Trimester Planner
Term one for 2018/2019


| Subject | Grade | Stream | Week commencing | Week | Period | Unit | Lesson | $\begin{aligned} & \text { CB/ } \\ & \text { LB } \end{aligned}$ | $\begin{gathered} \text { WB/ } \\ \text { AB } \end{gathered}$ | TG | Audios | Listening Skills Focus | Speaking Skills Focus | Reading Skills Focus | Writing Skill Focus | Language Focus | Lexis Focus | SLOs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | General | 9th Sept 2018 | 2 | 3 | Islamic New Year | Islamic New Year | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{array}{\|l} \text { Englis } \\ \mathrm{h} \end{array}$ | Islamic New Year | Islamic New Year | Islamic New Year | Islamic New Year | Islamic New Year | Islamic New Year | Islamic New Year | Islamic New Year | Islamic New Year |
| English | 4 | General | 9th Sept 2018 | 2 | 4 |  |  | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \\ & \hline \end{aligned}$ |  |  | --- | --- | --- | --- | --- | --- | --- |
| English | 4 | General | 9th Sept 2018 | 2 | 5 |  |  | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ |  |  | --- | --- | --- | --- | --- | --- | --- |
| English | 4 | General | 16th Sept 2018 | 3 | 1 | 1 | 1 | Englis <br> h | Englis <br> h | $11 \text { to } 14$ |  | To listen to a description of a traditional UAE routine; to listen for specific information. | To describe a traditional routine; to practise topic vocabulary. ahj.co | To read about the Al Ayyalah routine and answer true/false questions. |  | Review subject and object questions; Review whquestions: Where ... ? What ...? How ... ? Who ... ; -ing after practise | up, down, left, right, slowly, quickly, twist, turn, dance, easy, difficult, traditional, practise, stick, movement, routine | $\begin{aligned} & \text { G4.2.1.1.6, } \\ & \text { G4.1.1.1.1, } \\ & \text { G4.2.1.1.8 } \end{aligned}$ |
| English | 4 | General | 16th Sept 2018 | 3 | 2 | 1 | 2 | Englis <br> h | Englis <br> h | 15 to 17 |  | To listen to and follow teacher instructions. | To practise topic vocabulary; to talk about easy/difficult activities. | To read and respond to instructions. | To write a chant. | Review questions: Where ...? <br> What ...? <br> How ... ? Who ... ;-ing after practise. | up, down, left, right, slowly, quickly, twist, turn, move, easy, difficult, practise, stick, movement, routine | G4.1.1.1.5, G4.2.1.1.8, G4.3.7.1.1, G3.4.3.1.1 |



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| English | 4 | General | 23rd Sept 2018 | 4 | 1 | 1 | 5 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 25 to 28 |  | To listen for specific understandin g. | To ask and answer questions. | To read, understand and implement instructions. | To write sentences based on a picture. | Present continuous; Action verbs; What is / are ... doing? | push, pull, climb, tie, carry, pass, stand, rope, through, numbers to 100 (on children's shirts) | $\begin{aligned} & \text { G4.3.4.1.2, } \\ & \text { G4.3.7.1.1, } \\ & \text { G4.4.2.1.1 } \end{aligned}$ |
| English | 4 | General | 23rd Sept 2018 | 4 | 2 | 1 | 8 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $35 \text { to } 38$ | 6 WW. | To understand general meaning. | To say what you want, to act in a play; to talk about what you are good and not good at. | 17 | To write the names of animals; to write sentences in the present continuous. | good at + -ing; spelling | mammal, fur lay eggs, wings, feathers, skip | G4.2.1.1.1, G4.4.3.1.3, G4.4.3.1.4, G3.4.3.1.1 |
| English | 4 | General | 23rd Sept 2018 | 4 | 3 | 1 | 9 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 39 to 41 | 7 | To listen to the first part of a play. | To discuss the first part of a play. | To read along as you listen to a play; to understand stage directions. | To complete a paragraph. | Present continuous; Adverbs of manner | share, stick, glue, project, tidy up, happy | $\begin{aligned} & \text { G4.1.1.1.5, } \\ & \text { G4.2.1.1.8, } \\ & \text { G4.3.4.1.4 } \end{aligned}$ |
| English | 4 | General | 23rd Sept 2018 | 4 | 4 | 2 | 1 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 60 to 63 | 10 | To listen to a description of Eid Al Fitr; to listen for specific information. | To describe a cultural tradition; to practise topic vocabulary; to talk about |  | To write a description. | Present continuous; going to for future plans; Imperatives | photographer, sister, <br> grandmother, grandfather, granddaughte r, grandson, | $\begin{aligned} & \text { G4.1.1.1.3, } \\ & \text { G4.2.1.1.2, } \\ & \text { G4.3.4.1.1, } \\ & \text { G5.4.2.1.2 } \end{aligned}$ |


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|  |  |  |  |  |  |  |  |  |  |  |  |  | family celebrations. |  |  |  | aunt, uncle, cousin, mobile, moon, star(s) |  |
| English | 4 | General | 23rd Sept 2018 | 4 | 5 | 2 | 2 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $64 \text { to } 66$ | 11 <br> NW | 11021 | To discuss Eid Al Fitr customs. <br> ahj | To read about Eid Al Fitr customs and answer questions; to read and reorder instructions. 1. |  | Past simple; <br> Present <br> simple | custom, cinema, park, beaches, fly kites, visit relatives, pancakes, mint tea, photographer, sister, grandmother, grandfather, granddaughte r, grandson, aunt, uncle, cousin, guest, baby, first, next, then, finally | $\begin{aligned} & \text { G4.3.3.1.1, } \\ & \text { G4.3.5.1.1, } \\ & \text { G4.3.51, } \end{aligned}$ |
| English | 4 | General | 30th Sept 2018 | 5 | 1 | 2 | 3 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 67 to 69 | 12 | To listen for specific information; to listen and answer. | To discuss Eid Al Fitr customs; to compare and contrast customs. |  | To write notes about traditional clothes. | Present simple questions: What's your name? What's your surname | custom, cinema, park, beaches, fly kites, visit relatives, pancakes, | $\begin{aligned} & \text { G4.2.1.1.1, } \\ & \text { G4.3.3.1.1, } \\ & \text { G3.1.1.1.1 } \end{aligned}$ |


| Subject | Grade | Stream | Week commencing | Week | Period | Unit | Lesson | $\begin{aligned} & \text { CB/ } \\ & \text { LB } \end{aligned}$ | $\begin{gathered} \text { WB/ } \\ \text { AB } \end{gathered}$ | TG | Audios | Listening Skills Focus | Speaking Skills Focus | Reading Skills Focus | Writing Skill Focus | Language Focus | Lexis Focus | SLOs |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | / family name?; Titles and naming conventions | mint tea, tunic, long robe, hood, Mr, Mrs, Miss, Ms, polite/impolit e, first name, surname/fami ly name, next to, opposite |  |
| English | 4 | General | 30th Sept 2018 | 5 | 2 | 2 | 5 | Englis <br> h | Englis <br> h | $74 \text { to } 76$ | $\begin{aligned} & 15-16 \\ & \mathrm{VW} . \end{aligned}$ | To listen for specific detail. | To ask and answer questions. | To read and match questions and answers. | To write simple sentences. | Questions and short answers with was/were | SUV, tent, camp fire, sand dunes, desert, camping, trip, barbecue, afraid, brave, kind | $\begin{aligned} & \text { G4.1.1.1.5, } \\ & \text { G4.2.1.1.2 } \end{aligned}$ |
| English | 4 | General | 30th Sept 2018 | 5 | 3 | 2 | 7 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 81 to 83 | 19 | To listen for main and specific details in a text. | To practise pronunciation of months. |  | To take notes; to write country names. | Dates and months: on the ... of ...; Ordinal numbers; was/were; Past simple | camping, desert, tent, camp fire, scorpion, sand dunes, mountains, forest | $\begin{aligned} & \text { G4.3.4.1.6, } \\ & \text { G4.3.3.1.1, } \\ & \text { G4.4.2.1.3 } \end{aligned}$ |
| English | 4 | General | 30th Sept 2018 | 5 | 4 | 2 | 8 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 84 to 87 | 20 |  | To ask for clarification; to take part in | To read for main idea and details. | To write simple sentences. | Past simple; What does ... mean?, It | memory, sad, happy, teddy | $\begin{aligned} & \text { G4.2.1.1.6, } \\ & \text { G4.3.3.1.1, } \\ & \text { G3.4.3.1.1 } \end{aligned}$ |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | a discussion about memories |  |  | means ..., I don't know / I'm not sure. | bear, beach, excited |  |
| English | 4 | General | 30th Sept 2018 | 5 | 5 | Handwritin g Lesson | Handwriti ng Lesson | Englis <br> h | Englis <br> h | Handwritin g Lesson | Handwriti ng Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson |
| English | 4 | General | 7th Oct 2018 | 6 | 1 | 2 | 9 | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 88 to 90 | $21$ | To understand instructions. | To recount events in the past; to take part in a discussion about memories AI. | To read for main idea and details; to read along at the same time as the audio. 111 | To write simple sentences with correct capitalisation and using full stops. | could/couldn' <br> t , can/can't; <br> Past simple | teddy bear, beach, proud, camel milk, dates, Bedouin, henna, basket, palm tree | $\begin{aligned} & \text { G4.2.2.1.1, } \\ & \text { G4.3.3.1.1, } \\ & \text { G4.3.7.2. }, \\ & \text { G4.4.3.1.1 } \end{aligned}$ |
| English | 4 | General | 7th Oct 2018 | 6 | 2 | 2 | 10 | Englis <br> h | Englis <br> h | 91 to 94 | 22 | To listen and read a memory story. | To talk about memory stories; to discuss memories. | To read along as they listen to a story. | To complete a text about a memory; to join sentences using and. | Past simple, regular and irregular; can and could; Coordinating conjunction and | do chores, plastic bottle, snack, tired, shocked, teddy bear, proud, beach, rock, National Day, camel milk, dates, certificate | $\begin{aligned} & \text { G4.3.3.1.1.1, } \\ & \text { G4.3.6.1.3, } \\ & \text { G4.3.7.2.1 } \end{aligned}$ |
| English | 4 | General | 7th Oct 2018 | 6 | 3 | 2 | 11 | Englis <br> h | Englis h | 95 to 97 | (AB) 5 | To listen to descriptions of memories and identify | To speak about ability in the past. | To read and complete sentences about ability in the past. | To write about past memories. | could / couldn't; Narrative past tenses | grandmother, grandfather, could, couldn't, | $\begin{aligned} & \text { G4.2.2.1.1, } \\ & \text { G4.4.2.1.1 } \end{aligned}$ |


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|  |  |  |  |  |  |  |  |  |  |  |  | the correct picture. |  |  |  |  | climb a tree, ride a bike |  |
| English | 4 | General | 7th Oct 2018 | 6 | 4 | 3 | 1 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Englis <br> h | $110 \text { to } 113$ | $25-26$ | To listen to a description; to listen to and share information; to listen for specific information. | To talk about deserts; to practise topic vocabulary; to talk about the weather. |  | To write about the weather; to spell words related to the weather. | Quantifiers: <br> all, many, a <br> few; <br> Comparatives and <br> superlatives; It's <br> raining/sunny <br> /snowing/win <br> dy. | desert, dry, sandy, flat, cactus, hot, cold, rocky, flat, thick, waxy, spine, underground | $\begin{aligned} & \text { G4.2.1.1.5, } \\ & \text { G4.3.7.1.1, } \end{aligned}$ |
| English | 4 | General | 7th Oct 2018 | 6 | 5 | 3 | 2 | Englis h | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 114 to 117 | $27$ | To listen for specific information; to listen and answer. | To talk about the weather; to talk about the specific characteristics of an animal. | To extensively read a text; to read and find similarities and differences. | To write sentences about the weather; to write about animals. | Present simple statements and question forms; Pronouns it and they | store, fat, eyelashes, hump, wide, round, spiny | $\begin{aligned} & \text { G3.1.1.1.1, } \\ & \text { G4.2.1.1.8, } \\ & \text { G4.3.3.1.1, } \\ & \text { G3.4.3.1.1 } \end{aligned}$ |
| English | 4 | General | 14th Oct 2018 | 7 | 1 | 3 | 3 | Englis <br> h | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 118 to 121 |  |  |  | To read notes and compare two animals. | To write a description from question prompts; to write a description from notes. | Pronouns; Describing physical features; Question forms | moisture, root, insect, tunnel, underground, cool, blood, brain, sweat, body, mud, rattlesnake, hill | $\begin{aligned} & \text { G4.3.7.2.5, } \\ & \text { G4.3.3.1.1, } \\ & \text { G4.4.2.1.3 } \end{aligned}$ |


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| English | 4 | General | 14th Oct 2018 | 7 | 2 | 3 | 4 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 122 to 125 | 28-29 | To do an extensive listening of a scientific text; to listen to a poem for general comprehensio n. | To ask and answer questions; to read a poem aloud for fluency and pronunciation practice. | To read a scientific text; to read a poem for gist. | To spell superlative forms accurately. | Superlative; <br> Present <br> simple | ghaf tree, roots, leaves, branches, fruit, underground, tall, deep, big, dry, funny, interesting, scary, noisy, delicious | $\begin{aligned} & \text { G4.2.1.1.5, } \\ & \text { G4.4.3.1.2 } \end{aligned}$ |
| English | 4 | General | 14th Oct 2018 | 7 | 3 | 3 | 5 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 126 to 128 | 30 <br> WW. | To listen in order to check a completed text. | anj.c | 17 | To write a paragraph about an animal from notes. | Present simple; Past simple; Descriptive phrases | desert, oryx, camel, store, fat, hump, drinking water, underground, moisture, cool, hop, shallow hole, blood | $\begin{aligned} & \text { G4.2.1.1.6, } \\ & \text { G4.3.7.1.1, } \\ & \text { G3.4.3.1.1 } \end{aligned}$ |
| English | 4 | General | 14th Oct 2018 | 7 | 4 | 3 | 7 | Englis <br> h | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 132 to 135 |  |  | To discuss a moral issue as a class; to tell and recount a story in the past; to describe a picture. | To read a scientific text and extract key information | To write questions and answers. | Past simple of regular and irregular verbs; Question and affirmative forms; Zero conditional; | cold/hot, slowly/quickly whispered/yel led, stupid/wise, kind/unkind, apologise, | $\begin{aligned} & \text { G4.3.3.1.1, } \\ & \text { G4.3.4.1.3, } \\ & \text { G4.3.7.2.2 } \end{aligned}$ |


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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | I'm sorry I was + adjective, Thank you very much., Thank you for helping me., Thank you for being kind. | thank, sorry, wolf (wolves), extinct, survive, protection, fence, kill |  |
| English | 4 | General | 14th Oct 2018 | 7 | 5 | Handwritin g Lesson | Handwriti ng Lesson | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Handwritin g Lesson | Handwriti ng Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson |
| English | 4 | General | 21st Oct 2018 | 8 | 1 | 3 | 8 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 136 to 139 | JW | mar | ah].c | To read and summarise a text; to work out the meaning of words from context. | To write questions in the past simple; to punctuate a short text; to conclude a short story. | Wh-questions in the past simple | wolf (wolves), extinct, survive, protection, fence, kill | $\begin{aligned} & \text { G4.2.2.1.1, } \\ & \text { G4.3.4.1.3 } \end{aligned}$ |
| English | 4 | General | 21st Oct 2018 | 8 | 2 | 3 | 9 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 140 to 142 | (AB) 6 | To develop the strategy of listening for gist. | To discuss moral values and wildlife preservation; to discuss the future using the first conditional. | To review a text from a previous lesson and use it as the basis for discussion and grammar. |  | First conditional: If <br> I ... (present simple), I (future simple) ... | wolf (wolves), extinct, survive, protection, fence, kill, desert safari, dunes, dry, amazing | $\begin{aligned} & \text { G4.1.1.1.1, } \\ & \text { G4.2.2.1.1, } \\ & \text { G4.4.3.1.2 } \end{aligned}$ |


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| English | 4 | General | 21st Oct 2018 | 8 | 3 | 4 | 1 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 165 to 167 | 34 |  | To discuss optical illusions; to consolidate and practise topic lexis. | To read and follow instructions. |  | Superlative; Imperatives | optical <br> illusion, square, circle, triangle, rectangle, cube, shape, straight, side, measure, corner, top, bottom, dot | $\begin{array}{\|l} \text { G4.2.1.1.5, } \\ \text { G4.4.3.1.2 } \end{array}$ |
| English | 4 | General | 21st Oct 2018 | 8 | 4 | 4 | 2 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 168 to 170 <br> W | W | lman | To talk about animal characteristics and impossible situations. | $110$ | To write simple notes. | can/can't for possibility | impossible, possible, circle, triangle, square, rectangle, side, elephant, leg | $\begin{aligned} & \text { G4.1.1.1.1, } \\ & \text { G4.3.4.1.2, } \\ & \text { G4.4.3.1.2 } \end{aligned}$ |
| English | 4 | General | 21st Oct 2018 | 8 | 5 | 4 | 3 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Englis <br> h | 171 to 174 |  | To listen and assess descriptions of people's personalities. | To act out scenes using the correct intonation. |  |  | Adverbs of frequency: sometimes, always, never; Present simple with adverbs of frequency: I'm always/somet imes/never ... | impossible, possible, unkind, unhappy, untidy, impatient, impolite | $\begin{aligned} & \text { G4.3.7.2.2, } \\ & \text { G4.3.7.2.3 } \end{aligned}$ |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | General | 28th Oct 2018 | 9 | 1 | 4 | 4 | Englis <br> h | Englis <br> h | 175 to 178 | 35-36 | To listen and follow instructions. | To say where people and things are. | To read about optical <br> illusions; to <br> read and <br> follow <br> instructions. | To write sentences describing a scene and location; to write sentences describing the location of classmates. | Present continuous; <br> Present simple; Prepositions of place | fingertips, brain, confused, right-handed, left-handed, outside/(insid e), on, under, next to, between, near, in front of | G4.1.1.1.5, G4.3.4.1.2, G4.4.3.1.2 , G3.4.3.1.1 |
| English | 4 | General | 28th Oct 2018 | 9 | 2 | 4 | 5 <br>  <br>  | Englis h | Englis <br> h | $179 \text { to } 181$ | $3^{37} \mathrm{~W}$ | Inan | 才o speak about ability; to take part in a game. | To read and follow instructions. | To write sentences using commas correctly. | Pronouns: I've found + pronoun; can/can't for ability: I can ..., too; Prepositions of place | rabbit, owl, bird | $\begin{aligned} & \text { G4.2.1.1.8, } \\ & \text { G4.4.3.1.3, } \\ & \text { G4.4.3.1.1, } \\ & \text { G3.4.3.1. } \end{aligned}$ |
| English | 4 | General | 28th Oct 2018 | 9 | 3 | 4 | 7 | Englis h | Englis <br> h | 186 to 189 | 39 | To listen to a text about camouflage. | To describe and compare pictures. |  | To write sentences describing what they can see in a picture. | In one picture I can see ..., In the other picture I can see ..., On the right ..., on the left ..., in the background, | with/without, glasses, a beard, a moustache, a hat | $\begin{aligned} & \text { G4.2.1.1.6, } \\ & \text { G4.4.2.1.1, } \\ & \text { G4.3.4.1.1 } \end{aligned}$ |


| Subject | Grade | Stream | Week commencing | Week | Peri | Unit | Lesson | $\begin{aligned} & \text { CB/ } \\ & \text { LB } \end{aligned}$ | $\begin{gathered} \text { WB/ } \\ \text { AB } \end{gathered}$ | TG | Audios | Listening Skills Focus | Speaking <br> Skills <br> Focus | Reading Skills Focus | Writing Skill Focus | Language Focus | Lexis Focus | SLOs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | I've found him/her!; Pronouns |  |  |
| English | 4 | General | 28th Oct 2018 | 9 | 4 | 4 | 8 | Englis <br> h | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 190 to 193 | 40 |  | To discuss their answers with a friend. | To read for specific information. | To write answers to questions. | Wh-question forms; Descriptive language | camouflage, hide, hard, bark, blend, meal, fur, stripes, blotches | $\begin{aligned} & \text { G4.3.4.1.2, } \\ & \text { G4.3.3.1.1, } \\ & \text { G4.3.4.1.2 } \end{aligned}$ |
| English | 4 | General | 28th Oct 2018 | 9 | 5 | Handwritin g Lesson | Handwriti ng Lesson | Englis h | Englis h | Handwritin g Lesson | Handwriti ng Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson | Handwriting Lesson |
| English | 4 | General | 4th Nov 2018 | 10 | 1 | 4 | 9 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | 194 to 197 | ${ }^{41} \mathrm{~W}$ | To listen and correctly spell homophones. | To read and say rhyming words; to describe a word that is a homophone. | To read and match words with the same vowel sound. | To write homographs from aural input. | Homophones | leaf, chief, spoke, my, ball, use, draw, buy, choose, low, right, write, sun, son, sea, see | $\begin{aligned} & \text { G4.3.1.1.1, } \\ & \text { G4.3.7.2.2 } \end{aligned}$ |
| English | 4 | General | 4th Nov 2018 | 10 | 2 | 4 | 10 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 198 to 201 | $\begin{aligned} & \text { (AB) } 7 \\ & 42 \end{aligned}$ | To listen to two poems; to listen for detail. | To discuss details of a poem; to talk about photos | To read for specific information; to scan to match vocabulary to its definition from context. |  | Wh-questions | to stare, rude, to lurk, to venture, turn, dark, light, quite | $\begin{aligned} & \text { G3.1.1.1.1, } \\ & \text { G4.2.1.1.6, } \\ & \text { G4.2.1.1.8, } \\ & \text { G4.3.4.1.2, } \\ & \text { G4.4.3.1.3 } \end{aligned}$ |


| Subject | Grade | Stream | Week commencing | Week | Period | Unit | Lesson | $\begin{aligned} & \text { CB/ } \\ & \text { LB } \end{aligned}$ | $\begin{gathered} \text { WB/ } \\ \text { AB } \end{gathered}$ | TG | Audios | Listening Skills Focus | Speaking Skills Focus | Reading Skills Focus | Writing Skill Focus | Language Focus | Lexis Focus | SLOs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | General | 4th Nov 2018 | 10 | 3 | 4 | 11 | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | $\begin{array}{\|l} \text { Englis } \\ \text { h } \end{array}$ | 202 to 204 |  | To listen to clarify the meaning of particular words. |  | To read to confirm understandin g of specific lexis previously encountered; to read for specific information. | To compare personal information using too. | like +-ing | close, read, point to, cut out, stick, circle, stand, listen | $\begin{aligned} & \text { G4.2.1.1.4, } \\ & \text { G4.3.4.1.2, } \\ & \text { G4.4.2.1.1 } \end{aligned}$ |
| English | 4 | General | 4th Nov 2018 | 10 | 4 | 5 | 1 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | $218 \text { to } 221$ |  | To listen to a TV show about inventions and answer questions. | $\ln ] . C$ | To read and answer comprehensio n questions. |  | I think it's a good idea, I think it's a bad idea; <br> Present simple; Descriptive language | invention, inventor, invent, useful, silly, fun, neighbour, bouncing, scientist, science, painter, paint, painting, baker, bake, bakery, discovery, discover, discoverer, football, footballer | $\begin{aligned} & \text { G4.1.1.1.1, } \\ & \text { G4.2.1.1.1, } \\ & \text { G4.4.3.1.3, } \\ & \text { 44.3.7.1.1 } \end{aligned}$ |


| Subject | Grade | Stream | Week commencing | Week | Peri | Unit | Lesson | $\begin{aligned} & \text { CB/ } \\ & \text { LB } \end{aligned}$ | $\begin{gathered} \text { WB/ } \\ \text { AB } \end{gathered}$ | TG | Audios | Listening Skills Focus | Speaking Skills Focus | Reading Skills Focus | Writing Skill Focus | Language Focus | Lexis Focus | SLOs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | General | 4th Nov 2018 | 10 | 5 | 5 | 2 | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | 222 to 224 | 44 |  |  | To read a text about the history of inventions. | To complete a chart and write a list. | used to for <br> past habits; <br> Passive; could <br> for past <br> ability; Past <br> simple | wheel, carry, heavy, tyre, rubber, carve, print, press, mobile phone | $\begin{aligned} & \text { G4.3.4.1.2, } \\ & \text { G4.2.1.1.2, } \\ & \text { G4.4.2.1.3, } \\ & \text { G4.4.3.1.2 } \end{aligned}$ |
| English | 4 | General | 11th Nov 2018 | 11 | 1 | Assessed Projects | Assessed Projects | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Englis <br> h | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects |
| English | 4 | General | 11th Nov 2018 | 11 | 2 | Assessed Projects | Assessed Projects | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects |
| English | 4 | General | 11th Nov 2018 | 11 | 3 | Assessed Projects | Assessed Projects | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | Assessed Projects | Assessed Projects | Assessed <br> Projects | Assessed <br> Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects |
| English | 4 | General | 11th Nov 2018 | 11 | 4 | Assessed Projects | Assessed Projects | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \\ & \hline \end{aligned}$ | Englis <br> h | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects |
| English | 4 | General | 11th Nov 2018 | 11 | 5 | Assessed Projects | Assessed Projects | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects |
| English | 4 | General | 18th Nov 2018 | 12 | 1 | Assessed Projects | Assessed Projects | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects | Assessed Projects |
| English | 4 | General | 18th Nov 2018 | 12 | 2 | Mouloud | Mouloud | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Mouloud | Mouloud | Mouloud | Mouloud | Mouloud | Mouloud | Mouloud | Mouloud | Mouloud |
| English | 4 | General | 18th Nov 2018 | 12 | 3 | 5 | 3 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 225 to 228 | 45 | To listen to a text about the history of inventions. | To talk about inventions in chronological order. |  | To write complex sentences. | Ordinal <br> numbers: <br> used to; Past <br> simple | wheel, carry, heavy, tyre, rubber, carve, print, press, mobile phone, cot, nappy, make a mess, | $\begin{aligned} & \text { G4.2.1.1.2, } \\ & \text { G4.3.7.1.1, }, \\ & \text { G4.4.3.1.2, } \\ & \text { 64.4.3.1.3 } \end{aligned}$ |


| Subject | Grade | Stream | Week commencing | Week | Peri | Unit | Lesson | $\begin{aligned} & \text { CB/ } \\ & \text { LB } \end{aligned}$ | $\begin{gathered} \text { WB/ } \\ \text { AB } \end{gathered}$ | TG | Audios | Listening Skills Focus | Speaking Skills Focus | Reading Skills Focus | Writing Skill Focus | Language Focus | Lexis Focus | SLOs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | crawl, pushchair |  |
| English | 4 | General | 18th Nov 2018 | 12 | 4 | 5 | 4 | Englis <br> h | Englis <br> h | $229 \text { to } 232$ | 46 | 2 | To talk about and answer questions about personal obligations. | To read a list of obligations; to read and match problems and solutions. | To describe personal obligations using have to; to describe an invention. | used to; have to; will/won't | suitcase on wheels, life jacket, artificial leg, brush your teeth/hair, lay the table, laundry, homework, practise English | $\begin{aligned} & \text { G4.1.1.1.1, } \\ & \text { G4.2.1.1.1, } \\ & \text { G4.2.1.1.6, } \\ & \text { G4.3.3.1.1, } \\ & \text { G4.4.3.1.2 } \end{aligned}$ |
| English | 4 | General | 18th Nov 2018 | 12 | 5 | 5 | 5 | Englis <br> h | Englis <br> h | 233 to 235 | 47 | To listen to a shape poem. | To discuss and share ideas; to ask for clarification. | To read a shape poem. | To write a shape poem. | Present simple; Past simple | a straw, a shape poem, unusual, crawl, a shell, to wind round something, to seal with | $\begin{aligned} & \text { G4.2.1.1.6, } \\ & \text { G4.3.4.1.2 } \\ & \text { G4.4.2.1.2, } \\ & \text { G4.4.3.1.3 } \end{aligned}$ |
| English | 4 | General | 25th Nov 2018 | 13 | 1 | Speaking Exams | Speaking Exams | Englis <br> h | Englis <br> h | Speaking Exams | Speaking Exams | Speaking <br> Exams | Speaking Exams | Speaking Exams | Speaking Exams | Speaking Exams | Speaking Exams | Speaking <br> Exams |
| English | 4 | General | 25th Nov 2018 | 13 | 2 | Speaking Exams | Speaking Exams | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Speaking <br> Exams | Speaking Exams | Speaking Exams | Speaking <br> Exams | Speaking Exams | Speaking Exams | Speaking <br> Exams | Speaking Exams | Speaking Exams |
| English | 4 | General | 25th Nov 2018 | 13 | 3 | Speaking Exams | Speaking Exams | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Speaking Exams | Speaking <br> Exams | Speaking Exams | Speaking <br> Exams | Speaking Exams | Speaking Exams | Speaking <br> Exams | Speaking Exams | Speaking Exams |
| English | 4 | General | 25th Nov 2018 | 13 | 4 | Listening Exam | Listening Exam | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Listening <br> Exam | Listening <br> Exam | Listening <br> Exam | Listening <br> Exam | Listening Exam | Listening <br> Exam | Listening <br> Exam | Listening Exam | Listening Exam |


| Subject | Grade | Stream | Week commencing | Week | Period | Unit | Lesson | $\begin{aligned} & \text { CB/ } \\ & \text { LB } \end{aligned}$ | $\begin{gathered} \text { WB/ } \\ \text { AB } \end{gathered}$ | TG | Audios | Listening Skills Focus | Speaking Skills Focus | Reading Skills Focus | Writing Skill Focus | Language Focus | Lexis Focus | SLOs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | General | 25th Nov 2018 | 13 | 5 | 5 | 7 | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | 239 to 242 |  |  |  | To read and match lexis with words. | To write about a new invention. | Present <br> simple; <br> Superlatives | container, backpack, cup, glass, pencil case, wardrobe, cupboard, car boot, rubbish bin | $\begin{aligned} & \text { G4.1.1.1.1, } \\ & \text { G4.2.1.1.1, } \\ & \text { G4.3.7.1.1 } \end{aligned}$ |
| English | 4 | General | 2nd Dec 2018 | 14 | 1 | National Day | National Day | Englis $\mathrm{h}$ | Englis $\mathrm{h}$ | National <br> Day | National Day | National Day | National Day | National Day | National Day | National Day | National Day | National Day |
| English | 4 | General | 2nd Dec 2018 | 14 | 2 | National Day | National Day | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | National Day | National Day | National Day $\qquad$ | National Day | National Day | National Day | National Day | National Day | National Day |
| English | 4 | General | 2nd Dec 2018 | 14 | 3 | Final Exams | Final Exams | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Final Exams | $\begin{aligned} & \text { Final } \\ & \text { Exams } \end{aligned}$ | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |
| English | 4 | General | 2nd Dec 2018 | 14 | 4 | Final Exams | Final Exams | $\begin{aligned} & \text { Englis } \\ & \text { h } \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |
| English | 4 | General | 2nd Dec 2018 | 14 | 5 | Final Exams | Final Exams | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Englis <br> h | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |
| English | 4 | General | 9th Dec 2018 | 15 | 1 | Final Exams | Final Exams | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |
| English | 4 | General | 9th Dec 2018 | 15 | 2 | Final Exams | Final Exams | Englis h | Englis $\mathrm{h}$ | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |
| English | 4 | General | 9th Dec 2018 | 15 | 3 | Final Exams | Final Exams | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Englis $\mathrm{h}$ | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |
| English | 4 | General | 9th Dec 2018 | 15 | 4 | Final Exams | Final Exams | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |
| English | 4 | General | 9th Dec 2018 | 15 | 5 | Final Exams | Final Exams | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | $\begin{aligned} & \text { Englis } \\ & \mathrm{h} \end{aligned}$ | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams | Final Exams |

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