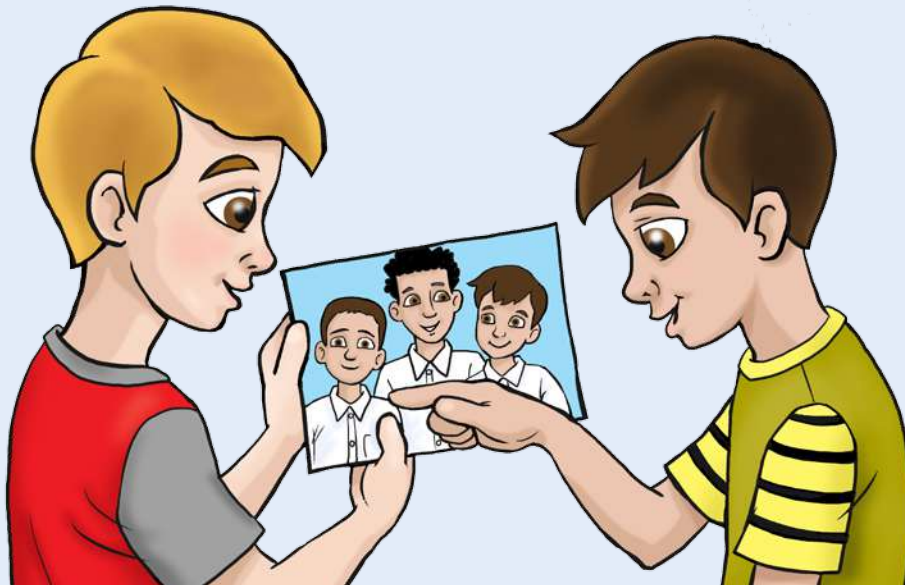
| | |
|---|---|
| 1 Emirati | 2 cheese |
|  |  |
| a/ar ee/ea | a/ar ee/ea |
| 3 father | 4 teacher |
|  |  |
| a/ar ee/ea | a/ar ee/ea |

4 Listening; speaking: associate verbal with visual information.
5 Listening; speaking: ask and answer questions about familiar topics
6a - b Phonics: recognise and produce the sound(s) /i:/, /a:/ and the corresponding spelling (s) 'a/ar', 'ee/ea'

2 New friends

Lesson 1

1 Listen and find. 🎧



2 Listen, read and complete. 🎧 📖 ✎

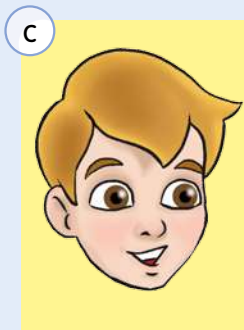
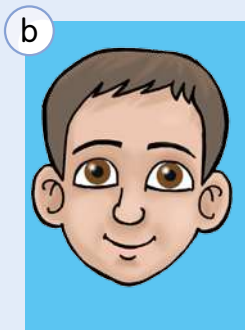
Who's the boy with the dark brown hair?

That's Fahim. He's my best friend.

Who's the boy with curly black hair?

That's Zaki.

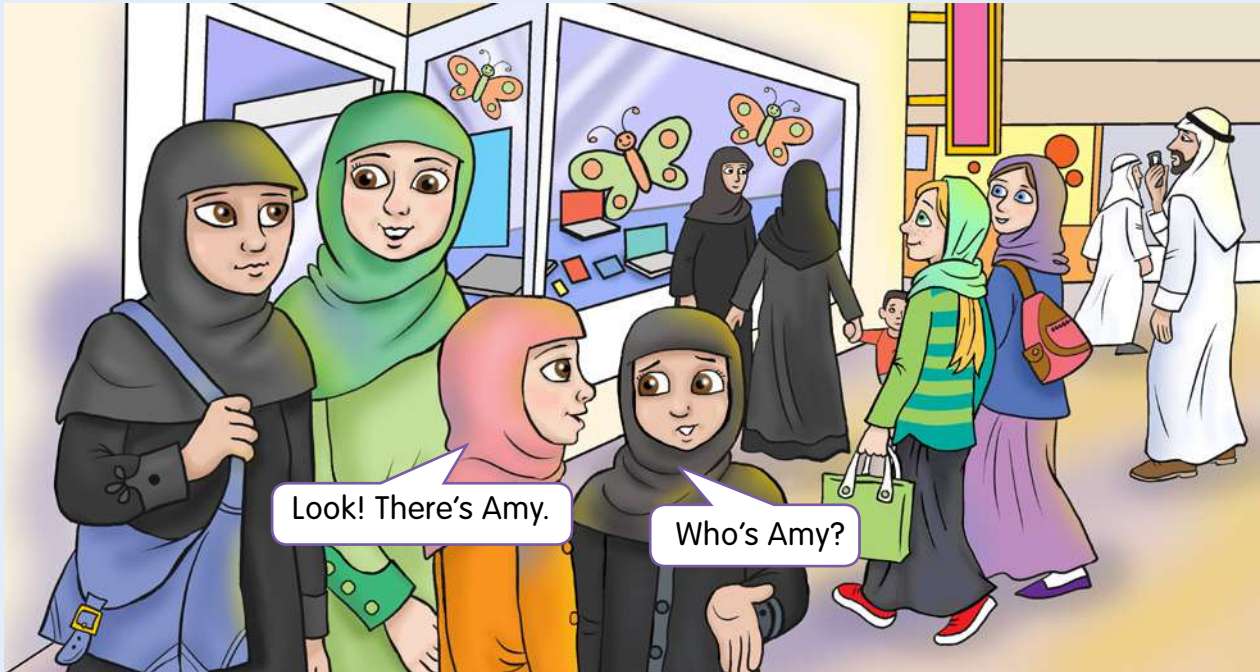

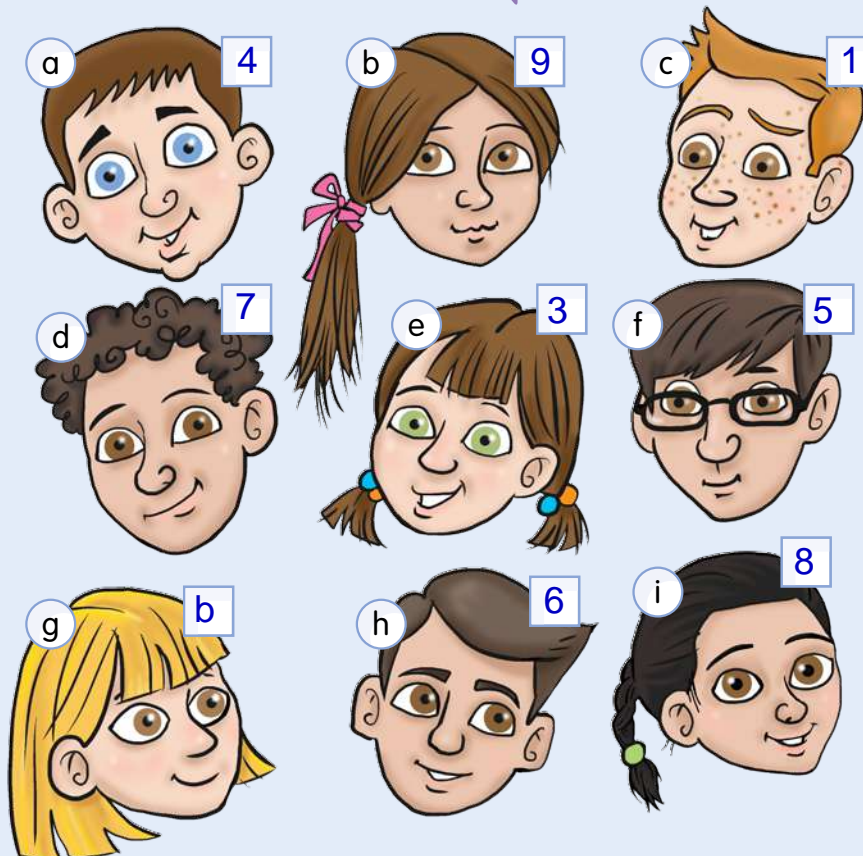

3 Listen, read and match. 🎧 📖



1 He has short blonde hair. c

2 He has dark brown hair. b

3 He has curly black hair. a

4 Listen and find. 5 Read, match and say.  

- 1 freckles
- 2 blonde hair
- 3 green eyes
- 4 blue eyes
- 5 glasses
- 6 brown eyes
- 7 curly hair
- 8 dark hair
- 9 long hair


Phrase bank

I have short hair.


I have brown eyes.

4 **Listening:** understand the main idea in a short dialogue5 **Reading; speaking:** produce simple language describing people

Lesson 2

1 Listen and write. 

Alex Mike Tim

Name: TimName: AlexName: Mike2 Read, write and say. 

Student's answer



Hi, my name's _____.

I'm from _____. I'm _____ years old.

I have _____ hair and _____ eyes.



Saudi Values

What's your friend's name?
Where is your friend from?
What does your friend look like?

3a Read and complete.

She has long hair.

She has green eyes.



He is one metre fifty.

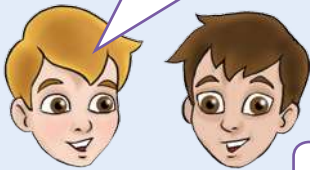
He is tall.

He has curly hair.



3b Read and say.

What colour hair does Zaki have?



He has ...

What colour are Amy's eyes?



Grammar Focus

Adjectives



He is tall.



He has black hair.



She has green eyes.

Phonics **ABC**

4 Look, listen and say.



5 Listen and say the word.

6 Listen and circle the sound.

1 museum



2 computer



3 ice-cream



4 rice



7 Read and say.

Nine computers and a nice ice-cream!

3a Reading; writing: understand and spell high frequency words to complete a written text at sentence level

3b Reading; speaking: produce simple sentences to describe people

4-7 Phonics: recognise and produce the sound(s) /u:/, /aɪ/ and the corresponding spellings 'u', 'i'

Revision 1

Where do you come from?

What's your nationality?

1 Read and write. Look and match.

Oman Britain Yemen Saudi Arabia Kuwait

- 1 I come from Britain. I'm British.
- 2 I come from Kuwait. I'm Kuwaiti.
- 3 I come from Oman. I'm Omani.
- 4 I come from Yemen. I'm Yemeni.
- 5 I come from Saudi Arabia. I'm Saudi Arabian.



2a Listen and colour. Read and say in pairs.




There's Amy! Her eyes are green. She has long blonde hair and freckles. She's from America.



And this is Fiona. She's from Jordan. She has curly red hair and blue eyes. She wears glasses.

2b Read and find. Write.

- 1 Helen is from Britain. She is British. She has short blonde hair and brown eyes.
- 2 Amy is from America. She's American. She has long blonde hair hair and green eyes.
- 3 Fiona is from Jordan. She is Jordanian. She has curly red hair and blue eyes. She wears glasses.

3 Listen and number. 

Who's the boy with the dark hair? He's smiling!

That's John. He likes playing football.



Adrian 5

Steve 3

Nick 4

John 1

James 2

4 Read and guess. Listen and check.  

museum markets mosque swimming port



There is a beautiful, big mosque in Abu Dhabi, in the United Arab Emirates.



The markets in Yemen are fantastic.



Big ships come into the port in Bahrain.



You can go swimming in the salty sea in Jordan.



The museum in Qatar is fabulous!

Phonics 

5 Match.

| | | | |
|-------|-------|-------|-------|
| a/ar | ee/ea | u | i/i_e |
| ↘ | ↘ | ↘ | ↘ |
| ↙ | ↙ | ↙ | ↙ |
| juice | cheap | scarf | ride |

3 **Listening:** understand the main idea of descriptions

4 **Reading; listening:** understand specific information about places

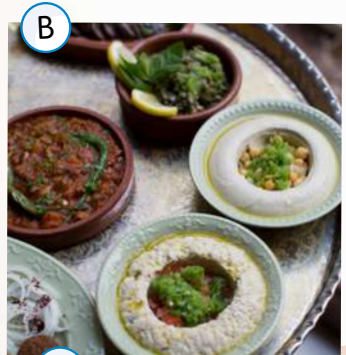
5 **Phonics:** recognise and produce the sound(s) /ɪ/, /a:/, /u:/, /aɪ/ and the corresponding spelling, 'a/ar', 'ee/ea', 'u', 'i'

SAUDI STARS 1

1 Story: Read and write.

*An invitation to
you and your family.
Come to our town.
It's great.*

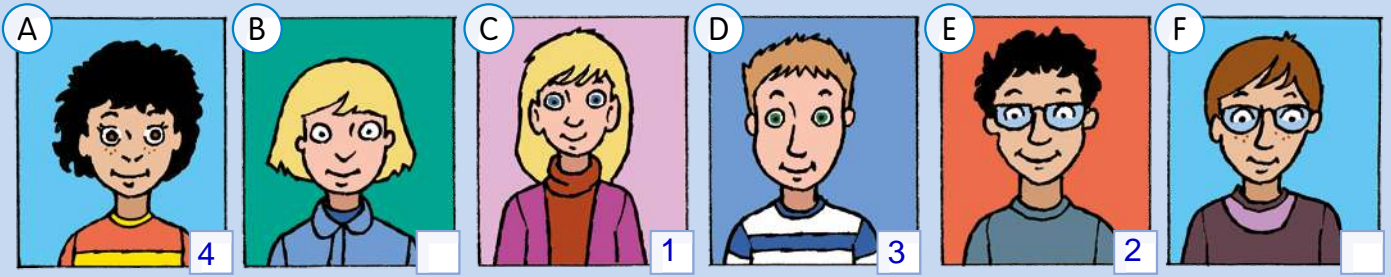
- 1 You can ride a camel. D
- 2 You can take photos of old houses. B
- 3 You can camp on our beautiful beaches. E
- 4 You can buy Arabic jewellery in the markets. C
- 5 You can see Saudi Arabian birds and animals. A
- 6 You can eat international food from many countries. F



2 Chant: Listen and say.

Hello!
Let's go! Yes, you.
How are you? Whoopee!
Who? See you.

3a Listen and number the pictures.



3b Talk about the pictures.

4 Project: Colour the picture. Write about the picture and your town.

In this town you can...



What can you do in this town?




3

My day





















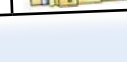
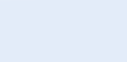
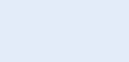
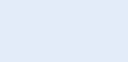

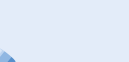
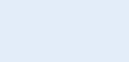
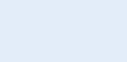
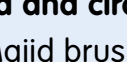
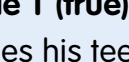
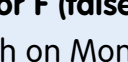

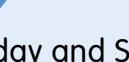
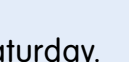

Lesson 1

1 Listen and find. 



2a Look, listen and repeat.  



Name: Majid. **My routines**

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

2b Read and circle T (true) or F (false). 

- 1 Majid brushes his teeth on Monday, Thursday and Saturday. T / F
- 2 He packs his bag for school on Sunday to Thursday. T / F
- 3 He eats breakfast every day. T / F
- 4 He gets up on Wednesday and Friday. T / F
- 5 He gets dressed every day. T / F

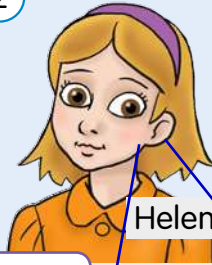
1 **Listening; reading:** understand the main idea in short dialogues with the help of visual information
 2a **Listening; speaking:** produce simple sentences about routines
 2b **Reading:** understand specific information in short simple texts

3 Listen, read and match.   

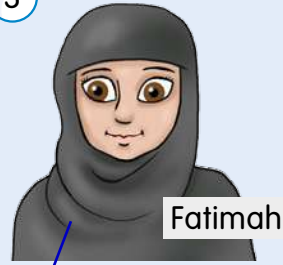
1



2



3



Majid is doing a project at school. It's on routines. What do you do every day?

a



b



c



d



e



f



4 Read and write.  

brushes washes sets packs does reads cooks

- 1 Majid packs his bag for school on Sunday to Thursday.
- 2 Tom sets the table every day.
- 3 Sarah brushes her hair every day.
- 4 Helen washes her face every day.
- 5 Tom's dad reads the newspaper every day.
- 6 Sarah's mum cooks dinner every day.
- 7 Helen does her homework every day.

Phrase bank

I do my homework every day.



On Sunday to Thursday I pack my bag for school.

3 **Listening; reading:** understand the main idea and specific information in short simple texts

4 **Reading; writing:** understand and complete a written text about routines at sentence level

Phrase bank: understand the main idea in short simple texts.

Lesson 2

1 Read. Listen and complete.  

Islamic studies English maths geography

When do you have maths?



| | Sunday | Monday | Tuesday | Wednesday | Thursday |
|---------------------|------------------|-----------------|------------------|--------------------------|--------------------|
| 7:15 - 8:00 | Islamic studies | Holy Qur'an | Arabic | 1 <u>English</u> | Islamic studies |
| 8:00 - 8:45 | Arabic | English | computer studies | Holy Qur'an | 4 <u>English</u> |
| 8:45 - 9:30 | computer studies | Arabic | maths | 2 <u>maths</u> | 5 <u>maths</u> |
| 9:30 - 10:15 | geography | Arabic | history | geography | Holy Qur'an |
| 10:15 - 10:30 Break | | | | | |
| 10:45 - 11:30 | Holy Qur'an | Islamic studies | Islamic studies | 3 <u>Islamic studies</u> | Arabic |
| 11:30 - 12:15 | maths | geography | Holy Qur'an | | 6 <u>geography</u> |
| 12:15 - 12:45 Break | | | | | |
| 12:45 - 13:30 | history | English | computer studies | | |

On Sunday.



In the morning or afternoon?

2 Read. Listen and tick ✓.   


| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------|-------------|---------------|-----------|---------------|--------|----------|
| 10:30 football ✓ | 8:00 Arabic | 4:45 swimming | | 12:00 Maths ✓ | | |

Tom, when do you play football?

What time?

In the morning. At 10:30.

On Sunday.

3 Ask and answer. 

When do you have ?

I have ... on ... / On ...



Saudi Values

What do you do every day?
What is your daily routine?

- 1 **Listening; reading:** understand the main idea and basic information in short dialogues; understand specific information in short simple texts
- 2 **Listening; reading:** understand the main idea in dialogues. Understand specific information in short simple texts
- 3 **Speaking:** use formulaic language; interact in a simple way by asking and answering

4 Listen and read. Listen and answer.  



Helen, come on. We're late! You have an Arabic test this morning. What time is the test?



At 8:30.



Is your English test in the morning or afternoon?

In the afternoon. At 1:15. What are you doing today mum?



I'm taking photos of the school.


When?

This morning. At 8:45


Grammar Focus
Read and write.
 Prepositions of time: at, in, on
 Ali has an Arabic test on Monday.
 Helen has a test in the morning.
 Tom and Ali are going to the beach at 6 o'clock.

Phonics ABC


5 Look, listen and say.  




ng




ng



ng


6 Listen and tick the words with the *ng* sound. 

1




✓ evening

2




grandmother

3




✓ snorkelling ✓

4




✓ spring

5




✓ morning

6



mountain

7 Read and say.  

Walking and talking on a spring morning.

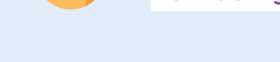
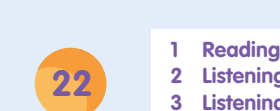
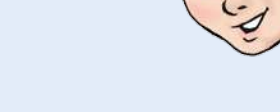
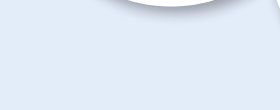
4 Breakfast


Lesson 1

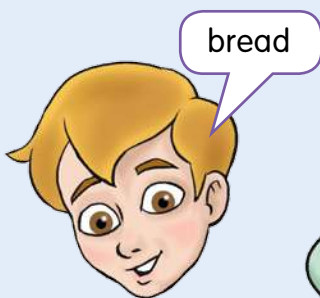
1 Read and number. 




- 1 dates **C**
- 2 cheese **e**
- 3 coffee **b**
- 4 honey **g**
- 5 olives **h**
- 6 yoghurt **j**
- 7 bread **a**
- 8 jam **f**
- 9 eggs **d**
- 10 orange juice **i**



2 Listen and say. 



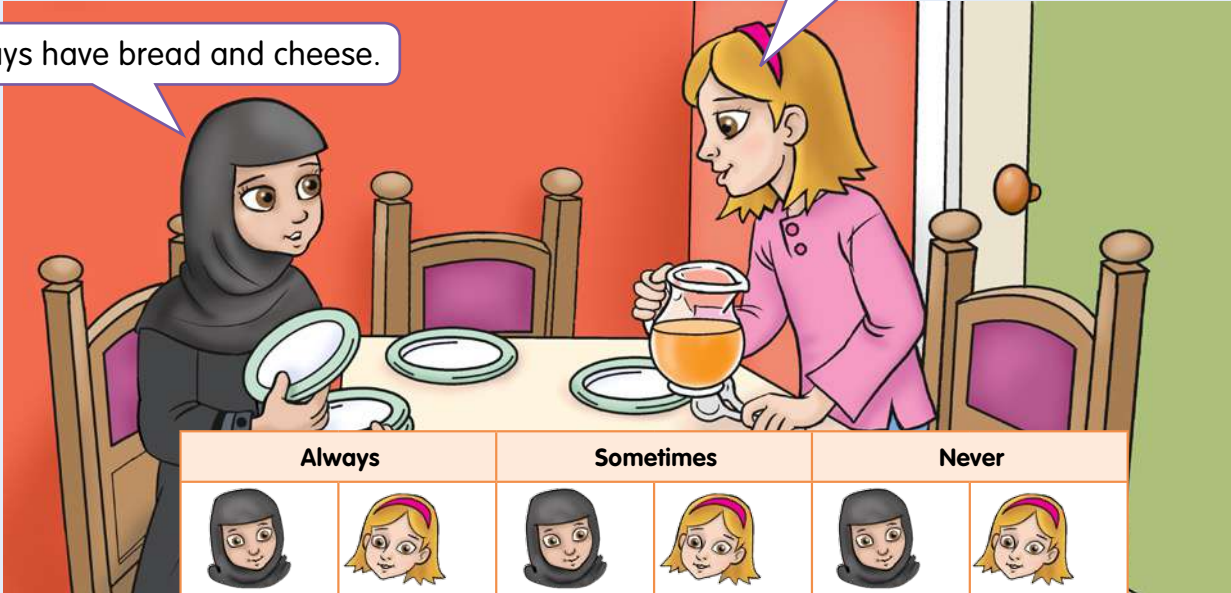
3 Listen, read and circle T (True) or F (False). 







- 1 Ali always has dates for breakfast. T / F
- 2 Ali always has bread for breakfast. T / F
- 3 Ali sometimes drinks coffee. T / F
- 4 Tom never drinks coffee. T / F
- 5 Tom sometimes drinks tea. T / F


4 Listen and tick ✓. 

What do you have for breakfast?

I always have bread and cheese.



| | Always | | Sometimes | | Never | |
|--------------|---|---|---|---|---|---|
| |  |  |  |  |  |  |
| bread | ✓ | | | | | ✓ |
| cheese | ✓ | | | | | ✓ |
| olives | | | ✓ | | | ✓ |
| eggs | | | ✓ | ✓ | | |
| orange juice | ✓ | ✓ | | | | |
| yoghurt | | ✓ | ✓ | | | |
| jam | | ✓ | ✓ | | | |

5 Ask and answer. 



What do you have for breakfast?

I always have ...

I sometimes have ...

I never have ...

Phrase bank
What do you have for breakfast?
 I always have ...
 I sometimes eat...
 I never drink ...

4 **Listening:** understand the main ideas in a dialogue consisting of two to six exchanges
 5 **Speaking:** ask and answer questions about a familiar topic

Lesson 2

1 Writing. 

1



orange _____

2



bread _____

3



cheese _____

4



dates _____

7



olives _____

5






honey _____

6



yogurt _____

2 Listen, read and write.   

always sometimes never



- Majid sometimes has cheese for breakfast.
- Ali's father always has coffee for breakfast.
- Ali's mother never has dates for breakfast.



What do you have for breakfast?

I always have bread and honey for breakfast.

3 Read and write.

Hi! My name is Tom and I'm 11 years old. I love breakfast.

For breakfast I always have  eggs and  bread.

Sometimes I have  honey and  yogurt. I never

have  dates for breakfast.

4 Write about you.

Student's answer

For breakfast I always have _____ and _____. Sometimes I have _____ and _____. I never have _____ for breakfast.

Phonics ABC

5 Look, listen and say.



sk



sc



sq

6 Listen and circle the words with the sc, sk or sq sound.

1



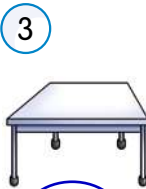
school

2



Saudi Arabia

3



desk

4



breakfast

5



shirt

6



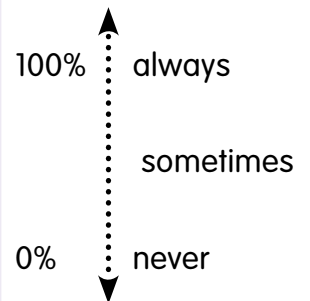
mosque

7 Read and say.

His scarf is on his desk at school.

Grammar Focus

Adverbs of frequency



Saudi Values

It is important to eat healthy food.
What do you have for breakfast?
Do you eat healthy food?


3 **Reading and writing:** understand and write words and phrases to complete a paragraph


4 **Writing:** write short phrases to complete a paragraph about food


5-7 **Phonics:** recognise and produce the sound(s) /sk/, /sc/, /sq/


Revision 2


1 Listen and tick ✓ the routine.


1 

2 

3 

4 

5 

6 

$$\begin{array}{r} 7 = \\ 2684 \\ 15 + \end{array}$$

2 Read and say in pairs.

What do you do every day?





I wash my face.





3 Ask and answer.

When do you have geography?

I have geography on Monday and Tuesday.

At what time?

On Monday in the morning at 7:15.

When do you have ... ?



I have ... on ...

What time?

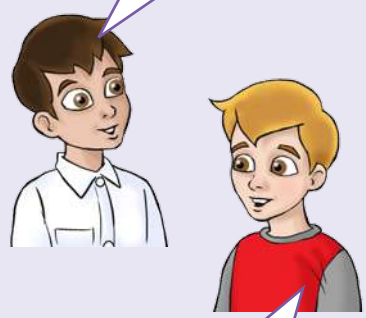
At ... in the ...

| | Sunday | Monday | Tuesday | Wednesday | Thursday |
|---------------------|-----------------|-----------------|-----------------|-----------|-----------------|
| 7:15 - 8:00 | English | geography | Islamic studies | science | science |
| 8:00 - 8:45 | Arabic | history | Arabic | maths | English |
| 8:45 - 9:30 | Islamic studies | English | geography | maths | maths |
| 9:30 - 10:15 | Holy Qur'an | Islamic studies | Holy Qur'an | Arabic | Islamic studies |
| 10:15 - 10:45 Break | | | | | |















1 **Listening:** understand the main idea of exchanges about routine
 2 **Speaking; reading:** talk about every day habits
 3 **Speaking:** ask and answer simple questions about routine habits and times

4 Read, listen, tick ✓ or cross X.  

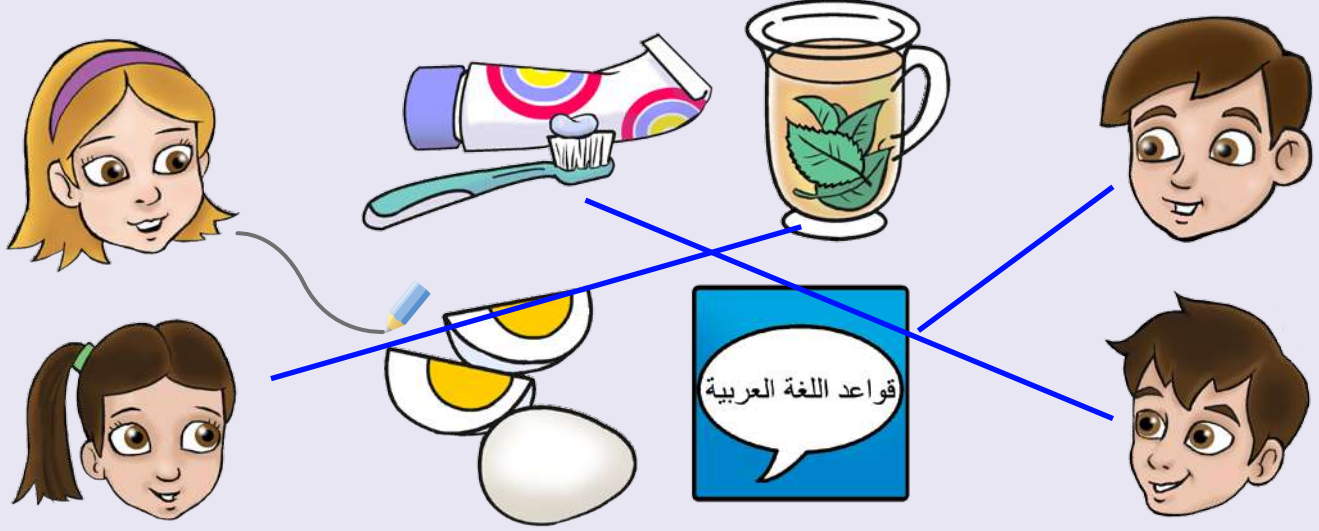
What do you have for lunch?



I sometimes eat olives.
I never drink tea.

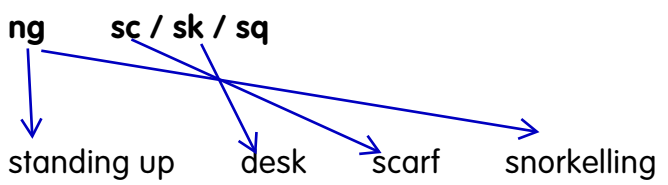
| | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|--|---|---|---|
|  |  ✓ |  ✓ |  ✓ |  X |  ✓ |  X |
|  |  ✓ |  X |  ✓ |  ✓ |  ✓ |  X |

5 Listen and match. 



Phonics **ABC**

6 Match.

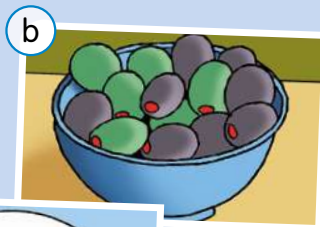
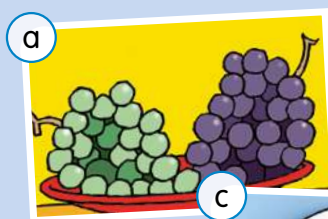


4 **Listening:** understand specific information about food and meals
 5 **Listening:** understand the main idea in short exchanges
 6 **Phonics:** recognise and produce the sound(s) /ŋ/, /sk/ and the corresponding spellings 'ng', 'sc', 'sk', 'sq'

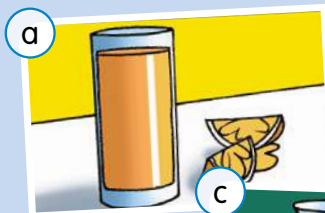
SAUDI STARS 2

1 Read and circle.

- b 1** They are small. They are green or black. They are salty. You can eat them. What are they?
- a 2** You put it on your yoghurt. It is brown. It is sweet. What is it?



- c 3** You drink it. It is in a glass. It is hot. It can be sweet. What is it?



- b 4** You eat this every day. You do this in the morning. What is it?

- a dinner
- b breakfast
- c lunch

2 Make a riddle. Tell your partner.

- 1 You drink/eat this. It is + colour. It is + hot/cold. It is sweet/salty. What is it?
- 2 You sometimes do this./You do this every day. You do this in the morning/afternoon. What is it?

3 Chant: Listen and say.

On Sunday
What a day!
No test
Let's get dressed.

At eight o'clock
I can walk
To school
And jump in the swimming pool.

4 Think and write.

Student's answer

| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------|--------|--------|---------|-----------|----------|--------|----------|
| routines | | | | | | | |
| activities | | | | | | | |
| food | | | | | | | |
| drink | | | | | | | |

5 Project: Make a zigzag book about your week.

- 1 What do you sometimes do? What do you do every day?
- 2 What do you eat for breakfast / lunch / dinner?

My week

By _____

Sunday

Routine

I get up.

I pray.

I eat breakfast.

I brush my teeth.

I pack my school bag.

I go to school.

Monday

Subjects

I have maths at 7:15.

I have _____

Tuesday

Breakfast

I sometimes eat ____

Wednesday

Lunch

I always _____

Thursday

Dinner

I sometimes eat ____

Friday

Routine

Activity

Saturday

Routine

Activity

Progress check 1: Units 1-4

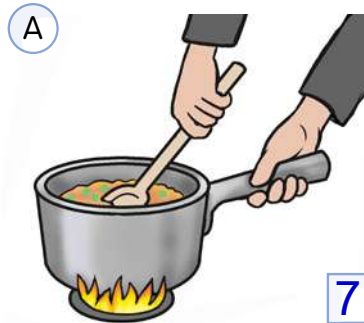
1 Find and number the pictures. You don't need all the words.

- | | | | |
|-----------|---------------|-----------|---------|
| 1 yoghurt | 2 jam | 3 glasses | 4 wash |
| 5 olives | 6 a newspaper | 7 cook | 8 dates |

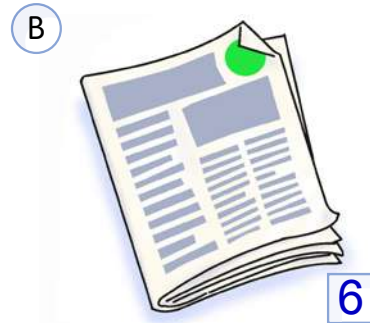
Example



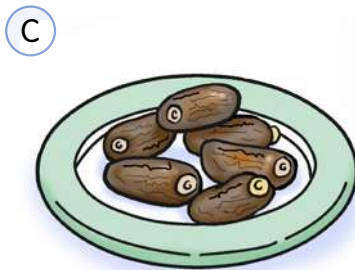
3



7



6



8



4



2

5

2 Read and circle the correct words.

Example I am from Oman.

- 1 Reem is Jordanian.
- 2 Nahla has long hair.
- 3 Tom and Helen are British.
- 4 Ali has brown eyes.
- 5 Faiz has an English class on Monday.
- 6 What time does Helen have Maths?
- 7 Rabia never gets up at 9:30.
- 8 Khalid has short dark hair.
- 9 You can see beautiful mountains in Oman.
- 10 Majid's dad reads a newspaper every day.

- on / at / from
 Jordan / Jordanian
long hair / hair long
 am / are / is
 eyes brown / brown eyes
on / in / at
 do / is / does
 on / in / at
 have / having / has
can / does / are
 read / reading / reads

10

3 Read and circle True (T) or False (F).



This is Lisa. She is from London in England. She's ten years old. Her father is British but her mother is American.

Lisa has a sister, Sally, and two brothers, Paul and Eddie. Sally is eight. Paul is five and Eddie is three.



This is Tarek. He is from Taif in Saudi Arabia. He has a big smile and his hair is black and curly.

Tarek likes football and always plays football with his friends at the weekend. He eats bread, cheese, olives and yoghurt for breakfast but he never eats dates. He doesn't like them.

Example

Lisa is from London. T / F

1 Her father is from America. T / F

2 Her sister is five years old. T / F

3 Tarek has got dark hair. T / F

4 He plays football on Thursday. T / F

5 He has dates for breakfast. T / F

5

4 Read and answer the questions. Write sentences.

Student's answer

Example How old are you?

I am 10 years old

How tall are you?

1 _____

What's your nationality?

2 _____

Which town are you from?

3 _____

What time do you get up?

4 _____

What do you eat for lunch?

5 _____

10

