



English skills worksheets **G6**

Term 2 and 3

The academic year(2019-2018)

| Term 2 skills | | Term 3 skills | |
|---------------|----|---------------|----|
| Reading | 1 | Reading | 1 |
| Vocabulary | 2 | Vocabulary | 2 |
| Grammar | 3 | Grammar | 3 |
| Writing | 4 | Writing | 4 |
| | 5 | | 5 |
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| | 9 | | 9 |
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Done by

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| Student Name | |
| Grade | |

Principal:
Sahar Imam



Revision Worksheets Grade 6

Ms. Rayan Refai

Al Manara private school

Grade six

Lesson : Gestures /Unit 8

Name :

Read the passage and circle the correct answer:

- In many parts of the world, adults say hello to each other with a handshake and good friends greet each other with a hug. In many places, it is also important to make eye contact when you are talking to someone.
- In Saudi Arabia, shaking the head from side to side means 'no' and it is rude to sit in front of someone with your legs crossed.
- In Thailand, people greet each other by pressing their palms together (fingers pointing up, as if saying a prayer) and bowing their heads.
- In China, people say hello with a small nod and a bow.
- In Japan, waving your hand with the palm outwards means 'I don't understand'.
- In Mexico and Argentina, standing with your hands on your hips is an unfriendly gesture.

*What gestures do people use in your country?

1-When we greet a family member, we often

a-hug b- bow c- say hello with small nod

2-When we don't agree with some one, we

a-shake our head from side to side b- wave our hand c-stay quiet

3-In our country, making eye contact is

a-ok b - rude c -both -it depends on the situation

4-When we say good bye to some one, we

a- wave our hands b- nod our head c- bow

How do people great each other in Thailand?

.....

What is the difference between waving your hands in your country and in Japan ?

.....

-What does shaking your head from side to side mean in your country?

.....

Unit 6 Explorers/Revision

Q1- Read the blog then answer the questions below.

At about 11 am, we moved further up the river and saw two more crocodiles. The second crocodile took one of her eggs in her mouth. Then she broke the egg very carefully with her big teeth and one baby crocodile came out.

1-Underline the cardinal numbers. _____

2-Put a box around each of the ordinal numbers.

3-Put a circle around the time references.

Q2- Complete the sentences with words from the box.

1-So Tom waved goodbye to the _____
of children.

2-They were very _____ when they saw Tom.

3-Abai _____ that Tom came from England.

4-Ethiopian food was one of the most _____ food he had tried so far.

5-Abai's Mum placed a large round _____ on the table.

6-Everyone was talking all the time as well as eating. It was a very _____ meal.

noisy crowd explained tray
surprised unusual

Q3- Write questions. Use (How many what which)

1-Khalid spent three **days** on his exploration.

2- He has **MP3** player in his backpack.

3-They are studying **dolphins**.

Revision Worksheets Unit 7

Read the sentences and choose the correct answer:

- 1- My brother is (keen- crazy) to be a vet because he loves animals.
- 2- If I (was -were) a police officer, I could help people.
- 3- I've been (crazy -hard) about animals since I was a little girl.
- 4- We are (looked-looking-look) for some one who is crazy about science at the moment.
- 5- You could be a (firefighter-doctor) who saves some one's life and put great fires out.
- 6- If you are good (at -of) science, you could be a doctor.
- 7- To be a good teacher, you need to be good (with -on)students.
- 8- You need to be (confident -nervous) because the camera is on you all the time.
- 9- (Weather presenter- actor) tells us how it's going to be next day.
- 10- (director- A presenter) introduces a TV programme.



Vocabulary and Grammar

Choose the correct answer:

1- A television programme where famous or interesting people answer questions

- a- Chat show
- b- director
- c- weather forecast

2-This is used to keep the insects away .

- a- map
- b- tent
- c- insect repellent

3- To go on a boat is

- a- to drive
- b- to sail
- c- to travel

4- to go from one place to another is to ...

- a- drive
- b- sail
- c- travel

5- A place inside your jacket is used to keep small things

- a- sleeve
- b- logo
- c- inside pocket

6-A person who treats animals is a.....

- a- doctor
- b- dentist
- c- vet

7- The tells you which school the team plays for.

- a- pocket
- b- logo
- c- waterproof material

8- A tells us how hot it is going to be next day.

- a- director
- b- actor
- c- weather presenter

9- An is a woman who acts .

- a- actor
- b- presenter
- c- actress

10- A is used to carry things, like glasses of water

- a- plate
- b- tray
- c- Knife

if the underlined numbers are ((ordinals or cardinals)):

- 1- There are two photos.
- 2- It's the first time we visit the wildlife park.
- 3- We have seen five lions and four tigers.

Complete the sentences with ((while, until and as soon as))

- 1- We'll keep looking we see a tiger; then we'll start filming.
- 2- We're going to follow the route we get to the village.
- 3- They reached the jungle, they knew they needed a map.
- 4- we'll make plans for tomorrow we're having dinner.

Circle the correct preposition:

- 1- Teachers must be crazy (in / on / about) kids.
- 2- I'm quite good (in / on / at) Maths.
- 3- I was always keen (in / on / about) Science.

Almanara private school

*Grade Six
Term 3*

*The academic year 2018-2019
English skills work sheets
Teacher : Mai Badr*

مديرة المدرسة: سحر امام عذب

Reading comprehension

Unit 10 Planet Earth

Animal Camouflage

Animals use camouflage to protect itself from predators in the wild. There are four basic types of camouflage used by animals. They include concealing coloration, disruptive coloration, disguise and mimicry.

Concealing coloration is used by animals when they hide themselves against a background of the same colour. For example, in snowy areas, an animal such as the polar bear or snowy owl in the Arctic have white colouring to blend in with their backgrounds. In deserts and grasslands there are animals that have tan and brown colours that they use to blend into the background.

A green tree frog blends into the background with its bright green colour to fade and hide in trees and grasses. Adult white-tail deer have earth tone colours help keep and hide them from predators.

Disruptive coloration is used by animals with spots, stripes, or patterns to break up their outline so it does not stick out against the background. Animals that use this type of camouflage include zebras, leopards, tigers, and even some fish.

A zebra uses its stripes helping it to avoid lions. A leopard has a spotted coat camouflaging them in tall brush and grass while they hunt. A raccoon butterfly fish uses its patterns of black and yellow to single it out in a large group.

When animals blend into their surroundings by appearing like another object it is called **disguise**. Insects that look like a branch or a leaf hide itself from predators by use a costume. Examples of animals using this kind of camouflage include walking sticks, katydid, and leaf insects.

The walking stick actually looks like a stick, the katydid can appear as a leaf, and a thorn bug looks like a thorn on a plant.

The final type of camouflage is called **mimicry**. Mimicry is when animals or insects appear like other dangerous, bad tasting, or poisonous animals or insects. Basically, these animals or insects pretend to be another animal or insect. There are some snakes, butterflies, and moths that use this type of camouflage for protection from predators. Some examples include the scarlet king snake, hawk moth, and Viceroy butterfly.

The elephant hawk caterpillar has two false eyes and moves its head from side to side like a snake. It does this to frighten off predators who think it is a snake. The scarlet king snake is non-poisonous, but it has coloration and patterning that allows it to look like a poisonous snake called a coral snake. Its predators get confused and stay away from the real scarlet king snake. A monarch butterfly is poisonous so the non-poisonous Viceroy butterfly mimics it so the predators will avoid eating it.

In summary, animals use camouflage to protect themselves from predators. The four types of camouflage include concealing coloration, disruptive coloration, disguise, and mimicry. Each type of camouflage helps the animal or insect protect itself not just from predators, but is also useful when some of the animals go hunting for prey as well.

1) Which of the following type of camouflage is used by animals when they hide themselves against a background of the same colour?

- A: Mimicry
- B: Disguise
- C: Concealing coloration
- D: Disruptive coloration



- 2) Which of the following type of camouflage is used when animals blend into their surroundings by appearing like another object?
- A: Mimicry
- B: Disguise
- C: Concealing coloration
- D: Disruptive coloration
- 3) Which of the following type of camouflage is used by animals with spots, stripes, or patterns to break up their outline so it does not stick out against the background?
- A: Mimicry
- B: Disguise
- C: Concealing coloration
- D: Disruptive coloration
- 4) Which of the following type of camouflage is used when animals or insects appear like other dangerous, bad tasting, or poisonous animals or insects?
- A: Mimicry
- B: Disguise
- C: Concealing coloration
- D: Disruptive coloration
- 5) Which of the following animal uses concealing coloration as camouflage?
- A: Zebra
- B: Green tree frog
- C: Insects
- D: Leopards
- 6) All of the following use mimicry as camouflage EXCEPT:
- A: Snakes
- B: Butterflies
- C: Moths
- D: Fish

Camouflage

Is that a butterfly or a flower? Is that a lizard or a log?

Many animals and plants blend in with their surroundings, helping them to survive. Animals use their colour to hide among rocks, grass, and trees. This is called camouflage.



Camouflage helps animals hide from their predators. It also helps predators such as lions and tigers sneak up on their prey without being spotted. Animals such as chameleons change their colour to match the colour of their surroundings. Spindly stick insects are very difficult to see among branches and twigs because of their colour and shape. Arctic hares are brown during the summer to blend in with their surroundings of soil and shrubs. They shed their fur in autumn and grow new white coats to blend in with the snow during the winter months. Tigers use their stripes as camouflage to blend in with the light and dark grasses. African lions use their tan colour to hide in the savannah grasses. This allows the lion to creep up on its prey without being seen.

Questions

1. Apart from the animals mentioned in this article, can you think of two more animals that use camouflage to hide from predators?

2. Stick insects use colour to blend in with their surroundings. What else do they use?

3. What colour is an Arctic hare during the winter?

- a. Brown b. Black
c. White d. Red

4. How does this help them survive during the winter months?

Al Manara Private School
The academic year 2018-2019
Unit : Animals and where they live.

Grade: Six
Name:.....

(Read the text then answer the following questions)

Rainforests and our daily life

Medicines

A lot of the medicines we use are made from plants which grow in the rainforests. Medicines that can help cure skin diseases and heart disease are just some of the hundreds of medicines made from rainforest plants.

Even if you live in a large city far away from the tropical rainforests, you need a healthy rainforest for your everyday needs.

Food

There are many types of food and drinks in our diet that come from the rainforests. Not surprisingly, lots of fruits, such as bananas, kiwis, mangos, pineapples and papayas, grow there because of the hot, humid climate. Coffee beans and tea also grow in these areas. Have you ever thought about where the sugar you put in your drinks comes from, or the cocoa in your hot chocolate or milkshake? Yes, the rainforests!

Wood

Just look at all the things that are made of wood: tables, chairs, toys. Well, a lot of this wood comes from the rainforests too.

So, if you think the rainforests are too far away for you to care about, remember that a healthy rainforest is important for us all, and the future of our beautiful planet, Earth.

Questions 1-2 look like:

Part 1: Choose the best title for each text: (A, B or C).

1. Text **A:** _____

2. Text **B:** _____

- A. Wood
- B. Food
- C. Medicines

Questions 3-6 look like:

Part 2: Write a **short answer** (no more than **four** words) for each question.

3. How can medicines help us?

4. Why do many fruits grow in Rainforests?

Because

5. What are the fruits that grow in Rainforests? _____

6. What are the three things that we can make from wood? _____

Questions 7-10 look like:

Part 3: Answer **Yes** or **No** for each question.

a. Do both texts A and B talk about the types of food? _____

b. Do both texts B and C talk about rainforests and our daily life? _____

c. Do lots of food come from rainforests? _____

d. Do many types of food come from rainforests? _____

Al Manara Private School
The academic year 2018-2019
Unit : 11 (Rainforest

Grade: Six
Name:.....

Read the text and check your answers to Activity 1.

- A** Rainforests are very large, wet forests found close to the equator in South East Asia, West Africa and Central and South America. They have very high temperatures and it rains all year round. In a year it can rain as much as 260 centimetres!
- B** The rainforest is divided up into three layers. The canopy is the top layer of the trees where most of the animals live. These trees can be more than 30 metres high and it is the noisiest layer of the rainforest. The understory is underneath the canopy and has some shorter trees and bushes and the third layer is the forest floor. It has very little sunlight and is the quietest layer of the rainforest.
- C** There are as many as 30 million types of plants and animals which live in the tropical rainforests. The tiny red-eyed tree frog in the photo is just one of the spectacular amphibians that live there.
- D** Rainforests help to protect the world's **climate** because they take **carbon dioxide**, a **greenhouse gas** from the air, and release oxygen for us to breathe. Many of the **natural resources** we need such as vital medicines and food come from the rainforests too.
- E** Unfortunately, these rainforests are disappearing. Every second an area the size of a football field is either cut down for wood to make furniture, to build houses or to be cleared for farming animals. Action needs to be taken to **protect** the rainforests, now!





(Questions 1-10 will be based on two reading texts of around 100 words each)

Questions 1-2 look like:

Part 1: Choose the best title for each text: (A, B or C). You do not need one title.

5. Text **A:** _____

6. Text **B:** _____

D. Forest location

E. Forest layers

F. Protecting the forest

Questions 3-6 look like:

Part 2: Write a **short answer** (no more than **four** words) for each question.

7. What is rainforests?

4. What are the three layers of the rainforests? _____

5. Why are rainforests disappearing?

Because

6. Which animal is considered as a spectacular amphibians?

Questions 7-10 look like:

Part 3: Answer **Yes** or **No** for each question.

7. Do both texts A and B talk about trees? _____

8. Do both texts C and D talk about rainforests? _____

9. Do all rainforests have different types of plants and animals? _____

10. Do all rainforests release oxygen? _____

Grade : six

Name:.....

The academic year 2018-2019

Revision sheet unit 12

Term 3

Read the following passage then answer the questions:

Yesterday , on the 24th November 1922 ,the archaeologist Howard Carter discovered the tomb of king Tutankhamun in the valley of the kings where many of the pharaohs were buried . The tomb was so small that it was not discovered for over 3000 years

**Tutankhamun became Pharaoh of Egypt when his father died in 1337 BCE. He was only nine years old

His death at the age of eighteen is still a mystery to scientists. Some believe he died from an infection in broken leg others think he died from a blow to the head.

Howard Carter and his team were amazed by the treasures inside the tomb. 'It was like entering a time machine, 'said Carter. 'We can now learn so much about daily life in Ancient Egypt '.

1-) Choose the best title:

A – The Pyramids

B – The tomb of king Tutankhamun

C – The Roman Civilization

2) Choose the correct answer:

- a) When did Howard Carter discover the tomb of king Tutankhamun?
(in December -- in October ---on 24 th November 1922)
- b) Tutankhamun's father died in
(1110 – 2000 – 1337 BCE)

3) Answer the following question:

Who discovered the tomb of the king Tutankhamun?

.....

Read and correct the mistakes:

1-Do you bringing your brother?

.....

2-Could my friend borrowed my phone ?

.....

3-Have you ever swim in an ocean?

.....

4-The elephant has got long trunk. It uses it's trunk to drink.

.....

5- How many dolphin did they saw?

.....

6-How did you feel when you was there?

-I feel exciting.

.....

7-The fountain in Dubai is the large musical fountain in the world.

.....

8-You has to work hard when you have a pet.

.....

9-If I was a doctor ,I will help all sick people.

.....

10-It was a great day, didn't it ?

.....

11-The pyramids are tombs for the kings.

.....

12-I think that Egyptian kings called pharaohs.

.....

13-The jelly fish and star fish eaten by small fish.

.....

14-I was really interesting in climbing mountains.

.....

15-I,m play football after school tomorrow.

.....

16-You could be a foot baller who kick the ball.

.....

17-Today is the five day of the tour.

.....

18-Does Ali going to the park every day ?

.....

19-I haven't did my home work yet.

.....

20- I really love swim.

.....

21-She was surprised about the lights in the square in the evening.

.....

22-We are look for a teacher who is kind.

.....

23-The old phones are most expensive than the modern phones.

.....

24-The Egyptians build the Great Pyramids of Giza.

.....

25-If you are calm, you would be able to study properly.

.....

Best Wishes

Ms.Mai Badr