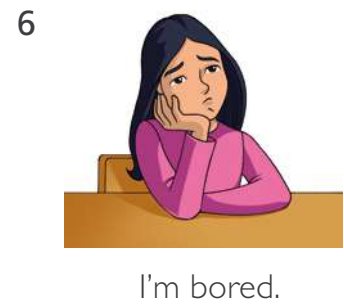
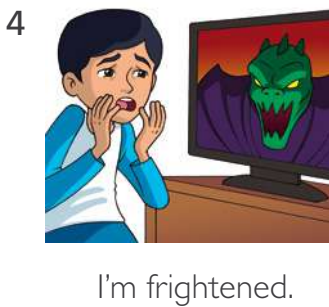



LESSON 1 *What's the matter?*

1 Look, listen and say.  Track 54

a) Look at the pictures.
Are all the people happy? **No.**

b) Listen and repeat.



c) Ask and answer. 
Point to a picture.

What's the matter?

I'm hungry.

2 Read and number instructions.

- | | | | | | |
|---|-----------------------|--------------------------------|---|---------------|--------------------------------|
| a | Read a book. | <input type="text" value="6"/> | d | Go to bed. | <input type="text" value="1"/> |
| b | Don't watch the film. | <input type="text" value="4"/> | e | Don't shout! | <input type="text" value="5"/> |
| c | Eat something. | <input type="text" value="2"/> | f | Have a drink. | <input type="text" value="3"/> |



The Answers:

1

c)

What's the matter?

I'm hot. I'm hot.

What's the matter?

I'm cold. I'm cold.

What's the matter?


I'm hungry. I'm hungry.

What's the matter?

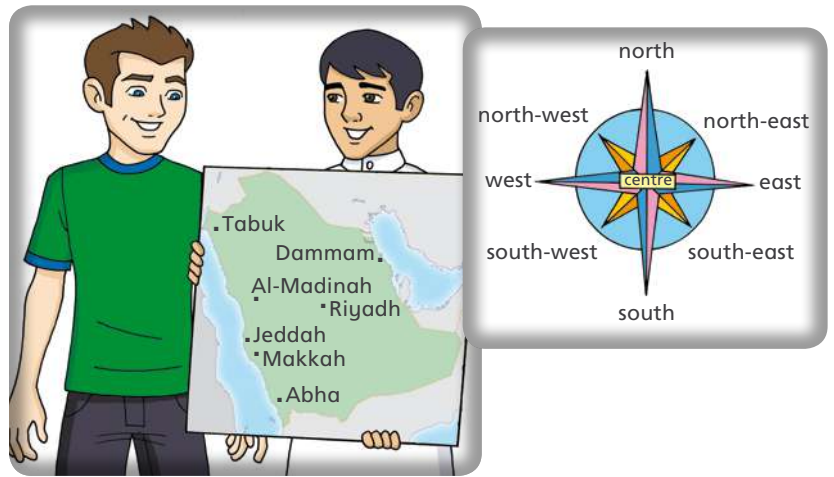
I'm thirsty. I'm thirsty.

What's the matter?

I'm tired. I'm tired.

3 Look, listen and write. 
Track 55

- a) Look at the map.
Which cities can you see?
- b) Listen.
What would Fred like to do?
- c) Listen again and complete.
- d) Look at the map again.
Where's AL-Madinah?



Fred: Can you tell me about Saudi Arabia, Omar? What are the important cities?
 Omar: Let's look at a map. Here. Look. We're here, in Riyadh, in the ¹ centre of the country. And this is Jeddah. Jeddah's nice—it's by the sea. And this is Makkah, the holiest place for all Muslims. Jeddah and Makkah are in the ² west. And here's Damman, in the ³ east.
 Fred: I see.
 Omar: And then there's Tabuk, up in the ⁴ north-west, and Abha down here in the ⁵ south-west.
 Fred: Thanks, Omar. I'd like to go to Jeddah one day.

4 Look and write.



- a) Look at the map of England.



- b) Answer the questions.

~~centre~~ centre east north-west
 south south-west

Where's Coventry?

It's in the centre of England.

- 1 Where's Southampton?

It's in the south of England.

- 2 Where's Penzance?

It's in the south-west of England.

- 3 Where's Liverpool?

It's in the north-west of England.

- 4 Where's Norwich?

It's in the east of England.

- 5 Where's Birmingham?

It's in the centre of England.



The Answers:

3

a)

Riyadh, Jeddah, Makkah, Dammam, Tabuk, Abha, Al-Madinah.

b)

He'd like to go to Jeddah.

d)

This is Al-Madinah on the map.

LESSON 2 Weekdays and weekends

1 Read, write, listen and say.  Track 56

a) Complete Omar's day.

Do Eat ~~Get~~ Go Go ~~Have~~ Meet Take Watch



A day in the life of ... Omar Saad.

05:30	1	<u>Get</u> up.	17:30	6	<u>Meet</u> my friends in the park.
06:00	2	<u>Have</u> breakfast.	19:30	7	<u>Do</u> my homework.
06:30	3	<u>Go</u> to school.	21:00	8	<u>Watch</u> TV.
13:00	4	<u>Take</u> the bus home.	22:00	9	<u>Go</u> to bed.
13:30	5	<u>Eat</u> lunch.			

b) Listen and check.

 CHECK

c) Ask and answer about Omar's day. 

1 05:30	3 17:30	5 22:00
2 13:00	4 21:00	

What does Omar do at half past five?

He gets up.

2 LOOK!

take	He takes	but	go	He goes	and	watch	He watches
meet	He meets	but	do	She does	and	teach	She teaches
					and	have	He has

Pronunciation corner

 Track 57

a) Listen and repeat.

b) Write the words in the correct columns.

s	z	iz
<u>meets</u>	<u>goes</u>	<u>watches</u>
<u>takes</u>	<u>does</u>	<u>teaches</u>
<u>eats</u>	<u>rains</u>	<u>matches</u>

~~meets~~ ~~goes~~ ~~watches~~
 does takes teaches
 eats matches rains

 CHECK

3 Listen, tick (✓), read and write.  Track 58

a) Listen.

When is the weekend in England?

Saturday and Sunday.

b) Listen again.

Tick (✓) true (T) or false (F).

- 1 Nina helps her mother on Saturday.
- 2 She does her homework in the evening.
- 3 Lisa phones her in the evening.

- | | | | |
|---|-------------------------------------|---|-------------------------------------|
| T | <input type="checkbox"/> | F | <input checked="" type="checkbox"/> |
| T | <input checked="" type="checkbox"/> | F | <input type="checkbox"/> |
| T | <input type="checkbox"/> | F | <input checked="" type="checkbox"/> |

Reema: Tell me about your life in England, Nina.

Nina: What do you want to know?

Reema: Well ... what do you do at weekends?

Nina: We have our weekend on Saturday and Sunday. It's different in Saudi Arabia. Your weekend is on Thursday and Friday. On Saturday I sometimes go shopping with my friends. Then on Sunday I often help my mum in the kitchen.

Reema: And what do you do in the evenings?

Nina: I usually do my homework. And I always phone my friend Lisa. She never phones me!

c) Read and write a number. 

always 10
usually 8
often 5
~~sometimes 3~~
never 0

- 1 Nina goes shopping with her friends on Saturday. 3
- 2 She does her homework in the evening. 8
- 3 Lisa phones Nina in the evening. 0
- 4 Nina phones Lisa in the evening. 10
- 5 She helps her mother on Sunday. 5

4 Speak and write.

a) Say what you do in the evenings and at the weekend. 

Maybe you ...

watch TV. read a book.
 go for a picnic. play games.
 meet your friends.
 help your mother or father.

What do you do in the evenings?

In the evenings I usually ...
I sometimes ...

In the evenings, he usually ...

- b) Make notes about your partner.
- c) Tell another student about your partner.

The Answers:

b)

1- F She helps her mother on Sunday.

2- T.

3- F She phones Lisa. Lisa doesn't phone her.

4

a)

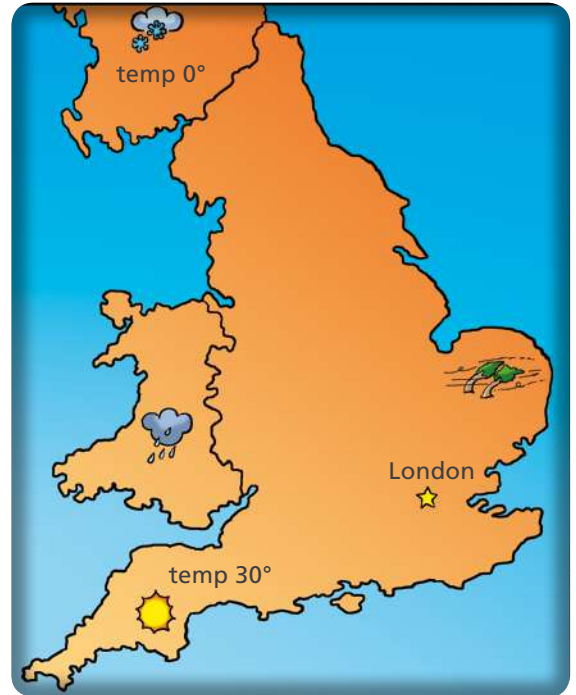
In the evenings I usually do my homework. I sometimes watch TV. At the weekend, I always visit my grandparents, I often go shopping and I sometimes go to a park.

LESSON 3 *The weather*

1 Look, listen, say and write.  Track 59

- a) Look at the map.
What's the weather like in the north?
It's cold and snowing.
- b) Listen and repeat.

Here's today's weather.
It's cold in the north and it's snowing.
It's hot and dry in the south. The sun is shining.
It's cloudy and wet in the west. It's raining.
It's windy in the east. A strong wind is blowing.



CULTURE TIP BOX



- c) Write.
- London's in the south-east of Britain. It's hot and dry today. The sun is shining.
- Riyadh is in the centre of Saudi Arabia. It's hot and cloudy today.
- Tabuk is in the north of Saudi Arabia. It's cloudy and raining today.



2

LOOK!

What's the weather like?



It's hot. The sun is shining.




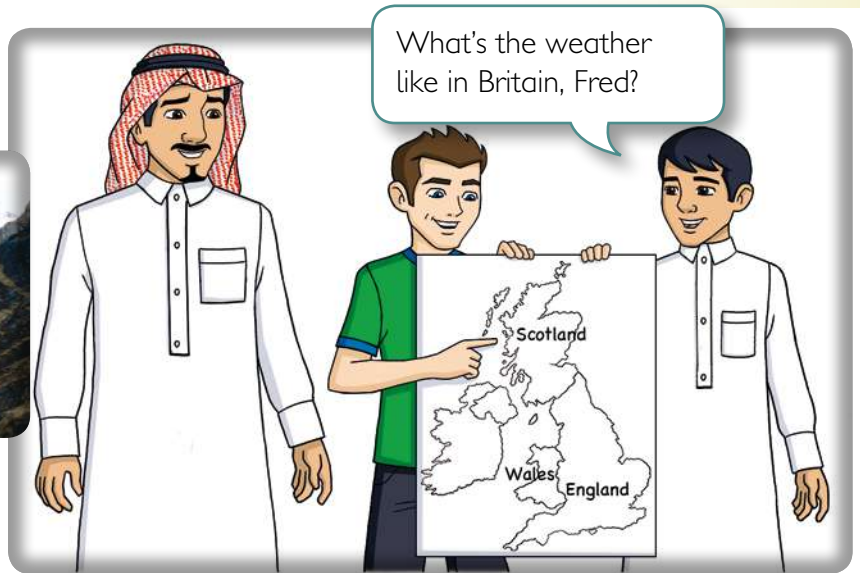
What's the weather like?




It's cloudy. It's raining.



3 Listen and underline. 
Track 60



- a) Listen.
Where is Scotland?
Where is Wales? **Scotland is in the north. Wales is in the west.**

- b) Listen again. Underline the correct words. 
- 1 It often/~~always~~ rains in Britain.
 - 2 It's ~~always~~/sometimes hot in the summer.
 - 3 It ~~sometimes~~/often snows in Scotland in the winter.
 - 4 The weather in England and Saudi Arabia is ~~the same~~/different.



4 **LOOK!**

It's snowing today.

It always snows in winter here.

5 Read and match.

- | | |
|--|-----------------------------------|
| 1 The wind is strong. d <input type="checkbox"/> | a It never blows in the summer. |
| 2 It's raining today. f <input type="checkbox"/> | b Yes, it often snows here. |
| 3 The sun's shining today. e <input type="checkbox"/> | c Yes, but it never rains now. |
| 4 Look! It's snowing. b <input type="checkbox"/> | d Yes, it blows a lot in autumn. |
| 5 The wind isn't blowing. a <input type="checkbox"/> | e It doesn't often shine in May. |
| 6 It's cloudy. c <input type="checkbox"/> | f Yes, it often rains in January. |

Saudi Review

1 Read, write and listen.  Track 61

a) Write the conversation in order.



Have some of my bread and cheese.
I'm hungry.
Thank you.
What's the matter?

What's the matter?
I'm hungry.
Have some of my bread and cheese.
Thank you.

b) Listen and check.

2 Say. 

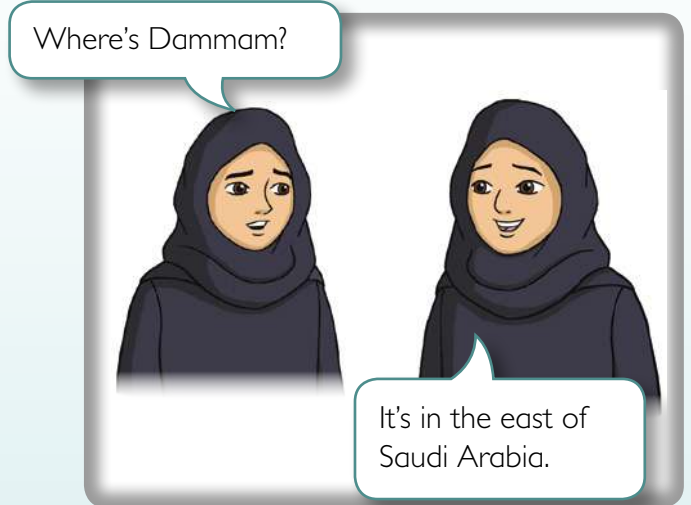



What's the weather like?
It's ...

- 1 It's snowing.
- 2 It's raining.
- 3 It's sunny.
- 4 It's windy.
- 5 It's cold.
- 6 It's hot.

3 Write, ask and answer. 

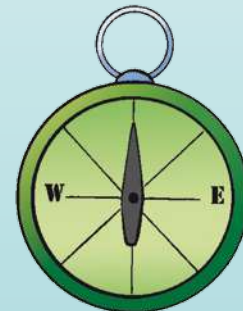
Dammam is in the east of
Saudi Arabia.



- a) Write 3 other places in Saudi Arabia.
- b) Ask and answer about these 3 places. 

Pronunciation corner  Track 62

Listen and repeat.



The Answers:

2

1- It's snowing.

2- It's raining.

3- It's sunny.

4- It's windy.

5- It's cold.

6- It's hot.

3

a)

Tabuk.

Abha.

Jeddah.

b)

Where is Tabuk?

Tabuk's in the north of Saudi Arabia.

Where is Abha?

Abha's in the south of Saudi Arabia.

Where is Jeddah?

Jeddah's in the west of Saudi Arabia.

GRAMMAR STUDY

the present simple tense

Complete

I like	I drink
You like	You <u>drink</u>
He/She likes	He/She <u>drinks</u>
We like	We <u>drink</u>
They like	They <u>drink</u>

questions

Do I like ...?	When do I get up?
Do you like ...?	Where <u>do</u> you live?
Does he/she like ...?	When <u>does</u> she go to school?
Do we like ...?	When <u>do</u> we go home?
Do they like ...?	Where <u>do</u> they come from?

4 Underline.

Choose the correct spelling.

- 1 Fatimah watches/~~watchs~~ TV in the evening.
- 2 Omar ~~gos~~/goes to school with Yasser.
- 3 I usually ~~haves~~/have breakfast at 6:30.
- 4 In England, Nina does/~~dos~~ her homework every day.
- 5 Reema's mother ~~teachs~~/teaches English.

5 Write and speak.



a) Write.

What do you do on Thursday?
Write sentences about what you *always, usually, often, sometimes* and *never* do.

**always usually often
sometimes never**

On Thursday I usually _____
do my homework. I sometimes
watch TV. I often have dinner
at 7 o'clock. I always go out
with my friends. I never go
shopping.

b) Talk about your Thursday.

On Thursday I usually ...

LESSON 1 *Your house at 6*

1 Listen, tick and complete.  Track 63

a) Listen and tick (✓) the correct box.
Fred and Omar are meeting at 6 o'clock ...

- 1 in the morning.
- 2 in the evening.

b) Listen again and complete the dialogue.

~~doing~~ Let's shopping shopping mall Would



Fred: Hello. Fred here.

Omar: Hi, Fred. This is Omar. What are you doing this evening?

Fred: I don't know ... what are we ¹ doing, Dad?

Dave: Er ... I don't know.

Omar: Well, my father and I are going to a shopping mall. ² Would you like to come with us?

Fred: Oh, yes please. Can we, Dad? Can we go ³ shopping with Omar?

Dave: Yes, let's go with them.

Omar: Great! ⁴ Let's meet at my house at 6 o'clock. And we can eat something at the ⁵ shopping mall.

Fred: Great! Your house at 6. OK.

Omar: See you then.



2 LOOK!

go—going
stand—standing

but

shop — shopping
sit — sitting

3 Write.

Punctuate the sentences.

letsgowiththem

Let's go with them.

1 letsgotothepark

Let's go to the park.

2 letswatchtv

Let's watch TV.

3 letshaveanicecream

Let's have an ice cream.



4 Read, listen and say.  Track 64

- a) Read about the opening hours of The Kingdom Shopping Mall.
When do they open on Friday? **Four o'clock (in the afternoon).**



The Kingdom Shopping Mall
Opening Hours
Saturday–Thursday
09:00–12:00
16:00–22:00
Friday
16:00–22:00

- b) Listen and repeat.

On Saturday they're open from
9 o'clock to 12 o'clock in the morning.
They're closed from 12 o'clock to 4 o'clock
in the afternoon.
They're open from 4 o'clock to 10 o'clock
in the evening.

- c) Say. 
When is the shopping mall open and closed on:

- 1 Sunday?
- 2 Monday?
- 3 Wednesday?
- 4 Friday?

When is the shopping mall
open and closed on Sunday?


It's open at ...

5 **LOOK!**

at ...
9:30
the weekend, night

on ...
Monday
Friday

in ...
April, May
the morning, the evening

 **Pronunciation corner**  Track 65

Listen, say and underline.

→ Monday today Thursday evening afternoon morning open

LESSON 2 *It's so expensive*

1 Look and listen.  Tracks 66 and 67

- a) Look at the picture?
Who can you see? **Dave, Fred, Omar and Ibrahim.**
Where are they? **At the shopping mall.**
- b) Listen.
What do Omar and Ibrahim want to buy? **A television.**



Our shop assistants speak English.

- c) Listen and tick (✓).
- Which TV does Omar like?
 - Do they buy this TV?

A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

2 Look and write.




cold hot ~~long~~ short wet


- I don't want to wear it. It's so long.
- I don't want to eat it. It's so hot.
- I don't want to go out. It's so wet.
- I don't like my hair. It's so short.
- I don't like this weather. It's so cold.

 **CHECK**

Complete the sentences. Use *so* + adjective.



3 **LOOK!**
television = TV 

4 Listen and say.  Track 68



- a) Listen and complete the chart.
 What do Nina and Penny like (✓)?
 What don't they like (✗)?

	Nina	Penny
the bag	✗	✓
the skirt	✗	✓
the jacket		✗
the shirt		



- b) Ask and answer. 

Does Penny like the cap?
 No, she doesn't.

Does Nina like the cap?
 Yes, she does.

Do they like the bag/shirt?
 Yes, they do./No, they don't.

5

LOOK!

He's smart.



He's scruffy.

Pronunciation corner



Listen and repeat.

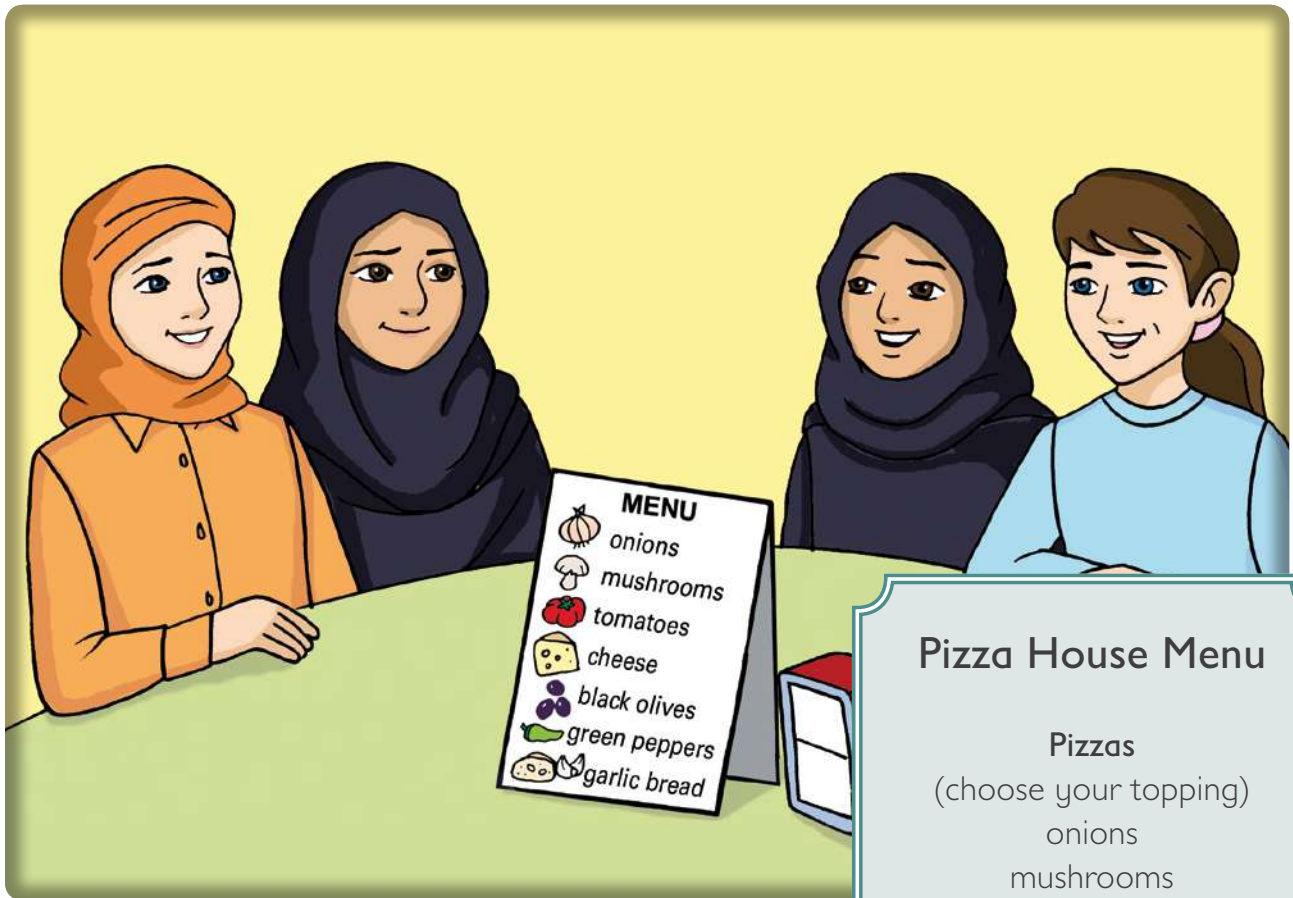


Excuse me. Can you tell me, how much is this television?



LESSON 3 *A menu in English*

1 Look, read, listen and write.  Track 70



Pizza House Menu

Pizzas

(choose your topping)

onions
mushrooms
tomatoes
cheese
black olives
green peppers

garlic bread
chips

tea
coffee
water
juice (orange, apple)

- Look at the picture.
Who can you see? Where are they?
- Read the menu.
Do they have tomato juice?
- Listen.
Who wants garlic bread?

a- Penny, Ranya, Reema, Nina. in a restaurant, Pizza House or similar.

b- No, they don't have tomato juice.


c - Nina and Reema.

d) Listen again and tick (✓).

What do Nina, Penny and Reema choose?

	Nina	Penny	Reema
onions	_____	✓_____	✓_____
mushrooms	✓_____	✓_____	✓_____
tomatoes	✓_____	✓_____	✓_____
cheese	✓_____	✓_____	✓_____
black olives	✓_____	_____	✓_____
green peppers	_____	_____	✓_____
garlic bread	✓_____	_____	✓_____

e) Read and say.

Read the menu again. 
What would *you* like?

What would you like to eat?

I'd like ...

f) Write.

I'd like pizza with mushrooms, cheese and tomatoes.

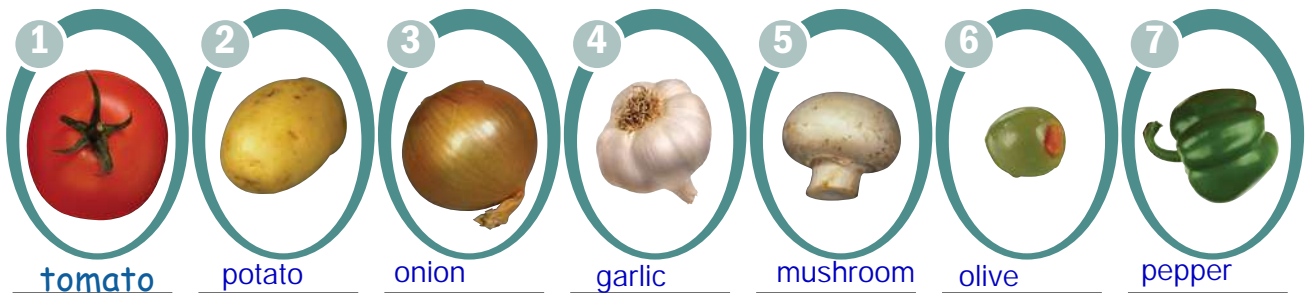


2

LOOK!

1 mushroom 2 mushrooms **but** 1 tomato 2 tomatoes
1 onion 2 onions 1 potato 2 potatoes

Pronunciation corner



a) Listen and repeat.

b) Write the words.

Saudi Review

1 Listen and write.  Track 72

a) Listen to the opening times of a Saudi shopping mall.

When does the mall close on Friday?
at 9 at night

b) Listen again.

Complete the opening and closing times.

Al-Majilis Shopping Mall



Riyadh

Opening Hours

Sunday–Thursday

10:00 – 21:00

Saturday

10:00 – 21:00

Friday

10:00 – 23:00

2 Match.



d

a tomatoes



f

b mushrooms



g

c onions



b

d olives



e

e potatoes



c

f garlic



a

g green peppers



GRAMMAR STUDY

the present simple tense

negatives:

I **don't** like shopping.
 You **don't** like shopping.
 He/She **doesn't** like shopping.
 We **don't** like shopping.
 They **don't** like shopping.

short answers:

Complete:

Do you study English?	Yes, I do.	No, I don't.
Do I study English?	Yes, you do.	No, you ¹ don't _____ .
Does Omar study English?	Yes, he does.	No, he ² doesn't _____ .
Do we study English?	Yes, we ³ do _____ .	No, we ⁴ don't _____ .
Do they study English?	Yes, they ⁵ do _____ .	No, they ⁶ don't _____ .

CULTURE TIP BOX



Monday–Friday
09:00–22:00
 Saturday
08:00–22:00
 Sunday
10:00–16:00

3 Write and listen. Track 73

a) Write this conversation between a man and a shop assistant in the correct order.



I'm sorry, they're so expensive. How much are these?
 Excuse me, but how much are these trainers?
 Thank you, sir.
 That's OK. I can buy these.
 They're 400 riyals, sir.
 They're 240 riyals.

Excuse me, but how much are these trainers?
They're 400 riyals, sir.
I'm sorry, they're so expensive. How much are these?
They're 240 riyals.
That's OK. I can buy these.
Thank you, sir.



b) Listen and check.

LESSON 1 *My watch is wrong*1 Look, listen and say. 
Tracks 74 and 75

- a) Look at the picture.
Who can you see?
Where are they?
What's the time?
- b) Listen and say.
Why is Rakan late?



- c) Listen and repeat.

Rakan: *I'm sorry I'm late, teacher.*

Dave: *Why are you late, Rakan? You usually come very early.*

Rakan: *Because my watch is wrong. Look. I'm very sorry.*

2 Read, write, listen and say.  Track 76

- a) Read and write.

Dear Fatimah

I'm ¹ sorry I can't come to
your house ² this evening. I
am very busy ³ because I have a
lot of homework.

Reema

Dear Omar

I'm ⁴ very sorry. I can't play
football this afternoon because I
⁵ have a very ⁶ bad cold.

Fred

- b) Listen and check.
- c) Listen and repeat.

3

LOOK!

He's usually very **early**



Today he's very **late**.



4 Match.

- 1 Why doesn't Rakan buy a new watch? c
- 2 Why don't you go to the park? d
- 3 Why doesn't she wear her old jacket? e
- 4 Why don't you watch TV? a
- 5 Why doesn't Fred speak to the shop assistant? b

- a Because I'm very tired.
- b Because he doesn't speak Arabic.
- c Because it's very expensive.
- d Because it's raining.
- e Because it's scruffy.



5 Listen, say and write. Track 77

- a) Listen to the sounds.
- b) Listen again.
What can you hear?
- c) Write what you hear.
What? Where?



I can hear ...

- 1 a car in a street
- 2 A late student knocking on the classroom door.
- 3 A phone in a house.
- 4 A chicken on a farm.
- 5 A bird in a tree.
- 6 A lion in a zoo.

6 Write.

Write the opposites.

dry ~~early~~ open
right short smart

can

- 1 late early
- 2 wet dry
- 3 left right
- 4 closed open
- 5 long short
- 6 scruffy smart



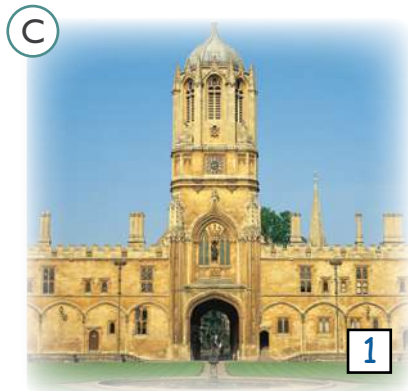
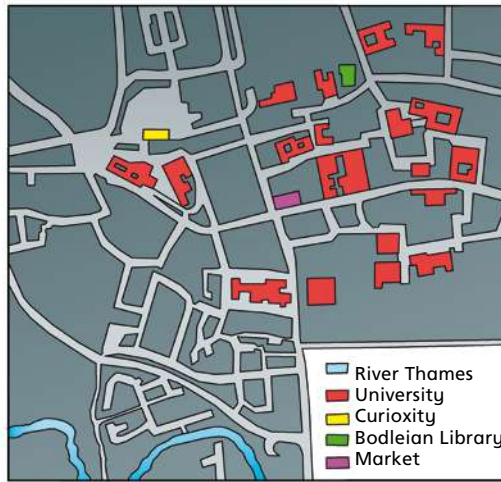
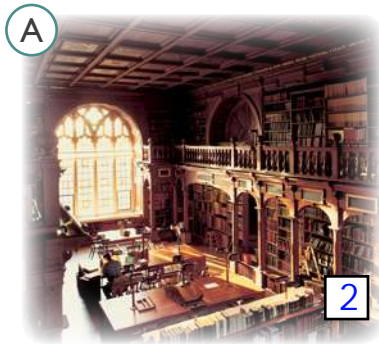
LESSON 2 A DVD about Oxford

1 Listen. Track 78

What's Ranya doing? **She is cooking Omar's supper**
 What's Omar doing? **He's playing football with his friends.**
 What are Nina and Reema doing?
Thy're watching DVD about Oxford.



2 Look, listen and read. Track 79



a) Read the words.

hospital _____
 library
 market
 museum

park _____
 river
 university

b) Listen.

Tick (✓) the words that you hear.

c) Read the sentences about Oxford.

Match these sentences with the photographs on page 64.

- 1 C
- 2 A
- 3 E
- 4 B
- 5 D

- 1 There is a very old, very famous university in Oxford. It is 900 years old and there are about 20,000 students.
- 2 The Bodleian Library has 11,000,000 books. It is 400 years old.
- 3 There's a science museum called *Curiosity*. It's very popular with children.
- 4 People like going boating on the River Thames.
- 5 There is a famous market in the city centre.

d) Listen again.

Match the numbers with the words.

- | | | | | |
|---|------------|--|---|-----------------|
| 1 | 400 | | a | nine hundred |
| 2 | 900 | | b | twenty thousand |
| 3 | 20,000 | | c | eleven million |
| 4 | 11,000,000 | | d | four hundred |

3

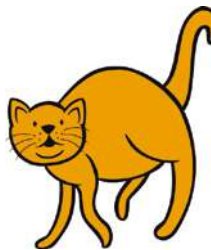
LOOK!



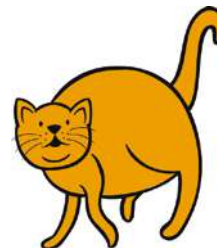
He's old.



He's **very** old.



It's fat.



It's **very** fat.

4

Listen.  Track 80

Where's Omar? **A mystery!**



LESSON 3 *I was asleep on the bus*



1 Listen and say. Tracks 81 and 82

a) Listen.

Where were Fred, Omar, Rakan and Yasser?

Playing football in the park. At the bus stop.

b) Say.

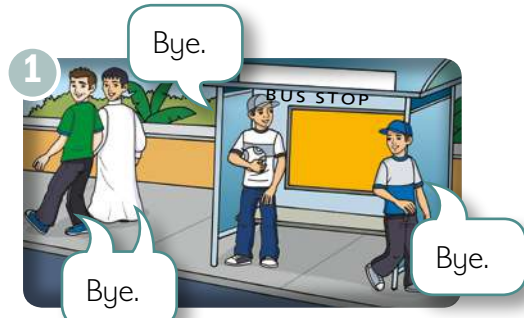
Why was Omar late?

Tell the story about Omar.



Ask your teacher for words you don't know.

Omar's saying goodbye to Fred, Rakan and Yasser. He ...



The Answers:

b)

Omar's saying goodbye to Fred, Rakan and Yasser. He is on the bus. He feels asleep. He is asleep. He doesn't know where he is. He asks the bus driver. He takes a taxi to go home.

c) Listen.

Why does Omar want money? **To take a taxi.**

d) Listen again and tick (✓).

- | | | | | | |
|---|-----------------|-------|-------------------------------------|--------|-------------------------------------|
| 1 | Omar's very: | angry | <input type="checkbox"/> | hungry | <input checked="" type="checkbox"/> |
| 2 | Ibrahim's very: | angry | <input checked="" type="checkbox"/> | hungry | <input type="checkbox"/> |

2 Listen, read, choose and underline.  Track 83



a) Listen and read.

Egypt is in the north-east of Africa. The capital of modern Egypt is Cairo.

The capital of Ancient Egypt was a city called Memphis.

The Pyramids were near Memphis.

Memphis was next to the River Nile. Egypt was a very dry country and the water of the Nile was very important. Many Ancient Egyptians were farmers.

The kings of the Ancient Egyptians were called the Pharaohs.

Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun was very young—he was Pharaoh when he was 9 years old, and he was Pharaoh for about 8 or 9 years. He was the 'boy Pharaoh'.



The Pyramids



The boy Pharaoh
Tutankhamun



The Nile,
Memphis, Pyramids

b) Choose and underline the correct word.

Cairo is / are the capital of modern Egypt.

- 1 Memphis was / were the capital of Ancient Egypt.
- 2 The Pyramids was / were in Ancient Egypt.
- 3 The Pharaohs was / were the kings of Ancient Egypt.
- 4 Tutankhamun was / were a Pharaoh.

Saudi Review

1 Say, write and listen.  Track 84

a) Say and write.

A hundred


- | | | |
|---|-----------|----------------------|
| 1 | 200 | <u>two hundred</u> |
| 2 | 5,000 | <u>five thousand</u> |
| 3 | 700 | <u>seven hundred</u> |
| 4 | 6,000,000 | <u>six million</u> |
| 5 | 9,000 | <u>nine thousand</u> |

b) Listen and check.

2 Write and say.

a) Find 5 new words on pages 62–67. Write them here.

- 1 University
- 2 Library
- 3 River
- 4 Pharaohs
- 5 Pyramids

b) Dictate the words.  Your partner writes them.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Write.

Complete the sentences.

Library Pharaohs Pyramids
River University



- 1 There are 20,000 students at Oxford university.
- 2 There are 11,000,000 books in the Bodleian library.
- 3 There are boats on the river Thames.
- 4 The pharaohs were the kings of Ancient Egypt.
- 5 The pyramids were near Memphis.



4 Write.

Write these sentences in the correct order.

Use correct punctuation.

late./sorry/im/im

I'm sorry I'm late.

you/are/why/late?

Why are you late?

was/i/because/asleep.

Because I was asleep.



GRAMMAR STUDY

to be: past tense

present tense

past tense

I'm late.

I **was** late.

You're late.

You **were** late.

He/She/It's late.

He/She/It **was** late.

We're late.

We **were** late.

They're late.

They **were** late.

5 Complete with was or were.

- 1 Omar and his friends were in the park.
- 2 Omar was asleep on the bus.
- 3 Ibrahim was very angry.
- 4 Rakan's watch was wrong.
- 5 Many Ancient Egyptians were farmers.



6 Speak and write.

a) Look and say.

Visit Saudi Arabia



Tell a visitor about famous or interesting places in your town or city.

In my city, you can see ...

... is very interesting because ...


b) Write. Student's answer

Write the places here.

Why are they *famous/important/interesting*?

Can you find photographs?

LESSON 1 *I wasn't very well*

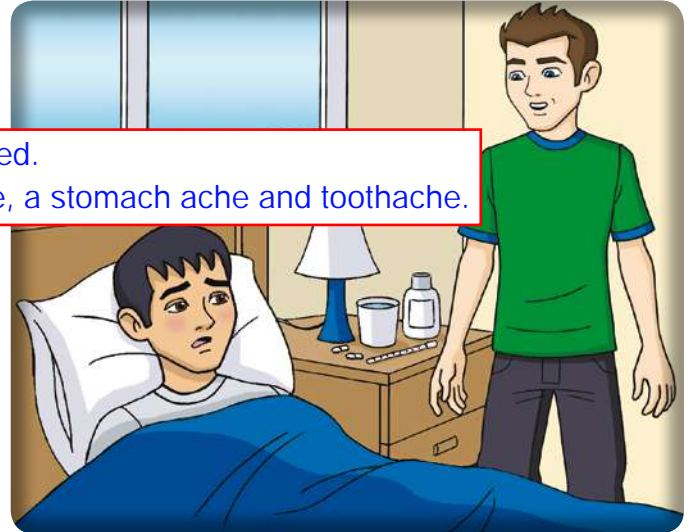
1 Look, listen and say.  Tracks 85 and 86

a) Look at the picture.

What can you see?

Why is Yasser in bed?

- Yasser is lying in bed.
- He has a headache, a stomach ache and toothache.



Fred: *What's the matter, Yasser?*
Yasser: *I'm not very well. I have a headache. And I have a stomach ache. And I have a toothache.*
Fred: *Oh, dear. I'm sorry.*
Yasser: *I don't have a backache.*

b) Listen and repeat. 



c) Listen and repeat. 

Your friend isn't very well. What do you say?

2 Write.

Copy this letter. Correct the punctuation mistakes.

dear mr WATson,
yasser was ill on mOnday and tuesday
with a bad stomach ache, toothache
and headache. he is fine Now.
mrs Nora SALim, yasser's mother

Dear Mr. Watson

Yasser was ill on Monday and Tuesday
with a bad stomach ache, toothache
and headache. He is fine now. Mrs. Nora
Salim, Yasser's mother

3 Listen and choose. Track 87

Dave: Good evening, everyone.

Class: Good evening, teacher.

Dave: And good evening, Yasser. Where were you yesterday?
You weren't in class.

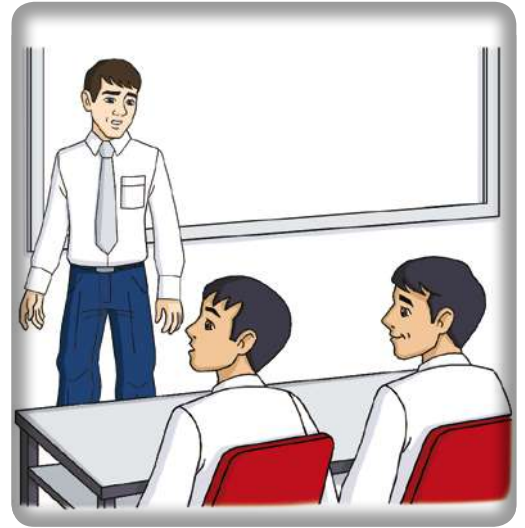
Yasser: I know, teacher. I'm sorry. I wasn't very well. I was at home in bed.

Dave: Oh, I'm sorry. Are you better this evening?

Yasser: Yes, thank you, teacher.

Rakan: What are we doing today, teacher?

Dave: Today, Rakan, we're studying the past tense in English.
The past tense of 'to be'. But I think Yasser knows it!



a) Listen.

What is the class studying?

b) Listen again. Choose the correct words.

- 1 Yasser was/wasn't in class yesterday.
- 2 He was/wasn't at home.

4 LOOK!

I wasn't **very well** yesterday.



I'm **better** today.



5 Read and say.

a) Read.

Thursday
was **yesterday**.

Friday
is **today**.

Saturday
is **tomorrow**.

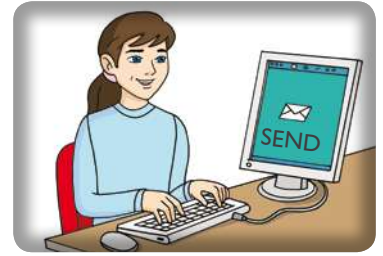
b) Say.

What day is today? Talk about yesterday and tomorrow.

Pronunciation corner

Listen and repeat.





LESSON 2 *Top of the class*

1 Read and order.

a) Read the e-mails. Put them into the correct order (1–5).



2

Hi Nina,
Oh, I'm sorry. What was the matter? Are you better today?

	English exam	Marks (out of 100)
1	Fatimah Abdul Rahman	92
2		89

5

That's great! Well done, Fatimah.

4

Hi Nina,
It's fantastic! I was top of my class in the exam.

3

Hi Fatimah,
Yes, thanks.
The weather's beautiful here. It's hot and sunny.
What's it like in Jeddah? And how is school? How was your English exam last week?

1

Dear Fatimah,
How are you?
Yesterday wasn't a good day. I was at home all day because I wasn't very well.

b) Read the e-mails again and say.

How is Nina today? *She's better today.*

Why is Fatimah happy? *She was top of her class in the exam.*

2

LOOK!

Last week	Sunday	Wednesday	Today
	Monday	Thursday	
	Tuesday	Friday	
This week	Sunday	Wednesday	Today
	Monday	Thursday	
	Tuesday	Friday	

3 Tick (✓) or cross (X).

(✓) = Good. (X) = Bad.



- | | | |
|----------------------------|----------|----------|
| 1 I'm hungry. | _____ | <u>X</u> |
| 2 That's great! | <u>✓</u> | _____ |
| 3 The weather's beautiful! | <u>✓</u> | _____ |
| 4 I'm not very well. | _____ | <u>X</u> |
| 5 I'm top of my class. | <u>✓</u> | _____ |
| 6 I've got a stomach ache. | _____ | <u>X</u> |
| 7 It's fantastic! | <u>✓</u> | _____ |
| 8 I'm better today. | _____ | <u>X</u> |



4 Listen, say and write. Track 89

a) Listen to the poem and repeat.



b) Listen again and complete.

Do you ¹ remember
 That day in ² September ?
 Do you remember that day?
 The day of the ³ picnic ,
 The food was ⁴ fantastic .
 Do you remember that day?

5 **LOOK!**



She's **in** class.



She's **at** home.

but



He's **in** bed.



They're **at** school.

Pronunciation corner



Track 90

Listen and repeat.

Nina: The weather's beautiful! The weather's beautiful!

Fatimah: It's fantastic! It's fantastic!

Nina: That's great! That's great!



LESSON 3 *All about Jeddah*



1 Read, write, listen and say. Track 91

a) Read the conversation.

Why was Omar in Jeddah last year?

He was on holiday with his family.

Omar: *What are you doing, Fred?*

Fred: *I'm reading about Jeddah. Do you know Jeddah?*

Omar: *Yes, I do. I was there last year with my family. We were on holiday.*

b) Listen and read.

Today, Jeddah is a busy city and port in the west of Saudi Arabia on the Red Sea. About 3 million people live there. But Jeddah was not always so big or so busy. 2,500 years ago it was a small fishing village. About 1,300 years ago, there was a big change. Jeddah was suddenly very important. It was the main port for the thousands of pilgrims going on Hajj to the holy city of Makkah.



c) Read and tick (✓) true (T) or false (F).

1 About 300,000 people live in Jeddah.

T F

2 Jeddah was a village 205 years ago.

T F

3 One hundred and thirty years ago, Jeddah was suddenly very important.

T F

d) Read and correct the numbers or words.

1 300,000

3,000,000

2 two million five hundred

two thousand five hundred

3 one hundred and thirty

one thousand three hundred



e) Say.

What can you remember about Jeddah? Close your book.

2

LOOK!

Now
Thursday
Today



Two hours ago.
Sunday
Four days ago.

3 Fred is looking at a new picture and an old picture of his bedroom.  Track 92

a) Look at the two pictures and underline the correct words about Fred's room one year ago.



Fred's bedroom one year ago



Fred's bedroom now

- 1 There was/wasn't a picture of a pyramid.
- 2 There was/wasn't a desk in the room.
- 3 There were/weren't jeans on the chair.
- 4 There were/weren't shoes next to the bed.
- 5 There was/wasn't a TV on the desk.
- 6 There were/weren't books on the bed.
- 7 There was/wasn't a coat on the door.
- 8 There were/weren't people in the room.

b) Listen and check.

c) Listen and repeat.



Saudi Review

1 Write.

Write the words in the correct columns.

Hajj Jeddah ~~Memphis~~ mosques Oxford pharaohs
pyramids River Thames London

Ancient Egypt	Saudi Arabia	England
<u>Memphis</u>	<u>Hajj</u>	<u>Oxford</u>
<u>pharaohs</u>	<u>Jeddah</u>	<u>River Thames</u>
<u>pyramids</u>	<u>mosques</u>	<u>London</u>

CHECK

2 Match.

- | | | |
|----------------------------|--|-------------------------|
| 1 How are you? | | a Because I was asleep. |
| 2 What's the matter? | | b Fine, thanks. |
| 3 I've got a toothache. | | c It's beautiful. |
| 4 I'm top of my class. | | d I've got a headache. |
| 5 Why are you late? | | e Oh, dear. I'm sorry. |
| 6 What's the weather like? | | f Well done. |



CHECK

3 Write.

Where was he/she/they ... ?

in class bed at school home



They were at school.



She was at home.



He was in class



He was in bed.

CHECK

GRAMMAR STUDY

to be: past tense questions and negatives

past tense	questions	negatives
I was ...	Was I ...?	I wasn't ... (was not)
You were ...	Were you ...?	You weren't ... (were not)
He/She/It was ...	¹ <u>Was</u> he/she/it ...?	He ³ <u>wasn't</u> ... (was not)
We were ...	Were we ...?	We weren't ... (⁴ <u>were not</u>)
They were ...	² <u>Were</u> they ...?	They ⁵ <u>weren't</u> ... (were not)
There was ...	Was ⁶ <u>there</u> ...?	There ⁷ <u>wasn't</u> ...
There were ...	⁸ <u>Were</u> there ...?	⁹ <u>There</u> weren't ...

4 Choose and complete.

Choose and underline the correct form of the verb and complete these conversations.

- Was/Were/Wasn't/Weren't Reema in class this morning?
No, she was/were/wasn't/weren't. She was/were/wasn't/weren't at the dentist.
- What was/were/wasn't/weren't the weather like in Dammam?
It was/were/wasn't/weren't beautiful – hot and sunny.
- Where was/were/wasn't/weren't your children on Thursday?
They was/were/wasn't/weren't with their grandparents.
- Where was/were/wasn't/weren't you yesterday evening?
I was/were/wasn't/weren't in the park with my friends.
- How many students was/were/wasn't/weren't there in your class on Monday?
There was/were/wasn't/weren't 25 students in class.

Pronunciation corner



Track 93

- Listen and repeat.
- Listen again and underline the stressed syllable.

headache toothache beautiful fantastic exam pilgrim better

LESSON 1 Picnic time

1 Look, listen and answer.  Track 94

- a) Look at the picture.
What's Nina doing?
She's having a picnic with her family.
- b) Listen.
What's Reema doing on Thursday?
- c) Listen again.
Tick (✓) true (T) or false (F).

- 1 Fred's going to England.
- 2 Nina's mother's going to England.
- 3 Her father's going to England.



- | | | | |
|---|-------------------------------------|---|-------------------------------------|
| T | <input checked="" type="checkbox"/> | F | <input type="checkbox"/> |
| T | <input checked="" type="checkbox"/> | F | <input type="checkbox"/> |
| T | <input type="checkbox"/> | F | <input checked="" type="checkbox"/> |

Reema: What are you doing, Nina?

Nina: I'm packing my bags.

Reema: Oh, of course. You're going back to England.

Nina: Yes, my mum, Fred and I. Fred and I are going back to school.

Reema: When are you going?

Nina: We're catching the plane on Sunday.

Reema: And what about your dad?

Nina: He isn't coming with us. He's staying here.

Reema: Well, Nina, before you go ... my family's having a picnic on Thursday.

Nina: A picnic!

Reema: Yes, at Wadi Al-Touqi.

Nina: Where's that?

2

LOOK!




He's catching the plane.

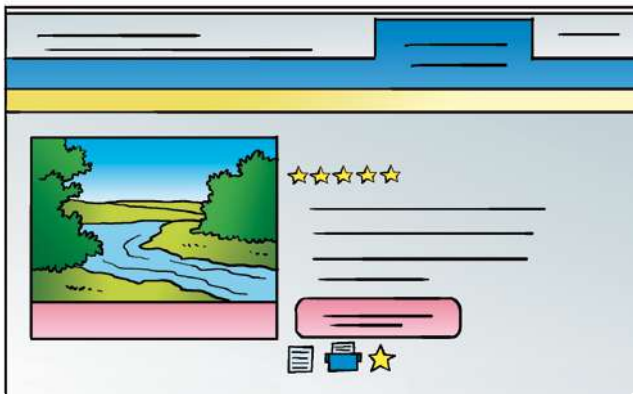


He's catching the bus.



He's catching the train.

3 Read and listen.  Track 95

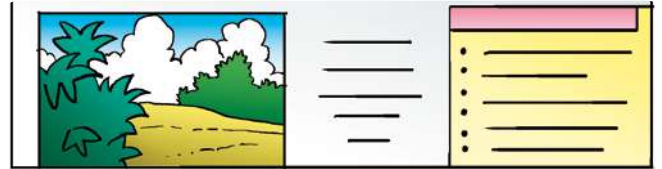


Wadi Al-Touqj is 88km from Riyadh. It is a beautiful valley full of acacia trees, and it is very popular for picnics.

How to get there:

Take the Takhassusi road out of Riyadh. After 12km turn left on the al-Somman road. Drive for 64km. Turn right on the al-Somman road.

Climb into the mountains and after 11km turn right to AL-Touqj.



- Read about Wadi Al-Touqj.
- Mark Wadi Al-Touqj on the map with a **X**.



- Listen.
Listen and follow in your books.



4 Complete.

Complete the sentences.

Catch ~~Drive~~ Meet Take Turn

- Drive the car to Jeddah.
- Take the road to Oxford.
- Catch the 9 o'clock train.
- Meet me at the school gates.
- Turn left at the traffic lights.



5 Say. 

My favourite place for a picnic is ...



What's your favourite place for a picnic?
Describe it.



LESSON 2 Follow me

1 Look, say and number.

OK, Dave. Time to go. Follow me. I don't want you to get lost.



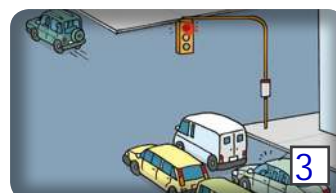
I can't get lost. I've got my directions. Look, here.

a) Look at the picture.

Where are they going? They are going to But Wadi Al-Touqi.

b) Look at the picture story.

Number the pictures (1-7) in the correct order. 👤👤



c) Tell the story. 👤👤

What is the problem?

The Answers:

1

c)

1. Dave is setting the kilometre clock to 0km.
2. They're following Ibrahim's car.
3. Ibrahim drives through traffic lights but they go red. Dave stops.
4. Omar sees that Dave isn't following. "It's OK" says Ibrahim. "Dave's got a map."
5. Fred's following the map. He says "Turn left."
6. Dave drives past a road on the left. Fred's looking right.
7. Fred looks at the km clock. It says 96.5km. But Wadi AlTouqi is 88km from Riyadh. They're lost!

I'm sorry we're late.

What was the matter?



We were lost. But here we are now.

2 Listen and tick (✓). Track 96

a) Listen.

What does Nina like? **Nina likes kebabs**

What does Penny like? **Penny likes hallum.**

What is hallum? **Hallum's cheese**

b) Listen again. **made with goat's milk.**

Tick (✓) the food they are eating.

- | | | | | | | | |
|-------|-------------------------------------|-------|-------------------------------------|--------|-------------------------------------|------|--------------------------|
| bread | <input checked="" type="checkbox"/> | cake | <input type="checkbox"/> | cheese | <input checked="" type="checkbox"/> | fish | <input type="checkbox"/> |
| juice | <input checked="" type="checkbox"/> | kebab | <input checked="" type="checkbox"/> | salad | <input checked="" type="checkbox"/> | | |



3 Read and write.

Complete Nina's e-mail.

delicious friends home ~~last~~ picnic valley

Dear Fatimah,
 This is my ¹ last e-mail from Saudi Arabia. I'm going ² home on Sunday. I'm sad to leave Saudi, but I'm happy to see my ³ friends in Oxford again.
 Yesterday I was in a beautiful ⁴ valley. It was called Wadi AL-Touqj. We were on a ⁵ picnic. It was wonderful, and the food was ⁶ delicious.
 Write to me when I'm in England. I miss you.
 Your friend,
 Nina

4 **LOOK!**



I'm sad.



I'm happy.

LESSON 3 *Nina's present*

1 Listen, answer and say. Track 97


Reema: *Are you unhappy, Nina?*
 Nina: *Yes. I don't like saying goodbye to people.*
 Reema: *But you're coming back soon. On your next holiday.*
 Nina: *I know. But that's not for three months.*
 Reema: *And Mum says that we can go to Oxford one day. Dad sometimes goes to England, and we can go with him.*
 Nina: *Yes, I'd like that. You'd love Oxford.*



Reema: *And, here ... I've got a present for you.*
 Nina: *A present? For me?*
 Reema: *Yes. Go on. Open it.*
 Nina: *Oh, Reema. It's beautiful! Thank you.*
 Reema: *I'm happy you like it.*
 Nina: *Yes, I love it. Can I wear it now? I want to wear it on the plane.*
 Reema: *Of course.*

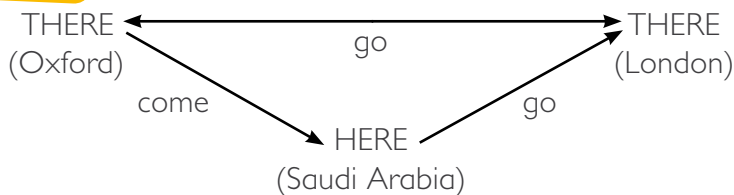
a) Listen.
 Is Nina coming back to Saudi Arabia? **Yes**
 Is Reema going to Oxford? **Yes**

b) Listen.
 What is Reema's present? Tick (✓).
 1 a photograph 2 a book 3 a headscarf

c) Say. 
 You want to give Fred or Nina a present from Saudi Arabia.
 What do you choose? Why?

2

LOOK!



You **come** here. You **go** there. You **go** from there to there.

3 Read and complete.

Thank you for helping me with my English.

Thank you for cooking me delicious meals.

Thank you for giving me a present.

Thank you for *(be)* being my friend.

Thank you for *(e-mail)* e-mailing me.

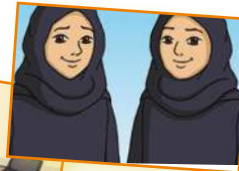
4 Say and write.

Fred and Nina have a lot of pictures of Saudi Arabia.
 What/Who is/are in the pictures?
 Label the pictures.

Fred's friends
Yasser and Rakan.



Nina's friends
Reema and Fatimah.



Fatimah's study.



Fred's friends
Yasser and Rakan



The International Language School.



In the Kingdom Shopping Mall.



Omar outside his school.



Yasser ill in bed.



Kapsa at Ranya's house.



Saudi Review

1 Write and listen.  Track 98

a) Complete the sentences.







Use *a* or *an*.

- 1 I'm writing an e-mail.
- 2 I've got a headache.
- 3 We're having an exam tomorrow.
- 4 There's a famous library in Oxford.
- 5 My father's a doctor.



b) Listen and check.

2 Match and write.

<p>1 </p> <p>2 </p> <p>3 </p> <p>4 </p> <p>5 </p> <p>6 </p>	<p>a present <u>present</u></p> <p>b waiter <u>waiter</u></p> <p>c picnic <u>picnic</u></p> <p>d office <u>office</u></p> <p>e river <u>river</u></p> <p>f doctor <u>doctor</u></p>
---	---

Answer 3

- It's six thirty. It's half past six.
- It's nine fifteen. It's quarter past nine.
- It's two thirty. It's half past two.
- It's ten forty-five. It's quarter to eleven.
- It's two forty-five. It's quarter to three.
- It's nine fifteen. It's quarter past nine.

3 Say. 

Say the times in two different ways.

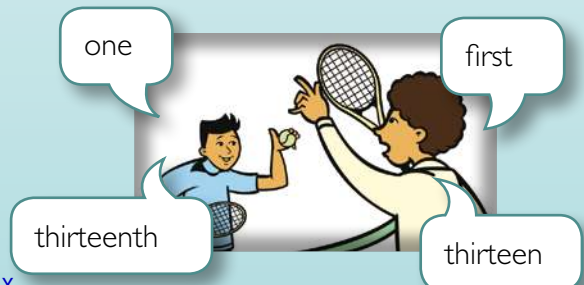


It's six thirty.

It's half past six.

4 Play. 

Tennis with numbers.



GRAMMAR STUDY

the present progressive tense for the future

We can use the present progressive tense when we are talking about future plans.

I'm going to England on **Sunday**.

Dave's **staying** in Riyadh **next year**.

When **are** you **catching** the bus **tomorrow**?

Where **are** they **going** on holiday **in the summer**?

5 Read, write and listen.  Track 99

a) Write the conversation in the correct order.



Have my bottle of water.
Thank you.
I'm thirsty.
What's the matter?

What's the matter?

I'm thirsty.

Have my bottle of water.

Thank you.

b) Listen and check.

6 Write.

Complete the table.

~~months~~ countries seasons
Egypt ~~June~~ Scotland winter
England spring August
Wales February autumn
December summer

<u>months</u>	<u>countries</u>	<u>seasons</u>
<u>June</u>	<u>Egypt</u>	<u>winter</u>
<u>August</u>	<u>Scotland</u>	<u>spring</u>
<u>February</u>	<u>England</u>	<u>autumn</u>
<u>December</u>	<u>Wales</u>	<u>summer</u>

That's the end of the book. Well done! See you again soon!



Section 1

GRAMMAR 1: 10 MARKS

Tick (✓) the best answer A, B or C.

- See that boy over there. He ____ my brother.
- A 's
 B 're
 C 'm
- 1 What are _____ called in English, Nina?
 A this
 B that's
 C these
- 2 _____ shout, Fred! I can hear you.
 A Not
 B Don't
 C No
- 3 What _____ you want to know about life in Saudi Arabia, Nina?
 A are
 B do
 C have
- 4 To get to Wadi Al-Touqi, _____ the Takhassusi Road out of Riyadh.
 A takes
 B taking
 C take
- 5 Fred and Nina are _____ the plane on Sunday evening.
 A catch
 B catching
 C catches
- 6 Omar doesn't want to go outside today _____.
 A It's so hot.
 B It's often hot.
 C Very hot.
- 7 Sorry I am late. I _____ in the wrong office.
 A was
 B were
 C am
- 8 Thank you very much for _____ a good friend.
 A are
 B be
 C being
- 9 Fred, where _____ you at six o'clock yesterday evening?
 A are
 B were
 C was
- 10 Nina _____ like saying goodbye to people.
 A doesn't
 B don't
 C isn't

GRAMMAR 2: 5 MARKS

Write the words in the correct order to make questions.

Example: old / how / you / are

- | | | |
|---|---|---|
| 1 | does / in Riyadh / live / where / Rakan | <u>How old are you?</u> |
| 2 | Penny / like to / what / eat / would | <u>Where does Rakan live in Riyadh?</u> |
| 3 | Fred / a camera / doesn't / why / buy | <u>What would Penny like to eat?</u> |
| 4 | with Omar / was / Ibrahim / angry / why | <u>Why doesn't Fred buy a camera?</u> |
| 5 | is / the matter / Nina / what / with | <u>Why was Ibrahim angry with Omar?</u> |
| | | <u>What is the matter with Nina?</u> |

GRAMMAR 3: 5 MARKS

Choose and complete. Use some of the words from the box.

does do has have on is was were

Example: Nina is in the kitchen.

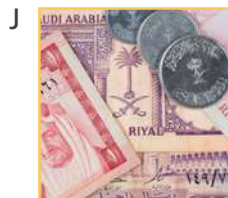
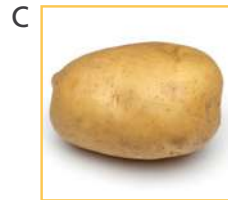
- 1 Omar and Rakan were at school early yesterday.
- 2 Yasser was in Jeddah with his family last year.
- 3 The shopping mall is always open on Monday.
- 4 Penny has a bad toothache today.
- 5 Nina usually done her homework in the evening.

Section 2

VOCABULARY: 10 MARKS

Match the words to the pictures.

- a bike H
- 1 a potato C
- 2 money J
- 3 a waiter F
- 4 the sea A
- 5 a train G
- 6 a river D
- 7 a present K
- 8 cloudy E
- 9 a village I
- 10 a market B



Section 3

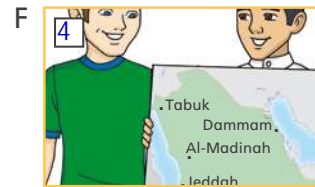
LISTENING 1: 5 MARKS

Listen and complete. Write one word in each sentence.  Track 100

- 1 Mike is 13 years old.
- 2 Oxford is in the centre of England.
- 3 The cap is so big.
- 4 Today, the weather in Jeddah is hot and cloudy.
- 5 Yasser has got a bad headache.
- 6 Leena usually visits her aunt on Saturday.

LISTENING 2: 5 MARKS

Listen and write the number of each picture in the box.  Track 101



Section 4

READING 1: 5 MARKS

Read. Tick (✓) true (T) or false (F).

- Omar: Hello. Who's there?
 Fred: Hi. It's Fred. You weren't at school yesterday.
 Omar: Hi, Fred. Thanks for calling.
 Fred: How are you today, Omar? How's your headache?
 Omar: I'm fine, today, thanks.
 Fred: Are you at home?
 Omar: No, I'm out.
 Fred: Oh, are you seeing the doctor?
 Omar: No, Dad and I are shopping at Kingdom Shopping Mall.
 Fred: What are you buying?
 Omar: Well, I've got some new shoes and a nice T-shirt and after lunch Dad's buying me a new camera.
 Fred: Great.
 Omar: What are you doing today? Are you playing football?
 Fred: I'm reading. It's so hot outside. I don't want to have a headache.

- 1 Fred is at Omar's house.
- 2 Omar is calling Fred.
- 3 Omar was ill yesterday.
- 4 Fred is at the mall.
- 5 Omar has got some new clothes.
- 6 Fred can't play football. He isn't well.

T	F
<input type="checkbox"/>	<input checked="" type="checkbox"/>
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READING 2: 5 MARKS Look, read and write the number of the person in the box.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 3 Ali likes reading. He's doing that now. | <input checked="" type="checkbox"/> 4 Salwa is hungry but she doesn't like chicken. |
| <input checked="" type="checkbox"/> 2 Faiza is very hungry. She's having lunch. | <input checked="" type="checkbox"/> 5 Zahra is thirsty but she doesn't want to eat. |
| <input checked="" type="checkbox"/> 1 Faisal wasn't well yesterday but he's fine today. | |



Section 5

WRITING: 10 MARKS Read then write about Rakan's day. Write 45-60 words.

My day

By Rakan

06:00	Get up.
06:30	Have breakfast.
06:45	Walk to school.
07:00	Classes start.
13:00	Finish school.
13:15	Home again.
13:30	Eat lunch.

Rakan gets up at 6 o'clock. He has breakfast at 6:30.
 He walks to school at 6:45 o'clock. School classes start at
 7. He finishes school at 13. He goes home again at
 13:15. He eats lunch at 13:30.
