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| | | | | | |
|--------------|--|-------|--|------|--|
| Student Name | | Class | | Date | |
|--------------|--|-------|--|------|--|

Part 1

Read the email messages about meeting new people on the first day of school. For questions 1-7 match the texts (A-C) to the questions. You can use each letter more than once.

There is one example.

New Faces and New Names

[A]

Being back in school is okay. I'm happy to be with my friends again. We've been together since Grade 1, so we are like a family. I usually sit with Ismael, but we have a new student, and the new Islamic teacher wants me to help him. His name is Hasan and his family just moved here to Al Ain from Sharjah. He's okay, but a little scared and shy. I think I'll invite him to my house on Saturday.

[B]

Ms. Mariam is still our Islamic teacher, but we have a new Arabic teacher. Her name is Ms. Asma and she's from Umm Al Quwain. She says that we must not forget our native language and we must always try to write perfectly in Arabic. We also have a new teacher for English. She's called Ms. Megan and she's from Scotland. She called us "lassies" and we thought it was something bad. After she told us that "lass" means girl, we laughed.

[C]

Today was my first day in an international school. Jose sits next to me in class. He's from Spain and his family moved to Abu Dhabi in August. His English is very good. Hans is also new, but I don't know anything about him because he didn't speak. I think he's from Germany. Haru is from Japan but he speaks English. He made a bow to greet the teacher, and everyone laughed. Mr. Mostafa was so happy. He said full marks for Haru!



Example: Who was asked to help a new student?

A

1. Who is a student in a new school?

2. Who has two new teachers?

3. Who met someone who didn't say anything all day?

4. Who wants to invite the person they met home at the weekend?

5. Who learned a new English word?

6. Who has the same Islamic teacher as last year?

7. Who is close to everyone in class?



Part 2

Read this email from Ali to Hasan. For questions 8-14, choose the correct answer (A-C).

There is an example.

Dear Hasan,

Welcome to our class. I don't know what it's like to be in a new school, but I think it will help you to know more about the people.

Mr. Khaled, the principal, is very busy, but you should always greet him. He thinks English is important, so he likes to ask students to spell English words. If you try to stay away from him, he will find you! I always greet him in Arabic, but I know that he will ask me to spell something in English.

You met our teachers today. Mr. Abdul teaches Maths, Mr. Rahim is our Islamic teacher, and Mr. Hamad is our Arabic teacher. You should always stand when they enter the room and greet them with "As Salaam Alaikum" and wait for them to tell you it's okay to sit. If you don't stand for Mr. Abdul, he gives you more homework. Mr. Joseph is our English teacher. We also stand for him, but we greet him with "Good morning, teacher" or "Good afternoon, teacher." If you speak Arabic in his class, he makes your stand in front of the class and read in English. Some kids like that, but I don't, so I try to speak only English in his class.

I will tell you about the other teachers tomorrow, because I have to do my homework now. See you tomorrow!

Your new friend,

Ali



EXAMPLE: **Who is the principal?**

A Mr. Hamad

B Mr. Rahim

C Mr. Khaled

8. Who likes it when students speak English?

A Mr. Hamad and Mr. Joseph

B Mr. Rahim and Mr. Joseph

C Mr. Khaled and Mr. Joseph

9. What does the English teacher do if you speak Arabic in class?

A He gives you more homework.

B He makes you read in front of the class.

C He makes you spell in front of the class.

10. What does Mr. Khaled want to hear from students?

A numbers

B letters

C grammar

11. What should Ali do when he sees Mr Khaled in the office?

A greet him

B sit down

C stay away

12. What does the Maths teacher do if you don't stand when you greet him?

A He gives you extra homework.

B He tells you to read in front of the class.

C He asks you spell a word.



13. Why did Ali write this email?

- A because he is a new student
- B because he wants to help a new student
- C because he wants to practice writing in English

14. What does Ali think will help Hasan?

- A to know how to speak English
- B to know where the classrooms are
- C to know how to greet the Principal and the teachers



Answer Key

| Answer Key | | SLOs |
|------------|---|--|
| Q1 | C | G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently. |
| Q2 | B | G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently. |
| Q3 | C | G7.3.8.1.1.1 Use context to determine the meaning of words and phrases. |
| Q4 | A | G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently. |
| Q5 | B | G7.3.1.1.2.2 Make straightforward inferences supported by evidence from the text. |
| Q6 | B | G7.3.8.1.1.2 Analyse nuances in the meaning of words with similar denotations. |
| Q7 | A | G7.3.8.1.1.1 Use context to determine the meaning of words and phrases. |
| Q8 | C | G7.3.1.1.1.9 Read level-appropriate emails in print or digital format and interact with the text proficiently and independently. |
| Q9 | B | G7.3.1.1.1.9 Read level-appropriate emails in print or digital format and interact with the text proficiently and independently. |
| Q10 | B | G7.3.8.1.1.2 Analyse nuances in the meaning of words with similar denotations. |
| Q11 | A | G7.3.1.1.1.9 Read level-appropriate emails in print or digital format and interact with the text proficiently and independently. |
| Q12 | A | G7.3.1.1.1.9 Read level-appropriate emails in print or digital format and interact with the text proficiently and independently. |
| Q13 | B | G7.3.1.1.3.1 Determine a theme or central idea of a text, and how it is conveyed through particular details. |
| Q14 | C | G7.3.1.1.3.1 Determine a theme or central idea of a text, and how it is conveyed through particular details. |