

1 Good Morning!

Good afternoon,
Mr. Porter, Mr. Garcia.

1 Listen and Discuss

Hello, George.

Greetings



Saying Goodbye



Introductions



Quick Check ✓

- A. Vocabulary.** Circle all the "hello" greetings in the conversations.
- B. Comprehension.** Answer *yes* or *no*.
- no Mr. Porter is George's father.
 - no Danny's greeting to Alex is "Good morning."
 - yes Michael's friends call him Mike.
 - no Hanan and Asma are friends.




FYI

Use titles with last names or with first name + last name: Ms. Jones or Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."




		Married	Single
Man	Mr.	✓	✓
Woman	Mrs.	✓	
	Miss		✓
	Ms.	✓	✓

2 Pair Work

- A.** Start a conversation with a partner.

-  Hi, Ali. How are you?
-  Fine, thanks. And you?
-  I'm OK. / I'm fine.

- B.** Introduce yourself to a new partner.

-  Hi. I'm Bandar. What's your name?
-  My name's Abdul Aziz. My friends call me Aziz.
-  Nice to meet you.

- C.** Introduce your friend to a classmate.

- A:** Hi, this is my friend, Noha.
Noha, this is my classmate, Sarah.
- B:** Nice to meet you.
- C:** Nice to meet you, too.

3 Grammar



Verb: *be*

Singular

I'm	John.	(I + am)
You're	Sue.	(you + are)
He's	Bill.	(he + is)
She's	Mary.	(she + is)

Plural

We're		(we + are)
You're	friends.	(you + are)
They're		(they + are)

FYI

The short forms with apostrophes (') are contractions.

Possessive Adjectives: *my, your, his, her*

Singular

My name is Fatima.
Is **your** name Mona?

His name is John.
His name is George.



A. Complete the sentences. Use the correct form of the verb *be*.

1. Bill Jenkins is the principal.
2. I 'm/am a student.
3. Matt and Ben are classmates.
4. Is Olivia Miller a teacher?
5. You 're/are my best friend.
6. Mr. and Mrs. Johnson are married.

B. Complete the sentences with possessive adjectives.

1. He's a teacher. His name is Mr. Park.
2. I'm a student. My name is Aisha.
3. He's the director. His name is Mr. White.
4. This is Henry. His last name is Parker.

C. Complete the conversations. Then practice with a partner.

1. **A:** What's his name?
B: His name 's/is Luke.
2. **A:** Mom, this is Refaa, and this is Asma.
They 're/are my friends.
B: Nice to meet you.
3. **A:** What's her name?
B: Her name is Debbie. She 's/is my neighbor.
4. **A:** Welcome to English class. My name is Janet Wilson.
B: Hello, Ms. Wilson. I'm/I am May Chang.

D. Complete the conversations. Use the phrases in the box.

How are you	Good morning	Nice to meet you
See you later	My name is	Good evening

My name is Robert, but my friends call me Bob.

1



I'm John.

2

This is Sabah.



Nice to meet you. I'm Hanan.

3



See you later.

Bye. Take care.

Good evening. My name is Mike.

4



Good evening, Mike.

How are you

____, Rick?

Fine, thanks.



5

6



Hi, Ali.

Good morning

____, Hameed.

4 Pronunciation



Listen to the intonation. Then practice.

What's your name?

How are you?

How's it going?

student's answer

5 Listening



Listen. Mark the correct response.

- | | |
|-----------------------------|-------------------------------------|
| 1. a. ___ Not bad. | 4. a. ___ Good morning, Miss Jones. |
| b. ___ Thank you. | b. ___ Hi. How are you? |
| 2. a. ___ My name is Brad. | 5. a. ___ Goodbye. |
| b. ___ Goodbye. | b. ___ Fine, thanks. |
| 3. a. ___ Nice to meet you. | 6. a. ___ Nice to meet you. |
| b. ___ I'm OK. | b. ___ Take care. |

6 About You



- How do you spell your first name?
- How do you spell your last name?
- What do your friends call you?
- What's your best friend's name?
- What's your dad's name?
- What's your brother's name?
- What's your teacher's name?
- How are you today?

The answer:

D.

1. My name is.

2. Nice to meet you.

3. See you later.

4. Good evening.

5. How are you?

6. Good morning.

7 Conversation



Carlos: Are you Rick Morgan?

Rick: Yes.

Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.

Rick: Nice to meet you, Carlos.

Carlos: Nice to meet you, too. Welcome to Spain.

Rick: Thank you.

Carlos: So, is this your first time here?

Rick: Yes. I'm very excited.

Carlos: All our colleagues are at the restaurant, and a big meal is ready for you.

Rick: Great. I'm starving. The food on planes is terrible.

Your Turn

You are meeting a stranger at the airport. Make up a conversation with a classmate.

A: Are you (Mr. Mrs. Dr.) Mrs. Mpna?

B: Yes.

A: I'm Rinad.

B: Nice to meet you Rinad.

A: Nice to meet you, too.

A: Welcome to Saudi Arabia

B: Thank you.

A: So, is this your first time here?

B: Yes. No.

8 Reading

Before Reading

What do you say when you meet someone for the first time?
How are you? Nice to meet you.

A New Student!

Listen to the conversation and then practice in pairs.

- Ali:** Hi. My name's Ali. What's your name?
Ahmed: Nice to meet you, Ali. My name's Ahmed.
Ali: Are you a new student?
Ahmed: Yes, today is my first day here.
Ali: Welcome to the class, Ahmed. Where are you from?
Ahmed: I'm from Abha.
Ali: Welcome to Riyadh.
Ahmed: Thank you. It's a wonderful place.



Expressions:

- | | |
|--------------------|----------------------|
| Take care. | So, is this ... |
| How are you today? | this is ... |
| Are you from ... | Welcome ... |
| How is it going? | Nice to meet you ... |
| See you tomorrow. | How are you ... |
| Great. | |

Use expressions from the box above to complete the dialog.

- Omar:** Hi, Ali!
Ali: Good morning, Omar. (1) How are you today ?
Omar: Fine, thanks. (2) How is it going ?
Ali: Great! Omar, (3) this is Ahmed. He is a new student.
Omar: Hi, Ahmed. I'm Omar.
Ahmed: (4) Nice to meet you, Omar.
Omar: Nice to meet you, too.
Ali: (5) How are you today, Ahmed?
Ahmed: (6) Great. It's a great school!
Omar: (7) So, is this your first day here?
Ahmed: Yes, it's my first day at school.
Omar: (8) Are you from Riyadh?
Ahmed: No, I am from Abha.
Omar: (9) Welcome to Riyadh, Ahmed.
Ahmed: Thank you, Omar.
Omar: (10) See you tomorrow. Nice to meet you, Ahmed.
Ahmed: Nice to meet you, Omar.
Ali: Bye. (11) Take care.

After Reading

Answer **yes** or **no**.

1. no Ali is a new student.
2. no Ali and Ahmed are in Jeddah.
3. yes Ahmed is from Abha.

9 Writing

A. Match the phrase with the correct response.

- | | |
|---|----------------------------------|
| 1. <u>e</u> Where are you from? | a. See you later. |
| 2. <u>f</u> Hello. My name is Mona. | b. Yes, it's my third day here. |
| 3. <u>d</u> What's your teacher's name? | c. Thanks. You're friendly here. |
| 4. <u>b</u> Are you a new student? | d. Her name is Miss Refaa. |
| 5. <u>a</u> Goodbye. | e. I'm from Dammam. |
| 6. <u>c</u> Welcome to our class. | f. Nice to meet you. I'm Farah. |



Writing Corner

- Sentences begin with a capital letter and end with a period.
She is a new student. Her name is Farah.
- There is a question mark at the end of a question.
Is she a new student? What is her name?
- For questions with the verb *be*, the subject and the verb change places.
Question Answer
Where is Farah from? Farah is from Dammam.
Are you a new student? Yes. I'm a new student.

B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer
1. What's your name?	My name is Farah.
2. Are you a new student?	Yes, I'm a new student.
3. Is this your first day at this school?	No. It's my third day at this school.
4. Where are you from?	I'm from Dammam.
5. Who is your English teacher?	Miss Amal is my English teacher.

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.

10 Project

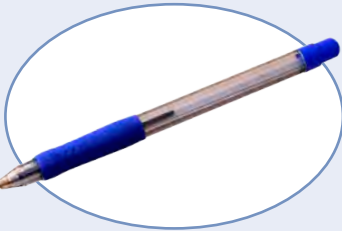
Make a list of formal and informal greetings in English. Draw a picture or find a photo for each one.

11 Form, Meaning and Function



A. Write the correct word below each photo.

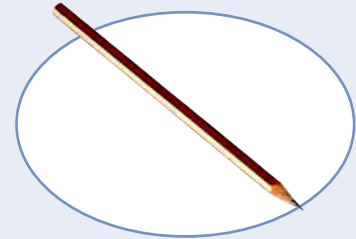
eraser books pen scissors notebook pencil crayon paints



1. pen



2. books



3. pencil



4. paints

School Supplies



5. scissors



6. notebook



7. crayon



8. eraser

B. Match the school supplies with the correct verb.

- | | | |
|-------------|---|----------|
| 1. books | → | a. color |
| 2. eraser | → | b. read |
| 3. pencil | → | c. paint |
| 4. scissors | → | d. write |
| 5. paints | → | e. cut |
| 6. crayon | → | f. erase |



C. Write the correct verb from exercise B.

- We read books.
- We cut with scissors.
- We write with a pen or pencil.
- We write in our notebooks.
- We color with crayons.

2 What Day Is Today?

1 Listen and Discuss

What's your favorite day of the week?
What's your favorite month of the year?

Days of the Week

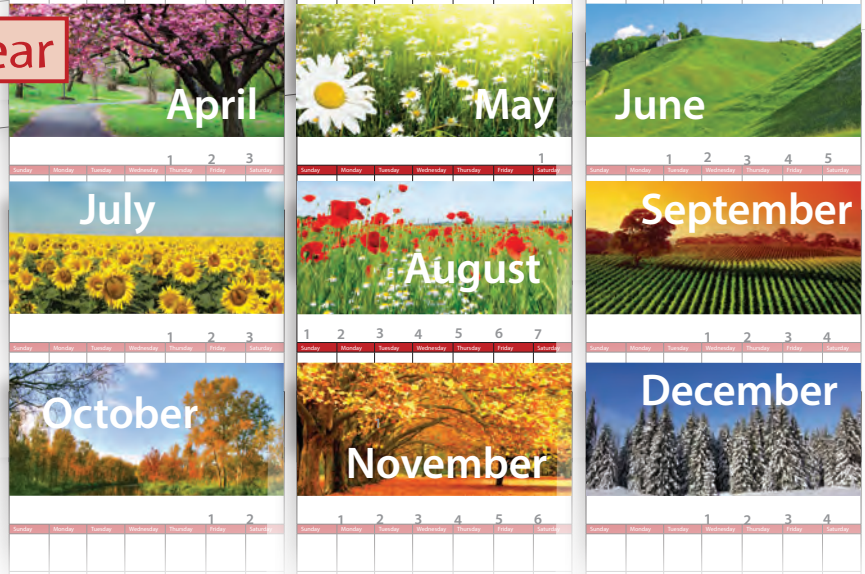


What day is today?



Months of the Year

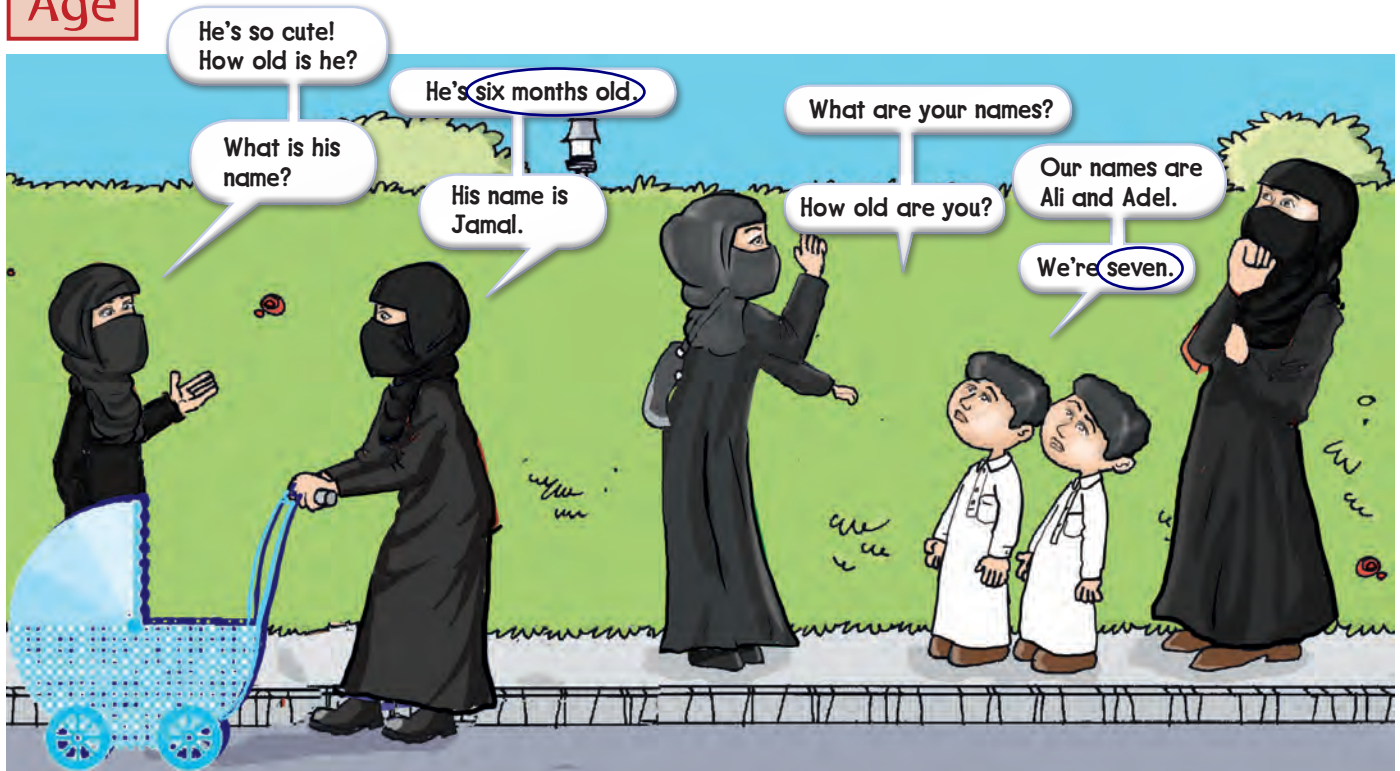
What month is it?



Numbers

1 one	1st first	9 nine	9th ninth	17 seventeen	17th seventeenth
2 two	2nd second	10 ten	10th tenth	18 eighteen	18th eighteenth
3 three	3rd third	11 eleven	11th eleventh	19 nineteen	19th nineteenth
4 four	4th fourth	12 twelve	12th twelfth	20 twenty	20th twentieth
5 five	5th fifth	13 thirteen	13th thirteenth	21 twenty-one	21st twenty-first
6 six	6th sixth	14 fourteen	14th fourteenth	22 twenty-two	22nd twenty-second
7 seven	7th seventh	15 fifteen	15th fifteenth	23 twenty-three	23rd twenty-third
8 eight	8th eighth	16 sixteen	16th sixteenth	24 twenty-four	24th twenty-fourth
<hr/>					
30 thirty	30th thirtieth	60 sixty	60th sixtieth	90 ninety	90th ninetieth
40 forty	40th fortieth	70 seventy	70th seventieth	100 one hundred	100th one hundredth
50 fifty	50th fiftieth	80 eighty	80th eightieth	1,000 one thousand	1,000th one thousandth

Age



Quick Check ✓

A. **Vocabulary.** Circle the ages in the conversations.





B. **Comprehension.** Answer **yes** or **no**.

1. yes Jamal is six months old.
2. no The boys are ten years old.
3. no The baby's name is Abdullah.
4. yes Their names are Ali and Adel.



student's answer

2 Pair Work





A. **Ask** and **answer**.

-  What day is today?
-  Today is Saturday.
-  What month is it?
-  It's April.

B. **Ask** and **answer** with your information.

-  When is your final test?
-  It's on Monday

C. **Ask** and **answer** in groups of three.

-  How old are you?
-  I'm thirteen (years old).
-  How old is Manar?
-  He / She's twelve.

2 What Day Is Today?

3 Grammar

Possessive Adjectives: *our, your, their*

Plural

Our vacation is in May.

Your vacation is in May, too.

Their vacation is in June.

Question Words: *What, When, How old*

What day is today? It's Sunday. (it's = it + is)

What is the date tomorrow? It's January 20th.

How old are you? I'm fifteen.

Prepositions: *in, on* with Dates

Use *in* with months and *on* with dates and days of the week.

The final test is **in** September. The final test is **on** September 21st.

English classes are **on** Mondays and Wednesdays.

A. Complete the sentences. Use number words.

 December is the twelfth month of the year.

1. January is the first month of the year.
2. July is the seventh month of the year.
3. September is the ninth month of the year.
4. March is the third month of the year.
5. August is the eighth month of the year.
6. May is the fifth month of the year.

B. Write the dates in full.

Note: The month comes first.

 1/22 January twenty-second

1. 4/13 April thirteenth
2. 2/28 February twenty-eighth
3. 6/17 June seventeenth
4. 10/9 October ninth
5. 7/4 July fourth

C. Work in pairs to ask each other the dates of important national days in Saudi Arabia. **student's answer**

A: When is ...?

B: It is on ...

National day	Date
National day	28\11



D. Complete the conversations. Then practice with a partner.

How old 1. **A:** _____ are John and George?
They're/ They are **B:** _____ 15.

She's/ She is **A:** What about Sarah?
B: _____ 16.

What 2. **A:** _____ are your names?
B: My name **'s/ is** Lisa,
 and she **'s/ is** Sandra.
A: How old **are** you?
B: We **'re/ are** 14.

3. **A:** They're nice girls.
 What are **their** names?

B: Pam and Vicky.
're/ are They _____ in my English class.

4. **A:** **When** is your final test?
B: It's **in** March.

A: **What** date?
B: March 11th.
A: **My** final test is **on** the 11th too!

4 Listening

Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1	Monday	June first
Conversation 2	Friday	January fourteenth
Conversation 3	Friday	June tenth

5 Pronunciation

Listen to the stress on the words. Then practice.

May **Mom** **August** **Sunday** **September** **October**
June **Dad** **April** **teacher** **December** **tomorrow**

6 About You

A. Complete the form. Write the information about yourself.

B. Answer the questions.

- How old is your best friend? **She is twelve.**
- What is your best friend's name? **Rinad.**
- How old is your pet? **2 years.**
- What's your pet's name? **Nim-nim.**

Information Form

First name: Thamer

Middle name(s): Rashed

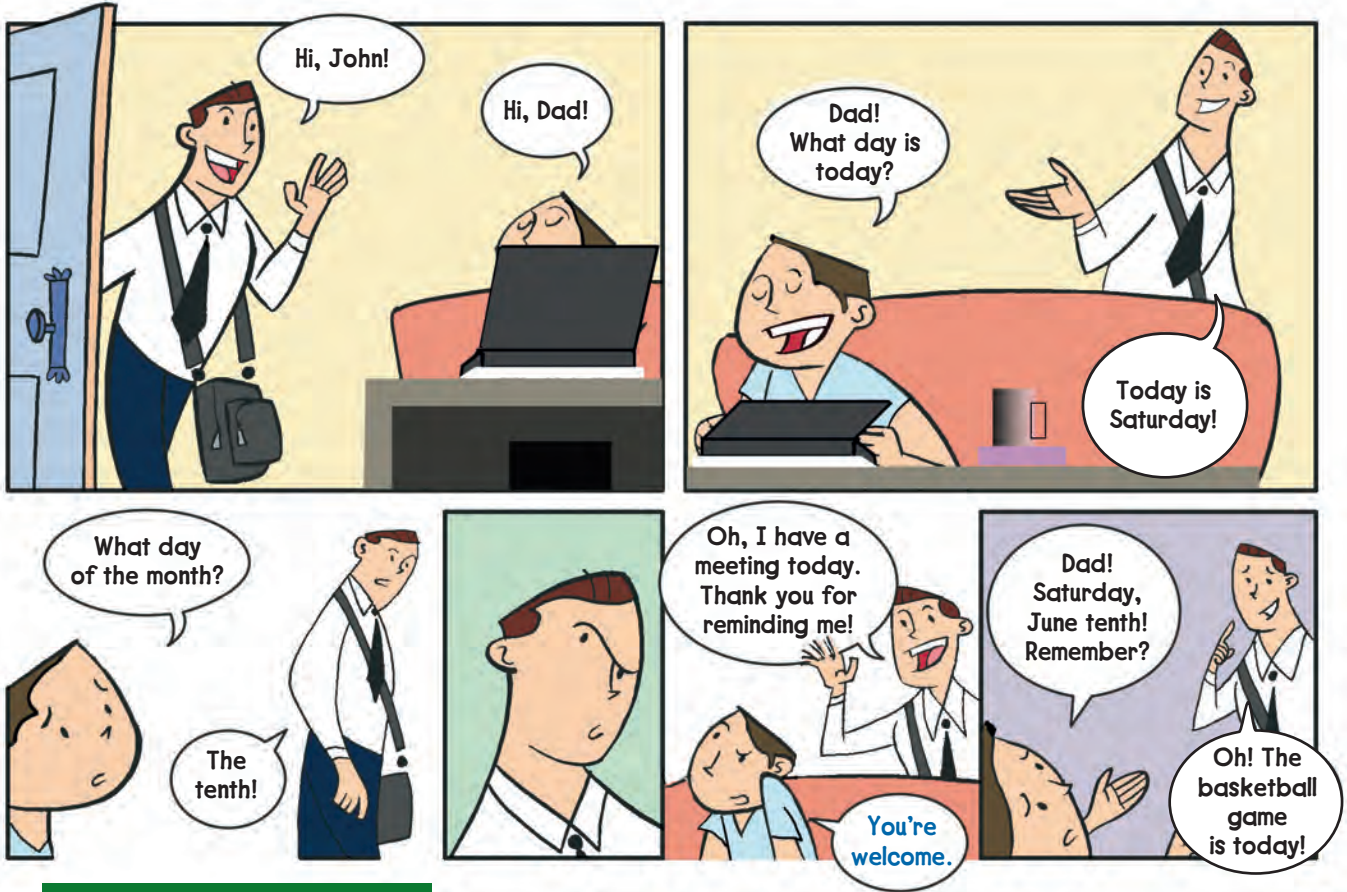
Last name: Al-Osayme

Age: thirteen

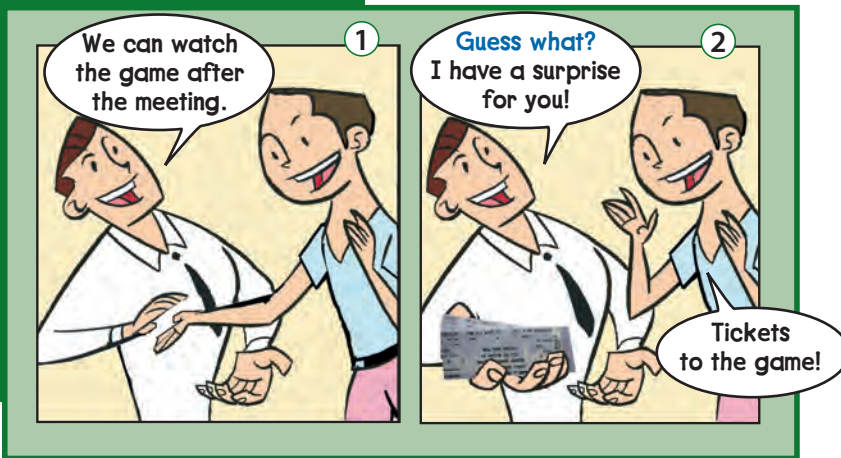
Birth date: 2/3/2001

student's
answer

7 Conversation



Your Ending



Real Talk

Guess what? = when we tell someone something that will surprise them
You're welcome. = a polite reply to "Thank you"

About the Conversation

1. What day of the week is it?
2. What month?
3. What's the date?
4. What is today?

- 1- Saturday
 2- June
 3- June tenth

Your Turn

Role-play the conversation with a partner. Use the ending you like.

- 4- The basketball game is today./
 The meeting is today.

8 Reading

Before Reading

Look at the pictures and the charts.
 What do you think the reading is about?
It is about the length age of animals.

How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.



Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.

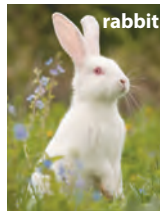


Marla is old—even for a turtle. She's 95.



Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years

Animal	Age	Human Years
cat	1 year	15 years
	5 years	36 years
	15 years	74 years



How old are you?

After Reading

- How old is Flipper? **5 years old**
- Is Marla young or old for a turtle? How old is she? **Marla is old for a turtle. She's 95 (ninety-five).**
- How old is Cleo the cat? **1 year old**
- How old is Cleo in human years? **15 years old**

2 What Day Is Today?

9 Writing

A. Write the question word: **When, Where, What, How**. Match each question with the answer.

- | | |
|------------------------------------|------------------------------|
| 1. <u>What</u> is your first name? | a. <u>4</u> Chicago. |
| 2. <u>How</u> do you spell that? | b. <u>6</u> Watkins. |
| 3. <u>How</u> old are you? | c. <u>1</u> Robert. |
| 4. <u>Where</u> are you from? | d. <u>3</u> I'm 13. |
| 5. <u>When</u> is your birth date? | e. <u>2</u> W-A-T-K-I-N-S. |
| 6. <u>What</u> is your last name? | f. <u>5</u> June 17th, 2002. |



Writing Corner

- Names begin with a capital letter.
His name is **Saeed Al-Hassan**.
- The names of countries and cities begin with a capital letter.
I'm from **Riyadh, Saudi Arabia**.
- Months and days of the week begin with a capital letter.
Today is **Wednesday, October 16th**.

B. Look at the information form. Look again at the questions in exercise A. Write the question for each piece of information. Complete the form with your information.

- What is your first name?
- What is your last name?
- Where are you from?
- How old are you?
- When is your birth date?

Information Form

First name:

Last name:

City:

Age:

Birth date:

student's
answer

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.

10 Project

Do research and find out the life span of other animals, insects, or plants and say how old they are in human years.



11 Form, Meaning and Function



Classroom English

Good morning.
Let's start.

Please sit down.

Put your bags away.

Work with a partner.

Open your books.
Look at page twelve.

Close your books.

Listen and repeat.

Take out your pencils.

A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.

B. Write the teacher's instructions in the correct order.

Look at page eighteen.

Please sit down.

Read the conversation.

Good morning. Let's start.

Open your books.

1. Good morning. Let's start.
2. Please sit down.
3. Open your books.
4. Look at page eighteen.
5. Read the conversation.

3 What's That?

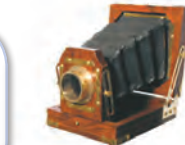
1 Listen and Discuss

Which words on these pages do you already know?

Welcome to the museum. My name's Tom. I'm your guide. Follow me. Please don't touch anything. And no photographs.



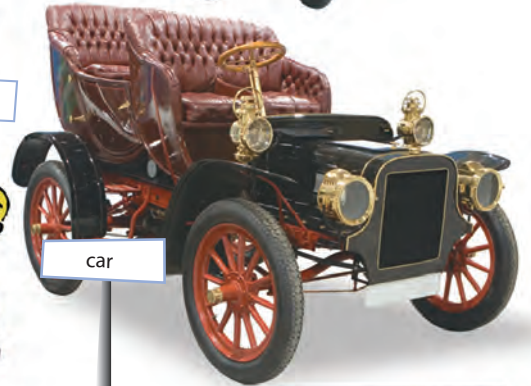
bicycle



camera



airplane



car



telephone



typewriter



headphones



washing machine



calculators



What's this?

It's a radio.

And what are those?

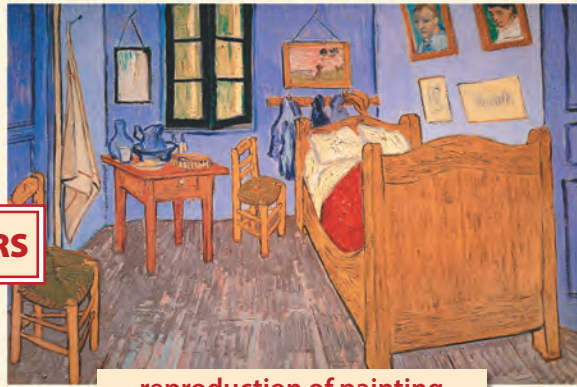
They're calculators.



television



radio



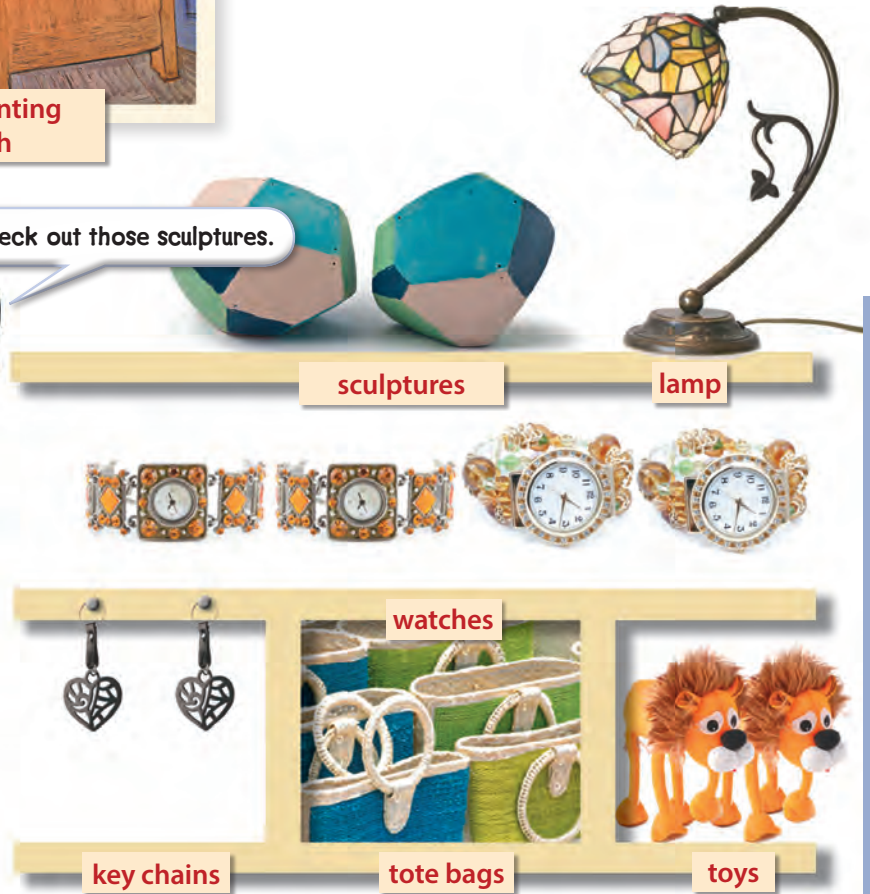
POSTERS

reproduction of painting by Vincent Van Gogh

Buy a souvenir at the
**MUSEUM
GIFT SHOP**



Check out those sculptures.



sculptures

lamp

watches

key chains

tote bags

toys

Quick Check ✓



A. Vocabulary. What things in the pictures do you have?



B. Comprehension. Answer **yes** or **no**.
Tom says:

1. no Welcome to school.
2. yes Follow me.
3. yes Don't take photographs.
4. no Look at those paintings.

2 Pair Work

Ask and **answer** about the items in the museum.

-  What's that?
-  I think it's a bicycle. / I don't know.

-  What are these?
-  They're key chains.

What's that?
I think it's a poster.
What are these?
They're sculptures.

3 What's That?

3 Grammar



This is a famous modern sculpture.
That is a water fountain.



Demonstrative Pronouns: *this / that / these / those*

Singular

Plural

this

these

that

those

Use *this/these* for things near you.

Use *that/those* for things far from you.

Imperatives

Use the imperative for commands and instructions.

Say *please* to be polite.

Affirmative (+)

Sit down. / Please **sit** down.

Negative (-)

Don't sit down. / Please **don't sit** down.

Also use the imperative to give advice.

Buy those posters. They're nice.

Don't buy that painting. It's strange.

Indefinite Articles: *a / an*

The indefinite articles *a/an* come before singular nouns.

Use *a* before words that begin with a consonant sound: **a** radio, **a** calculator, **a** painting.

Use *an* before words that begin with a vowel sound: **an** airplane, **an** English class.

FYI The vowels are **a, e, i, o, u.**

A. Work with a partner. Ask and answer. Use **this/that** or **these/those**.

A: What's this?

B: It's a pencil.



A: What are those?

B: They're keys.



1. **1) What are those?**
They're paintings.



2.

2) What's this?
It's a sculpture.



3.



3) What's that?
It's an airplane.



4. **4) What are these?**
They're cameras.



5.



5) What's that?
It's a bicycle.



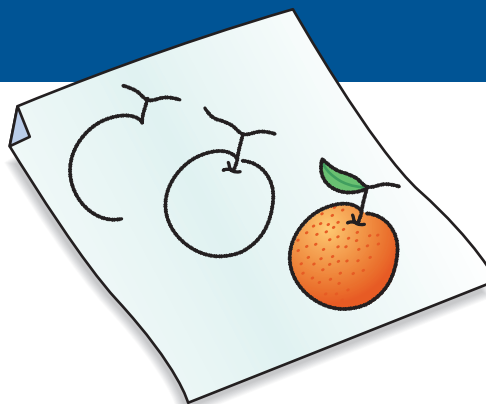
6.

6) What are these?
They're headphones.



B. Start to draw an object.
Ask a partner to guess what you are drawing.

- A:** What's this?
B: It's a bike.
A: No, it's not a bike.
B: It's an orange.
A: Yes, that's right.



C. Match the imperatives with the pictures. Write the letters in the blanks.

- a.** Pay here. **b.** Don't take photographs. **c.** Don't use cell phones. **d.** Don't touch.



1. b



2. c



3. d



4. a

4 About You



student's answer

1. What's in your backpack or bag? 2. What's in your desk?
1- Books, notebooks, pens, pencils and a calculator.
2- My English book, a notebook and a pen.

5 Listening



Mark and Andy are on a tour of the museum. Listen. Circle the things they see



6 Pronunciation

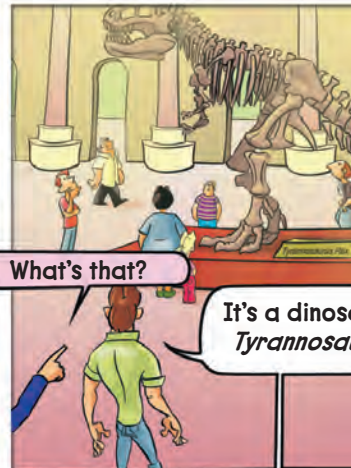
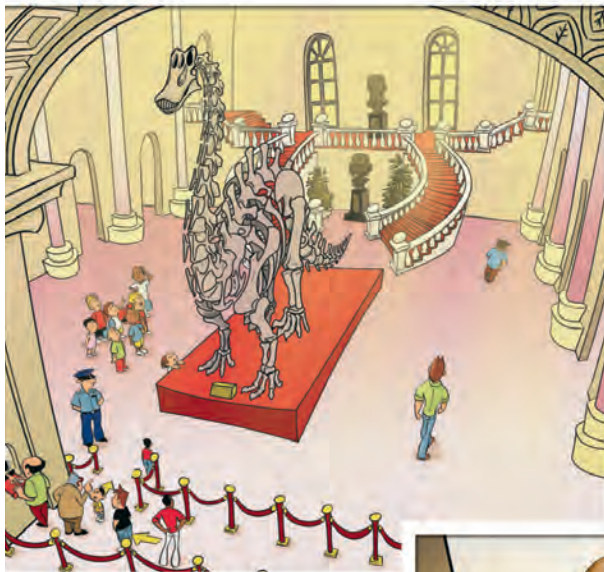


There are two ways to pronounce **th**. Listen. Then practice.

- 1**
think
tenth
thanks

- 2**
this/that
these/those
they

7 Conversation



What's that?

It's a dinosaur. It's a *Tyrannosaurus Rex*.

Wow!
It's enormous!

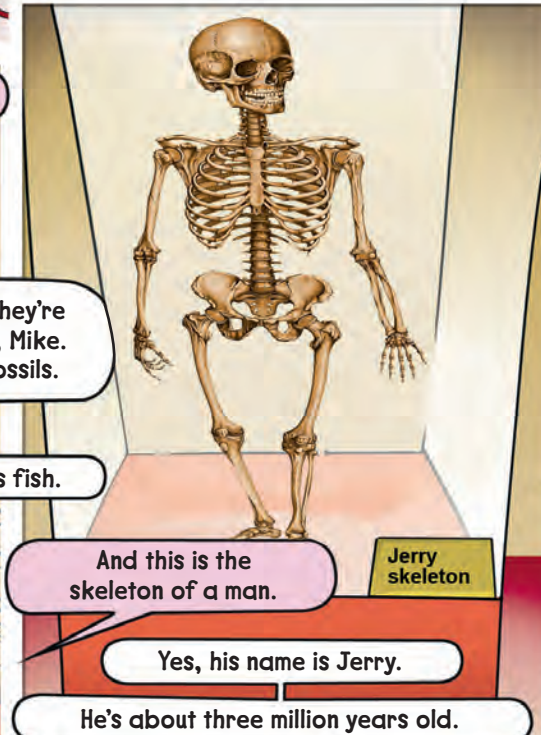
It's sixty-five million years old.



What are these rocks?

Actually, they're not rocks, Mike. They're fossils.

Look at this fish.



And this is the skeleton of a man.

Jerry skeleton

Yes, his name is Jerry.

He's about three million years old.



And what's this?

Your Ending

- 1 It's a dinosaur's egg.
- 2 It's a meteor.
- 3 It's a diamond.

About the Conversation

Answer **yes** or **no**.

1. **no** The skeleton of the dinosaur is small.
2. **yes** The "rocks" are really fossils.
3. **no** The skeleton's name is Mike.
4. **yes** The skeleton of the man is three million years old.

Your Turn

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.

8 Reading

Before Reading

What kinds of things do you see in museums?
Islamic art, drawings, historical things, ...etc.

Museum of Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



- Walk through the six-meter model of a human heart.



- See the first spacecraft to go around the moon!



- Go inside a German submarine from World War II, 1944.

Special Attractions

Now Open!

LEONARDO DA VINCI exhibit

Discover the inventions of the famous painter—a man truly before his time!



Omnimax 3-D Theater Greece

See the film, and take a journey back in time to the birthplace of Western civilization.

Museum of Science



After Reading

Complete the sentences.

1. The museum has things from the world of science and technology.
2. The six-meter model is of a human heart.
3. The inventions are by Leonardo da Vinci.
4. The film is about Greece.

Discussion

1. Are there museums in your town?
2. What's the most famous museum in your country? What is in it?
3. What's your favorite museum? What section?

3 What's That?

9 Writing

student's answer

- A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: **old, new, modern, big, small, nice, strange, or interesting.**

Museum: _____	
Object	Description

Writing Corner

1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time.
The museum has **a** dinosaur skeleton.
2. Use the definite article *the* to talk about a noun for the second time.
The dinosaur skeleton is enormous.
3. Add *s* to most plural nouns. Do not use the article *a* or *an* with plural nouns.
The museum has many fossils.
4. Use the definite article *the* to talk about plural nouns for the second time.
The fossils are about 200 million years old.

- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.



- C. Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.

B. Objects: meteorite, dinosaur skeletons

Words to describe objects: interesting, from a crater in the desert, big, strange, isn't a fish, from the sea, enormous, of an elephant, about 12 million years old

10 Project

Make a brochure for a museum and label the objects in it. Use drawings or photos from the Internet or magazines.

11 Form, Meaning and Function



The Definite Article: *the*

The definite article *the* comes before singular and plural nouns.

the student **the** students

Use *the* for specific objects or people that were introduced before or that are known.
Do not use *the* with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.
Where are **the** students? They're at **the** art museum.

Teachers work at schools.



Use *the* for objects that are one of a kind.

the Earth **the** sun **the** moon
the stars **the** sky **the** sea

Use *the* with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea **the** Amazon **the** Eiffel Tower **the** National Museum
the Arabian Desert **the** Alps **the** United States **the** Pacific Ocean

Do not use *the* with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words *home*, *school*, *work*, *business*, and *vacation* when used for their purpose.

Fahd is my brother. He is in Dubai on business. Let's play tennis after lunch.

A. Write the definite article *the* where necessary.

- _____ Riyadh is the capital of _____ Saudi Arabia.
- Look in the sky! You can see the moon and the stars.
- What is the population of the United States?
- The Pyramids are in _____ Egypt. The Nile is in _____ Egypt, too.
- _____ Spanish is the official language of _____ Mexico.

B. Write the article *a*, *an*, or *the* where necessary.

- That is an airplane. The airplane is in the sky.
- We play _____ football in the park on _____ Saturdays.
- This is _____ my father. He is at at work. He is a teacher.
- The exhibits at the National Museum are very interesting.
- Look at the picture on _____ page 22. The people are at a/the museum.



4 Around the World

1 Listen and Discuss

What place is in the photo?
Who are the people in the pictures?



This is Dan Ramirez in Times Square, with people from all around the world.

Hello. Are you a tourist?

No, I'm not. I'm here on business.

And where are you from?

I'm from Shanghai, China.



Country	Nationality	Capital
Brazil	Brazilian	Brasilia
Canada	Canadian	Ottawa
Egypt	Egyptian	Cairo
Jordan	Jordanian	Amman
Russia	Russian	Moscow
Syria	Syrian	Damascus
England	English	London
Spain	Spanish	Madrid
Turkey	Turkish	Ankara
Mexico	Mexican	Mexico City
United States	American	Washington, D.C.
Venezuela	Venezuelan	Caracas
Kingdom of Saudi Arabia	Saudi	Riyadh
Oman	Omani	Muscat
China	Chinese	Beijing
France	French	Paris
Others:		

Quick Check

- A. Vocabulary.** What country and nationality names do you use often? Circle them. Add any others to the chart.
- B. Comprehension.** Answer **yes** or **no**.
- yes Dan is in New York.
 - no Tom isn't Australian.
 - yes The English tourists aren't from London.
 - no The man from China is on vacation.

2 Pair Work

A. Ask and answer.

-  Is Dan from New York?
 Yes, he is. / No, he isn't.
-  Where is Tom from?
 He's from Australia.
-  What's his nationality?
 He's Chinese.

B. Ask and answer about yourself.

- Where are you from?
 - What's your nationality?
 - What's the capital of your country?
- 1- I'm from Saudi Arabia.
2- I'm Saudi.
3- Al-Riyadh

3 Grammar

Verb: *be*

Negative (-)

I'm	not	(am not)
You	aren't	(are not)
He	isn't	(is not)
She		
It		

from the U.S.

FYI isn't = is not, aren't = are not

We	aren't	from the U.S.
You		
They		

Questions (?)

Are	you	from Saudi Arabia?
Is	he	
	she	
Are	it	
	we	
	they	

Short Answers (+)

I	am.
he	is.
she	
it	are.
we	
they	

Short Answers (-)

I'm	not.
he	isn't.
she	
it	aren't.
we	
they	

Question Word: *Where*

Where	are	you/they	from?
	is	he/she/it	

Prepositions: *from, in, on*

Sally is **from** England. Mr. Omar is here **on** business.
Rome is **in** Italy. Pat is **on** vacation.

A. Complete the conversations. Then practice with a partner.

- A:** Are they Russian?
B: No, they aren't.
A: What 's/is their nationality?
B: They 're/are Polish.
- A:** Where are you from?
B: We 're/are from Mexico.
A: Are you on vacation?
B: Yes, we are.
- A:** Is your friend Japanese?
B: No, he isn't.
A: Where is he from?
B: He 's/is from Vietnam.
- A:** Are you from Jordan?
B: Yes, I am.
A: Is it hot there?
B: Yes, it is.

B. Agree or disagree with the following information.

 The official language in Brazil is Spanish.

- The capital of China is Beijing.
- The capital of Korea is Manila.
- Manchester and Liverpool are in Spain.
- The official languages in Canada are English and French.
- The primary language in Mexico is Spanish.

No, it isn't. It's Portuguese.
Yes, it is.

No, it isn't. The capital of Korea is Seoul.
No, they aren't. Manchester and Liverpool are in England.

Yes, they are.
Yes, it is.

4 Pronunciation

FYI

With telephone numbers and addresses, we often say "oh" for zero.

With email addresses: @ = at

. = dot

_ = underscore

A. Listen and repeat.

Telephone Numbers	Emails	Addresses
754-9730 603-861-5278	bwilson@web.com lia_byrd@spark.com	297 Birch Street 1560 Riverside Avenue

B. Work with a partner. Ask and answer. Use your own information and the information on the right.

1. A: What's your telephone number?

B: It's 474-6893.

A: What's the area code?

B: It's 305.

A: What's the country code?

B: It's 1.

2. A: What's your address?

B: It's 219 King Street.

A: What's your email address?

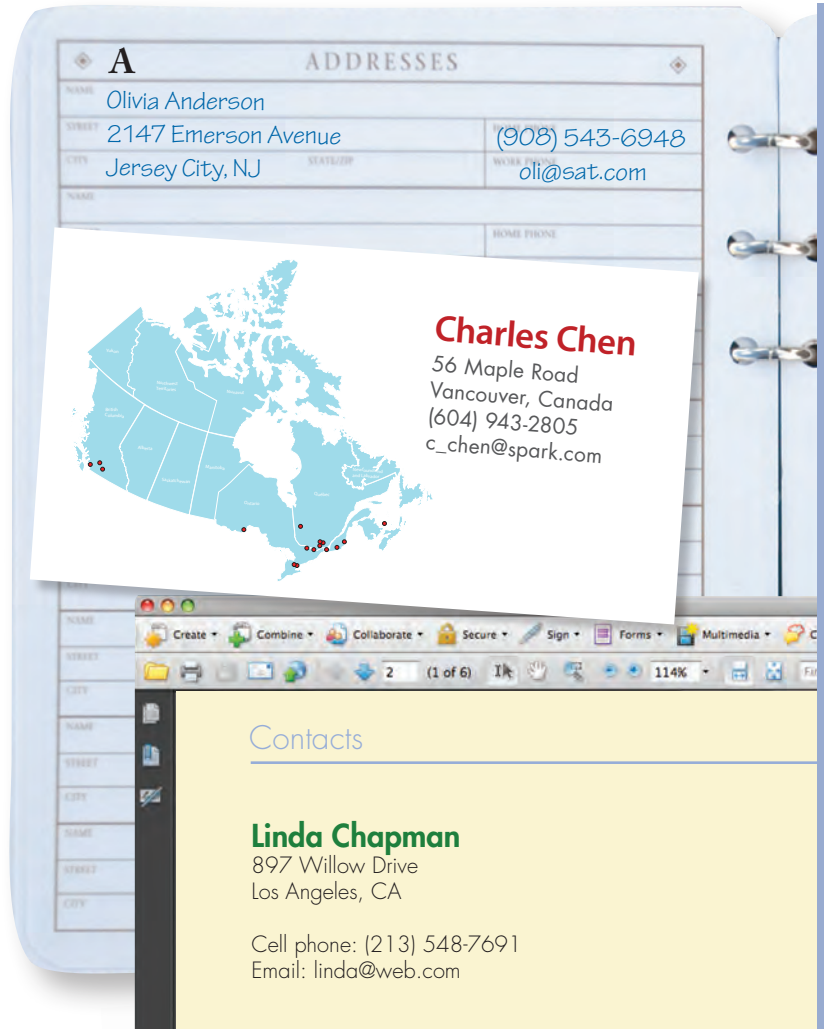
B: It's mike_jones@worldnet.com.

3. A: What's his/her telephone number?

B: It's It's 823420.

A: What's his/her address?

B: It's It's 31 King Street.



5 Listening

Listen. Mark the correct answer.

1. a. (212)

b. (202)

2. a. 60 Green Street

b. 16 Green Street

3. a. (781) 342-7568

b. (718) 342-7568

4. a. nat@star.com

b. ned@star.com

5. **a. 80 Park Lane**

b. 18 Park Lane

6. **a. country code 13**

b. country code 30

International Telephone Codes

Country	Country Code
Australia	61
China	86
Egypt	20
Germany	49
India	91
Mexico	52
Saudi Arabia	966
Spain	34
U.S.A.	1

6 Conversation

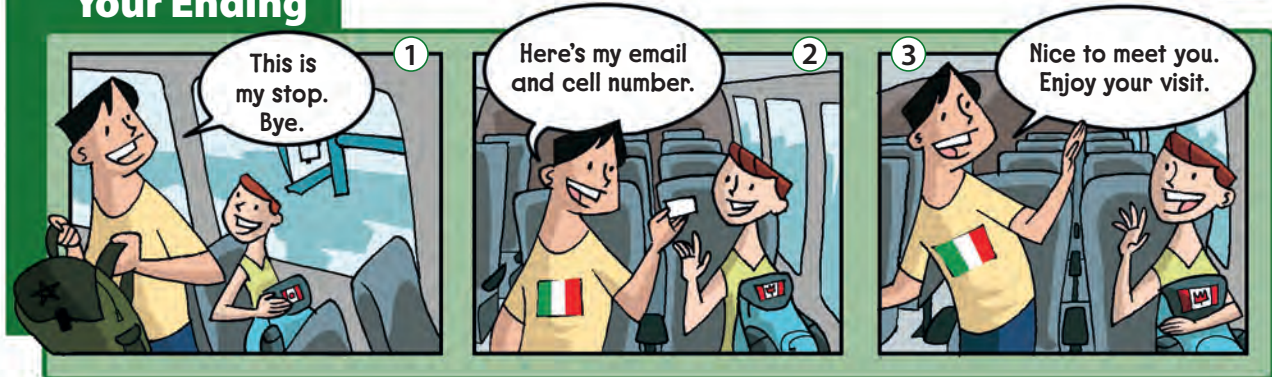


Real Talk

Excuse me. = an expression to get someone's attention
How about you? = a way to ask someone the same question



Your Ending



About the Conversation

1. Where is Alberto from?
2. Is he a student?
3. Is Michael on business?
4. What's his nationality?

Your Turn

Role-play conversations like the one above. Use different countries.

7 About You



1. Where are you from?
2. What's your nationality?
3. What's your first language?
4. What's your address / email address?
5. What's your telephone number?
6. What countries are your friends from?

About the conversation

- 1- He's from Italy.
- 2- Yes, he is.
- 3- No, he isn't. He's on vacation.
- 4- He's Canadian.

8 Reading

Before Reading

Look at the pictures and the map.
What do you think the reading is about?

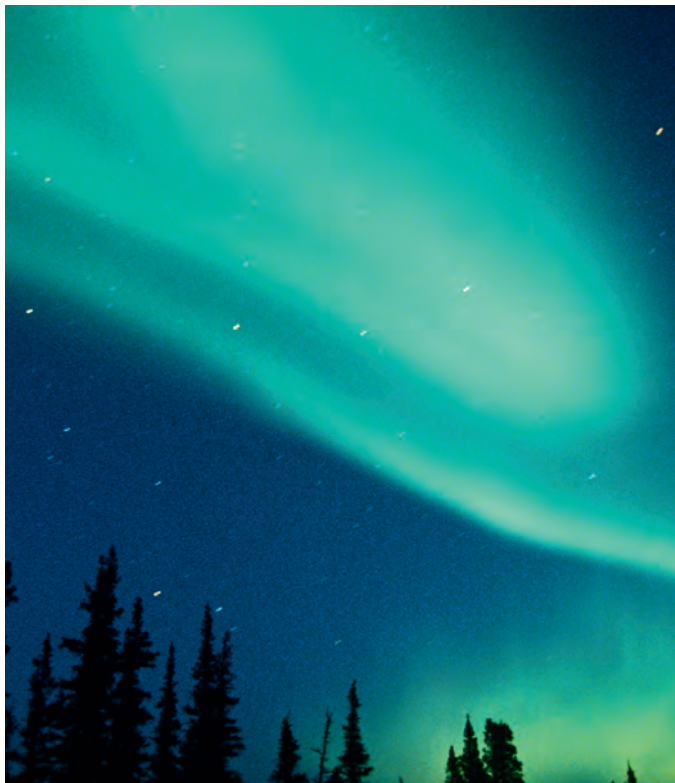
I think it is about Lapland next to Finland.



Lapland:

*The Land of the
Midnight Sun*

My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October. The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

After Reading

Complete the chart.

Name of person	Hannun
Region	Lapland
Country	Finland
Famous town	Rovaniemi

4 Around the World

9 Writing

A. Read the information in the **Writing Corner** with your teacher. Then, work with a partner to ask and answer the questions with the information given.

- | | |
|------------------------------------|--|
| 1. What is your name? | My name is _____ (your name) _____ . |
| 2. What is your home address? | My address is 25674 Pine Street. |
| 3. What is your telephone number? | My telephone number is (321) 867-4950. |
| 4. What is your cell phone number? | My cell phone number is 797-300-4953. |
| 5. What is your email address? | My email address is a.friend@mail.sa . |

Writing Corner

1. **Street names begin with a capital letter.**
His address is 194 Tower Road.
2. **Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say zero or oh.**
(555) 920-1433 Say: five, five, five, nine, two, oh, one, four, three, three.
3. **Email addresses usually don't have capital letters. After the name, we say *at* and write the symbol @. After the server we say *dot* and write a period.**
myname@server.com Say: my name at server dot com.
b.smith@mail.ca Say: B dot Smith at mail dot C A.

student's
answer

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information	
Name:	_____
Address:	_____
Telephone:	_____
Cell phone:	_____
Email:	_____



C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.

10 Project

In a group, make a poster with the following information about your country: capital, population, language(s), main cities, and places of interest.

11 Form, Meaning and Function



Requests and Offers: *Can / Will*

Use *can* or *will* for requests.

Request

Will you help me?

Will you be my partner?

Can you open the window?

Can you give me a pencil?

Agree

Sure.

Of course.

OK.

No problem.

Refuse

Sorry. I'm busy.

Sorry. I can't.

Can/Will you please give me your email address?

Use *can* or *will* for offers.

Offer

I **can** help you.

I **will** be your partner.

I **will** open the window.

I **can** give you a pencil.

Accept

Thank you.

All right.

OK.

Thanks.

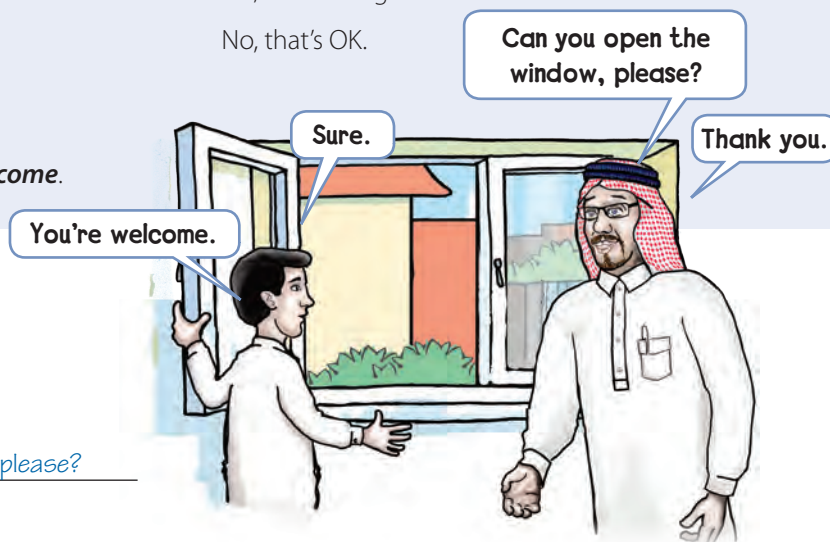
Refuse

No thanks.

No, that's all right.

No, that's OK.

Be polite. Say *please*, *thank you*, and *you're welcome*.



A. Write polite requests with *can* and *will*.

Help me.

💡 Can you help me, please? / Will you help me, please?

1. Give me your email address.

2. Write your telephone number.

Can/Will you please write your telephone number?

3. Tell me the country code for Saudi Arabia.

Can/Will you please tell me the country code for Saudi Arabia?

4. Spell your name.

Can/Will you please spell your name?

5. Repeat that.




Can/Will you please repeat that?

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.

EXPANSION Units 1-4

1 Language Review

A. Write the words in the correct columns.

modern	rabbit	meteor	cat	enormous
painting	skeleton	parrot	famous	mouse
turtle	hot	fossil	dinosaur	big
				
Museum Items	Pets/Animals	Words to Describe		
painting	cat	modern		
skeleton	turtle	famous		
meteor	rabbit	enormous		
dinosaur	mouse	hot		
fossil	parrot	big		

B. Complete the questions. Use **What**, **When**, **Where**, **Who**, or **How**.

Then write answers. Use your own information.

student's answer

- What is your nationality? I _____.
- Where are your friends from? My friends _____.
- How old is your partner? He/She _____.
- Who is your best friend? His/Her name _____.
- What is your friend's email? My friend's email _____.
- What is this in your backpack? It _____.
- What is your pet's name? My _____.

C. Circle the correct response for each question or statement.

- | Question/Statement | Response |
|----------------------------------|---------------------------------|
| 1. How's it going? | Not bad / I'm going home. |
| 2. See you tomorrow. | Goodbye / How are you? |
| 3. Good evening, Mrs. White. | Good night. / Good evening. |
| 4. Thank you. | Take care. / You're welcome. |
| 5. Is this your first time here? | No, it's my last. / Yes, it is. |

D. Complete the conversation between a tour guide and a family of tourists.

A: Are you Omar?

B: Yes, I am.

A: I'm Frank Lawson. I'm your guide.

B: Nice to meet you, Frank.
This is my family. Those are
my children over there.

A: What are their names?

B: The boy's name is Adel, and the girl's
name is Mona.

A: How old are they?

B: Adel is twelve, and Mona is ten.

A: Nice family!

B: Thank you.



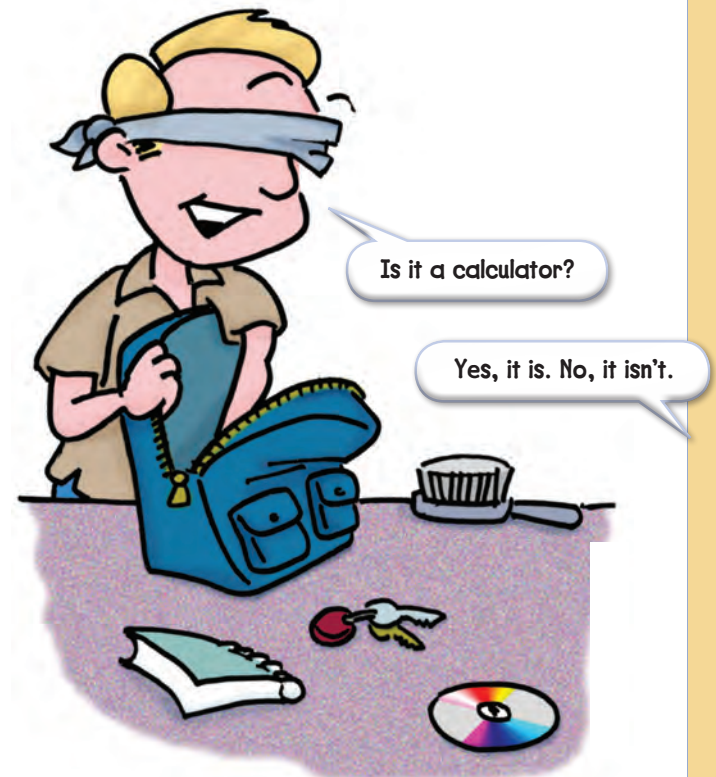
E. Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.

Go to the window.

Open the door.
Go out the class.
Open your book.
Close your book.
Stand up.
Sit down.

F. Guess what it is.

1. Give some items to your teacher.
Example: pencil, pen, keys, hairbrush,
cell phone, etc. Your teacher puts the
items into a bag or backpack.
2. One student puts on a blindfold. The student
chooses an item, feels it, and says what it is.
3. The class says if the student is right or wrong.



2 Reading

Before Reading

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.



Win a Free Trip to the Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

- The capital of the Dominican Republic is
 - Santiago.
 - Santo Domingo.
 - San Juan.
- Football | is the national sport.
 - Baseball
 - Surfing
- English | is the official language.
 - French
 - Spanish
- The Dominican Republic is located on the island of
 - Puerto Rico.
 - Jamaica.
 - Hispaniola.
- The principal industry is
 - coconuts.
 - tourism.
 - pineapples.



Complete this form and send it to:

Win-a-Trip Contest
P.O. Box 247
Miami, FL 33156

We choose one entry at random, and that is the winner.

Name Khalid Saleh Khalifa
 Address Saudi Arabia - Riyadh – Next to Rajeh Restaurant
 Age Thirteen
 Telephone 654930
 Email KalidSK@ yahoo.com

After Reading

Answer **yes** or **no**.

1. yes The prize for the winner is a free trip.
2. no Caribbean Cruises is an airline.
3. no The contest is about essay writing.
4. yes You need to complete your personal information.

3 Writing

- A. Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic is on the island of Hispaniola. Also on the island is Haiti. The island is in the Caribbean Sea. The capital of the Dominican Republic is Santo Domingo, and Spanish is the official language. The beaches at Punta Cana and Puerto Plata are famous. The country is a favorite destination for tourists.

- B. Write about your country. Use the questions to help you write.

1. Where is your country?
What countries is it near?
2. What is the capital of your country?
3. What is the official language(s)?
4. What is a famous place in your country?
5. What sports are popular in your country?
6. What is the principal industry?

My country is Saudi Arabia.

It is near Arabian Gulf, the Arabian Sea and the Red Sea

The capital is Riyadh.

The official language is Arabic.

A famous place is Football and Camel Racing

A popular sport is Kaaba, the Prophet's Mosque, the oil, Islamic monuments and

My country is famous for landscapes.

4 Chant Along



Orders, Orders Everywhere



Chorus

Orders, orders,
All around.
Give me a break—
Leave me alone.
Do this, do that,
And what for?
I'm not a kid
Anymore.

Get up, get up,
Say hello,
Brush your teeth,
It's time to go.
Hurry, hurry,
You'll be late.
The bus is here—
It can't wait.



Chorus



Chorus

Please come in
And close the door.
Put your backpacks
On the floor.
Stop your talking.
Open your books.
Find a partner.
Work in groups.

Make your bed,
Clean your room,
Sweep the floor,
Use the broom.
What's that noise?
Stop it now.
Do your homework.
Get off the phone.



Chorus





Vocabulary

A. Match the two parts of the sentences.

- | | |
|---------------------------|---------------|
| 1. Please <u>c</u> | a. a partner. |
| 2. Get off <u>e</u> | b. the door. |
| 3. Work with <u>a</u> | c. come in. |
| 4. Close <u>b</u> | d. to sweep. |
| 5. Use the broom <u>d</u> | e. the phone. |

B. Write four orders or commands for each situation.

Before School

- Get up.
- Say hello.
- Brush your teeth.
- Hurry.

Classroom

- Please come in.
- Close the door.
- Stop your talking.
- Open your books.

After School

- Do your homework.
- Clean your room.
- Sweep the floor.
- Get off the phone.

Comprehension

Answer **yes** or **no**.

- | | |
|--------------------------------------|--|
| 1. <u>no</u> The chanter is happy. | 4. <u>yes</u> The chanter is a student. |
| 2. <u>no</u> The chanter is a child. | 5. <u>no</u> The chanter's transportation is a bike. |
| 3. <u>yes</u> The bus isn't late. | 6. <u>no</u> The chanter likes orders. |

Writing student's answer

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home

- _____
- _____

In Class

- _____
- _____

5 Project

Work in a group. Prepare a set of school rules that students would like.

Don't give homework.

Cell phones are OK.