
*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا
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* للحصول على أوراق عمل لجميع مواد الصف الثاني الثانوي اضغط هنا
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* للحصول على جميع أوراق الصف الثاني الثانوي في مادة لغة انجليزية ولجميع الفصول, اضغط هنا https://almanahj.com/eg/11english
* للحصول على أوراق عمل لجميع مواد الصف الثاني الثانوي في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا
https://almanahj.com/eg/11english1
* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني الثانوي اضغط هنا
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| delegation |  | Main Vocabulary |  |  | بطريقة مناسبة |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | وف大د | publish / come | out ينشر | properly |  |
| marital status | \|الحالة|لاجتماعية | poem | قصيدة شعرية | dangerous | خطير |
| transplant | زرزاعة اعضاء | poet | شاعر | serious | خِّير / جاد |
| surgeon | جراح | play | مسرحية | chemicals | كيماويات |
| architect | مهندس معماري | describe | يصف | communicate | يتواصل |
| civil engineer | مهندس ملني | pollute | يلوث | communication | اتصال |
| efficient | \% | pollution | تلوث | warn | يحذر |
| adapt | يتكيف/ يتأقلم | national | قومي | trust | يثّ |
| uniform | زيك | waste | مخلفات / | trusted | موثوق به |
| award | يمنح جائزة | author | مؤلف | gradually | تدريجيا |
| operation | عملية جراحية | member | فرد/ /عضو | soil | تربة |
| retire | يتقاعد | dangers | مخاطر | dyslexia | صعوبة القراءة |
| retirement age | سن التقاعد | terrified | خائف | ability | قدرة |
| headlines | مانشّات | frightened | خائف | disability | إعاقة |
| grandchildren | أحفاد | damage | تلف | potent | قوي / قادر |
| foundation | مؤسسة | destroy | يدر | potential | إمكانيار/ |
| qualified as | مؤهل | manage | يدير / يجتاز | triumph | انتصار /نجاح |
| qualifications | مؤهلات | manager | مدير | sound | صوت |
| treatment | اعلاج / معاملة | label | ملصقة سلعة | colour-blind | مصابِبعهي ألوان |
| education | التعليم | aim | هدف | overcome | يتغلب علي |
| air conditioning | - تكييف الهواء | artificial | صناعي | support | مساعلدة / إعانة |
| friendly | ga | reliable | يعتمد | visual | بصري |
| charity | جمعية خيرية | count on | يعتمد | vocation | مهنة |
| charitable | خيري | deliberately | عمداً | vocational | ه0هني |
| include | يشمل/ يتضمن | exist | يوجد | develop | يتطور/ /يطرو |
| experience | خجرة/ تُبربة بالحياة | expiry date | تاريخ الصالاحية | development | تطور/ ت تنمية |
| organization | منظمة | valid | \| ساري/ الفهول/ /صالح | physical | بدني |
| leader | قائد | fine | غرامة / يغرم | mental | عقلّي |
| improve | يحسن / يطور | ingredients | مكرونات/ /مقادير | prepare | يُعِدل/ يجهز |
| remain | يظل/ /يبقي | raw | غير ناضج (ن) | list | قائمة |
| amusing | مسلي/ ظريف | fertile | خصب | skill | مهارة |
| childhood | الطفّلة | infertile | غا | right | صواب/ / حق / يميز |
| death | الثوت | manufacture | يصنع | illustrator | رسام |
| massive | ضخبم | industry | الصناعة | realize | يدرك |
| forever | لكأبد | carbonated | كريوني /غازي | intelligent | ذِّكي |
| marsh | مستنتع | preserve | يحفظ | intelligence | ذ |
| poet laureate | شاعر بلاط | preservatives | \|مواد حافظة | lazy | كسول |
| planet | كوكب | vinegar | خل | pass | يجيتاز |
| toxic / poisonous | U سام | carelessness | \| | common | شائع |
| toxin / poison | س | safe | آمن | traffic sign | إشارة مرور |
| pain | - | safety | \|الأمان | blind | اعمير |
| chemicals | مواد كيمائية | list | قائمة | blindness | العمّى |
| dragon | تنين | flavour | ط | mean | يعني/ يقصد |
| mud | ط | recommend | يوصي/ /يرشح | map | خريطة |
| survey (ex | \|استطالاعراني (إحصائية) | patient | \|صبور /مريض | accountant | محاسب |


| tease | يضايق / يستفز | challenge | تّدليـي | personal | شخا |
| :---: | :---: | :---: | :---: | :---: | :---: |
| affect | يؤثر علي | slightly | بدرجة طفيفة | mainly | أساسا |
| effect | تأثّيّر / أثّر | motivation | دافحر | definitely | قطعا |
| author | مؤلف | motivate | يحثّ / يدفيّ | a bit | قليلا |
| cage | ق قص | sporting event | حدثّ رياضي | absolutely | قطها / تماما |
| comic | \|مجلة هرلية / مضحك | compare | يقارن | extremely | للغاية |
| character | شخصية | average | متوسط/ معدل | completely | تماما |
| fool | أحمق | celebrate | يحتفل | terribly | بشكل فضّ |
| maze | متاهة | overcome | يتغلب علي | interests | اهتمامات / ميول |
| navy | \|البحريـة | inspire | يلهـه | awful | فظيّ |
| promote | يرقيّي | ocean | محيـط | trainer | مدرب |
| promotion | ترقية | position | وضع / مكانـ | trainee | متدرب |
| cruel | \|قاسي/غير عطوف | publicity | شهرة | trust | يثق / ثقبة |
| treat | يعامل / يعالج | popular | محبوب / شبي | alone | بمفردة |
| treatment | معاملة / /علاج | special | خاص | physical | بدني |
| amount | كميـة | standard | \| مقياس / مستّوي | qualities | صفات |
| adults | كبار / بالغين | unique | وحيد من نوعها | archaeologist | عالم آثار |
| psychology | علم النفس | defeat | يهز /يقهر | archaeology | علم الآثّار |
| psychological | \|نفسي | flag | علم | conquer | يتغلب علي/ يغزو |
| psychologist | عالّلمنفّ | proud of | فخخوربـ | bronze medal | ميدالية برونزيلية |
| spare time | \|وقت الثراغ | pride | فْخر | fair just | عادل |
| delighted | مبتهع | equipment | معـدات | highlight | آهم حدث |
| responsible | مسئول | nearly | تتقريبـ | regular | منتظم |
| responsibility | \|مسئولية | team sport | \|رياضة جماعياعية | regularly | بانتظام |
| bakery/ baker's | 'مخبز | individual sport | t رياضة فردية | athletics | ألعاب القوي |
| baker | خباز | combine | يضا /يدمج / يمزج | athletic | رياضي/ قوي البينية |
| motivation | \|الدافعية | combination | مزيـج / خليط | athlete | شخضص رياضي |
| produce | ينتج | cooperate | يتحاون | champion | بطل |
| production | انتّاج | cooperation | التتعاون | championship | بطولة |
| product | منتّج | tolerant | متسامح | achievements | انـجازات |
| conquer | يسيطر علي / يغزو | tolerance | \|التسامح | require | يتطلب / يحتاج |
| toddler | \| طفل يبدأ إشي | individual | فردي / فرد | compete | ينافس |
| amazing | مذهل | effective | فُعال / مؤثر | competition | مسابقة / منافسة |
| ambition | طمح | editor | محرر | talent | موهبة |
| ambitious | طموح | adults | بالغين | talented | موهوب |
| challenge | تحدي | persuade | يقتنع | career | الحياة الههنية |
| common | شائح | obvious | واضـح | celebrate | يحتفل |
| summit | قمة | prove | يثبت / يبرهن | sports festival | مهرجان رياضي |
| deep | عميق | teenager | \|مراهق | religion | ديانيّ |
| lifelong | مدي الحياة | delighted | سعيد / فرحان | religious | دينيّ |
| mountaineer | متسلق الجبال | exhausted | مرهُوِّ | records | أرقام قياسية |
| professional | محتزف | sports centre | \|مركز رياضي | opponent | خِّهْ |
| amateur | هاوي | illustrator | رسسام | weight lifting | رفحّ أثقال |
| above | أعلي | quite / rather | الي حد ما | entertainment | تسلية |
| sea level | \|مستوي سطح البحر | insist | يصر | suitable | مناسب |
| distract | \|يشتّ | complex | \| معقد | break a record | يحطم رقّم قياسي |


| dapt to |  | في موقفص |
| :---: | :---: | :---: |
| die of | ماتبسبب no room for | لا |
| set up ( found - establish) | ) يؤسس out of the blue | شيء مفاجئ |
| reason for/cause of | سببلد made my day | يـجعل الشخص سعيد |
| care for / look after | a a close call | شيء سيء عليو وشكالـو |
| responsible for | مسئل عن | كز هادئ |
| operate on | / | يحقق آهدافه |
| go on | يسترى a lifelong ambition | طّموحوّل العمر |
| qualified as |  | يلقى حتفه |
| bring up | يربى have an effect on | يؤثرّر علي |
| proud of / take pride in | فخوربـ apply for a job | يتقدم بطلب لوظيفة |
| complain of (about) | (20-perform- carry out)operation | يجري عملية |
| interested in (keen on) | (children with heart disease مهتمبـ (متحسلـ | آطفال مصابِّبإبأراض |
| popular with | محتبوبمن application form | استمارة تقلديم |
| come out | يظهر /يصدر free of charge | محانّأ |
| write.....for | يكتب .....ل | حولت إلى فيلم |
| work as | ) يعملك special power | قوي خاصة |
| work on | يططر/ /يدل / يحل cause damage | يسببت تلف |
| cause ...... to + inf. |  | يتحمل السسئلية عن |
| rely - count - depend on | يتمدعلي make sure | يتأكد |
| focus on | يركز علي make soil fertile | يجعل التزبة خصبة |
| land on |  | نكهاتصناعية |
| take off | carbonated water | ماءغ غازية |
| aim to | يهرف إلى | يتفاههر ينسجم مع |
| belong to | ينتّهي إلى expiry date | تاريخ انتهاء الصّاحيدا |
| communicate with | يتواصل مح break rules | يخالف القوانيز |
| warn about | يحذربشان catch disease | يصابِبمرض |
| cooperate (on / to / with) | يتحاون علي | مواد كيميائية سامة |
| in truth / in fact | above sea level | اعلي مستوي سطح البحر |
| laugh at | يسخر مز get control over | يسيطر على |
| make fun of | يسخرمن obey rules | يطيع القوانين |
| find out | يكتشف/يعرف take turns to | يتبادل الألوار |
| advertise on | يعلن في get promoted | يتّقى |
| on my own | بمفردي get married (to) |  |
| good at | جيد فير get lost | يضل الطريق / يتوه |
| good for | - |  |
| good to | عطوف مح do survey | يقوم بمعاينة |
| at the age of = aged زهر | فيعرم /عز عمريناهز do well | يؤديّبشكل جيد |
| make fun of = laugh at | يسخر مز do something special | يقوبربعمل خاصض |
| responsible for | مسئول عن do a quiz | يحل |
| cruel to | قاسي علي the reason why | السبب وراء |
| talk to ( about) |  |  |
| find out | يكتشف lose his life | يفقد حياته |
| be based on | معتمد علي keep / get fit | يحافظّ على لياقته |
| sort of /type of /kind of | نوعمن manage to / succeed in | يتّكن من |

© He took 3 hours to study his lessons.
© He spent 3 hours studying his lessons.
© He let me use his pen.
O He allowed me to use his pen.

© My father died aged (at the age of) 62.
© My father died when he was 62.

| win, beat, gain\& earn |  |  |
| :---: | :---: | :---: |
| win | يفوز / يكسب | O AL Ahly will win the cup. I hope so. <br> O He won a prize in a competition (for literature). |
| beat | (يهزم /يتغلب على (شخّص أو فريق) | O Egypt could beat France. |
| gain |  | O You gained much information from the meeting. <br> - Aya gained 3 kilos in weight last month. |
|  |  | O The plane gained speed to take off. |
| earn | يكسب ( قوت /رزق ) مقابل عمل | O People work hard to earn money. |

1- play (football, basketball, tennis, squash.....) تستخدم مع الألعابالتصلةبالكرة
© They are playing football.
2- go (fishing, sailing, swimming, running...) ing تستخلم مع الألعاب المنتهيةبـ
○ Let's go sailing.
3- do (karate, high jump, judo......) تستخدم مع الألعاب الأخرى
O I do karate.
4- (conduct / carry out / do) an experiment يجري تجربة في المعمل
© Scientists do experiments in their labs.

## destination, location, site $\&$ position

| destination <br> مكان الوصول (المكان المقصود) | ○ Our luggage was checked all the way through to our final destination. |
| :---: | :---: |
| Oموقع | $\bigcirc$ What is the exact location of the ship? |
| site موقع أثري / بناي / / موقع على الإنتزنت | O Abu Simble is the site of two temples. |
| position موقع متحرك/ / مكانة\|جتماعية) | O What position do you play? <br> © Rassendyll had a high position in society. |

## similar to, the same $\&$ as

| similar to | مشابه لـ (جزئي) | O The two books are similar but this one is new. |
| :---: | :---: | :---: |
| the same+ اسم +as | نفس الشيء بدون اختلاف | O Your shirt is the same as mine. |
| the same + (noun) | نفس / مطابق | - They have the same first name. <br> - He wears the same shirt every day. |
| as صفة as | مثل | O Jana is as tall as Toka. |
|  |  | take لاهو مايإيّك |
|  | take part in | يشارك في |
|  | take place | يحدث |
|  | take off | تقلع / يخلع ملابسة |
|  | take to | يعتاد علي |
|  | take turns | يأخذلالادوار |
|  | take care of | يعتيبـ |

1) The accident victim
three major operations in 24 hours.
a. made
b. did
c. performed
d. had
2) They made him $\qquad$ the house as a form of punishment.
a. to tidy
b. tidy
c. tidying
d. be tidied
3) The country agreed to send trade $\qquad$ to the conference.
a. headlines
b. workers
c. marks
d. delegations
4) I'd $\qquad$ be a doctor than a dentist.
a. rather
b. prefer
c. want
d. like
5) We are.......... that we are chosen to attend the youth conference.
a. shy
b. ashamed
c. embarrassed
d. proud
6) He refused to any recommendations about the weekend.
a. do
b. design
c. make
d. devise
7) Magdi Yacoub was a pioneer in doing heart ........... operations.
a. transport
b. transform
c. transplant
d. transmission
8) At first it was difficult for him to ....... to the living conditions in a foreign country.
a. adapt
b. adopt
c. survive
d. leave
9) Some people like fish. $\qquad$ like chicken or meat.
a. Other
b. Others
c. The other
d. Another
10) Workers should be .......... in order to increase production.
a. lazy
b. efficient
c. difficult
d. passive
11) Everyone $\qquad$ right to ask for help.
a. has
b. is
c. are
d. have
12) We think that children are affected by their childhood. $\qquad$
a. experiences
b. experiments
c. explorations
d. expectation
13) The of the year for me was my wedding.
a. height
b. highlight
c. benefit
d. worst
14) This film is so that we couldn't stop laughing while watching it.
a. amusing
b. boring
c. dull
d. adventurous
15) 

$\qquad$ her mother, Toka doesn't like noise. They both like quietness.
a. Like
b. Unlike
c. As
d. As well
16) Let your work $\qquad$ finished.
a. is
b. be
c. was
d. being
17) After so much rain, the field became a
a. march
b. marsh
c. marching
d. marshal
18) During his $\qquad$ , Ted Hughes spent a lot of time in the countryside.
a. childhood
b. child
c. childbed
d. childcare
19) The long hot summer has led to $\qquad$ water shortages.
a. serious
b. series
c. sort
d. seriously
20) Our marriage began to $\qquad$ wrong after we had our first child.
a. take
b. go
c. do
d. make
21) We have information that a strike is planned next month.
a. really
b. real
c. rely
d. reliable
22) The demand for food without $\qquad$ is increasing.
a. preserve
b. preservatives
c. values
d. chemistry
23) Labels on the food should have a list of $\qquad$
a. goods
b. ingredients
c. mixtures
d. contains
24) The soil must be $\qquad$ to get a good crop.
a. natural
b. artificial
c. fertile
d. infertile
25) My teacher helped me $\qquad$ this job.
a. to get
b. got
c. gets
d. to getting
26) Laws to stop companies exploiting their employees.
a. expiry
b. excite
c. exit
d. exist
27) Here is your ticket for the museum. The ticket is $\qquad$ for two days.
a. virtual
b. valid
c. vinegar
d. vapour
28) We're going to talk to a 15-. $\qquad$ -old boy called Ali.
a. year
b. years
c. year's
d. years'
29) Seif would like a job, such as being a mechanic.
a. vocational
b. skill
c. study
d. work
30) If you move to a new school, it's really difficult to $\qquad$ new friends.
a. give
b. make
c. take
d. allow
31) Our parents always give us their love and
a. danger
b. support
c. neglect
d. disagreement
32) Could I talk to you about a $\qquad$ matter?
a. personality
b. person
c. personal
d. personally
33) The centre provides expert for people with financial problems.
a. advise
b. advice
c. device
d. devise
34) Charts and cards are useful tools for teaching.
a. virtual
b. visual
c. sight
d. difficult
35) You have the to do amazing things if you work hard.
a. potential
b. right
c. capable
d. able
36) The little child could $\qquad$ the quiz easily as he is very intelligent.
a. make
b. design
c. do
d. draw
37) The museum's collection .......... works of art from all around the world.
a. includes
b. excludes
c. contains
d. contents
38) Some sites want the credit card details so they could $\qquad$
a. steal
b. steel
c. rob
d. rub
39) I didn't realise it's almost impossible to remove $\qquad$ data from the internet.
a. personality
b. personal
c. person
d. personally
40) He's always trying to $\qquad$ trouble between us.
a. cause
b. reason
c. case
d. do
41) Concern for the ........... of the two missing teenagers is growing.
a. safe
b. safety
c. save
d. saving
42) Overpopulation is one of the country's most pressing problems.
a. socially
b. social
c. sociable
d. society
43) After he finished school, he studied . at university.
a. psychologist
b. psychology
c. psychological
d. physiologist
44) Do you think that our intelligence
our character?
a. effect
b. affect
c. effectiveness
d. effective
45) The thief stole everything in my wallet,........ my credit cards.
a. considering
b. including
c. containing
d. enclosing
46) It was really to lock the dog in the garage all day.
a. natural
b. human
c. cruel
d. useless
47) I know you don't like our new boss, but please $\qquad$ an effort to be polite.
a. make
b. do
c. have
d. give
48) Ahmed looked so. $\qquad$ when he received his medal.
a. pride
b. proud
c. shame
d. ashamed
49) In your final exam, there is no $\qquad$ for mistakes.
a. house
b. room
c. home
d. flat
50) They were only $\qquad$ .. injured in the crash.
a. site
b. slightly
c. sight
d. sights
51) A/An. $\qquad$ is a very young child, who is learning how to walk.
a. adult
b. toddler
c. teenager
d. kid
52) The journey was $\qquad$ quick because the road was clear.
a. quietly
b. quiet
c. quite
d. quit
53) Everest is about nine thousand metres above sea
a. level
b. standard
c. average
d. range
54) He was in a tight $\qquad$ He got in debts.
b. angle
c. corn
d. side
55) As $\qquad$ ice is lighter than water.
a. know
b. knows
c. knew
d. known
56) He is a/ an $\qquad$ footballer. He plays for money.
a. amateur
b. professional
c. volunteer
d. toddler
57) The news of my friend's wedding my day.
a. got
b. did
c. made
d. took
58) This park is so big that children could $\qquad$ lost in it.
a. grow
b. fall
c. get
d. turn
59) This town is so ........... in the evening - there's never anything happening.
a. exciting
b. excited
c. boring
d. bored
60) If the TV is $\qquad$ you from your homework, turn it off.
a. dislikes
b. districting
c. distracting
d. striking
61) Go away and leave me
a. only
b. lonely
c. Ioan
d. alone
62) You should $\qquad$ the responsibility and behave as a man.
a. talk
b. put
c. take
d. play
63) Unlike basketball, boxing is a/an. .sport.
a. group
b. personal
c. individual
d. team
64) You should $\qquad$ your decision and choose a sport to try.
a. do
b. give
c. make
d. play
65) What are the needed for this job?
a. quantities
b. qualifications
c. specifications
d. equality
66) Children can be $\qquad$ and tease others.
a. victim
b. danger
c. cruel
d. lazy
67) I play tennis
twice a week.
a. regularly
b. irregularly
c. hardly
d. seldom
68) Some people like sports while $\qquad$ never practise them.
a. another
b. the other
c. others
d. other
69) You should be so that people believe and trust you.
a. dishonest
b. greedy
c. impolite
d. honest
70) She wanted to be an ............ and took part in several digs in her youth.
a. psychology
b. archaeology
c. archaeologists
d. psychologists
71) We didn't win this time, but we live to . another day.
a. tight
b. fight
c. light
d. fight
72) Students at this level
l.......... a lot of help.
a. earn
b. prove
c. require
d. inquire
73) Jana looked $\qquad$ when she received the prize.
a. proud
b. ashamed
c. pride
d. lazy
74) Parents should $\qquad$ care of their children.
a. pay
b. take
c. make
d. play
75) The champions should feel . as he could reach their goals.
a. shy
b. pride
c. ashamed
d. proud
76) We predict that many Egyptian athletes will take........in the next Olympic Games.
a. place
b. part
c. turns
d. care


| Tense الزمز | Affirmation الإثبات | Key words \|n | Passive <br>  |
| :---: | :---: | :---: | :---: |
| Present Simple مضارعبسيط | I/ you/we / they التصريفالاول\| He/She/It inf. +s |  | + مفعول am /is / are + p.p. ... . |
| Present continuous مضارع مستمر | I <br> am he /she / it is $+\mathrm{v}+$ ing you/we/they are | في هذه اللحظة at this moment الان at at present مازالstill ميالحر look انظر listen اساهد lotch مع التزتيبات في السستقبل | +am/is / are + being + p.p. ... . |
| Present Perfect مضارع تام | has /have+P.P | Dalready / just / ever / never Qyet / lately / recently/ so far / till now Bfor/since <br> -for: <br> يأتى بعدها مدة زمنية <br> ( year - month - weak - day - hour - the last - age) <br> - He has lived in Cairo for 10 years. <br> -since: يأتى بعدها بداية الحدث أو جملة فى زمن الماضى البسيط <br> ( 2017 - May - Sunday - 2 o' clock - last - مناسبات) <br> - He has lived in Cairo since 2007. <br> - لاحظ التزكيب التالى: <br> It's/lt's been + مدة + since مدمنية <br> كها كما يستخدم المضارع التام مع هذه التعبيرات <br> - It's/This is the first (second ...) time ..... <br> - In the last few years(In recent years) فى السنوات الأخيرة <br> - over the ages / over the years / over the centuries | + <br> has / have + been +p.p <br> لاحظ الفرق <br> have been to ذاهب و عاد have gone to ذاهب و لم يعد |
| Present perfect Continuous مضارع تام مستمر | have / has +been+ ing | since for | $\begin{aligned} & \text { مول + (have I } \\ & \text { has) + been + } \\ & \text { p.p..... } \end{aligned}$ |
| Past Simple ماضي بسيط | التصريف الثاني للفعل بإضافة (ed) أو حفظ الأفعال الغير منتظمة | yesterday - ago - last - in... في (عام سابق) <br> How long ago - used to اعتادان <br> ماضي ابسيط+ فاعل (I wish(I'd rather)( it is time) ماضير | مفعول +was /were + p.p. |
| Past Continuous ماضي مستمر | was / were + v. + ing | ماضي بسيط (او مستمر) , ماضي مستمر (V) While(as- just as) خلد خالكك يا فاشل في حالة عدم وجود فاعلي مع (V.+ing) While) ماضي مستمر,ماضيبسيط When On (V.+ing) , ماضيبسيط ماضيبسيط , (اسم) during ماضي مستمر,yesterday مدة زمنية | + was / were+ being + p.p. |

كهِ حالاتلا نستخدم الضضارع التام الستمر و نستخدم بدلاً منه المضارعالتامر:

○ We are good friends. We have known each other for 10 years.
3إذا ذكرنا مرات حدوث الفعل لا يستخدم الضضارع التام الستمر بل نستخدم الشضارع التام:
$\bigcirc$ Ahmed has finished typing 3 reports.

| ｜اسمهموصول عاقل | who／that | فاعل／فعل | الإي／التق |
| :---: | :---: | :---: | :---: |
| اسمه موصول عاقل | who／whom／that | نعل）＋فاعل | الذذي／التق |
| اسم موصول غير عاقل | which／that | فاعل／فعل | ｜الذي／／التي |
| （شكان يستخدم كمكان） | $\begin{aligned} \text { Where } & =\text { in which }=\text { which } . . . \text { in } \\ & =\text { at which }=\text { which.. at } \end{aligned}$ | جملة بها ما حدث فى المكان | حيثة｜لديهر／الثي فيه |
| ｜اسمه موصول عاقل／غير عاقل | whose | أسم ملوكّ عاقل／غير عاقل | اللكيكا |
| زمان | when |  | عندما |



 عـ يمكن حذف ضمير الوصل في الحالات الأنية（و حذف verb to be أيضا）：
 0ـ لاحظ ：يمكن فقط استخدام حرف جر قبل whom／which：حرل وين
 Y－Yـ يمكن استخدام which بعد المكان اذا استخدم كشيء او وصف و يمكن استخدام where بعد الغير عاقل اذا استخدم كمكان This is my house which I bought．（which is new）
This is my house where I was born．（where I lived）（which I lived in．）
＾ــ لابد من تحديد علي ما يعود ضمير الواصل و مراعاة الحروف الجر كـير الجما يلي I played a match with my friends which was exciting．رغم وجود عاقل قبل ضمير الوصل لا ان ضمير الوصل يعود علي البجارة I met Ahmed in the street who was very tired． رغم وجود مكان قبل ضمير الوصل لا ان ضمير الوصل يعود الشخص

## Passive

ه شرطين لابد مز توافرهم في الجملة المبنية للمججهول
ا－لابد ان تحتوي الجملة علي V．be وهم＾تصريفات ويته الاختياري ما يينهم طبقا للزمن
（am－is－are－was－were－be－been－being）
「－「 لابد ان نختار التصريف الثالث للفعل بإضافة ed او حفظ الأفعال الشاذة
厄 كيف يمكننا معرفة ان الجملة مبنية للمجهول؛ ويوجد بعض الصيئ نعلم منها ان الجملة مبنية للمجهول ا－الفاعل
r
It＿．．．．．．．．．．．．．．．．．．．．．．．that＿．．．．．．．r
Obj．（نائب فاعل）＋v．to be＋P．P ．．．．．．．＂

| اذا و جد | يتمر ا | الـ |
| :---: | :---: | :---: |
|  | am－is－are | $P . P$ |
|  | Was－were |  |
| （مـ مارع او ما ضي تام）have－has－had | been |  |
| （م منالع الو ما ضي مستمر）am－is－are－was－were أو مع افعال تنبعب ing | being |  |
| ```الاوعال الناق ص%  (will- would - can - could - shall should - may - might - must - have to - ought to) أو (0 أو افعال تהبع ``` | be |  |
| It．．．．．．．．that | is－was－has been－ had been－will be طبقا لزمن آهملة الثانية |  |
| ．．．．．．．．to＋inf．（present） فاعل عاقل．．．．．．．．to＋have＋P．P（past） | $v$ ．to be |  |

## Used to

| تستخدم used to لتتبير عز الثاضي بمعنياعتاد علي فعل شيء في الآياضيوتوقن عنة في الحاضر | - Toka used to have bad dreams but now she hasn't. <br> - I used to rent a car, but now I don't. <br> - Seif used to be an active, but now he isn't. |
| :---: | :---: |
| didn't use to + inf. never used to + inf. | - He didn't use to smoke, but now he does. <br> - Jana didn't use to be lazy, but now she is. <br> - Jana never used to be lazy, but now she is. |
|  | - Did Ahmed use to get up late? <br> -What did you use to do when you were young? |
|  | - Toka no longer has bad dreams. <br> - I no longer rent a car. |
| anymore / any longer تستغم بلا منز في الضارعالبسيطوتاتّت فين نهايةالجملة | - Toka hasn't bad dreams anymore/any longer. <br> - I don't rent a car anymore/any longer. <br> - Jana doesn't play football anymore/any longer. |
| أن تأتى inf. بمعني" يستخدم لكي "ويليها | - Saw is used to cut wood. <br> - Water is used to generate electricity. |
| تستخدم الصيغة للتبير عز الشضارع: am / is / are used to + V + ing | He is used to having a cup of coffee every morning. <br> - I am used to studying French on Mondays. |
|  <br>  <br> - She used to get up early, but now she doesn't. <br> - She used to be active, but now she isn't. |  |
|  | adjective $>$. |
| الصفةهي كـلمة تصفالالسموتالتى | - Ahmed bought a new flat. |
| v. to be أوبعد | - He is lazy. |
| (لنساوة فيز الصفات نستخدم as صفد | - Toka is as clever as Jana. <br> - Ahmed is as strong as a horse. |
| صفة المقارنة (Comparative) وتستخدم في الثقارنة بين أثنين مع الصفة القصيرة + er than وتستخدم في المقارنة بين أثنين مع الصفة الطويلة less/more صفة than | Jana is taller than Toka. <br> - Aswan is warmer in winter than Alex. <br> - His house is nearer to school than mine. <br> - Mountaineers are more adventurous than hikers. <br> - I'm luckier than you. <br> - My mobile is more cheaper than yours. |
| صفة القارنة (Superlative) وتستخدم للمقارنةبين أكثر من أثنين مع الصفة القصيرة the ونستخدممع الصفةالطويلة صفة صفة the least | - Climbing is the most dangerous sport in the world. <br> - Football is the most popular game in Egypt. <br> - The tallest building in our city is the Central Bank. <br> - That's the least interesting book l've ever read. <br> - Toka is the cleverest girl I have ever seen. <br> - Jana is the most beautiful girl I have ever met. |
| يوجدبعض الصفاتالشاذة good better than the best | - Toka is better than Jana. <br> - Toka is the best girl in the class. |
| bad worse than the worst | - Kareem is a bad boy. <br> - Kareem is the worst boy in the group. |
| لاحظالتركيب كلما ..... كلما <br> The more......the ....er | The more I study hard, the higher degree I get. <br> - The more you eat, the fatter you become. |
| $\qquad$ the ......er of the two | - She is the taller of the two sisters. <br> - I have two cars. The red one is the newer. |
| $\begin{gathered} \text { a lot / rather / a bit / much } \end{gathered}$ | - Using paperback is a lot cheaper than cardboard <br> - Health is much more important than wealth. |


|  | \|الصفة كلمة تصفالاسمو تآتى بعلهن | - Toka is a quick writer. |
| :---: | :---: | :---: |
|  | Iy الحال كلمة تصف الفعل وتشتقمن الصفةباضضافة | - Toka writes quickly. |
|  | \|9 | good(well) fast (fast) <br> late(late) hard(hard) <br> early (early)  |
|  |  | ظضروفيالدرجية) |
|  | very / really / extremely /quite rather / fairly <br> مع الصفات العادية | I'm very tired. <br> Mr Ahmed is a really good teacher. |
|  | absolutely / really / <br> completely مع الصفات الثقوية | The man was extremely exhausted. <br> Ali is extremely shocked. |

## Exercise on Grammar

1) After my father
a. finishing
b. finish
c. finishes
d. had finished
2) Don't interrupt me. I ......... the students in the group.
a. counted
b. am counting
c. counts
d. counting
3) He $\qquad$ off his bike and his friends took him to a doctor.
a. fall
b. fell
c. failed
d. falls
4) 

.......... of buying a new car now.
a. thinking
b. thinks
c. think
d. am thinking
5) Scientists $\qquad$ useful things for their countries.
a. do always
b. always do
c. are always
d. always are
6) We $\qquad$ to London tomorrow as arranged.
a. traveling
b. travels
c. are traveling
d. travel
7) Al Daifi $\qquad$ gets up early; so don't call him before 12 p.m. .
a. often
b. always
c. anymore
d. no longer
8) It's late. It's time we home.
a. go
b. gone
c. went
d. goes
9) One of Egyptian scientists $\qquad$ awarded the Nobel Prize in 2010.
a. was
b. has been
c. were
d. had been
10) Mr. Ali is the man house is next to the school.
a. who's
b. which
c. whose
d. who
11) Did you hear $\qquad$ she said last night?
a. which
b. whose
c. that
d. what
12) He is the only one $\qquad$ can help me.
a. which
b. whom
c. whose
d. who
13) The book $\qquad$ I bought yesterday is very interesting.
a. who
b. whom
c. whose
d. that
14) Carol's father, $\qquad$ .is 60 , goes running every day.
a. whom
b. which
c. who
d. whose
15) Naguib Mahfouz was a great writer .......... works have been famous worldwide.
a. who
b. whose
c. where
d. which
16) The wedding, to .. very few people were invited, took place yesterday.
a. whom
b. which
c. who
d. that
17) Those are the boys and dogs $\qquad$ we saw on the way.
a. whom
b. which
c. who
d. that
18) The party, we enjoyed so much, ended late.
a. which
b. who
c. whose
d. whom
19) I've sold the car $\qquad$ you liked.
a. that
b. whom
c. who
d. whose
20) I don't agree with you said
a. What
b. Whose
c. Which
d. Whom
21) Here were several girls, none $\qquad$ seemed good enough for him.
a. of whom
b. whom
c. of whose
d. whose
22) Most of the novels .......by Nagib Mahfouz have been changed into films.
a. writing
b. were written
c. wrote
d. written
23) It.......that Egypt is visited by many tourists.
a. has known
b. is known
c. know
d. is being known
24) A lot of crimes $\qquad$ in this neighborhood last month.
a. are committed
b. were committed
c. were committing
d. committed
25) I remember to the zoo when I was a child.
a. to taking
b. to take
c. taking
d. being taken
26) The old castle repaired at the moment.
a. is been
b. has been
c. has being
d. is being
27) Those girls don't like $\qquad$
a. been told
b. being told
c. been said
d. being said
28) That dog is going to $\qquad$ by a car one of these days.
a. be kill
b. be killed
c. been kill
d. being killed
29) More than a million seeds every year.
by some trees.
a. are producing
b. are produce
c. are produced
d. produce
30) Many accidents
by dangerous driving.
a. caused
b. was caused
c. are caused
d. are causing
31) It's the third time I .......... this novel.
a. modify
b. have modified
c. was modifying
d. has modified
32) Our block of flats $\qquad$ since 2012.
a. have built
b. has been built
c. has built
d. have been built
33) Toka $\qquad$ very hard this term.
a. hasn't worked
b. hadn't worked
c. haven't worked
d. don't work
34) Have you finished your works $\qquad$ .? - You always inspire me, Seif!
a. already
b. yet
c. recently
d. ever
35) Toka phoned me while the lunch
a. was cooking
b. cooks
c. cooked
d. was being cooked
36) She has practised doing this work $\qquad$ the last year.
a. for
b. in
c. since
d. from
37) It $\qquad$ three years since you phoned me, Ali.
a. is
b. has
c. had
d. was
38) During $\qquad$ to school, I saw a horrible accident.
a. walking
b. walks
c. my walk
d. had walked
39)
..........seeing the accident, she called the police.
a. While
b. On
c. During
d. Before
40) I
........... home when I met Dan.
a. had walked
b. was walking
c. walk
d. walked
41) ............. yesterday's lecture, I was very exhausted.
a. While
b. As
c. During
d. When
42) My father is not used
.......... in queues.
a. to wait
b. wait
c. to waiting
d. waiting
43) He never $\qquad$ read novels, but he reads now.
a. used to
b. use to
c. is used to
d. uses to
44) I used to play in the street when I was young, but now I
a. don't
b. haven't
c. didn't
d. wasn't
45) We don't usually go there now but we $\qquad$ there quite often.
a. used to going
b. used to go
c. use to go
d. use to going
46) I can't to this noise.
a. getting used
b. get used
c. getting use
d. get use
47) My girlfriend didn't .......... so much.
a. used to smoke
b. use to smoke
c. use to smoking
d. used to smoking
48) I'm not fat now but I very fat before.
a. am used to be
b. used to be
c. am used
d. use to be
49) I $\qquad$ regularly, but now I never go out.
a. go
b. used to go
c. use to go
d. was use to go
50) This word is one in our language.
a. longer than
b. the longest
c. the longer one
d. longest than
51) Nada is a $\qquad$ taller than me.
a. more
b. bit
c. much
d. most
52) Nothing is $\qquad$ than being stuck in traffic jam.
a. worst
b. bad
c. worse
d. better
53) This book is than yours.
a. thinnest
b. thinner
c. the thinner
d. as thin
54) He is the $\qquad$ of the two players.
a. fast
b. faster
c. fastest
d. most fast
55) Which is $\qquad$ Cairo or Alexandria?
a. bigger
b. the bigger
c. bigger than
d. as big
56) This packet is too big. I want a $\qquad$ one.
a. smallest
b. smaller
c. more small
d. most small
57) What is the town in your country?
a. largest
b. larger
c. more large
d. the most large
58) This film is $\qquad$ l've ever seen.
a. most boring
b. less boring
c. more boring
d. the most boring
59) This boy isn't as that one.
a. so clever
b. so cleverer
c. as cleverer
d. cleverest
60) This is $\qquad$ than that.
a. more better
b. most good
c. best
d. much better
61) We had a very . year last year.
a. good
b. well
c. the best
d. bad
62) French exam is $\qquad$ easy. I think I will pass it.
a. extremely
b. quiet
c. quite
d. absolutely
63) My brother was a $\qquad$ . successful English teacher.
a. height
b. highly
c. highness
d. high
64) She was pleased with her English test high mark yesterday.
a. rather
b. completely
c. absolutely
d. quite
65) We'd $\qquad$ read our lessons, than the bell rang.
a. better
b. rather
c. hardly
d. no sooner
66) When they broke the window, the shop owner was $\qquad$ furious.
a. very
b. absolutely
c. quite
d. really
67) The training costs this year are $\qquad$ high.
a. extremely
b. very
c. completely
d. absolutely
68) How long $\qquad$ in Beni Suef when you met AI Daifi?
a. was he being
b. has he been
c. was he
d. he was
69) It $\qquad$ all day! Why can't it stop?
a. was raining
b. rained
c. has been raining
d. has rained
70) We ............. a new house for a year and we haven't finished yet
a. build
b. have been building
c. have built
d. had built

> طريقة مبسطه للطالاب الضمعاف والتقوسطين لكتابة الققال الصف الاولل و الثاني الثانوي

## How to write an essay

## العنوان : نضعه فيوسط اول سطر بين علامات تتصيصو ونبدأ بعرف كبير مثل <br> "Technology"

## 

Technology means as well as that there are a lot of kinds of technology for example $\qquad$
$\qquad$
$\qquad$ and $\qquad$

## الثقرة الثانية : نتلك مساندةاريع حروفثم نبدأ بعرف كبير وتشمل علي الميزياتو اليوبب

On one hand there are a lot of advantages of technology that can benefit us such as in addition to that $\qquad$ on the other hand there are a lot of disadvantages of technology that can harm us such as $\qquad$ more than that

يمكننا الاكتفاء بالميزات فقط او العيوب فقط طبقا لموضوع المقال

## الالفقرة الثالثة : نترك مسافة اريع حروف ثـم نبدأ بحرف كبير وتشمل علي دورالحكومة والمجتمع

As a result of that the government and its foundations should do their best to support this subject by we can add that they have to face any problems and try to solve them to improve this subject as it plays a great role in our life at the same time all members of the society should co-operate to

## المقرة الرابعة : نتزك مساذة اريع حروف ثم نبدأ بحرف كبير و تشمل علي دورالفرد

Last but not least we have to help the government and society to support and improve this subject so we should do our best in order to

## الاشقرة الخامسג : نتزك مسافداريع حروفثم نبدا بعرف كبير وتشمل علي, رايك فيلموضوع

As far as I am concerned and from what we have said above we can say that due attention must be paid to this subject and never be neglected as it is very important (serious).
هدا الثقال لا يعم في كتابة اي مقال بل هو معاولد بسيط للططلاب الضعاف لفهم كيفيد الكتابةو تنظيم الانكار
 الشكل العام للكتابة هي الطريقة للوصول الى أعلي اللدرجات في المال .

 حاول الابتعاد قلدر الإمكان عن أي تِبيرات أو كلماتصصبة حتى لا تقع في الخطاً. حسن خطك يا غا |00000000ser سيب مسافة بين الكالماتيا

## Translation


Important Words
for Translation

## Part

| culture | الثقافة | crisis | أزمة | national income | الدخل القومي |
| :---: | :---: | :---: | :---: | :---: | :---: |
| agriculture | \|الزراعة | seek to | يسعي إلي | pollution | التلوث |
| industry | \|الصناعة | protect from | يحمي من | over population | \|الزيادة السكانية |
| trade | التجارة | awareness | الوعي | birth control | تنظيه النسل |
| economy | \|اقتصاد | unemployment | البطالة | stimulate | ينشط/ يحفز |
| tourism | سياحة | including | متضمناً | vital role | دور حيوي |
| progress | \|التقدم | rationalize | يرشد / يقتصد | hard currency | \|العملة الصحبة |
| invest | يستثّر | a source of | مصلر | backbone | عمود فقري |
| investor | \|in | hinder | يعوق / عائق | natural resources | موارد طبيعية |
| investment | \|استثمار | issue | قضية | self-reliance | \|الاعتماد علي الذات |
| prosperity | الرخاء | prevent | يمنع | self sufficiency | الاكبط الفاء الذاتي |
| welfare | \|الرفاهية | youth | الشباب | self-control | ضبط النفس |
| flourish | يزدهر | devote | يكرس | self-sacrifice | التضحية بالذات |
| reform | إصلاح | citizens | مواطنين | revolution | ثورة |
| improve / develop | \|يحسن/يطور | unite | يتحد | destruction | تخريب |
| development | \|التنمية | terrorism | الإرهاب | principles | مبادئ |
| globalization | العولة | solve | يحل | investment | استثّمار |
| civilization | حضارة | overcome | يتغلب علي | mass media | وسائل الأعلام |
| mass media | \|وسائل الإعلام | reduce | يقلل | disputes | نزاعات/ / خلافات |

## Part

| rights | حقوق | safety | الأمن | involve يتورط | يشمل / يتضمن / يا |
| :---: | :---: | :---: | :---: | :---: | :---: |
| project | مشروع | loyalty | الولاك | be aware of |  |
| reform | إصلاح | tolerance | التسامح | developing countries | الدولى النامية |
| shortage | نقص / عجز | factors | عوامل | principles | مبادئ |
| society | مجتمع | shortage | نقص | national duty | واجب وطبر |
| education | التعليه | relations | عالاقات | rate | معدل |
| ignore | يتجاهل | service | خدمة | rationalization | ترشيد |
| ignorance | \|الجهل | attitude | سلوك / اتجاه / موقف | rationalize | يضبط/ يرش |
| charming | خلاب / جذاب | eliminate | يقضي على | job opportunities | فرص عمل |
| efforts | جهود | get rid of | يتخلص من | slogan | شعار |
| value | قيمة | book fair | معرض الكا | slums | الحشوائيات |
| policy | السياسة | illiteracy | الأمية | spread | انتشار /ينتر |
| benefits | فوائد | immigration | الهجرة | renaissance | نهضة |
| aim to / at | يهدف إلى | national | قومي / وطني | disaster | كارثة |
| reinforce |  | field | مجال | disastrous | مدمر / كارثيّ |
| consume | يستهلك | owe | يدين | reclamation | استصلاح |
| manufacture | يصنغ | heritage | تراث | recycling | إعادة تصنيع |
| crime | \|الجريمة | harness | يسخر | organisation | منظمة / مؤسسة |
| drugs | \|عقاقير / مخدرات | pillars | ركائز | generation اقة | جيل / توليد للطاقة |

## Part

| impact | أث |
| :---: | :---: |
| aware | وا |
| bullying | البلطجة / التنمر |
| procedures | إجراءاتا |
| motives | دورافير |
| enrich | يثري/يعزل |
| glory | مجد |
| justice | \|العدالة |
| injustice |  |
| independence | \|استقال |
| obstacles | عقبات |
| rights | حقوق |
| service | خرمة / يخدم |
| conflict | صرا |
| peace | السارم |
| housing | \|الإسكان |
| illiteracy | الألمية |
| loyalty | \|iنتماء |
| migration | هجرة |
| legal | \| شرعي / قانوني |


| prevention | وقّاية | facing | مجابههه / مواجهة |
| :---: | :---: | :---: | :---: |
| set up | ينشئ | famine | مجاعة |
| supplies | موارد | finance | مال / يمول |
| knowledge | إلمعرفّة | financial | مالي |
| ancestors | أسلاوفر / أجلدا | psychologist | عالم نفّهي |
| manners | سلوكيات / اخلاو | psychology | علم النفس |
| nutrition | تفذية | public opinion | الرأي الهام |
| unique | فريد | thanks to | بفضل |
| values | قيه | corner stone | حجر الرّاوية |
| citizen | مواطز | cope with | يجاري / يساير اير |
| citizenship | المواطنة | science fiction | خيال علهي |
| civilian | ملني | sufficiency | اكتفايو |
| civilized | متحضر | traditions | تقاليد |
| nation | أمة | armed forces | قوات مسلحّة |
| miracles | المإيزات | contribute to | يساهم في |
| politician | سياسي (شخص) | cooperation | التحاون |
| politics | علم السياسة | equality | مساواة |
| democracy | ديموقراطية | efforts | جهود |
| progress | التققدم | eliminate | يقضي علي |
| freedom | حرية | sooner or later | عاجهلا أم اجلا |

## Part

| terrorism | الإرهاب |
| :---: | :---: |
| terrorist | إرهابي |
| treaty | معاهلة |
| victim | ضحية |
| weapons | أسلحة |
| vast | كبير / شامل |
| solutions | حلول |
| interest | اهتمام |
| share | نشارك |
| talents | مواهب |
| bring up | يربي |
| combat/ fight | يكافِ |
| revolution | ثورة |
| affairs | شئون |
| object to | يعترض |
| import | استيراد/ يستورد |
| overcome | يتفلب علي |
| linked with | مرتبطبـ |
| literature | الأدب |


| monuments | آثار | disputes | \|النزاعات |
| :---: | :---: | :---: | :---: |
| pharaohs | فراعنة | risk | خطر |
| criticism | نقد | security | امهز |
| criticize | ينقد | traffic jam | آزدحام الرورو |
| generous | كريم | resources | موارد |
| honour | شرف/يكرم | standard of living | مستوى الميشة |
| obtain | يحصل على | home / homeland | الوطن |
| reach | يصل إلى | do its best | تحاول جاهداً |
| means | وسيلة | look forward to | يتطلع |
| grant | \|يهب / يمنح/ /منحة | peoples | شٌرب |
| bringing up | تربية | addiction | \|الإلإن |
| effective | مؤثر | attraction | جذب |
| positively | بإيجايية | aspects | جوانب |
| age | \|العصر | aim to / at | يهيف إلى |
| aggression | \|العدوان | advanced | متقدم |
| outstanding | بارز | liberate | يتحرر |
| patience | \|الصبر | nation | 1 |
| needs | احتياجات | national | قومكي |
| participate in | \|يشارك في | loans | قروض |

1. Our country has rich natural resources. If we make best use of them, they will lead to welfare and remarkable progress.

تتمتع بلادنا بموارد طييعيل غنية. إذا أحسن استفغالها سيؤدى ذلكك إلى الرفامية والتقلمه الملحوظ.
2. Tourism is an important source of bringing hard currency to Egypt so we have to offer all possible facilities to attract tourists to Egypt.

3. The river Nile is considered a source of prosperity and flourishing so we must rationalize its consumption and keep it clean.

يعتبر نهر النيل مصدرا للرخاء والازرهار ولدا يجب انن نرشد استهلاكه ونحانظ على نظا
4. The educational institution seeks to deepen the democratic thought and train the young generations in participation, voicing opinion and constructive criticism.

5. Reclamation of the desert is the only hope to achieve balance in Egypt and face unemployment.

6. The issue of education reform is one of the most serious issues facing the Egyptian society as scientific research is one of the pillars of national security
أن تصضيد إصلاح التعليم من أخطر الثضايا التى تواجه المجتتع اليصرى هيث إن البحث العلمى أحد ركائز الأمن القومى.
7. For recovering the Egyptian economy we must attract investors and stimulate tourism and awareness of cultural change.
ليتعافي الاتتصاد الصريي يجب جدب السستثمرين وتتشيط السياحة وتغير الوعي الثڤافيف.
8. We have to rationalize consumption of water, electricity and food to face the increasing rise in prices.

يجب علينا ترشيد الالستهلاك فى الياه والكهرياءو والطعاموذلكك لماجههة الارتفاع التزايد فى الأسعار.
9. Scientists do a lot of researches to make full use of renewable sources like water and the wind.

> يقوم العلماء بأبحاث عليدة للاستفادة القصوى من مصادر الطاقة التججدة كالاياءوالرياح.
10. It is important to rationalize using energy in homes and workplaces.
من الضروري أن نرشد استخذام الطاقة في المنازلل و أماكن العمل.
11. The increase of investments in different fields of economic activity is the key of development and progress.

زيادة الاستثماراتفى مجالات النشاط الاتتصادى اليختلفة هى مفتاح النمووالتقدم.
12. We have to devote our time and efforts for the sake of the welfare of our country. يجب أن نكرس وتتنا وجهدنا من أجل رفاهية بللداً.
13. The archaeological sites and museums all over the country have to be protected from the thieves.

> يجب حماية الثواتع الأثرية والتقاحف فنى كل أنحاء الدولة من اللصوص .
14. The Egyptian woman plays a vital role in all fields of life and contributes greatly to her country's progress.

15. Increasing production has become a national duty because it enables us to face the problems of over population and unemployment in Egypt.
16. The Egyptian Youth have proved that they are aware, civilized, loving their country and keen on its progress.

لقد اثبت الشباب (الصري انه واعي ، متحضرومحب لوطنه وحريص على تقدمه.
17. Egyptian products must be of high quality to be able to compete other goods in the world markets.

> يجب أن تكون المنتجات المصرية عالية الجودة لكي تتتكن من منافسة المنتجات الأخرى في الأسواق العالية.
18. We should all work hard in all fields so that Egypt will become one of the most progressed and prosperous countries.

يجب أن نعمل جميعا بجد في كل المجالات حتى تصبح مصر من أكثر الدول تقلما واززهارا.
19. Egypt is looking forward to different economic performance makes it a powerful country.

تتطلع مصر إلى أداء اتتصادي مغتلف، يجعل منها دولد قوية اتتصاديا وسياسيا .يحقق آمال الشباب.
20. Egypt needs the efforts of its faithful sons in order to overcome all the problems hindering its progress.

أن مصر تُتتاج إلى جهود المخلصين من أبنائها حتى تتغلب على كل الشاكل التي تعوق تقدمها.
21. Increasing production and reducing consumption are the only way to overcome our current economic problems.
انْ زيادة الإنتاج وترشيد الاستهلاك هما السبيل الوحيد للتغلب على مشاكلنا الاتتصادية الحالية.
22. The government is making strenuous efforts to eliminate illiteracy and to achieve progress and stability.

والاستقرار التقلم ولتحقية الأمية علي للقضاي مضنية جهودا الحكومل تبدل
23. The government and the individuals should work together to offer more support and help the handicapped and the children with special needs.

يجب أن تعمل الحكومة والأثراد معا على تقديم الثزيد من الدعم والساعلدة للمعاقين والأطفال دوى الاحتياجات الخاصلة.
24. Egypt is full of the engineering models which prove the Egyptians' creativity in engineering.

تزخر مصر بالعديد من النماذج الهنلدسية التّقتبرهن على براعة الصريبن في علم الهندسة.
25. Agriculture and industry are the backbone of the economic development and of creating a productive society.

الززاعة والصناعة هما العمود الفقري للتنمية الاتتصادية ولخلق مجتمع منتح
26. Doctors have proved that those who don't smoke at all live a longer and healthier life. Therefore, the number of those who smoke has greatly decreased.

> لقد أثبت الأطباء ان من لا يدخنون مطلقًا ييشون هياه اطولو وأكثر صحلدلدا تناقص كثيا عدد اليدخين.
27. The government is trying to provide people with what they need by all means. This requires increasing production تسعى الحكومة إلى توثير احتياجاتات الشعب بكل السبل وهدا يستلزمز زيادةالانتتاج.
28. There is a big change in education in Egypt. Many reforms are being made to improve the educational process to be going with the latest advancements in the scientific and technological fields to prepare our youth for their work careers. That's why cooperation is needed between teachers and students.
هناك تنيير كبير في مجال التعليم في مصر وثبدل الكثيّي من الإصلاحات لتحسين العملية التعليمية لتساير أحدث التطورات في المجالات العلمية والتكنولوجية لإعداد شبابنا لأعمالهم المستقبلية لهدا السبب لا بد من التعاون يني المدرسين والطالاب.
29. Contamination problem draws the scientists' attention to try to find sources of energy other than oil. Many countries today discuss its causes and try to put an end of this scary phenomenon. This improves our environment.
أن مشكلد التلوث تلفت اتتباه العلماء في محاوولة لايجاد مصادر أخرى للطاقد غير النفط .العديد من البللان الييم يناتشّرن أسبابه فى محاولد
لوضع حد لهله الظاهرة المغيفة وهدا يحسن بيئتنا.
30. The next decades will witness a shortage of food as a result of over population. Genetic engineering is one of the solutions to this problem. Birth control and family planning can also be vital solutions.
إن المقود الثقلة ستشهد تقصاً في الواد الغدايثية تتيجة لزيادة علدد السكانوالهندسة الوراثية هي واحلة من الحلول لهله الششكلة وييكن
لتحديد النسل وتتظيم الأسرة آيضًا أن تكون حلول هيوية .
31. We should encourage investment, increase production and reduce consumption. This will bring the prices down and solve the economic problem. It can't be done without the individuals' co-operation with the government.

تعاون الأثراد مع الحكورمة.

