## (3) May man hoose

A chant

door


behind

in front ofLook and listen. Match the toys, the doll, the clothes, and Rex to the correct room. Then say.

## Fatima's new house



Come with me to my new house My new house, my new house,
Come with me to my new house,
I'm upstairs and you're downstairs.

My doll is in the kitchen.
Rex is behind the door.
The toys are in front of the wardrobe.
My clothes are on the bedroom floor.
(2) Look at activity 1 and play.

Where's the cat?

Where is the doll?
Where are the toys?

It's behind the door.


It's in front of the wardrobe.

## Where's the ball?

It's on the bed.

It's in the box.


It's under the bed.

It's between the box and the doll. It's opposite the box.

It's next to the doll.
(3) Look and complete.


1. The bedroom is $\qquad$ and the kitchen is $\qquad$ downstairs
2. The doll is on
3. The books are in front of the bed. the wardrobe.
4. The cat is behind the box.
5. The bag is $\qquad$ the table.
6. The car is $\qquad$ the bag.
7. The bed is $\qquad$ the door.
8. The sofa is between the chair and the table.
9. The ball is $\qquad$ the box.

cupboard

armchair

bookcase

fridge

hallListen and read. ©
Mum, where are my trainers?
 hall. In the box,

## Whose thobe is

 this, Mum?
Mum, these aren't
my trainers. They're Karim's.

Mum, whose socks are these?


Where's my
thobe, Mum? It's on the armchair, in the living room.

That's our father's.
It isn't yours, Karim.


Whose coat is this? It's mine.

Whose trainers are these?
They're Ahmed's. They're his.
my - mine your - yours his - his her - hers
2. Read activity 1 and correct the sentences.

1. This is Karim's shirt. (picture 1) It isn't his. It's Ahmed's.
2. These are Ahmed's trainers. (picture 2)

These are Karim's trainers.
3. These are Karim's socks. (picture 2) These are Ahmed's socks.
4. This is Karim's thobe. (picture 5)

This is their father's thobe.

## (3) Listen and match. (o)


(4) Look at activity 3. Then ask and answer.

Whose shirt is this?

garden

slippers

cushion

dining room

paper

mat

wallListen and read.
The traditional Japanese house

Social Studies

This is a traditional Japanese house with a garden.

People never wear shoes in Japanese houses. They wear slippers.


There are a lot of paper doors in a Japanese house. There is one big room with mats on the floor and a low table. People sit on cushions. This room is the living room and the dining room, too!


At night, this room is the bedroom. They make beds on the mats.

## Look!

There is one big room. There are a lot of paper doors.

Is there a garden? Yes, there is. / No, there isn't.
Are there cushions? Yes, there are. / No, there aren't. There isn't a garden.
There aren't cushions.

(2)
Read activity 1 and answer the questions about the traditional Japanese house.

1. What do people wear inside?
a. shoes
b. slippers
2. How many big rooms are there?
a. one
b. two
3. Where do people sit?
a. on cushions
b. on chairs
4. Where do people sleep?
a. on the table
(3) Listen and number (1-3).


| a | 2 |
| :--- | :--- |



| b | 3 |
| :--- | :--- | :--- |



| c | 1 |
| :--- | :--- |

## (4) Play. ©



## Look!

There is a garden in front of the house. There is an armchair next to the sofa. The lamp is behind the sofa.

clock

mirror

radio

painting
(1) Listen and read. Then play. Use the cut-outs on page 141.


Where's the book?
It's in the bedroom. It's in front of the bed.

## Phonics boat - yellow

(1) Listen and say.


(2)Listen and chant.

## (2)



Out the window
Look out the window. Look out the window. What can you see?

A white goat With a blue coat Is in a yellow boat. Look at the goat!

It's Friday night. Emily, Kelly and Afaf are at Kelly's house. Kelly's mother is upstairs watching TV and the children are in the living room. They're eating dates, crisps and sweets and they are playing board games.


Emily looks under the armchair.


Afaf looks behind the bookcase.


The children are making sandwiches in the kitchen.


They hear a noise...


The children run to the living room, but there is no rabbit there. Kelly's mother is in the living room.
Look at this mess!

(1)

Listen and draw a line. $\qquad$


O


1. This is for you.

It's yours.

3. That's Tim's rabbit. It's his.

## mine yours his hers


2. These are Sarah's books. They're hers.

4. This is my doll. It's mine.

## (Project

(1) Read the text. What is it about? (o) Sahar's house.

##  <br> My house



I live in a big house. The kitchen, the living room and the bathroom are downstairs. There are three bedrooms upstairs. My favourite room is my bedroom. It has got white walls. There are three flowers on the wall. There's a big, yellow lamp on my desk.
There's a big window next to my bed. I love my bedroom!

## Writing tip

Adjectives go before nouns.
Order of adjectives: size + colour + noun
e.g. There's a big, yellow lamp on my desk.

## smarif Time 3


office

palace

swimming pool

(1)Listen and read. ©


Al-Murabba Palace is in the Kingdom of Saudi Arabia. It's very big, with two floors. Upstairs, there is King Abdul-Aziz's office. Al-Murabba Palace is open from 9 am to 12 pm and 2 pm to 9 pm from Sunday to Friday.

## Buckingham Palace is the

 Queen's home in London, England. The palace is very big with five floors. There are 600 rooms, 78 bathrooms and a swimming pool. Every year in August and September people can visit some rooms in the palace. They are open from 9:30 to 16:30.Read and write $\mathbf{A}$ for Al-Murabba Palace or B for Buckingham Palace.

1. There are five floors. B
2. The King's office is upstairs.
3. It's open six days a week. A
4. It's open only in August and September.

B

# Phonics 

## house - cow

(1) Listen and say. © 0


(2) Listen and chant. (o)


Come in the house
Every morning The boys go out. They feed the brown cow.

They play and shout.
They play and shout.
Come in the house, boys.
And play with your toys.
Boys, sit down.
Don't go out and don't shout!

## (4) Food ploased

## A chant




butter

biscuits

sugar

flour
(1)

Listen and match. Then say.

I'm hungry
I'm hungry. I'm hungry. What can we make?

There's some flour in the cupboard.
There's some chocolate
And some sugar.
Let's make some biscuits!
There's some lettuce on the table.
There are some tomatoes
And some onions.
Let's make some salad!
(2) Look at activity 1. Point and say. (0)

There's some milk in the fridge.

There is some juice in the fridge.
There are some tomatoes on the table.



There are some carrots on the table.

There is some sugar in the cupboard.
There is some butter in the fridge.

## Look!

There's some milk. There are some dates.
(3) Which of the items are countable and which uncountable? Look and write.
(4)

Choose a basket and play.
$\square$



omelette

peas

pancake

peppers

dessert
(1) Listen and read.
Mmm...I love my omelette! There's some cheese in my omelette. Is there any cheese in your omelette, Fatima?


There isn't any cheese and there aren't any peppers in my omelette. But there are some peas, onions and


## Look!

Is there any cheese? Yes, there is. / No, there isn't. Are there any peppers? Yes, there are. / No, there aren't.
(2) What do the children have in their omelettes? Write $\mathbf{R}$ for Reema and $\mathbf{F}$ for Fatima.


| 1 | $F$ |
| :--- | :--- |



| 2 | R |
| :--- | :--- |



| 4 | $F$ |
| :--- | :--- |



| 5 | $R$ |
| :--- | :--- |

(3) Listen and tick ( $\mathcal{V}$ ). (2)
1.

2.


4.


5.

6.

(4) Choose and tick $(\mathcal{V})$ what you want in your omelette. Then ask and answer. cheese tomatoes onions
potatoes chicken peppers milk
$\qquad$
$\qquad$



## HEALTH QUIZ

## Do the quits Are you hedifhys

$\checkmark$
How many meals do you eat every day?
a. 1 meal
b. 3 meals
c. 2 meals
4.

How many sweets do you eat every week?
a. over 7
b. 2-3
c. 0-2 Do you exercise?
a. Yes, every day. b. sometimes
c. never


How many hours
do you sleep?
a. 5-6 hours
b. 6-7 hours
c. $8-10$ hours


- How much water do
you drink every day? a. over 5 glasses b. 2-3 glasses
c. 1-2 glasses


1) Do you eat vegetables with your lunch?
a. sometimes
b. never
c. always

meal

## Look!

How many meals do you eat every day? How much water do you drink every day?
(3) Listen and choose.

1. How much milk does Sahar drink every day?
a. one glass
b. two glasses
c. three glasses
2. How many oranges does Sahar eat every day?
a. two
b. three
c. five
3. How many hours does Sahar exercise every week?
a. four
b. ten
c. fifteen
4. How many hours does Sahar sleep every night?
a. ten
b. nine
c. eight
(4) Are your friends healthy? Ask and answer.

|  | milk |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| How much | lemonade <br> dates <br> How many <br> sweets <br> hours | do you | eat <br> drink <br> sleep | every day? |
|  |  |  | exercise |  |

How much milk do you drink every day?

How many hours do you sleep every day?

How much lemonade do you drink every day?

I drink one glass every day.
How many dates do you eat every day?

How much water do you drink every day?

I drink two glasses of milk every day.

I eat 5 dates every day.

hummus

## Look!

What would you like to drink? I'd like some water, please.
Would you like some dessert?

(1) Listen and say. ©


Listen and chant.


In the town of Small Bay
In the town of Small Bay
It's a sunny day.
A cow is near the tree What does it see?

In the town of Small Bay
Two boys are playing They're throwing pillows Out of the windows

Every day they play, play, play In the town of Small Bay.

## (1)

 Listen and read.It's Wednesday afternoon and Reema and Sahar are in class. Every month they have a cooking competition.


This month Reema wins the cooking competition. Sahar is sad. Her food is always bad.

Congratulations, Reema.
Your vegetable soup is
 competition

Sahar isn't very good at cooking. She doesn't like it very much.

Sahar, you've got some meat, some tomatoes and a pineapple. What are you making? Umm... It's a surprise.


That evening at home Sahar tells her mother about the competition.


For one month, Sahar and her mum cook and cook and cook.


Today is the cooking competition.
Sahar, you've got some flour, some butter, some sugar, some milk, some dates and some eggs. What are you making?


Mrs Al Saleh is tasting the food. Afaf's chocolate pancakes are very good. And Reema's chocolate biscuits are great, too. And now it's Sahar's turn.

Would you like some date cake, Mrs Al Saleh?

Yes, please. Mmm...
This is delicious.

Great job, Sahar. You're the winner.


(1)Listen and tick ( V ).

1. What's on Saud's pizza?

2. What's in Afaf's sandwich?


| b | V |
| :--- | :--- |

(2) Match.

1. What would you like to eat?

a. Ten.
2. What would you like to drink?
b. I'd like an omelette, please.
3. Would you like some dessert?
4. How many peppers are there?
c. I'd like some water, please.
5. How much milk is there?

d. A glass.
e. No, thanks.
(3) Draw some food in the fridge. Then ask and answer.

Is there any milk in your fridge?

Is there any butter in your fridge?


(4)Look at activity 3 and write sentences about the food in your fridge. Use a/an / some / any.

1. There is $\qquad$ an apple in my fridge.
2. There isn't $\qquad$ r in my fridge.
3. There are some tomatoes $\qquad$ .
4. There aren't any oranges


## Writing tip

We use too to add something else to what we have said.
Too usually goes at the end of a sentence.

There is some ice cream and some pineapple. There are some biscuits, too.

## smant Tme 4

 cinnamon

cardamom

noodles

spinach

meat pie

Listen and read. ©

## Phonics

## where - hair - pear

(1) Listen and say. (o)

Where is the zoo?

(2) Listen and chant. (o)


The bear
Look over there! Look over there! It's a big brown bear
A big brown bear!
Where? Where?
It's over there!
A big brown bear Is sitting on a chair

And it's eating
A big green pear.

## Appearance


blond(e) hair

straight hair
 curly hair



Actions

## Everyday activities


do my homework

take a taxi

walk

take the bus

drive

take the train


## Sports



## 0 <br> Proitre Proithenay

## Home



## Food and drinks



## Plesiure Prastanaxy

## Various


teach

wash

 tough

town


boat


wheel


ski

swimming pool

helmet

fishing

palace

