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Department of Knowledge and Education Vision Private School Worksheets Grade – 5 -





Name :-----

Date: 26/04/2018

Vocabulary: Unit – 10 – All about science :

experiment	earth vinegar microscope lungs laboratory invention		
2) a scientific te3) a tool which4) part of the be5) a room that's6) a thing that l	a strong sharp taste: st that is done in a lab makes things look larger: ody for breathing: sused for scientific work: mas been made for the first time: which we live:		
B) Read and ma	atch:		
1. clever	1. good humored		
2. grumpy	2. intelligent		
3. jolly	3. bad tempered		
4. tough	4. naughty		
5. anxious	5. nervous		
6. rude	6. strong		
	e missing words: t students ever piles discovered miles loved		
Ihn Nafis	to write about what he hadand learned.		
He would ask histo get more and more pens, so that hehad			
to stop writing	g. There wereof pens everywhere in his house! He low the lungs andworked together to send blood and		
D) Reorder o	and write:		
1) gefrid			

<u>Unit 10 – Grammar:</u>			
A) Can: [For permission, offer, request]			
1- Can you give me a pencil? Request 2. Can Longo the door for you? Offer			
2- Can I open the door for you? Offer 3- Can I open the door? Permission			
B) [both, and, too, also: / Add extra information]			
1) At school I enjoy <u>both</u> English and Arabic <u>too</u> .			
2) I like tennis, <u>but</u> I don't like tennis table.			
3.I went to the shop <u>and</u> bought some sugar.			
4. The food is delicious, and <u>also</u> very cheap.			
C) Who / Which [Who refers to people / Which refers to things]			
1) I know the boy who broke the door.			
2) She asked me which color I preferred.			
Circle the correct answers from a, b or c:			
1) I don't like geography,I love history.			
a. but b. and c. too.			
2) Dad and mumenjoy making cake.			
a. too b. both c. but			
3) I like diving and Ali likes diving			
a. both b. but c. too			
4) Salim is outgoing, andvery confident.			
a. too b. but c. also			
5)carry these books for you?			
a. Can I b. Can you c. Can me			
6)open the windows for me?			
a. Can I b. Can you c. Can your			
7) That's the man I met at the party.			
a. what b. who c. which			
8) Did you read the storyMahmoud wrote?			
a. which b. when c. who			

Unit 11- (Grammar
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1- We use <u>may / could / might</u> to talk about things that could happen and I am not sure of them

Subject + may/might/ could + verb (base form)

We use **must/ can't** when we are sure of something.

Subject + must/ can't + verb (base form)

Examples:

- She **must** be a doctor because she works in a hospital.
- He is going to the theatre, so he **might** be an actor.
- 2- **Question tags**: short questions we use to check information. The aux should be opposite the sentence.

Examples:

- Ali <u>is</u> from Syria, <u>isn't he</u>?
- Sam <u>was</u> in the party, <u>wasn't he</u>?
- My grandma <u>lived</u> in Jordan, <u>didn't she</u>?
- Ahmed plays chess, doesn't he?
- You **don't** like cheese, **do you**?

3- Linking words so /and/ but/ because

- I leaned English **because** I want to travel to the USA.
- I want to travel to the USA, so I learned English.
- I got up early **but** I arrived to school late.
- I can swim <u>and</u> I can also run very fast.

Exercises:

- Mohanned was in Dubai,.....? (was he wasn't he is he)
- Hatem was sick...... he didn't go to school. (because- so but)
- He didn't live in Canada,? (did he- didn't he)