

1 What Do You Do?

A Match the photo with the person. Complete each sentence.



C Andrew takes photos. He's a photographer.

- G** Louis sells cars. He's a salesperson.
- H** Patrick writes for a newspaper. He's a reporter.
- A** My brother designs computer games. He's a high-tech designer.
- F** Tony drives a taxi. He's a taxi driver.
- E** Adnan designs clothes. He's a fashion designer.
- B** Sabah's sister works in a hospital. She's a nurse OR doctor.
- D** Fahd works at a school. He's a teacher.

1 What Do You Do?

B Complete the questions and answers.



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali

A: (Joe)

What does Joe do?

B: He paints pictures.

1. A: (Adel) What does Adel do?

B: He takes photos.

2. A: (Imad) What does Imad do?

B: He sells clothes.

3. A: (Fred) What does Fred do?

B: He cooks food.

4. A: (Ray) What does Ray do?

B: He's a waiter.

5. A: (Fred and Ray) What do Fred and Ray do?

B: They work in a restaurant.

6. A: (Bruce and Ali) What do Bruce and Ali do?

B: They drive taxis.

7. A: (Mike) What does Mike do?

B: He sells magazines.

C Complete the conversation. Use the information in the picture.



Yousef: Hi. I'm Yousef Hamda. I'm a doctor. I work in a hospital in Dubai.

Darren: That's a great job. I'm Darren Barton.

Yousef: What do you do?

Darren: I'm a lawyer. I help my clients in court. And my wife's a teacher. She's not here. She's at home.

Yousef: Do you know anyone here?

Darren: Yes, I do. Those are my friends, Saeed and Adel.

Yousef: What do they do?

Darren: They are designers. They work for a company in Qatar. Adel's brother is a chef. He works at a French restaurant in Dubai.

Yousef: That's interesting. My brother is a chef, too. He works at a restaurant in Jeddah.

What about you? What do you want to be? Write about yourself. Use the space in the picture.

D Circle the correct answers.

1. **A:** What (do / does) Amina do?

B: She ('re / 's) a teacher.

2. **A:** What do your parents (do / are)?

B: They (do / 're) teachers.

3. **A:** What does Yahya (do / does)?

B: He (drive / drives) a taxi.

4. **A:** What (does / is) your brother do?

B: He (does / 's) a student.

1 What Do You Do?

E READING

Career Day

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!



Answer **yes** or **no**.

1. yes Mark is a student.
2. yes Mark doesn't know what he wants to do.
3. no Career Day is in the morning.
4. no Mr. Redford is a chef.
5. no A successful designer is coming to the school.

F WRITING

- A:** Write about yourself. Use the first paragraph of the Reading as a model.
- B:** Imagine your school is having a Career Day. Write about it.
1. Who is coming to your school's Career Day?
Name three people.
 2. Where do they work?
 3. Who do you want to talk to?

Career Day

My school is having a Career Day. A lot of professionals are coming to school on that day.

A chef is coming. A reporter is coming. And a designer is coming. The chef works at Roma's Italian Restaurant. The reporter works at the TV station. And the designer works for a computer company. I want to talk to the chef. I want to talk to the reporter, too.

2 What's School Like?

A It's the first day of school. Dave and Sean are talking about their new classes. Complete the conversation. Use the words in the box.

fun challenging interesting difficult smart

Sean: Here's my new schedule.

Dave: Look! I have math class with you. It's my favorite class. It's fun. Do you like math?

Sean: No, I don't. It's not easy. It's really **challenging** and **difficult**.

Dave: What's your favorite class?

Sean: English is my favorite class.

Dave: I like English, too. It's not boring. It's very **interesting**.

Sean: And look! Mr. Simpkins is teaching the class.

Dave: He's a great teacher. He's **smart**, and he's a lot of **fun**.



B Ali is a new student. He is talking to his new friend, Fahd. Complete the conversation. Use the words in the box.

athletic tall short brown smart

Ali: Who are your friends?

Fahd: Amr is wearing the striped shirt. He plays on the basketball team. He's very **tall**.

Ali: Who is the boy with short **brown** hair?

Fahd: That's Adnan. He's in my computer club. He has lots of friends.

Ali: What's he like?

Fahd: He's **smart** and lots of fun.

Ali: And who is the boy with **short** black hair, in front of the window?

Fahd: His name is Imad. He's really **athletic**. And he's a tennis champion.



▲ Fahd

2 What's School Like?

C Make a conversation between Ted and Ahmed. Number the sentences in the correct order.

- 1 Ted: **What does Matt look like?**
- 3 Ted: Does he play any sports?
- 5 Ted: Isn't Tom in our English class? What does he look like?
- 7 Ted: What's he like?
- 4 Ahmed: No, he doesn't. He's in the science club. But his brother, Tom, plays football.
- 8 Ahmed: He's smart and very nice. And he's good at English.
- 2 Ahmed: He's tall. He has short black hair. And he has brown eyes.
- 6 Ahmed: Yes, he is. He's tall, too. And he has curly black hair.

D Write the words in the correct order to make sentences.

doesn't / speak / he / English

He doesn't speak English.

1. study / you / do / French

Do you study French?

2. Mr. Lee / science / teach / does

Does Mr. Lee teach science?

3. long / hair / has / blond / she

She has long blond hair.

4. has / red / a / Faisal / backpack

Faisal has a red backpack.

5. black / has / Imad / hair / short

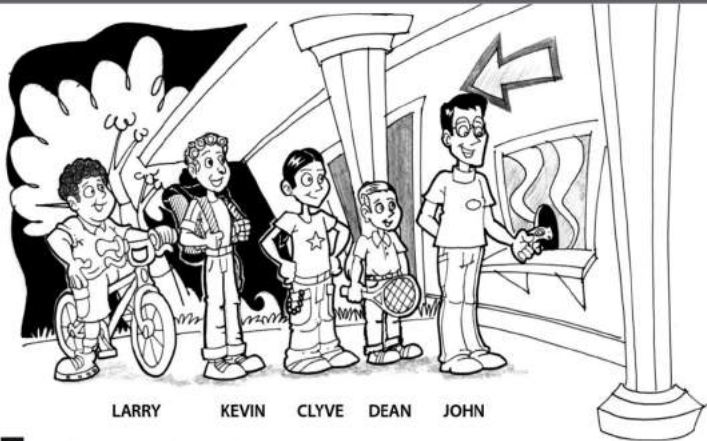
Imad has short black hair.

6. DVD / player / new / has / Omar / a

Omar has a new DVD player.

7. don't / chemistry / take / you

Don't you take chemistry?



LARRY

KEVIN

CLYVE

DEAN

JOHN

E Read the sentences. Answer the questions.

1. One of the people in the picture is Steven's friend. Steven's friend doesn't wear glasses. He is short, and he has short blond hair. What's the name of the friend?

Dean.

2. One of the people in the picture is Peter's friend. His friend has short black hair and wears glasses. His friend doesn't have a bike. What's the name of his friend?

John.

F Describe the people in the picture.

1. John **is tall. He wears glasses. He has short black hair.**

2. Dean **is short. He has short blond hair. He plays tennis.**

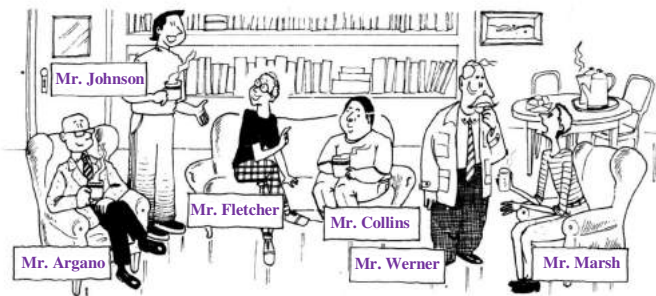
3. Clyde **has short black hair. He isn't very tall.**

4. Kevin **is tall. He has curly hair. He has a backpack.**

5. Larry **has short curly hair. He has a bike.**

2 What's School Like?

G Read the text. Write the name in the box next to each person in the teacher's room.



Mr. Fletcher is the history teacher. He has blond hair and wears glasses. Mr. Collins teaches French. He's short, and he has black hair. The math teacher is Mr. Argano. He's very intelligent. He doesn't have any hair. Mr. Johnson is tall and has black hair. He's the PE teacher. Mr. Werner teaches science. He has white hair, and he isn't very tall. He's very nice. Mr. Marsh is tall and thin. He has short blond hair, and he teaches language classes.

H WRITING

Write an email to a friend. Write about your school.

1. What subjects do you take?
2. What is your favorite class?
3. Who are your teachers?
4. Does your school have sports or clubs?
5. What sports or clubs are you in?



SEND NOW



SEND LATER



SAVE AS DRAFT



ADD ATTACHMENTS



SIGNATURE



CONTACTS

to: colin1234@yahoo.com subject: Around my School

message: Hi Colin,

School is fun. I'm taking math, English, history, computer science, physical education,
and art. My favorite class is art. My teachers are Mr. Atkins, Mr. Jones, Mr. Besson,
Mr. Carter, Mr. Suzuki, and Mr. Barajas. In school, I play on the football team. It's
great! I'm also in the Drama Club and the Computer Club.

Majid

3 What Time Do You Get Up?

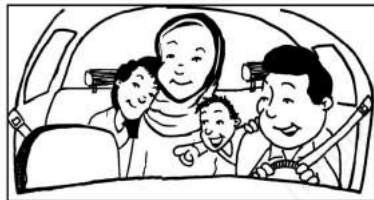
A Look at the pictures. Complete the sentences.



1. Mr. Shaw usually gets up at 6.30 A.M.



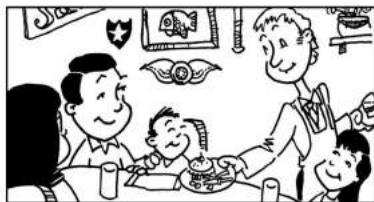
2. He always eats/has breakfast in the kitchen.



3. The Shaws usually drive home from work and school.



4. Mr. Shaw's children usually do their homework/study in the living room.



5. The Shaws usually eat/have dinner at home, but tonight they're eating dinner in a restaurant.



6. Mr. Shaw usually goes to bed early.

3 What Time Do You Get Up?

B Look at the clocks. Complete the conversations.

1. A: What time is it?

B: It's five o'clock
in the morning.

It's 5:00 A.M.



2. A: What time is it?

B: It's twelve
o'clock.
It's noon.



1. A: What time is it?

B: It's six twenty-five
in the evening.

It's 6:25 p.m.



3. A: What time is it?

B: It's nine
o'clock at
night. It's
9:00 p.m.



C Fill in the correct word. Use **at**, **in**, and **on**.

My brother always has breakfast at 7:00 A.M. On weekdays, after breakfast, he gets ready for work. He goes to work at 9:00 A.M. He drinks a lot of coffee in the morning at work. He does a lot of work before lunch. He eats lunch at 1:30 P.M. After lunch, he sometimes takes a walk and goes back to work until 5:00 P.M. He sometimes drinks tea in the afternoon. After work, he goes home. Then he has dinner. He usually watches TV in the evening. He always goes shopping on Thursday evening.



D How often do you do these things? Use **always**, **usually**, **sometimes**, and **never**.

1. get up before 6:00 A.M.

I never get up before 6:00 A.M.

1. do homework with friends

I never do homework with friends.

2. brush my teeth after breakfast

I always brush my teeth after breakfast.

3. write emails to my family members

I sometimes write emails to my family members.

4. study for tests at night

I always study for tests at night.

5. visit friends on Saturdays

I usually visit friends on Saturdays.


E Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Use these adverbs of frequency: **always, usually, sometimes, never.**

Use these time expressions: **before, after, then, every day, at, in, on.**

Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.– 12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.– 2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00–3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.– 1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

 Jamal always drives the taxi in the morning.

- He always drives the taxi before he sells cell phones at the store.
- He usually plays tennis after his job at the store.
- He drives the taxi every day.
- He drives the taxi on Tuesday. Then he works at the Internet café at ten o'clock.
- He never sells cell phones on Tuesday.
- Jamal never plays tennis at night.

F READING

Read the article about Faris.

Faris's Day

It's 5:00 A.M. Is Faris at home sleeping? No, he is at the market. He's buying food for his restaurant. Faris goes to the market six days a week. Then, at 6:30 A.M., he goes to the gym and exercises. At 7:30 A.M., he goes home and goes back to sleep.

Faris goes back to the restaurant at 1:00 P.M. He cooks the food for the day. He writes out the menu for the next day. The restaurant is open from 5:00 P.M. to 11:00 P.M. After 11:00 P.M., Faris cleans the restaurant and the kitchen. He goes home at midnight. Then the next morning he gets up at 5:00 A.M. again.

But on Sunday he never gets up before 8:00 A.M. The restaurant isn't open on Sundays. Does Faris cook on Sundays? No, he doesn't. He always goes out to eat in a restaurant, of course!



Answer **yes** or **no**.

- no** Faris goes to the market at 6:30 A.M.
- yes** Faris sleeps in the morning after the gym.
- no** Faris goes to his restaurant at 2:00 P.M.
- yes** Faris goes home at midnight.
- no** Faris always eats in his restaurant on Sundays.

G WRITING

Write about your days. Use time expressions and adverbs of frequency.

- What do you do before school?
- What do you usually do after school?
- When do you do your homework?
- What days do you see your friends?
- When do you watch TV?

My Days

Before I go to school, I get up. I always get up at 7:00 a.m. Then I take a shower and brush my teeth. I always eat breakfast at home. I eat breakfast at 7:30 a.m. Then I go to school.

After school, I usually go to the park. Sometimes I play video games with my friend.

I usually do my homework in the evening. Then I go to bed. I see my friends every day. I watch TV every day, too.

4 What Can You Do There?

A Complete the sentences.



1. Ted likes to **play football.**



2. They like to **play basketball.**



3. Paul likes to **sail / go sailing.**



4. Michael and Bob like to **talk / hang out.**



5. Jack likes to **exercise / work out.**



6. Ahmed and Robert like to **play volleyball.**

B Which of the following activities do you like? Which don't you like?

to go shopping	to watch DVDs	to do homework	to eat
to read	to ride a bike	to talk on the phone	to cook

I like to go shopping. _____

I don't like to watch DVDs. _____

I like to read. _____

I don't like to talk on the phone. _____

I like to go ride a bike. _____

I don't like to eat. _____

I like to cook. _____

I don't like to go shopping. _____

I like to talk on the phone. _____

I don't like to go shopping. _____

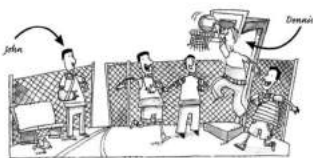
Your ideas:

I like to play computer games.

I don't like to play football.

C Write sentences about John and Dennis. Use *can* or *can't*.

Use the following verbs: *play basketball*, *play chess*, *ride a bike*, *skateboard*.



John

Dennis

1. John can't play basketball.
2. John can't skateboard.
3. John can ride a bike.

1. Dennis can play basketball.
2. Dennis can skateboard.
3. Dennis can't ride a bike.

John and Dennis can play chess.

D Complete the sentences. Use *likes to*, *like to*, *doesn't like to*, or *don't like to*.



1. John likes to ride horses.
2. Dennis doesn't like to ride horses.
3. John likes to fish.

4. Dennis doesn't like to fish.
5. Dennis and John like to run.
6. They don't like to swim.

E Which of the following activities can you do? Which can't you do?

draw
swim

write stories
cook

make things
play golf

ride a bike
skateboard

I can swim. _____

I can't cook. _____

I can draw. _____

I can't make things. _____

I can swim. _____

I can't skateboard. _____

I can ride a bike. _____

I can't play golf. _____

I can write stories. _____

I can't draw. _____

Your ideas:

I can surf on the Internet. _____

I can't read books. _____

F Luke is writing a story for English class. Look at the photos. Complete the story.

I have lots of friends. They (like)
_____ like _____ to do different things.

My friends Patrick and Tony have cell
phones. Patrick (like) _____ likes _____

to talk on his cell phone. _____ Does _____ Tony (like)

_____ like _____ to talk on his cell phone? No, he

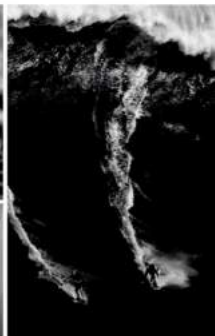
_____ doesn't _____. Tony (like) _____ likes _____ to take photos

with his cell phone! My friend Ryan (like) _____ likes _____ to surf. He lives in Hawaii and he (can)

_____ can _____ surf _____ every day of the year. Tom lives in my apartment building. We

live in Arizona. There aren't any beaches in Arizona. But Tom (like) _____ likes _____ to surf every day

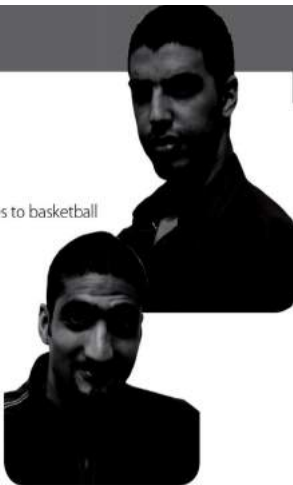
of the year, too. How? He (can) _____ can _____ surf _____ on the Internet!



G READING**The Cousins**

Badr lives in Jeddah. He likes sports. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.

Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch DVDs and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing games in Internet cafés. He doesn't often walk to places, but he likes to exercise in the gym.



Answer the questions.

1. Does Badr like sports?

Yes. Badr likes sports.

2. Does Imad like to play football?

No. Imad doesn't like to play football.

3. Do the cousins like to watch DVDs?

Imad likes to watch DVDs, but Badr doesn't.

4. What do you think that the cousins do when Imad goes to Jeddah?

They watch football and other sports on TV and play basketball. They play computer games.

5. How are the cousins the same? How are they different?

They watch sports on TV. They like to play basketball and computer games. Imad likes malls, but Badr doesn't like them. Badr likes to read, but Imad likes to exercise in the gym. Badr often walks, but Imad doesn't often walk.

H WRITING

Tell what you like and don't like to do.

- What is your favorite activity?
- Where do you do it?
- When do you do it?
- Who do you do it with?
- What don't you like to do?
- Why don't you like this activity?

What I Like and Don't Like To Do

My favorite activity is surfing. I surf at the beach near my house. I like to surf every day. I like to surf with my two friends, Kevin and Josh.

I don't like to clean my room. Why do I need to clean it? It never stays clean!

EXPANSION Units 1 – 4

A Look at the photos. Answer the questions. Write complete sentences.



1. What does Mark do?

Mark is a website / high-tech designer.



3. What do Adel and Bill do?

Adel and Bill are doctors.



2. What does Adnan do?

Adnan is a photographer.



4. What does Mr. Chang do?

Mr. Chang is a teacher.

B Make sentences.



hair / long / she / blond / has / .

She has long blond hair.

1. speak / English / he / doesn't / .

He doesn't speak English.

2. math / Mr. Mitchell / does / teach / ?

Does Mr. Mitchell teach math?

3. tall / Mr. Wang / is / .

Mr. Wang is tall.

4. hair / have / black / does / he / short / ?

Does he have short black hair?

5. glasses / wear / you / do / ?

Do you wear glasses?

C Put this conversation in the correct order. Write numbers.



1 Let's play tennis on Thursday.

7 OK. See you Thursday afternoon.

6 That's fine. I never work in the afternoon.

3 I usually like to play at 10:00 in the morning.

2 Sure. What time?

5 Then how about Thursday afternoon at 3:00?

4 That's not good for me. I always work on Thursday mornings.



EXPANSION Units 1 - 4

D Write about Bill. What are two things he can do? What are two things he can't do?



1. **He can swim.** _____
2. **He can't play chess.** _____
3. **He can drive.** _____
4. **He can't skateboard.** _____

E Now tell about you. What are two things you can do? What are two things you can't do?

1. **I can surf.** _____
2. **I can play tennis.** _____
3. **I can't swim.** _____
4. **I can't cook.** _____

F Read and answer the questions.

Tariq usually gets up at 7:00 A.M., and gets to work at 8:00. Before work, he always drinks two cups of coffee. At 11:00, Tariq reads his email, and at 12:00 he eats lunch. He usually eats in the cafeteria, but today he is eating at his desk. He never goes to a restaurant for lunch on Sunday through Friday, but on Saturday he always eats lunch or dinner in a restaurant. On Saturday, Tariq likes to go to the gym. Then he reads the newspaper and watches TV. Sometimes he visits friends. On Fridays, he eats a big dinner with his family and goes to sleep early.

1. What does Tariq never do on weekdays?
He never goes to a restaurant for lunch. _____
2. What time does he usually get up and get to work?
He usually gets up at 7:00 a.m., and he gets to work at 8:00. _____
3. When does Tariq eat in a restaurant?
He eats in a restaurant on Saturday. _____
4. What does Tariq always do before work?
He always drinks two cups of coffee. _____
5. What does Tariq do after his visit to the gym?
He reads the newspaper and watches TV. Sometimes he visits friends. _____

5 What Are You Going To Wear There?

A What words complete the sentences?



1. In Saudi Arabia, all the women wear
2. Saudi men wear
3. A businessman usually wears a suit and a
4. Basketball players wear
5. In cold weather, you need a
6. My brother never wears shoes without
7. In the summer, Ali wears shorts and
8. When it's very cold, Saeed wears

a b a y a s.

t h o b e s.

t i e.

s n e a k e r s.

c o a t.

s o c k s.

s a n d a l s.

g l o v e s.

B Find and circle the word that does not belong.



shirt

jeans

blouse

T-shirt

1. shorts

jeans

pants

shirt

2. skirt

blouse

tie

dress

3. coat

sunglasses

jacket

sweater

4. shirt

boots

sandals

shoes

5. dress

jeans

abaya

skirt

6. T-shirt

shirt

gloves

blouse

5 What Are You Going To Wear There?

C Look at the photos. Write an affirmative and a negative sentence for each pair of photos.



⚡ Mark is going to wear jeans.
He isn't going to wear shorts.



1. Amina and her mother are going to wear abayas.
They're not going to wear coats.



2. Stephanie is going to wear shoes.
She isn't going to wear boots.



3. Adnan is going to wear a suit and tie.
He isn't going to wear jeans.

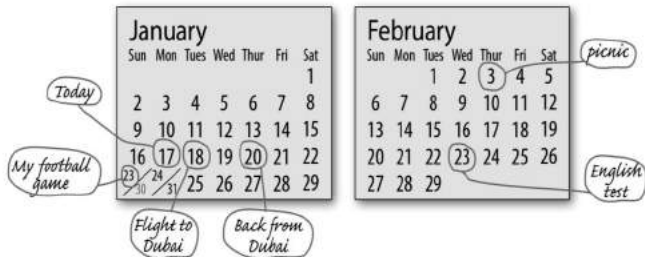


4. Steve is going to wear shoes.
He isn't going to wear sandals.



5. Tom is going to wear a shirt and tie.
He isn't going to wear a T-shirt.

- D** This is Ashraf's calendar. Tell when he is doing each thing. Use **tomorrow**, **next week**, and **next month**.



- 1** Ashraf is going to fly to Dubai tomorrow. _____
1. He's **going to his football game next week** _____.
 2. He's **going to go on a picnic next month** _____.
 3. He's **going to take an English test next month** _____.

- E** What do you think Ashraf is going to wear to each event? Write your idea.

- 1** flight to Dubai He's going to wear jeans, a shirt, and a jacket.
1. to his football game **He's going to wear a T-shirt, shorts, and sneakers.**
 2. on the picnic **He's going to wear a shirt, jeans, and boots.**

- F** Complete the sentences. Use words from the box.

am	to go	are	be	going	'm	's	is
----	-------	-----	----	-------	----	----	----

1. A: Are you going to go to Dubai?
B: Yes, I am.
 2. A: Are you going to go at 8:00?
B: No, I 'm not.
 3. A: Is the test going to be on January 18th?
B: No, it 's not.
1. A: What 's Adel going to wear?
B: He's going to wear jeans and a sweater.

5 What Are You Going To Wear There?

- G** Look at the photos. What clothes are Jack and Saeed going to wear? Write your answers.

! Jack is going to the beach.

He is going to wear shorts and sandals.

1. Saeed is going to the mountains.

He is going to wear a sweater, a jacket, and boots.

2. Jack is going to run in the park.

He is going to wear a T-shirt, jogging pants, and sneakers.

3. Jack and Saeed have job interviews in the city.

Jack is going to wear gray pants, a light blue shirt, and a blue jacket.

Saeed is going to wear a brown suit, a white shirt, and a tie.



H WRITING

Write about what you are going to do this week and the clothes you are going to wear.

1. What are you going to do on Sunday at school?
2. What clothes are you going to wear?
3. What are you doing on Tuesday after school?
4. What clothes are you going to wear?
5. What are you doing on Thursday afternoon?
6. What clothes are you going to wear?

My Week

I'm going to go to classes on Sunday. I'm going to wear pants, a shirt, and sneakers. I'm going to work on Tuesday after school. I'm going to wear jeans and a white shirt. I'm going to wear sneakers, too. I'm going to a graduation party on Thursday afternoon. I'm going to wear black jeans, my red shirt, and black shoes.

6 Let's Celebrate

A Look at the photos. Complete the sentences.

1. **A:** Tomorrow is September 23rd.

B: That's right! It's National Day in Saudi Arabia.

2. **A:** When is Eid Al-Adha?

B: It's on the 10th day of the 12th Islamic month.

3. **A:** When is Eid al-Fitr?

B: It's on the first day of the month of Shawwal.

A: What day?

B: The _____, It's on _____ this year.



B Amr and Fahd are giving a graduation party. Complete the conversation. Use **want** or **need**.

Amr: Let's have our graduation party at my house on Thursday night.

Fahd: OK. Do you want to invite all our friends?

Amr: Yes. We need to invite all of them. We don't want any of them to get upset.

Fahd: Are you going to make sandwiches and salads?

Amr: I want to make them,
but I need to ask my mother first.

Fahd: I need to buy a new shirt for the party.
Do you want to go to the mall this afternoon?

Amr: I can't. I need to study for a test.

Fahd: I need to study for a test too,
but I want to go to the mall right now.

Amr: Well, let's go to the mall now and study for the test later.



- C** Ashraf and Saeed are spending the afternoon together. They are planning to go to the mall. Fill in the blanks. Use **me, you, her, him, it, us, or them**.

Saeed: What are we going to do this afternoon?

Ashraf: Let's go to the mall.

Saeed: How are we going to get there?

Ashraf: My father can drive **us** there.
Let's ask **him**.

Saeed: But your father is going to drive your mother to your aunt's house.

Ashraf: No, my older brother is going to drive **her**.

Saeed: Okay, then. But I need to be home by 6:00 P.M.

Ashraf: No problem. We can drive **you** home.

Saeed: I just remembered. My brothers are going to be at the mall.
They can drive **me** home.

Ashraf: Great! Call and arrange to meet **them** there.

Saeed: Good idea! Let's do **it**.



- D** Unscramble the sentences.

1. our cousins / us / country home / their / always / invite / to

Our cousins always invite us to their country home. _____

2. friends / invite / to / want / they / their

They want to invite their friends. _____

3. they / go / for / need / to / shopping / food

They need to go shopping for food. _____

4. want / to / they / have / game console / a / graduation party / at / the

They want to have a game console at the graduation party. _____

5. buy / to / a / he / cell phone / wants / new

He wants to buy a new cell phone. _____

E Look at the photos. Write a suggestion for each one.



💡 Let's watch TV right now.



3. Our history test is next week, but
let's study for it now.



1. Look at Faisal and Badr!
Let's play video games with them.



4. I want to cook a special dish.
Let's surf / search / look on the Internet for a recipe.



2. Get your racket.
Let's play tennis!



5. I really like your camera.
Let's take our photo with it.

F Write the dates. Use words.

💡 **Independence Day in Turkey**

- National Day in Oman
- UAE National Day
- first day of school this year
- last day of school
- your country's National Day

April twenty-third

November 18th

December 2nd

September 23rd (Saudi Arabia)



G READING

National Holidays

Countries around the world have national holidays. Of course, the holidays are on different days. The ways people celebrate national holidays are sometimes the same.

In the United Arab Emirates, Federation Day is on December second. People decorate the streets with bright lights. On November eighteenth, people in Oman celebrate National Day with parades and fireworks. In Kuwait, National Day and Liberation Day are on February twenty-fifth and twenty-sixth. There are many special events and fireworks. Turkey celebrates both National Independence Day and Children's Day on April twenty-third with parades and student performances.

National Day in Saudi Arabia is on September twenty-third. Cities everywhere in the Kingdom have green and white decorations. People fly flags and celebrate in the streets. There are laser shows and lots of cultural events for families.

Answer **yes** or **no**.

1. no Kuwait celebrates two national holidays on the same day.
2. yes Turkey celebrates two national holidays on the same day.
3. yes National Day in Saudi Arabia is celebrated on September 23rd.
4. no Countries around the world have national holidays on the same day.
5. yes In many countries, people celebrate their national holidays in the streets.

H WRITING

Write about how you want to celebrate your country's national holiday this year.

1. What is the national holiday?
2. When is the national holiday?
3. Where do you want to go to celebrate it?
4. What do you want to do on this day?
5. What special foods do you want to eat?
6. What do you need to do to prepare for the holiday?

The National Holiday in My Country

Our National Day is on the 23rd of September. I want to celebrate it with my family and friends. I want to celebrate it in Riyadh with a lot of people. I want to fly our flag and go to performances and cultural events. I need to tell my older brothers, so we can be together.

7 Then and Now

A Complete the sentences. Use **was**, **wasn't**, **were**, and **weren't**.

1. Ali and Fahd **were** classmates at school.
2. Ali **wasn't** good in science, and he still doesn't like it.
3. He and Fahd **were** in the same science class.
4. Fahd **was** a good student.
5. They weren't very good at sports, and so they **weren't** on the school sports teams.
6. They **were** always on the computer. Now Fahd and Ali have their own Internet café!



B Change the sentence from negative to affirmative.

1. Ali wasn't good in math in high school.
Ali was good in math in high school. _____
2. He wasn't usually late to class.
He was usually late to class. _____
3. Fahd and Ali weren't in the same science class.
Fahd and Ali were in the same science class. _____
4. They weren't interested in computers.
They were interested in computers. _____
5. They weren't classmates at school.
They were classmates at school. _____

C Complete the sentences.

Adnan was always a smart student.
Now he is a teacher.



Rico and Sven were always good at sports.
Now they are famous football players.



Adel was always on the phone.
Today he is a successful reporter.



Amr and Todd weren't good students.
But today they are good doctors!

D Complete the conversations.

1. A: Where were you born?

B: I was born in Riyadh.

2. A: Where was your brother born?

B: He was born in Qatar.

3. A: Where were your cousins born?

B: They were born in Canada.

4. A: Where were your grandfathers born?

B: They were born in Oman, but they
were raised in Saudi Arabia.

E READING

Omar was born in Egypt. His family decided to move to the Kingdom of Saudi Arabia when he was young. His father was a doctor and he found a job in one of the hospitals in Jeddah.

Omar was a happy child. He was also a good student and made friends very quickly. When he was in high school, he became very interested in computer programming and especially artificial intelligence. He read books and articles and tried to learn as much as possible about it.

Omar knew that his father wanted him to become a doctor and he didn't want to disappoint him, so he decided to talk to him. He told his father what he had learned about artificial intelligence and asked him to help him study and specialize in this area instead of medicine. His father was a wise man. He wanted Omar to study medicine, but he saw that his son was genuinely interested and enthusiastic about artificial intelligence. He promised to do whatever he could to support him.

After graduation, Omar applied at some of the best universities in English speaking countries. He was accepted by almost all of them. He had a hard time deciding which country and which university to go to. He finally decided to study in the U.S. He made Dean's list in his first year and graduated first in his class. He continued with his post-graduate studies, and he eventually became the leader of a research team after he got his PhD.

Sometimes when he thinks about his life, he can still see himself playing football with his friends in Jeddah. It all seems like a dream to him. For his parents and friends, however, it is a well-deserved and successful career.



Answer **yes** or **no**.

1. **no** As a child, Omar was not very easy.
2. **no** As a teenager, Omar was interested in medicine.
3. **yes** Artificial intelligence was Omar's favorite area of study.
4. **yes** Omar applied to universities in the U.S.
5. **yes** Omar became the leader of a research team.

Answer the questions. Use short answers.

1. Was Omar born in Saudi Arabia? **No, he wasn't.**
2. Was he a good student at school? **Yes, he was.**
3. Was he interested in studying medicine? **No, he wasn't.**
4. Were his parents in the U.S.? **No, they weren't.**

F WRITING

Describe yourself when you were a child and now.

Your picture here

This is me at age seven.

I was born in Canada, but I was raised in the U.S.

I was a short kid, and I was always good at sports.

I wasn't always a good student, but I was smart.

Your picture here

This is me now.

I'm still smart, and now I'm a good student.

I have family and friends in Canada. I often speak to them, and we speak French. I'm still good at sports.

I'm still short, but now I'm the captain of the basketball team at school!

8 What Did You Do Last Week?

A Make a conversation between Imad and Majid. Number the sentences in the correct order.

1. **Imad:** Did you have fun last Saturday?

5. **Imad:** What did you see?

7. **Imad:** What did you eat?

3. **Imad:** What did you do in the morning?

4. **Majid:** I played tennis in the morning, and then I visited my uncle. We watched a DVD together in the afternoon.

6. **Majid:** We saw an old *Star Wars* film. It was great! Then we went out to a restaurant.

8. **Majid:** We had pizza and soda.

2. **Majid:** Yes, I did.



B Correct the sentences.

1. **Majid went out with Imad last Saturday.**

Majid went out with his uncle last Saturday.

1. Majid played football in the morning.

Majid played tennis in the morning.

2. Majid and his uncle watched a TV show together.

Majid and his uncle watched a DVD together.

3. Majid and his uncle ate at home.

Majid and his uncle went out to a restaurant.

4. They didn't see a *Star Wars* film.

They saw a *Star Wars* film.

8 What Did You Do Last Week?



1.



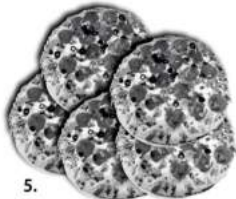
2.



3.



4.



5.



6.

C Look at the pictures. Tell what Omar did. Use the past tense of the verbs in the box.

drive go take go see eat play

- Last Saturday, my brothers and I drove to the beach.
- There was a steady wind so we went sailing.
- Suddenly, we saw three dolphins playing near the boat. I took some great photos.
- After sailing, we went to a restaurant.
- We ate five pizzas.
- In the evening, we played video games at home.

D Answer these questions. Use short answers.



Did Omar go to the mall?

No, he didn't.

1. Did he take some pictures?

Yes, he did.

2. Did they drive to the beach?

Yes, they did.

3. Did they see penguins in the sea?

No, they didn't.

4. Did he eat sandwiches?

No, he didn't.

5. Did they stay home in the evening?

Yes, they did.

E Change the sentences from negative to affirmative.

1. Qassim didn't surf last week.

Qassim surfed last week. _____

2. Amina didn't talk to her friend last night.

Amina talked to her friend last night. _____

3. Ahmed and Saeed didn't go to the football game.

Ahmed and Saeed went to the football game. _____

4. Adel didn't see his cousins last week.

Adel saw his cousins last week. _____

5. Sabah didn't get up early yesterday.

Sabah got up early yesterday. _____

F Write the simple past tense of the verbs. Then circle the words in the puzzle.

Present Tense **Simple Past Tense**

go went

have had

do did

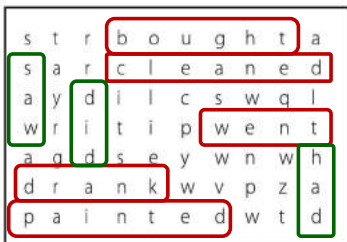
clean cleaned

buy bought

see saw

paint painted

drink drank



G READING**The City of Petra**

The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction. Petra became a UNESCO World Heritage Site in 1985.

Petra, described as "a rose-red city half as old as time," is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of "40 places you have to see," encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.

Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.



Answer **yes** and **no**.

1. no Petra became a World Heritage Site in 1958.
2. yes The BBC considered Petra one of the most important places in the world.
3. yes The city of Petra is a popular tourist attraction in Jordan.
4. yes People there used to store and sell water in ancient times.
5. no Careless erosion is the main cause of damage in Petra.

H WRITING

Write about your favorite place when you were a child.

1. What was it called?
2. Where was it? Describe it.
3. How old/new was it?
4. What did you do there?
5. Is it different now? Why?

My Favorite Place

When I was young, my favorite place was my grandfather's garden. It was between tall buildings in the center of the city, but it was full of flowers and trees. Grandfather planted a tree for each child that was born in the family and watched them grow. When I went back many years later, the garden was no longer there. The plants were gone. There were just rocks and an old wooden chair in the middle of it; grandfather's chair.

EXPANSION Units 5 – 8

A Look at the photos. Complete the sentences.

1. Kenji is going to the park. He is wearing a white T-shirt, blue jeans, and a pair of brown sneakers.



2. Jeffrey is going to the mountains. He is wearing a brown coat, a pair of black pants, and a striped sweater.



3. Alex is going to the beach. He is wearing a brown shirt and a pair of shorts.



4. It's raining, and Jack is walking to school. He is wearing a yellow raincoat.



5. Sam is going to a job interview. He is wearing a new suit.



B What is Faris going to wear? Write your ideas.



to the gym He's going to wear a T-shirt, shorts, and sneakers to the gym.

1. to the beach He's going to wear a shirt and sandals to the beach.

2. to school He's going to wear jeans and a T-shirt to school.

3. to the wedding He's going to wear a blue suit, a white shirt, and a tie to the wedding.

C Complete the sentences. Choose from **me, you, him, her, it, us,** and **them**.

1. Nura wants a bottle of water. Give it to her.

2. Don't call me tonight. I'm going to bed early.

3. We are hungry. Please give us some food.

4. Khalid and Imad like to get email. Write to them at khalimad@mail.com.

5. Ali likes graduation parties. Invite him to your party. I can send you his email address.

EXPANSION Units 5 – 8

D Mark was on vacation. Today he is telling his friend about his trip. Complete the conversation. Use the verbs **come**, **go**, and **have**. Use short answers.

Mark: I was in Washington, D.C., last weekend.

Derek: Did you have a good time?

Mark: Yes, I did. I had a wonderful time.

Derek: Where did you go?

Mark: I went to the Capitol Building and the Air and Space Museum.

Derek: Did you go to the White House?

Mark: No, I didn't. I saw it from the street.

Derek: When did you come home?

Mark: I came home early Monday morning.

E Read the story. Then answer the questions.

School in the United States

My name is Ahmed. I am from Saudi Arabia. I studied in the United States for a year. It was a great experience for me. I got up at seven o'clock every day, I ate a big breakfast, and then I took the school bus. The classes were interesting, and I learned a lot. My English wasn't very good at first, but the teachers and other students helped me. I usually had lunch in the cafeteria. The food was OK, but not great. After school, I played baseball. At first, I didn't play very well, but I learned quickly. In the end, I was one of the best players on the team. I can run fast.



1. How long was Ahmed in the United States?

He was in the United States for a year.

2. Did Ahmed always eat a big or small breakfast?

He always ate a big breakfast.

3. What was his English like at first?

His English wasn't good at first, but the teachers and other students helped him.

4. Where did he usually have lunch?

He usually had lunch in the cafeteria.