## 8 <br> Coymem

(1) Look and match.


Look and write.


1. Where's the hat?

It's on the chair.
2. Where are the trainers?

They're under the bed.
4. Where's the chair?

It's in front of the desk.
5. Where are the books?

They're in the backpack.
6. Where's the ball?

It's behind the door.

| Name |
| :--- |
| Class |

## Smart kids

(1) Look and write. yours his mine

(2) Look and write.



Whose abaya is this?
It's Muna's.
2.5

Whose trainers are these?
They're Sarah's.
Whose thobe is this?
It's Ammar's.
4. $\overbrace{}^{\text {Whose glasses are these? }}$ They're Ammar's.
5.


Whose bag is this?
It's Lamya's.


Whose bag is this?
It's Sarah's.
(1) Read, draw and colour.


The walls of the house are yellow. There is a brown mat in front of the door. In the garden there is a table and four chairs.
2. Look, find the differences and write.

Picture A


1. The walls are yellow $\qquad$
2. There is one sofa.
3. There are two slippers.
4. There are four pillows.
5. There are two chairs.

Picture B

1.The walls are orange.
2. There is one slipper.
3. There is one chair.
4. There is one pillow.
5. There are two sofas.
(1) Listen and draw a line. ©
1.

(2) Look at activity 1 and answer.

1. Where's the radio?
2. Where's the mirror?
3. Where are the balls?
4. Where's the painting?
5. Where are the slippers?

It's in the wardrobe.
It's behind the door.
They're under the bed.
It's between the bookcase and the wardrobe.
They're in front of the armchair.
(3) Read and complete. Use $\mathbf{a}$, an or the.

1. There is a mirror next to the desk.
2. There isn't _an armchair in front of the TV.
3. There are two bookcases in the bedroom. The pink bookcase is next to the bed. The white bookcase is next to the wardrobe.
4. There is $\qquad$ an apple and $\qquad$ a pepper in the fridge.

# Phonics boat - yellow 

0
Listen, say and circle the word that doesn't belong.

4.

(2) Look and match. Then write.

(3) Listen, say and write the missing letters. (o) oa ow

g oat

wind ow

sn ow

yell ow

b oa t
(4) Look and match.


## (3) Story time

Read the story again and write.
Picture 1 Emily, Kelly and Afaf are in the $\qquad$ living room.


Picture 2 Kelly's $\qquad$ slipper
 is under the armchair.

Picture 3 Afaf looks behind the $\qquad$ bookcase


Picture 4 The children are in the $\qquad$ kitchen They are making __s sandwiches

2. Answer the questions.

1. Is there a rabbit in the living room? No, there isn't.
2. Is Kelly's mother happy? No, she isn't.
(3) Do you like the story? Choose and colour.




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(1) Where is the hat? Look at the pictures and complete the sentences with in, on, under, next to, between, in front of, behind.

2. It's under the table.

5. It's next to the wardrobe.
4. It's in front of the bookcase.

3. It's $\qquad$ the wardrobe.

7. It's between
6. It's behind the lamp. the bookcase.

(2)
Read and complete with the correct form of the verb there is / there are.

1. A: What a mess! (1) $\qquad$ a cushion on the floor.
(2) There are $\qquad$
There is chairs on the bed.
B: And look! (3) $\qquad$
$\qquad$ a mat on the table.
(4) There are $\qquad$ slippers and books everywhere!
2. A: (5) Is there a restaurant near here?

B: Yes, (6) $\qquad$ two restaurants in Lune Street.
3. A: (7) Is there a library in the city?

B: No, (8) there isn't
4. (9) There are $\qquad$ ten students in the classroom ... no, wait (10) there are $\qquad$ ten, (11) there is $\qquad$ eleven!
(3)

Look and write.

Jameel's house


Hasna's house

2.

Whose chair is this?

Whose bookcase is this?

Whose mat is this?
4.


It's Jameel's.
(4)

Read and circle.

1. A: Are these slippers your /yours)?

B: No, they aren't my/mine. My Mine slippers are blue.
2 My Mine best friend is Sahar. We've got new bikes.Her/Hers bike is red and my mine bike is pink.
3. This isn'tyour/ yours coat. That black coat is your /yours.
4. Her Hers brother is six years old. The yellow ball is he his.
(1) Put the words in the correct order.

1. Live in / a / white / / / house / big

I live in a big, white house.
2. a / There is / big / blue / in the living room / sofa There is a big blue sofa in the living room.
3. small / bookcase / yellow / I've got / a l've got a small yellow bookcase.
4. pink / The / lamp / small / on my desk / is

The pink lamp on my desk is small.
(2) Answer the questions in the box and draw your house. Then write about it. student's answer

1. Is your house big or small? 3. What's your favourite room?
2. Name the rooms in your house. 4. What is there/are there in your favourite room?

> I live in a house.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

# Phonics <br> house - cow 

(1) Listen, say and circle the word that doesn't belong.

## (o)


(2) Listen and number 1-6.

(3) Listen, say and write the missing letters. (o) ou ow


C OW

sh ou t

$h$ ou se

4.
mou th

br own


sit down
(4) Find and circle. Then write the words in the correct category.


| A | Q | M | O | U | T | H | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | P | B | L | A | J | O | I |
| I | D | R | H | U | V | U | X |
| T | C | O | B | C | B | S | W |
| D | G | W | T | S | A | E | Z |
| O | F | N | K | R | E | P | Y |
| W | E | O | S | H | O | U | T |
| N | M | N | F | N | G | M | O |
| Z | P | Q | K | C | O | W | V |



| ow |
| :---: |
| brown |
| sit down |
| cow |


| ou |
| :---: |
| house |
| shout |
| mouth |

Name
Class

## Phonics revision

(1)Listen and say. ©

(2) Listen and say. Then circle. (o)

(1) Say the items.
1.
 bookcase $\square$
2.

3.

fridge $\square$

## cupboard <br> $\square$



armchair $\square$
slippers $\square$


8.


radio $\square$

mat $\square$
clock $\square$
mirror $\square$
painting
$\square$ 11.

paper $\square$
(2) Say the parts of a house.

floor $\square$
3.

wall $\square$
 downstairs $\square$
5.

hall $\square$

garden $\square$

dining room $\square$
(3) Say.

(4) Say.


Where's the boy? He's behind the tree.
$\square$


Where are the boys? They're in front of the trees.
$\qquad$
3.


Whose trainers are these? They're Karim's.
They're his. $\square$

## 4) Food <br> Name <br> Class

## A chant


(2) Look and write. What's in the fridge? Use There's some / There are some.

| banenas | chocotate orange juice | milk butter | cheese apples | tomatoes eggs | water |
| :---: | :---: | :---: | :---: | :---: | :---: |

1. There are some bananas.
2. There's some chocolate.
3. There's some orange juice.
4. There's some water.
5. There's some cheese.
6. There's some milk.
7. There's some butter.
8. There are some eggs.
9. There are some tomatoes.
10. There are some apples.
(5) Look and write.
11. 



2.

$p \underline{a} \underline{n} \underline{a} \underline{k} \underline{e}$
3.
 pee a s
4.
p i n e a p p ́ e
5. p e $\quad$ p $p$ e $r$ r

2. Look and write. Answer the questions.


1. Is there any cheese in Reema's omelette?

Yes, there is.
2. Are there any onions in Reema's omelette? No, there aren't.
3. Are there any peppers in Reema's omelette? Yes, there are.
4. Are there any onions in Fatima's omelette? Yes, there are.
5. Are there any peppers in Fatima's omelette? No, there aren't.
6. Is there any pineapple in Fatima's omelette? Yes, there are.
7. Are there any peas in Fatima's omelette? Yes, there are.

## () Look and write.

1. $\qquad$
$\qquad$ of __orange juice
2. a $\qquad$ of milk
3. 


a glass of water
(2) Read and write How much or How many. Then answer.
1.
2. $\qquad$ How much How much milk do you drink every day? Student's answer water do you drink every day? Student's answer
3.
4.

$\qquad$
How many hours do you sleep every day? Student's answer

How many hours do you exercise every week? Student's answer
5.


$\qquad$ sweets do you eat every week?

Student's answer
(1) What do they order? Listen and tick $(V)$.

(2) Follow the lines and write.


1. Fatima

2. Karim

3. Saud

4. Hasna


Fatima would like some biscuits.

Saud would like an omelette.

Karim would like a pancake.

1. Waiter: Welcome to 'Tasty' restaurant. What would you like to eat?

Fathor: I would like an omelette, please.
Waitor: An omelette, OK.
Fathor: And you, Jameel?
Jamool: Can I have chicken today, Dad? And chips?
Father: OK, then. An omelette for me and chicken with chips for Jameel here.
2. Waiter: What would you like to drink, water or lemonade?

Father: Mmm... just water for me.
Waitor: Water for you...
Jamool: I'd like some lemonade, please.
Waitor: And some lemonade for Jameel.
3. Waitor: Would you like some dessert?

Fathor: Dessert? Surel What have you got?
Waitor: Well, there's chocolate cake, or crepes with chocolate.
Father: What about fruit?
Waitor: There are dates, pineapple and watermelon.
Fathor: I'd like some watermelon. And you, Jameel?
Jamool: I don't like watermelon. I'd like some dates, please.
Waitor: So, that's watermelon and dates. OK. Thank you.

Name

## Class

## Phonics

pillow - town
(1) Listen, say and circle the word that doesn't belong. $\qquad$

(2) Listen and number 1-5.


| a | 5 |
| :--- | :--- |



| b | 4 |
| :--- | :--- |


c| 2

d 1

e 3
(3) Look and write.

2.


|  |  | 1 |  |  | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | w |  |  | C |  |
| 3 | p | i | 1 | 1 | 0 | w |
|  |  | n |  |  | w |  |
|  |  | d |  |  |  |  |
|  |  | 0 |  |  |  |  |
| t | 0 | w | n |  |  |  |
| h |  |  |  |  |  |  |
| r |  |  |  |  |  |  |
| 0 |  |  |  |  |  |  |
| w |  |  |  |  |  |  |


4.

5.

(4) Look and match.

(1) Read the story again and answer the questions.


1. What is Reema making? She is making vegetable soup.

2. Who wins the competition?

Reema wins the cooking competition.

5. Has Sahar got milk and eggs?

Yes, she has.

2. Has Sahar got any onions? No, she hasn't.

4. Is Sahar happy? No, she isn't.

6. Does Mrs Al Saleh like Sahar's date cake? Yes, she does.
(2) Do you like the story? Choose and colour.



Look and write sentences. Use There's some / There are some.


1. There's some lettuce.
2. There's some watermelon.
3. There are some dates.
4. There are some peppers.
5. There are some onions.Look and write. Then answer about yourself.
Student's answer
6. Would you like some
7. Would you like some

$\qquad$ ?
8. Do you like

some chocolate ?
9. Do you eat
pancakes $\qquad$ for breakfast?
10. Are there any
 in your bag?
$\qquad$

## (4) Choose a or b.

1. There are $\qquad$ peppers in the fridge.
a. any
b. some
2. There is $\qquad$ milk in the glass.
a. some
b. a
3. I haven't got $\qquad$ butter.
a. some
b. any
4. Is there $\qquad$ flour in the cupboard?
a. any
b. an
5. Would you like $\qquad$ lemonade?
a. an
b. some
6. There is $\qquad$ sandwich in my bag.
a. a
b. some
5) Read and complete. Use How much or How many.
(1) How much $\qquad$ milk
(2) How many
 , is there in the fridge?
(3) How much flour そOVIC is there in the cupboard?
(4) How much $\qquad$ cheese
 is there in the fridge?
(5) How many $\qquad$ peppers are there on the table?

Join the sentences. Use too.

1. I'd like some milk. I'd like some pancakes. I'd like an omelette.

I'd like some milk, some pancakes and an omelette, too.
2. Karim likes pineapple. He likes dates. He likes watermelon.

Karim likes pineapple, dates and watermelon too.
3. There are some peppers. There are some onions. There are some tomatoes.

There are some peppers, some onions and some tomatoes too.
(2) What's your favourite pizza / salad? Draw and write. Use the prompts given.
...there is... There aren't... There are... It's... There isn't...

Student's answer

On my favourite pizza / In my favourite salad, there

## Phonics

## where - hair - pear

(5) Listen, say and circle the word that doesn't belong.

## (o)


2. Listen, say and match.

(3) Listen, say and write the missing letters.
(9) ere air ear

where

3.
p ear

bear

th ere

(4) Find and circle. Then write the words in the correct category.


| W | C | H | A | I | R | A | B | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | B | A | Q | M | F | V | I | E |
| E | H | I | L | T | R | B | U | A |
| R | E | R | G | S | J | N | O | R |
| E | D | T | H | E | R | E | D | Q |
| C | P | K | Y | A | Z | W | J | Z |
| B | E | A | R | X | E | C | F | W |



| ere |
| :---: |
| where |
| there |


| air |
| :---: |
| chair |
| hair |


| ear |
| :---: |
| bear |
| pear |

## Phonics revision

(1) Listen and say. (o)

## OW -OW


ere-air-ear

2. Listen and say. Then circle.

2.


4.


## (1) Say.


lettuce $\square$
peppers $\qquad$


watermelon

4.
a glass of milk $\qquad$
9.

hummus $\square$
11.
sugar $\square$
12.
flour $\square$
8.
$\square$

omelette

15.

(2) Say.


There are some peas and onions in my omelette. There's some pineapple, too. $\qquad$


- Is there any cheese in your omelette?
- Yes, there is. $\square$

- How much milk is • Would you like there?
- A glass of milk. - Yes, please.
- How many peppers are there? like to drink?
- Four. $\square \quad \begin{aligned} & \text { - I'd like some } \\ & \text { water, please. } \square\end{aligned}$
some date cake?
- What would you

$\square$

COTOOORS

## COTHOTR (2)

Let's play




## COTAOOTS



Let's play








