

## Unit 1 At the pet shop

Conversation Time Lesson 1 S.B page 1 W.B page 1

| Pet | حيوان أليف | shop | محل |
| :---: | :---: | :---: | :---: |
| wrong | خطأ / مخطئ | tall | طويل |
| right | صواب | thin | رفئ |
| What's wrong? | ما | a dress | ففتان |
| find | يج | thanks | شكرأ |
| can | يستطيع | pass | يمرJ |
| can't | لا | pizza | بيتزا |
| mum | ماما | Which one ? | أي واحد |
| look like | يشبه | cheese pizza | بيتزا بالجبنة |
| wear | يرتّا | Here. Help yourself | تفضل |

Verbs تصريف الأفعال

| help - helped | يساعد | know - knew | يعرف |
| :---: | :---: | :---: | :---: |
| look - looked | ينظر | wear - wore | يرتدى |
| pass - passed | يمرر | find - found | يج |

## Important notes ملاحظات هامة

بعض التعبيرات المستذدمة فى المحادثة:-

| 1 | What's wrong? | - |
| :---: | :---: | :---: |
| 2 | I can't find my mum. |  |
| 3 | What does she look like? | - كيف يباو شكهلها |
| 4 | She's tall and thin. | - انها طويلة ورفيعة |
| 5 | She's wearing a red dress. | - انها ترتّا |
| 6 | Yes! There she is. | - نعم ها ها هـ شكرًا |

[^0]
## Exercises on Conversation Timeتلرييات غلى المحايثلت

## 1 - Listen and complete with one word:

1 - What is wearing?
2-I can't $\qquad$ my mum.
3- .................. the pizza, please .
4- She's tall and
2-Read and write True (T) or False (F):

1 - This is a boy.


4- She is tall and thin.


3-Read and circle the odd one:

| 1 | that | this | boy | these |
| :--- | :--- | :--- | :--- | :--- |
| 2 | boy | girl | turtle | man |
| 3 | one | two | three | lizard |
| 4 | tall | mum | short | thin |



## Word Tirme Lesson 1 S.B page 1 W.B page 1

| kitten | \| | canary | طانير الكناري |
| :---: | :---: | :---: | :---: |
| rabbit | أرنب | turtle | سلفـاءّ |
| fish | سكد | parrot | بيغاء |
| lizard | سحلية | I want | انّا |
| puppy | كلب صفير | (he / she) wants | هو يريد / هي تريد |



2-Listen and complete with one word :
1 -Can you the birds?
2 -This is a shop .
3- $\qquad$ .is a parrot.
4 -The is on the rock.
3-Read and circle the odd one:

| 1 | turtle | girl | lizard | kitten |
| :--- | :--- | :--- | :--- | :--- |
| 2 | What | How | Which | Want |
| 3 | Nada | Lamia | three | Omnia |
| 4 | bird | they | we | he |

## practiceTIIme Lesson 3 S.B page 3 w.B page 3 Greaminnar

لاحظ استخذام ( want يريد ) مع الضمـائر المختلفة

|  | I / you / We / they | want | a rabbit |
| :--- | :--- | :---: | :--- |
|  | He / She / it | wants | a parrot |
|  | I / you / We / they | don't want | a kitten |
|  | He / She / it | doesn't want | a turtle |

1.I want a puppy. I don't want a kitten .
2.He wants a parrot. He doesn't want a rabbit .
3.We want a kitten. We don't want a puppy .
4.They want a rabbit. They don't want a Kitten .
5.He wants a lizard. He doesn't want a turtle .
6. You want a turtle. You don't want a fish .
7.He wants a fish. He doesn't want a lizard .
8.She wants a canary. She doesn't want a puppy.

## General Exercises on practice time تلرييات عامة غل التواع

1-Choose the correct answer from $a, b$ or $c$ :-
1 -Ahmad ....................... a fish. He doesn't want a lizard .
a- wants b- want c- play

2 -I want a kitten. I $\qquad$ want a turtle.
a-doesn't
b- don't
c- not

3 -They want a puppy. $\qquad$ don't want a bird. a- He
b- They
c- She
4 -Marwa wants ............... turtle. She doesn't want a fish .
a- an
b- a
c- on

2-Read and circle the odd one:

| 1 | parrot | fish | bird | canary |
| :--- | :--- | :--- | :--- | :--- |
| 2 | cat | kitten | dog | car |
| 3 | want | lizard | like | eat |
| 4 | egg | cereal | bread | puppy |

3-Read and write True (T) or False (F):
1- There are two rabbits.
2- There is a rabbit.
3- The rabbit can fly.


4- The rabbit can't run.
True
False

$\square$

4) Look and write three sentences:
5) Punctuate the following:
 do ahmad and arwa want a kitten

| Short " u " |  | Long " u " |  |
| :---: | :---: | :---: | :---: |
| bug | البق | blue | اللون الأزرق |
| run | يجرى | glue | صمغ |
| up | أعلى | tune | لحن |
| duck | بطة | tube | أنبوبة |
| cup | فنجان | flute | نـاى - مزهمار |
| sun | شمس | June | شهر يونيو |
| rug | سجادة |  |  |
| luck | حظ |  |  |

## -Read the sentences:-

1- The bugs run on the rugs.
2- The duck has blue glue in a cup.

## General Exercises on Phonics time ترييان عانة طى/لصوثّلي

1 - Listen and circle the word with the short vowel :
\(\left.1 $$
\begin{array}{l}\text { bug } \\
\text { blue }\end{array}
$$, 2 \begin{array}{c}cub <br>

tube\end{array}\right\} \quad 3\)| June |
| :--- |
| gum |$\quad 4$| glue |
| :---: |
| run |

## 2-Listen and complete : <br> 1 -The bugs run on the

$\qquad$

2-Do you like ..... ?

3-The duck has ........................glue in a cup.
4-I'm eating ........................

3-Punctuate the following: maha and nada don t like pizza

## Test on Unit 1

1 - Listen and circle the word with the short vowel :-


2-Listen and complete:-
1- He's tall and
2-Yes, There she is
3- Is that your $\qquad$
4- She's wearing a red $\qquad$
3- Read and write True (T) or False (F):-
1 - This is a parrot.
2- It's a rabbit.
3- It can fly.
4- I can see a dog.


4-Read and circle the odd one:-

| 1 | mother | father | sister | turtle |
| :--- | :--- | :--- | :--- | :--- |
| 2 | rabbit | kitten | puppy | cat |
| 3 | red | blue | lizard | green |
| 4 | find | wear | look | wrong |


7) Look and write three sentences:-

8) Punctuate the following:-
what $s$ wrong, adel

Conversation Time

| Excuse me | معغرة | chips | شيبسى |
| :---: | :---: | :---: | :---: |
| Can you help me? | هل من المدكن أن تساعنىى | I don't know | لا أعرف |
| Where | (َٔين؟ | Look | ينظر |
| rice | أرز | great | عظيم |
| aisle | ممر (بين المقاعد ) | thanks | شكرا |
| next to | بجوار | want | يريد |
| How about ? | ماذا عن ¢ |  |  |

Important ملاحظات هامة

| بعض التبيبرات المستخدمة فى المحادثة:- |  |  |
| :---: | :---: | :---: |
| 1 | Excuse me. | 1 - مغغرة |
| 2 | Can you help me? |  |
| 3 | Sure | 「 |
| 4 | How about the chips? | ¢- ما رأيكك فى شرائح البطاطس المقلية؟ |
| 5 | I don't know. | O- أنا لا أعرف |
| 6 | Let's look. | 7- دعنا نلقى نظرة |



## (-)STHLCETSRes

## Verb to haue <br> الثفحل يهـلك / عتنله

## has / have ...... لديه /عنده

He, She, It
I, We, They, You
has.
have.
Ex - She has eggs.

- He has fish.
- They have pasta.
- We have vegetables. نحن عندنا خضروات.
- يمكن أن تأتى ( have, has ) مع الأطعمة والمشروبات بمعنى (يتناول) . Exa - I'm having rice.
- He has ice cream everyday. هو يتناول أيس كريم كل يوم.


## PracticeTime

$\square$
Does نسال بـ He - She - It
「- إذا كان فاعل الجملة
1 - Does she watch TV?

- Yes, she does. - No, she doesn't.

2- Do you like fish?

- Yes, I do. - No, I don't.

| 1-Do you want cereal? | - Yes, I do. |
| :--- | :--- |
| 2.Does it want vegetables? | - No, it doesn't. It wants fish. |
| 3.Do you want fish? | -Yes, I do. |
| 4.Does she want pasta? | -Yes, she does. |

5.Do they want butter? - No, they don't. They want ketchup. 6.Do you want eggs? -No, we don't. We want vegetables. 7.Does he want meat? -No, he doesn't. He wants fish. 8.Do they want ketchup? - No, they don't. They want eggs.
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## Exerciseses

## 1 - Listen and circle the word with the short vowel :-

1 | look |
| :--- |
| rice |

2 meat 3

| cheese <br> desk | sure <br> next |
| :---: | :---: |

## 2-Listen and complete:- <br> 1- Don't play with the <br> $\qquad$ <br> 2- Excuse me. Can you <br> $\qquad$ me?

3- Where is the .?

4-She $\qquad$ pasta.

3-Read and circle the odd one:-

| 1 | rice | aisle | bread | meat |
| :--- | :--- | :--- | :--- | :--- |
| 2 | help | find | where | look |
| 3 | next to | in | sure | on |
| 4 | supermarket | chips | ketchup | egg |

4-Choose the correct answer from $\mathbf{a}, \mathrm{b}$ or c :
1- Excuse $\qquad$ Can you help me?
a-I
b- me
c- he

2 - The rice is $\qquad$ to the bread.
a- on
b- in
c- next

3- How about ........... a book?
a- reading
b- reads
c- read

4- Don't play with the eggs, you'll $\qquad$
a-look
b- bread
c- help

| 5-Look and answer the qu | OS : |
| :---: | :---: |
| 1-What's wrong? | 2-Do you want bread? |
|  |  |
| ........................................................... | .................................... |
| 3 -Does he want meat? | 4- What does she have? |
|  |  |
| $\ldots$ | ............................................................ |

6) Punctuate the following:i don t know, basmala

## phonicstlime

| Short vowels |  | Long vowels |  |
| :---: | :---: | :---: | :---: |
| cat | قط | cake | كعكّة |
| bed | سريل | bee | 121 |
| pin | لبوس | bike | دراجة |
| box | صنّوق | home | منزل |
| gum | لبان | lute | عود (آله موسيقية) |
| pot | إناء /القّلد | coat | بالطو /معطف |
| cup | فنجان | kite | طائزة ورقية |

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## -Read the sentences:-

1- Hany needs a kite, a coat and a cake.
2- Hisham pets the cat and the dog.
3- The blue and red bag is on the bed at home.

## Exerciseses

1 - Listen and circle the word with the short vowel :-

| cake <br> box |
| :---: |
| $2\left(\begin{array}{c}\text { cat } \\ \text { coat }\end{array}\right.$ |
| $3 \times$sit <br> bee |
| 4kite <br> bed |

2-Listen and complete:-
1-
me. Can you help me?
2- He needs a $\qquad$ and a kite.
3- They
want a puppy.

4- Adel wants a
$\qquad$

3-Choose the correct answer from $a, b$ or $c$ :
1-I don't know. Let's
a- looks
b- looking
c- look

2- Excuse me . Can you help?
a- I
b- my
c- me
3about the chips ?
a- Which
b- Where
c- How
4- What they want?
a-does
b- do
c- is
4- Look and write three sentences:

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1 - Listen and circle the word with the short vowel :-
bed
bee


2-Listen and complete:-
1- No, she doesn't. She pizza.

2- How $\qquad$ the ketchup?

3- Hala needs a kite $\qquad$ a coat.

4-I don't Let's look.

3-Read and write True (T) or False (F):
1- Hany wants pets.
2- There's a kite.
3-He doesn't want a coat.
$4-\mathrm{He}$ is happy.


4-Read and circle the odd one:-

| 1 | ant | bee | bike | cat |
| :--- | :--- | :--- | :--- | :--- |
| 2 | popcorn | pizza | fish | play |
| 3 | car | three | one | five |
| 4 | rabbit | parrot | butter | canary |


7) Look and write three sentences:-
8) Punctuate the following:-
 do you like english and arabic

##  <br> Time for Singash-Qimary $4-1$ st Temm 2019 <br> Unit 3 At Mona's House

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## Conversation Time

| let's | هيا بنا | Let's look | هيا نبحث |
| :---: | :---: | :---: | :---: |
| cinema | سينما | morning | صباح |
| How about? | ماذِا عن ¢ | afternoon | بعد الظهر |
| sorry | آسف | evening | مساء |
| busy | مشفول | night | ليل / ليلة |
| sound | يبدو / صوت | day | يوم / نهار |
| good | ج | at night | بالليل |

## Important notes ملاحظات هامةٌ

> بعض التعبيرات المستخدمة فى المحادثة:--

| 1 | Let's go to the cinema on Thursday . | 1- هيا نذهب الى الهينما يوم الخميس |
| :---: | :---: | :---: |
| 2 | I can't. How about Friday? | Y- 「- لا أستطيع ماذا |
| 3 | Sorry, I'm busy. Is Saturday okay? |  |
| 4 | No. What about Sunday? | ¢ ـ لا مـاذا عن يوم الأحد |
| 5 | Sure | 0- بالتأكيد |
| 6 | Sounds good. | 7- هذا يبدو جيداً |


| Saturday | Days of the week |
| :---: | :---: |
| Sunday |  |
| Monday |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |
|  |  |

## Languages notes


(How about $\backslash$ What about $\backslash$ Let's)
الرد عیى الاڤقتّراع

عند الموافقة نقول:

- Sure. Sounds good. بالتأكيا

- Sorry, I'm busy. آسف ، إننى مشغول


## Exerciseses

1-Listen and complete:
$1-$ $\qquad$ go to the cinema.
2-The ball is $\qquad$ to the tree.
3-Sorry, I'm on Sunday.
4-We don't go to school on
2-Read and circle the odd one:

| $\mathbf{1}$ | Sunday | holiday | Friday | Thursday |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | go | like | cinema | play |
| $\mathbf{3}$ | home | school | zoo | canary |
| $\mathbf{4}$ | kite | red | blue | green |

3-Choose the correct answer from $a, b$, or $c:-$
1-Sorry, I busy.
a) am
b) is
c) are

2- No, I can't.
about Friday?
a) What
b) How
c) When

3-
a) Let's
b) That
c) What

4- I
a) does
b) doesn't
c) don't

| have a snack | يتّاول وجبة خفيفة | clean up | التنظيف |
| :---: | :---: | :---: | :---: |
| use a computer | يستذا (لحاسب الآلى | listen to music | يستمع إلى الموسيقى |
| exercise | يتّرب / يتمرن | wash the car | يغسل السيارة |
| watch video | يشاهد فيديو | do homework | يقوم بعمل الواجب المنزلى |

## Exerciseses

1 - Listen and circle the word with the short vowel :-
\(\left.1 $$
\begin{array}{c}\text { house } \\
\text { hen }\end{array}
$$ \mathbf{2} \begin{array}{c}clean <br>

in\end{array}\right\}\)| when |
| :--- |
| night | 4 | up |
| :---: |
| use |

## 2. Listen and complete:-

1- No, what ............... Monday?
2- Where ................. the kite?
3-I'm .................. . I want water.
$4-\ldots \ldots \ldots \ldots .$. are you, Kareem?

3- Choose the correct answer from $a, b$, or $c:-$
1- Let's ............ fish.
a) eat
b) eats
c) eating

2- She wants to watch
a) snacks
b) videos
c) music

3- Hossam is washing the
a) computer
b) homework
c) car

4- Let's the computer.
a) use
b) using
c) uses

| 1-Where is the ball? | 2-What is she doing? |
| :---: | :---: |
|  |  |
| 3-Is she cleaning up? | 4-Does he have a snack? |
|  |  |
|  | - |

## 5-Read and write True (T) or False (F):

1- They are at home.
2- The ball is under the tree.
3- There are three trees.
4 - The kite is on the tree.

6) Look and write three sentences:

## PracticeTime

## Present Simple Interrogative

## Wh - questions

ـ تذكر ان المضارع البسيط يتكـون من التصريف الأول للفعل ( مصدر الفعل ) كالتالى


I have a snack.
He has a snack.
They watch videos.
She watches videos.

- السوال بكلمة استفهام يستخدم للسوال عن أشياء محددة . وكلمات الاستفهام هى :
Who...?

تستخفدم للسووال عن الفاعل أو المفعول العاقل.
What...? ما/ ماذا تستتخدم للسوال عن الفاعل أو المفعول غير العاتل.
Where.... اين
تستخفل
متى ?... When

السوال بكلمة استفهام فى المضارع البسيط يتكون كالتالى
مصدر الفعل + فـاعل + do / does + كلمة استفهام ?

Ex] When do you exercise? I exercise in the morning. انا أتمرن فى الصباح.

He watches videos at home.
هو يشاهد الفيديوهات في البيت.
1.When do you do homework? $\longrightarrow$ I do homework in the afternoon.
2.When does he have a snack? $\longrightarrow$ He has a snack at night.
3.When does she listen to music? $\rightarrow$ She listens to music in the morning. 4.When do they watch videos? $\longrightarrow$ They watch videos in the evening.
5.When do you wash the car? $\longrightarrow$ I wash the car in the morning. 6.When does she clean up? $\longrightarrow$ She cleans up in the afternoon.

秋

| Consonant review |  | Consonant review |  |
| :---: | :---: | :---: | :---: |
| popcorn | فيشار | jacket | سترة / جاكت |
| bird | طائر | Yo-yo | يويو |
| gum | لبان | leg | ساق |
| key | مفتّاح | rabbit | أرنب |
| meat | لحمة | cake | كعكه |
| nurse | ممرضة | queen | ملكة |
| door | باب | duck | بط |
| tape | شريط | six | 7 |
| horse | حصان | tie | ربطة / يربط |
| window | نـافّة / شباكّ | net | شبكة |
| fish | سمك | box | صندوق |
| vet | طبيب بيطري | goat | عنزة |
| sing | يخنى | jam | مربى |
| zero | صفر | sock | جورب |
|  | Ex | ercise |  |

1- Listen and circle the word with the short vowel :-

1 \begin{tabular}{l}

| hot |
| :--- |
| cry | <br>


$\mathbf{2} \square$| eat |
| :---: |
| cook | <br>

3

 

find <br>
dad
\end{tabular} \(\mathbf{\begin{array} { l } { look } <br>

{ like } \end{array}}\)

2-Listen and complete with one word:
1-I'm ..........................on Saturday.
2-My grandmother is up.
3- .........................does she listen to music?
4-He has a in the evening.


## -Read the sentences:-

1- The big dog and the fat cat see the wet vet.
2- The dog on the red box and the goat with a sock eat jam.

## Test on Unit 3

1 - Listen and circle the word with the short vowel :-
gum
key
$\square$

$4 \begin{gathered}\text { queen } \\ \text { leg }\end{gathered}$
$\underline{2}$ - Listen and complete with one word :
$1-\ldots \ldots \ldots \ldots \ldots \ldots$ do you watch videos?
2-.............. I help you?
3- We don't like ...................
4- I listen to music at $\qquad$

## 3-Read and write True (T) or False (F):

1- She has a puppy.
2- She is at home.
3 - She is listening to music.
4- She is sitting on the chair.


False


4- Read and circle the odd one:

| 1 | night | afternoon | Tuesday | morning |
| :--- | :--- | :--- | :--- | :--- |
| 2 | nurse | wet | teacher | vet |
| 3 | thin | fat | short | tie |
| 4 | busy | sing | see | watch |



## 7) Look and write three sentences:


8) Punctuate the following:
let $s$ go to the cinema on tuesday


## ملاحظات هامة Important notes

بعض التُبيرات المستخدمة فى المحادثة:-

عرضّ اللaساعدةٌ والرلد عليها

1 - May I help you ? هل يمكن أن اساعدك ؟
2 - Can I help you ? هل أستطيع أن أساعدك ؟
$\rightarrow$ Yes, please . . . نعم من فضتلك

$\rightarrow$ No, thank you . لا شكرا

السؤال عن الوقّت
للّلبؤ ال عن اللساعةٌ يككن أن نْقٌوله
What time is it? أو What is the time? كم الساعةٌ
It's o'clock. الإجابة

What time $\begin{gathered}\text { do } \\ \text { does }\end{gathered}+$ مصدر + فاعل .....?
What time does the train leave? 2:30
What time does the match start? 8:20
What time do they go to school? 7:00

## Exerciseses

1-Listen and circle the word with the short vowel :-

| see <br> net | $\mathbf{2}$box <br> door |
| :--- | :--- |
| 3 |  | | bee |
| :---: |
| bed |$\quad$| vet |
| :---: |
| feet |

2-Listen and complete with one word:
1- What time ........... it leave?
2- Single or ?
3- Let's .............. a snack.
4- May I ............... you?
3-Read and circle the odd one:

| 1 | wait | single | leave | want |
| :--- | :--- | :--- | :--- | :--- |
| 2 | ticket | what | when | where |
| 3 | tall | fat | short | vet |
| 4 | Friday | hurry | Tuesday | Sunday |

# 4-Choose the correct answer from $a, b$ or $c$ : <br> 1- Please, I want one <br> to Alex. <br> a) train <br> b) single <br> c) ticket 

2- May I ............... this video, mum?
a) watch
b) watches
c) watching

3- We $\ldots \ldots \ldots \ldots$......... a snack in the morning.
a) have
b) has
c) having

4time does it leave?
a) How
b) What
c) When

## 5-Look and answer the questions:

## 1-What time is it?


$\square$

## 3-Is it a bus?


$\qquad$
6 -Punctuate the following: how do you go to school ahmad

## 2-What is this?


$\square$

## 4-Can it fly?


$\qquad$

## Word Time

| bus | أنوبيس | underground | المتّرو |
| :---: | :---: | :---: | :---: |
| aeroplane | طائرة | train | القطار |
| car | سيارة | taxi | سيارة أجرة / تاكسى |
| ferry | معدية | bicycle | دراجة |

## PracticeTime

للسؤال عن وسيلة المواصلات التى يذهب الناس إلى مكان مـا نتبع التركيبة الآتية:
How +
goes
والاجابـة تكون كالتالى:
وسيلة مواصلات + + to + + C +
How do you go to school?
$\rightarrow \underline{I}$ go to school by bus.

- How does she go to work?
$\rightarrow$ She goes to work by ferry.

1. How do you go to work? $\longrightarrow$ I go to work by aeroplane.
2. How does she go to school? $\longrightarrow$ She goes to school by bicycle.
3. How does he go to work? $\longrightarrow$ He goes to work by train.
4. How do they go to work? $\longrightarrow$ They go to work by ferry.
5. How does she go to work? $\rightarrow$ She goes to work by the underground.
6. How do you go to school? $\longrightarrow$ We go to school by car.
7. How do they go to school? $\longrightarrow$ They go to school by bus.
8. How do you go to work? $\longrightarrow$ I go to work by taxi.

## Exerciseses

1 - Listen and circle the word with the short vowel :-

1 \begin{tabular}{c}

| hot |
| :---: |
| home | <br>

2

 

train <br>
cat

$\quad 3$

fine <br>
big

 $\mathbf{4}$

bug <br>
glue
\end{tabular}

2 - Listen and complete with one word :
1- Are okay?
2- ........... ticket, please.
3- Here you
4- I go to ............ by the underground.

## 3-Read and write True (T) or False (F):

1- This is a coat.
2- There is a ferry.
3- We can eat it.
4- We can see it in the sea.


$\square$


| 1 | bus | taxi | play | bike |
| :--- | :--- | :--- | :--- | :--- |
| 2 | pen | car | ferry | underground |
| 3 | in | three | at | by |
| 4 | Doaa | Haneen | Nada | Sunday |

5-Choose the correct answer from $a, b$ or $c$ :
1- How $\qquad$ they go to work?
a) do
b) does
c) are

2- I go to school ferry.
a) in
b) by
c) on

3- We $\qquad$ a snack in the morning.
a) have
b) has
c) having

4time does it leave?
a) How
b) What
c) When

| Ch | tch | sh |
| :---: | :---: | :---: |
| دجاج chicken | مطبخ kitchen | سكة fish |
| خوخ Peach | يشاهد watch | ال ال shin |
| قطعة chop | ساحرة witch | صدفة shell |
| الذقن chin | يصطاد / يمسك catch | المقود leash |
| الغش cheat | يوصل match | محل shop |
| غاء lunch |  | نقاً cash |
|  |  | صفحة sheet |

## -Read the sentences:-

1- She sells seashells at the sea shore.
2- There a peach and a chicken in the kitchen.

## Exerciseses

## 1- Look and answer the questions:

## 1-What is this?


$\square$
3-Is it a car?


2-How do you go to school?


4- Do you want a peach?


## Test on Unit 4

1 - Listen and circle the word with the short vowel :-

| night <br> pin |
| :---: |
| $2\left(\begin{array}{c}\text { pot } \\ \text { goat }\end{array}\right.$ |

2-Listen and complete with one word :
1- There's a peach and a $\qquad$ in the kitchen.
2- I go to school by $\qquad$
3- $\qquad$ do they go to work?
4- Please $\qquad$

3-Read and write True (T) or False (F): 1- He wants to go to Alex. 2- It's 2:50.

3- The train goes to Aswan. 4- It leaves at 2:15.


4- Read and circle the odd one:

| 1 | cheat | kitchen | seashore | shop |
| :--- | :--- | :--- | :--- | :--- |
| 2 | bus | car | ferry | bike |
| 3 | cheese | milk | peach | pizza |
| 4 | work | go | there | catch |



## 7) Look and write three sentences:

## 8) Punctuate the following:

 may $i$ help you amalConversation Time


## ملاحظات هامة Important notes

بعض التعبيرات المستخدمة فى المحادثة:-


- What's your address? ما عنوانك؟

$\rightarrow$ It's + اسم الثشارع + رقم المبنى + Street.
 $\rightarrow$ It's + رقم التليفون.
- How do you spell " $\qquad$ "?

لللسؤال عن هجاء كلمة نقولة.

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## Exerciseses

1 - Listen and circle the word with the short vowel :-

| home <br> box | $\mathbf{2}$ have |
| :---: | :---: | :---: | :---: |
| lake |  | $\mathbf{3}$| seat |
| :---: |
| spell | $\mathbf{4}$| five |
| :---: |
| sit |

2-Listen and complete:
1- What's your $\qquad$ ?
2- Thank you. Have a .........................., please.
3- How do you $\qquad$ 'Tahrir'?
4-I $\qquad$ in the morning.
3-Read and write True (T) or False (F):
1-She is a teacher.
2- She works at school.
3 - She is a nurse.
4- She works at hospital.


True
 False



4 -Choose the correct answer from $a, b$ or $c$ : 1is you address?
a) When
b) Why
c) What

2- He exercises
............... the morning.
a) in
b) on
c) at

3- Have a please.
a) set
b) seat
c) site

4- How you spell Tahrir?
a) am
b) does
c) do

## Word Time

| eye | عين | ear | أنّ |
| :---: | :---: | :---: | :---: |
| finger | اصبع اليد | knee | ركبة |
| toe | \|صبع القام | arm | ذراع |
| hand | ي | foot / feet | قالم / أقّام |
| leg | ساق |  |  |

- My (hand - ear - foot - finger) hurts. مفرد
- My (hands - ears - feet - fingers) hurt.


## Plural Forms in ine

1 - عادة غند جمع الاسم المفرد يضاف له حرف (s)
book (books) / car (cars) / plane (planes)
2 - يضاف للاسم المفرد (es) عنما ينتهي بالأحرف الآتية: ( s - $\mathrm{ss}-\mathrm{sh}-\mathrm{ch}-\mathrm{o}-\mathrm{x}$ ) bus (buses) - dress(dresses) - dish (dishes)
sandwich (sandwiches) - box (boxes)
لُوصن الألم الْسسدى نْقّوله
$\qquad$
$\qquad$
3 - و عندما ينتهي الاسم المفرد بحرف (y) قبله حرف ساكن , نحول (y) إلى (i) (i) (es) أي يكون منتهي بـ (ies) أمثلة:family $\rightarrow$ (families) / body $\rightarrow$ (bodies) << boy(boys) / day (days) / donkey (donkeys)
 A wife $\rightarrow$ زوجة $\rightarrow$ loaves

5 - يوجد بـض الأسمـاء ليس لها قاعدة ( جمع شاذ ) و يجب حفظها كمـا هي مثل A man $\rightarrow$ men /a mouse $\rightarrow$ mice /a foot $\rightarrow$ feet

6- يوجد بعض الأسماء تستخدم في صيغة الجمع و تعامل معاملة الجمع مثل socks - shoes - shorts - trousers - jeans - glasses


4 -Choose the correct answer from $a, b$ or $c$ :
1- He is ill. His arm
a) hurt
b) hurts
c) hurting

2-................ leg hurts.
a) My
b) Ours
c) I

3-
a) Having
b) Has
c) Have

4- What's telephone number?
a) you
b) your
c) he
5) Look and write three sentences:


1.Our eyes hurt. 2.Your foot hurts. 3.Their legs hurt.
4.Her finger hurts. 5.Your hands hurt. 6.Its ear hurts.
7.Her knee hurts. 8.My arm hurts.
phomitestime

| jVoiced " th " |  | * Voiceless " th " |  |
| :---: | :---: | :---: | :---: |
| mother | أ | bath | يأخذ حمام |
| father | أب) | thirsty | عطثّن |
| brother | $\chi^{\text {i }}$ | Thursday | \|الخميس |
| grandfather | ج | three | 3 |
| grandmother | جده | mouth | ف |
| this | هذا / هذه | north | شمال |
| that | 新 | thick | كثيف |
| they | - | maths | رياضيات |
|  |  | thanks | شكراً |



## 4) Punctuate the following: what does ali do on friday

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## Test on Unit 5

1 - Listen and circle the word with the short vowel :-


2-Listen and complete:
1- The ........................is helping Mona?
2- His finger
3- What's with her?

4- Her eyes
3-Read and write True (T) or False (F):
1- They are at school.
2- They are at the hospital.
3 - There is a nurse.
4- There is a doctor.


True


4- Read and circle the odd one :

| 1 | father | thin | mother | brother |
| :--- | :--- | :--- | :--- | :--- |
| 2 | our | their | he | my |
| 3 | ears | knees | feet | bus |
| 4 | dog | one | ten | seven |


| 5-Choose the correct answer from $a, b$ or $c$ : |  |
| :---: | :---: |
| 1-How do you ......................." Tahrir '? |  |
| a- spill b-spell | c- spend |
| 2-My birthday is ... | .Friday. |
| a- in b- at | c- on |
| 3- $\ldots \ldots \ldots \ldots \ldots \ldots . .$. is your telephone number? |  |
| a- When b-How | c- What |
| 4-What's wrong with them ? -a- them <br> b- their | arms hurt. <br> c- they |
| 6- Look and answer the questions: |  |
| 1-How many eyes do you have? | 2-What's wrong? |
| $\overparen{<}$ |  |
|  |  |
| 3-Is it a leg? | 4- Do their legs hurt? |
|  |  |
|  | ....................................................... |

## 7) Look and write three sentences:

$\qquad$

8) Punctuate the following: what does ali do on friday


## ملاحظات هامة Important notes

بعض التعبيرات المستخدمة فى المحادثة:-

| 1 | What are you looking for? |
| :--- | :--- |

- عن ماذا تبح؟؟

2 My watch! I can't find it. - ساعتى! لا أجدها

3 Don't worry. I'll help you look for it. لا تلقّق سوف اساعدك فی البحث عغها -
4 Okay. Thanks. - حسنأ.... شكراً

5 What colour is it?

- ما لونها؟

6 It's red and blue. - انها حمراء وزرقاء

ExI will go to Alexandria. She 'Il do homework.

> أنا سوف أسافر للإسكندرية. هى سوف تعمل الواجب. r_ تستخلدم أيضًا عند عرض المساعـاعدة.
EEX I'll help you.
أنا سوف أساعدك. I'll make you a sandwich. Okay. Thanks.
وعند الرد ـ تستخدلم
What colour.........? \&......... ما لم

What colour + is / are ....?
EX: What colour is the watch? ما لون الساعå هى لونها أحمر وأزرق.

- What colour are the bags? ما لون الحقائب؟ They are yellow. هم لونهم أصفر.

Exerciseses
1 - Listen and circle the word with the short vowel :-

1 \begin{tabular}{c}
look <br>
purse

$\quad \mathbf{2}$

worry <br>
whose

$\quad \mathbf{3}$

find <br>
lunch

$\quad \mathbf{4}$

hat <br>
heat
\end{tabular}

2-Listen and complete:
1- It's red and
2- Oh. Let's.................. to the nurse.
3- When do you ..................... basketball?
4- Don't ...................... I'll help you.
3-Read and write True (T) or False (F):


| hairbrush | فرشاة للثعر | wallet | محفظة رجالى |
| :---: | :---: | :---: | :---: |
| glasses | نظارة | purse | محفظة حريمى |
| camera | كاميرا | lunch box | صندوق طعام |
| umbrella | شمسية | jacket | جاكت |
| keys | مفاتيح | basketball | كرة السلة |

## PracticeTime

Structures
Possessive pronouns ضمائر الملكية
كe تستخلم ضمائر الملحية للدلالة على الملكية ولا يأتـى بعدها اســم وتسـتخلدم لتـدل على ملكية العاقل


# ش + is + (this \that)? <br> ? 

و عند الاجابة نقول نْقول
ضمير ملكية
(للمفرد)
They're + ضمير ملكية
$\rightarrow$ It's her wallet. = It's hers.

- Whose books are these?
- They are our books. = They're ours.
1.Whose hairbrush is this? $\longrightarrow$ It's hers.
2.Whose glasses are those? $\longrightarrow$ They're yours.
3.Whose keys are these? $\longrightarrow$ They're ours.

4. Whose camera is that? $\longrightarrow$ It's theirs.
5. Whose wallet is this? $\longrightarrow$ It's his.
6. Whose umbrella is that? $\longrightarrow$ It's mine.
7. Whose lunch box is that? $\longrightarrow$ It's his.
8. Whose jacket is this? $\longrightarrow I t$ 's mine.

## Exerciseses

1- Listen and complete:
1- $\qquad$ camera is this?

2- $\qquad$ are birds .

3-They're $\qquad$
4- Is it ?


## 3-Read and circle the odd one:

| 1 | read | book | yellow | green |
| :--- | :--- | :--- | :--- | :--- |
| 2 | look | glasses | find | help |
| 3 | key | boy | girl | man |
| 4 | Nada | Marwa | Ali | Amany |

## 4- Look and answer the questions:

1-What is he looking for?


3-Is he a boy?

$\square$
3-Is he a boy?


2-What are they doing?


4- Do you have a camera?


## 5) Look and write three sentences:

## phomicstime

| Final "y" |  | Final " y " |  |
| :---: | :---: | :---: | :---: |
| July | شٌ | baby | طفل رضيع |
| shy | خجول | candy | حوى |
| sky | سماء | party | حفلّ |
| fly | يطير | money | نتود |
| buy | يشُنرى | thirty | r. |
|  |  | family | عائلة / أسرة |

## -Read the sentences:-

1- Can the bunny carry candy?
2- The birds fly in the sky in July.
3- Sally and Ramy go to the party in July.

## Exerciseses

1 - Listen and circle the word with the short vowel :-

$\mathbf{1}$| three <br> bed |
| :---: |
| $\mathbf{2}$ (box <br> coat |
| $\mathbf{3}$ red |
| tea | $\mathbf{4}$| home |
| :---: |
| look |

## 2-Listen and complete:

1- Whose camera is ?
2- It's
3- Can the $\qquad$ carry candy?
4- It's hot and ................ in July.
3-Choose the correct answer from $a, b$ or $c$ :
1-We lunch box.
a) have
b) has
c) are

2- She has $\qquad$
a) two
b) an
c) $\mathbf{a}$

3- Mona and Heba .................. keys.
a) have
b) has
c) are

4- Ayman has camera.
a) two
b) an
c) a

## Test on Unit 6

1 - Listen and circle the word with the short vowel :-

2- Listen and complete :
1-They go to the ....................... in July
2-Whose keys are
?
3-Mai is $\qquad$ glasses.
4-Sally ................... candy on the ferry.

## 3-Read and write True (T) or False (F):

1- There are three girls.
2- I can see a boy and a girl.
3- They are going to school.
4- They are going to a party.

4- Read and circle the odd one:

| 1 | jacket | eye | knee | arm |
| :--- | :--- | :--- | :--- | :--- |
| 2 | keys | umbrella | wallet | duck |
| 3 | this | that | three | these |
| 4 | have | snack | do | watch |



## 7) Look and write three sentences:

8) Punctuate the following: tamer and adel like english


[^0]:    L®nguages notesWhat's wrong? مـا الأمر؟

    - عندما نرى شخصا ما في مشكلة ونريد ان نستفسر عمـا بـه نقول:
    - للسؤال عن وصف شخص مـا نقول:

    What does (he \she) look like? مـ شا

    - (He $\backslash$ she) is tall and thin.
    - (He $\backslash$ she $)$ is wearing a black T-shirt.
    - عندما نريد من أحد أن يناولنا شيئـا مـا بأدب نقول:
    - Pass the $\qquad$ ,please.
    ex: Pass the book, please.
    - للسؤال عن الثىعء المقصود أو للتخيير نقول:
    $\square$ Which one?
    - نستخدم هذا التُبير بمعنى (تفضل) أو ساعد نفسك بنفسك.

    Here. Help yourself.

