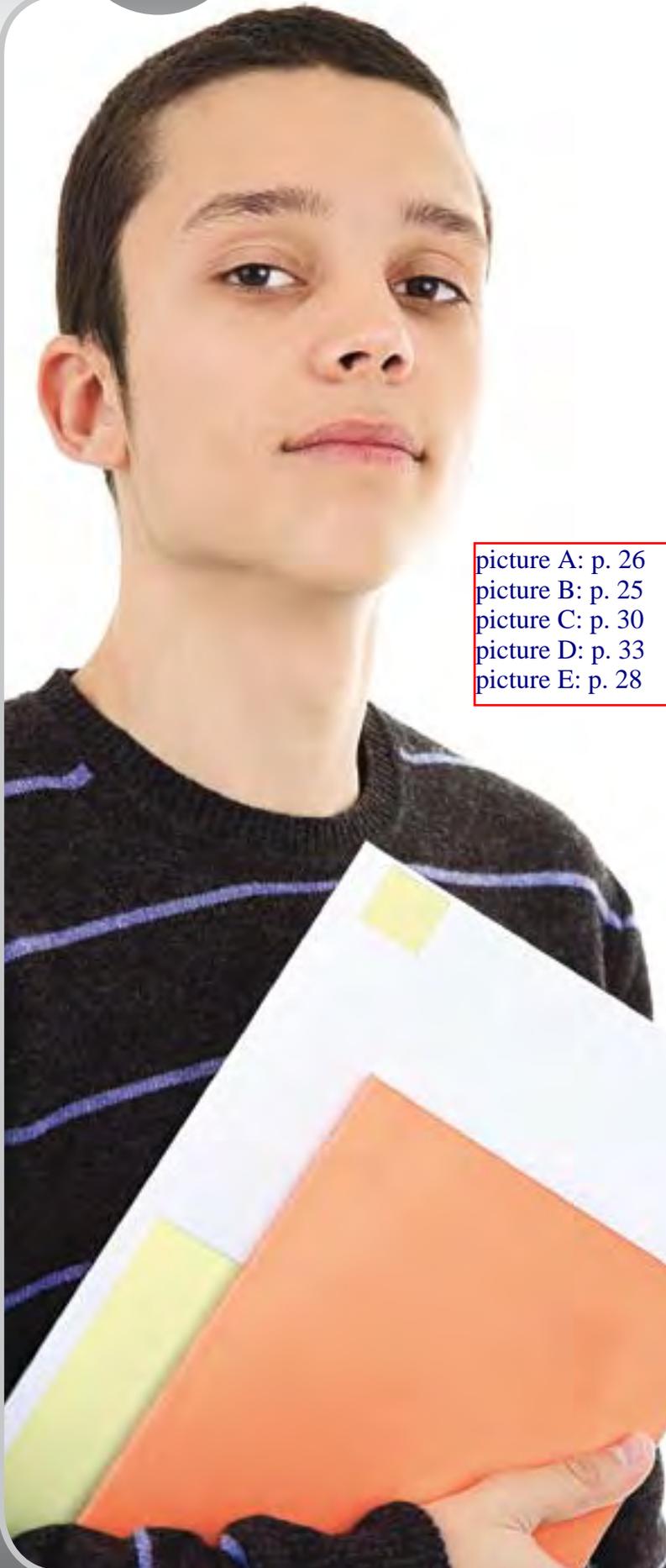


2

All about me



picture A: p. 26
picture B: p. 25
picture C: p. 30
picture D: p. 33
picture E: p. 28

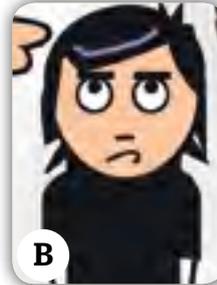
Discuss:

- ▶ What have you got in your bag?
- ▶ What's your favourite item of clothing?
- ▶ Who is your best friend?

Where can you find the following in this module? Go through the module and find the pictures.



A



B



C



D



E

In this module you will learn...

- ▶ to talk about your possessions
- ▶ to talk about your clothes
- ▶ to describe your pet
- ▶ to talk about your talents and abilities
- ▶ to describe people's appearance
- ▶ to write about your best friend

TIP! Before you read the text, look at the pictures. They will help you understand the text.

1 Vocabulary  Listen and repeat.

2 Read  A. Listen to the comic strips. Then read them out in groups.



watch



mobile phone



camera



sunglasses



skateboard



game console



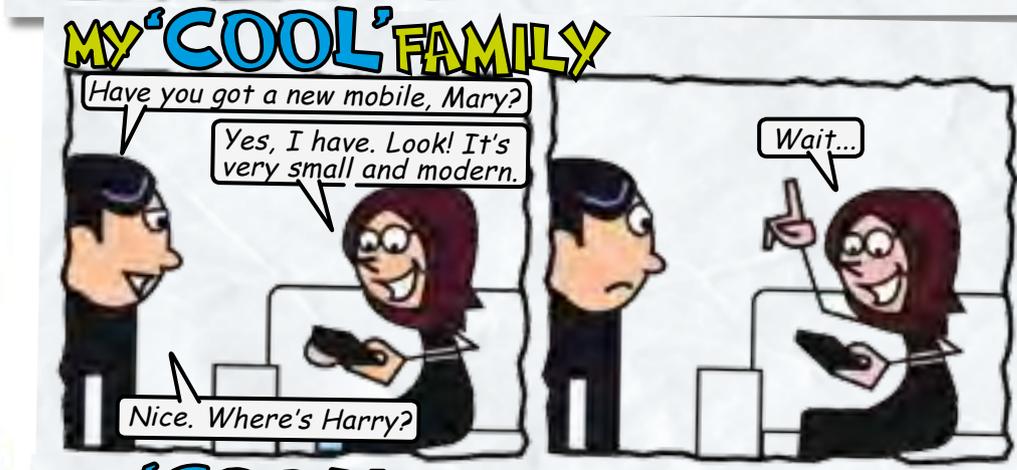
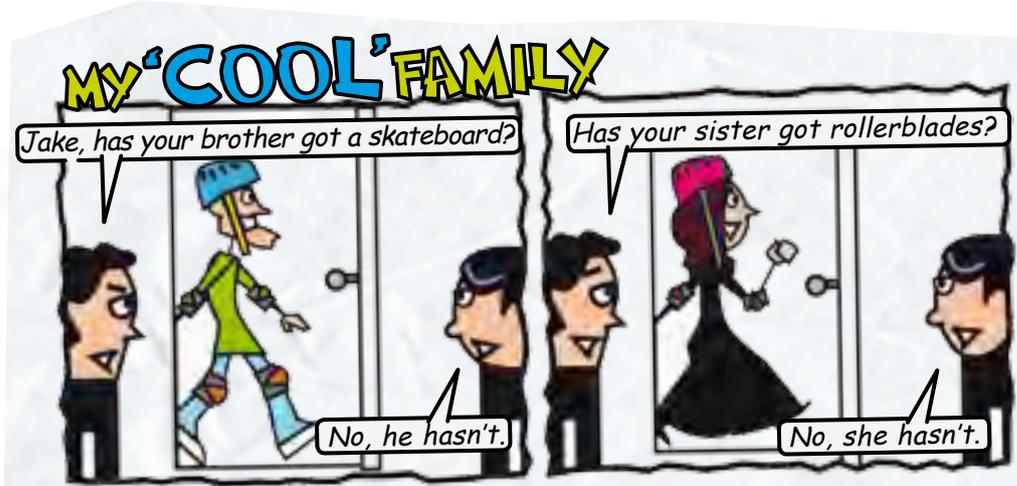
rollerblades



cap



bike



B. Read again and write T for True or F for False.

- Mary has got rollerblades.
- Harry and Mary have got a game console.
- Harry has got a new mobile phone.
- Mary hasn't got black sunglasses.
- Harry has got a red cap.

- (F)
- (T)
- (F)
- (F)
- (T)



3 Grammar

The verb *have got*

AFFIRMATIVE		NEGATIVE	
I	've got (=have got)	I	haven't got (=have not got)
You		You	
He	's got (= has got)	He	hasn't got (=has not got)
She		She	
It		It	
We	've got (=have got)	We	haven't got (=have not got)
You		You	
They		They	
QUESTIONS		SHORT ANSWERS	
Have	I you got?	Yes, I you have.	No, I you haven't.
Has	he she got?	Yes, he she has.	No, he she hasn't.
	it	it	it
Have	we you got?	Yes, we you have.	No, we you haven't.
	they	they	they



Circle the correct words.

- I ve got / 's got a brother and a sister.
- Adam 's got / 've got two bikes.
- We 's got / 've got a new Maths teacher.
- A: Kelly 's got / 've got a game console. She's / Has she got a computer, too?
B: No, she hasn't / haven't.
- My cousins hasn't / haven't got rollerblades.
- A: You have / Have you got a mobile phone?
B: Yes, have / has.

Go to pages 141-143 for extra grammar practice.



4 Listen

Listen and tick () the things Donna's got in her bag.



5 Speak

MEMORY GAME
Go to page 68.

1

Vocabulary



Listen and repeat. Have you got any of these clothes?



hoody



jeans



trainers



T-shirt



jacket



trousers



jumper



skirt



leggings



shoes



belt



sandals



dress



abaya



thobe

2

Read



A. Look at the pictures and the text. What do you think the text is about? Listen, read and check your answers.

Inside Tina's wardrobe

This is my favourite accessory, my big red belt. It's a present from my sister. Red is my favourite colour.



These are my favourite scarves. Aren't they beautiful? I love scarves and I've got 25.



I've got a lot of dresses, new and old. My favourite dress is black.



3

Grammar

these / those

SINGULAR	PLURAL
This is a jumper.	These are jumpers.
That's a skirt.	Those are skirts.

NOTE: This is a **trendy** belt.
These are **trendy** belts.

Circle the correct words.

- This** / **These** is my new watch and **this** / **these** are my new sandals.
- A: Is **that** / **those** a belt?
B: Yes. Isn't it trendy?
A: And are **these** / **those** your sunglasses over there?
B: Yes.
A: They're cool!

PLURAL FORMS

belt - belts	man - men
watch - watches	woman - women
dress - dresses	child - children
baby - babies	person - people
scarf - scarves	fish - fish

Complete with the plural form of the nouns in brackets.

- These are my favourite accessories (accessory).
- Look! Those buses (bus) are yellow.
- Karen has got three children (child).
- Those women (woman) are teachers (teacher).
- I've got four trendy hoodies (hoody).

Go to pages 144-146 for extra grammar practice.

4

Pronunciation



A. Listen and repeat. What's the difference between a, b and c?

- a. belts b. jeans c. dresses

B. Listen and tick () the sound you hear.

	belts /s/	jeans /z/	dresses /ɪz/
caps	✓		
bikes			✓
chairs		✓	
watches			✓
trainers	✓		
buses			✓
skirts	✓		



Check out my new sandals! They're very trendy and comfortable. Of course they're red, too.

This is my favourite skirt. It's not very trendy but it's colourful and I love it.



B. Read again and complete.

- Tina's favourite colour is red.
- She has got a red belt and red sandals.
- She has got 25 scarves.
- She has got new and old dresses.
- Her favourite skirt isn't very trendy.

5

Listen



Listen to three dialogues and choose a or b.

- The boy's got a green hoody.
a. green hoody b. green jacket
- Mary's got new sandals.
a. trendy b. new
- Fay hasn't got a lot of dresses.
a. skirts b. dresses

6

Write

Write about 3 items of clothing you have got.

*I've got a new jumper.
It's trendy.*

1

Vocabulary 

Listen and repeat.



2

Read A. Listen to the dialogue.
Then read it out in groups.

At Mr Young's house...

Mr Young No, that's not Lucky. Lucky hasn't got green eyes. His eyes are yellow. And his tail isn't black. It's white. Thanks anyway.

Tom Oh. Well, whose cat is it, then?

Bill Wait, he's got a name tag. SYLVESTER.

Tom And a phone number. 07785 548697. Call it!



At Mrs Cahill's house...

Mrs Cahill Sylvester! Thank you very much, boys.

Bill That's all right, Mrs Cahill.

Tom No problem.



B. Read again and complete with Mr Young, Lucky, Mrs Cahill or Sylvester.

1. Lucky is Mr Young's cat.
2. Sylvester is Mrs Cahill's cat.
3. Mr Young's phone number is 07435 228654.
4. Sylvester has got a black tail.
5. Lucky has got yellow eyes.
6. Mrs Cahill's phone number is 07785 548697.

3 Grammar

Possessive Case - Whose...?

SINGULAR NOUNS

My **cat's** name is Tiger.

REGULAR PLURAL NOUNS

My **cats'** names are Molly and Mia.

Whose pet is this?

It's Fay's pet. / It's Fay's.

Circle the correct words.

1. A: Who's / Whose that man?
B: He's my **mothers'** / **mother's** brother. He's Uncle Abdul-Rahman.
2. A: Who's / Whose parrot is this?
B: It's my **cousin's** / **cousins'** parrot. They're crazy about pets.
3. A: Who's / Whose watch is that?
B: It's **Nadia's** / **Nadia**. It's her new watch.

Go to pages 147-149 for extra grammar practice.

4 Speak

GUESSING GAME: Find my pet.
Play in groups of four.

Student A: Imagine that you've got one of the pets below but don't tell the others. Talk about your pet so that the others can guess.

Students B, C, D: Look at the pictures, listen to Student A and try to guess his/her pet.



My pet's name is Twinkle. She's got big ears and...

Is your pet a rabbit?

Yes, it is.

Is it number 3?

Yes!

5 Write

Write a few sentences about your pet or somebody else's pet.

I've got a pet... / ...'s got a pet...

His/Her name is...

He's/She's got...

1 Vocabulary

Listen and number 1-10.



4 swim



1 use a computer



7 draw well



3 paint



5 cook

Bonjour!



2 speak French



9 ride a horse



8 ride a bike



10 skateboard



6 take pictures

2 Read

A. Listen and read. Who is the winner of the art competition? **Emad.**

Kamal, you can't draw, but you can paint very well. I really like the colours. But I'm sorry, you aren't tonight's winner. Come back next year.

You're not an artist, Azam. Sorry. You can't draw very well. But you can use the computer to draw, so you can become a graphic designer.

This painting is beautiful. Emad, you are a fantastic painter. You can draw and paint well and you've got a lot of talent. You are the competition winner.

B. Read again and answer the questions.

- What can Kamal do well?
 a. He can paint. b. He can draw.
- Can Azam draw well?
 a. Yes, he can. b. No, he can't.
- What can Emad do well?
 a. He can paint. b. He can draw and paint.
- Who can use the computer to draw?
 a. Azam. b. Azam and Emad.

3 Grammar
The verb can

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I	I	I	I	I
You	You	you	you	you
He	He	he	he	he
She can swim	She can't (=cannot) swim	Can she swim?	Yes, she can.	No, she can't.
It	It	it	it	it
We	We	we	we	we
You	You	you	you	you
They	They	they	they	they

Complete with the correct form of the verb can.

- Gary and Paul can't ride a horse, but they can ride a bike.
- A: Can you speak Arabic?
 B: No, I can't. But I can speak Italian.
- A: Eric is a great painter. He can paint well.
 B: Can he use the computer to draw, too?
 A: Yes, he can.

Go to pages 150-152 for extra grammar practice.

4 Speak

GROUP SURVEY

A. Talk in groups of four. Ask each other questions and complete the table.

*Can you draw well?
 Yes, I can. / No, I can't.*

B. Report your group's answers to the class.

Three students in my group can draw well.

Can you...?

	YOU	Student 1	Student 2	Student 3
draw well				
use a computer				
swim				
ride a horse				
speak Arabic				
cook				
play tennis				
skateboard				
take nice pictures				

5 Write

Write three sentences about what you can or can't do.

I can use a computer, but I can't draw well.

1 Vocabulary

Match the opposites. Then listen and check your answers.



a chubby boy



fair hair



long hair



a young man



a tall boy



short hair



a slim boy



dark hair



a short boy



an old man

2 Listen

- A. Look at the pictures and describe the girls.
- B. Listen to a mother and a daughter talking. What does Wendy's new best friend look like? Choose picture a, b or c.

TIP! Before you listen, look at the pictures carefully.

3 Speak

GUESSING GAME: Who is it?

- Student A:** Choose one of your classmates, but don't tell Student B.
- Student B:** Ask questions to find out who Student A has chosen.

Is it a boy?

Yes, it is.

Has he got long/short/fair/dark hair?

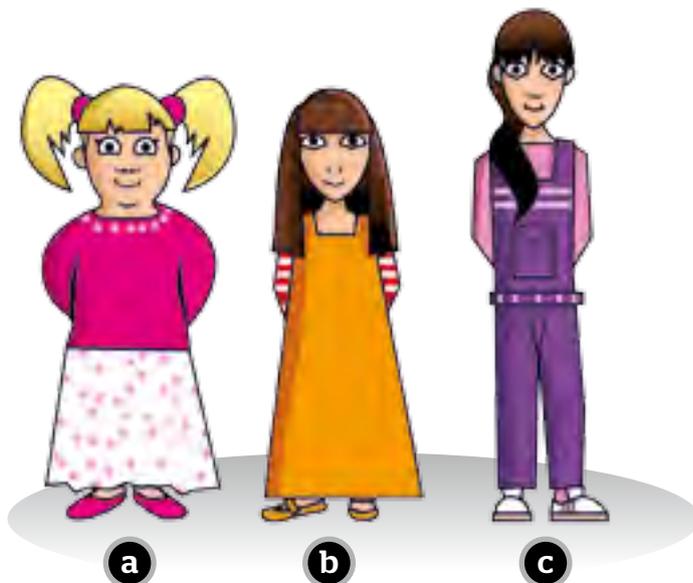
Yes, he has. / No, he hasn't.

Is he tall/short/chubby/slim?

Yes, he is. / No, he isn't.

Is it Habib?

Yes, well done!



a

b

c

- She is a chubby girl.
- She is a short girl.
- She is a tall girl.

4 Speak & Write

A. Read. Which of the topics below does the boy mention about his best friend?



age

what he can do

name

what he looks like

favourite sport

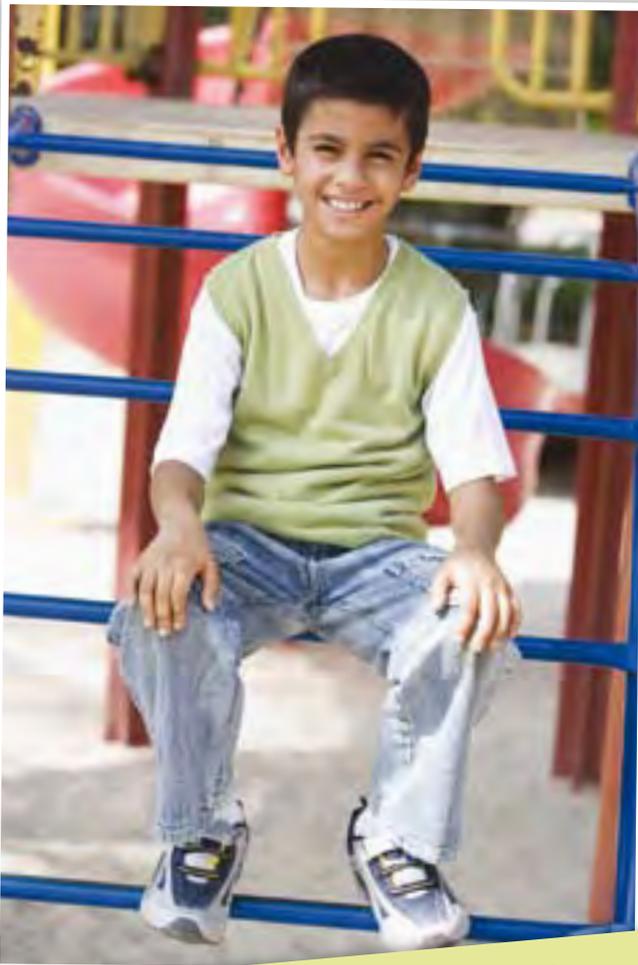
favourite computer game

clothes

pet

nationality

Name - Age – what he looks like- favourite sport – favourite computer game.



This is Ahmed. He is 11 years old and he's my best friend. Ahmed is short and slim. He's got dark hair and brown eyes. He's very cool! Ahmed can skateboard very well but he can't swim. He's crazy about computers and his favourite computer game is Spore. He's got another best friend: his pet rabbit, Buck.

B. Talk in pairs about your best friend.

Who's your best friend?

.....

How old is he/she?

.....

What does he/she look like?

.....

What can/can't he/she do?

.....

What's his/her favourite subject / computer game / sport?

.....

Has he/she got a pet?

.....

C. Read and complete the sentences with *and* or *but*.

Linking words

- Use **and** to join similar ideas.
*Adam is tall **and** he's got fair hair.*
- Use **but** to join two opposite ideas.
*Adam can ride a bike **but** he can't ride a horse.*

- Brad is 14 years old and he's from the UK.
- Omar's got a skateboard but he hasn't got rollerblades.
- Rima is tall and slim.
- Donald's crazy about pets and he's got three parrots.
- Tina isn't good at Geography but she's good at Science.

D. Use the notes below to write a paragraph about your best friend. Use the information from activity B. **First, go to the Workbook p. 129 and complete the plan.**

My best friend

My best friend's name is... .

He's/She's... years old.

He/She is... . He's/She's got... hair and... eyes.

He/She can... very well but he/she can't... .

He/She is crazy about... and his/her favourite... is... .

He/She has got / hasn't got a pet.

TIP! Do not write very short sentences. Join your sentences with **and** or **but**.

Vocabulary

A. Cross out the odd word. Then add one more.

- ear - leg - ~~belt~~ - arm - hand
- jumper - ~~watch~~ - trousers - hoody - T-shirt
- ~~tail~~ - rabbit - parrot - spider - snake
- short - young - chubby - ~~hair~~ - long

Score: / 8

Grammar

B. Complete with the correct form of *have got*.

- A: Have you got a black jacket?
B: No, I haven't, but I 've got a blue jacket.
- A: Has Zahra got a brother?
B: Yes, she has, but she hasn't got a sister.
- Kelly's parrot has got colourful wings. They're orange and green.
- The girls haven't got fair hair. They've got dark hair.

Score: / 8

C. Write the plural of the following nouns.

- baby babies
- woman women
- camera cameras
- bus buses
- fish fish
- family families
- watch watches
- foot feet
- scarf scarves
- child children

Score: / 10

D. Choose a or b.

- _____ camera is this?
a. Who's b. Whose
- These are _____ sunglasses.
a. Jenny's b. Jennys'
- My _____ names are Mahmud and Nasir.
a. brother's b. brothers'
- _____ that girl?
a. Who's b. Whose
- The _____ jacket is here.
a. boy's b. boys'

Score: / 5

E. Complete with the correct form of *can*.

- A: Can you use a computer?
B: No, I can't. But my brother can use a computer.
- A: Can those parrots talk?
B: No, they can't.

Score: / 5

Communication

F. Complete the dialogues with the sentences a-e. Then listen and check your answers.

- Are you sure?
- What does your mother look like?
- Thank you very much.
- I haven't got a bike.
- Look! That's my mother.

- Nurah (1) e
Yasmeen Wow. She's very tall.
Nurah Yeah. (2) b
Yasmeen She's short and slim.

- Gafar (3) d
Rayan Here. You can ride my bike.
Gafar (4) a
Rayan Yes, of course.
Gafar (5) c
Rayan That's all right.



Score: / 10

Speak

Talk in pairs. Look at the pictures and find seven differences.



In picture A, the boy has got...

In picture B, the boy hasn't got... He's got...

Score: /7

Write

Choose one of the pictures from above and write seven sentences.

In picture A, the boy has got...

dark hair

watch

red and yellow cap

blue trainers

rollerblades

cat with long tail

three fish

Score: /7

TOTAL SCORE: /60

Now I can...

- talk about my things and clothes
- describe people's appearance
- talk about pets
- say what I can/can't do
- write and talk about my best friend
- use the verb *have got*
- use plurals
- use *and/but* to join ideas

Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers. 

I've got a friend...

I've got a friend, his name is Jake.

His favourite pet is a green and blue (1) cat / snake.

I've got a friend, her name is Wendy.

Her (2) shoes / clothes are always cool and (3) colourful / trendy.

I've got a friend, his name is Mike.

He's got three (4) cameras / skateboards and seven bikes.

I've got a friend, her name is Sue.

She can (5) speak / use Chinese and Arabic, too.

I've got a friend, his name is Paul.

He's really slim and he's very (6) tall / long.

Answers:

Speak

1- In picture A, the boy has got black hair.

In picture B, the boy hasn't got black hair. He has got blue hair.

2- In picture A, the boy has got blue shoes.

In picture B, the boy hasn't got blue shoes. He has got black shoes.

3- In picture A, the boy has got a black watch.

In picture B, the boy hasn't got a black watch.

4- In picture A, the boy has got three fishes.

In picture B, the boy hasn't got 3 fishes. He has got 4 fishes.

5- In picture A, the boy has got yellow, red cap.

In picture B, the boy hasn't got yellow, red cap. He has got white, red cap.

6- In picture A, the boy has got trainers.

In picture B, the boy hasn't got trainers, red cap. He has got a skateboard.

7- In picture A, the boy has got blue socks.

In picture B, the boy hasn't got blue socks, red cap. He has got grey socks.

In picture A, the boy has got black hair. He has got blue shoes. He has got a black watch. He has got three fishes. He has got yellow, red cap. He has got trainers. He has got blue socks.

A. Look at the pictures and match them with the texts. Then listen and check your answers. 

AMAZING BIRDS

a. This is an Arabian Ostrich. This bird lives in Saudi Arabia and it is very tall. It is black and white with long legs and a long neck. It has very big eyes and can see very well. It can't fly but it can run very fast.

b. This is an emperor penguin and it lives in Antarctica. It is black and white with yellow on its head and neck. It can't fly but it can swim very well.

c. This is a mynah bird. It is black with white and yellow. It lives in Asia and it is a small bird. It can fly and it can talk, too!

1 C

2 A

3 B

B. Read again and tick the correct boxes in the table.

Which bird can...?	Arabian Ostrich	emperor penguin	mynah
run fast	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talk	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
fly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
see well	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
swim	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>