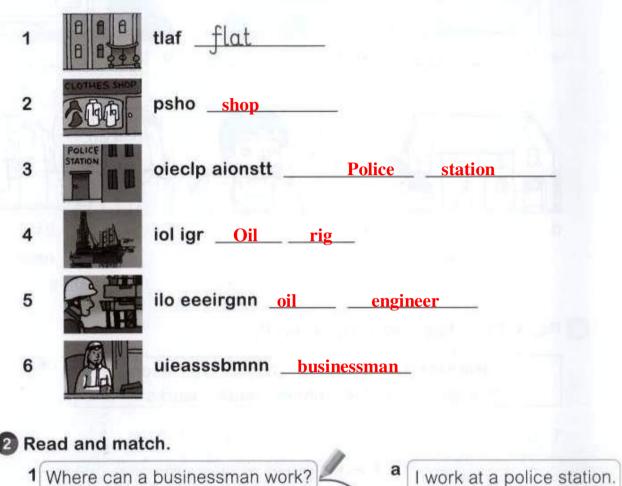
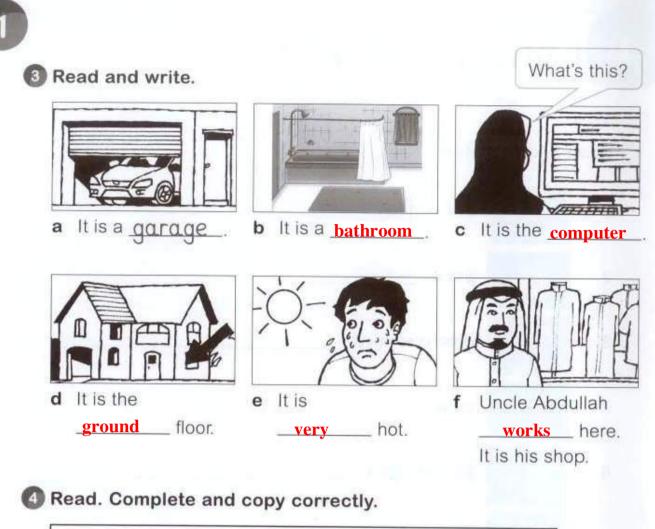
Family and work

Read and complete.



Where can a businessman work?
Where can a software engineer work?
Where does an oil engineer work?
Where does a policeman work?
Where does



businessman engineer home oil shop station software uncle work works'

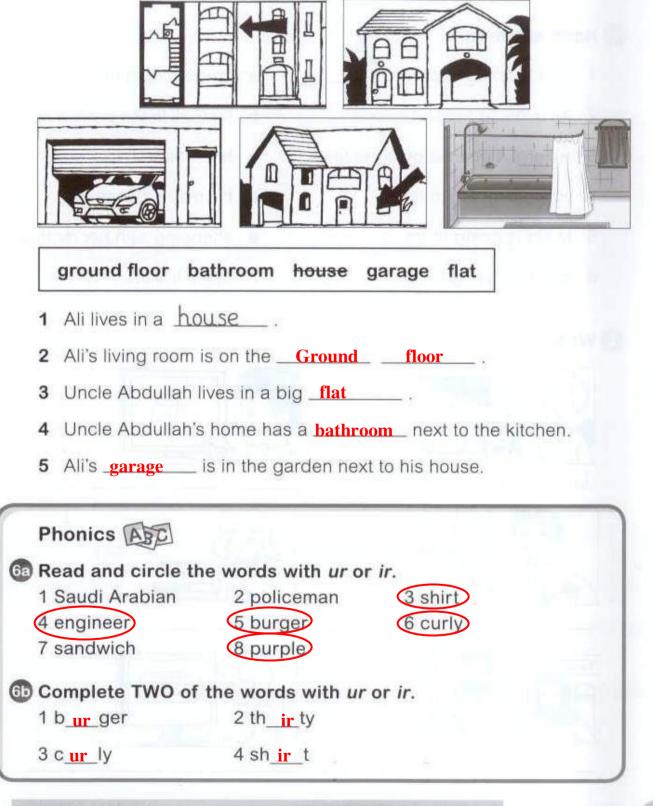
- 1 uncle abdullah is a <u>businessman</u> he has two shops Uncle Abdullah is a businessman. He has two shops.
- 2 ali's dad is an <u>oil engineer</u> he <u>works</u> on an <u>Oil rig</u>

3 ali's aunt is a <u>soft</u> engineer she <u>works</u> at <u>home</u>

4 tom's <u>uncle</u> is a policeman he <u>works</u> at a <u>police</u> _<u>station</u>

3 Reading; writing: spell accurately and complete a written text at sentence level 4 Reading; writing: understand the main idea of short dialogues

6 Read and complete. You can use words again.



5 Reading; writing: understand and complete written texts at sentence level

6 Phonics: 6a and 6b: Recognise and produce the sound /s:/ and link it to the spellings ur and in

My plans

Read and match.

- 1 Tom is going to play ...
- 2 Ali is going to meet ...
- 3 Helen's mother is going to cook
- 4 Helen is going to help ...
- 5 Majid is going to do ...
- 6 Sarah is going to go ...

chicken for dinner.

- b football in the park.
 - her mother.

a

- d his maths homework.
- e shopping with her mother.
- some friends.

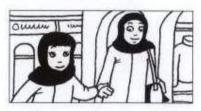
2 Write.



Tom is going to wash his dad's car.



Majid is going to play football.



Sarah is going to help her mother.



Ali is going to watch TV.

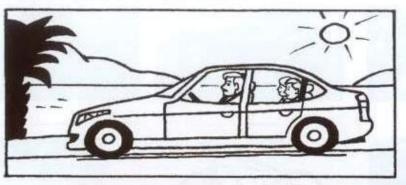


Helen is going to do her homework.



Tom is going to play a computer game.

3 Read. Answer the questions.





Dear Sam,

Hi! How are you? I'm very busy here in Saudi Arabia. Tomorrow is Thursday and I'm not at school. In the morning I'm going to help my dad wash his car. Then I'm going to eat lunch and in the afternoon we are going to drive to the beach and I'm going to swim in the sea. I love it here. It's great fun!

Your friend

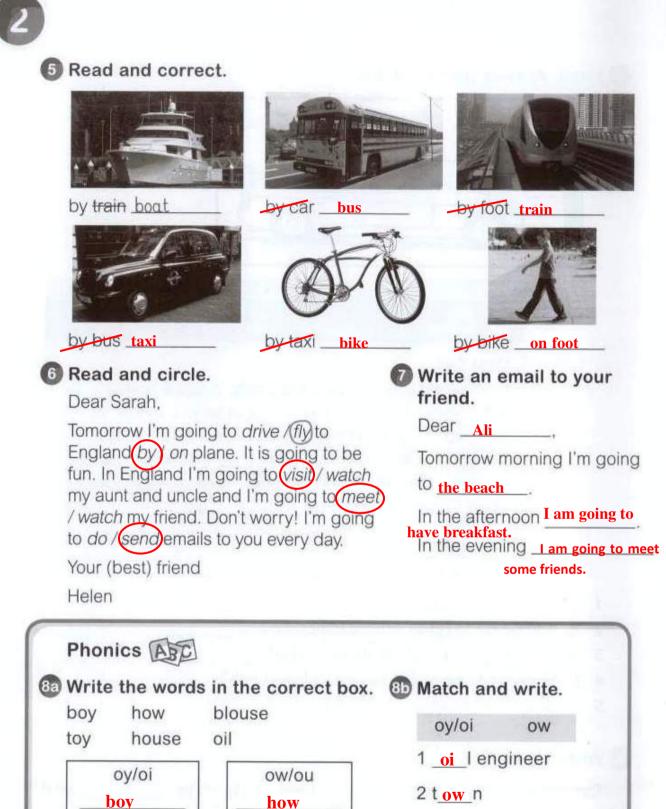
Tom.

- 1 What day is it today? It is Wednesday.
- 2 Is Tom going to go to school tomorrow? No, he isn't.
- 3 What is he going to do in the morning? He is going to help his dad wash his car.
- 4 Is he going to go to the beach before lunch? No, he isn't.
- 5 What is Tom going to do at the beach? He is going to swim in the sea.

Write about you.

Tomorrow I'm going to <u>the beach</u>. Then I'm going to swim in the sea, and I'm going to <u>have lunch</u>.

Reading: understand specific information in short simple texts
 Writing: write short sentences to pass on basic information



5 Reading; writing: practise transport vocabulary, spell familiar words correctly

6 Reading: understand specific information in short simple texts

7 Writing: write a short simple email

toy

oil

8 Phonics: 8a and 8b. Recognise and produce the sounds /bt/ and /au/ and link them to the spellings oy/o/ and ow/ou

3tov

4 brow n

blous

house

64

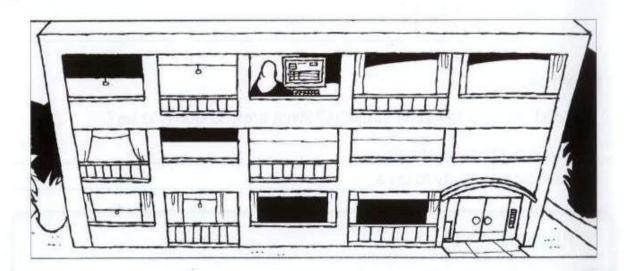
| 0 | Revision 1 | | | |
|-----|-----------------------------|---|----------------------------|--|
| 1 R | ead and complete. | | | |
| | You live here. | | | |
| 1 | hmeo home | 2 | tlfa _ <u>flat</u> | |
| | Work. | | | |
| 3 | bsnsswmnuieoa businesswoman | 4 | sftwroae ngnreiee_software | |
| | | | engineer | |
| | | | | |

School subjects.

6 thsma maths

B Read and write. Match.

5 phsycsi physics



Rania is a businesswoman. She is a software engineer

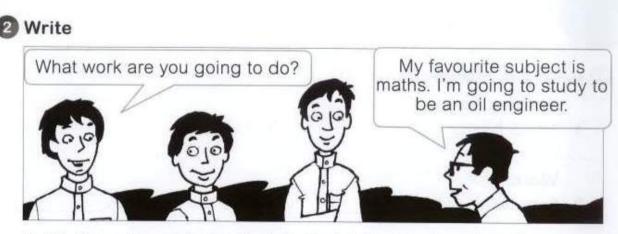
She writes computer games. Rania works at _____.

She doesn't live in a house. She lives in a _____.

Today she is going to write a game for two school subjects: physics

and maths

1a Writing; reading: review vocabulary and spell words accurately 1b Reading: understand specific information in a paragraph-length text



- 1 My favourite subject is Arabic. I'm / going / to / teacher / be / a I'm going to be a teacher.
- 2 My favourite subject is maths. businessman / I'm / to / be / going / a <u>I'm going to be a businessman.</u>
- 3 My favourite subject is computer science. software / engineer / a / going / be / to / I'm

I'm going to be a software engineer.

3) Write.

What are your favourite subjects? What are you going to be?

My favourite subjects are <u>maths and computer science.</u> I'm going to study to be a <u>software engineer.</u>

| Phonics Asc | | | | |
|------------------|---------------|---------|---------|--|
| Oircle the sound | d for each wo | ord. | | |
| 1 thirteen | ur (ir) | oy / oi | ow / ou | |
| 2 down | ur / ir | oy / oi | ow/ou | |
| 3 oil | ur / ir | oy /oi | ow / ou | |
| 4 boy | ur / ir | oy/oi | ow / ou | |
| 5 burger | ur/ir | oy / oi | ow / ou | |
| 6 house | ur / ir | oy / oi | ow /ou | |

Reading: review sentences with going to

Reading; writing: review questions and answers to familiar topics

Phonics: review the sounds /st/, /st/ and /as/ and link them to the spellings ur, ir, oy/or and ow/ou

3 An Arabian story

5

Read and complete.



1 ngki king



4 plcaae palace



2 cmei _mice____

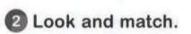
plpeoe people

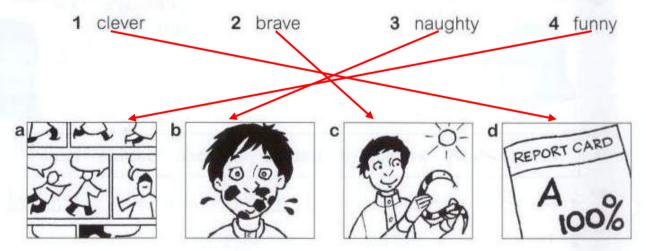


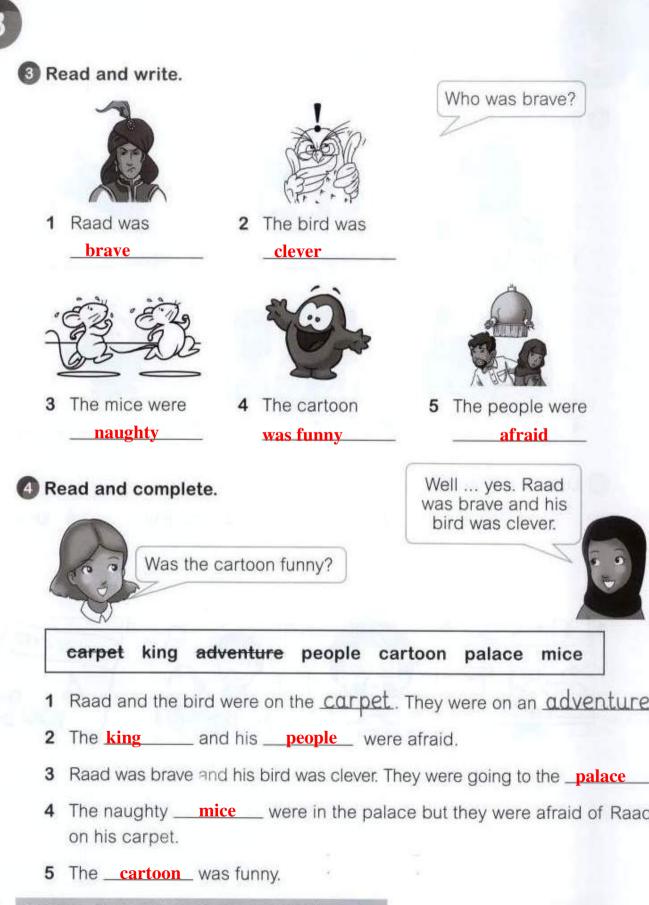
3 ptcrae _carpet____



6 rctnooa cartoon







Reading; writing: complete a text at sentence level and spell accurately
 Reading; writing: complete sentences about a story

6 Write questions and answers.

| Z | 1 Raad/brave? Was Raad brave? | Yes/brave Yes, he was brave. |
|----------|---|--|
| T | 2 mice/good? Were the mice good? | No/naughty No, they were naughty. |
| | 3 bird/clever? Was the bird clever? | Yes/clever Yes, it was. |
| 147711 J | 4 mice/brave? Were the mice brave? | No/afraid No, they were afraid. |
| E E | 5 people/happy? Were the people happy? | Yes/very happy Yes, they were very happy. |

Phonics ABC

62 Read and circle the words with ere, air or ear sound.

D Complete FOUR of the words with ere, air or ear.

1 cleaning 2 there 3 wear 4 afraid 5 hair 6 teacher 7 where

8 clever

| 1 <u>ear</u> s | |
|---------------------|--|
| 2 wh <u>ere</u> | |
| 3 palac <u>e</u> | |
| 4 ch <u>air</u> | |
| 5 adventur <u>e</u> | |
| 6 wearring | |

5 Writing: practice questions and answers with was and were

6 Phonics: 6a and 6b. Recognise and produce the sounds /ea/ and link it to the spellings -ere, -air and -ear

Night safari (1) Read and complete. 1 xof fox 2 dree _deer 3 zbrae zebra pphio 5 rtee _tree 6 rgssa grass 4 hippo 2 Read and write. Where were 1 There were h hippos you last night? 2 There was a leopard We were at 3 There were d deer . a night safari. There __was_ a f_fox **Z00**

1 Writing: spell words accurately

Reading; writing: complete sentence-level texts practising there were and there was; apply rules of punctuation

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3 Read and circle.



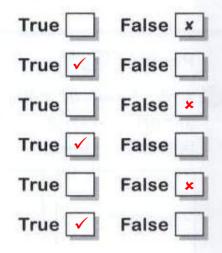




- 1 Sarah, Ali and Majid was / were at the night safari. There was / were hippos.
- 2 There was / were a fox. There was / were fruit for the fox.
- 3 There was / were deer. There was / were apples for the deer.
- 4 There was / were a leopard. There was / were chickens for the leopard.
- 5 There was / were zebras. There was / were grass for the zebras.

③ Read and tick (✔) True or cross (✗) False.

- 1 There was fruit for the leopard.
- 2 There were deer.
- 3 There was grass for the fox.
- 4 There were chickens for the leopard.
- 5 There were apples for the fox.
- There were zebras.



A Read and complete.

| | grass leopar | | oranges os trees | 11123 | | | | |
|---|--|--|---|-----------------|----------------------|--|--------------------|-------------|
| | On the | night safa | ri ti | ram | there w | ere anir | nals. ⁻ | There wa |
| | There w hem to | | zebras | s There | e was | gr | ass | for |
| | Гhere w eat. | ras a 📆 | fox | Ther | re was | _ora | ange | _ for it to |
| 4 T | There w | ere | hippo | s There | e was 🔰 | | rass | _for the |
| | o eat. | | | | | | | |
| t (5 T | o eat. There w vere lot | COLUMN STREET, | | phants | but the | | asleep |)! There |
| ta 5 T v Pho | There w were lot | s of | trees | phants for t | , but the them to | eat. | _ | |
| to 5 T v Pho Writ | There w were lot onics (te the w | s of | trees | phants for t | but the them to | eat. atch an | d writ | |
| t 5 T v Pho | There w were lot onics (te the w oort | s of | trees | phants for t | but the to | eat. Atch and or | _ | |
| 5 T v Pho Writ airp | There w were lot onics (te the w bort ther | s of | trees | phants for t | but the to | eat. atch an | d writ | |
| 5 T v Pho Writ airp brot | There w were lot onics (te the w bort ther or | s of vords in the father Jordan | trees ne correct burger fort er | phants for t | but the to | eat. Atch and or | d writ er | |
| 5 T v Pho Writ airp brot | There w were lot onics (te the w bort ther | s of vords in the father Jordan | trees | phants for t | but the to | eat. atch and or noth <u>er</u> | d writ er | |

4 Reading: understand and complete a text with correct specific information
5 Phonics: 5a and 5b recognise and produce the sounds /s:/ and /a/ and link them to the spellings or and -er

Revision 2





1 etertree



3 ered deer



5 calape palace



2 sagsr_grass_





6 ardpole leopard

2 Read and circle

- 1 How old was were Raad in 2012?
- 2 There was /were)three birds in the tree.
- 3 How many people was /were at the zoo?
- 4 (Was) were the weather hot on Sunday afternoon?
- 5 Who was were with the king in the palace?
- 6 There wasn' / weren't any juice in the kitchen.
- 7 What time was /were Ahmed and Omar at the zoo?
- 8 Was / were the mice in the living room or the dining room?

Write the words.













3 mouse

Writing: review and spell unit vocabulary accurately

2 Reading: review and complete sentences with was or were correctly

3 Writing: spell high frequency words accurately

Write sentences.

| Who | Where | When |
|---------------|----------------------|--------------------|
| Ali and Majid | at home | Thursday morning |
| Helen | at Sarah's house | Thursday lunchtime |
| Amy and Rania | at the shopping mall | Thursday afternoon |
| Tom | at the library | Friday morning |
| Mohammed | at the mosque | Friday afternoon |

- 1 Ali and Majid were at home on Thursday morning.
- 2 Helen was at Sarah's house on Thursday.
- **3** Amy and Rania were at the shopping mall on Thursday afternoon.
- **4** Tom was at the library on Friday morning.
- 5 Mohammed was at the mosque on Friday afternoon.

6 Answer the questions.

1 What was your first lesson on Saturday?

It was maths.

2 Where were you at nine on Friday morning?

I was at the library.

3 What was in your school bag this morning? There was an English book in my school

bag this morning.

4 What time was your English class today?

It was at nine.

5 Was today a good day or bad day for you?

It was a good day.

6 Who was the first person to speak to you today? <u>My mum was the first person to</u> <u>speak to me today.</u>

Phonics ABC

6 Circle the sound for each word.

| 1 clever | ere/air/ear | or | er |
|-------------|-------------|----|----|
| 2 where | ere/air/ear | or | er |
| 3 Jordanian | ere/air/ear | or | er |
| 4 port | ere/air/ear | or | er |
| 5 there | ere air/ear | or | er |
| 6 computer | ere/air/ear | or | er |

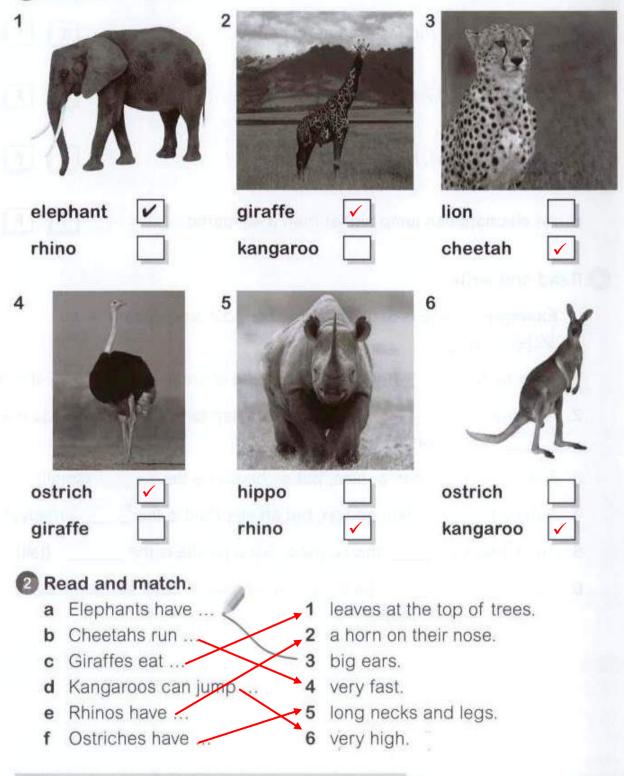
Writing: write sentences about places in a town

5 Writing: write short answers to questions about yourself

6 Phonics: review the sounds /ea/, /or/ and /a/ and link them to the spellings -ere, -air, -ear, or and -er

5 Night safari (2)

🚺 Read and tick. 🗸



1 Reading: practise animal vocabulary

2 Reading: understand the main idea of descriptive sentences about animals

3 Read and circle.

- a A rhino is bigger than an elephant.
- b An ostrich can run faster than a cheetah.
- c A hippo is heavier than a lion.
- d An ostrich is tall, but a giraffe is taller.
- e An elephant can jump higher than a kangaroo.

Contract Read and write.

Example A rhino is <u>bigger</u> than a lion, but an elephant is the <u>biggest</u> (big)

- 1 An ostrich is faster than a giraffe, but a cheetah is the fastest. (fast)
- 2 An ostrich has a longer neck than an elephant, but a giraffe has the longest neck. (long)
- 3 A lion is smaller than a rhino, but a cheetah is the smallest (small)
- 4 A rhino is heavier than an lion, but an elephant is the heaviest (heavy)
- 5 An elephant is than a rhino, but a giraffe is the __taller . (tall)
- 6 A giraffe has a <u>higher</u> jump than an elephant, but a kangaroo can jump the <u>highest</u>. (high)



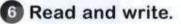


1 An elephant is the biggest of all animals.



3 A cheetah

is the fastest of all animals.



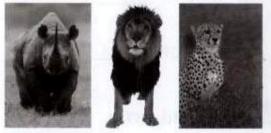
Kangaroos <u>live</u> in Australia. They have a <u>long</u> tail and can jump very <u>high</u>. They <u>eat</u> grass and leaves. They are <u>taller</u> than ostriches, but they are not as <u>fast</u> as ostriches.



2 A giraffe is the tallest of all animals.



4 A kangaroo has the highest jump of all animals.



5 A rhino is <u>is heavier than a lion and cheetah.</u>

| Vrite the words in the correct box. | Match and write. gh k |
|---|------------------------------------|
| ights right eight know knee weightlifting | 1 hi <u>gh</u> |
| silent ghsilent klights, right_knoweight_knee | 2 ri <u>gh</u> t 3 <u>k</u> nee |

5 Writing: writing descriptive sentences using superlative forms of adjectives

6 Reading; writing: understand complete specific information about animals

7 Phonics: 7a and 7b: recognise how the letters k and oh are often not pronounced in certain words and spelling combinations

My grandfather

Read and complete. Example tressi <u>sister</u>

- 1 afhert father
- 2 omregandhrt grandmother
- 3 nuta aunt
- 4 thermo mother
- 5 rhotreb brother
- 6 fatandhergr grandfather

Read and write.

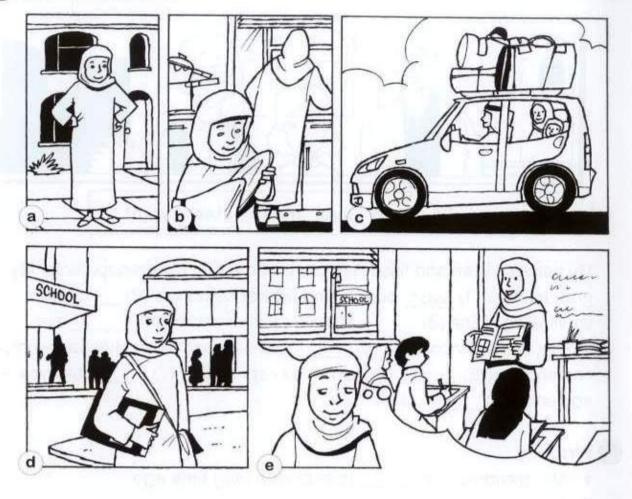
Majid Wafa (1)grandfather (2)grandmother Maha Fatimah Mohammed (3) aunt (4) mother (5) father Sarah Majid Ali sister (6) brother me





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8 Read and match.



- 1 Her family moved to the city. _c_
- 2 She wanted to be a teacher. _e_
- 3 She helped her mother. _b_

4 Read and match.

- 1 My grandfather was born
- 2 He lived in ...
- 3 He worked as
- 4 He was ...
- 5 He died .-

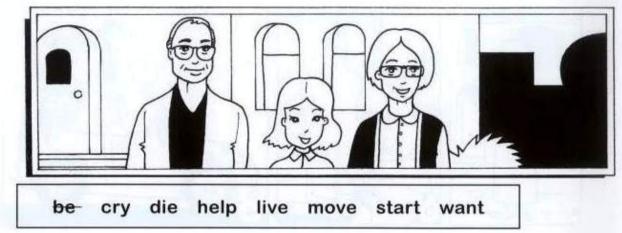
я

- 4 Maha lived in a small house. a
- 5 She started school when she was seven years old. <u>d</u>
 - ... a very nice man.
 - ... a long time ago.
 - ... three years ago.
 - ... a fisherman.

e

... a small village.

6 Read and write.



My name's Helen and this is a picture of me with my grandparents. My grandmother (1) was born a long time ago and she (2) <u>lived</u> in a small village. She (3) <u>wanted</u> to be a teacher and she (4)<u>helped</u> her mother in the school. She (5)<u>moved</u> to a big town when she was twenty-one and she (6) <u>started</u> to work in a hospital. She (7) <u>died</u> two years ago and I (8) <u>cried</u> a lot.

6 Write.

80

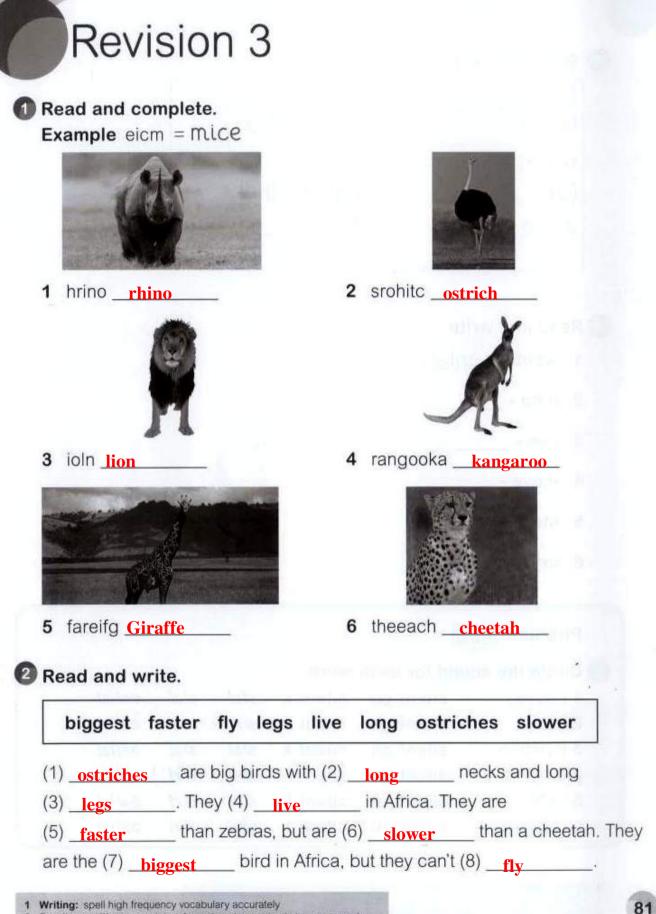
- 1 My grandmother was (be) born a long time ago.
- 2 She/He lived (live) in a small village
- 3 She/Heworked (work) as a teacher
- 4 She/He _____died three years ago_____

| Phonics ABC | s /s/ | s/z/ |
|--|-----------------------------------|------------------------------------|
| Write the words in the correct box. football boots trees | thanks maths football boots | Islamic Studies trees things |
| noses things maths | es | /iz/ |
| Islamic Studies ostriches houses thanks | ostrichesho | noses |

5 Reading; writing: understand specific information in a narrative text.

6 Writing: complete sentence-level texts using the correct past tense forms of verbs

7 Phonics: recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es



2 Reading; writing: complete information about animals in a paragraph

Read and write.

| Men | Women |
|----------------|-------------------|
| father | (1) <u>mother</u> |
| (2) | sister |
| (3)grandfather | grandmother |
| uncle | (4) <u>aunt</u> |
| | ATE 1031CK |

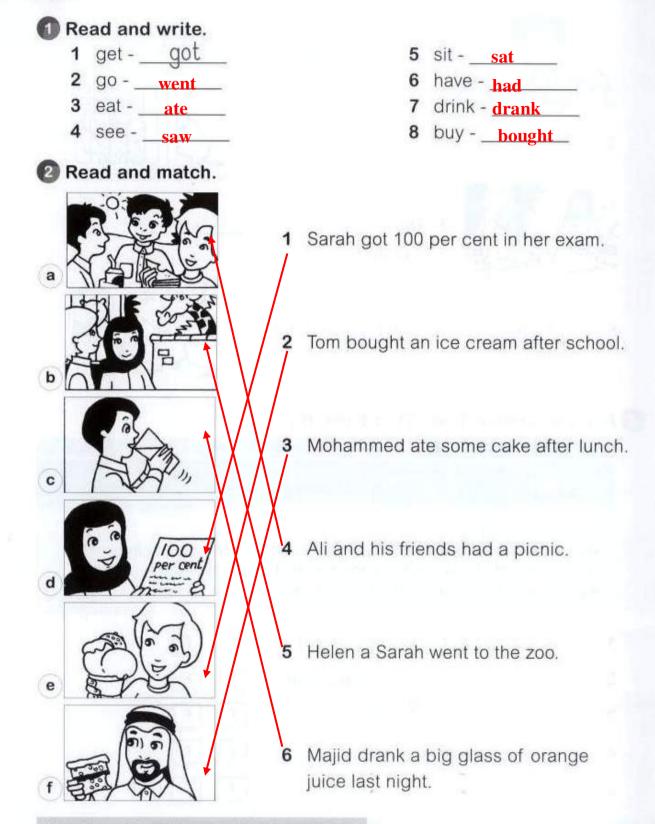
A Read and write.

- 1 want wanted
- 2 help helped
- 3 live lived
- move moved 4
- 5 start started
- 6 cry cried

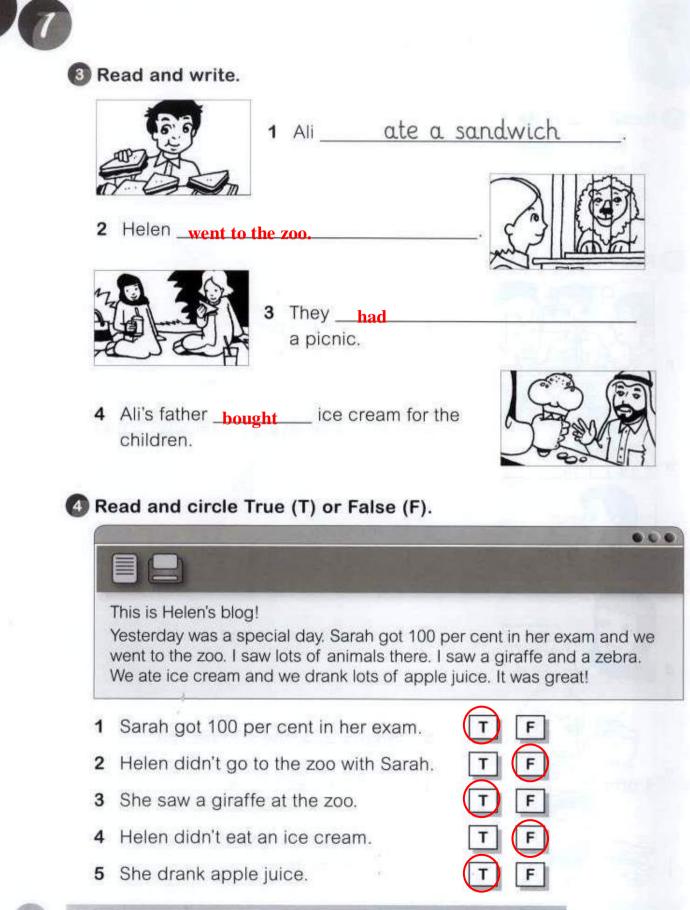
| Phonics A | P | | | | |
|---------------|--------------|----------|------|------|----------|
| Circle the so | und for each | word. | | | in new G |
| 1 houses | silent gh | silent k | slsl | slzl | eslizl |
| 2 know | silent gh | silent k | sisi | sizi | eslizl |
| 3 numbers | silent gh | silent k | sisi | slzl | eslizl |
| 4 carpets | silent gh | silent k | sisi | slzl | eslizl |
| 5 right | silent gh | silent k | slsl | sIzI | eslizl |
| 6 messages | silent gh | silent k | sisi | slzl | eslizl |

- 3 Writing; reading: review and spell family vocabulary
- Writing: spell regular past tenses of verbs accurately 4
- 5 Phonics: recognise how the letters k and gh are often not pronounced and recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

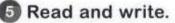


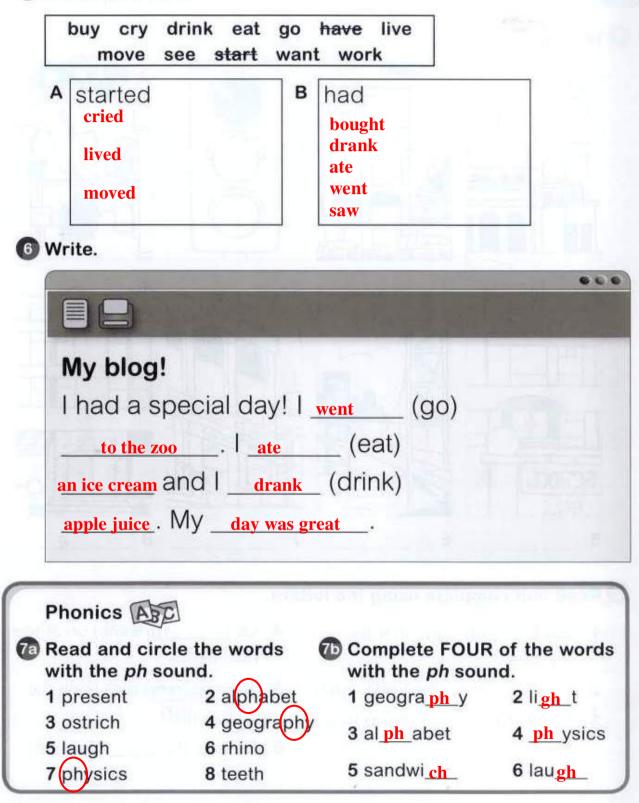


1 Reading; writing: spell irregular past tense forms accurately 2 Reading: understand the main idea of sentence-level texts



Reading: understand and complete sentence-level texts with correct irregular past tense form
 Reading: understand specific information in short simple texts



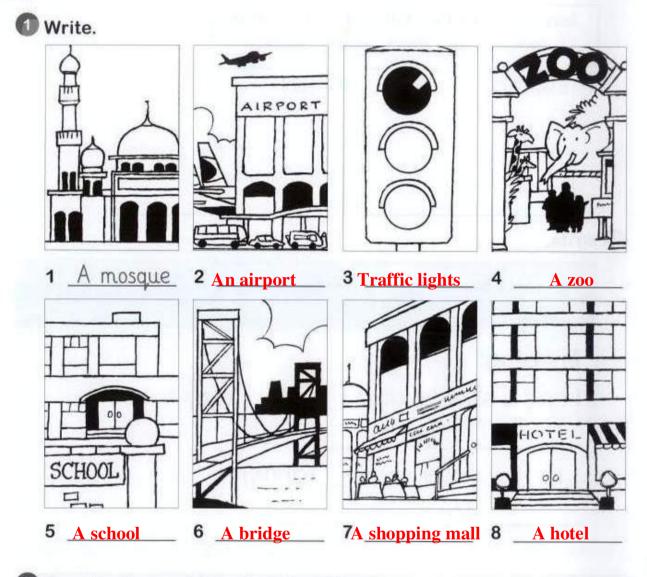


5 Writing: identify and spell regular and irregular past simple forms accurately

6 Writing: complete a short paragraph about a special day

7 Phonics: 7a and 7b: recognise and produce the sounds /f/ and link it to the spelling ph

A town

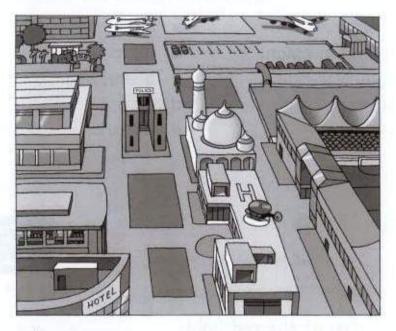


Provide the second s

- 1 <u>Turn</u> (urtn) right after the mosque.
- 2 stop (psto) at the traffic lights. 5 The shopping mall is on the
- 3 You mustn't park (kpra) here.
- 4 Go<u>straight</u>(gristath) on at the next street.
- 5 The shopping mall is on the <u>left</u> (flet).
- 6 Go over the Bridge (ribged).

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Read and number in the correct order.



- a You are at the airport.
- **b** Drive under the bridge and stop at the traffic lights.
- c Drive out of the airport and turn left.
- d Drive two blocks. There is a mosque on your left.
- e The building is straight ahead.
- f Turn left at the traffic lights.
- g Turn right after the mosque.

Read and write.

These are the directions from the hospital. Turn right at the start. Turn (1) right again and drive (2) traight on. In front of you there is a football stadium. Turn (3) left and drive (4) two blocks. (5) turn left at the (f) affic light Stop at the (7) traffic lights. Go straight on. There is a police station on the (8) left. Drive one more (9) block and the (10) building is on the right.

Reading: understand the main idea and sequence of directions
 Reading; writing: understand specific information in a paragraph

1

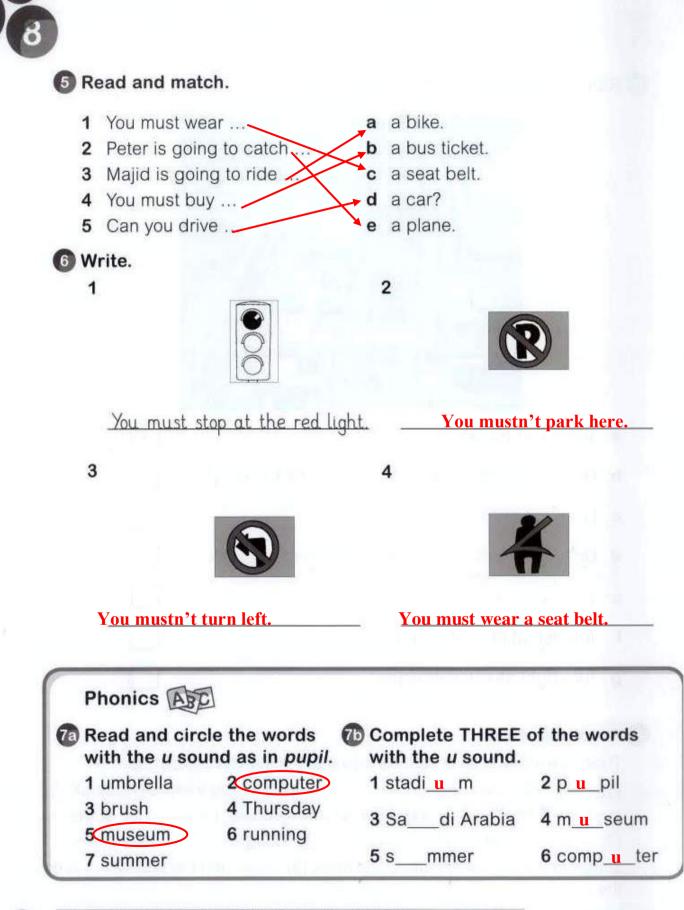
3

2

5

7

6



Reading: understand the main idea of sentences expressing obligation

6 Writing: write sentences expressing obligation and rules

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7 Phonics: 7a and 7b. recognise and produce the sounds /ju:/ and / link it to the spellings u

Revision 4

Read and circle.

2 Write.

- Where did you (go) / went? 1
- 2 We go / went to the zoo?
- 3 Did you see saw the elephant?
- 4 No, we didn't see saw the elephant.
- 5 What did you drink / drank?
- 6 | drink / drank an orange juice.
- 7 Helen didn't buy bought anything
- 8 Majid eat (ate an ice cream.



Ali and Tom had a picnic.



² Tom bought an ice cream.

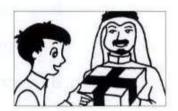




³ They went to the ZOO.



Ali sat on the



5 Ali's father bought him a present.

3 Read and complete.

Example cloosh school

- 1 ribged bridge
- 3 proiatr _airport
- 5 pposignh laml shopping mall
- 7 frafitc glhits traffic lights

- 2 sqomue <u>mosque</u>
- 4 amtrek <u>market</u>
- 6 spohtlia hospital

Reading: identifying correct verb form to complete questions and answers

- 2 Writing: review sentences describing past actions
- 3 Reading: understand the main idea of sentences about driving and directions

