



LESSON 1 *Old friends*1 Look, listen, say and write.  Track 1 

Fred and Nina are back in Oxford. It's their first day back at school.



Jack Charlie Fred



Lucy Elena Nina

a) Look at the pictures.

Find Fred and Nina.

b) Listen.

Find Jack and Charlie in picture 1. Find Lucy and Elena in picture 2.

c) Label.

Write the names of the boys and girls.

2 Look and write. 

a) Look at the pictures.

Do you remember these people?

Yes I do.

b) Choose the correct name for each person.

Write the names.



Omar



Rakan





Yasser



Penny

Fatimah Ibrahim ~~Omar~~ Penny Rakan Yasser

3 Look, say and listen.  Track 2 

- a) Look at the picture. Do you remember the names of Nina's friend and her friend's mother? **Reema and her mother Ranya.**
- b) Why does her friend's mother speak good English? **She's an English teacher.**
- c) Listen and check.



4

LOOK!

Pronunciation corner  Track 3


- a) Listen and repeat.
- b) Listen and repeat again.
- c) Write the words in the correct columns.

where we're year
here there they're

| | |
|-------|---------|
| where | we're |
| here | year |
| there | they're |
| | |

 CHECK



LESSON 2 *New teachers*1 Look, listen and say.  Track 4

a) Look at the picture.

Where are they?

in the classroom.

b) Listen to Part 1.

Who is Mrs. Henderson?

Nina's new head teacher.

c) Listen to Part 2. Tick (✓) the correct answers.



Mrs. Henderson: *I hope you all had a good holiday?*

Girls: *Yes, thank you Mrs. Henderson.*

Mrs. Henderson: *Now, who is Nina Watson?*

Nina: *I am, Mrs. Henderson.*

Mrs. Henderson: *You were in Saudi Arabia in the holidays, weren't you?*

Nina: *Yes, Mrs. Henderson.*

Mrs. Henderson: *How exciting! How long were you there for?*

Nina: *For a fortnight ... yes, for two weeks.*

Mrs. Henderson: *Well, Nina. Would you like to tell us all about it? Maybe at an assembly next week?*

Nina: *Oh ... yes please, Mrs. Henderson.*

Mrs. Henderson: *Good. Let's say ... Thursday morning next week. And bring some photographs to show us.*


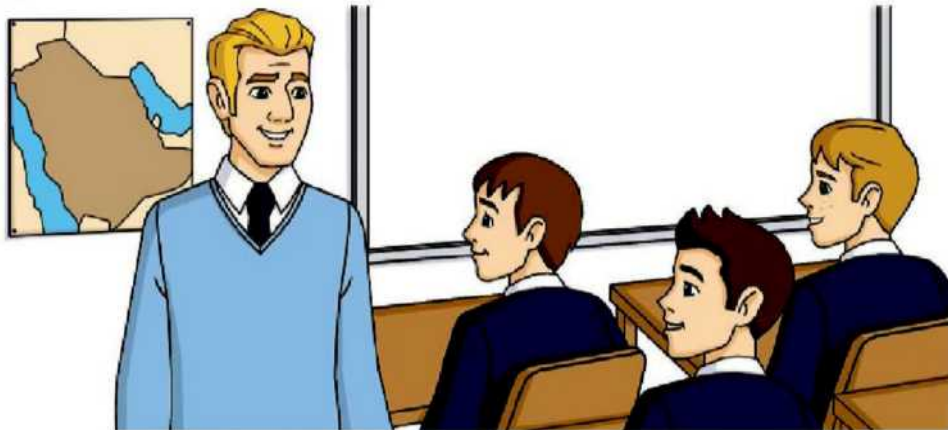



- How long was Nina in Saudi Arabia for?
a two weeks b four weeks
- When is she going to tell the other girls in the school about her holiday?
a next Tuesday b next Thursday

2

LOOK!

two weeks = a fortnight

3 Look, listen and say.  Track 5

- a) Look at the picture. 
Who can you see? Where are they?
What can you see on the wall?
- b) Listen and answer.
- Who is Mr. Norris?
 - What are the boys studying in geography this term?

Mr. Norris: Good morning, everyone.
All: Good morning, sir.
Mr. Norris: My name's Mr. Norris. I'm your new geography teacher. What are your names?
Charlie: I'm Charlie, sir. Charlie Probert.
Fred: And I'm Fred Watson.
Mr. Norris: Fred Watson, eh? Are you the boy who was in Saudi Arabia in the holidays?
Fred: Yes, sir. My father's a teacher there. He teaches English.
Mr. Norris: Very interesting. We're studying Saudi Arabia this term. Perhaps you can help us.
Fred: Of course, sir.

4 Write.

Write questions and answers.

lessons in Saudi Arabia

How long are your lessons in Saudi Arabia?

They're usually 45 minutes.

- a) school terms

How long are your school terms?


They are four months.

- b) summer holidays

How long are your summer holidays?

They are four months.



LESSON 3 *A new timetable*1 Listen and say.  Track 6

Listen and answer.


What is new this term?

The timetable.

When did they have sport last term?

On Tuesday afternoon.

When do they have it this term?

On Thursday.


| | Wednesday | Thursday |
|-------|-------------|----------|
| 08:45 | Assembly | |
| 09:00 | Geography | English |
| 09:45 | History | English |
| 10:30 | Break | |
| 11:00 | French | Maths |
| 11:45 | P.E. | Maths |
| 12:30 | Lunch | |
| 13:15 | Science | Art |
| 14:00 | Science | Sport |
| 14:45 | Technology | Sport |
| 15:30 | School ends | |

2 Read and say.



| Wednesday | | Thursday | |
|-----------|-------------|-------------|--|
| 08:45 | Assembly | Assembly | |
| 09:00 | Geography | English | |
| 09:45 | History | English | |
| 10:30 | Break | Break | |
| 11:00 | French | Maths | |
| 11:45 | P.E. | Maths | |
| 12:30 | Lunch | Lunch | |
| 13:15 | Science | Art | |
| 14:00 | Science | Sport | |
| 14:45 | Technology | Sport | |
| 15:30 | School ends | School ends | |

Read the timetable.

How long are lessons in Fred's school?

Lessons are 45 minutes long.

How many lessons do they have in a day?

There are seven in a day (plus Assembly).

3

LOOK!

P.E. = Physical Education

4 Match and say.

a) Match the pictures with the subjects. 

a maths

b technology

c French

d science

e sport

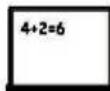
f P.E.

g art

1



2



3



4



5



6



7

b) Talk about the English timetable. 

What differences can you find between the English timetable and your Saudi timetable?

We study geography, but we don't study French.



They start school at 8:45, but we start at ...

5 Read, choose and write.



Dear Reema

It was my first day back at ¹ school today. We've got a new ² head teacher. Her name's Mrs. ³ Henderson. She's very nice. She wants me to talk to the whole school about my visit to Saudi, next week at ⁴ Assembly. But talking to the whole school, 200 girls and all the teachers ... I'm really scared. I want to wear your present. You know, the beautiful ⁵ scarf. What do you think? Please say hello to your ⁶ family for me.

Love

Nina

a) Read Nina's e-mail.

b) Choose and write the correct words.

abaya Assembly family
head teacher Henderson ~~school~~



1 Match. 👤

Match the names and the photographs.

- 1 Omar [c]
 2 Ibrahim [b]
 3 Rakan [e]
 4 Reema [a]
 5 Fatimah [d]



2 Listen, write and say. 🎧 Track 7

- a) Listen and complete the timetable with the times and the school subjects. Use these words.

Arabic maths P.E.
 English technology
 Assembly

| | |
|-------|-----------------|
| 07:15 | Assembly |
| 07:30 | |
| 08:15 | |
| 09:00 | |
| | A break |
| | Islamic studies |
| 11:30 | |
| 12:15 | |
| | Lunch |

We have Assembly at a quarter past seven.



- b) Ask and answer. 👤

When do they have technology?
 At 9 o'clock.

What do they have at 11:45?
 P.E.

3 Write.

Complete the questions and answer them.
 How long/your English lesson?

How long is your English lesson?
 It's 45 minutes.

- 1 How long/Eid ul-Fitr?

How long is Eid ul-Fitr?
 It's three days.

- 2 How long/Ramadan?

How long is Ramadan?
 It's a month.

GRAMMAR STUDY

**the past simple tense:
to have: affirmative**

| present tense | past tense |
|---------------|---------------|
| I have | I had |
| You have | You had |
| He/She/It has | He/She/It had |
| We have | We had |
| They have | They had |

4 Choose.

Underline the correct form of the verb.
Last year I have/had a holiday in England.

- Yesterday I have/had eggs for breakfast.
- This term Nina has/had a new head teacher.
- Tomorrow I had/'m having an English test.
- Two days ago we have/had a visit from my grandmother.
- Fred has/had a good time with his friends in Saudi.

5 Complete and number.

Complete the days of the week.
Number them in the correct order.

- F riday _____ 6
M onday _____ 2
Sa turday _____ 7
Su nday _____ 1
Th ursday _____ 5
Tu esday _____ 3
W ednesday _____ 4

6 Write.

Choose the correct preposition.

at in on no preposition

- They study geography on Wednesday.
- They have a P.E. lesson at 11:45.
- They do sport in the afternoon.
- They start school at 8:45 _____ every day.
- They learn French on Wednesday afternoon.



LESSON 1 *She lives in Australia*

1 Read and write.

a) Read the dialogue.

What are Nina's grandparents doing?

Her grandparents are in Australia visiting Nina's aunt and uncle.



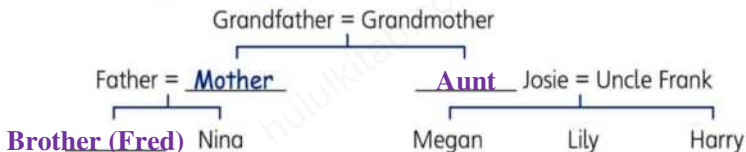
Elena: What are you doing, Nina?

Nina: I'm sending an e-mail to my cousin, Megan. She lives in Australia.

Elena: Australia?

Nina: Yes, she lives with her mum and dad – that's my Aunt Josie and my Uncle Frank. My aunt is my mother's sister. They have another daughter, Lily, and a son, Harry. Harry's a baby. He's only one year old. My grandmother and grandfather, my mum's parents, are in Australia at the moment. They're visiting my aunt and uncle.

b) Write the missing words. 👤



2 Read and write.

a) Read Nina's e-mail.

Hi, Megan.

How are you? And how are Grandma and Grandpa? Are they having a good time? I'm sending this e-mail at school. My friend Elena's here with me. It's lunchtime. Oh! There's the bell. Lessons are starting.

Please give my love to Auntie Josie and Uncle Frank.


Lots of love

Nina

b) On this page, find and write other words for the following.

1 mother mum 2 father dad 3 grandmother grandma

4 grandfather grandpa 5 aunt auntie

3 Read, listen and say.  Track 8

a) Read about Jack.


Jack's ^{a Polish} ~~an English~~ boy but he lives in Oxford with his parents. He's ¹³ ~~is~~ and he has ^{one} ~~two~~ older brothers, Adam ~~and~~ Greg. His brother ^{lives} ~~live~~ in Poland. Jack misses Adam and he texts him every ^{week} ~~day~~. Jack's best friends are Charlie and Fred. Jack's father is a carpenter and his mother works in a ^{clothes} ~~shoe~~ shop.



b) Listen.

Find five mistakes in the text.

^{a Polish} ~~an English~~ boy but ...

4 Match, listen and say.  Track 9

a) Match the people and their nationalities.

1 France   d

2 Germany   e

3 Italy   b

4 Poland   a

5 Spain   c

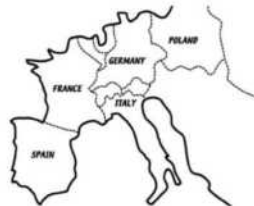
a He's Polish.

b She's Italian.

c She's Spanish.

d She's French.

e He's German.




b) Listen and repeat.

5 Say, ask and answer.

a) Make sentences with and or but. 

Jack can speak Polish but he can't speak German.


b) Ask and answer. 

Can Jack speak Polish?

Yes, he can.

| | Jack | Adam | Greg |
|---------|------|------|------|
| Arabic | ✗ | ✗ | ✓ |
| English | ✓ | ✓ | ✗ |
| Polish | ✓ | ✓ | ✓ |
| German | ✗ | ✓ | ✗ |
| French | ✓ | ✗ | ✓ |



LESSON 2 *Jobs*1 Look, listen and write.  Track 10a) Look at the picture. 

Who do you think the man is?
It's Nina's uncle in Australia.

b) Listen.

How often do Megan and her family visit England?
About every five years.

c) Listen again.

Write the jobs you hear.

farmer teacher

d) Listen again.

Complete the dialogue.



Nina: Look, Elena. Here's an e-mail from my ¹ cousin Megan in Australia.

Elena: Good! How is she?

Nina: She's fine. They're all fine!

Elena: Great! Her mum and dad, your aunt and uncle ... what do they do in **Australia?**

Nina: My uncle Frank's a ³ farmer. He has a farm with lots of sheep.

Elena: Do they live on the farm?

Nina: Yes, they do.

Elena: That's fun! And your aunt? What does she do?

Nina: Auntie Josie's a teacher. She teaches ⁴ English and history. She's very clever!

Elena: Do they often visit you in England?

Nina: Not ⁶ often. It's very expensive. They come about every five years.



2

LOOK!




1 cat
2 cats

but

1 sheep
2 sheep



3 Listen, write and say.  Track II

farmer



waiter



vet

shop
assistant

postman



pilot

a) Listen to the words and repeat.

b) Listen again.

Write the words and underline the stress.

farmer waiter vet shop assistant postman pi

c) Ask and answer.

Ask and answer about your family.



What does your father do?



He's a ...

d) Write. 

Write the names of ten jobs as quickly as possible.

The pair who finishes first wins!

4 Read and match the sentences.

- | | | |
|-------------------------|----------|---|
| 1 I'm a postman. | d | a I can carry lots of plates. |
| 2 I'm a vet. | e | b I can drive a tractor. |
| 3 I'm a pilot. | f | c I can help people find things to buy. |
| 4 I'm a waiter. | a | d I can find where people live. |
| 5 I'm a shop assistant. | c | e I can help sick animals. |
| 6 I'm a farmer. | b | f I can fly a plane. |



LESSON 3 *Good news*

1 Read and answer. 👤

Read Fred's e-mail.

- Tick (✓) the best title.
 - Geography and P.E.
 - Shopping
 - Some good news
- How many subjects does Mr. Norris teach? **two (geography and P.E.)**
- Why is Uncle Jim going shopping with Fred? **To help him buy a webcam.**
- Why does Fred stop the e-mail? **Uncle Jim is at the door.**

Hi, Dad.
 How are you? Do you miss us? We all miss you.
 We have a new teacher at school, Mr. Norris. He teaches us geography and P.E.
 How are my friends Omar, Yasser and Rakan? Please, give them my best wishes.
 Good news! Mum says that we can buy a webcam. I know you have one in Riyadh.
 Uncle Jim is taking me shopping this afternoon. Then we can see each other when we talk – maybe this evening.
 There's the doorbell. That's Uncle Jim now.
 OK, bye for now.
 Fred

2 Look, listen, follow and say. 🎧 Track 12

a) Look at the pictures. 👤


What can you see?

b) Listen to Part 1 and follow the instructions in the pictures.

c) Listen to Part 2 and repeat.

- Fred:** Look, Mum. We have the webcam.
- Jim:** It's easy. Look, plug the webcam in ... here.
- Jim:** Put the webcam on top of the monitor ... here.
- Jim:** Put the CD in here, Fred.
- Jim:** Now click the mouse ... and wait.
- Jim:** Look, here. Now you can use your webcam!



3 Look, listen and say.  Track 13

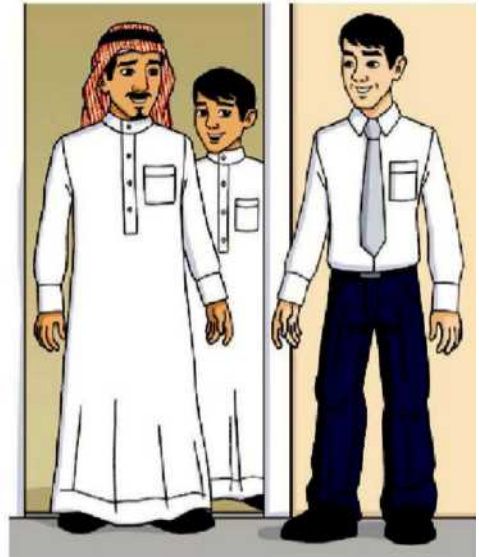
a) Look at the picture.


Who can you see?

b) Listen.

Why is Dave excited?

Why is Omar happy?



4 Listen, say and write.  Track 14

a) Listen and say.

have a webcam

Could I have a webcam, please?

b) Write.

have a webcam

1 ask a question

2 open the window

3 watch TV

Could I have a webcam, please?

Could I ask a question, please?

Could I open the window, please?

Could I watch TV, please?



5 Match.

Match the words and the photos.

1 CD

2 monitor

3 mouse

4 webcam



1 Write.

Write the names of the countries.

1 England 2 France 3 Poland



4 Spain 5 Italy 6 Germany



2 Match. 👤

1 doctor b

2 farmer d

3 pilot e

4 postman a

5 vet c

6 waiter f



3 Read and write.

a) Read about Elena.



Hi! My name's Shada Hussein, I'm 13 years old. I'm Saudi Arabian but I'm now in England with my parents. We live in Oxford. My father is a teacher and he is studying here for his job.

b) Correct her identity card.

Name: Shada Hassan

Nationality: English

Age: 14

Town or city: London

Father's job: Pilot

Name: Shada Hussein

Nationality: Saudi Arabian

Age: 13

Town or city: Oxford

Father's job: Teacher



c) Write your identity card.

Name: Rinad Mahmoud

Nationality: Saudi Arabian

Age: 13

Town or city: Dammam

Father's job: Teacher

GRAMMAR STUDY

polite requests: could

Can I ask a question, please?

Can you buy me an ice cream, please?

Can we have a picnic, please?

4 Write. 👤

Put the words into the correct order.

Use the correct punctuation.

drink / a / can / have / please / I

Can I have a drink, please?

I / you / me / help / please / can

Can you help me, please?

2 go / we / can / the / to / please / park

Can we go to the park, please?

3 I / e-mail / can / friend / please / my

Can I e-mail my friend, please?

CULTURE TIP BOX

British and English

British is for people from the green area in the left map. *English* is for people from the green area in the right map.

5 Read.

Put the instructions into the correct order.



Click the mouse. 4

Plug the webcam in. 1

Put the webcam on top of the monitor. 5

Use your webcam. 3

Put the CD in here. 2

3 Look, read and say.



a) Ask and answer about the other bags. 👤

b) Read about the bag Nina buys.

It's more expensive than the sports bag.

It's cheaper than the black bag.

It's bigger than the green bag.

It's more colourful than the other bags.

Which bag does Nina buy? How much was it before the sale?

How much is it in the sale? **She buys C. It's more expensive than the sports bag, cheaper than the black bag, bigger than the green bag and more colourful than the others.**

4 Read.

What does Nina want to know?

Dear Dad

You know I'm giving a talk about Saudi to my school on Thursday. There's one thing I don't understand. What's the difference between the Islamic calendar and our calendar? I know they have different months and years ... but can you help me?


Nina

Dear Nina

I'm giving a lesson about the different calendars today so I can tell you the difference.



LESSON 2 *Thirty days has September*

- 1 Look, listen, read and write.  Tracks 17, 18



- a) **Look at the picture.** 
What can you see?
- b) **Listen.**
What are the class studying in this lesson?
- c) **Read the photocopy.**
How long (usually) is the European year?
- d) **Read and listen.**
Read and listen to the poem.



Yasser: *That's difficult, Teacher.*

Dave: *Not really. Listen – here's a poem to help you remember the number of days in the months.*

*Thirty days has September,
April, June and November.
February has 28 alone
And all the rest have 31.*



Our European calendar is different from your Islamic calendar. Like you, we have 12 months in the year. But the months have different numbers of days in them. January and July have 31 days, April and June have 30, and February usually has 28 days.

Your year is shorter. It is usually 354 days long. Ours is longer, usually 365 days.

Your new year – the first day of Muharram – is on a different day every year in our European calendar. In 2011 it was on 26th November. In 2012 it was on 14th November.

- e) **Listen again and repeat.**
- f) **Write the name of one month that has:**
- 1 28 days _____
- 2 30 days _____
- 3 31 days _____



2 Read and say. Track 19

a) Read the numbers.

365 three hundred and sixty-five

354 three hundred and fifty-four

b) Say the numbers.

129 531 678 776

129: one hundred and twenty-nine

531: five hundred and thirty-one

678: six hundred and seventy-eight

776: seven hundred and seventy

c) Listen and check.

3 Read, write and listen. Track 20

a) Read the sentences from Dave's photocopy.

Our European calendar is different from **yours** in Saudi Arabia.

Your year is shorter. **Ours** is longer.

b) Complete.

Use these words.

hers his ~~mine~~ our
theirs yours

Possessive adjectives

my

your

his

her

our

their

Possessive pronouns

mine

yours

his

hers

ours

theirs

c) Listen and check.

d) Listen again and repeat.

4 Read and match.

Match the sentences with the pictures.



1 It isn't yours. It's ours.

3 They aren't mine. They're yours.

2 It isn't yours. It's mine.


4 It isn't ours. It's hers.



LESSON 3 *Some photographs of Jeddah*

1 Look, read and say.

a) Look at the pictures.

What and who can you see? 

b) Read Nina's e-mail to Fatimah.

What does she want? Why?

c) Read Fatimah's e-mail.


How is she?



Hi Fatimah,
I'm giving a talk about Saudi to my school on Thursday. I'm very nervous.
Could you help me? I've got some photographs of Riyadh, but I haven't got any of Jeddah. Could you e-mail me some, please? And some of your school? I hope you're well. I'm cold. It's colder here than in Saudi! But my mum's bought me a nice warm scarf.
Nina



Dear Nina
I hope your talk goes well. Don't be nervous.
Here are some photos of Jeddah and my school.
There's also one of you and me. I'm very well.
Keep warm. Remember to wear your scarf!
Best wishes
Fatimah

2 Read, listen and say.  Track 21

a) Read.

I've got **some** photographs of Riyadh.
I haven't got **any** photographs of Jeddah.
Could you e-mail me **some**, please?

b) Listen and repeat.



3 Choose.

Underline the correct word.

Reema's got some/any English books.

1 Fred hasn't got some/any Arabic books.

2 Could I have some/any juice, please?

3 We're learning some/any new English words.

4 There aren't some/any Saudi boys in Fred's school.

5 Could I have some/any olives on my pizza, please?

6 Nina's showing her school some/any photographs of Saudi Arabia.



4 Listen and say. Track 22

a) Listen.

What is Omar's good news? Why is Ibrahim coming to England?

b) Listen and repeat.



Fred: Omar! What a surprise! How are you?
Omar: I'm fine, thanks.
Fred: Great! And how are your family? I hope they're well?
Omar: Yes, they're fine. Fred ... I've got some great news.
Fred: Tell me ...
Omar: Well, my dad's coming to England in a few weeks, for a weekend. He's visiting the International School in Oxford. He says that ... maybe ... I can come with him.
Fred: Omar, that's great. Oh, I hope you can come.
Omar: So do I. My mum's calling. It's time for supper. I'm really excited.
Fred: So am I! OK, bye Omar.
Omar: Bye.

5

LOOK!



1 Write.

Choose *some* or *any*.

- There aren't any sheep on Yasser's farm.
- I want to buy some presents for my friends.
- Can you give me some help with my homework, please?
- Nina doesn't have any photographs of Jeddah.



2 Say. Play the game.



3 Write the months. What comes between ...

- March and May? April
- September and November? October
- January and March? February
- July and September? August
- June and August? July
- November and January? December



4

LOOK!

Look and complete.

10/10 = 100% (per cent)

5/10 = 50%

2/10 = 20%

3/10 = 30%

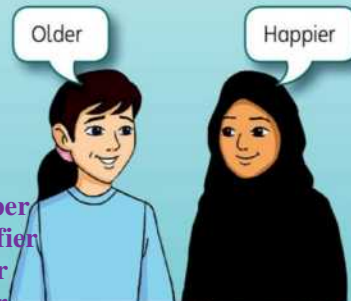
7/10 = 70%

9/10 = 90%



5 Listen and say. Track 23

Listen and say the comparatives.



- cheaper
- scruffier
- larger
- hotter
- more important

GRAMMAR STUDY





comparative adjectives

Read and complete.

| | | | |
|-------------|------------------------------------|---------|-------------------------------|
| old | older | happy | happier |
| small | smaller | dry | drier |
| cold | colder | scruffy | ² <u>scruffier</u> |
| cheap | ¹ <u>cheaper</u> | wet | wetter |
| late | later | big | bigger |
| nice | nicer | hot | ⁴ <u>hotter</u> |
| large | ³ <u>larger</u> | | |
| interesting | more interesting | | |
| beautiful | more beautiful | | |
| important | ⁵ <u>more important</u> | | |

**6 Match.**

Match the words with the pictures or symbols.

- 1 per cent **e** a **£**
- 2 coin **b** b 
- 3 note **d** c 
- 4 pound **a** d 
- 5 calendar **f** e **%**
- 6 webcam **c** f 


7 Read, ask and answer.

In a supermarket in Saudi Arabia last week oranges were 5 riyals for a kilo. Potatoes were 2 riyals cheaper a kilo than oranges. Tomatoes were 1 riyal more expensive than potatoes. Apples were 2 riyals more expensive than oranges but they were 3 riyals cheaper than bananas.

How much were the oranges?

The oranges were 5 riyals a kilo.

- How much were the oranges?
- How much were the potatoes?
- Were the tomatoes more expensive than the oranges?
- Were the oranges cheaper than the apples?
- How much were the bananas?

LESSON 1 *Hurry up, Nina*1 Listen and say.  Track 241 raincoat2 ruler3 paints4 dictionary5 sandwich6 notes

- Look at the pictures.
- Listen and repeat the words
- Listen again and underline the stress.

2 Read, say and write.

a) Read.

Why is it Nina's 'big day'?

Why does Nina need paints?



Penny: *Hurry up, Nina. You're late for school. And it's your big day today.*

Nina: *I'm coming, Mum. I'm packing my bag.*

Penny: *Look at the sky. Look at those black clouds. You need your raincoat, Nina. You don't want to get wet.*

Nina: *I have it, Mum. It's here on the bed.*

Penny: *And do you have your paints? You need them for your art class. And the notes for your talk?*

Nina: *Yes, Mum.*

b) Make sentences about the other items on the bed. 


Use these words:

French history lunch
maths art her talk

She needs the dictionary for French.

c) Write the sentences.

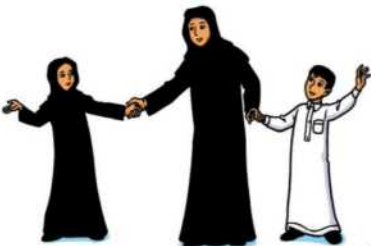
- She needs the dictionary for French. _____ (French)
 1 She needs the book for history. _____ (history)
 2 She needs the sandwiches for lunch. _____ (lunch)
 3 She needs the ruler for maths. _____ (maths)
 4 She needs the paints for art. _____ (art)
 5 She needs the notes for her talk. _____ (her talk)

3 Listen and write.  Track 25

a) Listen.

Why does Haleema need English? She likes English books and she likes playing games in English with her children.

b) Listen again. Complete the form.




Name: Mustafa
 Age: 25
 Father's job: farmer
 Mother's job: housewife
 Husband's job: soldier
 Number of children: 2
 Hobbies: reading English books, playing with her children.

c) Write a paragraph about Haleema in your notebooks.

Haleema Mustafa was born in
 Al Hufuf in Saudi Arabia ...

4 Say and write.

a) Ask and answer. 

- 1 When were you born? _____ ago.
 2 When did you start school? _____ years ago.
 3 When/have breakfast? _____
 4 When/leave home today? _____
 5 When/have a holiday? _____

When were you born?

Thirteen years ago.

b) Write your questions and answers.

- 1 When were you born? ... years ago. _____
 2 When _____
 3 _____
 4 _____
 5 _____



LESSON 2 *Special days*1 Read and listen.  Track 26**Visit Jorvik!**

Travel back 1000 years to the houses and streets of the Viking city Jorvik. You can hear the Viking language, see Vikings at work and even smell Viking cooking! Walk through the busy market place, meet the people and visit a Viking home. You are in JORVIK!



a) Listen and answer the questions.

- Where did Dave go for his school trip? **York**
- Where is York? **In the north of England.**
- Where were the Vikings from? **Scandinavia**

Dave: Now, let's talk about the past. This time last year, Yasser, where were you?

Yasser: This time last year ... let me think. Well, I was at school ... but I was at primary school. Where were you this time last year, Teacher?

Dave: I remember it well. I was a teacher at a school in Oxford and we had a school trip.

Yasser: A school trip? Where did you go?

Dave: To York.

Rakan: Where's York, Teacher?

Dave: It's a city, Rakan. It's in the north of England.

Yasser: What's in York, Teacher?

Dave: A Viking Museum. It's called the Jorvik Centre.

Rakan: What's a Viking?

Dave: The Vikings were people from Scandinavia. Look, here. But a lot of them lived in England a thousand years ago.

2 Read and match.

a) Read about the Vikings.

- Find words which are the opposite of:
- 1 north 2 flat 3 brave



We Vikings were great travellers. After the year 800 we sailed all over the world in our boats. We travelled all over Europe, and lived in Britain, the north of France and Russia. We sailed into the Mediterranean Sea and visited North Africa and the south of Italy. We sailed north-west, to Iceland – and we discovered America.

We were very brave sailors and soldiers. We believed that the world is flat. We didn't know that it is round! We believed that our boats can fall over the edge of the world on a foggy day – but we weren't scared!

b) Listen again. Check your answers.

b) Match the beginnings and endings of sentences about the Vikings.

- | | |
|-------------------------------------|-----------------|
| 1 The Vikings were people from | a North Africa. |
| 2 They travelled all over the world | b a foggy day. |
| 3 They visited | c America. |
| 4 They discovered | d Scandinavia. |
| 5 They weren't scared of sailing on | e in boats. |

3 Listen.  Track 27

Why does Dave want to go home?
He wants to go home to talk to Nina.

4 Read, listen and tick (✓).  Track 28

a) Read the adjectives.

friendly warm interesting exciting sunny beautiful

b) Listen and tick the adjectives you hear.

c) Listen again and check.



5

LOOK!



LESSON 3 *What's the matter, Jack?*

1 Read, say, listen and write.

a) Look at the pictures.

Where is Jack? Who can you see in the photographs?

b) Read the sentences.



Doctor: Oh dear. Yes, you **have** got a temperature. It's 38°. You can't go to school today, or tomorrow.

Jack: OK, doctor.



Nurse: Here's your medicine, Jack. Take it three times a day. Now, go home and go to bed.

Jack: Yes, nurse.



Doctor: What's the matter, Jack?

Jack: I don't feel very well, doctor. I've got a headache.

Doctor: Let me take your temperature.

c) Put the pictures in the correct order. 🧑🏫

2

LOOK!

cheap cheaper old older

butgood **better** bad **worse**

3

Listen and read.



Track 29




a) Listen to the dialogue.

Does Jack want to go back to school?

b) Listen again. 🧑🏫

Are these sentences true or false?
Correct the false sentences.

- Jack feels worse today.
- Jack can't go back to school tomorrow.
- He doesn't want to go back to school.

4 Listen and say.  Track 30a) Look at the picture. 

Who can you see?

b) Listen.

What did Jack do at home?

Who was the programme about?

Mr. Norris: Hello, Jack. Where were you yesterday?

Jack: Sorry, Mr. Norris. I was ill. I had a headache and a temperature. I stayed at home.

Mr. Norris: You stayed at home, eh? And what did you do?

Jack: Well ... er ... I watched TV. There was a really interesting programme.

Charlie: What was it about, Jack?

Jack: It was about a Moroccan man. His name was Ibn Battuta. Look, I discovered this on the internet.

5 Read, say and write.

a) Read about Ibn Battuta.

- 1 What year did he stop travelling?
- 2 Who was Mohammed Tuglaq?
- 3 Did he visit Europe?
- 4 Where is Granada?

Who was Ibn Battuta?

Ibn Battuta was born in Morocco in 1304. In 1325 he travelled on Hajj to Makkah. And he didn't stop travelling for the next 30 years!

He started from Tangier, and after Makkah, he travelled all over the Islamic world. He visited Saudi Arabia, Egypt, Turkey, Iran, Iraq and Afghanistan. Then he continued to India. In Delhi the Sultan, Mohammed Tuglaq, asked him to go to China, where he visited Shanghai and Beijing.



He returned to Morocco after 25 years – but did he stop travelling? No, he didn't. After only a few days he departed for Spain, which was a Muslim country. He stayed in the city of Granada and then returned to Morocco. He then travelled to Africa, to Mali and then explored the River Niger.

Finally, he died in Morocco, in Fez, in about 1370. In his life, Ibn Battuta travelled 117,000 km!

b) Complete the table.

| Date | What happened? |
|------|----------------------|
| 1304 | Ibn Battuta was born |
| 1325 | travelled to Makkah |
| 1350 | returned to Morocco |
| 1370 | died |




1 Write.

Complete the sentences. Use these words.

coat computer drink
medicine money

- You need a warm coat on a cold day.
- You need a drink when you're thirsty.
- You need a computer to send an e-mail.
- You need lots of money to buy a car.
- You need medicine when you're ill.


2 Match  Track 31

Match the words and their meanings.

- | | | |
|---------------|---|--------------------------------|
| 1 sandwich | a | a woman who works in the home |
| 2 medicine | b | something to eat made of bread |
| 3 temperature | c | a person who works with wood |
| 4 housewife | d | a place where a doctor works |
| 5 surgery | e | you drink this when you're ill |
| 6 carpenter | f | 38° |

3 Write.

Compare yourself to members of your family or friends. Write three sentences.

I'm shorter than my father.

I'm a better cook than my brother.

- _____
- _____
- _____



4 Write and punctuate.

Doctor: hello/jack/how/are/you/feeling/ today

1 Hello, Jack. How are you feeling today?

Jack: much/better/thank/you

2 Much better, thank you.

Doctor: and/how's/your/headache

3 And how's your headache?

Jack: fine/thank/you

4 Fine, thank you.

Doctor: good/yes/you/look/better/i/ think/you/can/go/back/to/ school/tomorrow

5 Good. Yes, you look better. I think you can go back to school tomorrow.



GRAMMAR STUDY

the past simple tense – regular

Complete.

| | |
|----------|-------------------|
| sail | sailed |
| discover | <u>discovered</u> |
| look | <u>looked</u> |
| ask | <u>asked</u> |
| watch | <u>watched</u> |
| need | <u>needed</u> |
| live | lived |
| die | <u>died</u> |
| explore | <u>explored</u> |
| study | studied |
| marry | <u>married</u> |

5 Read and number in order.



- A so she stayed at home in bed. 5
- B The next day she wasn't well and stayed at home again. 4
- C On Saturday morning Reema also had a high temperature 3
- D On Monday Reema was better and returned to school. 6
- E On Friday morning she had a very bad headache. 2
- F Reema wasn't well on Thursday afternoon. 1

CHECK

6 Read, say and write.

a) Read, ask and answer.

Read the article on page 35 to help you.

Did he go to Makkah in 1325?

Yes, he did.

No, he didn't.

- (go) to Makkah in 1325?

- (travel) for 40 years?

- (go) to India?

- (explore) the River Nile?

- (go) to England?

- (die) in Fez?

7 Write and say.



- One of you is Ibn Battuta. The other is a Viking.
- Read about yourself on pages 32 or 35. Take notes.
- Then read about the other person and write questions.
- Interview each other!

LESSON 1 *An amazing meal***1** Speak and read.**a) Look at the pictures.**

Where are Nina and Reema?
What are they eating?

**b) Read the e-mails.**

What does Nina want? How long
do the kebabs take to cook?



Hi Reema,
How are you?
Can you do me a favour? Do you remember when I came to lunch with you one day? Your mum cooked an amazing Saudi meal. It was meat on skewers – I can't remember its name. I was telling my mum about it, and she wants me to help her cook it. Can you ask your mum for the recipe, please?
Thanks a lot.
Nina

Hi Nina,
I'm fine, thanks.
I remember the meal. It's my mum's special kebab. I spoke to her, and she says you need:
some lamb (about 1 kg) some salt, pepper and cumin
4 onions 4 tomatoes
And this is how you make it. It's very easy! Cut the lamb into 36 pieces. Rub the salt, pepper and cumin into the lamb. Cut the onions and tomatoes into quarters. Put the lamb, onions and tomatoes on skewers, like this – lamb, tomato, lamb, onion, lamb ... Grill the kebabs for about 10 minutes – 5 minutes on each side. Then serve them with lots of rice.
I hope you enjoy it!
Reema

- c) Look at the picture.**
Read Reema's instructions again.
What is wrong with this kebab? 🧑🏫
- d) Say the instructions to cook kebabs.**



2 Listen and write. Track 32

a) Listen.

Which of these is *not* on Nina's shopping list?
Sugar is not on the shopping list.

onions rice sugar eggs

Nina: Can I come with you to the supermarket, Mum? I can help you with the shopping.

Penny: OK, Nina. But first we need a list. Get a pen and some paper.

Nina: OK, Mum.

Penny: Right, we need to get some lamb, a kilo of lamb. Then we need four tomatoes and some onions and some cumin. I don't have any cumin.

Nina: Lamb, tomatoes, onions and cumin ... How many onions, Mum?

Penny: Four. And some rice. A packet of rice. That's all for the kebabs. Now, we also need some tea, some bread and 12 eggs.

Nina: How much bread do we need?

Penny: Oh, one loaf is enough. Oh yes, and I need to buy some skewers.

Nina: OK, Mum.

b) Listen again.

Complete Nina's shopping list.
 Use *four* and *some*.

1 kg lamb
4 tomatoes
4 onions
some cumin
some rice
some tea
some bread
 12 eggs

LOOK!

| | |
|------------------|---------------------------------|
| How many onions? | Four onions. |
| How many eggs? | 12 eggs. |
| How much bread? | A loaf of bread. |
| How much water? | A bottle of water. |
| How much rice? | A kilogram/kilo/ kg of rice. |

3 Write.


Put the words into the correct columns.

bread cumin egg onion
 paper pen skewer tea
~~tomato~~ ~~rice~~



| Countable nouns | Uncountable nouns |
|-----------------|-------------------|
| tomato | rice |
| egg | bread |
| onion | cumin |
| pen | paper |
| skewer | tea |



LESSON 2 *Mine's great, Mum*1 Look, listen and say.  Track 33a) Look at the picture. 

Who can you see?

b) Listen.

What is Fred's mother's name? And what is his uncle's name?

Why does Penny want to see Rosa Rossi?



Uncle Jim: *This is great, Penny. Fantastic! What is it?*

Penny: *It's a type of kebab. It's a Saudi dish. Nina got the recipe from her Saudi friend and helped me cook it. How's yours, Fred?*

Fred: *Mine's great, Mum.*

Penny: *Is it as good as Ranya's, Nina?*

Nina: *Well ... hers was ... different. But no, ours is really good.*

Penny: *And I enjoyed cooking it. I want to try more foreign food. It's more exciting than English cooking. Don't you agree, Jim?*

Uncle Jim: *Well ...*

Fred: *Oh yes. Let's have more different food, Mum. It's much more interesting. I'm bored with English food!*

Penny: *OK then. Let's get some recipe books. And I can go and see Rosa Rossi, Elena's mother. I need a pizza recipe. She can give me one of hers!*


Fred: *Great!*

Penny: *Oh, and Nina ... I have a letter from your head teacher.*

c) Listen again.

Does Nina think that their kebabs are better than Ranya's?

Who wants to have more foreign food – Fred or his Uncle Jim?

d) Match the names to the underlined words. 

- Fred's/his food **d**
- Ranya's/her kebabs **c**
- Nina's and Penny's/their kebabs **a**
- Rosa's/her recipes **b**

a
Ours is really good.

b
She can give me one of hers.

c
Hers was different.

d
Mine's great!

2 Say and write. 👤

- a) Look at the picture.
In pairs, what can you see?
- b) Write sentences about the picture.



- 1 I can see some juice and two kebabs.
- 2 I can see some cheese and a sandwich.
- 3 I can see some salad and three apples.
- 4 I can see some cheese and a burger.
- 5 I can see some bread and four oranges.

I can see
some rice and
five eggs.

I can see
some salad and
a burger.

3 Read and correct. 👤

- a) Read the letter.

What is the name of Nina's geography teacher? **Miss Jennings**



Dear Mrs. Watson,
On Thursday next week class 8B are going on a school Geography trip to the Lake District. Could you please send us your written permission that Nina can join us? We leave from the school at 07:00 and return at 20:00. Could you also make sure that Nina has:

- a picnic lunch
- good walking boots
- warm, waterproof clothes?

We hope for good weather but you never know in the Lake District.
Miss Jennings, their geography teacher, will be in charge of the trip.
With best wishes,
Anne Henderson
Head Teacher.



- b) Read the letter again. 👤

Are these sentences true (T) or false (F)? Correct the false sentences.

Penny's

- 1 The school needs ~~her uncle's~~ permission for Nina to go. T F
- 2 The trip to the Lake District is ~~42~~¹³ hours long. T F
- 3 They are having ~~lunch in a restaurant.~~^{a picnic lunch} T F
- 4 They ~~know~~^{don't know} what the weather is like next Thursday. T F



LESSON 3 *A new menu*1 Say, read, listen and write.  Track 34a) Read the menu. 

Which pizza would you like?

b) Read the conversation.

What do Jim and Fred want to drink?

Who is Enrico?

Look at the menu and read the conversation again.

Complete with the names of the pizzas.

- Enrico: Now, what would you like today? Look, we have a new lunchtime menu.
- Uncle Jim: I see ... Could I have an ¹ Italian pizza, please?
- Enrico: That's with cheese, tomatoes, spinach, garlic and olives.
- Uncle Jim: Yes, but I don't want any garlic, please.
- Enrico: With no garlic.
- Fred: I think I'd like one with pineapple.
- Enrico: Maybe a ² Fruity Chicken pizza? That's got chicken and pineapple.
- Fred: No ... I don't think I like chicken with pizza.
- Enrico: Then try a ³ Special. It's got some pineapple but it hasn't got any chicken.
- Fred: OK. It's more expensive, but it sounds good. And could I have some salad, please?
- Enrico: Certainly. And what would you like to drink?
- Fred: I'd like a glass of water, please.
- Enrico: And for you?
- Uncle Jim: A cup of coffee, please.
- Enrico: One glass of water and one cup of coffee.
- Uncle Jim: Thank you, Enrico. Is your daughter Elena going on the school trip to the Lake District?
- Enrico: Yes, she is. She's looking forward to it.

c) Listen and check.



Pizza House

New lunchtime menu

Pizzas

Normal £7.50

Cheese, tomatoes

Fruity Chicken £8.00

Cheese, chicken, pineapple

Italian £8.00

Cheese, tomatoes, spinach, garlic, olives

Country £8.00

Cheese, mushrooms, peppers, onions

Mediterranean £8.00

Cheese, tomatoes, peppers, garlic

Special £9.50

Cheese, tomatoes, mushrooms, garlic, peppers, olives, pineapple

Salad £3.50

Garlic bread £2.50



2 Say and write.



It's got some pineapple but it hasn't got any chicken.

- a) In pairs, make sentences about other pizzas on the Pizza House menu.

The Fruity Chicken pizza's got some chicken but it hasn't got any olives.

- b) Write three sentences about the pizzas.

The Fruity Chicken pizza's got some chicken but it hasn't got any olives.

1 The Normal pizza's got some cheese but it hasn't got any peppers.

2 The Mediterranean pizza's got some garlic but it hasn't got any chicken.

3 The Country pizza's got some mushrooms but it hasn't got any pineapple

- c) Order a meal in the Pizza House. 👤



3

LOOK!

a pizza ✓ two pizzas ✓
 some pizzas ✓ some garlic ✓
 but
 a garlic ✗ two garlies ✗
 some garlies ✗

Pronunciation corner



Track 35

- a) Listen and repeat.

- b) Listen again and underline the stressed syllables.

1 chicken

2 pineapple

3 skewer

4 supermarket

5 spinach

6 packet



1 Write.







Complete the answers with the correct possessive pronoun.

- | | |
|---------------------------------|--|
| 1 Is this Omar's book? | No, it's (I) <u>mine</u> . |
| 2 Is this Reema's desk? | No, that's (she) <u>hers</u> , over there. |
| 3 Are these your bags? | Yes, they are. They're (we) <u>ours</u> . |
| 4 Is this your book? | No. Isn't it (you) <u>yours</u> ? |
| 5 Is that Elena's parents' car? | No, it isn't. (they) <u>Theirs</u> is green. |



2 Match.

Match the words and pictures.

| | | | |
|-------------|----------|----------|---|
| 1 skewer | c | a |  |
| 2 packet | a | b |  |
| 3 spinach | e | c |  |
| 4 pineapple | f | d |  |
| 5 quarter | d | e |  |
| 6 loaf | b | f |  |

3 Choose and complete the sentences.

special looking forward to
permission bored lunchtime

1 I'm bored with the food in the café near my house.

2 There's a new lunchtime menu in the shopping mall.

3 Can you ask your mum for permission to go there?

4 I'm looking forward to to some new dishes.

5 Let's try the special lamb dish with cumin.

GRAMMAR STUDY

countable and uncountable nouns**countable**

| Singular | Plural |
|----------|--------------|
| a tomato | two tomatoes |
| an onion | four onions |
| an egg | some eggs |
| a pizza | three pizzas |
| an apple | some apples |

uncountable

rice
water
lamb
salad
cheese
bread
juice
garlic

sentences

There's a pizza on the table. ✓
There **are** two pizzas on the table. ✓
There's some rice on the table. ✓
but
There **are** some rice on the table. ✗

questions

How **many** potatoes/onions?
How **much** rice/water?

4

LOOK!

a pepper some pepper

but

a chicken some chicken

5 **Match.**

- 1 A bottle of _____ a rice
2 A packet of _____ b bread
3 A glass of _____ c tea
4 A loaf of _____ d juice
5 A cup of _____ e water


CHECK
6 **Write.** 🧑🏻

Complete the sentences. Use *How much ...* or *How many ...*

How much juice _____ do we need? (juice)

How many tomatoes _____ do we have? (tomato)

1 How much tea _____ do you drink every day? (tea)

2 How many eggs _____ do you want for breakfast? (egg)

3 How many onions _____ do you need? (onion)

4 How much rice _____ would you like? (rice)