



State of Kuwait  
Ministry of Education

Modified

# FUN WITH English



edufiles.com

Pupil's Book

Grade

2A

 LONGMAN

Julia Allen - Margaret Iggulden



State of Kuwait  
Ministry of Education

Modified

# FUN WITH English

Pupil's Book Grade 2A

[www.kwedufiles.com](http://www.kwedufiles.com)



Julia Allen - Margaret Iggulden

 LONGMAN

© Ministry of Education - State of Kuwait. 2005

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise,

without the prior written permission of the Publishers.

**Egyptian International Publishing Company - Longman,**

10a Hussein Wassef Street,

Messaha Square,

Dokki,

Cairo,

Arab Republic of Egypt

*The Longman imprint is the property of Pearson Education*

*being used under license from Pearson Education.*

**Acknowledgements:**

Additional material provided by Matthew Hancock

Fourth edition 2015 / 2016

2016 / 2017

2018 / 2019

The publisher wishes to thank the Evaluation Committee of Kuwait Ministry of Education:

**Professor Najat Al Mutawa, Kuwait University;**  
**Professor M. Rifqy Eassa, Educational Holding Group;**  
**Dr. Yusur Al-Madani, Kuwait University;**  
**Dr. Badria A. Al-Haji, College of Basic Education (PAAET);**  
**Mrs. Sakina A. Hussain, Senior Supervisor, MoE;**  
**Mr. M. Naguib Ali, Supervisor, MoE;**  
**Mr. Sayed Ghareeb Abdel Rahman, Supervisor, MoE;**  
**Mr. Alhu Hamu Sharaha, Senior Teacher, MoE;**  
**Mrs. Khawla Al Refae, Senior Teacher, MoE;**  
**Ms. Aisha Al-Awadhi, Assistant Principal, MoE.**

The publisher wishes to thank the Evaluation Committee of Kuwait Ministry of Education: (2008)

**Mrs. Nouria Al Sedra, ELT Senior Supervisor, MoE;**  
**Mr. Mohamed Nagib Ali, ELT Supervisor, MoE;**  
**Mr. Sayed Ghareeb AbdelRahman, ELT Supervisor, MoE;**  
**Mr. Mahmoud Hammouda, ELT Supervisor, MoE;**  
**Mrs. Khawla Al Refae, ELT Supervisor, MoE;**  
**Mr. Mohamed Sallam, ELT Supervisor, MoE;**  
**Mrs. Sherifah Al Sayegh, ELT Head of Department, MoE;**  
**Mrs. Rehab Mohamed Nadim, ELT Head of Department, MoE;**  
**Mrs. Rehab Ahmed Emam, ELT Head of Department, MoE;**  
**Mrs. Hessa Al-Banwan, ELT Head of Department, MoE;**  
**Mrs. Noura Al-Mokmash Al-Azmi, ELT Head of Department, MoE;**  
**Mrs. Azza Mohammad Awad, ELT Head of Department, MoE;**  
**Mrs. Nevine Abdul Majeed Omar, ELT Head of Department, MoE.**

The Curricula Development Department wishes to thank the Committee of updating curricula and English language books for elementary school: (2013)

**Mrs. Nouria AL Sedra, ELT Senior Supervisor, MOE;**  
**Mr. Mohamed Nagib Ali, ELT Senior Supervisor, MOE ;**  
**Mrs. Amira Abdelaziz Haidar AL Qattan, ELT Supervisor, MOE ;**  
**Mrs. Fatma Ameen Mohammed, ELT Supervisor, MOE;**  
**Mrs. Sherifah AL Sayegh, ELT Supervisor, MOE;**  
**Mrs. Mariam Emadaldeen Abdulrahman, ELT Head of Department, MOE;**  
**Mrs. Rania Nohman AL Omani, Head of Department, MOE;**  
**Mrs. Muneera Sabir Mohammed Al Yaqobi, Teacher, MOE;**  
**Mrs. Lulwa Waleed AL Ameeri, teacher, MOE;**  
**Mrs. Reham Abdullah Bastaki, teacher, MOE;**  
**Mrs. Farah Jassim Al Khawajah, teacher, MOE;**

A Special mention for their valued Contribution (2016 - 2017)

**Mrs. Amira Abdelaziz Haidar AL Qattan, ELT Supervisor, MOE;**  
**Mrs. Fatma Ameen Mohammed, ELT Supervisor, MOE;**  
**Mrs. Mariam Emadaldeen Abdulrahman, ELT Head of Department, MOE;**  
**Mrs. Muneera Sabir Mohammed Al Yaqobi, Teacher, MOE;**  
**Mrs. Reham Abdullah Bastaki, Teacher, MOE;**  
**Mrs. Farah Jassim Al Khawajah, Teacher, MOE;**

شركة مجموعة فورفيلمز للطباعة ذ.م.م.

أودع بمكتبة الوزارة تحت رقم ( ٢١ ) بتاريخ ١٥ / ٥ / ٢٠١٦م

www.kweducation.com

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

[www.kwedufiles.com](http://www.kwedufiles.com)



**H.H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah**  
The Amir of the State of Kuwait

[www.kwedufiles.com](http://www.kwedufiles.com)



**H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah**  
The Crown Prince of the State of Kuwait



[www.kwedufiles.com](http://www.kwedufiles.com)

# Content

Unit 1 My day page 17

---

Unit 2 My house page 25

---

Unit 3 Let's find it page 33

---

Unit 4 Let's have fun page 41

---

Unit 5 At the restaurant page 49

---

Pictionary page 56

---

Songs page 61

---

E learning page 65

[www.kwedufiles.com](http://www.kwedufiles.com)

# Synopsis

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
1. My day	L	1.2.2	<ul style="list-style-type: none"> <li>Recognizing time</li> <li>Talking about daily routines</li> <li>Identifying days of the week</li> </ul>	Phonics	ay / eɪ / st / st /
	S	2.1		Vocabulary related to:	• Daily routines
	R	3.2 3.4			
	W	4.3		Grammar	• Present simple

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
2. My home	L	1.1	<ul style="list-style-type: none"> <li>Polite request</li> <li>Giving instructions</li> </ul>	Phonics	ay / oɪ / ou / aʊ /
	S	2.2 2.3 2.4		Vocabulary related to:	<ul style="list-style-type: none"> <li>Homes and furnitures</li> <li>Rooms of the house</li> </ul>
		R			
	W	4.3 4.4		Grammar	<ul style="list-style-type: none"> <li>Imperatives</li> <li>Modal verb (can)</li> </ul>

















Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
3. Let's find it	L	1.1 1.4	<ul style="list-style-type: none"> <li>Giving instructions</li> <li>Using prepositions of place</li> <li>Asking for and giving information about location</li> <li>Counting numbers from 21-30</li> </ul>	Phonics	th / ð / sh / f /
		S		2.1 2.4	Vocabulary related to:
	R			3.1 3.3	
	W	4.3 4.4		Grammar	<ul style="list-style-type: none"> <li>Prepositions</li> <li>Modal verb "can" for ability</li> </ul>

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
<b>4. Let's have fun</b>	L	1.2.1 1.3	<ul style="list-style-type: none"> <li>Expressing ability.</li> <li>Expressing likes and dislikes.</li> <li>Asking and answering questions about sports.</li> <li>Polite request.</li> </ul>	Phonics	ea / i: / oo / u: /
	S	2.1		Vocabulary (related to)	• Sports and activities
	R	3.2 3.3 3.4		Grammar	• Present simple • Wh.. question • Can / can't
	W	4.1			

Unit title	Specific competences to be developed		Language functions (Speech acts)	Language structures	
<b>5. At the restaurant</b>	L	1.2.2	<ul style="list-style-type: none"> <li>Expressing gratitude.</li> <li>Expressing likes and dislikes about food.</li> <li>Asking and answering questions about food.</li> <li>Asking for and giving information.</li> </ul>	Phonics	ch / tʃ / ee / i: /
	S	2.2 2.3		Vocabulary (related to)	• Food and drinks
	R	3.2 3.3		Grammar	• Present simple • Present continuous
	W	4.1 4.2			

# Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	11		Join and colour
2		Listen	12		Critical thinking
3		Say	13		Self assessment
4		Answer	14		Moral value
5		Ask and answer	15		Project
6		Look and say	16		Odd one out
7		Trace	17		Match
8		Trace and copy	18		Count
9		Colour	19		Action
10		Write	20		Point

No.	Icon	Description	No.	Icon	Description
17		Draw	25		Cut and paste
18		Play	26		Tell
19		Circle	27		Ask
20		Number	28		Tick
21		Talk	29		Read
22		Summative assessment	30		Connector
23		Formative assessment	31		Extension
24		Find	32		Order

# Let's meet our characters



Salem



Dana



Dee



Haya



Ali

[www.kweditfiles.com](http://www.kweditfiles.com)



[www.kwedufiles.com](http://www.kwedufiles.com)

# Unit 1 My day

[www.kwedufiles.com](http://www.kwedufiles.com)

## We will learn:

- Recognizing time.
- Talking about daily routines.
- Identifying days of the week.



# My Day



Listen and read



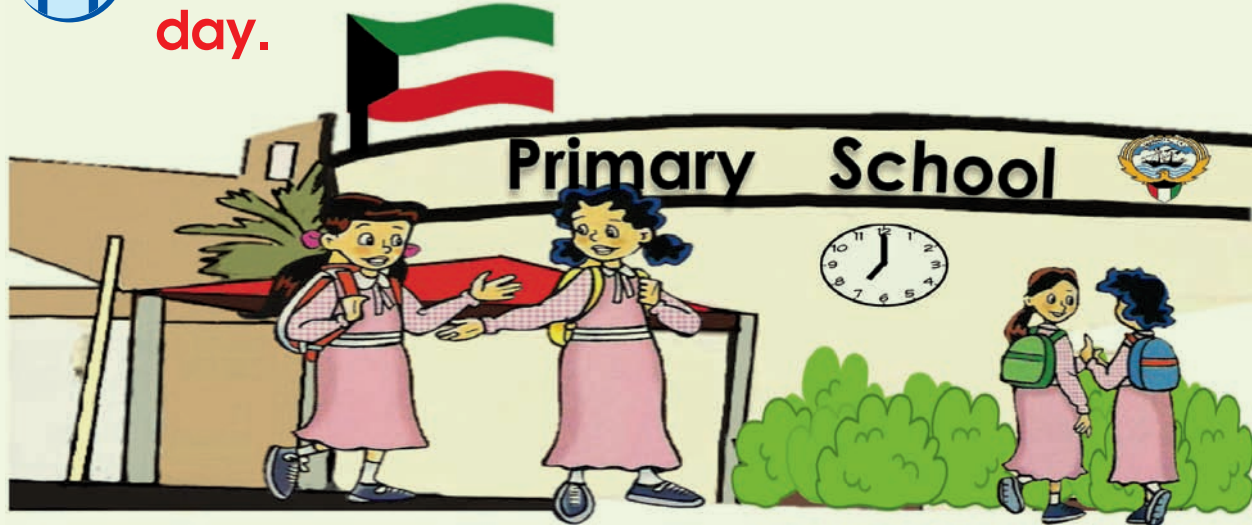
I wash my face  
at five o'clock.



I eat my breakfast  
at six o'clock.



Talk with your friends about your school day.





## Set the time



It's 8 o'clock.



## Complete

### My Day

1-1



at \_\_\_\_\_ o'clock.

[www.kwvedufiles.com](http://www.kwvedufiles.com)

2-1



at \_\_\_\_\_ o'clock.



## Choose and tell your story.

I wash my face

At 5 o'clock

At 8 o'clock

I eat my breakfast

At 7 o'clock

At 6 o'clock

I go to school

At 7 o'clock

At 9 o'clock



## Talk about Haya's day

1



2



3



www.kwedufiles.com

**Value**  
Always respect time.



## Look and read.

pray



We always **say pray** 5 times a **day**.

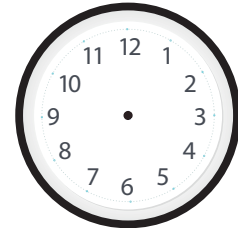
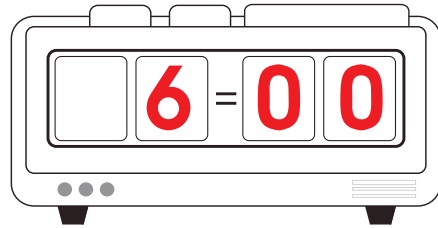


Talk about your day!

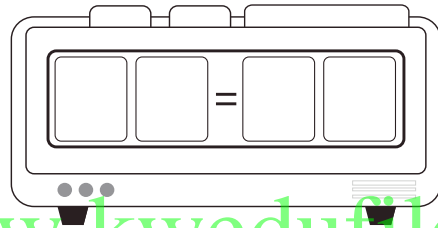


## Tell the time

1 - What time do you eat breakfast?

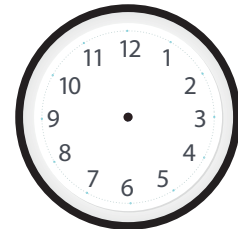
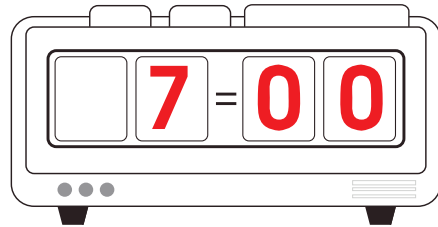


2 - What time do you brush your hair?



[www.kwedufiles.com](http://www.kwedufiles.com)

3 - What time do you go to school?



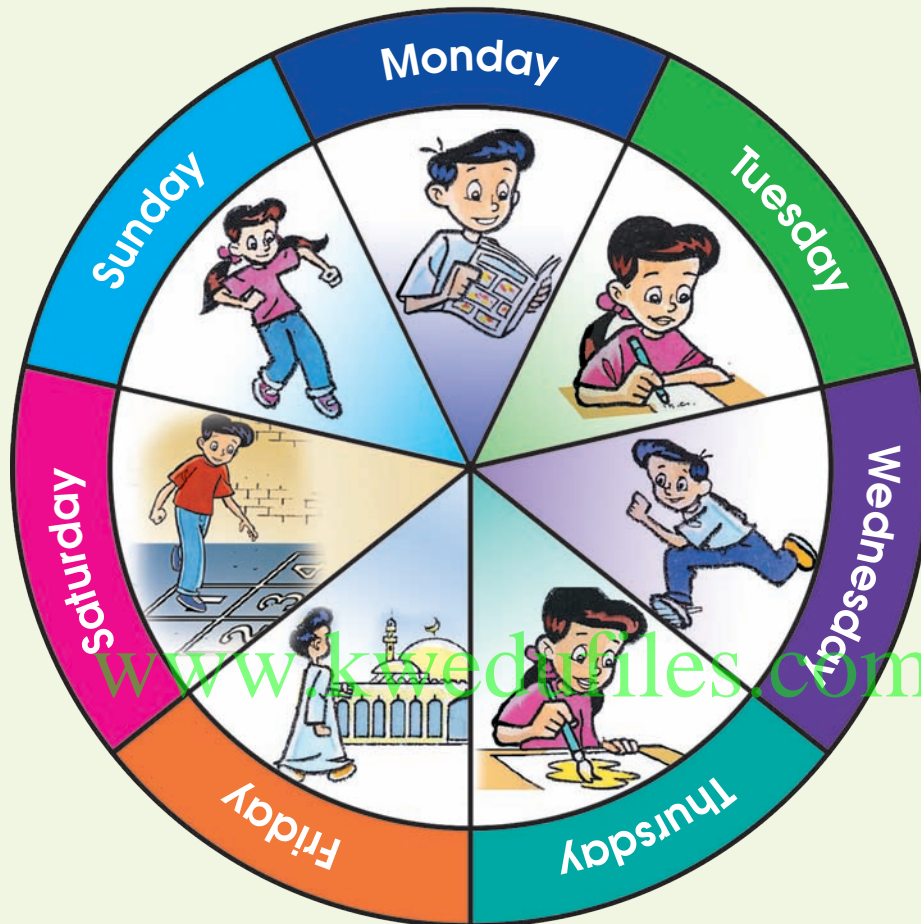
## Trace and copy

say say

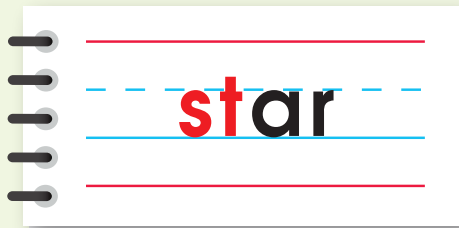
pray pray



## Ask and answer



## Look and read



Let's take some **steps** up the **stairs** to watch the **stars**.



Tell your friends about your weekend.



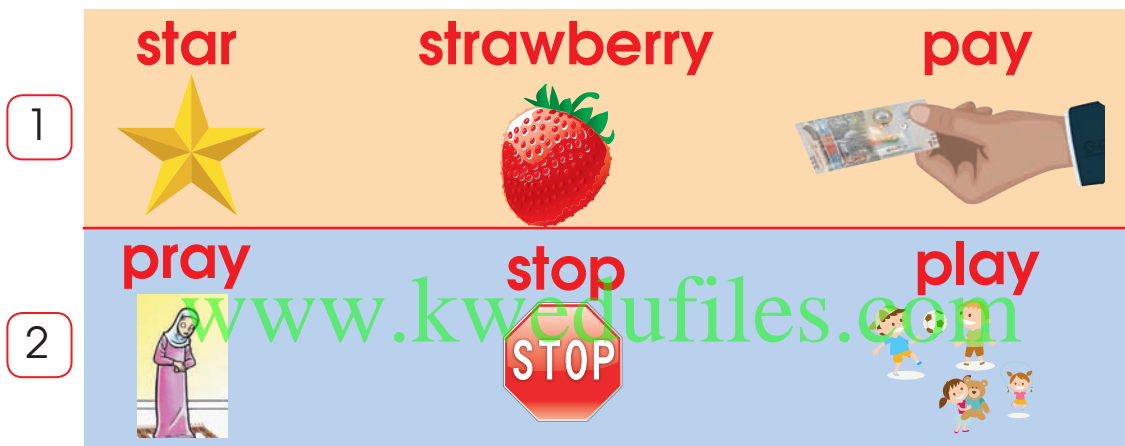
Trace and copy

star star

SA  Circle the words with the same initial and ending sounds:

1 star strawberry pay

2 pray stop play



SA  Write the missing days

Tuesday - Sunday - Friday - Thursday - Wednesday

Yesterday	Today	Tomorrow
Monday		
	Saturday	
		Thursday

I feel



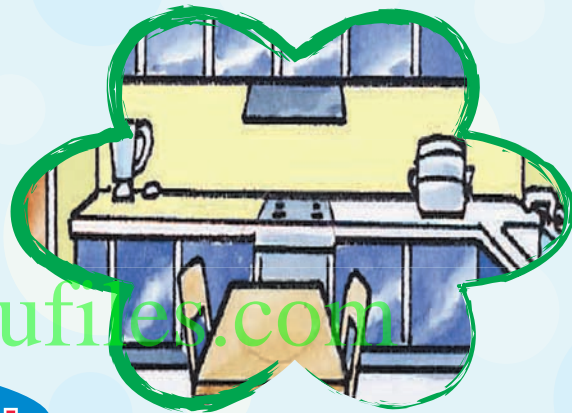
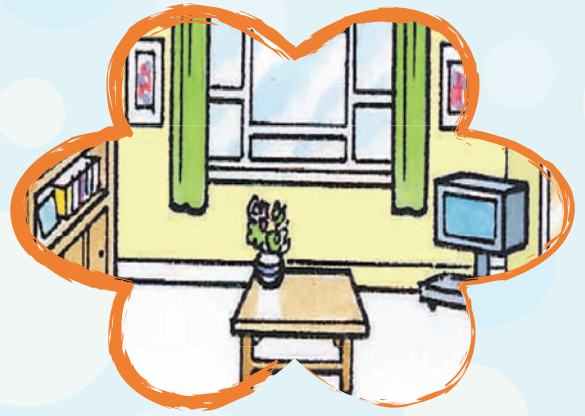


[www.kwedufiles.com](http://www.kwedufiles.com)

**Unit**

**2**

**My house**



[www.kwedufiler.com](http://www.kwedufiler.com)

**We will learn:**

- Making polite requests.
- Giving instructions.



Unit  
2

# My House



Listen and read



What colour is your bedroom?

**?** Can I... here, please?



- Yes, you can.
- No, you can't.



- No, you can't.
- Yes, you can.

**🔍** Find the items and tidy the room

football - clock - car





Mum says...



Look and read

toys



Roy the little boy plays with his toys

FA How can you keep your house clean?



## Read and match



- Brush your teeth, please.
- Brush your hair, please.



- Go to school, please.
- Go to bed, please



## Trace and copy

toy toy



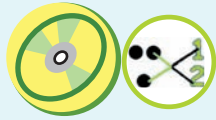
## Find the words

hair - boy - wash - toy



w	b	o	y	h
a	t	o	y	a
s	m	g	q	i
h	a	i	r	r





## Listen and match



## Look and read.



In my **house**, I **found** a **mouse**, it had a small **mouth** with a squeaky **sound**

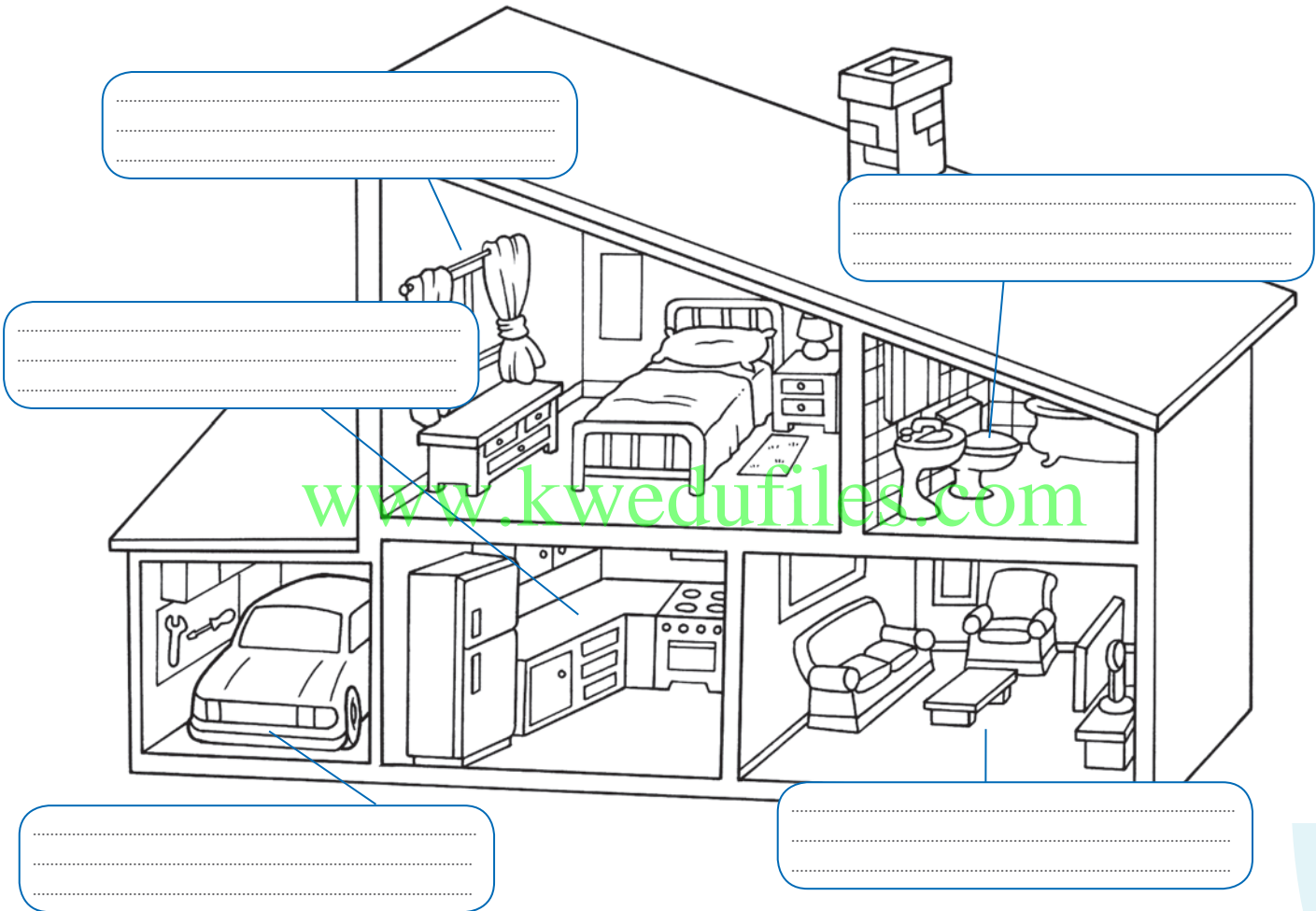


my favourite room is ...



# Look and write

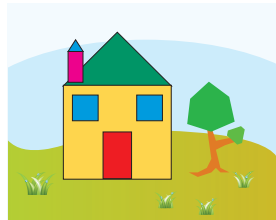
bedroom / living room / kitchen / bathroom / garage





www.kwedufiles.com



# Circle the pictures that make the "ou" sound



I feel   



[www.kwedufiles.com](http://www.kwedufiles.com)

**Unit**

**3**

**Let's find it**

[www.kwedufiles.com](http://www.kwedufiles.com)

**We will learn:**

- Giving instructions.
- Using prepositions of place.
- Asking for and giving information.
- Counting numbers from 20 to 30.

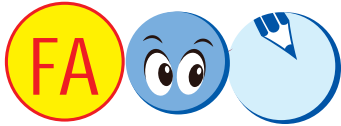


# Let's find it



## Listen and read





# Look and write

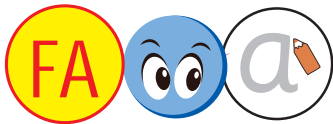


- on  
- under

The ball is \_\_\_\_\_ the table.

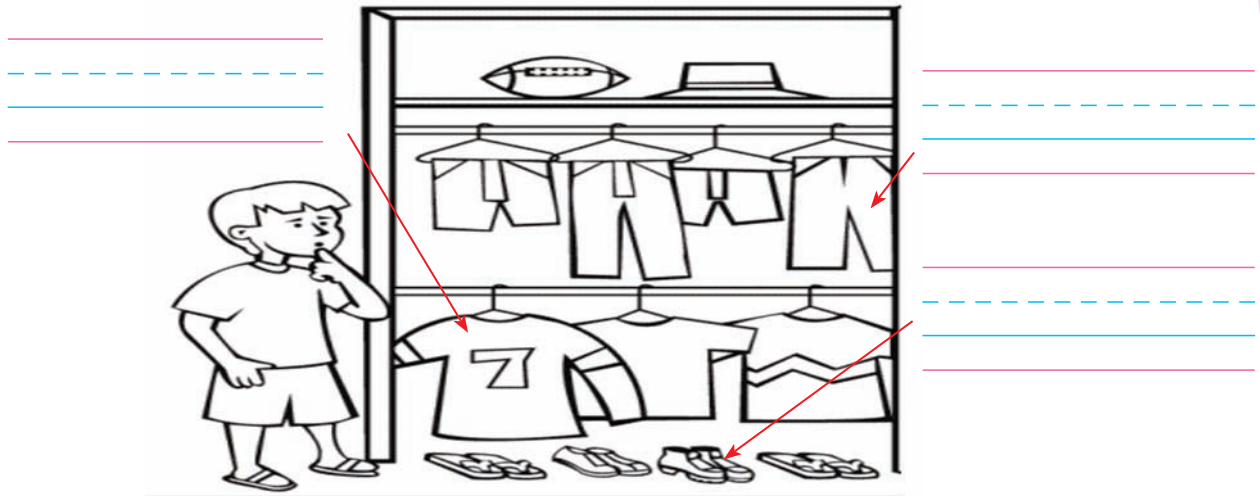
[www.kwedufiles.com](http://www.kwedufiles.com)

The books are \_\_\_\_\_ the table.



# Label

shoes - trousers - shirt





Look, count and play.



[www.kwedufiles.com](http://www.kwedufiles.com)



Look and read.



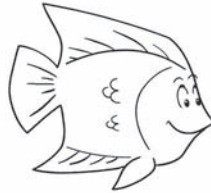
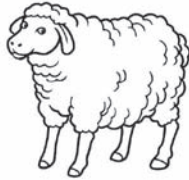
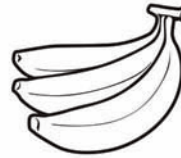
She went shopping to buy new shirts and shoes



How many ... are in your class?



I spy "sh"



Fill in the missing numbers



Read, match and talk.



hat

head



gloves

feet



shoes

hand



## What can fish do?



No, they can't.



Yes, they can.

[www.kwedufiles.com](http://www.kwedufiles.com)



## Look and read.



My **father** and **brother** went **together** to buy new **clothes**



What can other animals do?



Trace and copy

There are three pencils



Write the missing letters



f a \_ \_ e r

www.kwedufiles.com

\_ \_ o e s



\_ \_ i r t

I feel



Projects



Make a toy shop



[www.kwedufiles.com](http://www.kwedufiles.com)

# Unit 4 Let's have fun



[www.kwedufiles.com](http://www.kwedufiles.com)

## We will learn:

- Expressing ability.
- Expressing likes and dislikes about sports.
- Asking and answering questions about sports.
- Asking politely.

# Unit 4

## Let's have fun



### Listen and read



On Saturdays, Dee and his friends go ice-skating. Dee asks Haya "can you skate?" Haya says "No, I can't but Ali can skate". Dee helps Haya to skate. Dee likes ice-skating.



Talk about a sport you like?



Answer the following question



Can you draw?



What do you like to do?

1 - watch television.		
2 - listen to music.		
3 - write my homework.		
4 - eat chocolate.		

Draw your favourite sport.



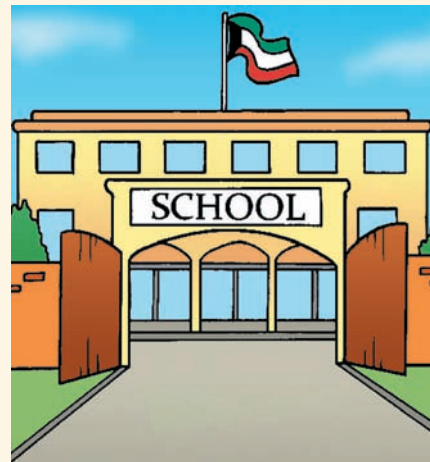
what do they like to do?



[www.kwedufiles.com](http://www.kwedufiles.com)



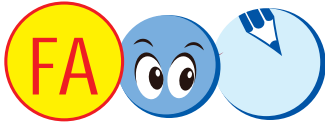
Look and read



My school is cool because it has a swimming pool



I like .....



Look and write



Haya likes



l

www.kwedufiles.com



Connect and write



z	a	m	
m	o	o	



r	s	b	m
q	o	o	x



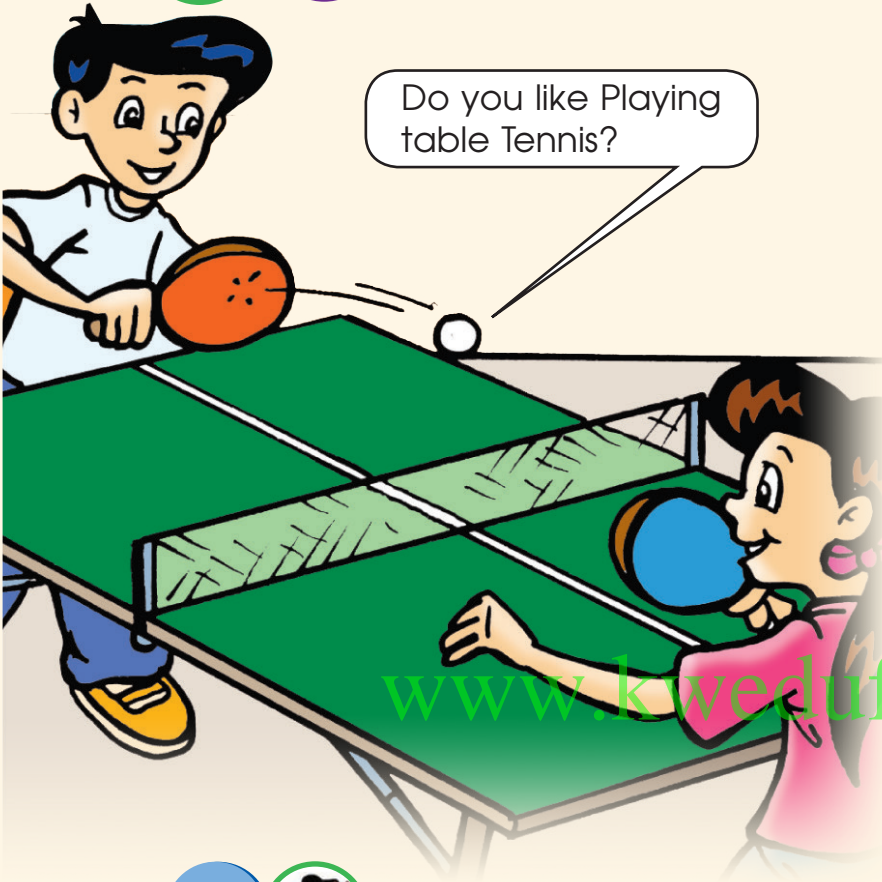
k	o	o	d
f	o	o	j



## Read and answer

Do you like Playing table Tennis?

Do you like Playing Basketball?



www.kwedufiles.com



## Look and read.



Dear mum, can I read a book please?



What about you? It is fun to ...



Circle the pictures with "ea" sounds



Now write the words

[www.kwedufiles.com](http://www.kwedufiles.com)

Let's make one word



football



\_\_\_\_\_



\_\_\_\_\_

I feel





[www.kwedufiles.com](http://www.kwedufiles.com)

# Unit 5 At the restaurant

## We will learn:

- Expressing gratitude.
- Expressing likes and dislikes about food.
- Asking and answering questions about food.
- Asking for and giving information

[www.kwedufiles.com](http://www.kwedufiles.com)



## At the restaurant



Listen and read



Every Monday at 1 o'clock, the family goes to the restaurant to have lunch. Mum likes vegetables so she always eats salad. Ali and Dad like chicken. Haya does not like cola, she likes orange juice.



What is your favourite restaurant ?

FA



Choose and write



I eat

I drink [www.kwedufiles.com](http://www.kwedufiles.com)

I like

I do not like



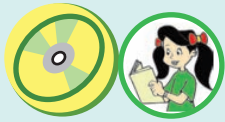
Write the question

Can

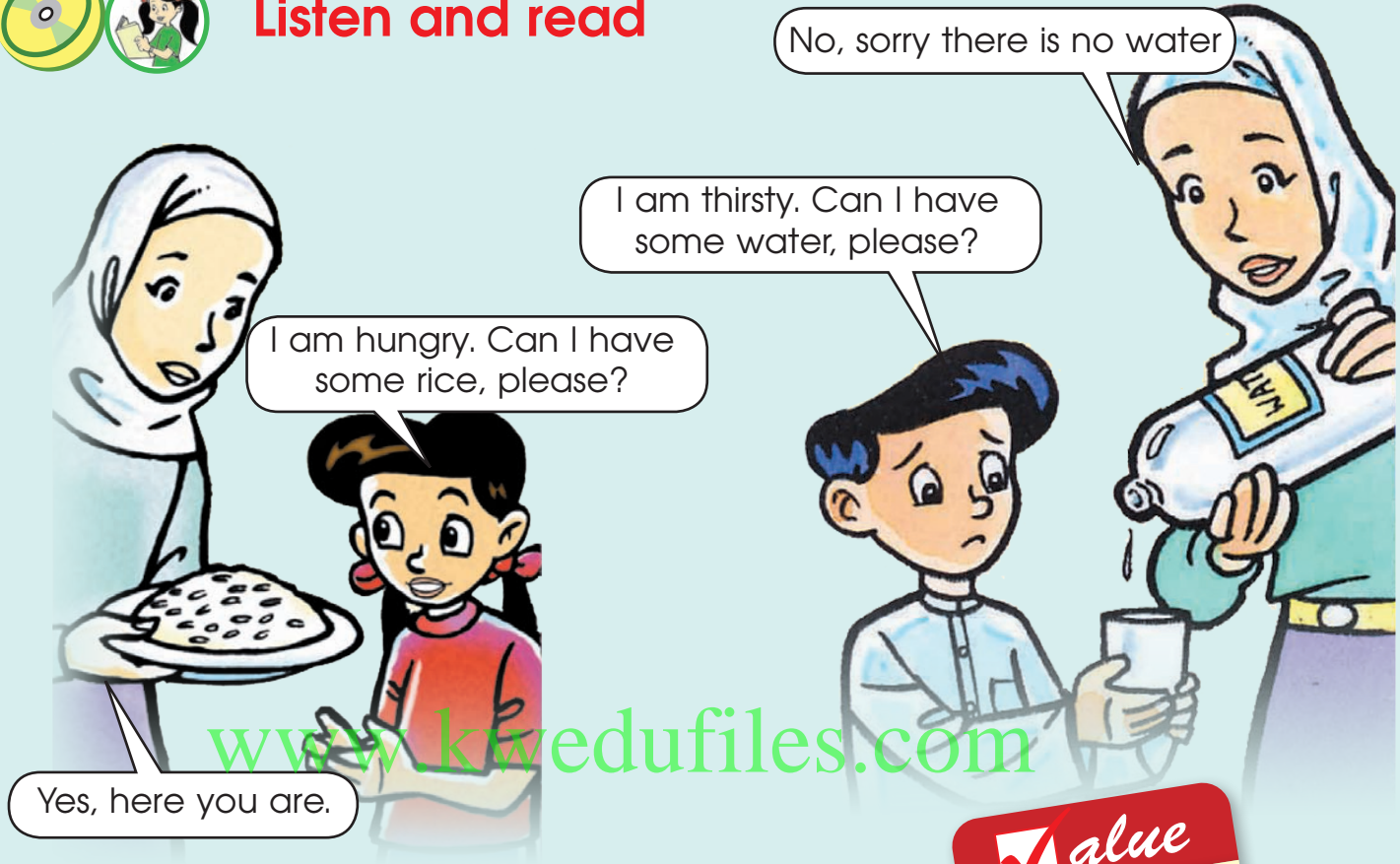
?

Yes, here you are.





## Listen and read



I am hungry. Can I have some rice, please?

I am thirsty. Can I have some water, please?

No, sorry there is no water

Yes, here you are.

www.kwedufiles.com



## Look and read



The **child** sits on his **chair** to play with his **choo choo** train.

 I like to drink ...



## Order and write

my

chicken

sandwich

That's



## Read and group

bread milk ice-skating basketball



Handwriting practice lines (solid top and bottom lines, dashed middle line).

Handwriting practice lines (solid top and bottom lines, dashed middle line).



## Read and write

Do you like fish?

Handwriting practice lines (solid top and bottom lines, dashed middle line).



## Ask your friend

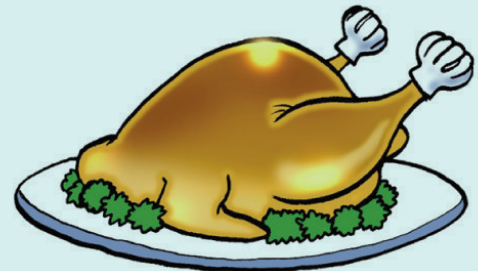
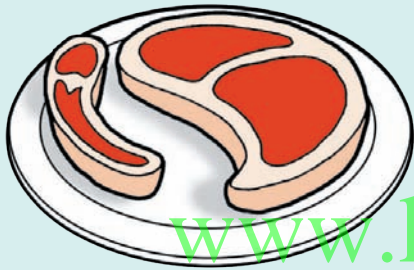
Do you like ...?



Yes, I do.



No, I do not.



[www.kwvedufiles.com](http://www.kwvedufiles.com)



## Look and read



One two **three**. I can **see**. **Three** little **bees**.



Talk about healthy food.



Choose and write



sh ch



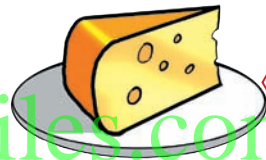
sh ch

\_\_oes

\_\_air



ee ea



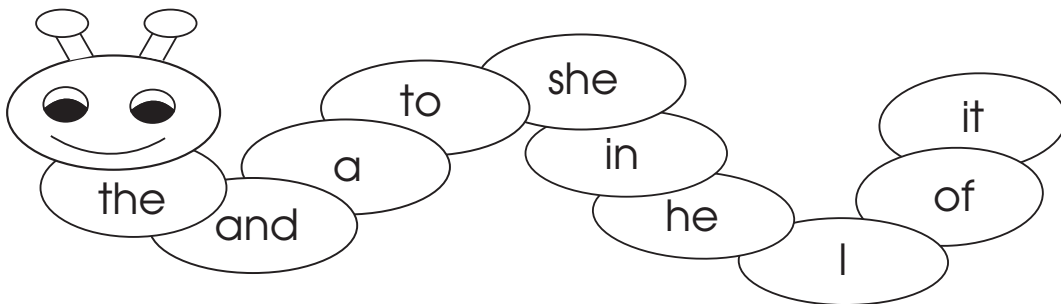
ee ea

r\_\_d

ch\_\_se



Read and colour



I feel



Make your own menu



# Unit 1



breakfast



wash



brush



teeth



listen



write

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Sunday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Monday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Tuesday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Wednesday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Thursday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Friday

1	Sunday
2	Monday
3	Tuesday
4	Wednesday
5	Thursday
6	Friday
7	Saturday

Saturday



stars

# Unit 2



living room



watch



television



toys



tidy



doll's house



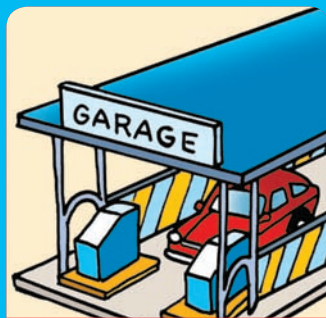
car



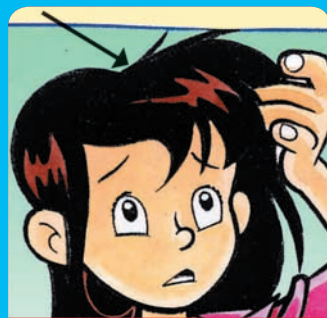
man



men



garage



hair



bathroom

# Unit 3



clothes



shirt



shoes



dress



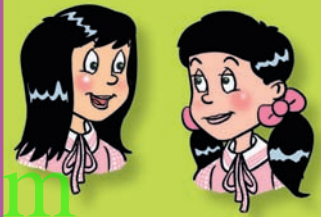
trouser



gloves



basket



talk



fish



under



in



on



finger

# Unit 4



skate



Ice-skate



play football



draw



roller-skate



bike



ride my bike



table tennis



fun



basketball

# Unit 5



chicken



salad



cheese



orange juice



vegetables



biscuits



lunch



milk



hungry



bread



thirsty



rice



meat

## Song 1: Today is Saturday

Today is Saturday , What do you do ?  
I listen to music. That's what I do.

Today is Sunday , What do you do ?  
I write to you . That's what I do.

Today is Monday, What do you do ?  
I wash my clothes . That's what I do.

[www.kwedufiles.com](http://www.kwedufiles.com)

Today is Tuesday, What do you do ?  
I go to school. That's what I do.

Today is Wednesday, What do you do ?  
I make a cake. That's what I do.

Today is Thursday, What do you do ?  
I fly a kite. That's what I do.

Today is Friday, What do you do ?  
I go to the Zoo. That's what I do.







The image shows a screenshot of a web browser window. The browser's address bar contains the text "search or enter address" and a search icon. The main content area of the browser displays the following text:

## E-Learning

### Vocabulary

[www.pearsonlongman.com/young\\_learners/teachers](http://www.pearsonlongman.com/young_learners/teachers)  
[www.britishcouncil.org/kids.htm](http://www.britishcouncil.org/kids.htm)

### Grammar

[www.esl-lounge.com/student/grammar-exercises-elementary.php](http://www.esl-lounge.com/student/grammar-exercises-elementary.php)  
[www.esl-galaxy.com](http://www.esl-galaxy.com)  
[www.c4esl.org](http://www.c4esl.org)

[www.kwedufiles.com](http://www.kwedufiles.com)

### Phonics

[www.mes-english.com/phonics](http://www.mes-english.com/phonics)  
[www.bbc.co.uk/schools/wordsandpictures/Index.shtml](http://www.bbc.co.uk/schools/wordsandpictures/Index.shtml)  
[www.teachchildrenesl.com](http://www.teachchildrenesl.com)  
[www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp](http://www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp)  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
[www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)  
[www.jamesabela.co.uk/beginner](http://www.jamesabela.co.uk/beginner)  
[www.englishraven.com/phonics.html](http://www.englishraven.com/phonics.html)