

The Internet in Everyday Life

The Information Age Series

Series Editor Manuel Castells

There is a growing interest in the general audience, as well as in universities around the world, on the relationships between information technology and economic, social, geographic, and political change. Indeed, these new relationships are transforming our social, economic, and cultural landscape. Social sciences are called upon to understand this emerging society. Yet, to be up to the task social sciences must renew themselves, in their analytical tools and in their research topics, while preserving their scholarly quality.

The Information Age series is the “Nasdaq” of the social sciences – the series that introduces the topics, the findings, and many of the authors that are redefining the field. The books cover a variety of disciplines: geography, sociology, anthropology, economics, political science, history, philosophy, information sciences, communication. They are grounded on original, rigorous research and present what we really know about the Information Age.

Together, the books in *The Information Age* series aim at marking a turn in the academic literature on information technology and society.

Published

Work in the New Economy

Chris Benner

Bridging the Digital Divide

Lisa J. Servon

The Internet in Everyday Life

Barry Wellman and Caroline Haythornthwaite

Forthcoming

The Geography of the Internet

Matthew A. Zook

The Internet in Everyday Life

Edited by

Barry Wellman and Caroline Haythornthwaite



Blackwell
Publishing

© 2002 by Blackwell Publishers Ltd
a Blackwell Publishing company
except for editorial material and organization © 2002 by Barry Wellman and
Caroline Haythornthwaite

350 Main Street, Malden, MA 02148-5018, USA
108 Cowley Road, Oxford OX4 1JF, UK
550 Swanston Street, Carlton South, Melbourne, Victoria 3053, Australia
Kurfürstendamm 57, 10707 Berlin, Germany

The right of Barry Wellman and Caroline Haythornthwaite to be identified as
the Authors of the Editorial Material in this Work has been asserted in accor-
dance with the UK Copyright, Designs, and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced, stored in
a retrieval system, or transmitted, in any form or by any means, electronic,
mechanical, photocopying, recording or otherwise, except as permitted by the
UK Copyright, Designs, and Patents Act 1988, without the prior permission
of the publisher.

First published 2002 by Blackwell Publishers Ltd

The Internet in everyday life / edited by Barry Wellman and Caroline
Haythornthwaite.

p. cm.

Includes bibliographical references and index.

ISBN 0-631-23507-8 (alk. paper) – ISBN 0-631-23508-6 (pbk. : alk. paper)

1. Internet–Social aspects. 2. Internet users. I. Wellman, Barry.
II. Haythornthwaite, Caroline A.

HM851 .I58 2002

303.48'33–dc21

2002066638

Library of Congress Cataloging-in-Publication Data

ISBN 0-631-23507-8 (hardback); ISBN 0-631-23508-6 (paperback)

A catalogue record for this title is available from the British Library.

Set in 10.5 on 12.5 pt Palatino
by SNP Best-set Typesetter Ltd., Hong Kong
Printed and bound in the United Kingdom
by MPG Books Ltd, Bodmin, Cornwall

For further information on
Blackwell Publishing, visit our website:
<http://www.blackwellpublishing.com>

Contents

List of Figures	viii
List of Tables	x
List of Contributors	xv
Foreword: The Virtual Community in the Real World Howard Rheingold	xxvii
Series Editor's Preface: The Internet and the Network Society Manuel Castells	xxix
Part I Moving the Internet out of Cyberspace	
The Internet in Everyday Life: An Introduction Caroline Haythornthwaite and Barry Wellman	3
Part II The Place of the Internet in Everyday Life	
1 Days and Nights on the Internet Philip E. N. Howard, Lee Rainie, and Steve Jones	45
2 The Global Villagers: Comparing Internet Users and Uses Around the World Wenhong Chen, Jeffrey Boase, and Barry Wellman	74
3 Syntopia: Access, Civic Involvement, and Social Interaction on the Net James E. Katz and Ronald E. Rice	114
4 Digital Living: The Impact (or Otherwise) of the Internet on Everyday British Life Ben Anderson and Karina Tracey	139
5 The Changing Digital Divide in Germany Gert G. Wagner, Rainer Pischner, and John P. Haiskan-DeNew	164

6	Doing Social Science Research Online Alan Neustadt, John P. Robinson, and Meyer Kestnbaum	186
Part III Finding Time for the Internet		
7	Internet Use, Interpersonal Relations, and Sociability: A Time Diary Study Norman H. Nie, D. Sunshine Hillygus, and Lutz Erbring	215
8	The Internet and Other Uses of Time John P. Robinson, Meyer Kestnbaum, Alan Neustadt, and Anthony S. Alvarez	244
9	Everyday Communication Patterns of Heavy and Light Email Users Janell I. Copher, Alaina G. Kanfer, and Mary Bea Walker	263
Part IV The Internet in the Community		
10	Capitalizing on the Net: Social Contact, Civic Engagement, and Sense of Community Anabel Quan-Haase and Barry Wellman, with James C. Witte and Keith N. Hampton	291
11	The Impact of Community Computer Networks on Social Capital and Community Involvement in Blacksburg Andrea L. Kavanaugh and Scott J. Patterson	325
12	The Not So Global Village of Netville Keith N. Hampton and Barry Wellman	345
13	Email, Gender, and Personal Relationships Bonka Boneva and Robert Kraut	372
14	Belonging in Geographic, Ethnic, and Internet Spaces Sorin Matei and Sandra J. Ball-Rokeach	404
Part V The Internet at School, Work, and Home		
15	Bringing the Internet Home: Adult Distance Learners and Their Internet, Home, and Work Worlds Caroline Haythornthwaite and Michelle M. Kazmer	431
16	Where Home is the Office: The New Form of Flexible Work Janet W. Salaff	464
17	Kerala Connections: Will the Internet Affect Science in Developing Areas? Theresa Davidson, R. Sooryamoorthy, and Wesley Shrum	496

18	Social Support for Japanese Mothers Online and Offline Kakuko Miyata	520
19	Experience and Trust in Online Shopping Robert J. Lunn and Michael W. Suman	549
	Index	578

Some of the chapters in this book are revised and expanded versions of articles originally appearing in the *American Behavioral Scientist* 45, 3 (November 2001): the editors' introduction, and chapters 1, 3, 4, 7, 10, 11, 12, 14 and 15.

Tables

I.1	The top ten most popular Internet activities in the US, 2000	7
I.2	Studies, countries, chapter authors, and websites	12
I.3	Number of people and percent of population using the Internet, 1999 and 2001, selected countries	14
I.4	Some signs of networked individualism	33
1.1	Daily Internet activities	52
1.2	Logistic regression results: odds of doing particular Internet activities, modeled with age, gender, education, and race	56
1.3	Demographic attributes of Internet users	61
1.4	A typology of users by online activity	62
1.5	Weekdays and weekends online	66
1.6	Mixing home life and work life	67
1.7(a)	Logistic regression results: odds of particular responses to questions about social and personal life, modeled with age, gender, education, Internet use, and race	69
1.7(b)	Logistic regression results: odds of particular responses to questions about how the Internet has improved social and personal life, modeled with age, gender, education, and connectedness	70
2.1	Country ranking, grouping, number of respondents, and Internet penetration rate, 1999	84
2.2	Social profile of Internet users in different national categories (percent)	87
2.3	Who are the newbies? (logistic regression)	91
2.4	Demographic variables and instrumental Internet usage (multiple regression)	98

2.5	Demographic variables and recreational Internet usage (multiple regression)	99
2.6	Demographic variables, Internet use, and online sense of community (multiple regression)	102
2.7	Demographic variables, Internet use and sense of online connection with kin (multiple regression)	104
A2.1	Correlations between the frequencies of face-to-face, telephone, and email contact	110
3.1	Online resources for responding to September 11, 2001, attacks on World Trade Center and Pentagon	121
3.2	All Internet users, by cohort year and by survey year, belonging to each of several demographic categories (percent)	127
4.1	Number of respondents in waves 1 and 2 of the digital living panel	142
4.2	Time-use categories	151
4.3	Number of individuals in each transition group	151
4.4	Results of paired sample t tests for primary activities	153
4.5	Results of paired sample t tests for secondary activities	157
5.1	Percent of private households in Germany with personal computers, spring 2000	167
5.2	Percent using computers for leisure, 2000	170
5.3	Percent of young people aged 16 and 17 using the Internet, 2000	171
5.4	Percent using computers at work, 2000	173
5.5	Private PC and Internet use and other leisure activities by sex and age	176
5.6	Importance of activities to 16 and 17 year olds in 2000	177
5.7	Use of the PC/Internet and other activities by young people aged 16 and 17, spring 2000	178
A5.1	Binary logit estimation: PC-Internet-access ownership of households, 2000	180
A5.2	Binary logit estimation: Internet access of adults at home, 2000	181
A5.3	Binary logit estimation: Internet use at work, 2000	182
A5.4	Ordered logit estimation: effects of PC or Internet use (2000) on leisure activities of adults, 1998 (16 years and older)	183
A5.5	Binary logit estimation: effects of Internet use on importance of other activities, 2000 (16 and 17 year olds)	184

6.1	Listing of major datasets and data collection efforts regarding Internet use, September 2000	190
6.2	Major categories for the webuse annotated bibliography	205
6.3	List of topics and speakers at the first annual WebShop, University of Maryland, June 10–23, 2001	207
7.1	Descriptives of time-use variables (in minutes)	224
7.2	Analysis of diary minutes	226
7.3	Home versus work Internet use	229
7.4	Weekend versus weekday Internet use	234
7.5	Email analysis by content	237
8.1	Differences between IT users and non-users on a “yesterday” basis	251
8.2	Differences between Internet users and non-users on a “general” basis	252
8.3	Internet usage differences in secondary activities, social company, and location	255
A8.1	Sample of completed time diary: female, cook, age 40, married with two children, Friday	259
A8.2	Basic two-digit activity code	260
9.1	Communication media usage by heavy versus light email users across all communications	275
9.2	Communication media usage by heavy versus light email users across “work” communications	277
9.3	Communication media usage by heavy versus light email users across “other business” communications	279
9.4	Communication media usage by heavy versus light email users across “personal” communications	281
10.1	Effects of demographic characteristics on Internet activities	300
10.2	Effects of demographic characteristics, seeking information, and time online on online and offline social contact	306
10.3	Effects of email contact and seeking information on offline social contact	309
10.4	Effects of email contact and seeking information on civic engagement	311
10.5	Effects of social contact, seeking information, civic engagement, and Internet use on sense of community	314

11.1	Descriptive statistics and tests for differences over time, demographic variables, 1996 and 1999 samples	334
11.2	Descriptive statistics and tests for differences over time, community involvement and Internet use variables, 1996 and 1999 samples	335
11.3	Pearson product moment correlations with length of time using the Internet, 1999	337
11.4	Pearson product moment correlations for Internet users	337
11.5	Comparison of self-perception of change in involvement by time, 1996 and 1999 samples	338
12.1	Comparison of wired and non-wired residents by mean change in contact with social ties at various distances	357
12.2	Coefficients from the regression of change in social contact on wired status and other independent variables at various distances	357
12.3	Comparisons of wired and non-wired residents by mean change in support exchanged with social ties at various distances	358
12.4	Coefficients from the regression of change in support exchanged on wired status and other independent variables at various distances	359
13.1	The effect of gender on email use for different types of relationships	382
13.2	Means and standard deviations for women and men on measures of email use for personal relationships	385
14.1	Variables predicting likelihood of making a personal friend online	416
15.1	Importance of each medium for maintaining a circle of LEEP friends	440
15.2	Importance of support providers in students' achieving library and information science educational and professional goals	458
18.1	The nature of online communities	527
18.2	Means of amount of social support received and provided	530
18.3	Multiple regression analysis predicting amount of Internet support received at time 2	533
18.4	Means and standard deviations of the depression and self-esteem scales by "posting group" and "non-posting group"	535

18.5	Multiple regression analysis predicting amount of provision of Internet support at time 2	539
18.6	Means of amount of Internet support provided by motivation	540
19.1	Overview of predictive models	563

Figures

3.1	Percent of survey samples who are users, former users, aware non-users, and not-aware non-users	126
4.1	Percent of European adults (16+) “who have ever accessed the worldwide web at home or elsewhere”	144
4.2	Percent of each age group who have ever used the Internet	145
4.3	Mean number of hours per week spent on “email” or “web browsing or other Internet use” by diary respondents at wave 2 (2000) who reported any Internet use	147
4.4	Scattergraph of mean hours per week spent on email or web browsing by diary respondents at wave 2 (2000) by sex	148
4.5	Age distribution of transition groups	152
5.1	Dissemination of PCs at the workplace	166
6.1	The advantages and disadvantages of SDA for data consumers and producers	191
6.2	Example of using SDA for the analysis of the 2000 CPS (digital divide) data	192
6.3	Partial results of using SDA for the analysis of the 2000 CPS (digital divide) data	193
6.4	Examples of ANOVA analysis based on the <i>General Inquirer</i> content analysis tool	197
6.5	Sample output from Sack’s network analysis of Internet-based VLSCs	201
6.6	Examining the rec.music crossposting for 7/1/01	203
6.7(a)	The structuration of Internet space by Korean web-surfers, May 2000	204

6.7(b)	The structuration of Internet space by Korean web-surfers, August 2000	204
7.1	Sociability of Internet versus TV	232
10.1	Length of time online by frequency of Internet use	301
10.2	Social contact with kin and friends living far away and nearby by medium used and frequency of email use	304
12.1	Overall change in social contact	356
12.2	Overall change in social support	358
12.3	Contact with ties within 50km	360
12.4	Support with ties within 50km	361
12.5	Contact with mid-range ties	362
12.6	Support with mid-range ties	363
12.7	Contact with distant ties (500km+)	364
12.8	Support with distant ties (500km+)	365
18.1	Structural equation model of correlation between the receipt of support and well-being (all participants)	536
18.2	Structural equation model of correlation between receiving support and well-being ("non-posting" group)	537
18.3	Structural equation model of correlation between receiving support and well-being ("posting-group")	538
18.4	Structural equation model of correlation between receipt and provision of social support at time 1 and time 2 (all participants)	542
18.5	Structural equation model of correlation between receipt and provision of social support at time 1 and time 2 ("non-posting group")	542
18.6	Structural equation model of correlation between receipt and provision of social support at time 1 and time 2 ("posting group")	543

Contributors

Anthony S. Alvarez is a graduate student in Sociology at the University of Maryland, College Park and a graduate research assistant on the Internet Scholars Program, also at College Park. He has varied interests in information technology, and is currently finishing his master's thesis about the digital divide. He may be reached at aalvarez@socy.umd.edu

Ben Anderson has a B.Sc. in Biology and Computer Science (Southampton University, UK) and a Ph.D. in Computer Studies (Loughborough University, UK). He has "dabbled" extensively in cognitive psychology, anthropology, sociology, and ethnography during his time as an academic and commercial research scientist engaged in user studies, HCI and applied social research. Until recently he ran Digital Living, a program of applied social science research within BTexaCT. He is now at Chimera, a research institute at the University of Essex. His research interests include the application of behavioral science techniques to the study of human telecommunication and the co-evolution of people and the technology they use.

Sandra J. Ball-Rokeach, Ph.D. Director of the Communication Technology and Community Program, is Professor of Communication and Sociology, Annenberg School for Communication, University of Southern California. Professor Ball-Rokeach's primary areas of interest are communication technology and community, human values, inequality, strategies of social change, and collective and interpersonal violence. Her books include *Violence and the Media*, *Theories of Mass Communication*, *The Great American Values Test: Influencing Belief and Behavior through Television*, *Media, Audience and Society*, and the forth-

coming volumes, *Paradoxes of Youth and Sport*, and *Reinventing Technology*. Her journal articles appear in communication, sociology, and psychology journals, including *Communication Research*, *Mass Communication and Society*, *American Sociological Review*, *Public Opinion Quarterly*, *Journalism Quarterly*, *Social Problems*, *Journal of Social Issues*, and *The American Psychologist*. Ball-Rokeach co-edited *Communication Research* (1992–9), is a Fellow of the Society for the Psychological Study of Social Issues, and has been a Fulbright scholar at the Hebrew University, and a Rockefeller Fellow at the Bellagio Study Center.

Jeffrey Boase is a doctoral student at the Department of Sociology, University of Toronto, an active member in NetLab, and a participant in the “Webshop” summer institute, supported by the (US) National Science Foundation. His research interests include the transfer of knowledge through networks, as mediated by the Internet. He is the co-author of “A Plague of Viruses: Biological, Computer and Marketing,” *Current Sociology*, 49(6), 2002.

Bonka Boneva is a postdoctoral fellow at the Human Computer Interaction Institute at Carnegie Mellon University. She has a Ph.D. in Sociology from the University of Sofia and has done doctoral work in Psychology at the University of Pittsburgh. She has previously worked as a senior researcher at the Department of Social Psychology of the Bulgarian Academy of Sciences, a visiting researcher at the Anthropology Department at Northwestern University and at the Psychology Department at the University of Pittsburgh. She has also been an Associate Lecturer at the University of Sofia and is now a lecturer at the University of Pittsburgh. Her research and publications include personality factors in international and internal migration, reconstructing social identities under new sociocultural conditions, and power motivation – theoretical and methodological issues. Recently, she has been studying the impact of a variety of social and personality factors on computer-mediated communication.

Manuel Castells, born in Spain in 1942, is Professor of Sociology, and of City and Regional Planning at the University of California, Berkeley, where he was appointed in 1979 after teaching for twelve years at the University of Paris. He has published twenty books, including the trilogy *The Information Age: Economy, Society, and Culture* (Blackwell, 1996–2000). Among other appointments, he has been a member of the European Commission’s High Level Expert Group on the Information

Society, and a member of the UN Secretary General's Advisory Board on Information and Communication Technologies.

Wenhong Chen is a doctoral student in the Department of Sociology and NetLab member at the University of Toronto. She received her BA in economics from the University of International Business and International Economics, Beijing, and studied sociology at the University of Munich. Her research interests include social stratification and social change. She is currently doing comparative studies on entrepreneurs in the new economy.

Janell I. Copher is a Research Associate at the National Center for Supercomputing Applications at the University of Illinois at Urbana-Champaign. Her interests have included more basic research into adaptive behavior and community attitudes as well as more applied research into related social issues of our times such as community integration of individuals with developmental disabilities, AIDS prevention, non-traditional vocational education for females with disabilities, and the impact of computer-based communication on communication behavior.

Theresa Davidson is a graduate student in the department of sociology at Louisiana State University. Research interests include labor market sociology, welfare reform, and the digital divide.

Lutz Erbring, earned his Ph.D. in Political Science at the University of Michigan, and is Professor of Mass Communication Studies at the Free University of Berlin, where he heads the program in Empirical Communication Research. Professor Erbring specializes in the study of mass media impact on public opinion and the role of journalistic norms and practices in different national news traditions, as well as the application of advanced statistical methods in empirical social research. His current research interests include the role of the news media in election campaigns in Germany and the contribution of the media toward converging or diverging political attitudes and behaviors of east and west Germans since German unification. As a visiting research fellow at Stanford University, he is collaborating with Professor Norman Nie in studying the societal consequences of the Internet on American society.

John P. Haisken-DeNew (né DeNew) is a research economist at the DIW Berlin. He was born in 1965, received his BA Honours in Economics at Carleton University, Ottawa, Canada, 1987, and his MA in Economics at the University of Toronto, Canada in 1988. In 1995 at the University of Munich, he received his doctorate degree in economics (*Doctor oeconomiae publicae*) with his dissertation on migration and the inter-industry wage structure in Germany. Since 1996 he has been at the DIW Berlin, Germany. He published several articles in collected volumes and in journals such as *The Review of Economics and Statistics*, *Labour Economics*, *Journal of Population Economics*, and the *Allgemeines Statistisches Archiv*. His research interests include: wage differentials, other applied labor economics topics, and econometrics.

Keith N. Hampton is Assistant Professor of Technology, Urban and Community Sociology in the Department of Urban Studies and Planning at the Massachusetts Institute of Technology. His research interests focus on the relationship between new technology, social relationships and the urban environment. Recent projects include "Netville," an ethnographic and survey-based study of how living in a highly wired broadband suburban neighborhood affects social relationships, community, and family life.

Caroline Haythornthwaite earned her Ph.D. at the University of Toronto and is an Associate Professor at the Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign. Her research centers on information exchange in computer-mediated environments and the way in which media are used to support work and social interaction. Current research includes exploration of information exchange and the development of community among distance learners, and an NSF funded exploration of knowledge processes in computer-supported interdisciplinary scientific research teams. Her publications appear in the *Journal of Computer-Mediated Communication*, *New Media & Society*, *Journal of the American Society for Information Science*, in Jones's *Doing Internet Research* and forthcoming in Renninger and Shumar's *Building Virtual Community*. <http://www.lis.uiuc.edu/~haythorn>

D. Sunshine Hillygus is senior research assistant at the Stanford Institute for the Quantitative Study of Society and a Ph.D. candidate in the department of political science at Stanford University. Her

previous research has covered such topics as survey methodology, political behavior, and American elections.

Philip E. N. Howard is completing his Ph.D. in Sociology at Northwestern University and is a research fellow at the Pew Internet and American Life Project. His dissertation research looks at the construction of modern political communication technologies – political hypermedia – and their use during the elections in 2000.

Steve Jones is Professor of Communication at the University of Illinois–Chicago, and President and co-founder of the Association of Internet Researchers. He is senior research fellow at the Pew Internet and American Life Project.

Alaina G. Kanfer is a Senior Consultant with BORN eBusiness Solutions Center in Minneapolis and a Senior Research Scientist at the National Center for Supercomputing Applications at the University of Illinois at Urbana–Champaign. She specializes in distributed knowledge processes and e-commerce from a communities and exchanges perspective.

James E. Katz (Ph.D., Rutgers University) won postdoctoral fellowships at Harvard and MIT, served on the faculties of the University of Texas, Austin, and Clarkson University, and headed the social science research unit at Bell Communication Research (Bellcore). He was also granted national and foreign patents on his inventions in telecommunication technology. Katz is the author of several books in the field of technology and society, including *Connections: Social and Cultural Studies of the Telephone in American Life*, which won an “outstanding academic title” award from a division of the American Library Association, and *Congress and National Energy Policy*, which was nominated for the American Political Science Association’s Gladys Kammerer award. Dr Katz is Professor, Department of Communication, School of Communication, Information and Library Studies, Rutgers, The State University of New Jersey.

Andrea L. Kavanaugh, Ph.D., a Fulbright scholar and Cunningham Fellow, has worked extensively on communications systems and effects. Her areas of current research are the use and social impact of computer networking, development communication, and telecommunications policy. She has served for a number of years as Director of

Research for the Blacksburg Electronic Village, Information Systems, at Virginia Polytechnic Institute and State University (Virginia Tech). Her recent books include *The Social Control of Technology: Information in the Global Economy*. Andrea's research has been published in the *Journal of Communication*, *Telecommunications Policy*, and the *International Handbook of Telecommunications Economics*; she is co-editor of *Community Networks: Lessons from Blacksburg, Virginia* and *The Wired Homestead: New Views on a Web World*.

Michelle M. Kazmer received her Ph.D. from the Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, and is currently Assistant Professor at the School of Information Studies, Florida State University. Her research focus is on knowledge-building communities in which members communicate primarily through computer media and are not physically co-located. Currently, she is focusing on how individuals enter into and disengage from these communities.

Meyer Kestnbaum is an Assistant Professor in the Department of Sociology at the University of Maryland. Trained as a historical and comparative sociologist, he has worked with colleagues at Maryland and elsewhere on the social impact of the Internet. He is currently developing an analytic framework to conduct such research organized around distinct communications formats.

Robert Kraut is Herbert Simon Professor of Human Computer Interaction at Carnegie Mellon University. He has a Ph.D. in Social Psychology from Yale University, has worked as a research scientist at AT&T Bell Laboratories and Bell Communications Research, and has previously been an assistant professor at the University of Pennsylvania and Cornell University. He has broad interests in the design and social impact of computing and has conducted empirical research on office automation and employment quality, technology and home-based employment, the communication needs of collaborating scientists, the design of information technology for small-group intellectual work, and the impact of national information networks on organizations and families.

Robert J. Lunn, Ph.D. serves as a Senior Research Analyst for the UCLA Center for Communication Policy. Dr Lunn is also the principal of Eta Consulting, providing data analysis and consulting services

across a wide spectrum of industries. Prior to forming Eta Consulting, he was the Executive Director of Survey Research Operations at J.D. Power and Associates. Dr. Lunn received his BA in Psychology from California State University, Northridge and his MA and Ph.D. in Cognitive Psychology from The Claremont Graduate University. He performed post-doctoral work as a National Institute of Health Fellow at the University of California, Berkeley. He is a member of the American Statistical Association, American Society for the Advancement of Science, Sigma Xi, and the New York Academy of Science. Dr. Lunn was a recent panel member at the American Statistical Association's meeting on: The Importance of Communications in the Consulting Profession.

Sorin Matei, Ph.D. is Project Manager, Communication Technology and Community Program, Annenberg School for Communication, University of Southern California. He has an MA in History and Philosophy from Bucharest University and an MA in International Relations from The Fletcher School of Diplomacy and Law, Tufts University. He has also worked as a radio producer for the BBC World Service. His most recent research interests are the relationship between online and offline social bonds in local and global contexts, and the communicative shaping of social space.

Kakuko Miyata is a professor of social psychology at Department of Sociology, Meiji Gakuin University in Tokyo. She received her graduate school education in social psychology at the University of Tokyo. She has conducted extensive empirical research on the impact of social relationships which are fostered and maintained through interactive communication technologies on individuals' psychological state and behaviors in everyday lives. Currently her works focus on a comparative study of the impact of Internet activities on social capital in Japan and North America. She is the author of *The Society of Electronic Media: Social Psychology of New Communication Technology* (in Japanese), which won the Social Science Award from the Japan Telecommunications Advancement Foundation and which was translated into Korean.

Alan Neustadtl is Associate Professor in Sociology at the University of Maryland. Previous research examined elites, networks of corporate political action, and campaign finance and reform. In addition to articles published in journals like *American Sociological Review*, *American Journal of Sociology*, and *Social Forces*, Neustadtl has published

two books – *Money Talks* and *Dollars and Votes* – on organized corporate political behavior. Currently he is concerned with the impact of technology, specifically the Internet, on society. Information about ongoing research is available at *www.webuse.umd.edu*.

Norman H. Nie is a Research Professor in the Department of Political Science, Stanford University and Director of the Stanford Institute for the Quantitative Study of Society. He is Professor Emeritus, Department of Political Science, University of Chicago. He is co-author of *Education and Democratic Citizenship in America* (1997), and the *Changing American Voter* (1976), both of which won the Woodrow Wilson Award; *Participation in America* (1972) which won the Gladys Kammaner Award; and *Participation and Political Equality* (1978). He is chairman and founder of SPSS.

Scott J. Patterson, Ph.D. is an Associate Professor of Broadcast and Electronic Communication Arts at San Francisco State University where he has been teaching since 1997. Scott's work focuses explicitly on the use of interactive communication technologies in the fostering and maintenance of social relationships. His current work explores the uses and impact of high-capacity telecommunication systems on individuals and communities. Scott's recent work has been published in the *Journal of Media Economics*, the *Journal of Broadcasting and Electronic Media*, *Communication Research* and the *Electronic Journal of Communication*; he also edited *Collaborative Strategies for Developing Telecommunication Networks in Ohio*.

Rainer Pischner is a research fellow at the DIW Berlin (German Institute for Economic Research). He received his *Diplom* in economics and statistics at the Free University of Berlin. He joined the DIW Berlin in 1971 and until 1983 his research focused on input-output analysis. In 1979 he received his doctorate degree in economics with this dissertation on industrial concentration processes in Germany. Since 1983 he has been working for the German Socio-Economic Panel Study. His chief interests currently include empirical weighting problems, analysis of spell-data and software-development for the GSOEP. He has mainly published in journals of the German Institute of Economic Research.

Anabel Quan-Haase (MS, Humboldt University, 1998) is a Ph.D. student of Information Science at the Faculty of Information Studies,

University of Toronto. Before starting her Ph.D. in Toronto she completed a masters degree in psychology in the area of cognition. Quan-Haase has participated in a series of projects relating the Internet to changes in cognitive processes. Among these was the Connected Intelligence project conducted in Madeira, where school children were organized around specific tasks and encouraged to use the Internet to perform their research. Currently, her interests lie in the impact of new media on society in general and specifically on collaborative work. She is also the project manager for the Collaborative Environment Project; a collaboration between the Bell Canada University Labs and the University of Toronto with the aim of developing new tools for supporting virtual work.

Lee Rainie is Director of the Pew Internet and American Life Project, a research center fully funded by the Pew Charitable Trusts to examine the social impact of the Internet.

Howard Rheingold lives north of Silicon Valley, a distance that gives him both participation and perspective. He was an early active member in online communities, especially THE WELL. He wrote *The Virtual Community* (1993, revised 2001). He has also written *Virtual Reality* (1991), and *Tools for Thought* (1985, 2000). Rheingold edited the *Whole Earth Review* 1990–4 and *The Millennium Whole Earth Catalog* (1994). His website is <http://www.rheingold.com>, where many of his articles and paintings are displayed.

Ronald E. Rice (MA, Ph.D. Stanford University) has co-authored or co-edited *Accessing and Browsing Information and Communication; Public Communication Campaigns; The Internet and Health Communication; The New Media: Communication, Research and Technology; Managing Organizational Innovation; and Research Methods and the New Media*. He has conducted research and published widely in communication science, public communication campaigns, computer-mediated communication systems, methodology, organizational and management theory, information systems, information science and bibliometrics, and social networks. www.scils.rutgers.edu/~rrice.

John P. Robinson is a Professor of Sociology and Director of the Internet Scholars Program and the Americans Use of Time Project at the University of Maryland. He has tracked trends in time use, the impact of mass media (including the Internet) in public opinion since the

1950s and is a specialist in social science methodology. He is the author of *Time for Life* (1999), and *Measures of Personality and Psychological Attitudes* (1991).

Janet W. Salaff attended the University of California, Berkeley for her bachelor, master, and doctorate degrees in Sociology. In 1970, she joined the faculty of the Department of Sociology at the University of Toronto, and was cross-appointment to the Center for Urban and Community Studies in 1992. Salaff has spent time as a visiting scholar at the University of Hong Kong, working in the Department of Sociology, the Center for Asian Studies and the Women's Studies Research Centre, and has given keynote addresses on computing and teleworking for learned conferences in Asia. Salaff and her teleworking research team has found that work structure, rather than worker personality, determines job efficacy for teleworkers. Salaff is currently working on a monograph on the structural causes of telework.

Wesley Shrum is Professor of Sociology at Louisiana State University. Since 1993 he has studied research communication in Ghana, Kenya, and Kerala. Other scholarly interests include large scientific collaborations, cultural mediation in high and popular art, and ritual disrobement at Mardi Gras.

R. Sooryamoorthy, MA, Ph.D., is currently a senior lecturer in the post-graduate department of Sociology at Loyola College of Social Sciences, Kerala, India. His works include *NGOs in India: A Cross-sectional Study*, *Climbing Up*, *Extension in Higher Education*, *Consumption to Consumerism*, and *Science in Participatory Development*.

Michael Suman is research director of the UCLA Center for Communication Policy. In this capacity he has managed and coordinated the UCLA Television Violence Monitoring Project, the UCLA Internet Project, and the World Internet Project. Suman, a Ph.D. in sociology from UCLA, has taught sociology, anthropology, and communication studies in Japan, Korea, China, and the Marshall Islands. He is now a member of the UCLA faculty in the Department of Communication Studies. He is also editor of two books, *Religion and Prime Time Television* and *Advocacy Groups and the Entertainment Industry*.

Karina Tracey graduated from Queens University, Belfast in 1995 with a B.Sc. in Psychology. She joined BT in 1997 after completing an M.Sc.

(Eng.) in Work Design and Ergonomics at Birmingham University. She spent 5 years as a senior researcher in the Cognition and Perception Lab at BT Adastral Park working on the Digital Living research program, numerous collaborative learning projects, and leading the design of the qualitative part of a pan-European study of "The Impact of Telework on a Sustainable Social Development and Quality of Life." She is currently Business Development Manager at the Chimera research institute, University of Essex. Her interests include the diffusion of products through social networks, mobility and issues of control and identity, and the development of new qualitative methodologies.

Gert G. Wagner is Full Professor of Economics at Berlin University of Technology (TUB) and Director of the German Socio-Economic Panel Study at DIW Berlin (German Institute for Economic Research). He serves on the Advisory Board of Statistics Germany (*Statistischer Beirat*) and on the German Science Council (*Wissenschaftsrat*). From 1992–7 he was Full Professor of Public Administration at Ruhr-University Bochum and from 1997–2002 he was Full Professor of Economics at European University Viadrina at Frankfurt (Oder). He was visiting professor at Cornell University, Syracuse University, and American University, Washington, DC. He is editor-in-chief of the *Journal of Applied Social Science Studies* (*Schmollers Jahrbuch*). He has published in journals such as *European Economic Review*, *Industrial and Labor Relations Review*, *International Migration Review*, *Journal of European Social Policy*, *Journal of Human Resources*, *Journal of Comparative Economics*, *Journal of Conflict Resolution*, *Journal of Public Economics*, *Journal of Cross-Cultural Gerontology*, *Journal of Ethnic and Migration Studies*, *Population and Development Review*, and *Research in Labor Economics*.

Mary Bea Walker is Associate Director of the Education, Outreach, and Training (EOT) Division at the National Center for Supercomputing Applications (NCSA), University of Illinois at Urbana–Champaign (UIUC). Prior to joining NCSA in 1996, Walker was Training Director for the US Army Corps of Engineers Construction Engineering Research Laboratory, Assistant Dean and Director of Continuing Engineering Education for the UIUC College of Engineering, and Assistant Coordinator for Undergraduate Education in the UIUC College of Education. She has been NSCA's lead for the Department of Defense's Programming Environment and Training (PET) Program, and NCSA's senior academic lead for training for the US Army Research Laboratory DoD PET program site. Walker holds an Ed.D. in Adult and Con-

tinuing Education from UIUC and a Ph.D. in French literature from the University of Kentucky. She has published more than thirty papers on continuing professional development for engineers, scientists, and other practicing professionals in academia, government, and industry.

Sociologist **Barry Wellman** learned to keypunch in a Harvard basement in 1965. He now heads the NetLab at the University of Toronto. Wellman founded the International Network for Social Network Analysis in 1976 and led it for a dozen years. He recently chaired the Community and Urban Sociology section of the American Sociology Association and was the first keynote speaker of the Association of Internet Research's keynote conference. Professor Wellman has added the study of virtual community and computer-supported cooperative work to his continuing interests in community, social support, and social networks. He recently edited *Networks in the Global Village* and co-edited *Social Structures: A Network Approach*. He is currently writing about living wired in a network society. <http://www.chass.utoronto.ca/~wellman/>

James C. Witte (Ph.D., Harvard University, 1991) is an Associate Professor of Sociology at Clemson University. Before moving to Clemson University, Witte was an Assistant Professor at Northwestern University and before that a postdoctoral fellow at the Carolina Population Center at the University of North Carolina at Chapel Hill. He was also a research fellow at the DIW Berlin (German Institute for Economic Research). Witte's areas of interest include the sociology of the Internet, economy and society, and research methods. Witte was the principal investigator for the National Geographic Society's web-based survey, Survey2000 and also principal investigator for the National Science Foundation funded follow-up study, Survey2001, which included a number of methodological experiments and a parallel telephone survey. Witte's other research includes work on developing multi-dimensional, longitudinal class models and analyses of the German vocational education system and declining fertility rates in East Germany after unification.

Foreword

The Virtual Community in the Real World

Howard Rheingold

Now that the authors of this volume (and many other social scientists around the world) have established a solid foundation of systematic observation and theory about the ways the Internet influences everyday life, perhaps we won't have to rely on data-free philosophizing to make policy decisions as citizens and societies.

Until recently, individuals and policy-makers have been making decisions about personal use and societal regulation of the Internet amidst a scarcity of science and abundance of rumor and sensationalism. Since the early 1990s, popular concerns, images, and delusions, as reflected in and molded by mass-media journalism and online folklore, have outpaced systematic studies of social cyberspace. The quality of contemporary cyberspace studies today leads me to suspect that social scientists have pulled ahead of anecdotal evidence and arm-chair theorizing to provide significant answers to some of society's most important questions about social behavior via online media.

No population that seeks to govern itself can hope to do so for long without good information and widespread debate about how to address the issues of the day. For some time, the place of the Internet in everyday life has been one of the most important issues of the day. Unfortunately, good information was hard to come by until recently, and as a consequence, the level of debate took a long time to evolve. Good information is now available, but it's still drowned out by the noise. The next step is getting that news out. Good information only becomes popular information when it diffuses beyond the population

of specialists who first find it. I hope it's not too late for more people to raise the quality of the questions they are asking.

Since the 1990s, I have been asked the same questions in many places:

- Does using the Internet make people happier or unhappier?
- Is the Internet empowering, or is it a tool of social control?
- Is the Internet addicting?
- Does virtual community erode face to face community?

These were natural questions. It took me years and many conversations with some of the authors of this volume to realize that the questions themselves were the first problem to solve:

- Is the Internet empowering to which specific groups of people and under what circumstances, and by whose definition of "power?"
- Which people, in what contexts, are getting happier or unhappier? And in exactly what manner did these specified groups of people use the Internet?
- What do we expect from the word "community," and for whom, precisely, do we expect it?
- Are there more usefully specific terms than "community" to describe human relationships in the alphabet-printing-press-telephone-Internet-enabled era?
- How do we want to define "we" in this context, and who does the defining?
- How have previous communication technologies, from the alphabet and printing press to the telephone and Internet, enabled social changes in traditional (i.e., pre-new-technology) families, social networks, neighborhoods, villages, nations?

People and our circumstances are too different from city to city and continent to continent to generalize about how anything affects them in more than a general way. Most importantly, what data do we have to support different hypotheses regarding these issues, once the issues are stated specifically enough? What methodology was used to gather that data?

The current volume provides useful answers. More importantly, it frames the right kinds of questions about the ways in which the use of Internet-enabled media affect everyday lives. Each chapter in this volume should stimulate others to ask even more specific questions, as all good research should.

Series Editor's Preface

The Internet and the Network Society

Manuel Castells

This book is precious. It provides us with reliable, scholarly research on the hows and whats of the Internet as it relates to people's lives. The critical importance of the Internet as a new medium of communication is only surpassed by the amount of fantasy and gossip that surround its development. At the end of 2001 the number of Internet users in the world has crossed the threshold of 500 million (up from 16 million in 1996), and in North America and Scandinavia over 60 percent of the population has access to the Internet. While the digital divide is still a fundamental source of inequality on the planet, the Internet is rapidly becoming part of the fabric of our lives, not only in advanced societies but in the core activities and dominant social groups in most of the world. Yet, its perception in the public opinion continues to be dominated by misrepresentations induced by futurologists and business consultants. It is about time for academic researchers to set the record straight, engaging into the exploration of a new society, our society, the network society.

The network society is precisely that: a social structure built on networks. But not any kind of networks, since social networks have been an important dimension of social life since the origins of humankind. The networks that characterize contemporary social organization are information networks powered by microelectronics-based information technology. This is most easily perceived in the new, global economy. It is an economy characterized by the dominance of interdependent global financial markets, operated by electronic networks processing information at high speed, handling huge volumes of transactions in a pattern of extraordinary complexity. It is also an economy where the

core activities of management, production, and distribution of goods and services are equally organized around electronic networks that simultaneously coordinate decision-making and decentralize production and distribution throughout the planet. Business is organized around projects, that bring together various firms, and segments of firms, to accomplish a given task, then reorganizing themselves to undertake the next project, in an endless process of organizational reconfiguration. This is the network enterprise, that brings together intranets and extranets, that connects labor under different labor relationships, and that constitutes the operating system of the information economy.

Cultural expressions are increasingly captured in the electronic hypertext of the multimedia system that is at the same time global and local: global in its interaction, local in its sources of emission and in the destination of its messages. Multidirectional networks are the stuff of which the media world is made, the heart of the system of collective images and representations.

Governance becomes largely irrelevant when confined within the obsolete boundaries of the nation-state, but nation-states do not disappear: they transform themselves. They band together, forming coalitions and crystallizing these coalitions of interest into supra-national and co-national institutions that allow them to manage the global processes that constitute wealth and power in our world. They also relate to their civil societies through a process of decentralization, at the regional and local level, extended through non-governmental organizations that become a new layer of the political system. Thus, a new state, the network state, emerges as the form of the state in the information age.

Social protest also comes to depend on networking capability on the Internet, as shown by recent experiences of the women's movement, the environmental movement, or the anti-globalization movement – a global movement enacted by and with the Internet.

Sociability is also transformed by a combination of cultural change, transformation of work, and technology. The crisis of patriarchy, and the self-centered character of personality systems in our societies, combine with the individualization of labor and the fragmentation of the work process to induce the rise of individualism as a predominant pattern of behavior. But individualism is not social isolation or even alienation, as superficial observers or nostalgic commentators often suggest. It is a social pattern, it is a source of meaning, of meaning constructed around the projects and desires of the individual. And it

finds in the Internet the proper technology for its expression and its organization. The emerging pattern is one of self-directed networking, both in terms of social relationships and in terms of social projects. It does not substitute for face-to-face sociability or for social participation. It adds to it, although it rarely counteracts forms of social disengagement derived from other causes. For instance, the crisis of political legitimacy is linked to the crisis of political parties and to the politics of scandal, and cannot be countered by the Internet. In fact, it may be deepened, as citizens find new forms of connection outside the institutional realm.

Thus, the Internet is the appropriate tool for networking, and for self-directed, horizontal communication. This is one the reasons (the other being technological, e.g. the worldwide web) why, after three decades of existence, it emerged from specialized communities in the world of researchers, techies, hackers, and countercultural communities, to catch fire in business and in society at large.

Furthermore, if users are producers of technology, of all technologies, this is even more clearly the case for the Internet, due to the speed of its feedback effects. Thus, many of the Internet applications, including email, chat rooms, and group lists, were serendipitously developed by early users. This continues to be the case every day. So, rather than analyzing the impact of the Internet on society, the key issue is to understand the effect of society on the Internet. However, the Internet is not just a tool, it is an essential medium for the network society to unfold its logic. This is a clear case of co-evolution between technology and society. As for the content of this co-evolution, it is by investigating along the lines suggested in this volume that we will be able to assess its contour and its implications. The network is the message, and the Internet is the messenger.