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Listening Part 1

- 1 B, C (2 marks)
- 2 D, E (2 marks)

Listening Part 2

- 3 B
- 4 G
- 5 H
- 6 C
- 7 A
- 8 J
- 9 E

Listening Part 3

Ex sports

- 10 library
- 11 yoga
- 12 Wednesday(s)
- 13 2 / two
- 14 5 / five
- 15 diving
- 16 277722

Part 1

Narrator: Grade 10. Listening. Sample: Part 1. Listen to a presentation about the International Space Station. You will hear the recording twice. Choose and circle the correct answers. There are TWO correct answers for each question. Now read questions 1 and 2. You have one minute to look at the questions.

[One minute pause.]

	Gender	Age (approx.)
Speaker	M	18

Speaker: Today I'm going to talk about the International Space Station.

On October 31st 2000 the first crew of three men, one American and two Russians, launched into space. They were part of a mission to the International Space Station. It's a project that involves sixteen countries. Since 2000 many astronauts, both men and women, have lived and worked on the Space Station. Today, the International Space Station has a permanent crew of six astronauts. It orbits the Earth every 92 minutes and you can see it in the night sky.

The mission of the Space Station is to do research about space, the Earth and new technologies. Sometimes they have to repair something inside or *outside* the Space Station. Going for a spacewalk is the most exciting thing an astronaut can do – but it's also the most dangerous! Astronauts have to do spacewalks in pairs, in case anything goes wrong. In 2016, British astronaut Tim Peake and Russian astronaut Colonel Kopra had to finish their spacewalk early and return to the Space Station, because there was a problem with Colonel Kopra's spacesuit. An astronaut's life is *never* boring!

I think the International Space Station is a bit like a home for astronauts, that orbits the earth. Every day, the astronauts get up, they have breakfast and they spend the day doing research and testing new technologies. The research done on the space station cannot be done anywhere on earth, it has to be done in special science laboratories on the station. The astronauts also do tests on themselves. I don't think I would like to do this, but it is important for them to study what happens to people when they live in space, for the future.

I would love to live on the International Space Station, because I really want to know what zero-gravity feels like. I also think that

Audioscript

the work that astronauts do up there is really important, as it helps people to understand both space and the earth.

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of Part 1.

Part 2

Narrator: Grade 10. Listening. Sample. Part 2. Listen to the speakers talking about different subjects. For each question (3–9) choose **ONE** answer (A–J). There are two answers you do not need. You will hear the recording twice. There is one example.

Narrator: Example.

	Gender	Age (approx.)
[Character 0]	M	15

Character 0: When I'm learning a new language, I have to look at the word written down before I can remember it. Pictures and videos always help me understand what something means, more than if someone tells me about it. My friend is different. He can always remember words that the teacher says, even if they have only said it one time. I can't do this so easily.

	Gender	Age (approx.)
[Character 1]	F	15

Narrator: Speaker 1.

Character 1: My grandmother is really good with computers. She loves using the internet to search for websites. She thinks it's very important for everybody to know how to use a computer. When I was younger, she taught me how to send an email, save a document and how to add photos to documents. She is great with technology!

	Gender	Age (approx.)
[Character 2]	M	15

Narrator: Speaker 2.

Character 2: I think the Great Wall of China is the most amazing place. It's the longest wall in the world, at over 21,000 kilometres long, and it's over 2,000 years old. The highest part is 14 metres tall! It crosses mountains and wild countryside. Chinese emperors built it to protect China from invasion and to protect important trade routes. I really want to visit it one day!

	Gender	Age (approx.)
[Character 3]	M	25

Narrator: Speaker 3.

Character 3: In history class we learnt about how people in the UAE many years ago often sang songs while they were working. There were special songs for different activities. There were songs for collecting water, for working on the land and for fishing. Fishermen sang songs as they dived for pearls. These songs helped the men to work as a team. I think that these traditional songs are still useful today, to bring people together.

	Gender	Age (approx.)
[Character 4]	F	20

Narrator: Speaker 4.

Character 4: For me, the most fascinating monuments in the world to see would be the Pyramids of Giza. They were built about 4,500 years ago. The pyramids were tombs. The largest and most impressive one is called the Great Pyramid. This is the oldest of the three pyramids, and it took 20 years to build. It looks enormous as it stands tall in the desert, just outside of Cairo, the capital city of Egypt.

	Gender	Age (approx.)
[Character 5]	M	15

Narrator: Speaker 5.

Character 5: Music and songs are part of tradition and culture in many countries around the world. People often sing songs and make music on special occasions, but also to entertain themselves. Songs and music tell us about the people and their lives and help make a link between the past and present. This is true across the Gulf region and particularly here in the UAE.

	Gender	Age (approx.)
[Character 6]	F	15

Narrator: Speaker 6.

Character 6: My cousin is really good at telling stories. She sometimes makes up really exciting stories to tell me and my family. She always has an interesting setting, and the main characters have a problem they must overcome. She sometimes creates a scary climax at the end of the story, which leaves everybody excited to hear more. She is my favourite cousin.

	Gender	Age (approx.)
[Character 7]	F	16

Narrator: Speaker 7.

Character 7: We use technology everywhere these days, and everyone must learn how to use a computer. At school, we have a computer in every classroom. Some schools also have tablets. These are great because students can use them at their desks. We don't have tablets in my school, but we do have digital smart boards. They make learning at school really fun!

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of Part 2.

Part 3

Narrator: Grade 10. Listening. Sample. Part 3. Listen to a man talking on Bellerby University radio. Complete the gaps with ONE word from the recording. You will hear the recording twice. Do not use more than one word. There is one example. Now read questions 10 to 16. You have one minute to look at the questions.

	Gender	Age (approx.)
Presenter	M	20

Presenter: Hello, to all the new students who've started at Bellerby University this week and welcome to Spotlight on Sports! My name's Henry Lawson and I'm here to tell you all about the Gibson Sports Centre. I'm sure you have all seen the centre, but if you haven't, you will find it next to the central library, opposite the lake.

There are lots of sports activities on offer, and here are a few that you could try. For starters, if you are interested in yoga, why not try a class on Monday or Tuesday at 5.30 pm? Classes are in Studio 1 next to the Squash Courts and the cost is quite reasonable — just two pounds fifty a session.

If you like football, then try indoor five-a-side football on Wednesdays at 2 pm. It's very popular so get there early. And it only costs two pounds, so is really good value.

If you prefer playing football outside, then try the Thursday games which start at 5 pm and take place on football pitch A. Ring the centre to register and join a team. The cost is ten pounds for the first semester.

And finally, anyone who enjoys a challenge, is free on Saturday mornings at 7.30 am, and wants to go diving — go to the diving pool next to the main pool. Beginners are welcome and it costs three pounds for one hour. So there you are, guys. That's just a few of the things you can do. For more information you can ring the centre on 277722 or email GSC@Bellerby.ac.

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of the Listening test.