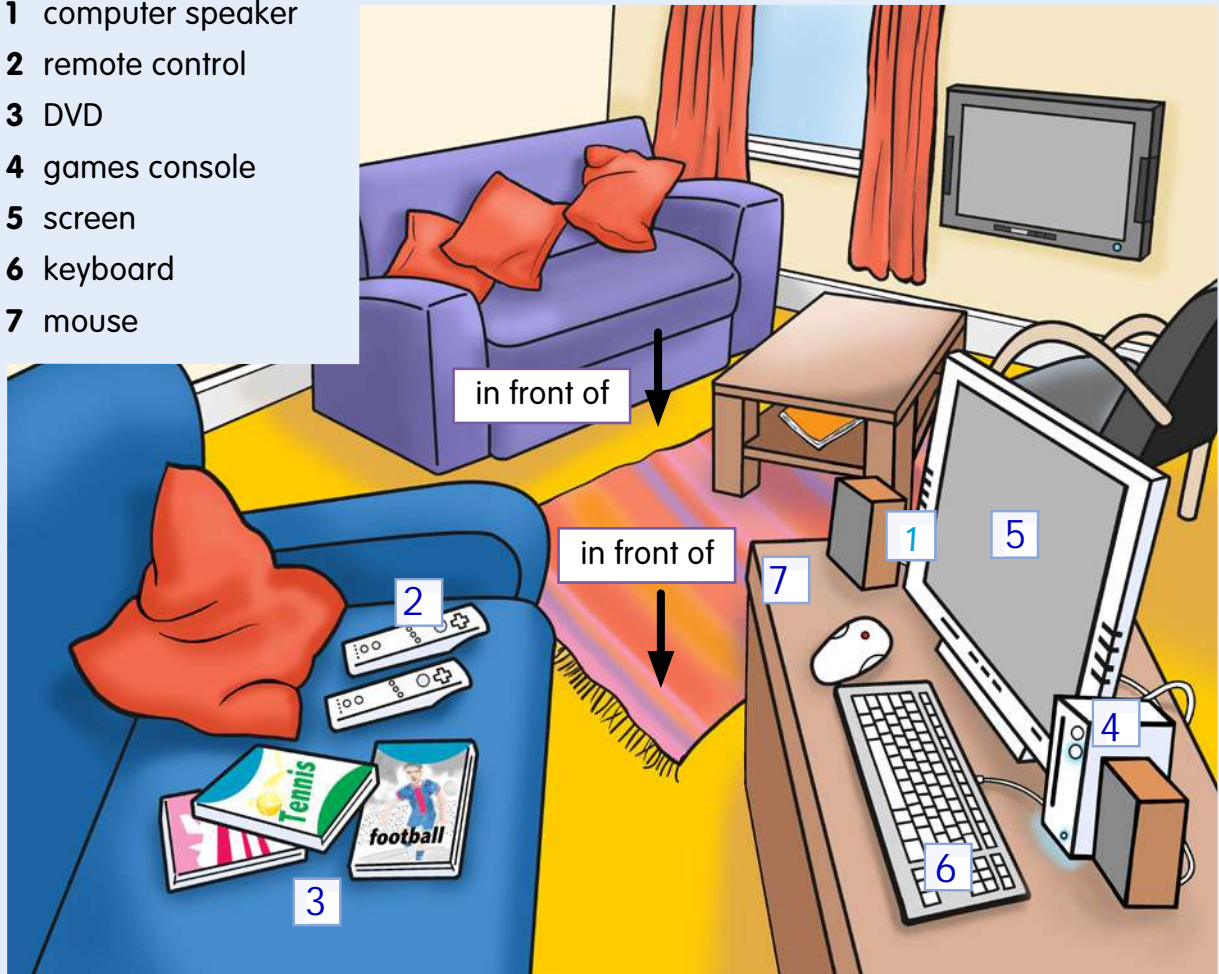


5 Games

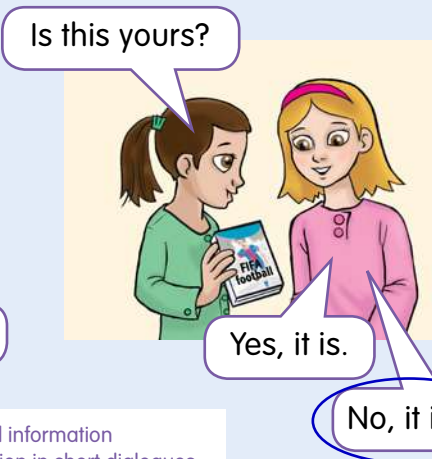
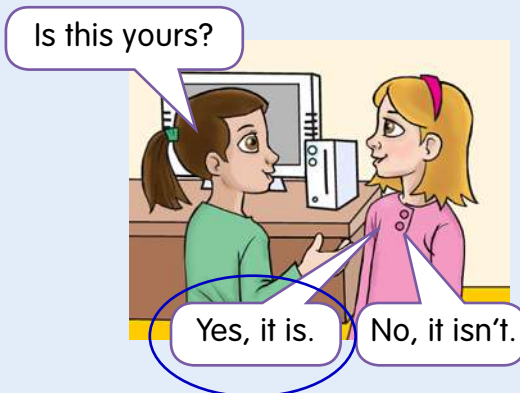
Lesson 1



1 Read and number.

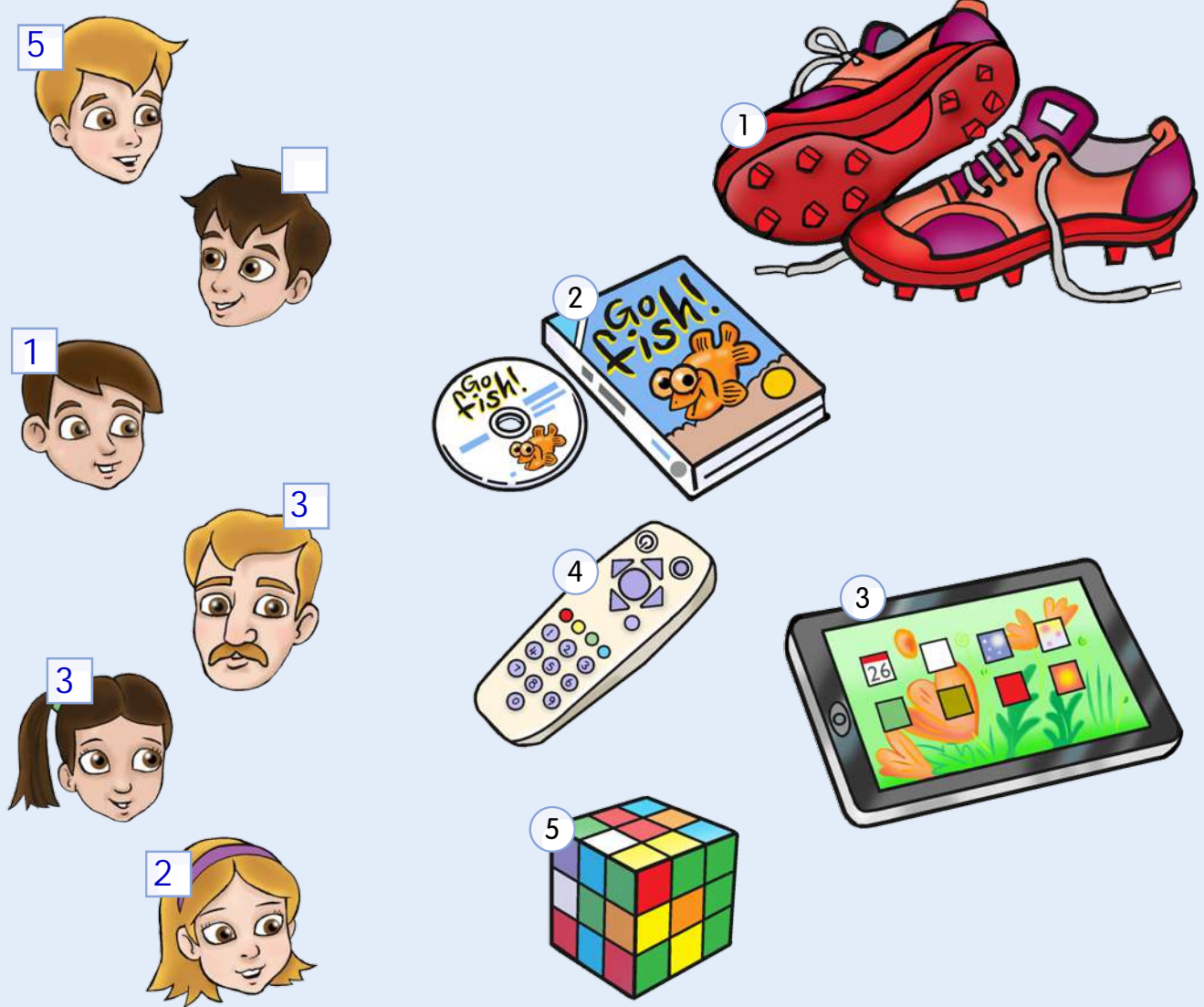
- 1 computer speaker
- 2 remote control
- 3 DVD
- 4 games console
- 5 screen
- 6 keyboard
- 7 mouse




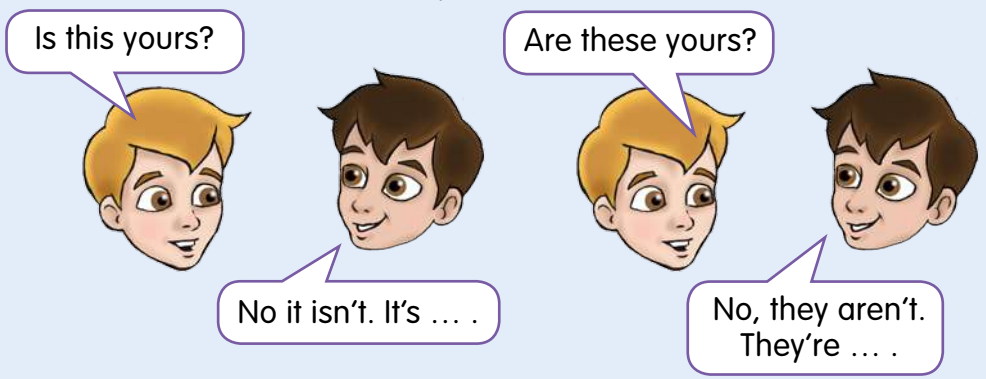
2 Listen and circle.



3 Listen and match.  



4 Ask and answer. 

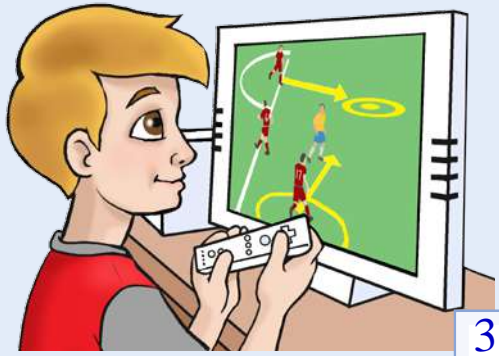



Phrase bank

Is this yours?
 Yes, it is.
 No, it isn't.
 Are these yours?
 Yes, they are.
 No, they aren't.
 Whose is this?
 It's mine.

3 **Listening:** understand the main ideas in a dialogue
 4 **Speaking:** ask and answer questions about a familiar topic

Lesson 2

1 Listen and number. 

3



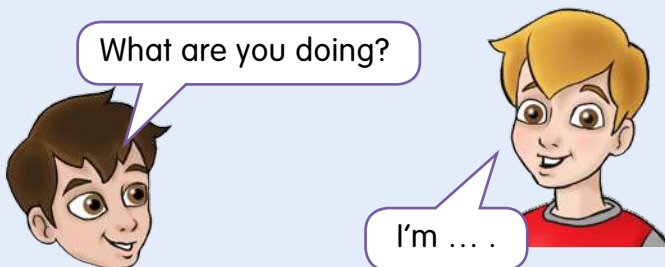

1



4




2

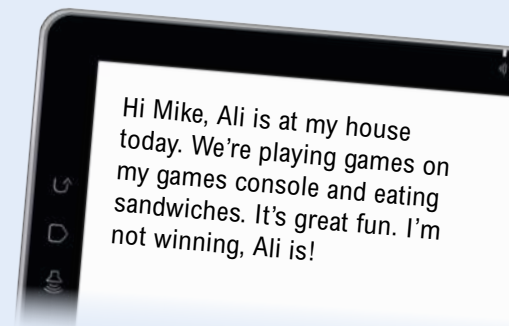
2 Ask and answer. 

Saudi Values

What games do you like to play?
What do you do in your free time?

3 Read and circle True (T) or False (F). 

- 1 Tom is at Ali's house. (T) / F
- 2 They are playing computer games. (T) / F
- 3 Tom thinks it's fun. (T) / F
- 4 Tom is winning the games. T / (F)



- 1 **Listening:** understand the main ideas in short dialogues consisting of two exchanges
- 2 **Speaking:** ask and answer questions about a familiar topic
- 3 **Reading:** understand specific information in a short text

4 Read and write.

1 What are you doing?

 I'm playing a computer game.

2 Is this yours?

 No, it isn't.

3 Whose is this?

It's Tom's.

4 Is this Tom's iPad?

 No, it isn't. It's mine.

Grammar Focus

Talking about possession

Is this yours? Yes, it is.
 Are these yours? No, they aren't.

Question words

Whose are these? They are mine.
What are you doing? I'm playing a game.

Phonics

5 Look, listen and say.

ay/ai ay/ai ay/ai

6 Listen and tick the words with the ay/ai sound as in say.

1 2 3 4 5 6

Monday Omani train holiday rainy airport

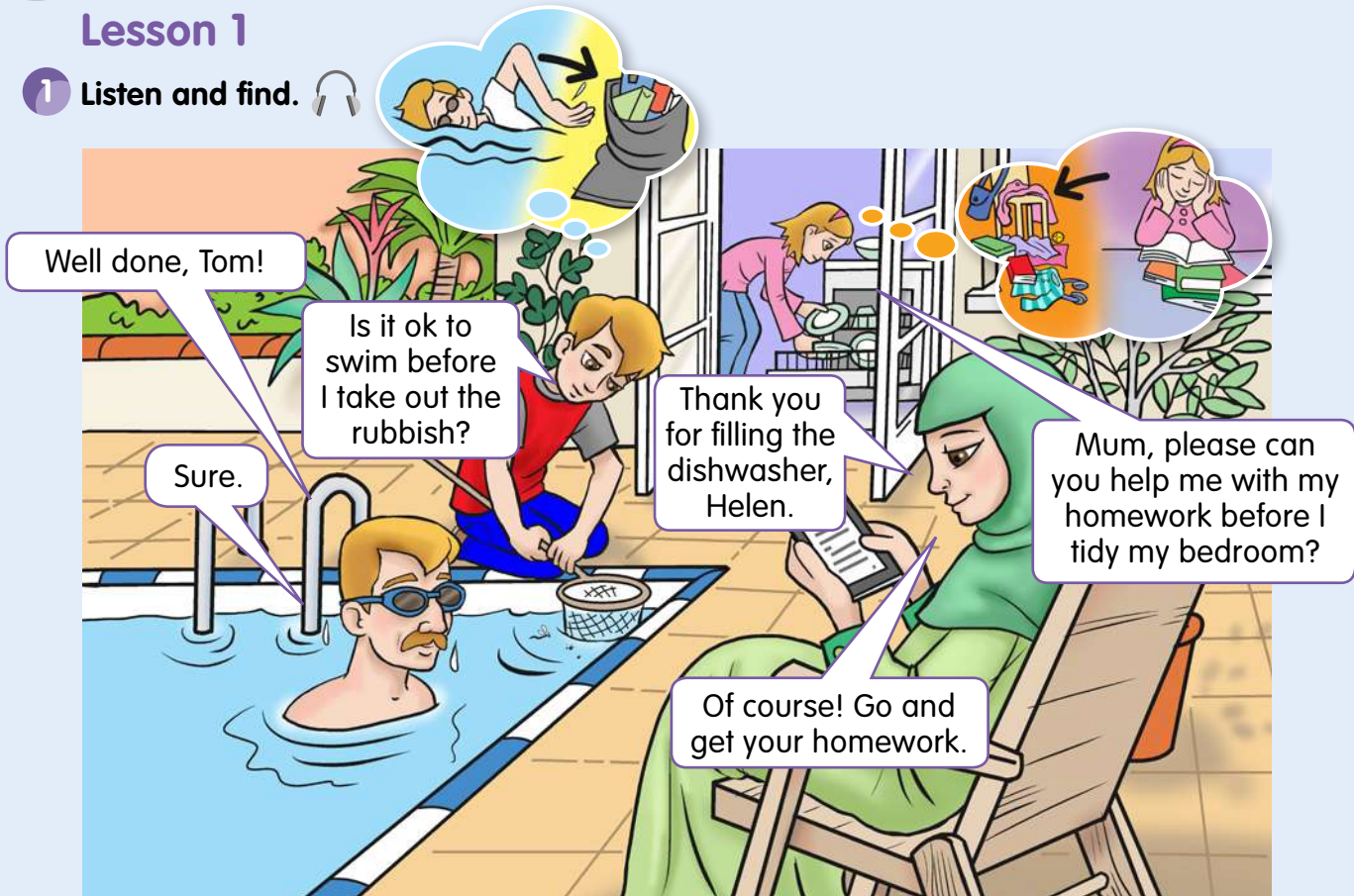
7 Read and say.


His scarf is on his desk at school.

6 The Gowers' home

Lesson 1

1 Listen and find. 






2a Look, listen and say.  

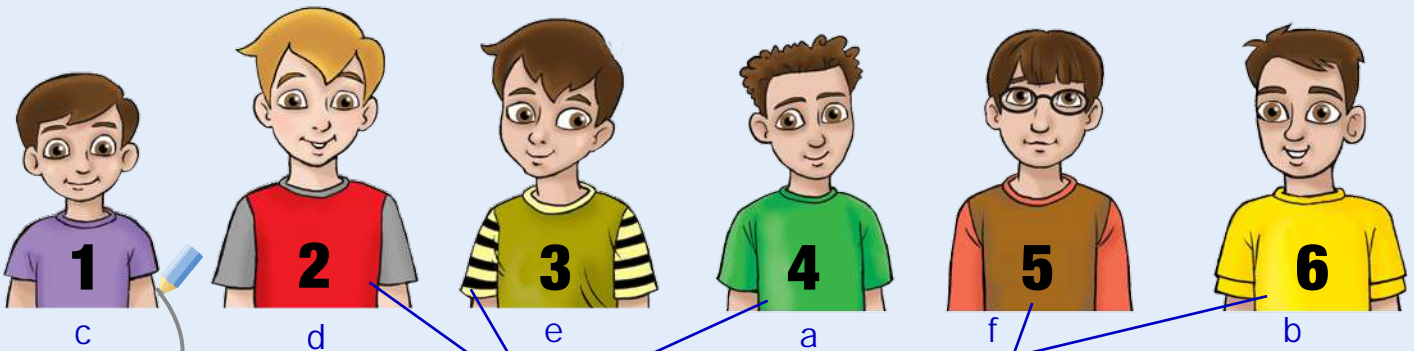


2b Read and match.  

- a Tidy my bedroom.
- b Fill the dishwasher.
- c Help my brother.
- d Take out the bin.
- e Set the table.
- f Help with dinner.

1 **Listening; reading:** understand the main idea in short dialogues
 2a **Listening; speaking:** produce simple sentences about household chores
 2b **Reading:** understand specific information in short texts

3 Listen, read and match.   



- a helps his brother d fills the dishwasher
 b helps with dinner e sets the table
 c tidies his bedroom f takes out the rubbish

4 Read and write.  



- 1 Helen sets the table
before the family eats breakfast.
- 2 Tom takes out the rubbish
before he goes to school.
- 3 Tom helps cook dinner
before he goes to bed.
- 4 Helen fills the dishwasher
before she does her homework.

Phrase bank



I fill the dishwasher
before I go to school.

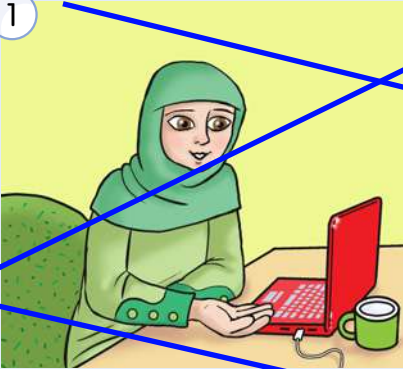
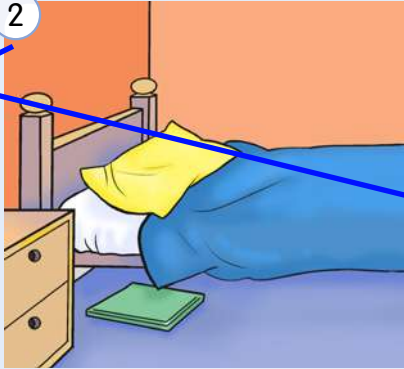
He cleans his teeth
after he has breakfast.

3 **Listening:** understand the main idea in short monologues

4 **Reading; writing:** understand specific information and write short phrases to complete a written text at sentence level



Lesson 2



1 Listen and match.  

1  2 

a Where's my laptop? b I don't know. This is mine.

c My laptop is in my bedroom. d That's Dad's! That laptop is his!

3  4 

2 Listen and circle.  

- Dad says, 'Where's *mine* / my laptop?'
- Mum says, 'I don't know. This is *my* / mine'
- Helen says, 'Tom, that's dad's. That's his / *he* laptop.'
- Tom says, 'My / Mine is in my bedroom. It's under the bed.'



How do you help your mother and father at home?

3 Ask and answer.  

How do you help at home?

I ... +



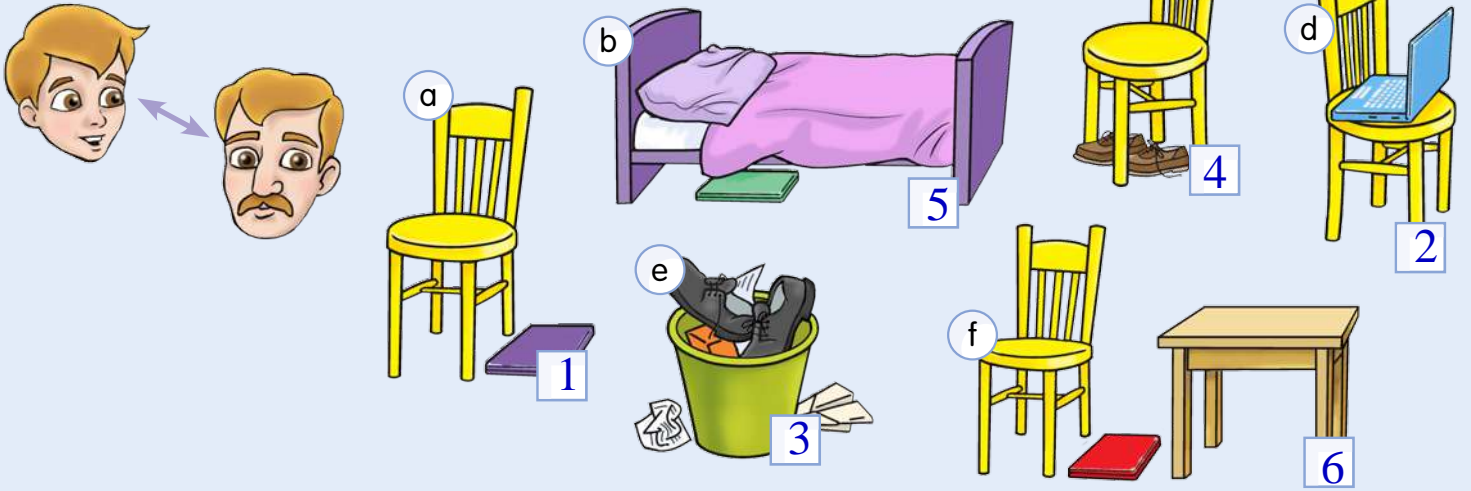
I ... +





I ... +




4 Listen and number.  



5 Read, say and point.  

- 1 Mine is next to the chair.
- 2 His is on the chair.
- 3 Yours are in the bin.
- 4 Hers are under the chair.
- 5 His red ball is in front of the chair.
- 6 Hers are between the chair and the table.

6 Ask and answer. 

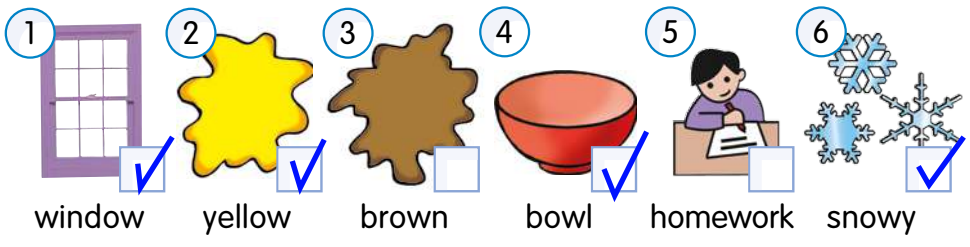
Where's the pencil?
 It's on the desk.
 It's in front of the chair.
 It's behind the bin.

Phonics **ABC**

7 Look, listen and say.  



8 Listen and tick the words with the ow sound. 




9 Read and say.  


His scarf is on his desk at school.


Grammar Focus

Express possession.

hers his hers

 The purple laptop is hers.

 The green laptop is his.

 The red laptop is hers.

4 **Listening, speaking:** understand the main idea of a dialogue
 5 **Speaking:** associate verbal with usual information
 6 **Speaking:** ask and answer simple questions about familiar topics
 7-9 **Phonics:** recognise and produce the sound(s) /əʊ/ and the corresponding spelling 'ow'

Revision 3

1a Read and match.

- 1 remote control D
- 2 games console C
- 3 screen A
- 4 speakers B
- 5 laptop E
- 6 DVD G
- 7 puzzle F



1b Read and write.

this are these isn't this mine They're these

- 1 Are these games consoles yours? Yes, they are.
- 2 Is this laptop yours? No, it isn't. It's my dad's.
- 3 Whose are these DVDs? They're Tom's.
- 4 Whose is this? It's mine.

2 Read and match.

- 1 fill the dishwasher B
- 2 take out the rubbish C
- 3 help to cook F
- 4 clean the car E
- 5 tidy his bedroom A
- 6 set the table D



When do you tidy your bedroom?

3a Listen and match.



I tidy my bedroom before I go to sleep.



a eat

b read

c computer games

d homework

3b Ask and answer.

What does Helen do before she eats?

Helen/She helps with dinner.

4 Read and write.

Yours mine his Hers these

1 Sami: Whose are these black shoes? They aren't mine.

2 Majid: Yours are next to the chair.

3 Sami: Whose laptop is this? Is it your dad's?

Majid: Yes, it's his. My mum has a laptop. Hers is red.

Phonics ABC

5 Match.

		ai/ay	ow	
snowy	train	yellow	Wednesday	

(Note: Lines connect 'ai/ay' to 'train' and 'yellow', and 'ow' to 'snowy' and 'Wednesday'.)

3a Listening: understand the main idea in a dialogue about household chores

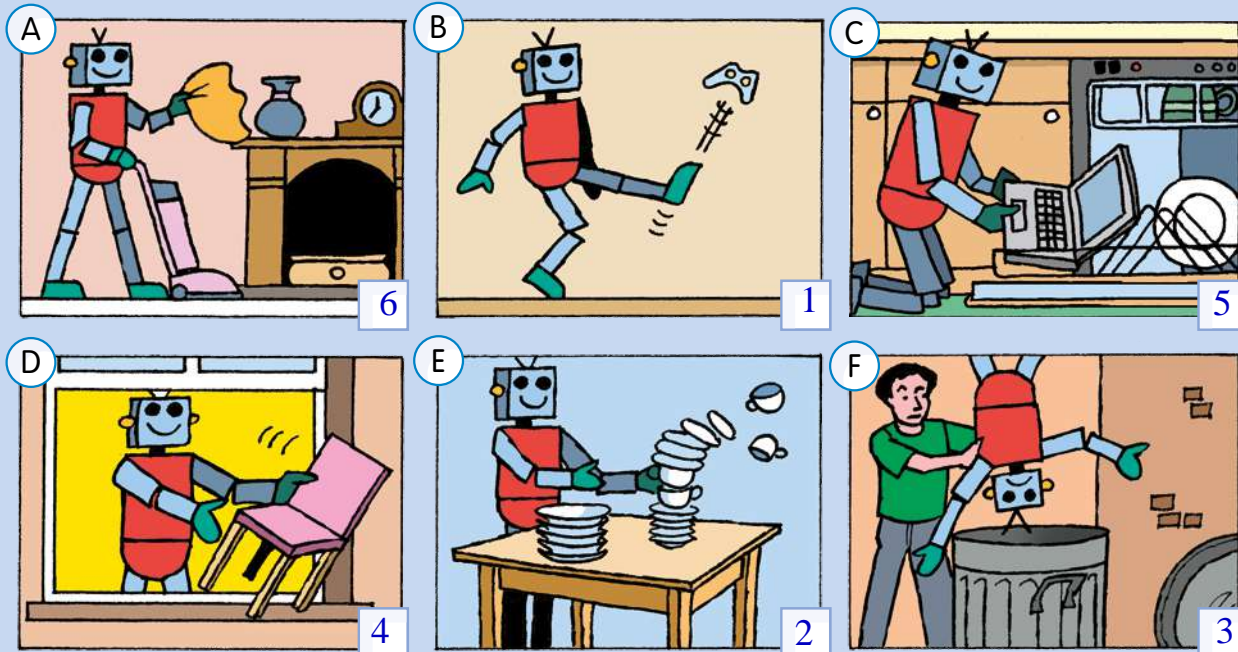
3b Speaking: review questions and answers about household chores

4 Reading; writing: complete a text at sentence level

5 Phonics: recognise and produce the sound(s) /eɪ/ /əʊ/ and the corresponding spellings 'ai', 'ay' and 'ow'

SAUDI STARS 3

1 Story: Read and number.



- 1 I play with the games console.
- 2 I set the table.
- 3 I take out the rubbish.
- 4 I help at home.
- 5 I fill the dishwasher.
- 6 I tidy the living room.

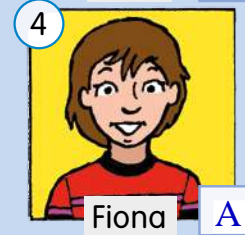
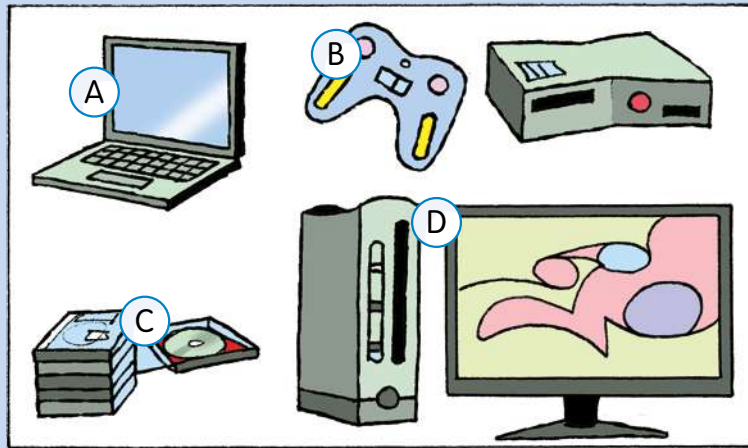
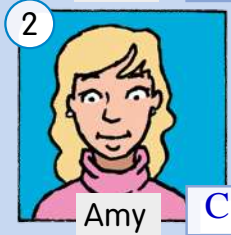
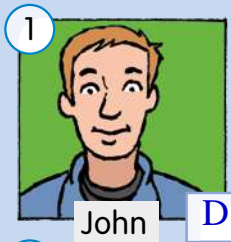
2 Chant: Listen and say.

Mine, it's MINE!
Hers, it's HERS!
His, it's HIS!

Mine, fine
Hers, sisters
His, is
It's time
And that's my rhyme.

I'm fine! Are you FINE?
Are they sisters? Are they SISTERS?
What is? What IS?

3a Listen and match.



3b Talk about the pictures.

What's ... doing?

What is ... doing?

He's/She's ...

... is ...ing.

4 Project

My robot helps me to ...


Student's answer

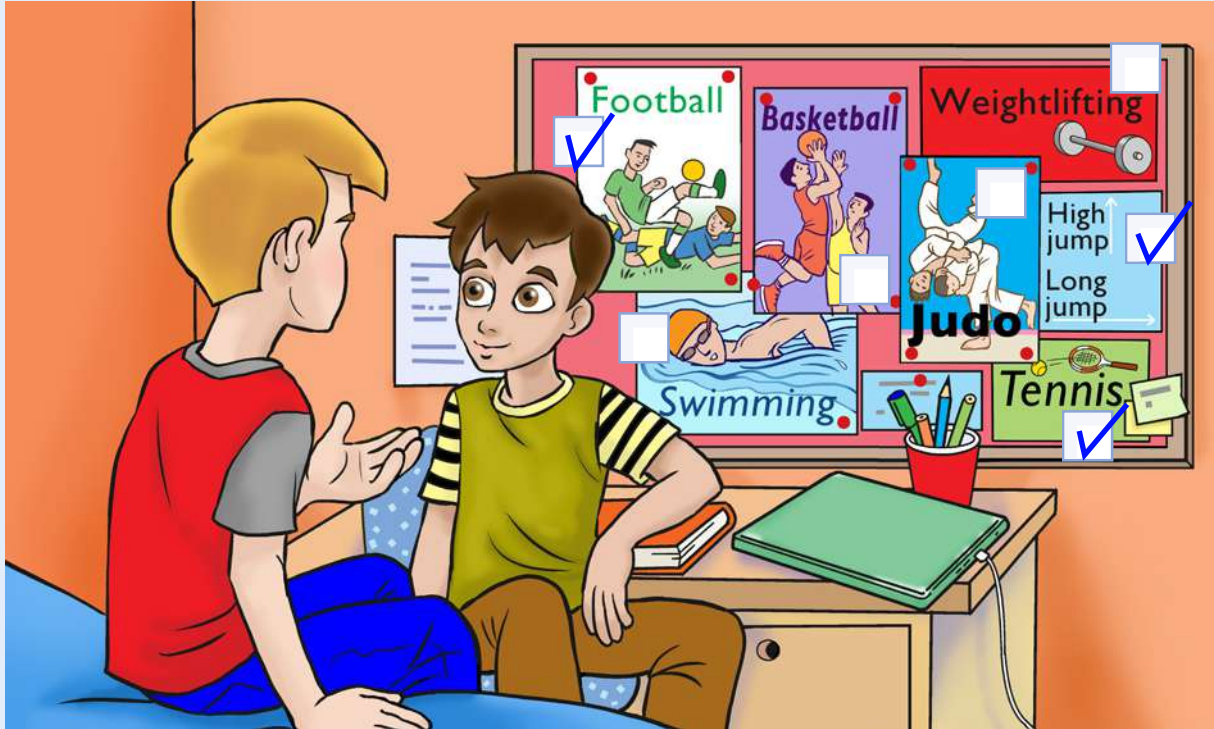
My robot helps me
to wash the car.

7

Sports day

Lesson 1

1 Listen, read and tick ✓.  



2 Listen and complete.  

do go play

I play basketball.

I go swimming.

I do judo.



3 Read and circle.  

1 Max can / can't lift 100kg.

2 Max can / can't lift 250kg.

3 Max can / can't lift 500kg.

4 Max can / can't lift 1000kg.



4 Read and circle True (T) or False (F).



Dear Mr Gower,

This Sunday there is a sports day at the school. There are lots of races and activities and 1,000 people are coming to watch. Tom is in the high jump, the 200-metre race and is playing tennis.

See you on Saturday.

Sam Carter
Class Teacher

The letter is for Tom's father.

The sports day is on Sunday.

Lots of people are coming.

Tom is jumping.

He isn't running.

T / F
T / F
T / F
T / F
T / F



Saudi Values

What sports do you like to do?
Can you ...?

5a Listen and circle.

Can you play tennis?



Phrase bank

Can you jump?

Yes, I can.

No, I can't.

I can play basketball.

I can't swim.

1 Ali can / can't play tennis.

2 Majid can / can't play tennis.

3 Ali can / can't play basketball.

4 Tom can / can't jump and run.

5 Tom can / can't do judo.

6 Majid can / can't swim.

5b Ask and answer.

4 **Reading:** understand specific information in short simple texts

5a **Listening:** understand basic information in a short dialogue

5b **Speaking:** ask and answer simple questions

Lesson 2

1 Listen and complete.

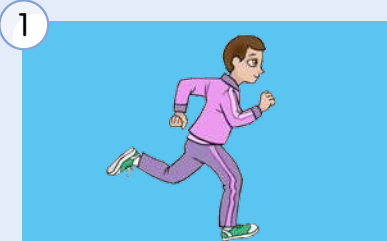
diving swimming talking watching winning



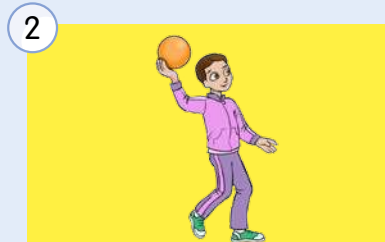
- 1 Mary is talking to Peter.
- 2 She is watching Tom.
- 3 Tom is diving into the swimming pool.
- 4 He is swimming. He is good.
- 5 He isn't winning.

2 Read and write.

is catching a ball is jumping is playing tennis
is running is skipping is throwing a ball



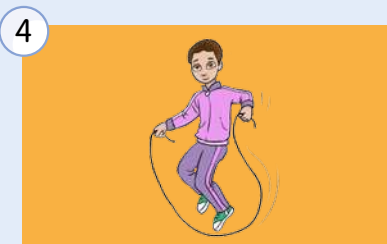
Sami is running.



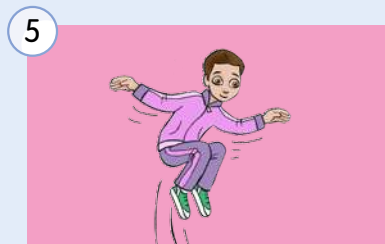
Sami is throwing a ball.



Sami is catching a ball.



Sami is skipping.

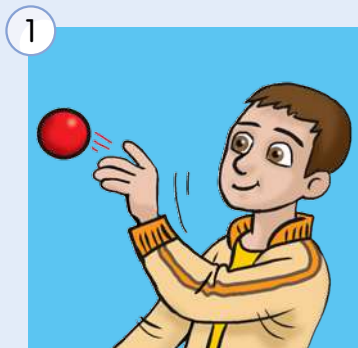


Sami is jumping.



Sami is playing tennis.

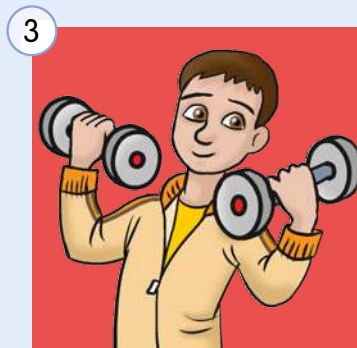
3a Writing. 



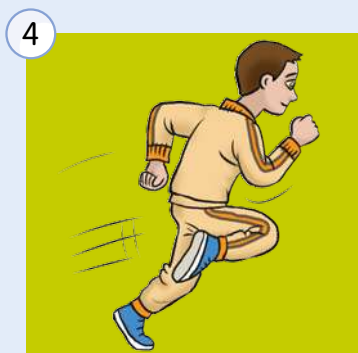
Fahd can throw
a ball.



Fahd can jump.



Fahd can do
weightlifting.



Fahd can run.



Fahd can swim.

3b Ask and answer. 



Grammar Focus

can and can't for ability



Tom can
tennis.



Ali can



Majid can't

Phonics

4 Look, listen and say.  



nd



nt

5 Look, listen and say.  

6 Listen and circle the sound. 

1 stand up



nd nt

2 aunt



nd nt

3 window



nd nt

4 winter



nd nt

7 Read and say.  

My friend has cold hands
in winter.

3a Writing: write short phrases to complete a written text at sentence level

3b Speaking: ask and answer simple questions about a familiar topic

4-7 Phonics: recognise and produce the sound(s) /nd/ /nt/ and the corresponding spellings 'nt' and 'nd'

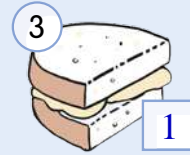
8

At a restaurant

Lesson 1

1 Listen and write the number. Listen and say.   

How many would you like?



How much is that?

2 Read and write.  

burger cheese sandwich chips ice-cream soda



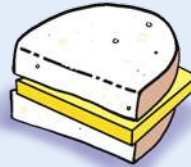
1 ice-cream



2 soda



3 burger



4 cheese sandwich





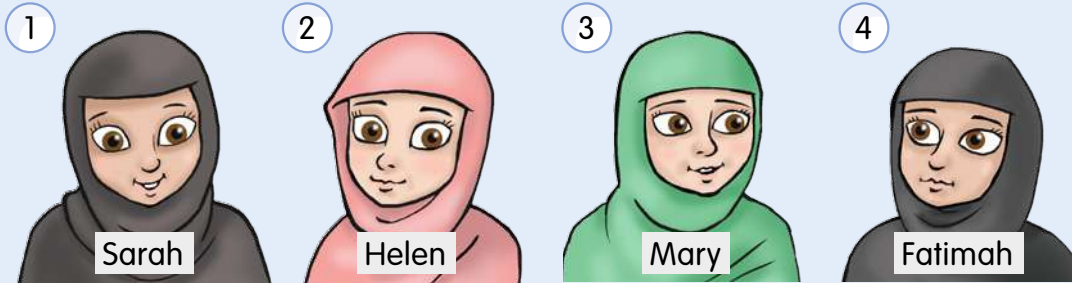
5 chips

3 Read and write.  

a some

- 1 I'd like a burger and some chips, please.
- 2 I'd like a chicken sandwich and some chips, please.
- 3 And a cheese and salad sandwich, please.
- 4 I'd like some sodas.
- 5 I'd like two chocolate and a vanilla ice-cream, please.

4a Listen and write. Listen and tick ✓ the drink.  




- a Chicken burger and chips
b Fish burger and salad
c Chicken sandwich
d Cheese and salad sandwich
e Egg and salad sandwich
f Ice-cream

	Food	Drinks		
		lemon	orange	soda
Sarah	c	✓		
Helen	e		✓	
Mary	b			✓
Fatimah	d		✓	

4b Read and complete.  

- 1 Sarah would like a chicken sandwich and a lemon juice.
 2 Helen would like an egg and salad sandwich and an orange juice.
 3 Mary would like a fish burger, salad and a soda.
 4 Fatimah would like a cheese and salad sandwich and an orange juice.

5 Ask and answer. 

What would you like?

I'd like ...

Phrase bank

What would you like?
Would you like a or ... ?

4a **Listening:** understand questions about others

4b **Reading; writing:** understand specific information in short simple texts; write short simple phrases to complete a written text at sentence level

5 **Speaking:** ask and answer simple questions about familiar topics

Lesson 2



Would you like to do this quiz with me?

1 Read, circle and write.



Student's answer

What would you like for lunch?

I would like to eat ...

- | | |
|----------------------|----------|
| 1 burger and chips | yes / no |
| 2 a chicken sandwich | yes / no |
| 3 a cheese sandwich | yes / no |
| 4 chips | yes / no |
| 5 vanilla ice-cream | yes / no |

Anything else?

I would like to eat

I would like to drink ...

- | | |
|----------------|----------|
| 6 orange juice | yes / no |
| 7 lemon juice | yes / no |
| 8 soda | yes / no |
| 9 water | yes / no |
| 10 milk | yes / no |

Anything else?

I would like to drink

2a Say, tick ✓ or cross X. Write.



What would you like for lunch?

	Helen	You	Friend 1	Friend 2
chicken burger and chips	X			
cheese and salad sandwich	X			
egg and salad sandwich	✓			
Anything else?	ice-cream			

2b Read and write.




What my friends would like to eat at lunch.

- 1 Helen would like to eat _____.
- 2 _____ would like to eat _____.
- 3 _____.
- 4 _____.

1 **Reading:** understand the main idea in a reading text

2a **Listening; speaking:** ask and answer questions about familiar topics


2b **Reading; writing:** understand specific information in short simple texts; write short simple sentences to pass on basic information about other people

3a Listen and write. Read and say.    

We're going to the museum today. What would you like to eat and drink for lunch?

	How many?
1 an egg sandwich	6
2 a cheese and tomato sandwich	8
3 a chicken sandwich	12
4 a burger and chips	20
5 a soda	25
6 juice	12

How many would like ...?

3b Ask and answer. 

Phonics **ABC**

4 Look, listen and say.  



ck



nk

5 Listen and say the word.   1 o'clock
2 drink

6 Listen and circle the sound.  

1 black



ck nk

2 freckles



ck nk

3 drink



ck nk

4 monkey



ck nk

7 Read and say.  

'I think it's one o'clock,' said the black monkey.

Grammar Focus

Quantity: *much/many*

How much is that?

How many egg sandwiches?

How many sodas?

 Saudi Values


What's your favourite food?
What food is healthy/unhealthy?

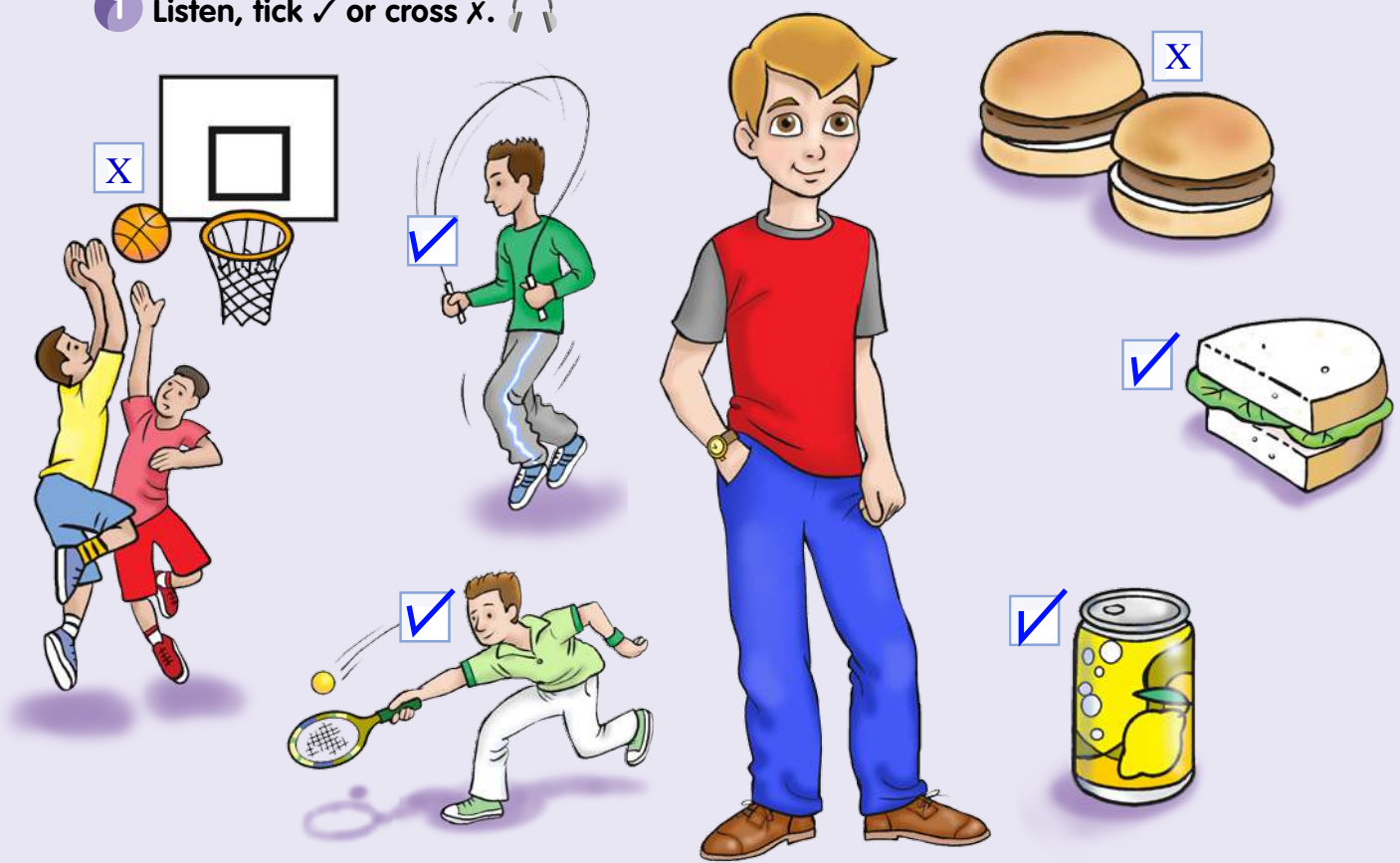
3a Listening; speaking: associate verbal with visual information


3b Reading; writing: understand the main idea in short simple texts; complete information

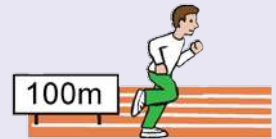
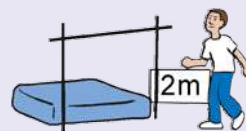
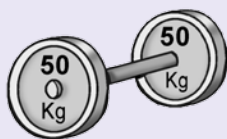
4-7 Phonics: recognise and produce the sound(s) /ck/ /nk/ and the corresponding spellings 'ck', 'nk'

Revision 4

1 Listen, tick ✓ or cross X. 

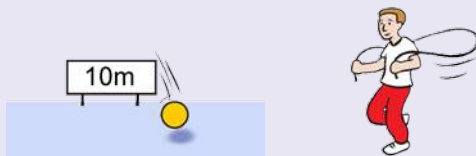


2 Read. Circle True (T) or False (F). 



Tom can run 200 metres but he can't lift 100 kg.

Ali can run 100 metres but he can't jump two metres.



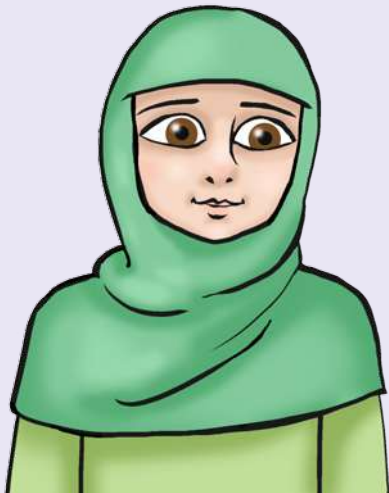
Tom can throw a ball 10 metres but he can't skip.

Ali can do judo but he can't jump three metres.

- 1 Ali can run 100 metres. (T) / F
 2 Tom can throw a ball 10 metres. (T) / F

- 3 Ali can't jump three metres. (T) / F
 4 Tom can't run 200 metres. T / (F)

3 Listen and circle.  



- 1 burger and chips / chicken sandwich and chips
- 2 chocolate ice-cream / vanilla ice-cream
- 3 soda / water

- 4 cheese and salad sandwich / chicken burger and chips
- 5 vanilla ice-cream / lemon ice-cream
- 6 orange juice / water

4 Read and say in pairs.  

What would Mary/Peter like to eat/drink?

He/She'd like ...

Phonics 

5 Listen and number. 

- | | | | |
|------------|----------|---------------|----------|
| never mind | <u>2</u> | three o'clock | <u>3</u> |
| thanks | <u>1</u> | country | <u>4</u> |

3 **Listening:** understand specific information

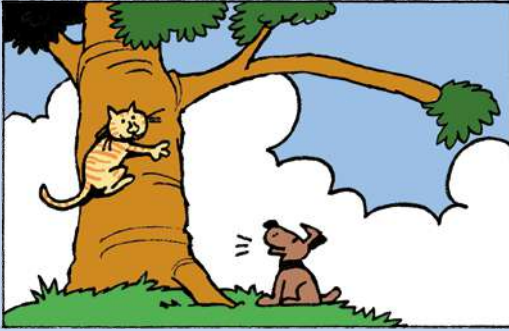
4 **Speaking:** ask and answer questions about food

5 **Phonics:** recognise and produce the sound(s) /nk/, /nd/, /k/, /nt/ and the corresponding spellings 'nk', 'nd', 'ck', 'nt'

SAUDI STARS 4

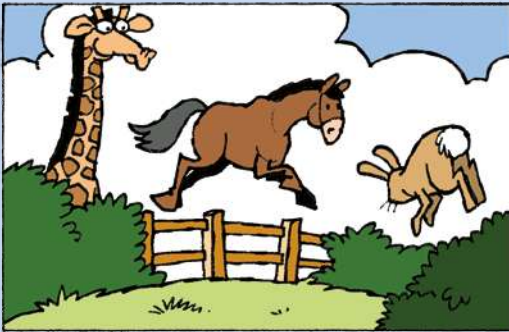
1 Story: Read and write.

horse giraffe rabbit fish tiger monkey



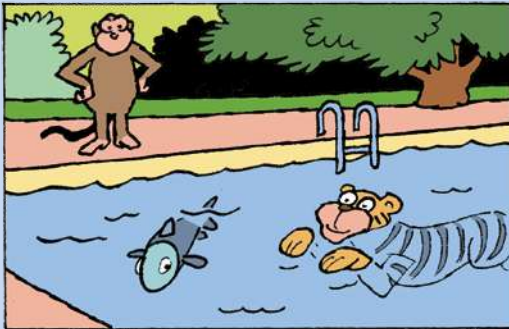
The cat can climb.

The dog can't climb.



The horse can jump.

The giraffe can't jump.



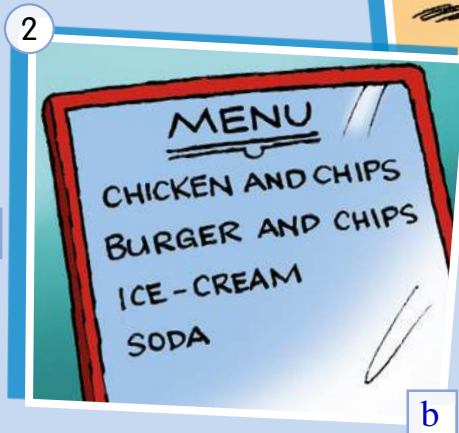
The tiger can swim.

The monkey can't swim.

2 Chant: Listen and say.

Can you throw?
Yes or no?
Yes, I can.
And so can Dan.
I can jump, I can't run.
I can swim. It's great fun.

3a Listen and match.



- a Dad says, 'You can't skip and jump here.'
- b Rob says, 'I can jump.' Mikey says, 'I can skip.'
- c Mikey says, 'I'd like some chocolate ice-cream, please.' Rob says, 'I'd like a burger and chips please.'
- d Dad says, 'I'd like some chicken and chips, please.'

3b Talk about the pictures.

What's ... doing?

He's

What can ... do?

He can

What can't you do at a restaurant?

You can't

4 Project: Write a menu for a restaurant. Draw the food. Write the prices.

What would you like?

Would you like ... or ... ?



Progress check 2: Units 5–8

1 Find and number the pictures. You don't need all the words.

- 1 throwing a ball 2 chocolate ice-cream 3 skipping 4 burgers
5 weightlifting 6 chips 7 soda 8 judo

Example



This is 2.

A



This is 3.

B



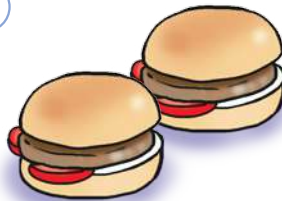
There are 6.

C



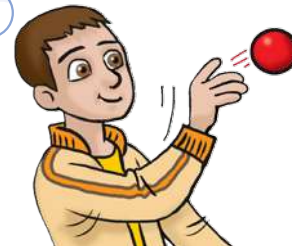
This is 5.

D



These are 4.

E



This is 1.

5

2 Read and circle the correct words.

Example How much is this?

- 1 How _____ burgers?
- 2 Do you have _____ soda?
- 3 Would you like chocolate _____ vanilla?
- 4 Can _____ swim?
- 5 I can run _____ I can't jump.
- 6 Sarah _____ the ball.
- 7 Is Fahd _____ football now?
- 8 Tom _____.
- 9 Yes, I _____.
- 10 No, I _____.

- these / those / this
 much / many / more
 many / an / any
 but / not / or
you / me / them
 not / or / but
 throwing / throws / throw
 plays / playing / play
 jumping / jumped / jump
 can't / not / can
 not / can / can't

10

3 Read and circle True (T) or False (F).

Example

He's having a burger and chips, a soda and an ice-cream. T / **F**

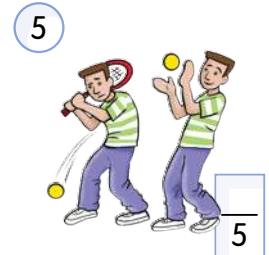
1 He jumps but he isn't skipping. **T** / F

2 He runs and he does weightlifting. T / **F**

3 She's having a sandwich and chips and two sodas. T / **F**

4 He's having two ice-creams and two sodas. T / **F**

5 He can catch a ball but he can't play tennis. **T** / F



4 Read and answer the questions. Write sentences.

What can they do?

What can't they do?

John and Paul do judo every Thursday. They are learning to play tennis. They are not very good. John wins the running race at school every year. John is not very good at catching balls. Paul doesn't like running, he is always last! Paul likes to play basketball. He always wins.

Sally is good at swimming. She always comes first. She likes skipping and is very good at jumping. She doesn't like games with balls. Sally's best friend Cathy likes ball games but can't catch balls! Cathy can lift 50 kg! Sally and Cathy are very good at running.

Example

- What can John and Paul do? John and Paul/They can do judo.
- 1 What can't John and Paul do? They can't play tennis.
- 2 What can John do? John/He can run.
- 3 What can't John do? He can't catch the ball.
- 4 What can Paul do? He can play basketball.
- 5 What can't Paul do? He can't run.
- 6 What can Sally do? Sally/She can swim, jump and skip.
- 7 What can't Sally do? She can't play ball games/games with balls.
- 8 What can Cathy do? She can do weightlifting.
- 9 What can't Cathy do? She can't catch balls.
- 10 What can Cathy and Sally do? They can run.