

كل ما يحتاجه الطالب في جميع الصفوف من أوراق عمل واختبارات ومذكرات، يجده هنا في الروابط التالية لأفضل مواقع تعليمي إماراتي 100 %

<u>تطبيق المناهج الإماراتية</u>	<u>الاجتماعيات</u>	<u>الرياضيات</u>
<u>الصفحة الرسمية على التلغرام</u>	<u>الاسلامية</u>	<u>العلوم</u>
<u>الصفحة الرسمية على الفيسبوك</u>	<u>الانجليزية</u>	
<u>التربية الاخلاقية لجميع الصفوف</u>	<u>اللغة العربية</u>	
<u>التربية الرياضية</u>		
<b>مجموعات التلغرام.</b>	<b>مجموعات الفيسبوك</b>	<b>قنوات تلغرام</b>
<u>الصف الأول</u>	<u>الصف الأول</u>	<u>الصف الأول</u>
<u>الصف الثاني</u>	<u>الصف الثاني</u>	<u>الصف الثاني</u>
<u>الصف الثالث</u>	<u>الصف الثالث</u>	<u>الصف الثالث</u>
<u>الصف الرابع</u>	<u>الصف الرابع</u>	<u>الصف الرابع</u>
<u>الصف الخامس</u>	<u>الصف الخامس</u>	<u>الصف الخامس</u>
<u>الصف السادس</u>	<u>الصف السادس</u>	<u>الصف السادس</u>
<u>الصف السابع</u>	<u>الصف السابع</u>	<u>الصف السابع</u>
<u>الصف الثامن</u>	<u>الصف الثامن</u>	<u>الصف الثامن</u>
<u>الصف التاسع عام</u>	<u>الصف التاسع عام</u>	<u>الصف التاسع عام</u>
<u>الصف التاسع متقدم</u>	<u>الصف التاسع متقدم</u>	<u>الصف التاسع متقدم</u>
<u>الصف العاشر عام</u>	<u>الصف العاشر عام</u>	<u>الصف العاشر عام</u>
<u>الصف العاشر متقدم</u>	<u>الصف العاشر متقدم</u>	<u>الصف العاشر متقدم</u>
<u>الحادي عشر عام</u>	<u>الحادي عشر عام</u>	<u>الحادي عشر عام</u>
<u>الحادي عشر متقدم</u>	<u>الحادي عشر متقدم</u>	<u>الحادي عشر متقدم</u>
<u>ثاني عشر عام</u>	<u>الثاني عشر عام</u>	<u>الثاني عشر عام</u>
<u>ثاني عشر متقدم</u>	<u>ثاني عشر متقدم</u>	<u>ثاني عشر متقدم</u>

## All about home

file  
3

## Lesson 1 Think about it

## Word box

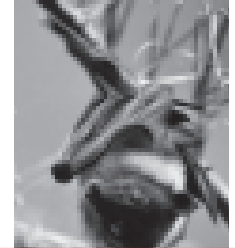
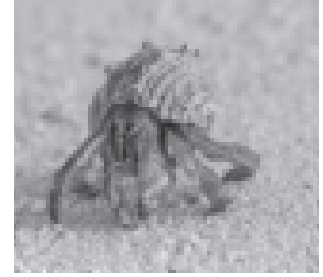
house shell mouse cave

## 1 Home poem

Homes

A shell is a home for a crab.A hole is a home for a mouse.A cave is a home for a bat.And I live in a house.

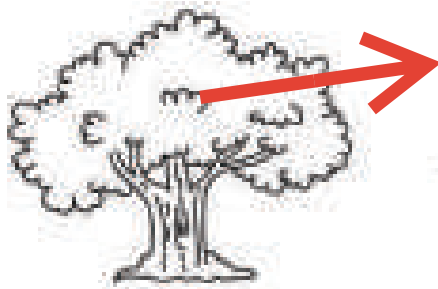
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## 2 More animal homes

Look at these animal homes.

What animals live here?

ملفات الصف الثالث الابتدائي  
قناة خاصة

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Choose one animal home and one animal.  
Write a new sentence for a new  
animal home poem.

The sea is a home for a shark

كريم أحمد

مدرسة النعیمیة الخاصة

The sea is a home  
for a fish.



## Lesson 2 New words

### 1 Add the commas

Add the missing commas using a pencil.

I can see a tree, a mother bird, a nest and two birds.



### Answers

- 1 My cousins are Amani, Hassan, Afra, Dana and baby Faisal.
- 2 My house has eight windows, ten doors and five people.
- 3 I live with Saif, Omar, Daddy and Mummy.
- 4 I can see a treehouse, four children, eight houses and one rabbit.
- 5 I have a big brother and a little brother.
- 6 My friends are Sheika, Jameela, Eman and Nada.

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### 2 Write list sentences

Write list sentences about your own house.  
Remember to include commas.



I live with my father, my mother and my sister .

There are three rooms in my home.

## Lesson 3 Use of English

### 1 Write

Use the information below. Write sentences.

#### Language tip

Use a comma after Yes and No in short answers.

1 look at the beehive		X
2 feed the rabbit		X
3 play on the first floor		✓
4 have a drink		✓

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### Answers

Please can I look at the beehive? No, you can't.

Please can I feed the rabbit? No, you can't.

Please can I play on the first floor? Yes, you can.

Please can I have a drink? Yes, you can.

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**I can ask to do something.**

☺ yes

☺ sometimes

☹ not yet

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## Lesson 4 New words

### 1 Find the furniture

Draw a circle around the furniture words.

#### Answers

Snake 1: sink, table, cupboard, bookcase, bed

Snake 2: toilet, chair, cooker, tv, shower



### 2 Write sentences about the furniture in your toy house. Draw a picture.

There is a bed in the bedroom in my toy house.  
There is a sink in the kitchen.



ارسم هنا

## Lesson 5 Read and listen

- 1 Talk with your partner. What do you think the king would like in his bedroom? What would you like in your bedroom?

I'd like a football bedroom.

I'd like a TV.

I'd like an enormous red bed.

### 2 A bedroom for the king

Use the space to draw an amazing bedroom for the king.

Language tip

I'd like = I would like



Write about your drawing:

The king has amazing bedroom.



## Lesson 6 My learning

1 Help the animals to find their homes. Draw lines and complete the labels.

bird \_\_\_\_\_



beehive \_\_\_\_\_

bee \_\_\_\_\_



\_\_\_\_\_ hole

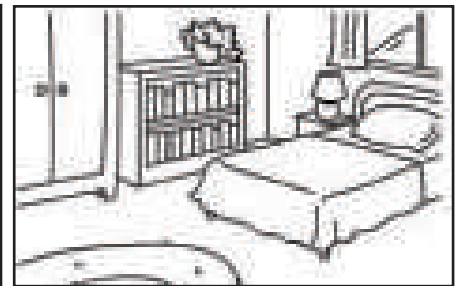
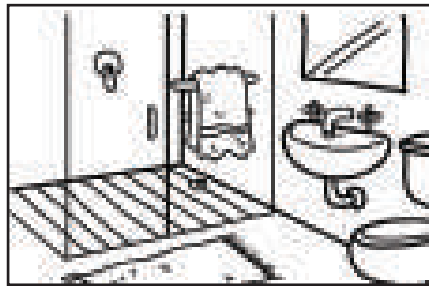
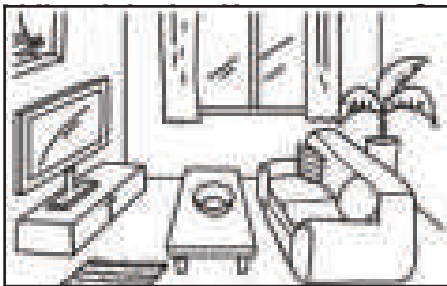
rabbit \_\_\_\_\_



\_\_\_\_\_ nest

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2



Write sentences. Remember to use commas and **and**. Then tell

1

### Answers

2

Possible answers:

3

1 This room has a TV, table and chairs.

2 This room has a shower, sink and toilet.

T

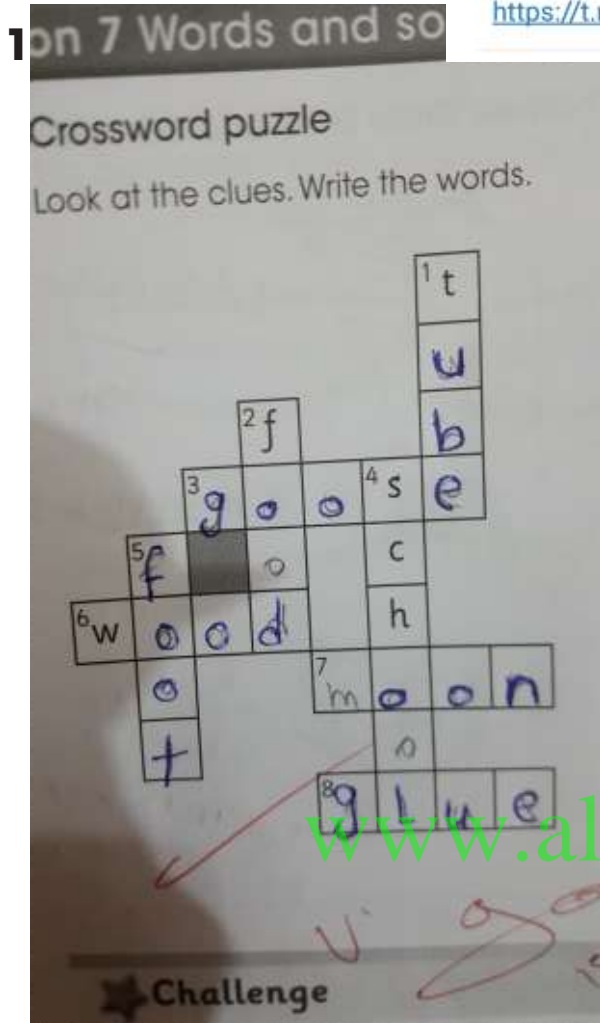
3 This room has a bed, bookcase and cupboard.



Lesson 7 Words and so

الوصف

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ds.

3



6



7

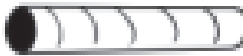


8



Down ↓

1



2



4



5



Answers

Across

3 goose

6 wood

7 moon

8 glue

Down

1 tube

2 food

4 school

5 foot

★ Challenge

Write about your tower. How tall was it? Who built the tallest tower in your class?

My tower was 1 meter, Karem built the tallest tower in the class.

I can recognise different spellings of the long u sound.

☺ yes

☹ sometimes

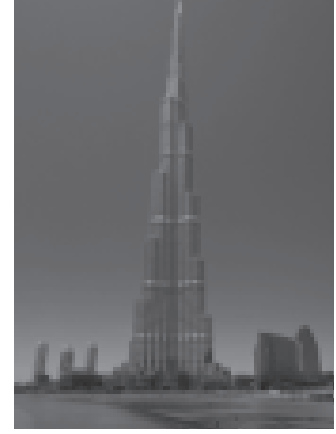
☹ not yet



## Lesson 8 Read and listen

### 1 True or False?

Read each statement and write **true** or **false**.



1 A beehive house is made of mud.  
*mud, water and dry grass* ~~X False~~

2 Beehive houses are built in some hot places.  true

3 Stilt houses are tall.  true

4 Stilt houses are built in mountains.  
*hot, wet place.* ~~X False~~

5 A stilt house keeps you cool in summer.  true

6 A cave house keeps you warm in winter.  true

7 All cave houses are very old.  
*some* ~~X False~~

8 Skyscrapers are very tall.  true

9 People do ~~not~~ live in skyscrapers. ~~X False~~

10 The Burj Khalifa has more than 60 lifts.  
*57 lifts* ~~X False~~

Correct one of the false sentences.

Correct one of the false sentences.

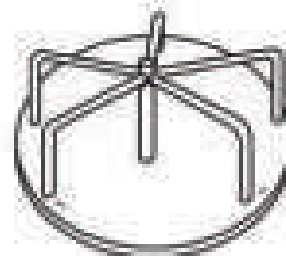
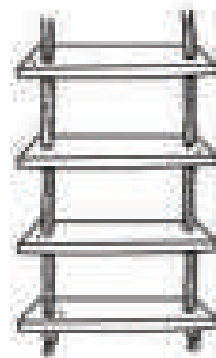
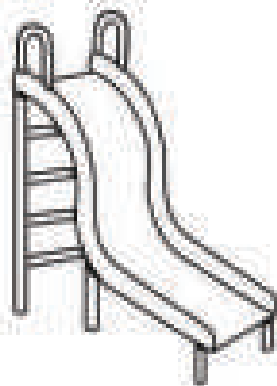
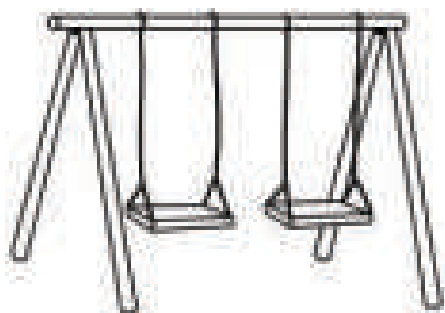
**Stilt houses are built in hot places.**



## Lesson 9 Use of English

### 1 What would you like in your playground?

Choose three things. Complete the sentences.



swing

slide

ladder

tunnel

seesaw

spinner

I'd like swing and slide in my playground.

I'd like seesaw

too.

## Lesson 10 Read and respond

### 1 At the playground

Complete the story. Use the words in the box.

I **went** to the playground at the weekend. I **met** my friends Yassir and Omar. First, we **climbed** up the ladder. I love the ladder! We went on the swings too. Next, I **ran** to the slide. I am good at running! But I fell and **hurt** my arm. My friends **came** to help. They **said**: "Are you OK, Eissa?"

#### Word box

hurt  
said  
went  
met  
came  
ran  
climbed

### 2 Writing

Write about a visit to the playground. Use the past tense.



I went to the playground with my sister, first, I met my friend, next, I played by bicycle, then, I ate my sandwich, finally, I went home.

**I can talk and write about the past.**

yes

sometimes

not yet

Lesson 11 Time to practise

1 Four parts

Draw four pictures for your text.

Write four sentences. Use the words in the box.

Word box

First Then  
Next Finally

ارسم 4 صور واكتب اربع جمل  
نستعين بالكلمات الموجودة في  
صندوق الكلمات



First, I met my friend. Then, I played by bicycle

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Next, I ate my sandwich. Finally, I went home

I can use words to make a sequence.

☺ yes

☹ sometimes

☹ not yet

## Lesson 12 My learning

### 1 Read and write

Put the letters in the right order to make the word.

1 f o r o roof

2 t b u e s tubes

3 m n o o moon

4 u l g e glue

5 s o o g e goose

6 d o o f food



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## ضع دائرة حول الكلمات الصحيحة

### 2 At the playground

Complete the sentences. Circle the correct words.

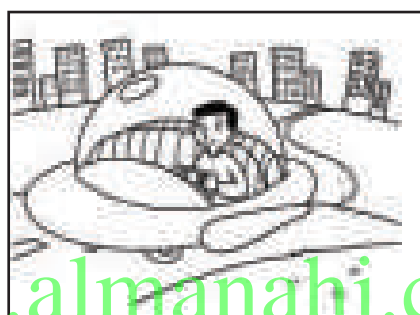
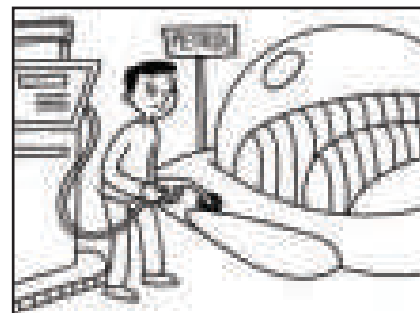
**Now** / Yesterday I went to the playground. I did not have fun. First, my sister slipped / **slips** on the ladder. She hurt / **fell** her foot. Next, / **Finally**, I played on the slide. I usually like the slide. I'd like / **I liked** a slide in my garden at home. But yesterday the slide was / **were** wet and I got water on my trousers. Finally, my mum said / **says** "Let's go home for lunch." What a good idea!

## Lesson 13 Time to practise

### 1 It will help

Choose three things that the car **will** do.

Choose one thing that the car **won't** do.



go underwater

use petrol

climb

fly

have a driver

use electricity

It will  
have  
It won't

**file**  
**3**

Write four sentences.

Remember to use commas.

- 1 **The car will fly.**
- 2 **The car will climb, fly and go under water.**
- 3 **The car will use electricity.**
- 4 **The car won't use petrol.**

**I can write sentences using will and won't.**

☺ yes

☹ sometimes

☹ not yet

## Lesson 14 Find out more

$$\text{Bath: } 80 \times 1 = 80$$

$$\text{Shower: } 30 \times 3 = 90$$

### 1 How much water?

	Mum	Dad	Alia	Sultan	Day total (litres)
Bath = 80 litres	1	0	0	0	<u>80</u>
Shower = 30 litres	0	1	1	1	<u>90</u>
Brushing teeth with tap on = 6 litres	0	2	2	2	<u>36</u>
Brushing teeth with tap off = 1 litre	2	0	0	0	<u>2</u>
Person total (litres)	<u>82</u>	<u>42</u>	<u>42</u>	<u>42</u>	Total: <u>208</u>

### 2 Saving water

	Mum	Dad	Alia	Sultan	Day total (litres)
Bath = 80 litres	0	0	0	0	<u>0</u>
Shower = 30 litres	1	1	1	1	<u>120</u>
Brushing teeth with tap on = 6 litres	0	0	0	0	<u>0</u>
Brushing teeth with tap off = 1 litre	2	2	2	2	<u>8</u>
Person total (litres)	<u>32</u>	<u>32</u>	<u>32</u>	<u>32</u>	Total: <u>128</u>

### 3 Write sentences

Write about the Al Hammadi family and water. Use information from the tables above.

**Mum uses the most water.**

**Shower use the most water in total.**



**I can solve maths problems in English.**

yes

sometimes




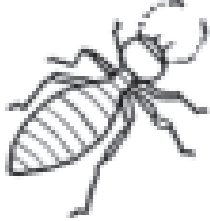
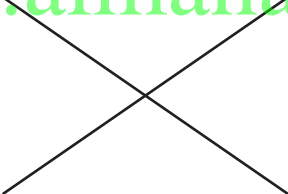
not yet

# Lesson 15 Read and respond



## 1 Share your information

Meet in your group of three. Answer these questions about rabbits, beavers and termites.

			
<p>1 Where does your animal build its home?</p>	<p>under ground</p>	<p>in the middle of a pond</p>	<p>towers and under ground</p>
<p>2 What is the home made of?</p>		<p>branches, rock and mud</p>	<p>mud</p>
<p>3 Does it have rooms?</p>	<p>yes</p>	<p>yes</p>	<p>yes</p>
<p>4 Who lives in the rooms?</p>	<p>babies and mothers</p>	<p>beavers and their babies</p>	<p>the queen</p>
<p>5 Why is it a good home?</p>	<p>warm, dry, safe</p>	<p>warm, dry, safe</p>	<p>cool</p>



## Lesson 16 Find out more

### 1 Dictionary race

Race your class. Use a dictionary to answer this question.

What is the correct plural of fox?

Foxes

### 2 Write the plurals

Write the plural for each word.

wolf wolves

branch branches

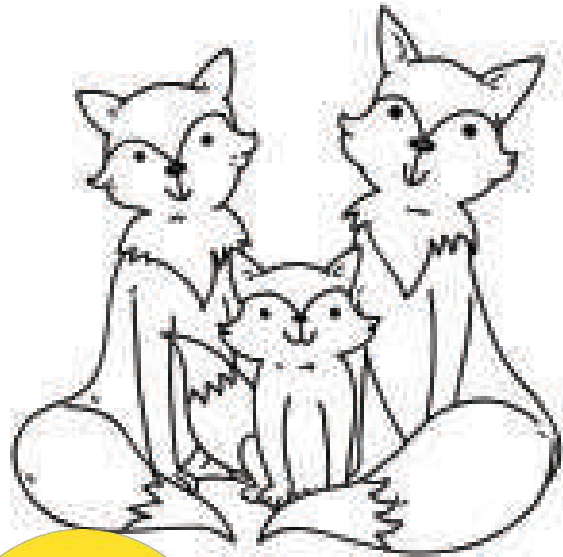
rabbit rabbits

hole holes

enemy enemies

baby babies

tooth teeth



### ★ Challenge

Write two sentences using two of the plurals from Activity 2.

I like babies.

Rabbits live holes.

**I can use a dictionary to explore new words.**

yes

sometimes

not yet

Lesson 17 My learning

1 Beaver homes

Complete the sentences with the words in the box.

Word box

water doors branches made  
swim beaver safe teeth



This is a **beaver** home.

It is **made** of branches, rocks and mud. Beavers cut down trees with their sharp **teeth**. They make a huge pile of **branches** across the water.

The living room is above the **water**.

The **doors** are underwater. The beavers **swim** to use the doors.

A beaver home keeps beavers **safe**, dry and warm all year long.

2 Writing challenge

Write about a different animal home.

A shell is a home for a crab , A sea is a home for a fish , A cave is a home for a bat .

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